

**PSY 101:001 Introductory Psychology – 4.0 Credit Hours
Spring Semester, 2022**

1/10/22 – 2/4/22 Meets: Online – Asynchronous

2/7/22 – 4/29/22 Meets: Tuesday & Thursday 3:00pm – 4:50pm in B115 Wells Hall

Instructor: Dr. Jonathan R. Weaver (pronouns - he/him/his) – weaver71@msu.edu

Office hours: <https://calendly.com/dr-jonathan-r-weaver-msu/30min> - Pick a time and a Zoom link will be sent.

Graduate TA: Daisuke Katsumata (pronouns – he/him/his) – katsuma2@msu.edu

Office hours: Wednesdays 2pm – 3pm (or by appointment). Email for the Zoom link.

Undergraduate TA: Hannah Charlip (pronouns – she/her/hers) – charliph@msu.edu

Office hours: Wednesdays 10am – 11am. Email for the Zoom link.

Undergraduate TA: Victoria Greenbaum (pronouns – she/her/hers) – green206@msu.edu

Office hours: Wednesdays 1pm – 2pm. Email for the Zoom link.

Undergraduate TA: Siera Kopins (pronouns – she/her/hers) – kopinssi@msu.edu

Office hours: Thursdays 2pm – 3pm. Email for the Zoom link.

Undergraduate TA: Maddie Van Zant (pronouns – she/her/hers) – vanzantm@msu.edu

Office hours: Wednesdays 4:30pm – 5:30pm. <https://msu.zoom.us/j/5317510331> (passcode: PSY101)

Undergraduate TA: Chenxuan Xu (pronouns – he/him/his) – xuchenxu@msu.edu

Office hours: Mondays 10:30am – 11:30am. Email for the Zoom link.

Time Zone: All times listed in the syllabus are East Lansing, MI time. Make sure to adjust if you are in a different time zone.

Technical Assistance: The first week has minimal content, giving you time to learn how to navigate the course. Please use the first week to familiarize yourself with the syllabus and course so you are ready to begin in week 2. Dr. Weaver does not expect any of us to be perfect with the various forms of technology we will be using for this course. If you need technical assistance at any time during the course or to report a problem, you can:

- Visit the D2L Help Site – <https://help.d2l.msu.edu/>
- Call the D2L Help Line – (517) 432-6200 or (844) 678-6200
- Visit the MSU Tech Support Site – <https://tech.msu.edu/support/help/>
- Call the Tech Support Line – (517) 432-6200 or toll free (844) 678-6200
- Packback Support – <https://help.packback.co/hc/en-us>

E-Mail: All official course communication will happen with your MSU email account. You should communicate with your assigned TA in the first instance. TA's are assigned based on your Packback/TA group number in D2L. To find your group number in D2L, click 'Communication', then 'Groups'. The TA allocations are as follows:

- Group 1: Daisuke Katsumata
- Group 2: Hannah Charlip
- Group 3: Victoria Greenbaum
- Group 4: Siera Kopins
- Group 5: Maddie Van Zant
- Group 6: Chenxuan Xu

Your assigned TA will respond to emails unless there is a need for Dr. Weaver's review. Dr. Weaver will respond to emails within 24 hours during the week and on Mondays following a weekend. **If you are having difficulty with the course, please reach out to your assigned TA right away.** It's hard for us to know if you are stuck unless you tell us. We are here to support you and will work to develop a plan with you to help you be more successful in the course.

E-Mail Policy: E-mail is the best way to get a hold of your assigned TA and/or Dr. Weaver. However, please use the following guidelines when communicating via email:

- **First, ask yourself this question: “Can this question be answered by looking in the syllabus or looking on the D2L course site?”**
- Use PSY 101 in the subject line. That makes it clear you are a student in this course asking a question. This helps to prevent e-mails from going directly to the junk folder.
- Please address the e-mail properly. Use the appropriate salutation.
 - For your professor, you should say “Hi Dr. Weaver” or “Hello Dr. Weaver”.
 - For your TA, you should say “Hi [First Name]” or “Hello [First Name]”.
- Proofread your e-mail. Is your question conveyed clearly? Did autocorrect make it sound super weird?
- Please sign your e-mail with your full name, so we know who you are. We can’t wait to get to know all of you, but maizeandbluearetheworst@spartans.com makes it hard for us to know who you are.
- Be polite.

Check your e-mail and course site regularly! During the course, we will e-mail you or post on the course site from time to time with important information and reminders. Please read these e-mails or posts as soon as you receive them, and please set up D2L to forward course emails and announcements to your email address. Information on how to do this is provided in the Week 1 content.

Course Webpage: On D2L (<https://d2l.msu.edu/>). This page will provide you with the notes for the lectures, the recorded lectures (when asynchronous), readings, assignments, Packback information, grades, and other important class information.

Required Textbook: Go to <https://openstax.org/details/books/psychology-2e> to download the book that we will use throughout the semester. **The book is free.**

Course Overview: The purpose of this course is to give you a broad introduction to psychology and critical thinking. The scientific investigations that make up psychology as a field are broad and far-reaching, and this class is your first step toward a greater understanding of yourself and the world around you.

Course Goals: There are three major goals for you in PSY 101. First and foremost, you will explore the field of psychology, which is both broad and, sometimes, complicated. In this course, you will be exposed to a variety of areas of interest within the field of psychology, as well as the research methods employed to investigate these areas. Second, you will learn the skills associated with scientific study and critical thinking. Whether or not you choose to continue studying psychology after this class, there are a number of basic scientific and thinking skills that will serve you well regardless of your area of study. These skills are an integral part of the psychological sciences, and you will learn to employ them in understanding the nature of psychology. Finally, you will apply the knowledge and skills gained in this course to everyday life. Unlike most other sciences, psychology is unique in its obvious relationship to our everyday lives. Studying psychology directly benefits you with a better understanding of yourself, others, and the world around you.

Learning Objectives: This course has six learning objectives, which will be achieved through a variety of activities and assignments. At the completion of this course, you should be able to:

1. Identify basic concepts and research findings, and give examples of psychology’s integrative themes.
 - a. Psychological science relies on empirical evidence and adapts as new data develop.
 - b. Psychology explains general principles that govern behavior, while recognizing individual differences.
 - c. Psychological, biological, social, and cultural factors influence mental processes and behavior.
 - d. Our perceptions filter our experiences of the world through an imperfect personal lens.
 - e. Applying psychological principles can change our lives in positive ways.

2. Apply psychological principles to everyday life.
3. Draw appropriate, logical, and objective conclusions about behavior and mental processes from empirical evidence.
4. Evaluate misconceptions or erroneous behavioral claims based on evidence from psychological science.
5. Evaluate basic psychological research.
6. Describe ethical principles that guide psychologists in research and practice.

Honors Option: An honors option is not offered for this course.

Course Mode: For the first four weeks of the semester PSY 101 Section 1 is a fully online course. Therefore, **you will need to have access to a computer with consistent access to a high-speed internet connection.** Additionally, for the first four weeks the course is set up to be asynchronous. This means that for the first four weeks you can complete most work according to your own needs. The first four weeks of the course is designed to give you flexibility – but this flexibility also comes with the assumption that you will participate actively and meet due dates as required by the course.

Week 4 is the Unit 1 consolidation week, which includes Exam 1 (all exams are online) and is why we are not planned to meet in person during Week 4. After the first four weeks of the semester the plan is to move to in-person lecture instruction. Everything else for the course will basically remain the same. More information will be provided about the transition back to in-person lecture instruction as the Week 5 date approaches.

Unit Structure: The course is broken up into four Units. Each Unit will have 2-3 content weeks with a Mini-Quiz and Spider-Man Packback each week. At the conclusion of each Unit there is a consolidation week for the Unit Exam and the Unit Hulk Packback. See below for details and the course schedule at the end of the syllabus for dates and times.

Weekly Structure: Each week's content (Lectures, Readings, etc.) will open at 7pm the Friday before the week is set to begin. Each week's activities (Packbacks, Mini-Quizzes, and Exams) will open at 7am Monday during the start of the week and close at 7pm on Friday to end the week. For example, Week 3 consists of the dates 1/24-1/28. Therefore, the Week 3 content will open at 7pm on Friday (1/21), the activities (Spider-Man Packback #2 and Mini-Quiz #2) will open at 7am on Monday (1/24), and the activities will close / are due at 7pm on Friday (1/28).

- **One of Dr. Weaver's goals is to help you find rest (maybe even some fun!) on your weekend, so the weekly structure is designed to help achieve that goal.** You can use your weekend however you see fit – catching up on previous content, getting ahead on the next week's content, or doing absolutely nothing for the course – but please know that is why **everything closes at 7pm on Fridays.**
- Each week you will be expected to complete the readings, watch the recorded lectures (when online) or come to lecture (when in-person), participate in the Packback forum (when applicable), and take the mini-quizzes (when applicable). As a **4-credit, 16-week course, you are expected to spend about 10-12 hours each week on course material.** This should look like 3 hours of reading and taking notes on the readings, 1 hour to write your Packback posts and interact with the Packback forum, 3 hours to watch and take notes of lecture material, 1 hour to review the previous material, 1-2 hours for mini-quizzes and exams, and 1-2 hours of planning, reading, and working on Packback posts. Each week consists of an overview, topics, activities, and a checklist.
 - **Overview:** A recorded weekly overview video will also be provided that will introduce the week's topics, videos, readings, activities, and communicate due dates.
 - **Topics:** This page will include the readings, recorded lectures (when online), notes, and media to support your learning growth during the course.
 - **Activities:** This page will ask you to make products – Packbacks, etc. – or take mini-quizzes / exams. These are designed to both synthesize and represent what you have learned.
 - **Checklists:** This page will help you keep track of the weekly content and ensure you have done all expected tasks.

Evaluation Criteria:

This section provides details about the different assignments you need to complete for this course. **Specific due dates and times are listed in the course schedule at the end of this syllabus.**

- **Orientation Quiz:** This quiz assesses your understanding of the course policies as outlined in the syllabus and introduction video that is available on our D2L course site (<https://d2l.msu.edu/>). You can take the Orientation Quiz as many times as you like in order to maximize your score. **Be sure to read this syllabus first!** The Orientation Quiz is worth 10 points and determines 2% of your final grade. It will open 1/10/21 at 7am and will close 2/4/21 at 7pm.
- **Mini-Quizzes:** Each Unit content week has a mini-quiz worth 5 points. There are 10 mini-quizzes in total. Only your top seven mini-quizzes will be counted towards your final grades for a total of 35 points (7% of your total grade). **Your three lowest scored mini-quizzes of the semester will be dropped.**
 - For each mini-quiz you will be provided with the list of questions that the mini-quiz questions will be selected from via a pdf file under the “Mini-Quizzes” content area on the D2L course page.
 - Each mini-quiz will be open from 7am on Monday of the specific week and will close / is due by 7pm on Friday of the specific week. Note that is East Lansing, MI time. Make sure to adjust if you are in a different time zone. See the course schedule at the end of syllabus for dates. To get to each mini-quiz click on "Assessments" then "Quizzes".
 - **You can take the mini-quizzes as many times as you like throughout the week they are open.**
 - These quizzes are designed to take 30 minutes to complete 20 questions. Each mini-quiz question is worth 0.25 points each. To adjust for students with extended time via their VISAs, once you start each mini-quiz you will have an hour to complete the questions.
 - Ten questions will appear on the screen at a time, and you are allowed to backtrack.
 - Please note that each quiz will close at 7pm on the Friday due date (again, East Lansing, MI time), so if you start at 6:55pm on the Friday due date you will only have 5 minutes to take the quiz.
 - Mini-quizzes will be graded automatically by D2L and you can see your questions and answers to help you study and potentially re-take the mini-quiz if you would like to obtain a higher score. Again, you can take the mini-quizzes as many times as you like throughout the week they are open.
- **Research Experience:** One fundamental way of learning firsthand about psychological research is to participate in research studies. You are required to earn 7 hours of research participation credits through the Psychology SONA system. Each half-hour is worth 2.5 points. Therefore, research experience is worth 35 points (7% of your final grade). **More detailed information that provides all the information that you need to use the system is provided on D2L.**
 - **Notes about Research Experience:** Make sure that you are on the Psychology SONA site and signed up for the correct section of PSY 101. There are multiple sections of PSY 101 this semester, so you need to select the specific section. We are Section 001. If you sign up in the wrong SONA system - The Department of Communication Arts and Sciences also has a SONA site – or section we will not have access to this data and cannot grant participation credit for experiments done under the other site.
 - Students under 18 are ineligible for SONA experiments. Contact Audra Jeffrey (jeffre22@msu.edu), the SONA Student Coordinator, if you are under 18 in order to learn about non-SONA options for fulfilling your research education requirement.

- For a brief introduction to Packback Questions and why we are using it in class, watch this video: <https://vimeo.com/163888277>
 - Please email your TA if you have any questions about how we are using Packback in this course (e.g., Packback assignment requirements, etc.).
- **Spider-Man Packbacks:** Each Unit content week has a Spider-Man Packback assignment worth 20 points (10 Spider-Man Packbacks in total). Your lowest two Spider-Man Packback scores of the semester will be dropped. Only your top eight Spider-Man Packback scores will be counted towards your final grade for a total of 160 points (32% of your total grade).
 - **You must join and participate in the Packback group that matches your Packback/TA group number in D2L.**
 - A PDF version of each Spider-Man Packback post will be available along with that week's content at 7pm on the Friday before the week is set to begin. The actual Spider-Man Packback post will open at 7am Monday during the start of the week and close at 7pm on Friday to end the week. We are looking for you to incorporate course material, references, and the critical thinking components that have been highlighted.
 - In order to earn credit for your Spider-Man Packbacks, you should submit the following per each deadline period:
 - 1 response to Dr. Weaver's pinned Spider-Man Packback post with a minimum Curiosity Score of 75, worth 7 points.
 - 1 open-ended Question posted in your group with a minimum Curiosity Score of 50, worth 6 points.
 - 1 response to another student's Question with a minimum Curiosity Score of 75, worth 7 points.
- **Hulk Packbacks:** Each Unit consolidation week has one Hulk Packback worth 20 points each (that's 4 Hulk packbacks in total). Your lowest Hulk Packback score of the semester will be dropped. Only your top three Hulk Packback scores will be counted towards your final grade for a total of 60 points (12% of your total grade).
 - **Your Hulk Packbacks must be posted in the same group as you participate in for your Spider-Man Packbacks (based on your Packback/TA group number in D2L).**
 - The prompt/guide for each Hulk Packback will be available at 7pm the Friday before the week it opens at 7am Monday. It will then close at 7pm on Friday to end the week. **We are looking for you to incorporate course material, references, and the critical thinking components that have been highlighted.**
 - In order to earn credit for your Hulk Packbacks, you should submit the following per each deadline period. This is the same as your Spider-Man Packbacks:
 - 1 response to Dr. Weaver's pinned Hulk Packback post with a minimum Curiosity Score of 75, worth 7 points.
 - 1 open-ended Question posted in your group with a minimum Curiosity Score of 50, worth 6 points.
 - 1 response to another student's Question with a minimum Curiosity Score of 75, worth 7 points.
- **Makeup Packbacks:** No makeup Packbacks will be given unless you have a valid excuse. Also, keep in mind the drops that are already built into the course. **You must notify Dr. Weaver that you have a valid excuse by the end of the closure day of the given Packback. Failure to do so will result in you not being allowed to makeup up the Packback.** There are no exceptions to these rules.
- **Exams:** Five exams will be given in class – four Unit exams, and one cumulative exam during the final exam period. Any material from lectures, readings, videos, and related materials are fair game for exam questions. Each exam is worth 50 points (10% of your final grade). Your lowest exam score will be

dropped. Therefore, your four best exam scores will account for 40% of your final grade (200 points). For instance, if you do well on the first four exams, your grade on the cumulative final exam will not matter. If you are comfortable with your grade you do not need to take (or login) to the final exam. Or, if you do poorly on one of the first four exams, you can take the final exam to make up for it.

- A study guide will be posted for each exam.
 - Exams are open book and open notes, but you need to take them by yourself. It is advised that you get your notes organized with lots of real world applications examples.
 - Each exam will be open during each Unit’s consolidation week from 7am Monday during the start of the week and close at 7pm on Friday to end the week. Also, please note that is East Lansing, MI time. Make sure to adjust if you are in a different time zone. See the course schedule at the end of syllabus for dates.
 - To get to each exam, click on "Assessments" then "Quizzes" on the D2L course webpage.
 - Once you start each exam, you will have 90 minutes to complete the exams. For those of you with extended time via your VISAs, Dr. Weaver will add in the extended time on D2L.
 - Ten questions will appear on the screen at a time, and you are allowed to backtrack.
 - Please note each exam will close at 7pm (again, East Lansing, MI time), so if you start at 6:55pm you will only have 5 minutes to take the exam.
 - Grades will be posted the Monday following the closure of the exam. Exam 4 grades will be posted the Saturday following the closure of Exam 4.
 - Questions for exams will not be posted after, but you may view your exams with Dr. Weaver via Zoom in office hours. However, each exam must be looked at before the next exam is given. For example, after Exam 2 has been given you are no longer permitted to view Exam 1.
- **Makeup Mini-Quizzes and Exams:** Plan to complete your mini-quizzes and exams by their due dates. Also, keep in mind the drops that are already built into the course. Obviously, things happen. If something happens that prevents you from completing a mini-quiz or exam by the due date, **please try to notify Dr. Weaver by the end of the due date for the quiz or exam. Failure to notify Dr. Weaver within 5 class days will result in you not being allowed to makeup the quiz or exam.**
 - If you cannot take an exam or quiz because of a religious holiday, required participation in a university-sanctioned event (e.g., a commitment for a sports team), or some other acceptable event that can be foreseen, you must notify Dr. Weaver **at least two weeks in advance.**
 - **Extra Credit:** You may accumulate an additional hour of research experience for 5 extra course points, which is 1% extra. You will receive course points for up to 8 hours of research participation but can receive partial credit.

Grading: Your final grade will be based on the following course points:

| Requirement | Points | % of final grade |
|--|---------------|-------------------------|
| Orientation Quiz | 10 | 2% |
| Top 7 (out of 10) Mini-Quizzes | 35 | 7% |
| Research Experience | 35 | 7% |
| Top 3 (out of 4) Hulk Packbacks | 60 | 12% |
| Top 8 (out of 10) Spider-Man Packbacks | 160 | 32% |
| Top 4 (out of 5) Exam Scores | 200 | 40% |
| Total | 500 | 100% |
| Extra Credit | 5 | +1% potentially |

The grading scale is as follows:

| Total Points | Grade |
|---------------------|--------------|
| 447.5 – 500 | 4.0 |
| 422.5 – 447.49 | 3.5 |
| 397.5 – 422.49 | 3.0 |
| 372.5 – 397.49 | 2.5 |
| 347.5 – 372.49 | 2.0 |
| 322.5 – 347.49 | 1.5 |
| 297.5 – 322.49 | 1.0 |
| 0 – 297.49 | 0.0 |

Policy on grade changes: Extra credit is the only way to increase your point total if you are concerned about falling on the wrong side on one of these cut-offs. At the end of the semester, if you believe that an error was made in calculating your grade, please let Dr. Weaver know. Your grade will be checked and changed if an error was made. **This is the only circumstance under which your grade will change.** Under no circumstance will your grade be “bumped”, or a special extra credit opportunity be given. Please don’t ask. **There will be no exceptions.**

Cheating: Any student caught cheating on an exam, cheating on a mini-quiz, or plagiarizing a Packback post will receive a zero for the course, and be reported to the University. **This includes sharing answers in any form via group messaging applications like GroupMe.**

Academic Honesty: Any and all forms of cheating are unacceptable. Students are expected to complete mini-quizzes, exams, and Packback posts individually and without outside help. Any student caught cheating on mini-quizzes, exams, or Packback posts will receive a ZERO in this course. Legalistic Details: Article 2.3.3 of the *Academic Freedom Report* states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the Psychology Department adheres to the policies on academic honesty as specified in General Student Regulations 1.0, *Protection of Scholarship and Grades*; the all-University Policy on *Integrity of Scholarship and Grades*; and Ordinance 17.00, Examinations. For extensive details see *Spartan Life: Student Handbook and Resource Guide*. Further information about cheating can be found on a website provided by the MSU Ombudsperson (<https://ombud.msu.edu/resources-self-help/academic-integrity>). Make sure you are familiar with MSU definitions regarding academic dishonesty. Ignorance is not an excuse.

You are expected to develop original work for this course; therefore, unless authorized, you are expected to complete all course assignments, including Packback posts and exams, without assistance from any source (except as specified). This also means that you may not submit course work you completed for another course to satisfy the requirements for this course. In addition, plagiarism of written work is forbidden. It includes taking the work of another individual or source and presenting it as your own. This is considered plagiarism even if the source has given you permission to use their work, or the work is in the public domain (e.g., on the web). Students who violate MSU academic integrity rules may receive a penalty grade, including a failing grade on the assignment or in the course; and may be reported to the Office of Academic Affairs and the Office of Student Affairs. Contact Dr. Weaver if you are unsure about the appropriateness of your course work. Or, for examples of what constitutes plagiarism, see:

- <https://wts.indiana.edu/writing-guides/plagiarism.html>

Policy on Religious Observations: If you anticipate being unable to complete a graded portion of the course due to a major religious observance, please provide notice of the date(s) to Dr. Weaver, via email, by 1/24/22.

Note taking and recordings: As members of a learning community, students are expected to respect the intellectual property of course instructors. All course materials presented to students are the copyrighted property of the course instructor and are subject to the following conditions of use:

- Students may not post recordings or other course materials online or distribute them to anyone not enrolled in the class without the advance written permission of the course instructor and, if applicable, any students whose voice or image is included in the recordings.
- Commercialization of lecture notes and university-provided course materials is not permitted in this course.
- Any student violating the conditions described above may face academic disciplinary sanctions, including receiving a penalty grade in the course.

Accommodations for Students with Disabilities: Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at <http://rcpd.msu.edu>. Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation ("VISA") form. **Please present this form to Dr. Weaver at the start of the term and/or two weeks prior to the accommodation date (exam, quiz, etc.) so the proper accommodations can be made.**

Academic Assistance: This is a university, and you are expected to produce college level work. If you have any trouble with the material covered in class, please make an appointment to speak with Dr. Weaver, or one of the course assistants. Additionally, the university has resources to assist students, such as the Campus Tutorial Center, the Campus Writing Center, Adult Student Services, and more. A lot is expected of you, but the university wants to help you to produce your best work.

Limits to Confidentiality: Please be aware that class materials are generally considered confidential pursuant to the University's student policies. However, all University employees, including instructors, cannot maintain confidentiality when it conflicts with their responsibility to report certain issues based on external legal obligations or health and safety considerations of MSU community members and others. Dr. Weaver and the Graduate TA for this course must report the following information (including your name and the details of the disclosure) to the Office of Inclusion if you share it with us:

- **Suspected child abuse/neglect, even if this maltreatment happened when you were a child,**
- **Allegations of sexual assault or sexual harassment when they involve MSU students, faculty or staff, and**
- **Credible threats of harm to oneself or to others.**

The Office of Inclusion will reach out to you via a confidential email, to see if you would like to pursue legal action and to provide you with additional university resources. **You have the right to choose whether or not you would like to utilize any of these services or even respond to the university's email.** If you would like to talk about these events in a more confidential setting, you are encouraged to make an appointment with the MSU Counseling Center (<https://caps.msu.edu/>).

It is an MSU required mandate that Dr. Weaver and the Graduate TA for this course are required to follow as MSU employees. Given this, **you should not disclose experiences of abuse or sexual violence related to MSU unless you are comfortable having this information shared with the Office of Inclusion.** Despite the mandate, Dr. Weaver does not want to further the culture of silence surrounding abuse and sexual violence in this class. All are encouraged to use the resources listed below (not mandated university reporters) as they process their feelings and experiences in this course.

MSU Safe Place <http://safeplace.msu.edu/>
NCDSV <http://www.ncdsv.org/>
RAINN <https://rainn.org/>
Feministing <http://feministing.com/>

NRCVDV <http://www.nrcdv.org/>
MCEDSV <http://www.mcedsv.org/>
The Joyful Heart Foundation <http://www.joyfulheartfoundation.org/>
Futures Without Violence <http://www.futureswithoutviolence.org/>

NNEVD <http://www.nnedv.org/>
No More <http://nomore.org/>

Course Climate: We are all working toward the same goals in this course! By building a strong learning community from the start, we will benefit.

- **Student-student interactions:** Part of being a strong group member is being a good listener or reader (depending on the course modality), being motivating and empathetic, and providing constructive feedback. We will focus on these characteristics throughout the semester.
- **Student-instructor interactions:** If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let Dr. Weaver know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing Dr. Weaver when difficulties arise during the semester so that he can help you find a solution.
- **Disruptive Behavior:** Article 2.III.B.4 of the Student Rights and Responsibilities (<http://splife.studentlife.msu.edu/student-rights-and-responsibilities-at-michigan-state-university/article-2-academic-rights-and-responsibilities>) at Michigan State University states: “The student’s behavior in the classroom shall be conducive to the teaching and learning process for all concerned.” Article 2.III.B.10 (<http://splife.studentlife.msu.edu/student-rights-and-responsibilities-at-michigan-state-university/article-2-academic-rights-and-responsibilities>) states that “The student and the faculty share the responsibility for maintaining professional relationships based on mutual trust and civility.” General Student Regulation 5.02 (<http://splife.studentlife.msu.edu/regulations/general-student-regulations>) states: “No student shall obstruct, disrupt, or interfere with the functions, services, or directives of the University, its offices, or its employees (e.g., classes, social, cultural, and athletic events, computing services, registration, housing and food services, governance meetings, and hearings).” Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Judicial Affairs office.
- **Appropriate Netiquette:** Below are the key elements that we can use together to build a strong learning community.
 - Be professional. Interact with your fellow classmates and instructor as you would in your professional life. Use appropriate language. Be clear and concise.
 - Have opinions but be respectful of disagreement.
 - Be cautious with humor or sarcasm. We do not want to create a dull environment devoid of fun, but it is very easy for these tones to be lost in text. If you want to make jokes or be sarcastic, indicate your intent with emoticons or a sarcasm tag “/s”.
 - **Be kind. Be respectful.**

Disclaimer: Below is a general indication of when we will cover the topics in the course. However, as the instructor, Dr. Weaver reserves the right to adjust this schedule according to the pace of the course and the needs of the students. This also includes making any changes that Dr. Weaver deems necessary to the details and/or policies listed in this syllabus. **Check D2L regularly to keep up with the topics. You will be given notice of any changes. Also, please know that you are responsible for keeping track of all due dates.**

PSY 101 (Section 001) Course Schedule for Spring 2022

| Week: Dates | Meets | Topic(s) | Readings | Activities: Due Dates |
|----------------|-----------------------|--|--|---|
| Unit 1 Content | Unit 1 Content | Unit 1 Content | Unit 1 Content | Unit 1 Content |
| 1: 1/10 – 1/14 | Online – Asynchronous | Syllabus; Getting to know the course | | Take Orientation Quiz; Sign up for Packback |
| 2: 1/18 – 1/21 | Online – Asynchronous | Intro to Psychology & Psychological Research | Chapter 1 & 2 and any readings, recordings, etc. posted on D2L | Spider-Man Packback #1 and Mini-Quiz #1 Due at 7pm on 1/21 |
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| 3: 1/24 – 1/28 | Online – Asynchronous | Biopsychology | Chapter 3 and any readings, recordings, etc. posted on D2L | Spider-Man Packback #2 and Mini-Quiz #2 Due at 7pm on 1/28 |
| 4: 1/31 – 2/4 | Online – Asynchronous | Unit 1 Consolidation Week | Exam 1 covers material for chapters 1, 2, & 3 | Orientation Quiz and Exam 1 close at 7pm on 2/4 Hulk Packback #1 Due at 7pm on 2/4 |
| Unit 2 Content | | Unit 2 Content | Unit 2 Content | Unit 2 Content |
| 5: 2/7 – 2/11 | In-person Lectures on 2/8 & 2/10 | Lifespan Development | Chapter 9 and any readings, recordings, etc. posted on D2L | Spider-Man Packback #3 and Mini-Quiz #3 Due at 7pm on 2/11 |
| 6: 2/14 – 2/18 | In-person Lectures on 2/15 & 2/17 | Sensation and Perception | Chapter 5 and any readings, recordings, etc. posted on D2L | Spider-Man Packback #4 and Mini-Quiz #4 Due at 7pm on 2/18 |
| 7: 2/21 – 2/25 | Online – Asynchronous | Unit 2 Consolidation Week | Exam 2 covers material for chapters 9 & 5 | Exam 2 closes at 7pm on 2/25 Hulk Packback #2 Due at 7pm on 2/25 |
| Unit 3 Content | | Unit 3 Content | Unit 3 Content | Unit 3 Content |
| 8: 2/28 – 3/4 | In-person Lectures on 3/1 & 3/3 | Learning | Chapter 6 and any readings, recordings, etc. posted on D2L | Spider-Man Packback #5 and Mini-Quiz #5 Due at 7pm on 3/4 |
| 3/7 – 3/11 | Not meeting | Spring Break | None | Stay Safe! Have Fun! |
| 9: 3/14 – 3/18 | In-person Lectures on 3/15 & 3/17 | Thinking and Intelligence | Chapter 7 and any readings, recordings, etc. posted on D2L | Spider-Man Packback #6 and Mini-Quiz #6 Due at 7pm on 3/18 |
| 10: 3/21 – 3/25 | In-person Lectures on 3/22 & 3/24 | Memory | Chapter 8 and any readings, recordings, etc. posted on D2L | Spider-Man Packback #7 and Mini-Quiz #7 Due at 7pm on 3/25 |
| 11: 3/28 – 4/1 | Online – Asynchronous | Unit 3 Consolidation Week | Exam 3 covers material for chapters 6, 7, & 8 | Exam 3 closes at 7pm on 4/1 Hulk Packback #3 Due at 7pm on 4/1 |
| Unit 4 Content | | Unit 4 Content | Unit 4 Content | Unit 4 Content |
| 12: 4/4 – 4/8 | In-person Lectures on 4/5 & 4/7 | Personality | Chapter 11 and any readings, recordings, etc. posted on D2L | Spider-Man Packback #8 and Mini-Quiz #8 Due at 7pm on 4/8 |
| 13: 4/11 – 4/15 | In-person Lectures on 4/12 & 4/14 | Social Psychology | Chapter 12 and any readings, recordings, etc. posted on D2L | Spider-Man Packback #9 and Mini-Quiz #9 Due at 7pm on 4/15 |

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| 14: 4/18 – 4/22 | In-person Lectures on 4/19 & 4/21 | Psychological Disorders | Chapter 15 and any readings, recordings, etc. posted on D2L | Spider-Man Packback #10 and Mini-Quiz #10 Due at 7pm on 4/22 |
| 15: 4/25 – 4/29 | Online – Asynchronous | Unit 4 Consolidation Week | Exam 4 covers material for chapters 11, 12, & 15 | Exam 4 closes at 7pm on 4/29 Hulk Packback #3 Due at 7pm on 4/29 SONA System closes at 5pm on 4/29 |
| 16: 5/2 – 5/6 | Online – Asynchronous | Final Exam (if needed) | Cumulative | Final Exam closes at 7pm on 5/6 |