**PSY-493, Section 007**

**Neurobiology of Drug Addiction, Spring 2023**

**Virtual Synchronous**

**Tue & Thr, 8:30am-9:50am**

**Zoom Class Location:**

<https://msu.zoom.us/j/94599670344>

*Password:* 989120

**Instructor Info:**

Dr. Amy Arguello

*Office:* ISTB 4010

*Email:* arguell5@msu.edu

*Hours:* Zoom, By appointment

**Course Description:**

This course focuses on the neurobiological mechanisms underlying drug addiction. We will discuss and evaluate **1)** current theories of drug addiction, **2)** animal models used to study specific aspects of addiction, **3)** molecular and cellular neuroadaptations that occur with acute and chronic drug use. Emphasis will be placed on critical analysis and discussion of primary literature and current methodologies used in the addiction field.

**Supplemental Reading:**

There is no required textbook for this course. Supplemental reading will be assigned and posted on D2L from these sources: **1)** Primary literature, **2)** Drugs, Addiction, and the Brain (2014) by Koob, Arends & LeMoal. Available as MSU online resource: [http://catalog.lib.msu.edu/record=b10642232~S39a](http://catalog.lib.msu.edu/record%3Db10642232~S39a).

**Grading:**

1. **Attendance and Participation:** *Total possible points: 10.0*

 • Participation during discussions is an essential component of the class and attendance is mandatory.

• There will be 10 opportunities to gain attendance/participation points, 1 point/class.

1. **Weekly Pre-discussion Posts:** *Total possible points: 10.0*

 • 1/2 to 1 pg written summaries of discussion articles

 • Five summaries (up to 2.0 points each) will be due.

1. **Midterm Exam:** *Total possible points: 15.0*

• Short answer and essay questions based on lectures and primary literature discussed during class.

1. **Group Presentation:** *Total possible points: 15.0*

• Groups will choose from a list of articles and lead the analysis and discussion. *10.0 points*

• Audience groups will develop 1-2 questions for post-presentation discussion. *5.0 points*

1. **Neurobiological Mechanism Take-home Exam:** *Total possible points: 15.0*

• Short answer and essay questions based on primary literature discussed during class.

1. **Final Paper:** *Total possible points: 35.0*

• 10-page, double-spaced research paper (Detailed final paper rubric posted on D2L).

• You will **1)** Review and critically analyze an assigned article, as per class discussions.

 **2)** Support your arguments based on the theories of learning and memory discussed in class.

 **3)** Design a novel experiment to test your hypothesis using techniques discussed in class.

•You will turn in draft sections of the final paper for feedback (Intro, Material & Methods, Discussion,

 Future Directions)

***\*\*For all assignments, detailed rubrics will be posted on D2L and outlined in lecture slides. Lecture slides will be posted on D2L after class. It is essential that your D2L notification settings for this class are enabled.***

**Class Dates:**

|  |  |  |  |
| --- | --- | --- | --- |
| # | Date | Class Topic |  Assignment |
| **1****2** | Tue 1/10Thr 1/12 | No ClassClass Intro & Syllabus  | Read: Online Tools for Writing |
| **3** | Tue 1/17Thr 1/19 | What is Drug Addiction?Theories of Drug Addiction + Article Tools |  |
| **4****5** | Tue 1/24Thr 1/26 | Craving & Relapse Article Discussion | Weekly Summary 1 due, |
| **6****7** | Tue 1/31Thr 2/2 | Opponent Process Article Discussion | Weekly Summary 2 due |
| **8****9** | Tue 2/7Thr 2/9 | Habit/Incentive-Sensitization Article Discussion | Weekly Summary 3 due |
| **10****11** | Tue 2/14Thr 2/16 | General Theory of AddictionArticle Discussion | Weekly Summary 4 due |
| **12****13** | Tue 2/21Thr 2/23 | Drug Memory ReconsolidationArticle Discussion | Weekly Summary 5 due |
| **14****15** | Tue 2/28Thr 3/2 | Mid-Term ReviewMid-Term Exam | Research Paper Posted |
|  | Tue 3/7Thr 3/9 | Spring BREAKSpring BREAK |  |
| **16****17** | Tue 3/14Thr 3/16 | Paper Outline, Write Tips & Tools, RubricNeurobio Mechanism: Pharmacology | In-Class OutliningOutlines Due |
| **18****19** | Tue 3/21Thr 3/23 | Neurobio Mechanism: DREADDSNeurobio Mechanism: Optogenetics | Introduction Due |
| **20****21** | Tue 3/28Thr 3/30 | Can we Treat Addiction? NeuroBioExam Review + Questions | M&M, Results Due |
| **22****23** | Tue 4/4Thr 4/6 | Group Work Day 1Group Work Day 2  | Discussion Due |
| **24****25** | Tue 4/11Thr 4/13 | Group-led Discussion #1Group-led Discussion #2 | Future Direction Due |
| **26****27** | Tue 4/18Thr 4/20 | Group-led Discussion #3Group-led Discussion #4 |  |
| **28****29** | Tue 4/25Thr 4/27 | Group-led Discussion #5Zoom Questions Period | Final Paper Due (4/25-4/28) |
|  | 5/1-5/5 | FINALS |  |

**Grades will be assigned on the following scale:**

90-100%= **4.0** 75-79% = **2.5** <60%= **0.0**

85-89% = **3.5** 70-74% = **2.0**

80-84% = **3.0** 65-69%= **1.5**

**Additional Important Information:**

**Academic Honesty:** The Spartan Code of Honor states, “As a Spartan, I will strive to uphold values of the highest ethical standard. I will practice honesty in my work, foster honesty in my peers, and take pride in knowing that honor is worth more than grades. I will carry these values beyond my time as a student at MSU, continuing the endeavor to build personal integrity in all that I do.” Plagiarism or cheating may result in a failing grade on an assignment or in the course. If you have any questions on this topic, please make an appointment so that we can address your questions. You can follow these useful links for more details: <https://www.msu.edu/unit/ombud/academic-integrity/index.html>

<https://www.msu.edu/unit/ombud/academic-integrity/plagarism-policy.html>

**Professionalism in Class:**

*Technology:* This course is an upper-level, discussion-based class. As such, please respect both your instructor and classmates by silencing all electronic devices or choosing a seat toward the back of the class.

*Disruptive Behavior:* Article 2.3.5 of the Academic Freedom Report (AFR) for students at MSU states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.3.10 states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall.... interfere with the functions and services of the University such that the function or service is obstructed or disrupted.” Students whose conduct adversely affects the learning environment may be subject to disciplinary action via the Student Faculty Judiciary process.

*Missed Classes or Exams:*  Make-up exams will only be given in case of: **1)** a documented medical or family emergency, or **2)** a documented scheduled conflict, such as a religious holiday or required participation in a university-sanctioned event. The instructor must be notified of the above-mentioned conflict by email as soon as possible, otherwise a grade of 0.0 for that exam will be earned. For missed classes with no official documented excuse, 0.0 points can be earned for “attendance and participation”.

**Limits to confidentiality:** Class materials are generally considered confidential pursuant to the University’s student record policies. However, students should be aware that University employees, including instructors, may not be able to maintain confidentiality when it conflicts with their responsibility to report certain issues to protect the health and safety of MSU community members and others. As the instructor, I must report the following information to other University offices if you share it with me: **1)** suspected child abuse/neglect, even if maltreatment happened when you were a child, **2)** allegations of sexual assault or sexual harassment when they involve MSU students, faculty or staff or **3)** credible threats of harm to oneself or to others. These reports may trigger contact from a campus official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like to talk about these events in a more confidential setting you are encouraged to make an appointment with the MSU Counseling Center (<https://www.counseling/msu/edu/students>).

**Accommodations for Students with Disabilities:** MSU is committed to providing equal opportunity for participation in all program, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at <https://www.rcpd/msu.edu>. Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation (VISA) form. Please present this form to me at the start of the term and/or two weeks prior to the accommodation date. Requests received after this date may not be honored.