

PSY 244 Infancy-Childhood Development

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Office Hours: T/R 11am – 1pm and by appt.

Course Information: PSY 244, Section 001
Term: Spring 2020
Class Meeting Time: MWF, 10:20 – 11:10am
Class Location: Psychology Building, Room 118

Graduate Teaching Assistant: Zach Woessner
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Office Hours: W 11:30am-1pm

Undergraduate Teaching Assistant: Patty Krause
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Undergraduate Teaching Assistant: Katie Martin
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Office Hours:

Course Materials

Textbook: *Children (14th Edition)* by John Santrock.



The 14th edition is recommended.

ISBN-13 (Loose Leaf): 978-1260154085
ISBN-13 (Paperback): 978-1260098327
ISBN-13 (Hardcover): 978-1260073935

Textbook Purchasing Options (14th edition):

Spartan Bookstore (Buy-Loose Leaf-New): \$130.75
Spartan Bookstore (Buy-Loose Leaf-Used): \$98.25
Amazon (Buy-Loose Leaf- New): \$85 - \$130
Amazon (Buy-Loose Leaf-Used): \$75 - \$125
Amazon (Rent): \$42
Amazon (Buy – Paperback): \$52 - \$116
Amazon (Buy-Hardcover-Used): \$80 - \$180
Amazon (Buy-Hardcover-New): \$145 - \$180

* You do NOT need to purchase an access code with your book

TopHat: In this course, we will use Top Hat (<https://www.tophat.com>) during class. Therefore, you must purchase Top Hat if you have not done so previously. The join code for this course is **036289**.

TopHat Purchasing Options:

One Term: \$26 (Choose this option if you do not expect any other instructor to use Top Hat in any of your other classes while you are at MSU.)

Annual: \$38 (Choose this option if you will use Top Hat in other classes this academic year only.)

Lifetime: \$75 (Choose this option if you expect to use Top Hat in other classes in the future while you are at MSU. If you choose this option, you will have access to Top Hat for the rest of your life.)

You can use Apple or Android Smartphones, tablets, laptops, or text messaging to interact with the Top Hat system.

If you have a Top Hat account from a previous course, you can use the same account.

An invitation will be sent to you by email, but if don't receive this email, you can register by visiting our course website on D2L.

Course Components

TopHat (15%): We will use TopHat in every lecture, so make sure to bring your cell phone, tablet, or laptop to class. **Your grade will be based on completion, rather than correctness.** In other words, if you respond to a TopHat question in class, you will receive full credit, regardless of your answer. Using TopHat questions during lecture is a great way for me to track your understanding of the material. I will also post review questions on TopHat to help you study for exams. Your two lowest TopHat grades will be dropped at the end of the semester.

Reading Response Assignments (20%): There are 3 short written homework assignments in this class. You will write a 2 page (double-spaced) reading response to research articles that are relevant to the topics we discuss in class. The articles are posted as PDF files on our D2L class page. You will turn in your responses via the dropbox function in D2L. All grades and feedback will be posted on D2L. Assignments are graded on a 3- point scale. All uploaded documents must be created in MS Word (.doc or .docx), Rich Text Format (.rtf), or as .pdf files. Documents that are created in other programs will not receive credit. Guidelines for reading responses are posted on D2L.

*If you wish to dispute the grade you earned on a homework assignment, you must do so within 5 days (including weekends) of the date your grade and feedback were posted on D2L. There will be no exceptions. You are strongly encouraged to monitor your progress on a regular basis.

Discussion Board (15%): In this class, you will post on the class discussion board on D2L every week. You will write one original post and two replies to other students. Guidelines for the discussion boards are posted on D2L. Discussion Board assignments are **Due Saturdays by 11:59pm.**

Exams (50%): There will be four exams in this course, including the final exam. The third exam is an optional (makeup) exam on the last day of class. Each exam will comprise 40-45 multiple choice questions. The final exam is cumulative and worth 20% of your grade: half of the questions will be from the new material, and half of the questions will be based on material from exams 1 and 2.

***Makeup Exam Information:** The makeup exam is your chance to replace your lowest exam score (exam 1 or exam 2). The makeup exam is cumulative (comprises information from both exam 1 and exam 2). The makeup exam grade CANNOT replace your final exam grade. If you score lower on the makeup exam than exam 1 and exam 2, your makeup exam grade WILL NOT affect your grade in the course. The makeup exam is OPTIONAL: If you do not want to take the Makeup Exam, do not come to the last day of class.

Extra Credit: There are two options for extra credit in this course:

- 1) **Research Study Participation.** This extra credit opportunity involves your participation in psychological research studies in our department. You will sign up to participate through the SONA system. You may complete up to 5 hours of research participation for 1% extra credit, so every half hour of research participation is worth .1% of your grade. The final day to complete SONA credits is **Friday April 26th.**
- 2) **Research Article Summaries.** The extra credit opportunity that does NOT involve research participation is reading research articles (posted on D2L) and writing a two-

page double-spaced summary of the article, including a thoughtful critical analysis of the article and ideas for future research on the topic in the article. Each paper is worth .2% of your grade, so 5 two-page papers would be worth 1% extra credit. The final day to complete extra credit papers is **Friday April 10th**.

Grading

<u>Grade</u>	<u>Percentage of Total Points</u>	<u>Grade</u>	<u>Percentage of Total Points</u>
4.0	90% to 100%	2.0	70% to 74.9%
3.5	85% to 89.9%	1.5	65% to 69.9%
3.0	80% to 84.9%	1.0	60% to 64.9%
2.5	75% to 79.9%	0.0	Under 60%

Course Policies

Email & Contacting Me

Emails will be answered within **48 hours**. Please do the following:

1. ALWAYS State in the subject line **PSY 244**
2. Make sure the answer to your question is not on the syllabus before emailing
3. Be specific in your email. If you have a question about an assignment, state the name of the assignment you are talking about.

****Remember that talking with me in person after class or during my office hours is a great way to communicate!***

Course Guidelines

- **Lecture Material vs. Textbook Material**

The lecture material is more important than the book material for your success in this course. I will not include exam questions that were not covered in lecture. The book is a guide that will help you learn more about specific topics we discuss in class, but reading every page of the book is not necessary. I will post lecture slides on D2L after class, but the slides do not contain all of the information you need to know. This is another reason you should attend class!

- **Attendance**

Class attendance is not mandatory, but it is strongly recommended because your success in this course depends on learning the material that is covered in lectures, and TopHat questions are a portion of your grade. I also encourage participating in class and asking questions. Exam attendance is mandatory. Makeup exams are only permitted in extremely extraordinary circumstances that adhere to university policies (vacations and travel plans are not valid excuses for missing an exam). Students arriving to take an exam AFTER other students have completed it will not be allowed to take the exam. This includes the Final Exam. It is your responsibility to be on time for all exams.

- **D2L**

Access to D2L is necessary for this course. You will turn in assignments via D2L. You should check D2L and your email regularly for announcements, reminders, and any changes to the course schedule. You are responsible for keeping track of due dates and class communication.

- **Use of Electronics in Class**

The use of electronics, such as laptops and Ipads, is permitted during class for academic purposes (TopHat and taking notes). When you use these devices for other purposes, it is distracting to other students. Phones should be silenced during class. Vibrate is acceptable, unless your phone vibrates repeatedly, in which case I will ask you to turn your phone off. Please do not text during class.

- **Reviewing Exams**

I encourage you to review your past exams to prepare for your makeup exam and final exam. If you are interested in doing this you must:

- 1) Come in to review your exam BEFORE the next exam. In other words, if you would like to review exam 1, you need to come in to review your exam 1 before the date of exam 2.
- 2) Email me and/or the TAs at least 24 hours in advance to notify us that you are coming to office hours to review your exam so we can have your materials ready for you.

- **Schedule**

The lecture schedule will be modified as needed throughout the semester, but the exam dates will stay the same.

PSY 244 Course Schedule

Week	Date	Lecture	Due SAT @ 11:59pm
1	M 1/6 W 1/8 F 1/10	Syllabus Ch. 1 Nature of Children's Development	Discussion 1
2	M 1/13 W 1/15 F 1/17	Ch. 2 Biological Beginnings	Discussion 2
3	M 1/20 W 1/22 F 1/24	<i>No Class</i> Ch. 3 Prenatal Development	Discussion 3
4	M 1/27 W 1/29 F 1/31	Ch. 4 Birth <i>Review for Exam 1</i>	Discussion 4
5	M 2/3 W 2/5 F 2/7	EXAM 1 Ch. 5 Physical Development in Infancy	Discussion 5
6	M 2/10 W 2/12 F 2/14	Ch. 6 Cognitive Development in Infancy	Discussion 6 Reading Response 1
7	M 2/17 W 2/19 F 2/21	Ch. 7 Socioemotional Development in Infancy	Discussion 7
8	M 2/24	Ch. 8 Physical Development Early Childhood	Discussion 8

	W 2/26 F 2/28		
	M 3/2 W 3/4 F 3/6	SPRING BREAK SPRING BREAK SPRING BREAK	Nothing Due
9	M 3/9 W 3/11 F 3/13	Ch. 9 Cognitive Development Early Childhood	Discussion 9
10	M 3/16 W 3/18 F 3/20	Ch. 10 Socioemotional Dev. Early Childhood <i>Review for Exam 2</i> EXAM 2	Discussion 10
11	M 3/23 W 3/25 F 3/27	Ch. 11 Physical Dev. Middle Late Childhood	Discussion 11 Reading Response 2
12	M 3/30 W 4/1 F 4/3	Ch. 12 Cognitive Dev. Middle Late Childhood	Discussion 12
13	M 4/6 W 4/8 F 4/10	Ch. 13 Socioemotional Dev. Middle Late Childhood	Discussion 13
14	M 4/13 W 4/15 F 4/17	Ch. 14 Physical Development Adolescence	Discussion 14
15	M 4/20 W 4/22 F 4/24	Ch. 15 & 16 Cog & Socioemotional Adolescence <i>Review for Final Exam</i> MAKEUP EXAM	Discussion 15 Reading Response 3
FINAL EXAM	R 4/30	FINAL EXAM 7:45am to 9:45am.	

FINAL EXAM: Thursday, April 30th from 7:45am to 9:45am. Psychology Building, Room 118.

Academic Honor Policy

Article 2.III.B.2 of the [Student Rights and Responsibilities \(SRR\)](#) states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." The Psychology Department adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See [Spartan Life: Student Handbook and Resource Guide](#) and/or the MSU Website: www.msu.edu.) Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Students who violate MSU academic integrity rules, including plagiarism and cheating on exams, may receive a penalty grade, including a failing grade on the assignment or in the course. If you would like more information on plagiarism, see https://owl.purdue.edu/owl/research_and_citation/using_research/avoiding_plagiarism/is_it_plagiarism.html.

Confidentiality

Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University's student record policies. However, students should be aware that University employees, including instructors, may not be able to maintain confidentiality when it conflicts with their responsibility to report certain issues to protect the health and safety of MSU

community members and others. As the instructor, I must report the following information to other University offices (including the [MSU Police Department](#)) if you share it with me:

- Suspected child abuse/neglect, even if this maltreatment happened when you were a child,
- Allegations of sexual assault or sexual harassment when they involve MSU students, faculty, or staff, and
- Credible threats of harm to oneself or to others.

These reports may trigger contact from a campus official who will want to talk with you about the incident that you have shared. You have the right to choose whether or not you would like to utilize any of these services or even respond to the university's email. If you would like to talk about these events in a more confidential setting you are encouraged to make an appointment with the [MSU Counseling Center](#).

Accommodations for Students with Disabilities

Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at rcpd.msu.edu. Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation ("VISA") form. **Please present this form to me at the start of the term and/or two weeks prior to the accommodation date (test, project, etc.).** Requests received after this date may not be honored.

Note Taking and Recording

You are encouraged to take notes on the lecture and are permitted to tape-record class sessions for your own purposes. However, you are not permitted to take notes or tape-record for purposes of sale and distribution.