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## ACADEMIC AND CLINICAL POSITIONS

2016-Present **Assistant Professor,** Department of Psychology, Michigan State University, East Lansing, Michigan

2016-Present **External Investigator,** Child and Adolescent Services Research Center, San Diego, California

2011-2016 **Assistant Research Professor,** Department of Psychology, San Diego State University, San Diego, California

2011-2016 **Research Investigator**, Child and Adolescent Services Research Center, San Diego, California

2011-2016 **Clinical Psychologist,** Autism Discovery Institute at Rady Children’s Hospital-San Diego, California

## Education AND TRAINING

2008-2011 **Postdoctoral Scholar,** Department of Psychiatry, University of California San Diego, and Child & Adolescent Services Research Center (CASRC), San Diego, California. Co-advisors: Lauren Brookman-Frazee, Ph.D. & Denise A. Chavira, Ph.D.

2003-2008 **Ph.D.**, Graduate School of Education and Information Studies, Division of Human Development and Psychology (previously Educational Psychology), University of California Los Angeles, Los Angeles, California. Advisor: Jeffrey Wood, Ph.D.

2001-2003 **M.A.**, Pre-Clinical Psychology Master’s Program, San Diego State University, San Diego, California. Advisor: Vanessa Malcarne, Ph.D.

1994-1998 B.A., Psychology (Graduated Cum Laude), Gonzaga University, Spokane, Washington

## LICENSURE

2013-Present **Psychologist** (Inactive), State of California (PSY25593)

AWARDS, HONORS AND FELLOWSHIPS

2019 Community-Academic Partnership Awardee (co-awarded with community partner, Luther Evans), Healthy Flint Research Coordinating Center

2013-2015 Fellow, Implementation Research Institute, George Warren Brown School of Social Work, Washington University in St. Louis, Award form the National Institute of Mental Health (R25 MH080916-01A2) and the Department of Veterans Affairs, Health services Research & Development Service, Quality Enhancement Research Initiative (QUERI)

2011 Fellow, Training Institute for Dissemination and Implementation Research in Health (TIDIRH), National Institutes of Health

2009-2015 Pediatric Research Extramural Loan Repayment Program, National Institutes of Health

2005-2008 **National Research Service Award Predoctoral Fellowship**, National Institute of Mental Health

#### RESEARCH support

**GRANT AND CONTRACT SUPPORT – CURRENT**

2022-2024 **Co-Mentor**, F31 MH127814, National Institutes of Mental Health (Funding amount: $76,280), *Examining the Active Ingredients of Consultation to Improve Implementation of a Parent-Mediated Intervention for Children with Autism in the Community Mental Health System,* Michigan State University, East Lansing, Michigan, Primary Mentor: Brooke Ingersoll, Ph.D.; Mentee PI: Diondra Straiton, M.A.

2022-2023 **Primary Mentor**, Grant #13018, Autism Speaks Dennis Weatherstone Predoctoral Fellowship (Funding amount: $74,000), *Implementation Strategy Mapping Methods to Improve Autism EBP Utilization in Low-Resourced Settings*, Michigan State University, East Lansing, Michigan; Mentee PI: Aksheya Sridhar, M.A.

2021-2022 **Co-Investigator**, NU21IP000595, Centers for Disease Control and Prevention (Funding amount: $5,697,705), *The National Network to Innovate for COVID-19 and Adult Vaccine Equity,* Michigan State University, East Lansing, Michigan; PI: C. Debra Furr-Holden, Ph.D.

2020-2025 **Co-Investigator**, R01 MH122725, National Institutes of Mental Health (Funding amount: $3,779,185), *Improving the Part C Early Intervention Service Delivery System for Children with ASD: A Randomized Clinical Trial*, Michigan State University, East Lansing, Michigan; PI: Brooke Ingersoll, Ph.D.

2018-2023 **Faculty Mentor**, R25 HL140319, National Heart, Blood, and Lung Institute (Funding amount: $269,350), *Research to Reduce Disparities in Disease (R2D2)*, Michigan State University, Flint, Michigan; MPI: Mieka Smart, Ph.D. & Todd Lucas, Ph.D.

2016-2023 **Co-Investigator (Director for the Dissemination & Implementation Science Core)**, U54 MD011227, National Institute of Minority Health and Health Disparities (Center Funding amount: $11,360,851), *The Flint Center for Health Equity Solutions*, Michigan State University, Flint, Michigan; Center PI: C. Debra Furr-Holden, Ph.D.

**GRANT SUPPORT – PENDING**

2022-2023 **Co-Investigator**, Investigator-Initiated Award, Blue Cross Blue Shield of Michigan Foundation (Proposed direct costs: $75,000), *Health Equity Report Card*, Michigan State University, East Lansing, Michigan; PI: Heatherlun Uphold, Ph.D.

2022-2024 **Subcontract Principal Investigator**, R21, National Institutes of Mental Health (Proposed subcontract direct costs: $36,480), *Redesigning an Autism Evidence-based Practice Implementation Toolkit for Middle and High Schools*, San Diego State University, San Diego, California; MPI: Kelsey Dickson, Ph.D. (Contact MPI) & Jill Locke, Ph.D. (University of Washington)

2022-2025 **Multiple Principal Investigator**, R34, National Institutes of Mental Health (Proposed direct costs: $543,367), *Improving Use of Evidence-Based Practices for Mental Health in Autism Spectrum Disorder Across Community Service Settings*, Virginia Tech, Blacksburg, Virginia; MPI: Angela Scarpa, Ph.D. (Contact MPI) & Amy Drahota, Ph.D.

2022-2025 **Principal Investigator**, R34, National Institutes of Mental Health (Proposed direct costs: $483,882), *Understanding State-Based Mental and Behavioral Health Services and Systems of Care for Autistic Individuals*, Michigan State University, East Lansing, Michigan

2022-2027 **Subcontract** **Co-Investigator**, National Heart, Blood, Lung Institute (Proposed subcontract direct costs: $837,536), *Transformative Research to Advance Health Equity in Patients with Chronic Diseases: Assessing Health Data Disparities and Health Care Disparities in Electric Health Records*, Oklahoma State University, Stillwater, Oklahoma; MPI: Matt Vassar, Ph.D. (Contact MPI) & C. Debra Furr-Holden, Ph.D. (Michigan State University)

2023-2028 **Multiple Principal Investigator**, R01, National Institutes of Mental Health (Proposed direct costs: $3,077,987), *Comparative Study of ACT SMART and COMPASS for Improving Preschool and Elementary School Outcomes of Underserved Children with Autism Spectrum Disorder*, Ball State University, Munchie, Indiana; MPI: Lisa Ruble, Ph.D. (Contact MPI) & Amy Drahota, Ph.D.

**GRANT SUPPORT – COMPLETED**

2018-2020 **Multiple Principal Investigator**, Investigator-Initiated Award, Blue Cross Blue Shield of Michigan Foundation (Funding amount: $50,000), *Connections: A Pilot Investigation of an Early Childhood Transition Program for Children with Autism Spectrum Disorders*, Michigan State University, East Lansing, Michigan, Contact PI: Joshua Plavnick, Ph.D.

2017-2017 **Co-Investigator**, M1299M, Michigan Department of Health and Human Services (Funding amount: $578,941), *University Autism Spectrum Disorder Project*, Michigan State University, PI: Douglas Gage, Ph.D.

2015-2018 **Consultant**, IES R324A130145, U.S. Department of Education, Institute of Education Sciences, *Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism*, University of California, Davis, Davis, California, PI: Aubyn Stahmer, Ph.D.

2015-2017 **Co-Investigator**, CREW Pilot Study (sponsored by the Annie E. Casey Foundation), *Mixed Methods Adaptation and Pilot Testing of a Toolkit to Enhance Parent Participation in Home Visiting Programs*, Georgia State University, MPI: Danielle Fettes, Ph.D. & Rachel Haine-Schlagel, Ph.D. (Contact PI)

2014-2015 **Co-Investigator**, HRSA UA3 MC25735, Healthy Weight Network for Children with Autism Spectrum Disorder and Developmental Disabilities Pilot and Feasibility Program, *Family-Based Weight-Loss Treatment for Autism Spectrum Disorder (FBT-ASD),* University of California, San Diego, San Diego, California, PI: Kerri Boutelle, Ph.D.

2012-2015 **Principal Investigator**, K01 MH093477, National Institutes of Mental Health, *Developing the Autism Model of Implementation for ASD Community Providers*, San Diego State University, San Diego, California

2011-2012 **Consultant**, K23 MH080149, National Institutes of Mental Health, *Promoting Parent Participatory Engagement in Youth Mental Health Services,* PI: Rachel Haine-Schlagel, Ph.D.

2008-2011 **Postdoctoral Investigator**,K23 MH077584, National Institutes of Mental Health

*Translating Autism Intervention for Mental Health Services Via Knowledge Exchange*, PI: Lauren Brookman-Frazee, Ph.D.

2008-2011 **Postdoctoral Investigator**, K01 MH072952, National Institutes of Mental Health *Improving Care for Anxiety in Pediatric,* PI: Denise A. Chavira, Ph.D.

2005-2008 **Principal Investigator**, F31 MH073213, National Institutes of Mental Health *Behavioral Intervention on Anxiety in Children with Autism*, University of California, Los Angeles, Los Angeles, California

2005-2006 **Co-Investigator**, 01WOO2005, Center for Autism Research and Treatment, *Study of CBT for Children with Autism and Comorbid Anxiety Disorders,* University of California, Los Angeles, Los Angeles, California, PI: Jeffery J. Wood, Ph.D.

# Publications

For each of the works below, my contributions are noted with the corresponding letters, asterisks, and underlines. Contributions included: (A) conceptualization of the work, (B) substantial original writing, (C) methodological design, (D) data analyses, (E) data collection, (F) editing of the work, (G) obtaining funding for the project, and/or (H) supervision or mentoring of any of the above. **\***Denotes student/mentee co-author. Underline denotes lead or senior author contribution. IF = 2020 impact factor (InCites Journal Citation Reports, 2021).

**Peer-Reviewed Publications**

1. Cooper, C., Rosen, T., Kim, H., Eaton, N., Cohn, E., **Drahota, A.**, Moskowitz, L., Lerner, M., & Kerns, C. (accepted). Predictors of expert providers’ familiarity with intervention practices for school-age youth with ASD. *Autism* (IF: 5.689).B,E,F
2. \*Sridhar, A. & **Drahota, A.** (2022). Preliminary effectiveness of the ACT SMART implementation toolkit: Facilitating evidence-based practice implementation in community-based autism organizations. *International Journal of Developmental Disabilities* (IF: 0.973). Advance online publication. doi: 10.1080/20473869.2022.2065448A,E,F,G,H
3. Edmunds, S. R., \*Frost, K. M., Sheldrick, R. C., Bravo, A., \*Straiton, D., Pickard, K., Grim, V., **Drahota, A.**, Kuhn, J., Azad, G., \*Pomales Ramos, A., Ingersoll, B., Wainer, A., Ilanez, L. V., Stone, W. L., Carter, A., & Broder-Fingert, S. (2022). A method for defining the CORE of a psychosocial intervention to guide adaptation in practice: Reciprocal Imitation Teaching as a case example. *Autism* (IF: 5.689), *26*(3), 601-614. doi: 10.1177/13623613211064431.F,H
4. Ellington, R., \*Barajas, C. B., **Drahota, A.**, Meghea, C., \*Uphold, H., Scott, J. B., Lewis, E. Y., & Furr-Holden, C. (2022). An evaluation framework of a Transdisciplinary Collaborative Center for health equity research. *American Journal of Evaluation* (IF: 1.967). Advance online publication. doi: 10.1177/1098214021991923B,C
5. \*Aranbarri, A., Stahmer, A., Talbott, M., Miller, M. E., **Drahota, A.**, Pellecchia, M., Barber, A., Griffith, E., Morgan, E. H., & Rogers, S. J. (2021). Examining US public early intervention for toddlers with autism: Characterizing services and readiness for evidence-based practice implementation. *Frontiers in Psychiatry* (IF: 4.157), *12*, 786138. doi: 10.3389/fpsyt.2021.786138B,C,F
6. \*Bustos, T. E., \*Sridhar, A., & **Drahota, A.** (2021). Community-based implementation strategy use and satisfaction: A mixed methods approach to using the ERIC compilation for organizations serving children on the autism spectrum. *Implementation Research and Practice* (IF: N/A; new journal), *2*, 1-19. doi: 10.1177/26334895211058086*.*A,C,F,G,H
7. \*Lawlor, J., \*Thomas, C., \*Guhin, A. T., \*Kenyon, K., Lerner, M. D., UCAS Consortium, & **Drahota, A.** (2021). Suspicious and fraudulent online survey participation: Introducing the REAL Framework. *Methodological Innovations* (IF: N/A; new journal), *14*(3), 1-10. doi: 10.1177/20597991211050467a,e,f,h
8. \*Gomez, E., **Drahota, A.**, & Stahmer, A. C. (2021). Choosing strategies that work from the start: A mixed methods study to understand effective development of community-academic partnerships. *Action Research* (IF: 2.102)*, 19*(2), 277-300*.* doi: 10.1177/1476750318775796.A,B,C,F,G,H
9. \*Sridhar, A., **Drahota, A.**, & \*Walsworth, K. (2021). Facilitators and barriers to the utilization of the ACT SMART Implementation Toolkit in community-based organizations: A qualitative study. *Implementation Science Communications* (IF: N/A; new journal), *2*, 55. doi: 10.1186/s43058-021-00158-1.A,E,F,H
10. **Drahota, A.**, **\***Meza, R., **\***Bustos, T., \*Sridhar, A., **\***Martinez, J. I., **\***Brikho, B., Stahmer, A. C., & Aarons, G. A. (2021). Implementation-as-usual in community-based organizations providing specialized services to individuals with autism spectrum disorder: A mixed methods study. *Administration and Policy in Mental Health and Mental Health Services Research* (IF: 2.847), *48*(3), 482-498. doi: 10.1007/s10488-020-01084-5.A,B,C,D,E,F,G,H
11. \*Bustos, T. E., \*Sridhar, A., & **Drahota, A.** (2021). Implementation evaluation of an early intensive behavioral intervention program across three community-based agencies serving young children with autism: A mixed methods study. *Children and Youth Services Review* (IF: 2.393), *122*, 105871. doi: 10.1016/j.childyouth.2020.105871.A,C,F,G,H
12. **Drahota, A.**, Sadler, R., Hippensteel, C., Ingersoll, B., & Bishop, L. (2020). Service deserts and service oases: Utilizing geographic information systems to evaluate service availability for individuals with autism spectrum disorder. *Autism* (IF: 5.689)*, 24*(8), 2008-2020*.* doi: 10.1177/1362361320931265.A,B,C,D,E,F,G,H
13. Kerns, C. M., Berkowitz, S. J., Moskowitz, L., **Drahota, A.**, Lerner, M. D., the Usual Care for Autism Study (UCAS) Consortium, & Newschaffer, C. J. (2020). Screening and treatment of trauma-related symptoms in youth with autism spectrum disorder among community providers in the United States. *Autism* (IF: 5.689)*, 24*(2), 515-525*.*A,C,E,F
14. \*Matheson, B. I., **Drahota, A.**, & Boutelle, K. N. (2019). A pilot study investigating the feasibility and acceptability of a parent-only behavioral weight-loss treatment for children with autism spectrum disorder. *Journal of Autism and Developmental Disorders* (IF: 4.291)*, 49*(11), 4488-4497.A,F,G
15. **\***Hailemariam, M., **\***Bustos, T., **\***Montgomery, B., **\***Barajas, R., Evans, L., & **Drahota, A.** (2019). Evidence-based intervention sustainability strategies: A systematic review. *Implementation Science* (IF: 7.327)*,* 14, 57. doi: 10.1186/s13012-019-0919-6.A,C,D,F,G,H
16. Escovar, E. L., **Drahota, A.**, **\***Hitchcock, C., Chorpita, B. F., & Chavira, D. A. (2019). Vicarious improvement among parents participating in child-focused cognitive-behavioral therapy for anxiety. *Child & Family Behavior Therapy* (IF: 0.957), *41*(1), 16-31.A,B,C
17. Kerns, C., Moskowitz, L., Rosen, T., **Drahota, A.**, Wainer, A., Josephson, A., Soorya, L., Cohn, E., Lerner, M. D., & Chacko, A. (2019). A multisite, multidisciplinary Delphi consensus study describing “usual care” intervention strategies for school-age to transition-age youth with autism. *Journal of Clinical Child and Adolescent Psychology* (IF: 4.964)*,* 48 (Sup1), S247-S268.A,B,C,E,F
18. **\***Pickard, K., **\***Meza, R., **Drahota, A.**, & **\***Brikho, B. (2018). They’re doing what? A short report on service use in ASD community-based agencies. *Journal of Mental Health Research in Intellectual Disabilities* (IF: 2.586)*,11*(2), 111-123. doi: 10.1080/19315864.2017.1408725A,C,D,E,F,G,H
19. Chavira, D. A., Bantados, B., Rapp, A., **\***Firpo-Perretti, Y., Escovar, E., Dixon, L., **Drahota, A.**, & Palinkas, L. (2017). Parent-reported stigma and child anxiety: A mixed methods research study. *Children and Youth Services Review* (IF: 2.393)*, 76,* 237-242*.*B,F,H
20. Wainer, A., **Drahota, A.**, Chacko, A., Cohn, E., Kerns, C., Lerner, M. D., Marro, B., Moskowitz, L., & Soorya, L. (2017). Understanding the landscape of psychological intervention practices for social, emotional, and behavioral challenges in youth with ASD: A study protocol. *Journal of Mental Health Research in Intellectual Disabilities* (IF: 2.586)*, 10*(3), 178-197.A,B,C
21. **Drahota, A.**, **\***Meza, R., **\***Brikho, B., **\***Naaf, M., **\***Estabillo, J., **\***Gomez, E., **\***Vejnoska, S., Dufek, S., Stahmer, A.C., & Aarons, G.A. (2016). Community-Academic Partnerships: A systematic review of the state of the literature and recommendations for future research. *Milbank Quarterly* (IF: 4.911)*, 94*(1),163-214.A,B,C,D,E,F,G,H ***(Awarded Milbank Quarterly’s Top 5 Peer-Reviewed Articles of 2016)***
22. **\***Meza, R., **Drahota, A.** & **\***Spurgeon, E. (2016). Community-academic partnership participation. *Community Mental Health Journal* (IF: 1.761), *52*(7), 793-798.A,B,C,D,F,G,H
23. Chavira, D. A., **Drahota, A.**, Garland, A. F., Roesch, S., **\***Garcia, M., & Stein, M. B. (2014). Feasibility of two modes of treatment delivery for child anxiety in primary care. *Behaviour Research & Therapy* (IF: 4.473)*, 60,* 60-66.D,E,F
24. **Drahota, A.**, **\***Stadnick, N., & Brookman-Frazee, L. (2014). Therapist perspectives on training in a package of evidence-based practice strategies for children with autism spectrum disorders served in community mental health clinics. *Administration and Policy in Mental Health and Mental Health Research* (IF: 2.847)*, 41*(1),114-125.B,C,D,F
25. Chiu, A. W., Langer, D. A., McLeod, B. D., Har, K., **Drahota, A.**, **\***Galla, B. M., Jacobs, J., Ifekwunigwe, M., & Wood, J. J. (2013). Effectiveness of modular CBT for child anxiety in elementary schools. *School Psychology Quarterly* (IF: 3.286)*, 28*(2), 141-153.E,F
26. Stadnick, N., **Drahota, A.**, & Brookman-Frazee, L. (2013). Parent perspectives of an evidence-based intervention for children with autism served in community mental health clinics. *Journal of Child and Family Studies* (IF: 2.278)*, 22,* 414-422.D,E,F
27. **Drahota, A.**, Sterling, L., & Wood, J. J. (2013). Daily living skills in school-age children with and without anxiety disorders. *British Journal of Clinical Psychology* (IF: 4.125)*, 52(1),* 107-112*.*A,B,C,D,F
28. **Drahota, A.**, Aarons, G. A., & Stahmer, A. C. (2012). Developing the autism model of implementation for autism spectrum disorder community providers: A study protocol. *Implementation Science* (IF: 7.327)*,* *7*, 85.A,B,C,F,G
29. Brookman-Frazee, L., **Drahota, A.**, & **\***Stadnick, N. (2012). Training community mental health therapists to deliver a package of evidence-based practice strategies for school-age children with autism spectrum disorders: A pilot study. *Journal of Autism and Developmental Disorders* (IF: 4.291)*, 42,* 1651-1661.A,B,D,E,F
30. Brookman-Frazee, L., **Drahota, A.**, **\***Stadnick, N., & Palinkas, L. (2012). Therapist perspectives on community mental health services for children with autism spectrum disorders. *Administration and Policy in Mental Health* (IF: 2.847)*, 39,* 365-373.B,D,F
31. **Drahota, A.**, Wood, J. J., Sze, K., & Van Dyke, M. (2011). Effects of cognitive-behavioral therapy on daily living skills in children with high-functioning autism and concurrent anxiety disorders. *Journal of Autism and Developmental Disorders* (IF: 4.291)*, 41,* 257-264.A,B,C,D,E,F,G
32. Wood, J. J., **Drahota, A.**, Sze, K. M., Van Dyke, M., Decker, K., Fujii, C., Bahng, C., Renno, P., Hwang, W. C., & Spiker, M. (2009). Brief report: Effects of cognitive behavioral therapy on parent-reported autism symptoms in school-age children with high-functioning autism. *Journal of Autism and Developmental Disorders* (IF: 4.291)*, 39,* 1608-1612.A,C,E,F,G
33. Wood, J. J., **Drahota, A.**, Sze, K., Har, K., Chiu, A., & Langer, D. A. (2009). Cognitive Behavioral Therapy for anxiety in children with autism spectrum disorders: A randomized, controlled trial. *Journal of Child Psychology and Psychiatry* (IF: 8.982)*, 50,* 224-234*.*A,B,C,D,E,F,G
34. **Drahota, A.**, & Malcarne, V. L. (2008). Concepts of illness in children: A comparison between children with and without intellectual disability. *Intellectual and Developmental Disabilities* (IF: 1.776)*, 46,* 44-53.A,B,C,D,E,F
35. Malcarne, V. L., **Drahota, A.**, & Hamilton, N. A. (2005). Children's health-related locus of control beliefs: Ethnicity, gender, and family income. *Childrens Health Care* (IF: 0.943)*, 34,* 47-59. [Digested July 2005 in the American Psychological Association’s Clinician’s Research Digest, 23(7), 2.]B,C,D,F

**Book Chapters / Book Reviews**

1. Brookman-Frazee, L., **Drahota, A.**, Chlebowski, C., Koenig, Y., Williams, K. N., Hill, B., & McPherson, J. (2020). Designing Autism Spectrum Disorder interventions for community implementation: Addressing children’s challenging behaviors in publicly funded mental health services. In S. W. White, B. B. Maddox, & C. A. Mazefsky (Eds.), *Oxford Handbook of Autism and Co-Occurring Psychiatric Conditions.* Oxford University Press: New York, New York. B,F
2. **Drahota, A.**, Chlebowski, C., Stadnick, N., Baker-Ericzén, M. J., & Brookman-Frazee, L. (2017). The dissemination and implementation of behavioral treatments for anxiety in ASD. In C. M. Kerns, P. Renno, E. A. Storch, P. C. Kendall, & J. J. Wood (Eds.), *Anxiety in Children and Adolescents with Autism Spectrum Disorder: Evidence-Based Assessment and Treatment.* Atlanta, GA: Elsevier.A,B,F
3. **Drahota, A.** (2010). S. Hendrickx: Love, sex & long-term relationships: What people with Asperger Syndrome really really want. *Journal of Autism and Developmental Disorders* (IF: 4.367)*, 40,* 260-261.A,B,F
4. Brookman-Frazee, L., Vismara, L., **Drahota, A.**, Stahmer, A., & Openden, D. (2009). Parent training interventions for children with autism spectrum disorders. In J. L. Matson (Ed.), *Applied Behavior Analysis for Children with Autism Spectrum Disorders: A Handbook.*B,F
5. Edwards, K., Van Dyke, M., **Drahota, A.**, & Har, K. (2007). Professional book reviews: Exploring the challenges and successes of inclusive education efforts. *Language Arts, 84*(4)*,* 379-383.B,F

**Intervention Manuals / Technical Reports / Other Publications**

1. **Drahota, A.** & \*Uphold, H. (2021). *National Network to Innovate for COVID-19 and Adult Vaccine Equity (NNICE) Environmental Scan Final Report* [Summary report]. Provided to the United States of America Centers for Disease Control and Prevention, Washington, D.C.a,b,f
2. **Drahota, A.**, \*Uphold, H., & \*Thomas, C. (2019). Applying dissemination models in community-based settings: A systematic review of the state of the literature, and recommendations for future research. PROSPERO CRD42019119671. Available from: [http://www.crd.york.ac.uk/PROSPERO/ display\_record.php?ID=CRD42019119671](http://www.crd.york.ac.uk/PROSPERO/%20display_record.php?ID=CRD42019119671).A,B,C,F,H
3. **\***Hailemariam, M., **Drahota, A.**, & Hanlon, C. (2018). Ethical challenges of involving people with severe mental disorders in health services research: A case study from a low-income country setting. *SAGE Research Methods Cases.* DOI: 10.4135/9781526436221.B,F,H
4. Stahmer, A. C., **\***Aranbarri, A., **Drahota, A.**, & Rieth, S. (2017). Toward a more collaborative research culture: Extending translational science from research to community and back again. *Autism, 21*(3), 259-261.B,F
5. Brookman-Frazee, L., **Drahota, A.**, & Chlebowski, C. (2016). *An Individualized Mental Health Intervention for Children with Autism Spectrum Disorder (AIM HI), Volume 2: Therapist Manual.* University of California, San Diego. Unpublished training manual developed at the University of California, San Diego.A,B,F
6. **\***Matheson, B., **Drahota, A.**, & Boutelle, K. (2015). *Transforming Eating, Activity, and Motivation Utilizing Parents (TEAM UP).* Unpublished intervention manual developed at the University of California, San Diego.A,B,F,G
7. **Drahota, A.**, **\***Meza, R., & **\***Martinez, J. I. (2014). *The Autism-Community Toolkit: Systems to Measure and Adopt Research-Based Treatments.* <http://www.actsmarttoolkit.com>.A,B,F,G,H
8. **Drahota, A.**, Chavira, D. A., & Stein, M. T. (2010). Ian: A 7-year old with prenatal drug exposure and early exposure to family violence. *Journal of Developmental Behavioral Pediatrics, 31*(3 Suppl), S3-S6.A,B,F
9. Brookman-Frazee, L., & **Drahota, A.** (2010). *An Individualized Mental Health Intervention for Children with Autism Spectrum Disorders (AIM HI).* Unpublished intervention manual developed at the University of California, San Diego.A,B,F
10. Brookman-Frazee, L., & **Drahota, A.** (2010). *An Individualized Mental Health Intervention for Children with Autism Spectrum Disorders (AIM HI): A Trainer Manual.* Unpublished training manual developed at the University of California, San Diego.A,B,F
11. Stein, M. T., **Drahota, A.**, & Chavira, D. A. (2008). Ian: A 7-year old with prenatal drug exposure and early exposure to family violence. *Journal of Developmental and Behavioral Pediatrics, 29,* 512-515.A,B,F
12. Wood, J. J., **Drahota, A.**, & Sze, K. M. (2007). *Cognitive behavioral therapy for anxiety and social problems in children with autism: Intervention manual.* Unpublished intervention manual developed at the University of California, Los Angeles.A,B,F,G

**Manuscripts/ Academic Products in Process**

1. **Drahota, A.**, \*Sridhar, A., Moskowitz, L., Kerns, C., Soorya, L., Wainer, A., Cohn, E., & Lerner, M. D. (revision in review). Usual care for autistic youth: Community-based providers’ reported use of treatment practices in the United States.A,B,C,D,E,F,G,H
2. Brown, C. E., Lerner, M. D., Stadheim, J. L., Kerns, C., Moskowitz, L., Cohn, E., **Drahota, A.**, Soorya, L., & Wainer, A. (revision in review). Intervention strategies for externalizing behaviors in youths with ASD: Use and usefulness among community providers.C,E
3. Lerner, M. D., \*Brown, C. E., \*Sridhar, A., \*Tschida, J. E., \*Felsman, P. G., Libsack, E. J., Kerns, C. M., Moskowitz, L., Soorya, L., Wainer, A., Cohn, E., & **Drahota, A.** (in review). Usual care for youth with autism spectrum disorder: Community-based providers’ reported familiarity with treatment practices.A,B,C,D,E,F,G,H
4. \*Uphold, H., **Drahota, A.**, \*Bustos, T., Buchalski, Z., & \*Crawford, M. K. (revision in review). “There’s no money in community dissemination”: An examination of researcher dissemination-as-usual.B,C,F,H
5. \*Bustos, T. E., \*Sridhar, A., \*Simkani, S., & **Drahota, A.** (revision in review). Community-academic partnerships for health equity: A mixed methods exploration of collaboration, network structure, and outcomes.A,F,H
6. Acevedo-Polakovich, I. D., Normand, M. M., \*Stacy, S. T., \*Gruber, J. A., **Drahota, A.**, \*Lindstrom, M., \*Nordquist, E. A., & \*Vollinger, L. A. (in revision). Barriers and facilitators to the early implementation of Full-Service Community Schools: A qualitative study of principals’ perceptions.C,F
7. **Drahota, A.**, \*Sridhar, A., \*Tschida, J. E., \*Bustos, T. E., \*Martinez, J. I., & \*Meza, R. (in preparation). ACT SMART Implementation Toolkit: Feasibility, acceptability and utility of a multi-faceted implementation intervention for ASD community-based organizations.A,B,C,D,E,F,G,H
8. **Drahota, A.**, \*Tschida, J. E., & \*Sridhar, A. (in preparation). The ACT SMART Implementation Toolkit to support use of COMPASS in schools. In L. A. Ruble & J. McGrew (Eds.), *COMPASS and Innovative Education for Students with Autism*. New York, NY: Springer.A,B,F,G,H

##### SELECTED PEER-REVIEWED PRESENTATIONS (\*Denotes student/mentored co-author)

1. \*Sridhar, A., \*Olesgun, O., & **Drahota, A.** (in review). Methods to select, tailor, and map implementation strategies to context-specific determinants. Submitted for presentation at the 2022 Society for Implementation Research Collaboration Conference, San Diego, CA.
2. \*Tschida, J. E. & **Drahota, A.** (in review). Fidelity to the ACT SMART Toolkit: An assessment of implementation strategy fidelity. Submitted for presentation at the 2022 Society for Implementation Research Collaboration Conference, San Diego, CA.
3. \*Tschida, J., \*Sridhar, A., & **Drahota, A.** (May 2022). Changes in the organizational context of autism community-based organizations: Effectiveness of a multi-faceted implementation strategy. Poster presentation at the INSAR 2022 Annual Meeting, Austin, TX.
4. \*Fok, M., \*Tschida, J., \*Bortello, J., \*Sridhar, A., \*DeLucia, E., **Drahota, A.**, & Scarpa, A. (May 2022). Readiness for change: Implementing mental health interventions for autistic youth in Virginia community service boards. Poster presentation at the INSAR 2022 Annual Meeting, Austin, TX.
5. \*Walker, K., Gates, J. A., Kerns, C., **Drahota, A.**, Cohn, E., Soorya, L., Moskowitz, L., Wainer, A., & Lerner, M. D. (May 2022). Exploring the intersection of race and autism in young adults: Do provider adverse childhood experience (ACE) inquiries differ based on patient race? Poster presentation at the INSAR 2022 Annual Meeting, Austin, TX.
6. \*Honovic, S., \*Gates, J. A., \*Walker, K., Kerns, C., **Drahota, A.**, Cohn, E., Soorya, L., Moskowitz, L., Wainer, A., & Lerner, M. D. (May 2022). Usual care settings and differences in screening and treatment of trauma for autistic youth. Abstract submitted for presentation at the INSAR 2022 Annual Meeting, Austin, TX.
7. \*Bustos, T., \*Sridhar, A., \*Guhin, A., & **Drahota, A.** (December 2020). The Implementation Strategies and Satisfaction Survey: Evaluating implementation strategy use for an early intensive behavioral intervention (EIBI) among community agencies serving children with autism. Presentation to the 13th Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, Virginia. Virtual.
8. Moskowitz, L. J., \*Braconnier, M. L., \*Garza, I., Kerns, C. M., **Drahota, A.**, Soorya, L., Wainer, A., Cohn, E., & Lerner, M. D. (November 2020). Community providers’ self-reported use of evidence-based practices to treat anxiety in youth with ASD. Poster presented at the 54th ABCT Virtual Annual Convention.
9. \*Simkani, S., \*Uphold, H., & **Drahota, A.** (accepted; conference cancelled). Definitions of dissemination: Are researchers all saying the same thing in different ways?  Poster accepted to the annual Healthy Flint Research Coordinating Center Research Symposium 2020, Flint, Michigan. (Conference cancelled)
10. \*Brown, C., Lerner, M., Kerns, C., Moskowitz, L., Cohn, E., **Drahota, A.**, Soorya, L., & Wainer, A. (June 2020). Research-Supported Intervention Strategies for Treating Externalizing Behaviors in Youth with Autism Spectrum Disorder: Implementation and Perceived Usefulness Among Community-Based Providers Across Disciplines. Poster accepted for the INSAR 2020 Annual Meeting, Seattle, Washington. (Conference converted to virtual conference).
11. \*Sridhar, A. & **Drahota, A.** (June 2020). Facilitating EBP Implementation in Community-Based ASD Agencies: Clinical Effectiveness of the ACT SMART Implementation Toolkit. Poster accepted for the INSAR 2020 Annual Meeting, Seattle, Washington. (Conference converted to virtual conference).
12. **Drahota, A.**, \*Sridhar, A., Moskowitz, L., Kerns, C. M., Lerner, M. D., Wainer, A., Soorya, L., & Cohn, E. (accepted). Community-based provider-level predictors of cognitive restructuring and gradual exposure use to treat anxiety in youth with ASD in the United States. Symposium presentation accepted to the 53rd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, California. (Conference cancelled)
13. \*Uphold, H., Price, E., **Drahota, A.**, Buchalski, Z., & Evans, L. (2019, December). Dissemination-as-usual: An examination of current practices to guide future steps. Poster accepted for the 12th Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, Virginia.
14. \*Sridhar, A. & **Drahota, A.** (2019, December). Determinants of ACT SMART implementation toolkit use in community agencies: A qualitative study. Poster accepted for the 12th Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, Virginia.
15. Lerner, M. D., **Drahota, A.**, Kerns, C. M., Moskowitz, L., Soorya, L., Wainer, A., Chacko, A., & Cohn, E. (2019, November). Usual care practices for youth with autism spectrum disorder in America: Patterns of familiarity and use. Symposium to be presented at the 53rd ABCT Annual Convention, Atlanta, Georgia.
16. Kerns, C., Newschaffer, C., **Drahota, A.**, Soorya, L., Wainer, A., Lerner, M. D., & Moskowitz, L. (2019, November). Usual care of autism survey: How frequently do community providers who serve youth with ASD screen for and treat psychological trauma? Paper to be presented at the 53rd ABCT Annual Convention, Atlanta, Georgia.
17. Moskowitz, \*Braconnier, M., Kerns, C., \*Rosen, T., Lerner, M. D., **Drahota, A.**, Soorya, L., Wainer, A., Chacko, A., & Cohn, E. (2019, November). Community providers’ self-reported use of evidence-based practices to treat anxiety in youth with ASD. Symposium to be presented at the 53rd ABCT Annual Convention, Atlanta, Georgia.
18. \*Bustos, T. E., **Drahota, A.**, & Anderson-Carpenter, K. D. (2019, September). A secondary analysis of longitudinal state-level support for school-based health centers mental health services. Paper to be presented at the 5th Biennial SIRC Conference, Seattle, Washington.
19. \*Sridhar, A., \*Bustos, T. E., & **Drahota, A.** (2019, May). Evaluating the implementation process of an early behavioral intervention program across three usual care agencies serving young children with autism: A mixed methods study. Poster presented at INSAR, Montreal, Canada.
20. **Drahota, A.**, Hippensteel, C., Ingersoll, B., Bishop-Fitzpatrick, L., & Sadler, R. (2019, May). Service deserts and service oases: Utilizing GIS to evaluate service availability for individuals with ASD. Poster presented at INSAR, Montreal, Canada.
21. **\***Hailemariam, M., **\***Bustos, T., **\***Montgomery, B., **\***Barajas, R., **\***Evans, L., & **Drahota, A.** (2018, December). Evidence-based intervention sustainment strategies in public health: A systematic review. Poster at the 2018 11th Annual Conference on the Science of Dissemination and Implementation in Health, Washington, D.C.
22. **\***Bustos, T. E. & **Drahota, A.** (2018, December). Mixed methods study of the implementation of the Early Learning Institute (ELI) program across three sites. Poster presentation at 11th Annual AcademyHealth Conference on the Science of Dissemination and Implementation. Washington, D.C.
23. **Drahota, A.**, Evans, L., \*Uphold, H., \*Hailemariam, M., Johnson, J. E., & Furr-Holden, C. D. (2018, November). Dissemination and Implementation Science Core: Research and application of D&I interventions to increase health equity for underserved communities. Presentation at the 146th Annual Meeting of the American Public Health Association, San Diego, California.
24. **Drahota, A.**, Lerner, M. D., Kerns, C. M., Moskowitz, L., Soorya, L., Wainer, A., Cohn, E., & Chacko, A. (July 2018). Evidence-based practice utilization for youth with ASD by community-based providers: A multi-site, multi-disciplinary scan of usual care in the U.S. Paper to be presented at the 25th Biennial Meeting of the International Society for the Study of Behavioural Development, Gold Coast, Queensland, Australia.
25. Stoddard, S., **\***Montgomery, B. W., Burch, B., Felton, J. W., **Drahota, A.**, Johnson, J., **\***Bustos, T. E., Senters-Young, K., & Furr-Holden, D. (2018, March). Strengthening Flint families: Effectiveness of community-informed implementation methods in behavioral health. Poster presentation at the Healthy Flint Research Symposium, Flint, Michigan.
26. **\***Stewart, D., **\***Gordon, L., **\***Rauk, L., Kerns, C., **\***Rosen, T., **\***Marro, B., Moskowitz, L., Wainer, A., Soorya, L., Cohn, E., Lerner, L., & **Drahota, A.** (2017, June). You’re doing what? Delphi study describing usual care for youth with autism and externalizing behaviors. Poster at 2017 Society for Community Research and Action Biennial Conference, Ottawa, Ontario, Canada.
27. Kerns, C. M., Moskowitz, L., **\***Josephson, A., **\***Jeffay, M., **\***Guha Ray, A., **\***Day, C., Cohn, E., **Drahota, A.**, Wainer, A., & Lerner, M. D. (2017, October). A cross-regional and multidisciplinary Delphi consensus study describing usual care for school to transition-age youth with autism. Poster presented as the International Meeting for Autism Research, San Francisco, California.
28. **\***Rosen, T., **\***Marro, B., **\***Josephson, A., Moskowitz, L., Kerns, C., **Drahota, A.**, Wainer, A., & Lerner, M.D. (2017, April). The effects of perceived research support on the use of anxiety treatment strategies for youth with ASD.  Poster at the 2017 Biennial Meeting of Society for Research in Child Development, Austin, Texas.
29. **Drahota, A.**, **\***Smith, A., Stahmer, A. C., & Aarons, G. A. (2016, December). Organizational level factors to promote implementation of EBPs with autism community agencies. Poster at the 9th Annual Conference on the Science of Dissemination and Implementation, Washington, D.C.
30. **\***Smith, A., **\***Bragg, T., **\***Peraza, C., & **Drahota, A.** (2016, April). Why leave? A look at turnover intentions among autism providers. Poster presented at the 96th Annual Western Psychological Association Convention, Long Beach, California.
31. **Drahota, A.** (symposium chair), Reith, S., Suhrheinrich, J., & Chlebowski, C. (2016, March). Training usual care, community providers to deliver evidence-based practices to children with autism spectrum disorder. Symposium presented at the Gatlinburg Conference, San Diego, California.
32. **Drahota, A.**, **\***Smith, A., & Brookman-Frazee, L. (2016, March). Training-as-usual for community providers providing specialized services to youth with autism: A lot of methods but little consistency. Paper presented at the Gatlinburg Conference, San Diego, California.
33. **Drahota, A.**, **\***Martinez, J.I., **\***Meza, R., **\***Brikho, B., **\***Gomez, E., Stahmer, A.C., Aarons, G.A., & the Autism Model of Implementation Collaboration. (2015, November). ACT SMART Toolkit: Developing and Pilot Testing a Comprehensive Implementation Strategy for ASD Service Providers. Paper presented at the 49th Annual Association for Behavioral and Cognitive Therapies Convention, Chicago, Illinois.
34. **Drahota, A.**, **\***Martinez, J.I., **\***Brikho, B., **\***Meza, R., Stahmer, A., & Aarons, G. (2015, September). The ACT SMART Toolkit: An Implementation Strategy for Community-Based Agencies Providing Services to Children with Autism Spectrum Disorder. Paper presented at the 3rd biennial Society for Implementation Research Collaboration, Seattle, Washington.
35. **Drahota, A.**, **\***Meza, R., **\***Naaf, M., **\***Gomez, E., Dufek, S., **\***Estabillo, J., **\***Vejnoska, S., **\***Brikho, B., Stahmer, A.C., & Aarons, G.A. (2015, September). Community-Academic Partnerships: A systematic review of the state of the literature and recommendations for future research. Poster presented at the 3rd biennial Society for Implementation Research Collaboration, Seattle, Washington.
36. **\***Brikho, B., **\***Meza, R., **\***Spurgeon, E., **\***Martinez, J.I., & **Drahota, A.** (2015, February). They’re doing what? Perceived evidence of reported strategies used in autism community agencies. Poster presented at the 2015 CalABA Western Regional Conference, San Diego, California.
37. Adams, D.R., Walsh, L.M., Babber, S., Lustbader, S., Fawole, O., **Drahota, A.**, & Beidas, R.S. (2014, November). A difference of opinion: Comparing direct provider and agency leader responses on the Evidence-Based Practice Attitudes Scale (EBPAS). Poster accepted for presentation at the 2014 Association for Behavioral and Cognitive Therapies Convention, Philadelphia, Pennsylvania.
38. **\***Meza, R., **\***Brikho, B., **\***Spurgeon, **\***Martinez, J.I., & **Drahota, A.** (2014, November). Characterizing providers and services in autism community-based agencies. Poster accepted for presentation at the 2014 Association for Behavioral and Cognitive Therapies Convention, Philadelphia, Pennsylvania.
39. **\***Martinez, J.I. & **Drahota, A.** (2014, November). Agency leader and service provider attitudes toward adoption of evidence-based practices for children with autism spectrum disorder. Poster accepted for presentation at the 2014 Association for Behavioral and Cognitive Therapies Convention, Philadelphia, Pennsylvania.
40. **\***Spurgeon, E. & **Drahota, A.** (2014, March). Determining the factors facilitating and hindering community-academic partnerships. Paper presented at the 2014 Student Research Symposium, San Diego State University, California.
41. **Drahota, A.**, Aarons, G.A., & Stahmer, A.C. (2013, May). Developing the Autism Model of Implementation for ASD community providers: Use of an academic-community collaboration. Paper presented at the 2nd bi-annual Seattle Implementation Research Conference, Seattle, Washington.
42. **\***Meza, R., **\***Spurgeon, E., & **Drahota, A.** (2013, May). Determining factors important in influencing ASD community stakeholders participation in an academic-community collaboration. Poster presented at the 2nd bi-annual Seattle Implementation Research Conference, Seattle, Washington.
43. **Drahota, A.**, **\***Garcia, M., & Chavira, D.A. (2013, April). Delivering child-focused anxiety cognitive behavioral therapy enhances with parent engagement strategies: A randomized, controlled trial of two delivery modes. Paper presented at the 2013 Anxiety and Depression Association of America Conference, La Jolla, California.
44. **\***Hitchcock, C., **Drahota, A.**, **\***Garcia, M., & Chavira, D.A. (2013, April). Parental involvement in child-focused anxiety CBT vicariously improves parental psychological distress. Poster presented at the 2013 Anxiety and Depression Association of America Conference, La Jolla, California.
45. **\***Firpo, Y.M., **Drahota, A.**, **\***Garcia, M., Cavaleri, M.A., McKay, M., Chavira, D.A., (2012, April). Psychometric Properties of a Parent-Reported Mental Health Stigma Scale. Poster presentation presented at the Western Psychological Association Convention, Burlingame, California.
46. **\***Flores, K., **Drahota, A.**, & Chavira, D. (2009, October). Qualitative analysis of parental needs: Accessing services for their children’s anxiety disorders in pediatric settings. Poster presented at the SACNAS Annual Convention, Dallas, Texas.
47. **Drahota, A.**, & Wood, J. J. (2009, August). Using cognitive-behavioral therapy for children with ASD and anxiety. Paper presented at the 117th Annual Convention for the American Psychological Association, Toronto, Ontario, Canada.
48. Brookman-Frazee, L., **Drahota, A.**, & Palinkas, L. (2009, August). Providers’ perspectives on serving children with autism spectrum disorders in usual care psychotherapy. Paper presented at the 117th Annual Convention for the American Psychological Association, Toronto, Ontario, Canada.
49. **Drahota, A.**, & Wood, J. J. (2009, May). Treating anxiety disorders in adolescents with high functioning autism: The case of John. Poster presented at the annual meeting, International Meeting for Autism Research, of the International Society for Autism Research, Chicago, Illinois.
50. **Drahota, A.**, & Wood, J. J. (2008, March). Treating anxiety disorders in children with autism spectrum disorders: The feasibility, acceptability, and initial outcomes in an ethnically diverse subsample. Poster presented at the annual meeting of the Anxiety Disorders Association of America conference, Santa Ana Pueblo, New Mexico.
51. **Drahota, A.**, & Wood, J. J. (2008, August). Intervening with the adaptive functioning of children with autism and concurrent anxiety disorders. Paper presentation at the biennial world congress of the International Association for the Scientific Study of Intellectual Disabilities, Cape Town, South Africa.
52. **Drahota, A.**, & Wood, J. J. (2007, March). Psychometric properties of the Multidimensional Anxiety Scale for Children for use with children with autism spectrum disorder. Poster presentation at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.
53. **Drahota, A.**, & Wood, J. J. (2006, March). Parental intrusiveness and childhood anxiety in children with autism spectrum disorder. Poster presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, California.
54. **Drahota, A.**, & Wood, J. J. (2005, March). Establishing evidence-based practice: Treating anxiety in children with autism. Paper presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, Maryland.
55. **Drahota, A.**, & Malcarne, V. L. (2004, March). Concepts of physical illness in children with and without mental retardation. Poster presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, California.
56. **\***Farahmand, F., **Drahota, A.**, & Malcarne, V. L. (2003, May). Self-esteem and health locus of control beliefs. Poster presentation at the annual meeting of the Western Psychological Association, Vancouver, B.C., Canada.
57. **\***Ferandell, J., **Drahota, A.**, & Malcarne, V. L. (2003, May). Children’s illness behavior: Comparing parental ratings of their child. Poster presentation at the annual meeting of the Western Psychological Association, Vancouver, B.C., Canada.
58. **Drahota, A.** & Malcarne, V. L. (2003, May). Ethnic differences in children’s health-related locus of control. Poster presentation at the annual meeting of the Western Psychological Association, Vancouver, B.C., Canada.

##### Invited addresses and workshops: national

1. **Drahota, A.** (2022, March). Introduction to dissemination science. Invited presentation at the Morgan State University Maryland Collaborative for Research in Urban STEM Education Institute, Baltimore, Maryland.
2. **Drahota, A.** (2019, April). Improving autism services through dissemination and implementation (D&I) science. Invited presentation at the Virginia Tech University Autism Conference, Roanoke, Virginia.
3. **Drahota, A.** (2018, April). Rural services for individuals with autism spectrum disorder. Invited panel discussant at the 2018 Annual Virginia Tech Autism Conference, Blacksburg, Virginia.
4. **Drahota, A.** (2016, November). Improving services for individuals with autism spectrum disorder: Translating research from efficacy to implementation science. RAIND Brown Bag, East Lansing, Michigan.
5. **Drahota, A.** (2015, November). Facing the challenges of weight management in targeted populations. Invited presentation at The Obesity Society, 2015 ObesityWeek Conference, Los Angeles, California.
6. **Drahota, A.** (2014, February). Where the Wild Things Are: Understanding Childhood Anxiety. Invited presentation at Rady Children’s Hospital Speech and Language Services, San Diego, California.
7. **Drahota, A.** (2013, October). Community-Academic Partnerships: A Systematic Review of the State of the Literature and Recommendations for Future Research. Invited presentation at the UCSD and CASRC Implementation Science Seminar, San Diego, California.
8. **Drahota, A.** (2012, September). Anxiety Disorders Cognitive Behavioral Therapy for Youth with Autism Spectrum Disorders. Invited presentation at Rady Children’s Hospital Autism Seminar Series, San Diego, California.
9. **Drahota, A.** & Brookman-Frazee, L. (2011, October). The Mental Health Needs of School-Aged Children with ASD: Implications for Treatment Planning and Therapy. Invited presentation at Rady Children’s Hospital Autism Seminar Series, San Diego, California.
10. **Drahota, A.** (2010, November). Use of Cognitive Behavioral Therapy with children in community settings. Invited presentation at UCSD Department of Psychiatry Fellows series, San Diego, California.
11. **Drahota, A.**, & Wood, J. J. (2007, September). Intervening with the independent self-help skills of high-functioning children with ASD and concurrent anxiety disorders. Lecture presentation at the 2nd Annual Pivotal Response Treatment Conference, University of Santa Barbara, Santa Barbara, California.
12. **Drahota, A.** (2005, February). Intellectual disabilities and special education: Efficacy of accommodations. Lecture presentation at University of California, Los Angeles, California.
13. **Drahota, A.** (2003, April). Research methods: What to expect when conducting independent research. Lecture presentation at San Diego Mesa College, San Diego, California.

##### Invited addresses and workshops: international

1. **Drahota, A.** (2018, July). Improving services for individuals with autism spectrum disorder: Translating research from efficacy trials to implementation science. Invited presentation at Griffith University, Department of Psychology, Broadbeach, Queensland, Australia.
2. **Drahota, A.** & Furr-Holden, C. D. (2017, April). Designing successful D&I research projects. Invited presentation at the 2017 Caribbean Research Capacity Building Technical Assistance Workshop, Georgetown, Guyana.

##### MEDIA COVERAGE OF RESEARCH

1. Spartz, J. T. (2021). Service Deserts and Oases: Evaluating Service Availability for Individuals with Autism. *Fast Focus Policy Brief No. 56-2021*. <https://www.irp.wisc.edu/resource/service-deserts-and-oases-evaluating-service-availability-for-individuals-with-autism/>

## SELECTED Mentoring EXPERIENCE (Complete list provided upon request)

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| --- | --- | --- | --- |
| **Post Baccalaureates** | **Role** | **Dates** | **Current Position** |
| Rosemary Meza, PhD | Research Advisor | 2012-2014 | Post-Doctoral Fellow, University of Washington |
| Brigitte Brikho, MA | Research Advisor | 2014-2014 | Educational Consultant, CEO |
| Alexandria Smith, BA | Research Advisor | 2014-2016 | Human Resources Administrator |
| **Graduate-Level Students** | **Role** | **Dates** | **Current Position** |
| Tatiana Bustos, MA, MS, PhD | Research Advisor | 2017-2021 | Social Research Scientist; Public Health Dept, King County, WA |
| Aksheya Sridhar, MA | Research Advisor | 2018-present | MSU Doctoral candidate |
| Jessica Suacedo | Program Mentor | 2018-2020 | MSU Master’s candidate |
| Andrew Guhin, MA | Research Advisor | 2019-2020 | Data Analyst; Iowa Department of Human Services |
| Caitlin Heenan | R2D2 Mentor | 2020-2022 | MSU Medical student |
| Jessica Tschida | Research Advisor | 2020-present | MSU Master’s candidate |
| **Postdoctoral Fellows** | **Role** | **Dates** | **Current Position** |
| Jonathan I. Martinez, PhD | Co-Mentor | 2014-2015 | CSU Northridge, Associate Professor |
| Maji Hailemariam, PhD | Mentor | 2017-2017 | MSU-Flint, Research Scientist |
| **Early Career Fellows** | **Role** | **Dates** | **Current Position** |
| Heatherlun Uphold, PhD | ARIS Fellowship Mentor | 2019-2020 | MSU-Flint, Research Scientist |
| Katherine Pickard, PhD | SIRC Network of Experts Mentor | 2020-2021 | Emory University, Assistant Professor |

**Committees**

Committee Chair **Tatiana Bustos**, MSU Ecological/Community Psychology Master’s Committee

 **Tatiana Bustos**, MSU Ecological/Community Psychology Doctoral Committee

 **Aksheya Sridhar**, MSU Clinical Science Master’s Committee

 **Andrew Guhin**, MSU Ecological/Community Psychology Master’s Committee

 **Aksheya Sridhar**, MSU Clinical Science Doctoral Committee

**Jessica Tschida**, MSU Clinical Science Master’s Committee

Committee Member **Jennifer Gruber**, MSU Ecological/Community Psychology Doctoral Committee

**Ana Pomales-Ramos**, MSU Clinical Science Doctoral Committee

**Rosaura Dominguez-Rebollar**, MSU Ecological/Community Psychology Doctoral Committee

**MK Kitzmiller**, MSU Ecological/Community Psychology Doctoral Committee

**Oyesola Louwafunmilayo Ayeni**, MSU Ecological/Community Psychology Doctoral Committee

**Mallet Reid**, MSU Ecological/Community Psychology Master’s Committee

**Diondra Straiton**, MSU Clinical Science Doctoral Committee

**Emma Sipila-Thomas**, MSU College of Education Doctoral Committee

**Ana Pomales-Ramos**, MSU Clinical Science Master’s Committee

**K. Malulani Castro**, MSU Ecological/Community Psychology Master’s Committee

**Jasmine Engleton**, MSU Ecological/Community Psychology Master’s Committee

**Corbin Standley**, MSU Ecological/Community Psychology Master’s Committee

**Jennifer Gruber**, MSU Ecological/Community Psychology Master’s Committee

**Trevor Strzyzykowski**, MSU Ecological/Community Psychology Master’s Committee

**Karís Casagrande**, MSU Clinical Science Doctoral Committee

**Kyle Frost**, MSU Clinical Science Doctoral Committee

**Rosaura Dominguez-Rebollar**, MSU Ecological/Community Psychology Master’s Committee

**Emma Sipila**, MSU College of Education Master’s Committee

**Ana Dueñas**, MSU College of Education Doctoral Committee

**Diondra Straiton**, MSU Clinical Science Master’s Committee

**Seth Knowles**, MSU Undergraduate Honor’s Thesis Committee

**Kyle Frost**, MSU Clinical Science Master’s Committee

**Sara McGirr**, MSU Ecological/Community Psychology Doctoral Committee

## Teaching Experience

Spring 2022 **Instructor**, PSY493, Section 002, *Issues in Psychology – Disseminating and Implementing Science* (hybrid), MSU

Fall 2021 **Instructor**, PSY101, Section 003, *Introductory Psychology* (hybrid), MSU

**Instructor**, PSY101, Section 007, *Introductory Psychology* (hybrid), MSU

**Guest Lecturer**, PSY956, Section 001, Child Anxiety Treatment, *Child Assessment*, MSU

Fall 2020 **Instructor**, PSY101, Section 003, *Introductory Psychology* (online, asynchronous), MSU

 **Instructor**, PSY992, Section 606, *Seminar in Psychology: Introduction to Implementation Science Research* (online, synchronous), MSU

Fall 2019 **Instructor**, PSY956, Section 001, *Child Assessment*, MSU

Spring 2019 **Instructor**, PSY101, Section 002, *Introductory Psychology*, MSU

Fall 2018 **Instructor**, PSY992, Section 606, *Seminar in Psychology: Child Therapy/Assessment*, MSU

Spring 2018 **Instructor**, PSY101, Section 001, *Introductory Psychology*, MSU

Fall 2017 **Instructor**, PSY992, Section 604, *Seminar in Psychology: Introduction to Implementation Science Research*, MSU

Spring 2017 **Instructor**, PSY101, Section 003, *Introductory Psychology*, MSU

Spring 2015 **Guest Lecturer**, Anxiety and OCD Clinic: Children’s Outpatient Psychiatry, Rady Children’s Hospital-San Diego, San Diego, California

Spring 2016 **Guest Lecturer**, Anxiety and OCD Clinic: Children’s Outpatient Psychiatry, Rady Children’s Hospital-San Diego, San Diego, California

Spring 2016 **Instructor**, ED795, Section B, *Master’s Thesis Seminar*, SDSU

Fall 2015 **Instructor**, ED795, Section A, *Master’s Thesis Seminar*, SDSU

Spring 2015 **Instructor**, ED795, Section B, *Master’s Thesis Seminar*, SDSU

Fall 2014 **Instructor**, ED795, Section A, *Master’s Thesis Seminar*, SDSU

2007-2011 **Instructor,** PSY137, *Human Sexuality* and *Psychology 101: Introduction to Psychology*

San Diego Mesa Community College, San Diego, California

2006-2011 **Seminar Instructor**, *Teaching School Aged Children with ASD: What the Research Says about Best Practices;* Continuing Education for Educators - Health Education Seminar; University of California Los Angeles (UCLA) Extension, Los Angeles, California

2006 **Teaching Fellow**, ED425, *Principles of Teaching Exceptional Individuals*, UCLA, California

2002 **Graduate Instructor**, PSY296, *Discussion and Analysis of Psychology*, San Diego State University, San Diego, California

2002 **Faculty Intern**, PSY137, *Human Sexuality*, San Diego Imperial County, California

2001-2002 **Graduate Teaching Associate**, PSY101, *Introduction to Psychology*, San Diego State University, San Diego, California

**Professional ACTIVITIES**

**Journal Reviewer**

2022 **Reviewer**, *Autism* (IF: 7.327), 1 paper

 *Evidence-Based Practice in Child & Adolescent Mental Health* (IF: N/A), 1 paper

2021 **Reviewer**, *Autism* (IF: 7.327), 1 paper co-reviewed with mentee

 *Frontiers in Psychiatry* (IF: 4.157), 2 papers

 *Journal of Child Psychology and Psychiatry* (IF: 7.035), 2 papers

 *Implementation Research and Practice* (IF: N/A, new journal), 3 papers, 2 co-reviewed with mentee

 *Administration and Policy in Mental Health and Mental Health Services Research* (IF: 3.828), 4 papers

 *Implementation Science Communications* (IF: N/A, new journal), 2 papers co-reviewed with mentee

 *Evaluation and Program Planning* (IF: 1.849), 1 paper

 ***Ad hoc* Review Editor**, *Frontiers in Pediatrics* (IF: 2.634), 1 paper

2020 **Reviewer**, *Implementation Research and Practice* (IF: N/A, new journal), 1 paper co- reviewed with mentee

*Implementation Science Communications* (IF: N/A, new journal), 1 paper co-reviewed with mentee

*Research in Autism Spectrum Disorders* (IF: 1.688), 1 paper

2019 **Reviewer**, *Autism* (IF: 4.609), 1 paper

 *Progress in Community Health Partnerships: Research, Education, and Action* (IF: 0.844), 1 paper

 *Research in Autism Spectrum Disorders* (IF: 1.688), 1 paper

 *Implementation Science* (IF: 4.525), 1 paper

2018 **Reviewer**, *Autism* (IF: 4.609), 2 papers of which 1 paper co-reviewed with mentee

 *Children and Youth Services Review* (IF: 1.521), 1 paper co-reviewed with mentee

2017 **Reviewer**, *Autism* (IF: 4.609), 1 paper co-reviewed with mentee

 *Implementation Science* (IF: 4.525), 2 papers

 *Children and Youth Services Review* (IF: 1.521), 1 paper

2016 **Reviewer**, *Implementation Science* (IF: 4.525), 2 papers

 *Translational Behavioral Medicine* (IF: 2.864), 1 paper

 *Journal of Intellectual Disabilities* (IF: 0.739), 1 paper

 *Journal of Autism and Developmental Disorders* (IF: 2.786), 1 paper

 *Autism* (IF: 4.609), 2 papers

**Prior to 2016, Journal Editorial Review**

*Implementation Science* (2014-2016)

*Autism* (2011-2016)

*Journal of the American Academy of Child and Adolescent Psychiatry* (2011-2016)

*Journal of Positive Behavioral Interventions* (2010-2016)

*Journal of Mental Health Research in Intellectual Disabilities* (2009-2016)

*Journal of Autism and Developmental Disorders* (2009-2016)

*Cognitive Therapy & Research* (2007)

*American Journal of Mental Retardation* (2006)

**Fellowship Application Reviewer**

2021 Hiram E. Fitzgerald Engaged Scholar Fellowship, The Graduate School, Michigan State University

2019 Training Institute for Dissemination and Implementation Research in Health (TIDIRH)

**Conference Abstract Reviewer**

2016-Present AcademyHealth Conference on Dissemination and Implementation in Health

2016-2019 Association for Behavioral and Cognitive Therapies (ABCT)

2014-2016 International Meeting for Autism Research (IMFAR)

**Grant Submission Reviewer**

2019-2021 *Ad hoc* reviewer, Governor’s Council on Autism, New Jersey

2019-2020 *Ad hoc* reviewer, Mental Health Services Research Committee (SERV), National Institutes of Mental Health

2016 *Ad hoc* reviewer, Altman Clinical & Translational Research Institute, University of California, San Diego

2016 *Ad hoc* reviewer, MCH Secondary Data Analysis Research (SDAR), Health Resources & Services Administration

2014 *Ad hoc* reviewer, Autism Speaks

**Service**

2022-Present Committee member, Awards Committee, Society for Implementation Research Collaboration (SIRC)

2021-Present Chair, Fellowships and Awards Committee, Clinical Science Area, Department of Psychology, Michigan State University

2021-Present Committee member, Conference Planning Committee, Global Implementation Society

2021-Present Committee member, Diversity, Equity and Inclusion (DEI) Advisory Group for *Implementation Research and Practice* journal

2020-Present Committee member, Undergraduate Curriculum Committee, Department of Psychology, Michigan State University

2020-2021 Committee member, Program Evaluation Committee, Clinical Science Area, Department of Psychology, Michigan State University

2017-2020 Chair, Brown Bag Planning Committee, Ecological/Community Psychology Area, Department of Psychology, Michigan State University

2017-2020 Chair, Program Evaluation Committee, Clinical Science Area, Department of Psychology, Michigan State University

2017-2018 Committee member, Diversity Committee, Clinical Science Area, Department of Psychology, Michigan State University

2016 Committee member, Hurley Award, Clinical Science Area, Department of Psychology, Michigan State University

2014-2015 Operations Director, Child & Adolescent Services Research Center (CASRC)

2012-2016 Member, Scientific Advisory Board, *Effectiveness and Implementation of a Mental Health Intervention for ASD* (NIMH R01MH094317, PI: Brookman-Frazee)

2010-2011 Conference Planning Committee member, Annual Southern California Community College Conference

2004-2006 Editor, American Association for Intellectual and Developmental Disabilities, Young Professionals webpage