Introduction to Psychology

Summer 2023 Session II (07/05/23 – 08/18/23) | PSY 101 | Online Asynchronous | 4 credits
TA: Bing Mo | Email address: mobingxi@msu.edu

This course serves as an introduction to the scientific study of human behavior. It is a prerequisite for all other Psychology courses.

Class Format & Course Website:

This class is fully online. All materials will be available on the course D2L site (https://d2l.msu.edu/). You will need to have access to high-speed internet connection and a computer to perform coursework.

- I may periodically post Announcements on the D2L site. It is your responsibility to set-up notification preferences to receive course Announcements via email. See https://community.brightspace.com/s/article/All-About-Notifications

Contact Information:

Email (mobingxi@msu.edu) is the best way to reach me. **Please send your email with the course number (PSY 101) in the subject line**. I will do my best to respond within 24 hours, though at times a 48-hour response time may be expected. Please also send me an email to schedule a meeting with me.

- *Office Hours***:** Since this is an online asynchronous course, in-person meetings are not available. I am happy to meet with you **by appointment via zoom**.

Required Textbook:

OpenStax: Psychology 2e https://openstax.org/details/books/psychology-2e. This is a free, open access text! The digital version is free and can be viewed online or downloaded as a PDF. If you wish to have a hard copy, you can purchase it through Amazon. Any other materials will be posted on D2L.

Course Objectives:

Welcome to PSY 101 Intro to psychology! Throughout this course, you will:

- Explore the field of psychology, through various psychology subareas of interest.
- Identify research methods used in each area of study.
- Learn the skills associated with scientific study and critical thinking.
- Apply new course knowledge and skills to your everyday life.
- Engage in professional skill development related to scientific and critical thinking.

Course Structure:

PSY 101 is a challenging, fast moving, structured course that contains regular assignments and intermittent exams. This course is presented in an online format in set of weekly modules. To stay on track, you must: **1) check your email and the D2L site frequently, and 2) complete lesson modules every week.** See below for a snapshot of what is expected of you.

Weekly:	*Throughout the Session*:
- Read assigned readings - Watch posted video lectures in course website and take notes - Complete Weekly Discussion and Responses or Application Activity	- Complete one midterm exams, and one final on time - Participate in psychological research to get SONA credits - Ask questions!

*There will be **no credits for honors option** in this course. We don't offer this in summer courses.

Evaluations and Assignments:

All the dates for the exams and the assignment are listed and marked at the end of this syllabus (see Course Schedule and Calendar)—mark them in your calendars now! All the due dates are **Eastern Standard Time**. Different time zones will not be accepted as an excuse for late or missed assignment. Neither makeups nor extensions will be given except for valid schedule conflict or unavoidable emergency circumstances that are fully documented.

Important: your final grade will be calculated/based on **percentage (%)**.

- **Application Activities (30%)**

  As part of meeting the course objectives of learning skills of scientific and critical thinking, and applying concepts to your everyday life, every other week you will complete an individual application activity. The details of these assignments can be found in D2L in the assessments tab and in the applicable weekly content module. You will complete each assignment and upload it to the appropriate assignment submission area in D2L by 11:59 pm EST on the assigned due dates. These activities will give you new and creative ways to think about and apply concepts. You must complete each activity independently. Any instances of cheating or plagiarism of any kind will not be tolerated.

- **Weekly Discussion (30%)**

  As part of meeting the course objective of engaging in professional skill development related to scientific and critical thinking, every other week you will connect with your peers in an asynchronous discussion group within D2L. The basic discussion prompt will be provided to you, or you may post a question about the material that you feel will improve your understanding of that week's content. The details of these discussion boards can be found in D2L in the communication tab and in the applicable weekly content module. **To receive full credit, you must provide an initial post by 11:59 pm EST on assigned date of discussion week and respond to at least two of your group members' comments by Friday.** Each discussion week will be worth 25 points: 15 points for your discussion post and 5 points for each response (x2).

- **Research Participation - SONA (5%)**

  As part of meeting the course objective of understanding the research methods used in psychology, you must participate in seven (7) hours of research through Psychology's SONA system. Research experience is worth 5% of your final grade. You can register an account and sign up for studies here: https://msu-psychology.sona-systems.com Double check that you are signing up for the Psychology SONA system! If you accidentally register for a different SONA system, the psychology department will not receive your participation credit. You will find all the additional details that you need to use the system in D2L. You can also watch an online tutorial here:
  https://www.youtube.com/watch?v=_1OnT2ZU6QQ
  Contact Audra Jeffrey (jeffre22@msu.edu), the SONA Student Coordinator, if you are **under 18** to learn about non-SONA options for fulfilling your research education requirement. Contact your TA by August 1, 2023, for an alternate research assignment if you would prefer not to participate in SONA research. The alternate research assignment with detailed prompt is posted on D2L course site under assignment tab. You should submit your alternate SONA assignment by Tuesday 08/15 at 11:59 pm EST. Don't put this off – get it done early!

- **Exams (35%)**

  To assess your new knowledge of the field of psychology, you will be given two exams. The midterm exam will take place during week four and cover content from the first three weeks, and the final exam will take place during week seven and cover content from weeks four through six. Exams will take place in D2L; each exam will open on Wednesday of exam week at 11:59 pm EST and will close Thursday at 11:59 pm EST. This means you will have access to start the exam within that 24-hour period. However, once you start, **you will have 2.5 hours to complete the exam**. If you start less than 2.5 hours before

the close of the exam (i.e., 10:30 pm EST on Thursday or later), you will not get the full 2.5 hours as the exam will close at 11:59 pm EST. It is important to make sure you'll have good internet throughout the exam. **Internet and computer issues will not be accepted as excuses for make-up exams**.

- **Extra Credit (5 pts)**
  You will have an opportunity to receive 5 pts on top of your total grade. The detailed requirement of this extra credit opportunity is posted on D2L under the discussion forum. You must complete your work independently and submit your post by Friday 08/04 at 11:59 pm EST to receive full points.

Grading Scale:

The Work of the Class		
Application Activities	3 Activities	30%
Discussion Post	3 Posts + Responses	30%
Research Participation	SONA*	5%
Measuring What You've Learned		
Midterm		35%
Final		
		Total: 100%
Extra Credits	Discussion	5 pts

* Please check D2L assignment folder if you are looking for alternatives to SONA due to age requirements, etc.

4.0	90% and above	The only way to increase your grade is the extra credit opportunity. I will not adjust the grade because your score is close to the cutoff. If you believe that your grade is wrong due to my calculation, please let me know and I will check your grade again. I will not curve your grade, and there will be no exceptions.
3.5	85 – 89.99%	
3.0	80 – 84.99%	
2.5	75 – 79.99%	
2.0	70 – 74.99%	
1.5	65 – 69.99%	
1.0	60 – 64.99%	
0.0	59.99% and below	

Use of Turnitin:

Consistent with MSU's efforts to enhance student learning, foster honesty, and maintain integrity in our academic processes, I have chosen to use a tool called Turnitin to compare your papers with multiple sources. The tool will compare each paper you submit to an extensive database of prior publications and papers, providing links to possible matches and a 'similarity score.' The tool does not determine whether plagiarism has occurred or not. Instead, I will make a complete assessment and judge the originality of your work. All submissions to this course may be checked using this tool. You should submit papers to Turnitin Dropboxes without identifying information included in the paper (e.g., name or student number), the D2L system will automatically show this information to me when I view the submission, but the information will not be retained by Turnitin.

Grading Disputes:

If a student disagrees with a grade, please email a justification of the reasons for challenging the grade within one week following return of the assignment/exam. I will then review this request. A student who finds a grading error (i.e., addition error in total points, grade entry error, etc.) does not need to complete a written justification and should instead email the me as soon as possible to correct the mistake.

Make-Up Work for Legitimate Absences:

Students will not be penalized for absence during the semester due to unavoidable or legitimate circumstances. Such circumstances include verified illness, participation in intercollegiate athletic events, subpoenas, jury duty, military service, bereavement, religious observances, etc.

- *Late Assignment/Missed Exam*: You should submit all assignments by the posted deadline. Please do not wait until the last minute to email me if you have any tech issues. **No late assignment/exam will be accepted unless you have a valid, documented excuse as described above.** Absence from an exam for any other reason will result in a **grade of 0** for that exam. I will not accept time zones, internet, or computer malfunction as an excuse. Exam dates are identified on the course syllabus. It is the responsibility of the student to notify the TA of circumstances that will result in you missing an exam as far in advance as possible. Official documentation will be required. Make back-ups! Then, make back-ups of back-ups!

Academic Misconduct:

Any form of cheating or plagiarism, which includes any form of using, completing, or submitting someone else's work or letting them use, complete, or submit yours is unacceptable. **If any form of academic dishonesty, including cheating or plagiarism, are discovered, you will receive a zero (0) on the assignment and an Academic Dishonesty Report will be filed with the Dean of Students Office.** Additional penalties may be imposed under repeated offenses, including a zero (0) in the course. There are no exceptions for ignorance of what is considered academic dishonesty, so please become familiar with university policies. Please visit this page from the Dean of Students Office to learn more about academic integrity, academic dishonesty, and helpful resources for preventing violations of the academic integrity policies (https://www.deanofstudents.msu.edu/academic-integrity).

The policy of this class is that you must be the creator of all work you submit for a grade. The use of others' work, or the use of intelligent agents, chat bots, or A.I. engines to create your work is a violation of this policy and will be addressed as per MSU and Broad College codes of conduct

Both students and faculty must be dedicated to the integrity of the academic environment per MSU's Student Rights and Responsibilities and the Spartan Code of Honor. In addition, the Psychology Department adheres to General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations.

Civility (Non-Academic Misconduct):

Developing a successful online learning space requires extra attention to the way we engage each other. Our actions affect everyone in our community. Learning about human behavior may offer the opportunity to challenge and explore our own beliefs and we may find ourselves challenging other people's beliefs as well. Please remember that everyone is going to move through this material in their own way and from the lens of their own experiences, and if you challenge your classmates make sure it is with the goal of enhancing each other's learning.

Limits to Confidentiality:

Please note that the instructor of this course is a mandatory reporter. That means they are required to report all incidents of relationship violence and sexual misconduct that involve students, faculty, or staff, occurred at a University-sponsored event, or occurred on University property, and even if these are reported in course materials. Therefore, if you share such an experience with one of us, we will be required to share your name and the details of the disclosure to the Office of Inclusion and Equity (OIE) and MSU Police:

- *Suspected child abuse/neglect, even if this maltreatment happened when you were a child*
- *Allegations of sexual assault, relationship violence, stalking, or sexual harassment*
- *Credible threats of harm to oneself or to others.*

OIE will include these facts, (not your name) in the University' s statistics on sexual and domestic violence. They will also reach out to you via email with additional university resources. It is entirely your decision to use any of the provided services or even respond to the University' s email.

- MSU Safe Place http://safeplace.msu.edu/
- NRCDV http://www.nrcdv.org/
- NNEVD http://www.nnedv.org/ (517) 355-1100
- NCDSV http://www.ncdsv.org/
- MCEDSV http://www.mcedsv.org/
- No More http://nomore.org/
- RAINN https://rainn.org/
- The Joyful Heart Foundation http://www.joyfulheartfoundation.org/
- Feministing http://feministing.com/
- Futures Without Violence http://www.futureswithoutviolence.org

Accommodations:

Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at rcpd.msu.edu. Once your eligibility for an accommodation has been determined, you will be issued a verified individual services accommodation ("VISA") form. **Please email or have RCPD send this form to Bing as soon as possible or at least one week prior to the accommodation date (test, project, etc.).**

Resources for Students:

Health and medical: MSU Student Health Services is open. Medical visits for MSU students are available at Olin Health Center. Call 517-353-4660, or more information can be found at studenthealth.msu.edu.

Mental health/counseling services: Students in crisis should call 911, go to their nearest emergency room or call CAPS anytime day or night at 517-355-8270 and press "1" at the prompt to receive assistance from a crisis counselor over the phone. As a general rule, CAPS providers can only provide treatment services to students residing in Michigan due to licensing laws that govern the practice of our professional staff. However, consultation, referral and care management services are offered on a limited basis to students out of state to assist with connecting to local resources.

CAPS Connect: CAPS Connect is a consultation-based service for MSU students, aimed at reaching historically underrepresented groups, in which specific CAPS staff are assigned to unique student populations/areas of campus. CAPS Connect provides a place to talk about concerns. You can have someone listen to you and offer support, or you may prefer to receive expert suggestions about solutions and resources. Through brief 10-15 minute consultations, CAPS staff are able to listen, help students problem-solve specific issues, and develop a relationship that may transition into additional care when needed. For more information about CAPS Connect, visit https://caps.msu.edu/services/CAPSConnect.html

Course Schedule

Week	Dates	Topic	Assigned Readings	Assignments/Exams
1	7/5-7/9	Course Overview	Chapters 1 and 2 in OpenStax: Psychology 2e	Application Activity 1 due 7/7
		Introduction to Psychology, Psychological Research		
		Bio/neuropsychology	Chapter 3 in OpenStax: Psychology 2e	
2	7/10-7/16	Sensation and Perception	Chapter 5 in OpenStax: Psychology 2e	Week 2 Discussion Question due 7/12 and Responses due 7/14
		Learning and Memory	Chapters 6 and 8 in OpenStax: Psychology 2e	
3	7/17-7/23	Lifespan Development	Chapter 9 in OpenStax: Psychology 2e	Application Activity 2 due 7/21
4	7/24-7/30	Clinical/Abnormal Psychology	Chapters 15 and 16 in OpenStax: Psychology 2e	Week 4 Discussion Question due 7/26 and Responses due 7/28; **Midterm Exam** due 7/27
		Community Psychology	Chapters 1 and 16 in *Introduction to community psychology: Becoming an agent of change*	
5	7/31-08/06	Social Psychology	Chapter 12 in OpenStax: Psychology 2e	Application Activity 3; Extra Credit due 8/4
		Personality Psychology	Chapter 11 in OpenStax: Psychology 2e	

Week	Dates	Topic	Assigned Readings	Assignments/Exams
6	08/07-08/13	Industrial/Organizational Psychology	Chapter 13 in OpenStax: Psychology 2e	Week 6 Discussion Question due 8/9 and Responses due 8/11
		Health Psychology	Chapter 14 in OpenStax: Psychology 2e	
7	08/14-08/18	Review and Conclude!		Alternate SONA research assignment due 8/15, **Final Exam** due 8/17, SONA Research Participation due 8/18

PSY 101 Summer II Calendar

	MON	TUES	WED	THUR	FRI
W1	July 3 Week 1 Lectures Open	July 4	**July 5** **First day of class**	July 6	July 7 Application Activity 1 Due
W2	July 10 Week 2 Lectures Open	July 11	July 12 Week 2 Discussion Post Due	July 13	July 14 Week 2 Discussion Responses Due
W3	July 17 Week 3 Lectures Open	July 18	July 19	July 20	July 21 Application Activity 2 Due
W4	July 24 Week 4 Lectures Open	July 25	July 26 **Midterm opens at 11:59 pm** Week 4 Discussion Post Due	July 27 **Midterm closes at 11:59 pm**	July 28 Week 4 Discussion Responses Due
W5	July 31 Week 5 Lectures Open	August 1	August 2	August 3	August 4 Application Activity 3 Due Extra Credit Due
W6	August 7 Week 6 Lectures Open	August 8	August 9 Week 6 Discussion Post Due	August 10	August 11 Week 6 Discussion Responses Due
W7	August 14 Review and Final Exam	August 15 Alternate SONA Research Assignment Due	August 16 **Final Exam opens at 11:59 pm**	August 17 **Final Exam closes at 11:59 pm**	**August 18** **Last Day of Class** SONA Hours Due