***Preschool Trauma and Loss Project***

**Psychology 372-Section 002**

**Spring, 2022**

**Professor Bogat: bogat@msu.edu**

**Class Time:** Mondays 12:40 - 3:30 pm

**Email:** [bogat@msu.edu](mailto:bogat@msu.edu) (please put PSY 372 in the subject line when you email)

**Office Hours:** 10am – 11 am on Thursdays via the zoom link for class. . I’m also happy to meet via video chat at other times—just email me so we can set up an appointment.

<https://msu.zoom.us/j/95239688122>

Meeting ID: 952 3968 8122

Passcode: 665694

**I. (not) Required Textbook**

Although we will not be reading assigned chapters of this textbook this semester, please refer to the book as necessary to understand any issues the children you are working with at Head Start might have.

Van der Kolk, B. (2014). *The body keeps the score: Brain, mind, and body in the healing of trauma*. New York: Penguin.

**II. Purpose**

This class, PSY 372, is the second in a sequence of two courses. In PSY 371 you were taught the foundational knowledge and skills you will need in order to implement a trauma-focused intervention with Head Start preschoolers during the Spring, 2022 semester (PSY 372).

In this class, you will learn more about trauma and trauma-informed care. You will learn how to interview parents and teachers, observe children in a classroom, and write initial reports summarizing all of this information. You will also be taught how to implement the intervention, and receive weekly supervision and observation to provide positive and constructive feedback on your implementation skills. You will also learn to write a final report summarizing the progress your specific children have made as a result of participating in the intervention. The capstone of the course is a paper summarizing your experiences working with Head Start children through this intervention.

**III. Grading**

Grades will be based on 5 components.

1. Attendance at and participation in all classes (unless sick with doctor’s note or similar)

2. Attendance at scheduled times for interventions with child and meeting with parents (unless sick with doctor’s note or similar).

3. Timely completion of initial and final reports on assigned children.

4. Timely completion of weekly reports on lessons with children and meetings with adults.

5. Completion of class thought paper.

Grades will be determined as follows (total of 400 possible points):

20% class attendance and engagement in class discussions

20% responsible implementation of intervention (on time, regular meetings)

20% timely completion of initial and final reports on children

20% timely completion of weekly reports on lessons with children, meetings with adults/parents, and emails sent to adults/parents

20% final class paper

**IV. Accommodations for Disabilities**

Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at rcpd.msu.edu. Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation ("VISA") form. Please present this form to me at the start of the term and/or ***two weeks prior to the accommodation date*** (test, project, etc.). Requests received after this date may not be honored.

**Course Schedule**

**Monday, January 10, 2022**

1. Establishing the schedule for the semester

2. Overview of the virtual and in person Head Start Manuals

3. Within the manual, pay particular attention to the outlines for how to conduct teacher (Appendix A) and adult/parent (Appendix B) interviews as well as what information will be needed to complete the Initial Report (Appendix C) on the child. This will be helpful for assignment #4.

4. Using the role plays that I provided last semester, teams conduct and record role plays for adult/parent interviews and put videos on google drive by Sunday, January 16. Please switch the role plays with your partner so that you can play and respond to a different adult/parent. <https://drive.google.com/drive/u/1/folders/17K5Rifw-8MJThEAqUUyKbCVZlLFEYmJP?ths=true>

*Please review the videos prior to the next class so you can provide the class with various time stamps that reflect moments on which you would like feedback.*

5. Please put your name, email, and phone # on the google drive <https://docs.google.com/spreadsheets/d/1Pdqvv8_yP_T7ccTThWyW6AyfVGVr47tj/edit#gid=1794094428>

If you do not wish to provide your actual phone #, please use google voice to create a new #. Information about how to do this can be found at <https://support.google.com/voice/answer/115061?co=GENIE.Platform%3DDesktop&hl=en>

**6. You must submit proof of TB test and COVID vaccination in the D2L portal by Monday, January 17, 2022.**

**Monday, January 17, 2022** Holiday, Classes Cancelled on Monday

Class is cancelled, but Erika and Amy will meet with students this week via zoom to discuss any children that have been entered into the program. We will develop a schedule for this during the earlier class time.

**Monday, January 24, 2022**

1. Review role plays

2. Amy and Erika give out assignments and talk through those a little bit.

How to contact parents, tracking them down.

For siblings, one parent interview, but focus on x child first, and then focus on y child second.

3. ***Interviews with parents and teachers should take place this week.***

4. Amy and Erika keep distributing child/parent information throughout the week as it becomes available.

**Monday, January 31, 2022**

1. Amy Kapp & Nicole McNulty, *Trauma Informed Care,* lecture.

2. Discuss how the parent/teacher interviews went.

3. How to write the initial report

4. Review first two lessons of program.

5. **Week 1 of Program**

**Monday, February 7, 2022—Week 2 of Program**

The class will be divided into two groups for supervision. Group A will meet for 1 hour 15 minutes to discuss their intervention that week. Then Group B will join Group A and we will spend 30 minutes reviewing the lessons for the following week. Then Group B will meet for 1 hour 15 minutes.

Group A meets 1 hour 15 minutes

Groups A and B meet for 30 minutes to talk about the next lessons

Group B meets for 1 hour 15 minutes

**Monday, February 14, 2022—Week 3 of Program**

The class will be divided into two groups for supervision. Group A will meet for 1 hour 15 minutes to discuss their intervention that week. Then Group B will join Group A and we will spend 30 minutes reviewing the lessons for the following week. Then Group B will meet for 1 hour 15 minutes.

Group A meets 1 hour 15 minutes

Groups A and B meet for 30 minutes to talk about the next lessons

Group B meets for 1 hour 15 minutes

**Monday, February 21, 2022—Week 4 of Program**

The class will be divided into two groups for supervision. Group A will meet for 1 hour 15 minutes to discuss their intervention that week. Then Group B will join Group A and we will spend 30 minutes reviewing the lessons for the following week. Then Group B will meet for 1 hour 15 minutes.

Group A meets 1 hour 15 minutes

Groups A and B meet for 30 minutes to talk about the next lessons

Group B meets for 1 hour 15 minutes

**Monday, February 28, 2022—Week 5 of Program**

The class will be divided into two groups for supervision. Group A will meet for 1 hour 15 minutes to discuss their intervention that week. Then Group B will join Group A and we will spend 30 minutes reviewing the lessons for the following week. Then Group B will meet for 1 hour 15 minutes.

Group A meets 1 hour 15 minutes

Groups A and B meet for 30 minutes to talk about the next lessons

Group B meets for 1 hour 15 minutes

**Monday, March 7, 2022—Spring Break, no class [or Week 6 of program]**

NOTE: If group leaders are able to meet with their groups at Head Start, they will do so. If they can’t we will talk about combining some lessons as the program must be completed by the end of the week of March 21.

**Monday, March 14, 2022—Week 6 or 7 of Program**

The class will be divided into two groups for supervision. Group A will meet for 1 hour 15 minutes to discuss their intervention that week. Then Group B will join Group A and we will spend 30 minutes reviewing the lessons for the following week. Then Group B will meet for 1 hour 15 minutes.

Group A meets 1 hour 15 minutes

Groups A and B meet for 30 minutes to talk about the next lessons

Group B meets for 1 hour 15 minutes

**Monday, March 21, 2022—Week 7 or 8 of Program**

The class will be divided into two groups for supervision. Group A will meet for 1 hour 15 minutes to discuss their intervention that week. Then Group B will join Group A and we will spend 30 minutes reviewing the lessons for the following week. Then Group B will meet for 1 hour 15 minutes.

Group A meets 1 hour 15 minutes

Groups A and B meet for 30 minutes to talk about the next lessons

Group B meets for 1 hour 15 minutes

**Monday, March 28, 2022**

1. This week will be slightly different. Group A will meet for 1 hour 30 minutes to discuss. Then Group B will meet for 1 hour 30 minutes. Talk about how the lessons went for each child and recommendations for future work with the child.

Group A meets 1 hour 15 minutes

Groups A and B meet for 30 minutes to talk about how to write the final report

Group B meets for 1 hour 15 minutes

Bring to class recommendations for each child!

2. First draft of final report due **Friday, April 1, 2022 by 5pm**.

3. Professor Bogat will send everyone one copy of someone else’s report to edit/comment on with suggestions. Bring these to class on April 4.

**Monday, April 4, 2022**

1. Students work on revising first draft of final reports.

**Monday, April 11, 2022—**

1. Wrap up—lessons learned; what went well, what would you have done differently. Bring notes.

2. Schedule feedback meeting with adult/parent. You must have a supervisor present.

**Monday, April 18, 2022**

1. Discuss how feedback meeting with adult/parent went.

2. Students to consult with Professor Bogat about their final report.

3. Completed **Final Report of Child due by 5pm**

**Monday, April 25, 2022**

1. For those students who could not schedule a feedback meeting with the adult/parent in time for discussion on April 18, we will be discussing those meetings at this class period.

2. Class paper regarding experiences at Head Start **due Monday, May 2 by 5pm**. The class paper should be a minimum of 8 pages long and include your thoughts about these 4 topics.

* Looking back over the program, what are the things you are most proud of accomplishing?
* What changes did you see in each of the children by the end of the program?
* What challenges did you face and how did you overcome them?
* In what ways have ***you*** changed and grown as a result of being a group leader in this program?

Note: I will do my best to adhere to this schedule, but sometimes the schedule might change. Students will be notified of all changes. Please read all emails and check the course website for additional information.