

NICOLE T. BUCHANAN, PHD.

Professor

Michigan State University
Department of Psychology
nbuchana@msu.edu

EDUCATION

- 2024 **M.S. Nonprofit Management, Anderson College of Business and Computing, Regis University**
- 2002 **Ph.D. University of Illinois at Urbana-Champaign**
Major: Clinical-Community Psychology
Minor: Educational/Counseling Psychology
- 2001-02 **Predoctoral Clinical Internship, University of Illinois at Urbana-Champaign Counseling Center**
- 2000 **M.A. University of Illinois at Urbana-Champaign**
Major: Clinical-Community Psychology
Minor: Educational/Counseling Psychology
- 1995 **B.S. University of Illinois at Urbana-Champaign**
Major: Psychology
Minor: Women's Studies

ACADEMIC POSITIONS

- 7/2020-
Present **Professor**, Department of Psychology
Michigan State University. <http://psychology.msu.edu>
- 2022-Present **Affiliated Educator**, Center for Institutional Courage,
<https://www.institutionalcourage.org/>
- 2021-Present **Faculty Affiliate**, MSU Center for Interdisciplinarity (C4I)
Michigan State University. <https://c4i.msu.edu/>
- 2007- Present **Core Faculty Affiliate**, Research Consortium on Gender-based Violence
Michigan State University. <http://vaw.msu.edu>
- 2005-Present **Core Faculty Affiliate**, Center for Gender in Global Context
Michigan State University. <http://www.gencen.msu.edu/main.htm>
- 2007-2021 **Core Faculty Affiliate**, Consortium for Multicultural Psychology Research
Michigan State University. <http://psychology.msu.edu/CMPR>
- 7/2009-
6/2020 **Associate Professor**, Department of Psychology
Michigan State University. <http://psychology.msu.edu>
- 9/2016-
5/2017 **Senior Visiting Scholar**, The Institute for Research on Women and Gender & The
Department of Psychology, University of Michigan. <http://irwg.umich.edu/> &
<https://lsa.umich.edu/psych>
- 2002- **Assistant Professor**, Department of Psychology

6/2009 Michigan State University. <http://psychology.msu.edu>

AWARDS AND HONORS

- 2022 **Carl A. Grant Scholar**, University of Wisconsin, Madison
- 2018 **Fellow** of the **Association for Psychological Science**.
- 2017 Accepted into the **Diversity Scholars Network** with the National Center for Institutional Diversity at the University of Michigan, Ann Arbor.
- 2017 **Michigan State University's Excellence in Diversity Award in the category of "TEAMS- Sustained Effort Toward Excellence in Diversity (SEED)-(5 years to 15 years)** awarded to the MSU Ecological/Community Psychology Faculty, Department of Psychology, College of Social Science.
- 2017 **Fellow** of the American Psychological Association, Society of Clinical Psychology (Div. 12).
- 2015 **American Psychological Association's Committee on Women in Psychology's Leadership Award** as an Emerging Leader in the categories of scholarship and service in psychology.
- 2015 **Society for the Psychology of Women's 2015 Mary Roth Walsh Teaching the Psychology of Women Award** for the development of innovative ideas and learning activities to enhance the teaching of diversity and gender.
- 2014 **Michigan State University's Excellence in Diversity Award in the category of "TEAMS-Excellence in Community" for Sustained Effort Toward Excellence in Diversity (SEED)- (5 years to 15 years)** for mentoring and co-facilitation of the Multiple Identity Intersections (Mii) lab.
- 2014 **Fellow** of the American Psychological Association, Society for the Psychological Study of Ethnic Minority Issues (Div. 45)
- 2014 **Fellow** of the American Psychological Association, Society for the Psychological Study of Social Issues (Div. 9)
- 2011 **Fellow** of the American Psychological Association, Society for the Psychology of Women (Div. 35)
- 2008 **Carolyn Payton Early Career Award** for research making "a significant contribution to the understanding of the role of gender in the lives of Black women." American Psychological Association, Society for the Psychology of Women (Div. 35)
- 2008 **International Coalition Against Sexual Harassment Researcher Award** "in recognition of your contributions to sexual harassment research."
- 2007 **Association for Women in Psychology's Women of Color Award** for empirical research publications that "contribute significantly to the understanding of the psychology of women of color."
- 2007 **Michigan State University's Excellence in Diversity Award in the category of "Individual Emerging Progress'** for outstanding research, teaching, and service accomplishments in the areas of diversity, pluralism, and social justice.
- 2006-08 **National Institutes of Health (NIH) Clinical Loan Repayment Award**

2004-06	National Institutes of Health (NIH) Clinical Loan Repayment Award
2001	Herman Eisen Award for Professional Contributions to the Practice of Psychology , Department of Psychology, University of Illinois at Urbana-Champaign
2001	Higginson Award for Outstanding Dissertation Research , Department of Psychology, University of Illinois at Urbana-Champaign
2001	Cheris Kramarae Award for Feminist Scholarship , Department of Gender and Women's Studies, University of Illinois at Urbana-Champaign
2001	Award for Outstanding Achievement in the Field of Multiracial Relations , Office of Inclusion & Intercultural Relations, University of Illinois at Urbana-Champaign
2000	Incomplete List of Teachers Ranked Excellent by Students
1996-2000	Illinois Consortium for Educational Opportunity Fellowship
1997	University of Illinois Feminist Scholarship Award
1995-96	Minority Academic Partnership Plan Fellowship
1991	Rose Bud Award from the League of Black Women

GRANT ACTIVITY

Grants Submitted

2025-28	Settles, I. H. (PI), Buchanan, N. T. (co-PI), Jones, M. K. (co-PI), O'Rourke, M. (co-PI), Dotson, K., & Rinkus, M. (co-PI). Understanding How Epistemic Exclusion in Research Evaluation Practices Affects STEM Faculty Careers. Preproposal submitted June 2025. Invited for full submission August 2025 Spencer Foundation, Large Research Grant Program. Entire request across all institutions: \$499,933.54. Proposed grant period 5/1/2026-4/30/2029.
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Grants Awarded

2025	Buchanan, N. T. (PI), O'Rourke, M. (co-PI), & Rinkus, M. (co-PI). MSU Jenison
2025	Buchanan, N. T. (PI), O'Rourke, M. (co-PI), & Rinkus, M. (co-PI). Settles, I. H. (Senior Personnel) & Jones, M. K. (Senior Personnel). Epistemic Exclusion: Scholar(ly) Devaluation as a Barrier to Inclusion. Submitted to Spencer Foundation: Rapid Response Bridge Funding Program. Funded by the William T. Grant Foundation. \$25,000 (total award). Proposed grant period August-December 2025.
2024-28	Stewart, A. (PI), Jones, M. K., Senior Personnel: Grzanka, P., Biernat, M., Settles, I. S., Buchanan, N. T. , Bond, M. & Brenick, A. (2024). ADVANCE Partnership Proposal: Creating Inclusive Scientific Societies through Policies and Practices. Division of Equity for Excellence in STEM (EES), National Science Foundation #2404536. Collaboration with the University of Michigan (Lead Institution), Michigan State University, University of Tennessee – Knoxville, University of Massachusetts – Lowell, University of Connecticut and the University of Northern Texas. Entire award across all institutions: \$954,991.00 (total awarded); Proposed grant period 2024-2028. <i>Prematurely terminated by NSF 5/2/2025.</i>
2023-28	Buchanan, N. T. (PI), O'Rourke, M. (co-PI), & Rinkus, M. (co-PI). Collaborative Research: Increasing Inclusion and Equity of Minoritized STEM Faculty: Examining the Role of Epistemic Exclusion in Scholar(ly) Evaluation Practices. EHR Core Research

Program, National Science Foundation #2300164; \$905,303 (total MSU award). Collaboration with the University of Michigan and the University of Northern Texas. Entire award across all institutions: \$2,496,204.00; Proposed grant period 7/1/2023-6/30/2028. *Prematurely terminated by NSF 4/18/2025.*

- 2020-2025 **Buchanan, N. T.** (PI), Dotson, K. (co-PI), O'Rourke, M. (co-PI). *Collaborative Research: ECR EIE DCL: The Development and Validation of a Scale to Assess Epistemic Exclusion in Minoritized and Non-Minoritized STEM Faculty*. Fundamental Research on Equity, Inclusion, and Ethics in Postsecondary Academic Workplaces and the Academic Profession within the EHR Core Research Program, National Science Foundation #2000021; \$550,194.00 (total award). Collaboration with the University of Michigan and the University of Northern Texas. Entire costs across all institutions: \$981,637.00; 9/1/2020-8/31/2025. *Prematurely terminated by NSF 5/2/2025.*
- 2022-25 Libarkin, Julie (PI), **Buchanan, N. T.** (co-PI), Blalock, A. (co-PI), McNall, M. (co-PI), Reifler, A. (co-PI). *STEM Education Postdoctoral Research Fellows in Participatory and Community-Engaged Research*. NSF 22-531, Science, Technology, Engineering and Mathematics (STEM) Education Postdoctoral Research Fellowships (STEM Ed PRF), National Science Foundation #2222234; \$2,230,181 (total award). Collaboration with the Center for Native Peoples and the Environment at the State University of New York's Environmental Science and Forestry (SUNY ESF) campus, and the Sustainable Development Institute of the College of Menominee Nation (CMN) 8/1/2022-7/31/2025. *Prematurely terminated by NSF 4/18/2025.*
- 2023-24 Campos-Castillo, C., Tang, Peng, Hsieh, N. & **Buchanan, N. T.** Cultural Biases in the Mental Health Support from Generative AI Chatbots. CSS Strategic Partnership Grants: Social, Spatial, Economic, Behavioral and Cognitive Implications of Generative AI Technology.
- 2023-24 Gregory, K. (PI) & **Buchanan, N. T.** (co-PI). *Human Trafficking Project-FY24*. Funded by the US Department of Justice via the Michigan Department of Health and Human Services. \$20,000 (total award); 10/1/2023-9/30/2024.
- 2023-24 Gregory, K. (PI) & **Buchanan, N. T.** (co-PI). *MiVAN Capacity Building Training Project*. Funded by the US Department of Justice via the Michigan Department of Health and Human Services. \$261,380 (total award); 10/1/2023-9/30/2024.
- 2023-24 Gregory, K. (PI) & **Buchanan, N. T.** (co-PI). *Crime Victim Administrative Federal Assistance*. Funded by the US Department of Justice via the Michigan Department of Health and Human Services. \$400,000 (total award); 10/1/2023-9/30/2024.
- 2022-23 Jones, M. K., Settles, I. H., Grower, P., **Buchanan, N. T.**, & Dotson, K. Understanding Disparities in Psychological Research Through A Lens of Epistemic Exclusion. *SPSSI: Disparities in psychological research* RFP; \$12,000 (total awarded). Fall 2022-Fall 2023.
- 2022-23 Gregory, K. (PI) & **Buchanan, N. T.** (co-PI). *MiVAN Capacity Building*. Funded by the US Department of Justice via the Michigan Department of Health and Human Services. \$230,000 (total award); 10/1/2022-9/30/2023.
- 2022-23 Gregory, K. (PI) & **Buchanan, N. T.** (co-PI). *Crime Victim Administrative Federal Assistance*. Funded by the US Department of Justice via the Michigan Department of Health and Human Services. \$439,400 (total award); 10/1/2022-9/30/2023.
- 2022-23 Gregory, K. (PI) & **Buchanan, N. T.** (co-PI). *Human Trafficking Project-FY23*. Funded by the US Department of Justice via the Michigan Department of Health and Human Services. \$20,000 (total award); 10/1/2022-9/30/2023.

- 2022 Gregory, K. (PI) & **Buchanan, N. T.** (co-PI). *Capacity Building Training Project*. Funded by the US Department of Justice via the Michigan Department of Health and Human Services. \$195,771 (total award); 1/1/2022-9/30/2022.
- 2020-2021 Campbell, R. M. (PI), Moylan, C. (co-PI), **Buchanan, N. T.** (co-PI), and Gregory, K. (co-I). *Transforming Campus Climate & Culture to Support Survivors' Disclosures & Help-Seeking*. Michigan Department of Health and Human Services. \$655,105.00; 1/1/2021-9/30/2021.
- 2020-2021 Sullivan, C. (PI), Gregory, K. (co-PI), & **Buchanan, N. T.** (co-PI). *Michigan Victim Advocacy Network FY2021*. Funded by the Michigan Department of Health and Human Services. \$470,906; 10/1/2020-9/30/2021.
- 2020-2021 Sullivan, C. (PI), Gregory, K. (co-PI), & **Buchanan, N. T.** (co-PI). *VOCA Training and Technical Assistance FY2021*. Funded by the Michigan Department of Health and Human Services. \$368,307; 10/1/2020-9/30/2021.
- 2019-2020 Sullivan, C. M. (PI), Gregory, K. (co-PI), & **Buchanan, N. T.** (co-PI) (2019). *Training and TA for VOCA Trainees in Michigan FY20*. Funded by the Michigan Department of Health and Human Services, via subcontract with Michigan Public Health Institute. \$418,809; 10/1/2019-9/30/2020.
- 2019-2020 Sullivan, C. M. (PI), Gregory, K. (co-PI), & **Buchanan, N. T.** (co-PI) (2019). *Michigan Victim Advocacy Network FY20*. Funded by the Michigan Department of Health and Human Services, via subcontract with Michigan Public Health Institute. \$334,925; 10/1/2019-9/30/2020.
- 2018 Sullivan, C. M. (PI), Gregory, K. (co-PI), & **Buchanan, N. T.** (co-PI). *Michigan Victim Advocacy Network FY19*. Funded by the Michigan Department of Health and Human Services, through the Michigan Public Health Institute. \$360,783; 10/1/2018-9/30/2019.
- 2018 **Buchanan, N. T.** (PI), Stephens, D. (co-PI), & Case, K. (co-PI), (2018, August). *Increasing the visibility and translational health disparities research skills of underrepresented faculty members' using digital media*. APA CEMRRAT2 Task Force Implementation Grants Fund (IGF) for Ethnic Minority Recruitment, Retention, and Training in Psychology, RC109098 \$7,500.00; 10/30/2018-12/31/2019
- 2017 Dotson, K. (Co-PI), Settles, I. H. (Co-PI), **Buchanan, N. T.** (Co-PI), O'Rourke, M. (Co-PI), & Spencer, A. (Co-PI). (2017). *Integrating epistemic and social inclusion training for graduate students*. Michigan State University, Creating Inclusive Excellence Grant, \$35,000.
- 2015 Kubiak, S. P. (PI) & **Buchanan, N. T.** (Co-I). (2015, May). Barriers to service provision and help-seeking among sexual assaulted males released from prison. Michigan State University, School of Social Work Summer Research Grant, \$7,435.
- 2015 Settles, I. H. (Co-PI), Ryan, A. M. (Co-PI), **Buchanan, N. T.** (Co-I), Leong, F. (Co-I). *Diversity Research Incubator*. Michigan State University, Department of Psychology, Collaborative Research Fund, \$3,800.
- 2013 Leong, F., & **Buchanan, N. T.** 2013 *MSU Symposium on Multicultural Psychology: Clinical Psychology of Ethnic Minorities*. Michigan State University's Creating Inclusive Excellence Grant, \$10,000.
- 2013 **Buchanan, N. T.**, Leong, F., & Bernal, G. 2013 *MSU Symposium on Multicultural Psychology: Clinical Psychology of Ethnic Minorities*. American Psychological

Association's Society for the Psychological Study of Ethnic Minority Issues (Div45), \$5,000.

- 2013 **Buchanan, N. T.**, & Leong, F. *2013 MSU Symposium on Multicultural Psychology: Clinical Psychology of Ethnic Minorities*. American Psychological Association's Office of Ethnic Minority Affairs (OEMA), \$2,000.
- 2010-2011 Leong, F., Collins-Eaglin, J., **Buchanan, N. T.**, & Zaje A. T. Harrell. *Towards a culturally adapted model of risk and protective factors for African American women*. Michigan State University's Creating Inclusive Excellence Grant, \$20,000.
- 2005-2006 **Buchanan, N. T.** *Effects of target race/ethnicity on perceptions of harassment*. Grant awarded by Michigan State University's Intramural Research Grants Program, \$50,000.
- 2004 -2005 **Buchanan, N. T.**, Anagnostopoulos, D., Broman, C. L., Sellers, W. L., Habra, A., & Boylan, M. *Examining gendered bullying, its psychological and academic outcomes, and anti-harassment policies among rural high school students*. Grant awarded by Michigan State University's Families and Communities Together (FACT) Coalition, Program for Innovations in University-Community Collaborations, \$45,000.
- 2004-2005 **Buchanan, N. T.** *The Impact of Race-based Harassment on Academic Success and Intentions to Quit College*. Grant awarded by Michigan State University's Assistant Provost and Assistant Vice President for Academic Human Resources' Creating a More Diverse and Connected Community Grant, \$20,000.

Mentored Grants

- 2022 (sum) **Buchanan, N.** (PI), John, I.* (student investigator), Wiklund, L. O. (co-investigator). *Longitudinal analysis of Normalcy versus Solidarity Interventions to reduce mental health stigma*. Michigan State University's College of Social Science, *Provost's Undergraduate Research Initiative (PURI)* Program; \$1,500.
- 2021-2024 **Buchanan, N. T.** (PI), Ma, R. (co-I-Student Researcher). *Risk for disordered eating among North American Asian emerging adults: Examination of the roles of ethnic identity, parenting, and psychological well-being*. Canadian Institutes of Health Research's Doctoral Research Award, \$105,000 CAD (3-year training grant).
- *Student changed institutions and the grant transferred to the new institution.
- 2021 (Sum) **Buchanan, N.** (PI), John, I.* (student investigator), Wiklund, L. O. (co-investigator). *Reducing Mental Health Stigma: A Longitudinal analysis of Normalcy versus Solidarity Interventions*. Michigan State University's College of Social Science, *Provost's Undergraduate Research Initiative (PURI)* Program; \$1,500.
- 2020-2021 **Buchanan, N.** (PI), John, I.* (student investigator), Wiklund, L. O. (co-investigator). *Reducing Mental Health Stigma: A Longitudinal analysis of Normalcy versus Solidarity Interventions*. Michigan State University's College of Social Science, *Provost's Undergraduate Research Initiative (PURI)* Program; \$2,000.
- 2020 (Sum) **Buchanan, N.** (PI), Ma, R. (student investigator). Michigan State University College of Social Science Early Start Research Grant. \$2,500.
- 2020 (Sum) **Buchanan, N.** (PI), John, I.* (student investigator), Wiklund, L. O. (co-investigator). *Reducing Mental Health Stigma: Normalcy versus Solidarity Interventions*. Michigan State University's College of Social Science, *Provost's Undergraduate Research Initiative (PURI)* Program; \$1,500.

- 2018-2021 NIMH, Administrative Supplement for R01; “Cognitive Control in Anxiety: The Role of Ovarian Hormones”; Louis (Mentee); **Buchanan** (Mentor); Moser (PI); \$112,776.00 (total), \$97,036 (direct costs); 01/01/2019-01/01/2021.
- 2017-2019 NIMH, Administrative Supplement for R01; “A Twin Study of Exogenous Hormone Exposure and Risk for Binge Eating”; **Buchanan** (Mentor); Fowler (Mentee); Klump (PI); \$96,399 (direct); 8/16/17-8/15/2019.
- 2008-2009 **Buchanan, N. T.** Michigan State University’s Assistant *Provost’s Undergraduate Research Engagement* Program; \$6,000.

Grant Consultation, Partnerships, and Advisory Boards

Collaborator on MSU’s SIEDS ADVANCE Grant. (2024-2025) Inclusive Assessment-Intersectionality-informed committees Task Force led by Dr. Kirsten Tollefson, Michigan State University. ADVANCE Partnership: STEM Intersectional Equity in Departments (SIEDS): A Partnership for Inclusive Work Cultures. A collaborative grant with Michigan State University, The Ohio State University and Wayne State University

Collaborator on Ruiz, E. (PI) & Paula, L. (2023). Mapping Intersectional Environmentalism: A Gender Justice Archive. National Endowment for the Humanities.

Senior Personnel on Cheruvelil, K. S. (Co-PI), Elliot, K. (Co-PI), Finley, A. O. (Co-PI), Luo, L. (Co-PI), & Soranno, P. A. (Co-PI). *NRT-DESE: Training the Next Generation of Team-Based, Interdisciplinary, Data-Enabled Environmental Science (TIDES)*. Submitted May 2015 to the Division of Graduate Education – National Science Foundation Research Traineeship (NRT), \$2,999,932.

Advisory Board Member on Brian Teppen, Lead PI; Kristie Dotson, co-PI; Isis Settles, co-PI; Paulette Granberry Russell, co-PI; & Julie Brown Clarke, co-PI (Submitted 2015, May). NRT-IGE: Challenging STEM trainee epistemologies to nurture an interdisciplinary future. National Science Foundation, NRT-IGE (Research Traineeship Program, Innovations in Graduate Education) 2015-2018, \$499,550

Expert Consultant on Deborah Johnson’s Creating Inclusive Excellence Grant from Michigan State University, *Interpersonal and Ethno-Gender Challenges: The Influences of Coping and University Supports on Achievement Among College Women of Color* (2013-2015).

PUBLICATIONS

See <https://tinyurl.com/BuchananPublicationMetrics> for citation information and a list of articles. As of 10/1/2025: Citations = 6787, h-index = 38, i10-index = 46 (95th+ percentile of full professors in Psychology; Ruscio & Prajapati, 2013).

Peer Reviewed Journal Articles--underlined names are graduate student collaborators; * indicates undergraduate collaborators.

1. Jones, M., Grower, P., Settles, I. H., Gaskin-Cole, G., **Buchanan, N. T.**, & Dotson, K., (2025, in press). Exploring disparities in research through the lens of epistemic exclusion: A focus on Analyses of Social Issues and Public Policy. *Analyses of Social Issues and Public Policy*, 25(1), e12450. Advance Online Publication. (5-year IF 1.8). <https://doi.org/10.1111/asap.12450>

2. Reid, M. R., & **Buchanan, N. T.** (2025, in press). Systemic biases promoting the under-inclusion of marginalized groups in randomized controlled trials for co-occurring alcohol use and posttraumatic stress disorder: An intersectional analysis. *Journal of Ethnicity in Substance Abuse*. Advance Online Publication. (5-year IF 1.5).
<https://doi.org/10.1080/15332640.2024.2367240>
3. Jones, M. K., Grower, P., Settles, I. H., **Buchanan, N. T.**, Dotson, K., O'Rourke, M., Rinkus, M., Wiklund, L. O., Miller-Tejada, S., Harrison, E., Gaskin-Cole, G. (2025, in press). Initial development and validation of the Faculty Epistemic Exclusion Scale. *Journal of Diversity in Higher Education*. Advance Online Publication. (5-year IF2.5).
<https://doi.org/10.1037/dhe0000612>
4. Kalibatseva, Z., Wu, I. H. C., Qin, D. B., Settles, I. H., **Buchanan, N. T.**, & Leong, F. T. L. (2025). A Longitudinal Investigation of Parenting, Depression, and Counseling Use among Asian American Adolescents. *Journal of Adolescence*, 97, 196-208. (5-year IF 3.0).
<http://doi.org/10.1002/jad.12410>
5. Campbell, R., Gregory, K., PettyJohn, M. E., Moylan, C. A., **Buchanan, N. T.**, Wiklund, L. O., & Kindraka, M., Chapman, C., & Nason, J. (2024, in press). Building a Culture of Support: The Use of a Social Norms Campaign to Create a Trauma-Informed Campus Community. *Journal of American College Health*. Advance Online Publication. (5-year IF 2.2).
<https://doi.org/10.1080/07448481.2024.2338444>
6. Ledgerwood, A., Lawson, K. M., Kraus, M. W., Vollhardt, J. R., Adetula, A., Leach, C.W., Martinez, J. E., Naumann, L. P., Remedios, J. D., Tate, C., Todd, A. R., Askul, A. K., Westberg, D. W., **Buchanan, N. T.**, Gonzalez, R., Doble, L. J. M., Reddy, G., Romero-Canyas, R., Weltzien, K., Westgate, E., & Zou, L. X. (2024). Disrupting racism and global exclusion in academic publishing: Recommendations and resources for authors, reviewers, and editors. *Collabra*, 10(1), 121394. (IF 3.1). <https://doi.org/10.1525/collabra.121394> Preprint:
<https://doi.org/10.31234/osf.io/whc76>
7. Ma, R., Cheah C. S. L., **Buchanan, N. T.**, & Barman, S. (2024). An examination of individual, relational, and cultural risk for disordered eating in Asian American college students. *Journal of American College Health*, 73(1), 255-266. (5-year IF 2.2).
<https://doi.org/10.1080/07448481.2023.2217714>
8. Settles, I. H., Jones, M. K., **Buchanan, N. T.**, Dotson, K., Grower, P., O'Rourke, M., Rinkus, M., & Latimer, K. (2024). Epistemic exclusion: A theory for understanding racism in faculty research evaluations. *American Psychologist*, 79(4), 539-552. (5-year IF 16.2).
<https://doi.org/10.1037/amp0001313>
9. Louis, C. C., **Buchanan, N. T.**, & Moser, J. S. (2024). Associations between experiences of discrimination and mood symptoms in Black women: Investigating the mediating role of attentional control. *Journal of Mood and Anxiety Disorders*, 7, 100070. (IF NA).
<https://doi.org/10.1016/j.xjmad.2024.100070>
10. Campbell, R., Munford, A., Moylan, C., PettyJohn, M., Schweda, K., Fedewa, T., Rosen, H., Ferguson, M. A., Beal, J., & **Buchanan, N. T.** (2023). Creating a University Strategic Plan to Address Relationship Violence and Sexual Misconduct (RVSM): An Application of Principles-Focused Evaluation at Michigan State University. *Violence Against Women*, 29(1), 3-34.
<https://doi.org/10.1177/10778012221130106>
11. Campbell, R., Moylan, C., PettyJohn, M., Munford, A., Schweda, K., Fedewa, T., Rosen, H., Ferguson, M. A., Beal, J., & **Buchanan, N. T.** (2023). Adopting a "Both/And" Mindset to

Address Relationship Violence and Sexual Misconduct (RVSM) in Institutions of Higher Education. *Violence Against Women*, 29(1), 74-83. <https://doi.org/10.1177/10778012221130105>

12. Smith, D., Faber, S., **Buchanan, N. T.**, Foster, D., & Green, L. (2022). The need for psychedelic-assisted therapy in the Black community and the burdens of its provision. *Frontiers in Psychiatry*, 12, 2532. <https://doi.org/10.3389/fpsyt.2021.774736>
13. **Buchanan, N. T.**, Perez, M., Prinstein, M., & Thurston, I. (2021). Upending racism in psychological science: Strategies to change how our science is conducted, reported, reviewed, and disseminated. *American Psychologist*, 76(7), 1097–1112. <https://doi.org/10.1037/amp0000905> (Public Access: <https://psyarxiv.com/6nk4x>)
14. Ma, R., Oakman, J. M., Zhang, X., Zhang, M., Chen, W., & **Buchanan, N. T.** (2021). Lessons for Mental Health Systems From the COVID-19 Front Line: Chinese Healthcare Workers' Challenges, Resources, Resilience, and Cultural Considerations. *Traumatology*, 27(4), 432-443. <http://dx.doi.org/10.1037/trm0000343>
15. Settles, I. H., Jones, M. K., **Buchanan, N. T.** & Brassel, S. (2021). Epistemic exclusion of women faculty and faculty of color: Understanding scholar(ly) devaluation as a predictor of turnover intentions. *Journal of Higher Education*, 93, 31-55. <https://doi.org/10.1080/00221546.2021.1914494>
16. Settles, I. H., Jones, M. K., **Buchanan, N. T.**, & Dotson, K. (2021). Epistemic exclusion: Scholar(ly) devaluation that marginalizes Faculty of Color. *Journal of Diversity in Higher Education*, 14(4), 493-507. <https://doi.org/10.1037/dhe0000174>
17. Ma, R., Zhang, M., Oakman, J. M., Wang, J., Zhu, S., Zhao, C., Hu, Z., & **Buchanan, N. T.** (2021). Eating disorders treatment experiences and social support: Perspectives from service seekers in mainland China. *International Journal of Eating Disorders*, 54(8), 1537-1548. <https://doi.org/10.1002/eat.23565>

[Video summary] <https://www.bilibili.com/video/BV1kf4y1L7UBrones>
18. **Buchanan, N. T.** & Wiklund, L. O. (2021). Intersectionality Research in Psychological Science: Resisting the Tendency to Disconnect, Dilute, and Depoliticize. *Research on Child and Adolescent Psychopathology*, 49, 25-31. <https://doi.org/10.1007/s10802-020-00748-y>
19. **Buchanan, N. T.** (2021). Ensuring the psychedelic renaissance and radical healing reach the Black community: Commentary on Culture and Psychedelic Psychotherapy. *Journal of Psychedelic Studies*, 4(3), 142-145. <https://doi.org/10.1556/2054.2020.00145>
20. **Buchanan, N. T.** (2020). Researching while Black (and female). *Women & Therapy*, 43(1/2), 91-111. <https://doi.org/10.1080/02703149.2019.1684681>
21. **Buchanan, N. T.** (2020). Salient circles diagrams: Making intersectional identities, privilege, power, and marginalization visible. *Women & Therapy*, 34(3-4), 400-404. <https://doi.org/10.1080/02703149.2020.1729468>
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Special Issue Guest Editor

1. Case, K., Rios, D., & **Buchanan, N. T.** (Eds.) (2020). Special Issue on Intersectionality in Education, Training, and Praxis. *Women & Therapy*, 43(1/2).
2. **Buchanan, N. T.** & Settles, I. H. (Eds.) (2019). Special Issue on Managing (In)visibility at work. *Journal of Vocational Behavior*, 113, 1-163.

Internal Peer-reviewed Publications

1. John, I.*, Wiklund, L. O., & **Buchanan, N. T.** (2020). Is normalcy or solidarity more effective in reducing mental health stigma? *Michigan State University AGEP Science Today Bulletin*, 8(1), 17-18. https://grad.msu.edu/sites/default/files/content/AGEP/2020_AGEPE_Bulletin_Final.pdf

2. Ma, R., Math, B. Oakman, J. M., Xianni Zhang, B. L., Manning Zhang, B. L., Chen, W., & **Buchanan, N. T.** (2020). On the COVID-19 frontline: Mental health, coping, and barriers to treatment among China's Wuhan health care workers. *Michigan State University AGEP Science Today Bulletin*, 8(1), 5-10.
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3. Reid, M. R. & **Buchanan, N. T.** (2020). Turnout: A needs assessment examining mental health and substance use service attendance in Michigan. *Michigan State University AGEP Science Today Bulletin*, 8(1), 25-27.
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4. Wiklund, L. O., Anderson-Carpenter, K. D., & **Buchanan, N. T.** (2020). The intersection of race and sexuality in a national sample: Examining discrimination and mental health. *Michigan State University AGEP Science Today Bulletin*, 8(1), 11-13.
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https://grad.msu.edu/sites/default/files/content/AGEP/2020_AGEP_Bulletin_Final.pdf

Conference or Meeting Proceedings

1. **Buchanan, N. T.** & Thomas, K. A. (2022). The Impacts of 2020 on faculty retention and support. In Promotion, Tenure, and Advancement through the Lens of 2020: Proceedings of a Workshop in Brief, Workshop 2: The next normal for recruitment, retention and support (pp. 6-5). Washington, DC: The National Academies Press. <https://doi.org/10.17226/26405>
2. Jones, M. A., Settles, I. H. & **Buchanan, N. T.** (2022). Using Epistemic Exclusion Theory to Understand the Effect of Two Pandemics on Faculty Advancement. In Promotion, Tenure, and Advancement through the Lens of 2020: Proceedings of a Workshop in Brief, Workshop 3: The next normal for advancement of tenure and non-tenure track faculty (pp. 8-9). Washington, DC: The National Academies Press. <https://doi.org/10.17226/26405>

Book & Encyclopedia Chapters

1. **Buchanan, N. T.** & Wiklund, L. O. (in press). Addressing depression disparities: The potential of intersectionality theory and praxis. In T. Olino & J. W. Pettit (Eds.), *APA Handbook of Depression: Vol. 2 Minoritized Populations, Lifespan Development, Assessment, and Treatment*. American Psychological Association.
2. **Buchanan, N. T.**, & Greene, B. (accepted). Diagnosis and Assessment with Black Americans: Reducing bias and improving assessment outcomes. To appear in Leong, F. T., Bernal, G., & **Buchanan, N. T.** (Eds.), *Clinical Psychology of Racial and Ethnic Minorities: Integrating Research and Practice*.
3. Leong, F. T., **Buchanan, N. T.**, & Bernal, G. (accepted). Introduction: Progress and challenges in clinical psychology in communities of color. To appear in Leong, F. T., Bernal, G., & **Buchanan, N. T.** (Eds.), *Clinical Psychology of Racial and Ethnic Minorities: Integrating Research and Practice*.
4. Jones, M. K., Settles, I. H., **Buchanan, N. T.**, & Dotson, K. (2023). Epistemic Exclusion: A form of scholarly devaluation that is a barrier to the inclusion of Black faculty. In R. T. Palmer,

- A. M. Flowers, and S. Jones (Eds.), *Black Scholarship in a White Academy: Perseverance in the face of Injustice* (pp. 79-87). Johns Hopkins University Press.
5. **Buchanan, N. T., Wiklund, L. O., & Jones, M. K.** (2023). Micro-aggressions and racial/ethnic trauma. In W. Lu (Ed.), *Reference module in Neuroscience and Biobehavioral Psychology: Encyclopedia of Mental Health* (pp. 1-8, Vol 3, 3rd Edition). <https://doi.org/10.1016/B978-0-323-91497-0.00263-0>
 6. **Buchanan, N. T., & Jones, M. K.** (2023). Values-Driven Service and the Right to Say No. In K. Richmond, I. H. Settles, S. Shields, & A. I. Zelin (Eds), *Feminist scholars on the road to tenure: The personal is professional* (pp. 169-184). Cognella. <https://titles.cognella.com/feminist-scholars-on-the-road-to-tenure-9781793566362#>
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 8. **Buchanan, N. T.** (2021). Why Psychedelic Science Should Pay Speakers and Trainers of Color. In B. C. Labate & C. Cavnar (Eds.), *Psychedelic Justice: Toward a Diverse and Equitable Psychedelic Culture* (pp. 45-48). Santa Fe, New Mexico: Synergetic Press.
 9. Labate, B. & **Buchanan, N. T.** (2021). Hate and Social Media in Psychedelic Spaces: What #BlackLivesMatter Solidarity Statements Revealed about the Psychedelic Community. In B. C. Labate & C. Cavnar (Eds.), *Psychedelic Justice: Toward a Diverse and Equitable Psychedelic Culture* (pp. 29-35). Santa Fe, New Mexico: Synergetic Press.
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 11. **Buchanan, N. T.** (2016). Foreword: To my professor: Student voices for great college teaching. In J. Grimm (Ed.), *To my professor: Student voices for great college teaching* (pp. XVIII-XXV). Canton, MI: David Crumm Media, LLC.
 12. Miller, R. L. & **Buchanan, N. T.** (2015). Growing up biracial in the United States. In E. P. Salett & D. R. Koslow (Eds.), *Race, ethnicity and self: Identity in multicultural perspective, 3rd edition* (pp. 139-167). Washington, DC: National Multicultural Institute. <https://doi.org/10.1093/sw/sww022>
 13. Settles, I. H. & **Buchanan, N. T.** (2014). Multiple groups, multiple identities, & intersectionality. In V. Benet-Martinez and Y. Hong (Eds.), *The Oxford Handbook of Multicultural Identity* (pp. 160-180). New York: Oxford University Press, Inc.
- *Awarded the American Psychological Association's (Division 52-International Psychology) 2015 Ursula Gielen Global Psychology Book Award***
14. **Buchanan, N. T. & Harrell, Z. A. T.** (2011). Surviving Sexual harassment: Coping with, recognizing, and preventing unwanted sexual behaviors in the workplace. In T. Bryant-Davis (Ed.), *Surviving Sexual Violence: A Guide to Recovery and Empowerment* (pp. 7-21). Santa Barbara, CA: ABC-CLIO.
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Published Research Abstracts

1. Reid, M. R., **Buchanan, N. T.**, Bern, R., Cunningham, N. R. (2024). The problem posed by the lack of racial diversity in co-occurring substance use and posttraumatic stress disorder research. *The Substance Abuse and Addiction Journal*.
2. Wiklund, L. O., **Buchanan, N. T.**, Anderson-Carpenter, K. D., Ching, T., Sevelius, J., & Puckett, J. (2022). Adapting behavioral health research and practice during covid-19 to improve lgbtqia+ health. *Annals of Behavioral Medicine*, 56(1), S466-S466.
<https://doi.org/10.1093/abm/kaac014>

3. Wiklund, L. O., Anderson-Carpenter, K. D., Sevelius, J. M., Ching, T., & Buchanan, N. T. (2020). Translating research into practice to close the health disparity gap in the LGBTQIA+ community. *Annals of Behavioral Medicine*, 54, S451-S451. <https://doi-org.proxy1.cl.msu.edu/10.1093/abm/kaa009>
4. Wu, I. H. C. & Buchanan, N. T. (2018). Pathways to well-being: Mindfulness in the stress-coping process. *Annals of Behavioral Medicine*, 52(1), S838. <https://doi.org/10.1093/abm/kay013>
5. Schires, S. M., Buchanan, N. T., Acevedo-Polakovich, I. D., Lee, R. M., McGue, M., Iacono, W. G., & Burt, S. A. (2017). Discrimination and cultural socialization among transracially and internationally adopted adolescents: A longitudinal study. *Behavior Genetics*, 47(6), 675. <https://doi.org/10.1007/s10519-017-9879-6>

Online Publications

1. **Buchanan, N. T.,** Perez, M., Prinstein, M., & Thurston, I. (2021). Diversity Accountability Index for Journals (DAI-J): Increasing awareness and establishing accountability across psychology journals [unpublished manuscript]. PsyArXiv. <https://psyarxiv.com/zp9em>
2. **Buchanan, N. T.** (2021, August 16) Psychedelic Justice: Creating a Socially Just Psychedelic Renaissance. *Chacruna Institute for Psychedelic Plant Medicines*. https://chacruna.net/psychedelic_renaissance_social_justice/
[Video Preview] <https://www.youtube.com/watch?v=qWGTjMmyb5U&t=8s>
3. Labate, B. & **Buchanan, N. T.** (2020, November 5). Hate and Social Media in Psychedelic Spaces: What #BlackLivesMatter Solidarity Statements Revealed about the Psychedelic Community. *Chacruna Institute for Psychedelic Plant Medicines*. Available from: <https://chacruna.net/psychedelic-community-social-media-racism/>
[Video Preview] Hate & Social Media in Psychedelic Spaces | Chacruna Chronicles <https://youtu.be/eFG1ee1yui8>
4. **Buchanan, N. T.** & Greenheart, N. (2020, April 14). Ensuring psychedelic liberty in Black and Brown communities: Questions to ponder. *Chacruna Institute for Psychedelic Plant Medicines*. Available from: <https://chacruna.net/ensuring-psychedelic-liberty-in-black-and-brown-communities-questions-to-ponder/>
5. **Buchanan, N. T.** (2019, October). Thirteen steps for promoting access and inclusion in psychedelic science. *Chacruna Institute for Psychedelic Plant Medicines*. Available from: <https://chacruna.net/thirteen-steps-for-promoting-access-and-inclusion-in-psychedelic-science-you-say-you-value-diversity-heres-how-to-prove-it/>
6. **Buchanan, N. T.** (2019, August 16). Further complicating the perils of intersectionality: Racial and sexual harassment in medicine. *The Journal of Clinical Investigation*, 129(9). Available from: <https://www.jci.org/eletters/view/130900#sec1>
7. **Buchanan, N. T.** (2019, June 26). Why Psychedelic Science Should Pay Speakers and Trainers of Color. *Chacruna Institute for Psychedelic Plant Medicines*. Available from: <https://chacruna.net/why-psychedelic-science-should-pay-speakers-and-trainers-of-color/>

Professional Newsletter and Magazine Publications

1. **Buchanan, N. T.** (2016, June). Expanding Student Conceptualizations of Identity, Privilege & Oppression. *Newsletter of the Society of Clinical Psychology, Clinical Psychology of Ethnic Minorities*.
2. **Buchanan, N. T.** (2016, Spring). Contextualizing Identity with Salient Identity Diagrams. *The Feminist Psychologist: Newsletter of the Society for the Psychology of Women*, 43, 11-12.
3. **Buchanan, N. T.** (2015, May). Intersectionality and clinical psychology: Recognizing ethnicity, gender and other salient identities as mutually informative. *Clinical Psychology of Ethnic Minorities: Newsletter of APA Division 12, Section 6*.
4. **Buchanan, N. T.** (2015, May). President's Message. *Clinical Psychology of Ethnic Minorities: Newsletter of APA Division 12, Section 6*.
5. **Buchanan, N. T. & Bruce, T. A.** (2005). Contrapower Harassment and the professorial archetype: Gender, Race, and Authority in the Classroom. Feature article for the *Association of American Colleges and Universities' On Campus with Women*, 34(1-2). Available from: http://www.aacu.org/ocww/volume34_1/feature.cfm?section=2
6. Lichty, L. F., Buchanan, N. T., & Torres, J. M. C.* (2005). Exploring Homophobia and Gender Expression in Peer-to-Peer Youth Sexual Harassment. *The Community Psychologist*, 38(4), 10-12.

Commissioned Reports, Technical Reports and Policy Recommendations

1. Jones, M. K., Settles, I. H., & **Buchanan, N. T.** (2022). Understanding the Impacts of Two Pandemics on Faculty Advancement Using Epistemic Exclusion Theory. *The National Academies of Sciences, Engineering, and Medicine*. https://nap.nationalacademies.org/resource/26405/5_The_Impacts_of_2020_on_TTT_Faculty-Jones_Buchanan_Settles.pdf
2. Thomas, K. & **Buchanan, N. T.** (2022). The Impacts of 2020 on Retention and Support of Faculty. *The National Academies of Sciences, Engineering, and Medicine*. https://www.nap.edu/resource/26405/4_The_Impacts_of_2020_on_Retention_and_Support_of_FacultyThomas_Buchanan.pdf
3. **Buchanan, N. T.** (2021). CAAPS Position Statement on Rapid Onset Gender Dysphoria (ROGD). Coalition for the Advancement and Application of Psychological Science. <https://www.caaps.co/rogd-statement>
4. **Buchanan, N. T., Dotson, K., O'Rourke, M., Rinkus, M. A., Settles, I. H. & Vasko, S.** (2017, July). *Epistemic Exclusion Toolbox Workshop Report* [Technical report]. MSU Creating Inclusive Excellence Grant Project. <https://osf.io/9wa7r>
5. Buchanan, N. T. (2016). *Racialized Sexual Harassment Scale (RSHS): Items, citations, and terms of Use* [Technical report]. https://www.researchgate.net/publication/313902359_Racialized_Sexual_Harassment_Scale_Items_citations_and_terms_of_use
6. Kubiak, S. P., Cummings, C. E., Shamrova, D. P., **Buchanan, N. T.**, Hawkins, J. M. (2016). *Results of Statewide 2016 Survey to MDOC Liaisons* [Technical report]. Michigan Department of Corrections (MDOC) Office of Substance Abuse Services Section (OSASS).
7. **Buchanan, N. T. & Kubiak, S. P.** (2015). *2014 Sexual Assault and Relationship Violence Policies and Programs Task Force: Final Report*. Submitted to Michigan State University,

Office of the President, April 6, 2015.

pdfs.semanticscholar.org/978d/69564712abd03398fb586f4a777e3e6cf7b3.pdf

8. University Committee on Faculty Affairs, Personnel Subcommittee. (2015). *UCFA Recommendations for Addressing Student-on-Faculty Assault at MSU*.
9. Drasgow, R., Fitzgerald, L. F., Cortina, L. M., Bergman, M., Langhout, R. D., Hunter Williams, J., Mazzeo, S. E., & **Buchanan, N. T.** (2000). *Modeling specific incidents of sexual harassment in the armed forces*. United States Department of Defense.
10. Drasgow, F., Mazzeo, S. E., Bergman, M., **Buchanan, N. T.**, Fitzgerald, L. F. (2000). *Measuring sexual harassment at the specific incident level: A confirmatory factor analysis of the Sexual Experiences Questionnaire-Significant Experience*. United States Department of Defense.
11. Fitzgerald, L. F., Cortina, L. M., Lonsway, K. A., Hunter Williams, J., Langhout, R. D., Hammond, A. J., Magley, V. M., Waldo, C. R., **Buchanan, N. T.**, & Ramos, A. (1997). *Final report of results on the Eighth Circuit Gender Fairness Task Force Attorney Survey*. U.S. Eighth Circuit Judicial Council.
12. Fitzgerald, L. F., Hunter Williams, J., Magley, V. M., Cortina, L. M., Langhout, R. D., Hammond, A. J., Lonsway, K. A., **Buchanan, N. T.**, & Ramos, A. (1997). *Final report of results on the Eighth Circuit Gender Fairness Task Force Employee Survey*. U.S. Eighth Circuit Judicial Council.
13. Langhout, R. D, **Buchanan, N. T.**, Collinsworth, L. L., Hammond, A. J., Harned, M., & Hellenga, K. (1997). *Women Insisting on Natural Shapes: Assessment of Happy Healthy Shapes Curriculum*. Women Insisting on Natural Shapes.

Book Reviews & Commendations

1. **Buchanan, N. T.** (2024). Commendation for M. Williams' *A Clinician's Guide to Healing the Wounds of Racial Trauma: A 12-Session CBT-Based Protocol*.
2. **Buchanan, N. T.** (2024). Commendation for Y. Mekawi, N. N. Watson-Singleton, & D. Dawson's, *Beyond fragility: A skills-based guide to effective anti-racist allyship*.
3. **Buchanan, N. T.** (2023). Commendation for J. Gomez's, *The cultural betrayal of Black women and girls: A Black feminist approach to healing from sexual abuse*. *American Psychological Association*
4. **Buchanan, N. T.** & Alexander, S. A. (2019). White fragility, White progressives, and the invisible scaffolds of White supremacy. [Review of *White Fragility: Why It's So Hard for White People to Talk About Racism*]. *Psychology of Women Quarterly*, 43(3), 404-405. <https://doi.org/10.1177/0361684319837973>
5. **Buchanan, N. T.** (2011). Microaggressions in everyday life: Death by a thousand cuts. [Review of *Microaggressions in everyday life: Race, gender, and sexual orientation*]. *Psychology of Women Quarterly*, 35(2), 336-337. <https://doi.org/10.1177/0361684311401818>

Miscellaneous Publications

1. **Buchanan, N. T.** (2019, October). Racial Equity and Access Committee mission statement. *Chacruna Institute for Psychedelic Plant Medicines*. <https://chacruna.net/racial-equity-and-access-committee/>

2. Larkin, K., Brophy-Ellison, J., & **Buchanan, N. T.** (2007). *Instructor's Manual to accompany Psychology: The Science of Mind and Behavior (3rd Edition)*. Boston: McGraw-Hill.
3. **Buchanan, N. T.** (2006). *Instructor's Resource Manual for Abnormal Psychology in a Changing World (6th Edition)*. Upper Saddle River, New Jersey: Pearson Education.

Manuscripts Submitted for Publication

1. Harrison, E., Son, E. J., Settles, I. H., Jones, M. K., Jang, D., Buchanan, N. T. (under review, 2025). Marginalized research matters: The role of research values in epistemic exclusion. Manuscript submitted for publication, *Journal of Diversity in Higher Education*
2. Reid, M. R., & Buchanan, N. T. (under review, 2024). Addiction, serious mental illness, service barriers, and service attendance probability by race and gender. Manuscript submitted for publication, *Psychiatric Services*. (IF 3.3).
3. Reid, M. R., Buchanan, N. T., Cunningham, N.R., Harrison, E.G., Bern, R., Choi, J.J., Jaimes-Bautista, E., Reid, K.E., Smith, E., Romero, E., Wilks, C. (under review, 2024). Is co-occurring posttraumatic stress and substance use disorder research colorblind? An umbrella narrative review of colorblindness in three decades of research. Manuscript submitted for publication, *Psychological Bulletin*
4. Reid, M. R., Buchanan, N. T., Epps, T.*, Jaimes-Bautista, E.*, Choi, J. J.*, Romero, E., Murillo, X. (invited resubmission 2025). Is oppression a fundamental contributor to co-occurring posttraumatic stress disorder and substance use disorder? A qualitative study. Manuscript submitted for publication, *American Journal of Community Psychology*
5. Reid, M. R., Harrison, E., & Buchanan, N. T. (under review, 2025). Scientific apartheid: A theoretical framework for assessing and addressing racism in psychology. Manuscript submitted for publication, *American Psychologist*.
6. Reid, M. R., Song, J., Aday, J. S., Boehnke, K. F., & Buchanan, N. T. (invited resubmission). Disengaged: A systematic review of community engagement in psychedelic-assisted therapy research. Manuscript submitted for publication, *Neuroscience and Biobehavioral Reviews*

INVITED PRESENTATIONS

1. **Buchanan, N. T., Williams, M., & Faber, S.** (2025, January). Racism, implicit bias and microaggressions in psychedelics: A call to action. Chacruna Community Forum. <https://crowdcast.io/c/racism-bias-microaggression-psychedelics>
2. **Buchanan, N. T.** (2024, December). *The future of psychedelic practice: Credentialing and Accreditation*. Naropa University, Denver, CO.
3. **Buchanan, N. T.** (2024, October). Access, equity and inclusion in psychedelic Medicine and therapies. Memorial Sloan Kettering's 5th Annual U.S. Celebration of World Hospice & Palliative Care Day, September 30-October 1, 2024
4. **Buchanan, N. T.** (2024, September). Epistemic exclusion and research biases: Overcoming scholarly exclusion in STEM. Michigan State University's STEM ED PaCER Program, Fellows meeting.
5. **Buchanan, N. T.** (2024, August). Epistemic Exclusion in Scholarly Research & Evaluation. Invited presentation at the NSF funded workshop, *Towards decolonizing the publishing*

ecosystem through a three-tier intervention to benefit early career scholars from Ethiopia, South Africa and Uganda, Durban, South Africa.

6. **Buchanan, N. T.** (2024, June). Upending Bias & Epistemic Exclusion in Scholarly Endeavors. In S. Szczesny and D. Dickerson (Chairs), *Acknowledging and Addressing Bias in the Peer Review Process* (workshop). 2024 Summer Biomechanics, Bioengineering, and Biotransport Conference (SB3C).
7. **Buchanan, N. T.** (2024, May). The Board of Psychedelic Medicine and Therapies: Credentialing psychedelic-assisted therapist to meet the mental health needs of today and tomorrow. *Horizons: Perspectives on Psychedelics*.
8. **Buchanan, N. T., Williams, M. McCowan, J., & Smith, D.** (2024, April). Shaping our Future: Ensuring equity and access in the psychedelic renaissance. Panel discussion at the Annual Spring Conference on Plant Medicines & Psychedelic Science. Chacruna Institute for Psychedelic Plant Medicines.
9. **Buchanan, N. T.** (2024, April). Psychedelics, social justice and racial health disparities. Psychedelics and Social Justice lecture series. Stanford University.
10. **Buchanan, N. T.** (2024, March). Epistemic exclusion as a barrier to departmental growth and inclusion. In, Culture fit versus culture add: Hiring for departmental growth. University of Michigan, Ann Arbor.
11. **Buchanan, N. T.** (2024, March). Sexual harassment and medical training: Costs, consequences and considerations. Grand Rounds, Department of Psychiatry, Zucker Hillside Hospital, New York.
12. **Buchanan, N. T. & West, K.** (2023, November) Race, Inequality and the University: British and American Perspectives. University of Keele's Institute of Liberal Arts and Sciences' Global Challenge lecture series. Staffordshire, UK
13. **Buchanan, N. T.** (2023, October). Panelist, *Constructive ways in which the University could more effectively eliminate gender violence and harassment*. University of Michigan, Ann Arbor.
14. **Buchanan, N. T.** (2023, October). Educating the next generation of psychedelic therapists. *Horizons: Perspectives on Psychedelics*. New York [conference cancelled]
15. **Buchanan, N. T.** (2023, October) TBD. 2023 Psychedelic-Assisted Therapy Global Summit. *Psychedelic-Assisted Therapy Global Summit*.
16. **Buchanan, N. T.** (2023, July). Epistemic exclusion: Structurally embedded racism in research evaluations. Invited presentation in K. Cokley's (Chair), *Experiences of Marginalization of Our Scholarship: "Debates" about Diversity*. Plenary presentation at the 7th Biennial APA Division 45 Research Conference, San Diego, CA.
17. Blankenship, B., **Buchanan, N. T., & Grzanka, P.** (2023, June). The many ways of "doing" policy work. Invited panel discussion moderated by A. Stewart presented at the SPSSI Policy Preconference Workshop, Denver, CO.
18. **Buchanan, N. T. (moderator)**, Bennett, R., Hughes, S., Allbee, A. E., & Shannon, S. (2023, June). Credentialing and accreditation: Looking towards the future of psychedelic practice. In *Creating standards of care and accreditation for psychedelic practitioners*, invited panel discussion presented at *Psychedelic Science 2023*. Denver, CO.
19. **Buchanan, N. T. & Thomas, K.** (2023, June). 2023 Aspire Summer Institute: *Intercultural awareness & humility-Building capacity, identifying barriers* [PowerPoint]. NSF INCLUDES Aspire Alliance: National Change Initiative.

20. **Buchanan, N. T.** & Thomas, K. (2023, June). 2023 Aspire Summer Institute: *Responding to bias-Why is it so hard and what can we do about it?* [PowerPoint]. NSF INCLUDES Aspire Alliance: National Change Initiative.
21. **Buchanan, N. T.** (2023, January). Psychedelic JEDIs: Ensuring Justice, Equity, Diversity & Inclusion (JEDI) in Psychedelics [Keynote Address]. *Trauma Research Foundation's Social Justice Summit*.
22. **Buchanan, N. T.** (2023, January). The promises and pitfalls of psychedelic healing for trauma. In I. Harvey (Chair), *The promises and pitfalls of psychedelic healing for trauma*. Panel discussion presented at the *Trauma Research Foundation's Social Justice Summit*.
23. **Buchanan, N. T.** (2022, October). Creating equitable treatment and treatment outcomes: Making the case for Psychedelic-Assisted Therapy. 2022 Psychedelic-Assisted Therapy Global Summit. *Psychedelic-Assisted Therapy Global Summit*.
24. **Buchanan, N. T.**, McCowan, J. & Smith, D. T. (2022, October). Race and Psychedelics: How can we do better? Panel discussion presented at the Petrie-Flom Center for Health Law Policy, Biotechnology, and Bioethics at Harvard Law School. <https://www.crowdcast.io/c/race-psychedelics>
25. Thurston, I. B. & **Buchanan, N. T.** (2022, October). *Upending racism & addressing epistemic exclusion*. DevSci Quarterly Diversity Discussion Series, Northwestern University.
26. **Buchanan, N. T.** (2022, October). *Epistemic exclusion as a barrier to Justice, Equity, Diversity and Inclusion (JEDI) in academia*. 2021-2022 Carl A. Grant Scholar, University of Wisconsin-Madison.
27. **Buchanan, N. T.** (2022, October). *Power, Privilege & Institutional Betrayal: Countering Resistance and Fostering Change*. 2021-2022 Carl A. Grant Scholar, University of Wisconsin-Madison.
28. **Buchanan, N. T.** (2022, September). *Epistemic exclusion & societies as agents of change*. Societies Consortium on Sexual Harassment in STEMM.
29. **Buchanan, N. T.** (2022, August). *The Future of Science on Racism--A Conversation with the Experts*. Featured panel at annual convention of the American Psychological Association, Minneapolis, MN.
30. **Buchanan, N. T.** & Thomas, K. (2022, June). 2022 Aspire Summer Institute: *Intercultural awareness & humility-Building capacity, identifying barriers* [PowerPoint]. NSF INCLUDES Aspire Alliance: National Change Initiative.
31. **Buchanan, N. T.** & Thomas, K. (2022, June). 2022 Aspire Summer Institute: *Responding to bias-Why is it so hard and what can we do about it?* [PowerPoint]. NSF INCLUDES Aspire Alliance: National Change Initiative.
32. **Buchanan, N. T.** (2022, May). Navigating motherhood and a career in psychological science: Balancing science and babies. *Discussant*. Invited Panel for the annual meeting of the Association for Psychological Science, Chicago, IL.
33. **Buchanan, N. T.** (2022, May). Scholarly devaluation and research biases: How scholarly elitism limits scholarly innovation and relevance. Societies Consortium.
34. **Buchanan, N. T.** (2022, April). *Upending racism and epistemic exclusion in the ivory tower*. Department of Education, Michigan State University, East Lansing, MI.

35. **Buchanan, N. T.** (2022, February). *Epistemic exclusion and research biases: How scholarly elitism limits scholarly innovation and relevance*. Department of Psychology, Washington University in St. Louis.
36. **Buchanan, N. T.** (2022, February). *Upending racism in psychological science*. Department of Psychology, Michigan State University, East Lansing, MI.
37. Settles, I. H., & **Buchanan, N. T.** (2022, February). *Scholar(ly) Devaluation as a Barrier to Faculty Diversity*. U-M ADVANCE 20th Anniversary Lectures Series. University of Michigan at Ann Arbor.
38. **Buchanan, N. T.** (2022, January). Psychedelic JEDIs: Ensuring Justice, Equity, Diversity & Inclusion (JEDI) in Psychedelics. Keynote address for the Trauma Research Foundation Social Justice Summit. *Canceled due to illness*.
39. **Buchanan, N. T.** (2022, January). Psychedelics, social justice and trauma. Panelist for the Trauma Research Foundation Social Justice Summit. *Canceled due to illness*.
40. Thurston, I.B. & **Buchanan, N. T.** (2021, December). *Upending racism and epistemic exclusion in STEMM*. Keynote Address for the Decolonize STEMEXE Seminar and Discussion Series, University of Exeter, UK.
41. **Buchanan, N. T.**, Settles, I. H., & Jones, M. K. (2021, December). *Understanding Psychology's Resistance to Intersectionality*. Invited presentation at the Inaugural Psychology of Black Women Conference.
42. **Buchanan, N. T.** (2021, December). *Intersectionality as lived experience, radical theory & social justice activism*. Invited speaker for the Psychology Department Speakers Series, Grand Rapids Community College.
43. **Buchanan, N. T.** (2021, November). *Intersectional Scholarship: Resisting the Tendency to Disconnect, Dilute, and Depoliticize*. Invited speaker for the Program (WAPPP) Public Policy Research Seminar, Harvard Kennedy School.
44. **Buchanan, N. T.** (2021, November). Developing a Medical Psychedelics Ethics Statement. Panel (2) member for the Drug Science Medical Psychedelics Ethics Consortium (M-PEC). Drug Science Ethics Consortium.
45. **Buchanan, N. T.** (2021, November). *Psychedelic Justice: A conversation with Erika Dyck, NiCole Buchanan, and Bia Labate*. Chacruna Institute for Psychedelic Plant Medicines.
46. **Buchanan, N. T.** (2021, October). *Intersectionality Research and Psychological Science*. Invited speaker for the Intersectional Perspectives in Psychology, Social Justice Scientific Journal Club, University of British Columbia.
47. Jones, M. T., Settles, I. H., & **Buchanan, N. T.** (2021, September). Understanding the Impacts of Two Pandemics on Faculty Advancement Using Epistemic Exclusion Theory. In M. L. Dahlberg (chair), *Promotion, Tenure, and Advancement through the Lens of 2020: The next normal for advancement of tenure and non-tenure track faculty*. National Academies of Science Engineering and Medicine.
48. Thomas, K. M. & **Buchanan, N. T.** (2021, September). The Impacts of 2020 on the Retention & Support of Faculty. In M. L. Dahlberg (chair), *Promotion, Tenure, and Advancement through the Lens of 2020: The next normal for Recruitment, Retention, and Support*. National Academies of Science Engineering and Medicine.

49. **Buchanan, N. T.** (2021, September). Developing a Medical Psychedelics Ethics Statement. Panel member for the Drug Science Medical Psychedelics Ethics Consortium (M-PEC). Drug Science Ethics Consortium.
50. **Buchanan, N. T.,** Thurston, I., & Perez, M. (2021, August). *Diversifying Psychological Science Research*. Invited presentation for the annual convention of the American Psychological Association.
51. **Buchanan, N. T.** (2021, July). *What is open Science? Should we integrate it in ethnic minority and diversity research?* Invited panel discussion for the biannual meeting of APA's Society for the Psychological Study of Culture Ethnicity and Race (Div. 45).
52. **Buchanan, N. T.** (2021, July). *Epistemic exclusion as a barrier to Justice, Equity, Diversity and Inclusion (JEDI) in Psychological Science*. Keynote Address for the School of Psychology's Annual Postgraduate Research Conference, Keele University, UK.
53. **Buchanan, N. T.** (2021, June). 2021 Aspire Summer Institute: *Responding to bias-Why is it so hard and what can we do about it?* [PowerPoint]. NSF INCLUDES Aspire Alliance: National Change Initiative.
54. **Buchanan, N. T.** (2021, June). *How Research on Bias can Fuel a More Inclusive Future for Psychedelics*. Second Annual Psychedelic Opportunity Virtual Summit.
55. **Buchanan, N. T.** & Thomas, K. (2021, June). 2021 Aspire Summer Institute: *Intercultural awareness & humility-Building capacity, identifying barriers* [PowerPoint]. NSF INCLUDES Aspire Alliance: National Change Initiative.
56. George, J. R., Smith, D., **Buchanan, N. T.** (2021, May). *A call for community reflection on psychedelics, healing, and race*. Chacruna Institute for Psychedelic Plant Medicines.
57. **Buchanan, N. T.** & Settles, I. H. (2021, May). *Scholar(ly) Devaluation as a Barrier to Faculty Diversity*. Presentation for the annual Florida International University's Women Faculty Leadership Institute.
58. **Buchanan, N. T.** & Thomas, K. (2021, May). *Disrupting Oppressive Systems through Ally Development and Commitment*. Equity in Action: An Inclusive Practices Series for Faculty & Higher Ed Professionals [PowerPoint]. Washington, DC: Aspire's Inclusive Faculty Framework Professional Development Series Building DEI Capacity in the INCLUDES National Network to Broaden Participation in STEM.
59. **Buchanan, N. T.** (2021, April). *Toward an Inclusive Community: Psychologists promoting DEI Across the Academy*. Panel discussion for the Psychology Department Colloquium, University of Michigan, Ann Arbor.
60. **Buchanan, N. T.** (2021, April). *Epistemic exclusion and research biases: How scholarly elitism limits scholarly innovation and relevance*. MSU Center for Interdisciplinarity's University Interdisciplinary Colloquium (UIC), Michigan State University, East Lansing, MI.
61. **Buchanan, N. T.** (2021, January). *Increasing diversity in psychedelic science research*. Drug Science's Second Women in Psychedelic Science Program. United Kingdom.
<https://youtu.be/lkX6NsvnK4c> Starts at 1:00:30
62. **Buchanan, N. T.** (2020, November). *Epistemic inclusion: Expanding definitions of valued research as a pathway to diversity and equity*. Presidential Address for the annual meeting of the Association for the Study of Higher Education.

63. **Buchanan, N. T.** (2020, November). *The Day After: Moving Forward Post-Election*. Panel discussion hosted by the Michigan State University (MSU) Institutional Diversity Excellence in Action (IDEA) Coordinator's Committee in partnership with MSU's Office for Inclusion.
64. **Buchanan, N. T. & George, J. R.** (2020, November). Black Lives Matter: Psychedelic Integration as the path to Radical Healing in the face of ongoing oppression [Webinar]. *Chacruna Special Series: Empowering Therapists of Color as Psychedelics go Mainstream*. <https://www.crowdcast.io/e/black-lives-integration/1>
65. **Buchanan, N. T.** (2020, October). Research biases and epistemic exclusion: How they hurt diversity and inclusion efforts. Colloquium series *Confronting Structural Racism: Psychology, Academia, and Society*, Department of Psychology, University of North Carolina at Chapel Hill.
66. **Buchanan, N. T.** (2020, October). *Surviving academia with your soul intact: Advice for women of color*. Department of Psychology, University of North Texas.
67. **Buchanan, N. T.** (2020, October). *Cultural appropriation in psychedelic medicines*. Premier with Panel Question & Answer Session, POC Psychedelic Collective. <https://youtu.be/rpOc0KAfhKg>
68. **Buchanan, N. T., Labate, B., Williams, M. T., & Belser, A.** (2020, September). *Diversity, Equity and Access in Psychedelic Medicine*. Panel discussion at the annual Interdisciplinary Conference on Psychedelic Research, Stichting, Amsterdam.
69. Labate, B., **Buchanan, N. T., Belser, A. & Siu, W.** (2020, September). *Social Challenges of the Psychedelic Movement*. In I. Zmuda's (Chair), Panel discussion at the Mapping the Mind 2020: Psychedelic Science Conference. https://youtu.be/GC8awJ_D1eo
70. **Buchanan, N. T.** (2020, September). *Psychedelics and healing race-based trauma: COVID-19, police brutality and historical trauma* [webinar]. SoundMind Project for the SoundMind Center.
71. **Buchanan, N. T. &** (2020, September). *How Barriers in STEMM are raced x gendered*. Address for the 2nd annual meeting of the Societies Consortium on Sexual Harassment in STEMM.
72. **Buchanan, N. T.** (2020, September). *Epistemic Exclusion, Research Myopia, and the Diversity-Innovation Paradox: Barriers to Diversity, Equity, and Inclusion*. Diversity, Equity and Inclusion Committee of the Department of Biochemistry and Molecular Biology, Michigan State University.
73. **Buchanan, N. T.** (2020, September). *Cultural appropriation in psychedelic medicines* [Webinar]. Panel discussion for the POC Psychedelic Collective.
74. **Buchanan, N. T. & Labate, B.** (2020, August). *Psychedelics as radical healing for racism, intergenerational, and COVID-19-related trauma* [Webinar]. Chacruna Special Series: Empowering Therapists of Color as Psychedelics go Mainstream. <https://www.crowdcast.io/e/psychedelics-healing-trauma>
75. **Buchanan, N. T.** (2020, June). *Research biases and epistemic exclusion: How they stymie diversity and inclusion*. ASPIRE Summer Institute for STEM faculty and faculty developers.
76. **Buchanan, N. T. & Greenheart, N.** (2020, April). *How Can We Strengthen the Role of People of Color in Psychedelic Advocacy?* [Webinar]. Psychedelic Liberty Summit. https://youtu.be/5TezQJn_nVg
77. **Buchanan, N. T.** (2020, April). *Ensuring psychedelic liberty for Black and Brown Communities: What Covid-19 is teaching us about equity and access* [Webinar]. Psychedelic Liberty and Times of Crisis. <https://youtu.be/C4f0ktdly4k> Starts at 20:15.

78. **Buchanan, N. T.** (2020, April). Keynote address for the Sheldon Lachman Memorial Lecture, Department of Psychology, Wayne State University. *Canceled due to Covid-19 pandemic.*
79. **Buchanan, N. T.** (2020, April). Epistemic exclusion, research bias, and scholarly myopia: Unveiling hidden barriers to inclusion and excellence. Department of Advertising & Public Relations Department Seminar, Michigan State University. *Canceled due to Covid-19 pandemic.*
80. **Buchanan, N. T.** (2020, March). #ThriveInAcademia: Cultivating your village, harnessing your superpowers, and manifesting the career of your dreams. Keynote address for the Graduate Student of Color Summit, University of Georgia. *Canceled due to Covid-19 pandemic.*
81. **Buchanan, N. T.** (2020, January). Epistemic Exclusion and Related Barriers to Inclusion and Excellence. Department of Plant Biology Department Seminar, Michigan State University. *Canceled due to Covid-19 pandemic.*
82. **Buchanan, N. T.** (2019, November). Sexual Harassment & Institutional Betrayal: The Search for Transformative Justice. In, *Addressing the Broader Harms of Sexual Harassment and Using Restorative Justice*. Plenary presented at the National Academies of Sciences, Engineering, and Medicine's Action Collaborative on Preventing Sexual Harassment in Higher Education's 2019 Public Summit, Seattle, WA. (starts at 7:36:45)
https://sites.nationalacademies.org/sites/sexualharassmentcollaborative/SITES_196699
83. **Buchanan, N. T.** (2019, November). *Working Collectively to Tackle the "Pass the Harasser" Problem*. Moderated panel discussion presented at the National Academies of Sciences, Engineering, and Medicine's Action Collaborative on Preventing Sexual Harassment in Higher Education's 2019 Public Summit, Seattle, WA.
https://sites.nationalacademies.org/sites/sexualharassmentcollaborative/SITES_197060
84. **Buchanan, N. T.** (2019, November). *Epistemic exclusion, research blind spots, and their impact on diversity and inclusion*. In K. Klump (Chair), *Discerning truth: Tackling Biases and Blind Spots in Eating Disorders Science & Research*. Plenary presented at the 29th Annual Renfrew Center Foundation Conference for Professionals, Philadelphia, PA.

*1.5 Continuing Education Units provided for eligible attendees.
85. **Buchanan, N. T.** (2019, October). *(In)visibility and Hypervisibility: Illuminating the relationships between visibility conditions, power, and oppression*. *Sharper Focus, Wider Lens* symposium on *Navigating Invisible Worlds*, Michigan State University Honor's College.
86. **Buchanan, N. T.** (2019, August). *Transforming institutional betrayal into institutional courage*. Center for Trauma Informed Investigative Excellence. Michigan State University.
87. **Buchanan, N. T.** (2019, August). *"That Doesn't Happen Here" An Exploration of Sexual Harassment in Sexual and Reproductive Health, Rights, and Justice Workplaces* [Webinar]. Hosted by the Sexual and Reproductive Health, Rights, and Justice (SRHRJ) Workplace Sexual Harassment Study.
88. **Buchanan, N. T.** (2019, August). *Seeing the unseen: Understanding and reducing implicit bias*. Invited presentation for Eli Broad College of Business, Michigan State University, East Lansing, MI.
89. **Buchanan, N. T.** (2019, June). *#MeToo: Harnessing Evidence to Ensure Safe and Equitable Environments in Academic Medicine*. College of Human Medicine, Michigan State University.
90. **Buchanan, N. T. & Settles, I. H.** (2019, April). *Epistemic Exclusion: Gatekeeping that marginalizes Faculty of Color*. *Achieving Equity and Diversity in Faculty Recruitment:*

- Research and Practice. Evaluating Equity in Faculty Recruitment. National Science Foundation. University of California, Davis.
91. **Buchanan, N. T.** (2019, April). *Racing Rape*. No! The Rape Documentary 20th Anniversary Screening & Panel. Hosted by The Firecracker Foundation and Capital City Film Festival.
 92. **Buchanan, N. T.** (2019, April). *Centering survivors: Creating communities that understand and are responsive to their needs*. Shiawassee and Clinton County SafeCenter.
 93. **Buchanan, N. T.** (2019, March). *Power, privilege, and institutional betrayal: Fostering change, countering resistance*. Prevention, Outreach and Education Office's Sexual Violence Summit titled, "Creating Culture Change Through Collaboration." Michigan State University.
 94. **Buchanan, N. T.** (2019, January). *Understanding sexual violence at the intersections of marginalized identities*. Panelist at Understanding Trauma: Scientific, Clinical, and Interpretive Perspectives on Sexual Violence. Speaker series, *Finding our Voice: Sister Survivors Speak*. MSU Museum, East Lansing, MI. <https://youtu.be/y0993CQGz5c>
 95. **Buchanan, N. T.** (2018, October). *#UsToo: Exploring workplace sexual harassment in clinical and academic settings*. Plenary speaker at the annual meeting of the North American Forum on Family Planning (the Forum), New Orleans, LA.
 96. **Buchanan, N. T.**, Settles, I. H., & Dotson, K. (2018, September). *Epistemic Exclusion: Marginalizing the marginalized by marginalizing their research*. Academic Women's Forum, Michigan State University, East Lansing, MI. <https://youtu.be/eavaLCeThgY>
 97. **Buchanan, N. T.** (2018, August). *Seeing the unseen: Understanding and reducing implicit bias*. Invited presentation for Eli Broad College of Business, Michigan State University, East Lansing, MI.
 98. **Buchanan, N. T.** (2018, May). *Sexual Harassment*. Invited panel presentation for the 2018 Michigan Meeting: Ending Gender-Based Violence at the University of Michigan, Ann Arbor, MI.
 99. **Buchanan, N. T.** (2018, May, August, September). *Seeing the unseen: Understanding and reducing implicit bias*. Invited presentation for Sparrow Hospital Systems Leadership Team, Lansing, MI.
 100. **Buchanan, N. T.** (2018, March). *Is Title IX Still Necessary at MSU?* Michigan State University, East Lansing, MI.
 101. **Buchanan, N. T.** (2018, February). *Racialized Sexual Harassment: Working at the intersections of race, gender and victimization*. Invited presentation for the Interdisciplinary Committee on Organizational Studies (ICOS) at the University of Michigan, Ann Arbor, MI.
 102. **Buchanan, N. T.** (2017, April). *Excising a virus of the mind: Individual and institutional responsibility for reducing implicit bias*. Invited presentation for TEDxMSU at Michigan State University, East Lansing, MI. <https://youtu.be/LeqEnrvk4-M>
 103. **Buchanan, N. T.** (2017, February). *Understanding Racialized Sexual Harassment, Intersectionality, and Victimization*. Invited presentation for the Institute for Research on Women and Gender at the University of Michigan, Ann Arbor, MI.
 104. **Buchanan, N. T.** (2017, January). *Racialized Sexual Harassment: Living at the intersections of race, gender and victimization*. Invited presentation in the Department of Psychology at the University of Michigan, Ann Arbor, MI.
 105. **Buchanan, N. T.** (2016, December 19). *Interrupting street harassment: What to do and how to do it*. [Webinar]. Society for Community Research and Action.

<https://www.youtube.com/watch?v=bZEP6FxlQWw>

106. **Buchanan, N. T.** (2016, October 20). Racialized Sexual Harassment: Living at the intersections of race, gender and victimization [Webinar]. In M. Paludi (chair), *Sexual harassment: 25 years of research, legislation, court cases and prevention strategies*.
107. **Buchanan, N. T.** & Settles, I. H. (2016, October). *Faculty Inclusion & Excellence Project: Mentoring needs and experiences of bias among MSU Faculty of Color*. Invited presentation at MSU's Diversity Research Network Launch Reception, East Lansing, MI.
108. **Buchanan, N. T.** & Settles, I. H. (2016, October). *Faculty Inclusion & Excellence Project: Mentoring and bias experiences of MSU Faculty of Color*. Invited presentation at MSU's Interdisciplinary Research Forum on Diversity, East Lansing, MI.
109. **Buchanan, N. T.** (2016, August). *Seeing the unseen: Understanding and reducing implicit bias*. Invited presentation for the Olin Student Health Center Leadership Team, East Lansing, MI.
110. **Buchanan, N. T.** Settles, I. H., & Granberry Russell, P. (2016, May). *Promoting Faculty Inclusion and Excellence: Improving mentoring, addressing career needs and reducing bias*. Invited presentation for the College of Natural Science's Dean's Council on Diversity and Community Racial Equity Subcommittee, Michigan State University, East Lansing, MI.
111. **Buchanan, N. T.** (2016, April). *Seeing the unseen: Understanding and reducing implicit bias*. Invited presentation for the Michigan Higher Education Recruitment Consortium, East Lansing, MI.
112. **Buchanan, N. T.** (2016, March). *Mistreated, used & abused: Surviving the tenure process in a hostile academic department*. Invited presentation for the 2016 Institute for Academic Feminist Psychologists, APA Division 35, Society for the Psychology of Women, Pittsburg, PA.
113. **Buchanan, N. T.** (2016, March). *Intersectionality & Victimization: Black women's experiences of racial and sexual harassment in the workplace*. Invited presentation for the Department of Psychology, Prairie View A & M University, Prairie View, TX.
114. **Buchanan, N. T.** (2016, March). *Seeing the unseen: Understanding and Reducing Bias*. Invited presentation for the Clinical Psychology Professional Seminar, Prairie View A & M University, Prairie View, TX.
115. **Buchanan, N. T.** (2016, February). *Responding to Microaggressions and Implicit Bias as Targets, Bystanders and Perpetrators*. Invited presentation for the Academic Women's Forum, Michigan State University, East Lansing, MI.
116. **Buchanan, N. T.** (2016, January). *Bias and its Role in Social Inequity*. Invited presentation for the forum, *Sharper Focus, Wider Lens* symposium on *The Nature of Inequality*, Michigan State University Honor's College. This presentation: www.youtube.com/watch?v=s6zxPCGI64A Full video: <https://alumni.msu.edu/learn/online/livestream-and-video-content/video-content-details.cfm?id=57>
117. **Buchanan, N. T.** (2015, November). *Cultural Considerations in Clinical Diagnosis and Assessment with African Americans*. Invited presentation for the Clinical Psychology Professional Seminar, Prairie View A & M University, Prairie View, TX.
118. **Buchanan, N. T.**, Settles, I. H., & Granberry Russell, P. (2015, November). *Microaggressions and Bias: Lessons from MSU faculty*. Presentation for the Academic Women's Forum, Michigan State University, East Lansing, MI.

119. **Buchanan, N. T.** (2015, October). *Does culture really matter for clinical diagnosis and assessment?: An illustration with Black Americans*. Invited presentation for the Psi Chi-The International Honor Society in Psychology, Michigan State University.
120. Settles, I. H., **Buchanan, N. T.**, & Granberry Russell, P. (2015, October). *Microaggressions and Bias in the Workplace: Lessons from MSU Faculty*. Presentation for the Women's Resource Center Wise Women Rise Conference, Michigan State University, East Lansing, MI.
121. **Buchanan, N. T.** (2015, September). *Assertiveness and Boundary-Setting in the College Classroom*. Invited presentation for the Department of Human Development and Family Studies, Michigan State University.
122. **Buchanan, N. T.**, Settles, I. H., & Granberry Russell, P. (2015, August). *Faculty Inclusion and Excellence Project: Overview of faculty reports of bias*. Presentation for the Lyman Briggs College Faculty and Staff Fall 2015 Retreat, Michigan State University, East Lansing, MI.
123. **Buchanan, N. T.**, Settles, I. H., & Granberry Russell, P. (2015, May). *Faculty Inclusion and Excellence Project: Highlights of Findings on Bias and Discrimination*. Presentation for the Planning Meeting of the Strategic University-wide Initiative to "Disrupt" Implicit Bias, Michigan State University, East Lansing, MI.
124. **Buchanan, N. T.** (2015, May). *"Officer Don't Shoot!" Reducing police bias using diversity-based pedagogy*. Presentation at the Michigan State University, Department of Psychology's Diversity Incubator, East Lansing, MI.
125. Settles, I. H., **Buchanan, N. T.** & Granberry Russell, P. (2015, January). *Faculty Inclusion and Excellence Project: Faculty Career Needs, Mentoring and Experiences of Bias*. Presentation for the Task Force for the Recruitment of a Diverse Faculty, Michigan State University, East Lansing, MI.
126. **Buchanan, N. T.**, Settles, I. H., & Granberry Russell, P. (2014, December). *Faculty Inclusion and Excellence Project: Highlights of Findings on Bias*. Presentation for the Faculty Excellence Advocates, Michigan State University, East Lansing, MI.
127. Settles, I. H., **Buchanan, N. T.**, & Granberry Russell, P. (2014, December). *Faculty Inclusion and Excellence Project: Faculty Career and Mentoring Needs*. Presentation for the Faculty Excellence Advocates, Michigan State University, East Lansing, MI.
128. **Buchanan, N. T.** (2014, October). *Psychology and social justice: Strange bedfellows?* Presentation for the Clinical Science Forum, Michigan State University, East Lansing, MI.
129. **Buchanan, N. T.** (2014, May). *Building a Better Psychological Science of Gender*. Invited paper presented at the annual conference of the Association for Psychological Science in San Francisco, CA.
130. **Buchanan, N. T.** (2014, March). *Take it from me: "Seasoned" Academic women share their stories. A Structured Discussion*. Panel discussion presented at the annual conference of the Association for Women in Psychology, Columbus, OH.
131. **Buchanan, N. T.** (2013, December). *Contemplating privilege*. Presentation for the Clinical Science Forum, Michigan State University, East Lansing, MI.
132. **Buchanan, N. T.** (2013, December). *Developing a success mindset*. WUN, National Training.
133. **Buchanan, N. T.** (2013, October). *Learning to love public speaking: Fundamentals*. Jack and Jill of America, Greater Lansing Chapter. Lansing, MI.
134. **Buchanan, N. T.** (2013, April). *Black women's experiences of racial and sexual harassment in the workplace*. University of South Carolina's 31st Annual Multicultural Symposium.

135. **Buchanan, N. T.**, Gaddist, B., & Messias, D. (2013, April). *Race & gender in psychology: Panel discussion*. Moderated by Dr. Suzanne Swan. University of South Carolina.
136. **Buchanan, N. T.** (2010, September). *Workplace racial and sexual harassment among Black women*. Michigan State University, Department of Psychology, Clinical Psychology Colloquium.
137. **Buchanan, N. T.** (2010, April). Colorism: Does light or dark skin still matter? Multi-Ethnic Counseling Center Alliance (MECCA), Michigan State University Counseling Center.
138. **Buchanan, N. T.** & **Bluestein, B.** (2009, May). *Girls, bullying and harassment: Mean girls, relational aggression, and odd girls out*. Waterford School District and Police Department.
139. (November, 2008) Michigan's Office of Drug Control Policy's Forum on Violence Prevention.
140. **Buchanan, N. T.** *Race, gender, and victimization: Black women's experiences of racial and sexual harassment in the workplace*. Invited talk presented to:
141. “ “ Texas A & M University, Department of Psychology (January, 2009).
142. “ “ University of Michigan, Department of Psychology (December, 2008).
143. “ “ University of Massachusetts-Boston, Department of Psychology (November, 2008).
144. “ “ DePaul University, Department of Psychology (November, 2008).
145. **Buchanan, N. T.** (2007, November). *Fostering academic excellence via inclusive pedagogy*. Michigan State University Best Practices Conference.
146. **Buchanan, N. T.** (2007, April). *Racial Ambiguity among college students*. Multi-Ethnic Counseling Center Alliance (MECCA), Michigan State University Counseling Center.
147. Anagnostopoulos, D., **Pereira, C.**, & **Buchanan, N. T.** (2006, November) “*You just crossed the line*”: *An exploratory study of how school staff make sense of and respond to gendered bullying*. Department of Education, Michigan State University.
148. **Buchanan, N. T.** (2006, May). *Examining Gendered bullying among high school students*. Presentation to Michigan State University's Families and Communities Together (FACT) Coalition, Program for Innovations in University-Community Collaborations.
149. **Buchanan, N. T.** (2003, October). *Hearing the voices of the silenced: Ethical dilemmas, challenges, and rewards in extending research to communities of color*. Keynote Address presented at the meeting of the Midwestern Ecological Community Psychology Conference, Chicago, IL.
150. **Buchanan, N. T.** (2002, October). *Embodying the nexus of race and gender: Conceptualizing the harassment of Black women*. Colloquium series. University of Michigan, Department of Psychology & Women's Studies.
151. **Buchanan, N. T.** *Not just race. Not just gender. Workplace harassment in the lives of African American women*.
152. “ “ University of Michigan, Department of Psychology & Institute for Research on Women and Gender (September, 2002)
153. “ “ Texas A & M University, Department of Psychology (May, 2002)
154. “ “ Wesleyan University, Department of Psychology (April, 2002)
155. “ “ University of Connecticut, Department of Psychology (February, 2002)
156. “ “ University of South Carolina, Department of Psychology (February, 2002)

157. “ “ University of Washington-Tacoma, Department of Psychology (February, 2002)
158. “ “ Pennsylvania State University, Department of Psychology (January, 2002)
159. “ “ Michigan State University, Department of Psychology (January, 2002)
160. **Buchanan, N. T.** (2000, November). *Miscegenation and the African American community: Biracial identity and the politics of color*. University of Illinois at Urbana-Champaign’s, Diversity Issues in Clinical Psychology.

FACILITATED TRAININGS, WORKSHOPS, & CONTINUING EDUCATION

1. **Buchanan, N. T.** (2023, December 9). *The future of psychedelic practice: Credentialing and Accreditation*. Two-hour skill-building workshop. Naropa University.
2. **Buchanan, N. T.** (2023, May 20). *Power, Privilege, & Competence in Psychedelic Assisted Therapy*. Two-hour skill-building workshop. Naropa University.
3. **Buchanan, N. T.** (2022, October 17). *Intersectionality Cultural Humility and Psychedelics*. Diversity, culture, access and social justice in psychedelics course with the Chacruna Institute for Psychedelic Plant Medicines.
4. **Buchanan, N. T.** (2022, September 20). *Implicit Bias, Therapy, and Psychedelics: Reducing the impact of bias on therapy, education, training, and research*. Three hour interactive skill-building workshop with 3 continuing education credits sponsored by the Chacruna Institute for Psychedelic Plant Medicines.
5. **Buchanan, N. T.** (2022, September 19). *Psychedelics, Bias & the ‘isms*. Diversity, culture, access and social justice in psychedelics course with the Chacruna Institute for Psychedelic Plant Medicines.
6. **Buchanan, N. T.** (2022, September 10). *Power, Privilege, & Competence in Psychedelic Assisted Therapy*. Naropa University.
7. **Buchanan, N. T.** (2022, August 16). Part 2: *Power, Privilege, & Competence in Psychedelic Assisted Therapy*. Embark-Cybin.
8. **Buchanan, N. T.** (2022, May 31). *Intersectionality Cultural Humility and Psychedelics*. Diversity, culture, access and social justice in psychedelics course with the Chacruna Institute for Psychedelic Plant Medicines.
9. **Buchanan, N. T.** (2022, May 10). *Psychedelics, Bias & the ‘isms*. Diversity, culture, access and social justice in psychedelics course with the Chacruna Institute for Psychedelic Plant Medicines.
10. **Buchanan, N. T.** (2022, March 3). Part 2: *Power, Privilege, & Competence in Psychedelic Assisted Therapy*. Embark-Cybin.
11. **Buchanan, N. T.** (2022, February 24). Part 1: *Power, Privilege, & Competence in Psychedelic Assisted Therapy*. Embark-Cybin.
12. **Buchanan, N. T.** (2021, November). *Hospital Leadership: Strategies for Recognizing & Reducing Implicit Bias*. Sparrow Hospital Board of Directors, Lansing, MI.
13. **Buchanan, N. T.** (2021, August 20). *Implicit Bias, Therapy, and Psychedelics: Reducing the impact of bias on therapy, education, training, and research*. Three hour interactive skill-

building workshop with 3 continuing education credits sponsored by the Chacruna Institute for Psychedelic Plant Medicines.

14. **Buchanan, N. T.** (2021, June 10-11). *Epistemology and practice*. Antiracist Research Methods Conference. Princeton University.
15. **Buchanan, N. T.**, Sankar, S., Matusz, A., & Copeland, I. (2020, July). *Doing Advocacy Remotely: Conveying empathy by phone and text* [webinar]. Michigan Victim Advocacy Network. <https://mivan.org/courses/doing-advocacy-remotely/>
16. **Buchanan, N. T.** (2020, February). *Demystifying Academic Writing*. Women of Color in Psychology, Michigan State University, Department of Psychology, East Lansing, MI.
17. **Buchanan, N. T.** (2020, January). #Research2Share: Become a Research Rockstar One Tweet at a Time [Webinar]. www.research2share.com
18. **Buchanan, N. T.** (2019, September). *What you don't know will hurt you: Understanding trauma and vicarious trauma*. Shelterhouse, Midland, MI.
19. **Buchanan, N. T.** (2018, August, September, December). *Working with Adult Survivors of Sexual Assault and Abuse*. Co-facilitated three eight-hour continuing education workshops for mental health workers sponsored by the Michigan Department of Health and Human Services' Michigan Domestic & Sexual Violence Prevention & Treatment Board.
20. **Buchanan, N. T.** (2018, November). *Privilege walk: Making privilege visible*. Two-hour experiential workshop and discussion for the Clinical Science Forum, Michigan State University, East Lansing, MI.
21. **Buchanan, N. T.**, Harrell, Z. A. T., Nnawulezi, N., & Settles, I. H. (2017, March). *The Pedagogy of Privilege and Oppression: Classroom Techniques and Strategies to Build student Critical Consciousness*. Eight-hour pre-conference workshop presented at the annual meeting of the Association of Women in Psychology, Milwaukee, WI. (Peer reviewed)
22. **Buchanan, N. T.** (2016, August). Responding to Microaggressions: What to say and how to say it. In **N. T. Buchanan (Chair)**, *Responding to Microaggressions in therapy, the workplace and the college classroom*. Continued Education Workshop presented at the annual convention of the American Psychological Association, Denver, CO. (Peer reviewed)
23. **Buchanan, N. T.** (2016, July). *I didn't know what to say or do...Responding to Microaggressions Workshop*. Continued Education Workshop presented at the Biannual APA Division 45 Conference, CA. (Peer reviewed)
24. **Buchanan, N. T.** (2016, June). *Microaggressions Workshop: Learn what to say and how to respond*. One-hour workshop presented at the SPSSI Convention, Minneapolis, MN. (Peer reviewed)
25. **Buchanan, N. T.** (2016, March). (Chair), *Faculty of color: Findings and discussion of mentoring needs and experiences of bias*. Continuing Education Symposium presented at the annual conference of the Association for Women in Psychology, Pittsburgh, PA. (Peer reviewed)
26. **Buchanan, N. T.** (2016, February). *Responding to Microaggressions as Targets, Bystanders and Perpetrators: Part 2*. One-hour workshop for Clinical Science Forum, Michigan State University, East Lansing, MI.
27. Russell, P. G. & **Buchanan, N. T.** (2016, February). *Disrupting Bias: The importance of recognizing implicit bias and its impact*. Workshop presented to the Leadership and Administrator (LEAD) Seminary Series, Michigan State University, East Lansing, MI.

28. **Buchanan, N. T.** & Russell, P. G. *Understanding Implicit Bias and Microaggressions*. One-hour workshop for Michigan State University Police Department (MSUPD), East Lansing, MI.
 - a. (2016, April) 1 training with MSUPD, Community and university guests.
 - b. (2016, January) 3 trainings with MSUPD and invited guests.
29. **Buchanan, N. T.** & Russell, P. G. *Disrupting Bias: The importance of recognizing implicit bias and its impact*. Two-hour workshop for Michigan State University Police Department (MSUPD).
 - a. (2016, February) 6 trainings with MSUPD and invited guests.
 - b. (2016, January) 4 trainings with MSUPD and invited guests.
 - c. (2015, December) 2 trainings MSUPD and invited guests
30. **Buchanan, N. T.** (2015, November). *Responding to Microaggressions as targets, Bystanders and Perpetrators*. One-hour workshop for Clinical Science Forum, Michigan State University, East Lansing, MI.
31. **Buchanan, N. T.**, Settles, I. H., Nnawulezi, N., & Mills, K. (2015, August). *Giving an exceptional job talk and academic interview: Planning from day 1 of graduate school and beyond*. One-hour workshop and discussion presented at the annual meeting of the American Psychological Association, Toronto, Canada. (Peer reviewed)
32. **Buchanan, N. T.**, Harrell, Z. A. T., Nnawulezi, N., & Settles, I. H. (2015, March). *The Pedagogy of Privilege and Oppression: Classroom Techniques and Strategies to Build student Critical Consciousness*. Four-hour pre-conference workshop presented at the annual meeting of the Association of Women in Psychology, San Francisco, CA. (Peer reviewed)
33. **Buchanan, N. T.** (2015, February). *Privilege walk: Making privilege visible*. Two-hour experiential workshop and discussion for the Clinical Science Forum, Michigan State University, East Lansing, MI.
34. **Buchanan, N. T.** (2015, January). *Reading between the lines: Conceptualizing race and culture from clinical intake data*. One-hour workshop and discussion for the Clinical Science Forum, Michigan State University, East Lansing, MI.

PEER-REVIEWED PRESENTATIONS

1. Son, E., Jones, M. K., Harrison, E., **Buchanan, N. T.**, & Settles, I. (2026, February). How Research Value Hierarchies Shape Faculty Epistemic Exclusion in STEM. Paper submitted for presentation at the Annual Convention of the Society for Personality and Social Psychology in Chicago, IL.
2. Son, E., Jones, M. K., **Buchanan, N. T.**, Dotson, K., & Settles, I. H. (2025, July). Diversity is Good: Department Diversity Climate Improves Faculty Experiences. 8th Biennial APA Division 45 Research Conference, Ann Arbor, MI, USA
3. Son, E., Jones, M.K., Harrison, E., **Buchanan, N. T.**, & Settles, I.H. (2025, June). Impact of mismatch between department and faculty research values. Accepted as part of the “Epistemic Exclusion and the Experiences of Marginalized Scholars in Academia” symposium at the *Society for the Psychological Study of Social Issues*, Portland, OR, USA

4. Jones, M. K., Grower, P., Settles, I., & **Buchanan, N. T.** (2024, May). *Experiences of epistemic exclusion targeting women in STEM*. Paper presented at the Equality Diversity & Inclusion Conference, Seville, Spain.
5. Settles, I., Harrison, E., Jones, M., **Buchanan, N. T.**, Miller-Tejada, S., O'Rourke, M., & Rinkus, M. (2024, May). *Epistemic exclusion in faculty research: Associations with gender, race, and workplace outcomes*. Paper presented at Network Gender & STEM Conference 2024, Heidelberg, Germany.
6. Stewart, A., Biernat, M., Bond, M. A., **Buchanan, N. T.**, Grzanka, P., Jones, M., & Settles, I. H. (2023, June). Addressing Intersectional Exclusion in SPSSI: Understanding Obstacles, Catalyzing Change. Interactive discussion presented at the annual meeting of the Society for the Psychological Study of Social Issues, Denver, CO.
7. Louis, C. C., **Buchanan, N. T.**, Moser, J. S. (2023, April). *Associations between Experiences of Discrimination and Anxiety and Depression: Exploring the Mediating Role of Attentional Control*. Poster accepted for presentation at the Anxiety and Depression Association of America (ADAA), Washington, DC.
8. **Buchanan, N. T.** & Jones, M. (2022, June). Values Driven Service and the Right to Say 'No'. In D. Dickens (chair), *Equity-focused Approaches to Success in Research, Leadership, and Service*, symposium presented at the annual meeting of the Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.
9. **Buchanan, N. T.** (2022, June). Discussant for Considering ontological (in)security in these times. *Considering ontological (in)security in these times*. Symposium presented at the annual meeting of the Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.
10. **Buchanan, N. T.** (2022, April). Adapting Behavioral Health Research and Practice During COVID-19 to Improve LGBTQIA+ Health. Panel discussion accepted for presentation at the Society for Behavioral Medicine conference, Baltimore, MD.
11. Wiklund, L. O., **Buchanan, N. T.**, Anderson-Carpenter, K. A., Sevelius, J. M., Ching, T. H.W. & Puckett, J. (2022, April 6-9). *Adapting Behavioral Health Research and Practice During COVID-19 to Improve LGBTQIA+ Health* [Panel Discussion]. The 43rd Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, Baltimore, MD, United States. (Presentation Cancelled due to COVID-19)
12. **Buchanan, N. T.**, Perez, M., Prinstein, M., & Thurston, I. (2021, September). Upending white supremacy in science. Symposium presented at the Metascience 2021 Virtual Conference.
13. **Buchanan, N. T.** (2021, August). Racialized Sexual Harassment in Science. In S. Hare's (chair), *Sexual Harassment in Science: Continuing the Conversation* for the ACS Women Chemists Committee. Symposium presented at the Fall 2021 American Chemical Society National Meeting, Atlanta, GA.
14. **Buchanan, N. T.** (2021, July). Identifying and Eliminating the Race Problem in Applied Research in Memory and Cognition, Spark Society. Panel presentation for the annual meeting of the Society for Applied Research in Memory & Cognition (SARMAC).
15. **Buchanan, N. T.**, Overstreet, N. Nair, R., & Rosenthal, L. (2021, June). How can we engage intersectionality as critical praxis in psychology? Interactive Discussion presented at the annual meeting of the Society for the Psychological Study of Social Issues.
16. **Buchanan, N. T.** (2021, April). *Sexual Harassment: How do race and sexual orientation shape women's experiences of it and how can we create more inclusive workplaces?* . In J. Thorpe-

- Moscon (Chair), symposium submitted for presentation at the annual meeting of the Society for Industrial and Organizational Psychology.
17. John, I.*, Wiklund, L. O., **Buchanan, N. T.** (2021, April 16). *Is Normalcy or Solidarity More Effective in Reducing Mental Illness Stigma?*. [Oral Presentation]. Michigan State University Undergraduate Research and Arts Forum, Virtual Meeting.
 18. **Buchanan, N. T.** (2020, October). *The COVID-19 global pandemic, police brutality, and #BlackLivesMatter: Demands for psychedelic healing in Black and Brown communities*. Presentation and interactive discussion presented at the Psychedelics, Madness & Awakening: Harm Reduction and Future Visions 2020 Digital Conference.
 19. Wiklund, L. O., Anderson-Carpenter, K., & **Buchanan, N. T.** (2020, September). *Amplifying strengths within multiply marginalized communities*. Symposium accepted for presentation at the Midwest LGBTQ Health Symposium 2020. *Canceled due to Covid-19 pandemic*.
 20. Settles, I. H., Warner, L., **Buchanan, N. T.**, & Jones, M. (2020, June). The epistemic exclusion of intersectionality theory in psychology. In K. Case (chair), *Psychology's resistance to social justice through misuse and exclusion of intersectionality*, symposium accepted for presentation at the annual meeting of the Society for the Psychological Study of Social Issues, Denver, CO. *Canceled due to Covid-19 pandemic*.
 21. **Buchanan, N. T.**, Settles, I. H., Jones, M. K., Brassel, S. (2020, April). Epistemic Exclusion: Hidden discrimination via scholarly devaluation. In P. Stockdale (Chair), Symposium submitted for presentation at the annual meeting of the Society for Industrial and Organizational Psychology. *Canceled due to Covid-19 pandemic*.
 22. Wiklund, L. O. (2020, April). The current state of (disparate) affairs in LGBTQIA+ health. In L. O. Wiklund & **N. T. Buchanan** (Chairs), *Translating research into practice to close the health disparity gap in the LGBTQIA+ community*. Panel discussion accepted for presentation at the annual convention of the Society for Behavioral Medicine, San Francisco, CA. *Canceled due to Covid-19 pandemic*.
 23. **Buchanan, N. T.** (2020, March). In N. Nnawulezi (Chair), *Intersectionality, Power, and Supervision: Understanding race, gender, and queerness*. Panel discussion accepted for presentation at the annual conference of the Association of Women in Psychology, Austin, Tx. *Canceled due to Covid-19 pandemic*.
 24. **Buchanan, N. T.**, Case, K., & Stephens, D. (2019, August). *Digital Media Strategies for Disseminating Research for the public and increasing scholar visibility*. Skill-building session presented at the annual convention of the American Psychological Association, Chicago, IL.
 25. **Buchanan, N. T.** (2019, July) Centering race to increase the effectiveness of cognitive behavioral therapy. In M. Williams (Chair), *Racial Issues in the Assessment of Mental Health and Delivery of Cognitive Behavioral Therapies*. Symposium presented at the 9th Annual World Congress of Behavioural and Cognitive Therapies, Berlin, Germany.
 26. **Buchanan, N. T.** & Settles, I. H. (2019, June). Managing (in)visibility and hypervisibility at work. In **N. T. Buchanan** & I. H. Settles (Chairs), *Power, (in)visibility, and hypervisibility in the context of work*. Symposium presented at the annual meeting of the Society for the Psychological Study of Social Issues, San Diego, CA. <https://youtu.be/mrTdPjFhMZM>
 27. **Buchanan, N. T.** & Wiklund, L. (2019, June). Intersectionality, Diversity, and Social Justice in Clinical Psychological Science. In K. Case (Chair), *Intersectional Applications: Center devalued perspectives for social justice*. Symposium presented at the annual meeting of the Society for the Psychological Study of Social Issues, San Diego, CA.

28. Brassel, S., Settles, I. H., & **Buchanan, N. T.** (2019, April). LGBTQ employees' perceptions of sexual harassment. In J. Walker (Chair), *Advancing the Literature on Workplace Mistreatment: Why They Do It and Why It Hurts*. Symposium presented at the annual meeting of the Society for Industrial/Organizational Psychology, Washington DC.
29. **Buchanan, N. T.**, Settles, I. H., & Woods, K. C. (2018, August). And still I rise: An intersectional analysis of Black women's positive embodiment in the face of racialized gender oppression. In J. Chrisler & N. Piran (Chairs), *Embodied Possibilities and Social Justice at the Intersection of Gender, Race, and Health*. Continuing education symposium presented at the annual convention of the American Psychological Association, San Francisco, CA.
30. **Buchanan, N. T.**, Settles, I. H., & Dotson, K. (2018, July). Epistemic Exclusion: Academic Hazing of Faculty of Color. Paper presented at the biannual meeting of APA's Society for the Psychological Study of Culture Ethnicity and Race (Div. 45), Austin, Tx.
<https://youtu.be/jY0owXj2WEw>
31. **Buchanan, N. T.**, Settles, I. H., & Woods, K. C. (2018, June). And still I rise: An intersectional analysis of Black women's positive embodiment in the face of racialized gender oppression. In G. Jankowski (Chair), *Social location and the body: Critical perspectives in theory and practice*. Symposium presented at Center of Appearance Research of the University of West England of Bristol's biannual *Appearance Matters 8 Conference*, Bath, United Kingdom.
32. Wu, I. H. C. & **Buchanan, N. T.** (2018, April). Pathways to well-being: Mindfulness in the stress-coping process. Paper presentation at the 39th Annual Meeting of the Society of Behavioral Medicine, New Orleans, LA.
33. MacLean, M.* & **Buchanan, N. T.** (2018, April). *A timeless tradition? Millennials' beliefs on routine male circumcision*. Poster presented at the Michigan State University's Undergraduate Research Forum, East Lansing, MI.
34. **Buchanan, N. T.**, Settles, I. H., Brassel, S., & Dotson, K. (2018, March). The Epistemic Exclusion of Faculty of Color and Women. In A. Stewart (Chair), *Psychology and Institutional Change in Higher Education*. Symposium presented at the annual meeting of the Society for the Psychological Study of Social Issues, Pittsburgh, PA.
35. **Buchanan, N. T.**, Settles, I. H., & Dotson, K. (2018, March). Epistemic Exclusion: Academic Gatekeeping of Faculty of Color. In S. Brassel (Chair), *Power, Marginality, and Mistreatment*. Symposium presented at the annual conference of the Association for Women in Psychology, Philadelphia, PA.
36. Cummings, C., Kubiak, S., Hawkins, J., & **Buchanan, N. T.** (2018, January). Perceptions on Barriers to Help-seeking for Male Victims of Sexual Assault. Paper presented at the Society for Social Work Research annual conference.
37. Holtzman, C., Jason, L. A., Balcazar, F., **Buchanan, N. T.**, Legler, R., Keys, C., Kral, M., McMahon, S. D., & Toro, P. A. (2017, October). *Inspiring Future Community Psychologists: Training and Career Opportunities to Help You Help the World*. Roundtable presented at the Midwestern ECO Conference, East Lansing, MI.
38. Schires, S., **Buchanan, N. T.**, Acevedo-Polakovich, I. D., & Burt, S. A. (2017) *Understanding bias-based experiences of cyberbullying among youth: A mixed methods study*. Accepted for presentation at the annual meeting of the Society for Research in Psychopathology, Denver, CO.
39. **Buchanan, N. T.** (2017, August). Addressing academic microaggressions: How to respond when your career is at stake. In J. T. Taknint (Chair), *Systemic and individual responses to*

- microaggressions: An interactive skill-building session*. Collaborative Symposium presented at the annual meeting of American Psychological Association, Washington D. C.
40. Schires, S., Lee, R. M., **Buchanan, N. T.**, Acevedo-Polakovich, I. D., McGue, M., Iacono, Finley W. G., & Burt, S. A. (2017, June/July). *Discrimination and cultural socialization among transracially and internationally adopted adolescents: A longitudinal study*. Paper presented at the annual Behavior Genetics Annual Meeting, Oslo, Norway
 41. **Buchanan, N. T.** (2017, June). Integrating intersectionality: Clinical training, supervision and practice. In K. A. Case (Chair), *Using intersectionality in research, teaching, and clinical training and practice*. Symposium presented at the annual meeting of the Society for the Psychological Study of Social Issues, Albuquerque, NM.
 42. **Buchanan, N. T.**, Settles, I. H., & Dotson, K. (2017, June). Epistemic exclusion: Marginalizing the marginalized by marginalizing their scholarship. In S. Brassel (Chair), *Invisibility in academia: Power, race, and gender*. Symposium presentation at the annual meeting of the Society for the Psychological Study of Social Issues, Albuquerque, NM.
 43. **Settles, I.** & Buchanan, N.T. (2017, June). Strategic invisibility: An adaptive workplace strategy for faculty of color. In S. Brassel (Chair), *Invisibility in academia: Power, race, and gender*. Symposium presentation at the annual meeting of the Society for the Psychological Study of Social Issues, Albuquerque, NM.
 44. Brassel, S., Settles, I., & **Buchanan, N. T.** (2017, March). Lay perceptions of sexual harassment toward gender identity and sexual orientation minorities. In S. Brassel (Chair), *Gender-based mistreatment: An intersectional and contextual analysis*. Symposium conducted at the annual meeting of the Association for Women in Psychology, Milwaukee, WI.
 45. **Buchanan, N. T.** & Settles, I. H., Wu, I. H. C., & Hayashino, D. (2017, March). Sexual and racial harassment of Asian American women. In S. Brassel (Chair), *Gender-Based Mistreatment: An Intersectional and Contextual Analysis*. Symposium presented at the annual conference of the Association for Women in Psychology, Milwaukee, WI.
 46. Stephens, D., **Buchanan, N. T.** & Settles, I. H., & Nnawulezi, N. (2017, March). *Beyond just surviving! Black women's strategies for thriving across the academic pipeline*. Structured discussion presented at the annual conference of the Association for Women in Psychology, Milwaukee, WI.
 47. Kubiak, S. P., Cummings, C. E., **Buchanan, N. T.**, & Hawkins, J. M. (2017, March). *Barriers to help-seeking for sexually assaulted males: Perceptions of providers*. Paper presentation at the American Men's Studies Association's Twenty-Fifth Conference on Men and Masculinities, University of Michigan, Ann Arbor, M
 48. Brassel, S., Settles, I. H., & **Buchanan, N. T.** (2017, January). *Lay perceptions of sexual harassment toward gender identity and sexual orientation minorities*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
 49. Settles, I. H. & **Buchanan, N. T.** (2016, August). Racial bias at work: Consequences for employees and organizations and strategies for change. In G. H. J. Twose and I. H. Settles (Chairs), *What does psychology have to do with it? Psychological contributions to federal employment policies*. Symposium presentation at the annual meeting of American Psychological Association, Toronto, Canada.
 50. Settles, I. H., Nguyen, D., **Buchanan, N. T.**, & Russell, P. G. (2016, April). Mentoring challenges for faculty of color: An intersectional perspective. In I. Cho & K. N. Miner (Chairs), *Diversity and difference in the University: Findings from the trenches*. Symposium presentation

at the annual conference of the Society for Industrial and Organizational Psychology, Anaheim, CA.

51. **Buchanan, N. T.** & Settles, I. H. (2016, March). Discussion of mentoring, bias and the challenges faced by women faculty of color. In N. T. Buchanan (Chair), *Faculty of color: Findings and discussion of mentoring needs and experiences of bias*. Symposium presented at the annual conference of the Association for Women in Psychology, Pittsburg, PA.
52. Settles, I. H., Nguyen, D., **Buchanan, N. T.**, & Russell, P. G. (2016, March). The role of gender in mentoring challenges faced by faculty of color. In N. T. Buchanan (Chair), *Faculty of color: Findings and discussion of mentoring needs and experiences of bias*. Symposium presented at the annual conference of the Association for Women in Psychology, Pittsburg, PA.
53. Wu, I. H. C., **Buchanan, N. T.**, Settles, I. H., & Russell, P. G. (2016, March). Faculty reports of bias: Intersections of race and gender. In N. T. Buchanan (Chair), *Faculty of color: Findings and discussion of mentoring needs and experiences of bias*. Symposium presented at the annual conference of the Association for Women in Psychology, Pittsburg, PA.
54. **Buchanan, N. T.** (2015, August). Intersectionality: Race and gender intersections in research. In **N. T. Buchanan's (Chair)**, *Intersectionality: How race/ethnicity intersects with other important identities to uniquely impact clinical practice, research, and policy*. Symposium presented at the annual meeting of American Psychological Association, Toronto, Canada.
55. **Buchanan, N. T.** (2015, August). Challenges and resilience in the transition from graduate student to professional for ethnic minority psychologists. In M. M. D. Rodriguez (Chair), *Challenges and Strategies for Ethnic Minorities in Clinical Psychology*. Symposium presented at the annual meeting of American Psychological Association, Toronto, Canada.
56. **Buchanan, N. T.** (Chair). (2014, August). *DSM-5 Diagnosis: Reflections on Gender, Sex & Bias*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
57. **Buchanan, N. T.** (2014, August). *Keeping it real: Strategies for starting a LLC*. Panel discussion presented at the annual meeting of the American Psychological Association, Washington, DC.
58. **Buchanan, N. T.** (Chair). (2014, August). *Effects of identity, rejection sensitivity, and diversity climate among marginalized women and men*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
59. Rogers, A., Wu, I., & **Buchanan, N. T.** (2014, August). *The Moderating Role of Feminism on the Relation Between Sexual Harassment and Latina Mental Health*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
60. Settles, I. H., **Buchanan, N. T.**, Yap, S. Y., & Harrell, Z. (2014, June). The Role of Frightening Appraisals in Sexual Harassment by Sex. In Rabelo, V. (Chair), *Gendered Mistreatment at Work: Fresh Perspectives on a Persistent Problem*. Symposium presentation at the annual meeting of the Society for the Psychological Study of Social Issues, Portland, OR.
61. Wu, I. H. C., Settles, I. H., **Buchanan, N. T.**, Nnawulezi, N. A., Rogers, A. (2014, May). "Difference is in the eye of the beholder": A meta-Analysis of cultural distance and adjustment among international students. Poster presented at the Annual Association for Psychological Science Convention, San Francisco, CA.
62. Wu, I., **Buchanan, N. T.**, Bluestein, B.M., & Settles, I. H. (2014, May). Differences in Perceptions of Sexual Harassment. Poster presented at the annual conference of the Association for Psychological Science in San Francisco, CA.

63. Wu, I. H. C., Kalibetseva, Z., Qin, D., Settles, I., **Buchanan, N. T.**, & Leong, F. T. L. (March, 2014). A longitudinal investigation of parenting style, counseling use, and mental health among Asian American adolescents. Poster presented at the annual Michigan Psychological Association (MPA) Convention in East Lansing, MI.
- a. ****First author won the Michigan Psychological Association's Diversity Committee Poster Award based on this presentation.***
64. **Buchanan, N. T.**, Wu, I., & Bluestein, B.M. (2014, March). Do you see what I see? Gender differences in perceptions of sexual harassment videos. In N. T. Buchanan (Chair), *Sexual harassment and incivility: How feminist ideology, gender, and ethnicity influences perceptions and experiences*. Symposium presented at the annual conference of the Association for Women in Psychology, Columbus, OH.
65. Bluestein, B. M., & **Buchanan, N. T.** (2014, March). Right-wing authoritarianism, social dominance orientation, and homophobia: An integrated review of individual and societal factors. Paper presented at the annual conference of the Association for Women in Psychology, Columbus, OH.
66. O'Connor, R., **Buchanan, N. T.**, Settles, I. H., & Hall, A. (2014, March). Best Practices in System-Level Interventions: Reducing Military Sexual Harassment. In V. Rabelo (Chair), *Sex-Based Victimization in Social Contexts: The Significance of Stigma and Military Policy*. Symposium presented at the annual conference of the Association for Women in Psychology, Columbus, OH.
67. Rogers, A., **Buchanan, N. T.**, & Wu, I. (2014, March). Feminism: Friend or foe for Latinas? Sexual harassment, mental health, and feminist ideology. In N. T. Buchanan (Chair), *Sexual harassment and incivility: How feminist ideology, gender, and ethnicity influences perceptions and experiences*. Symposium presented at the annual conference of the Association for Women in Psychology, Columbus, OH.
68. Rogers, A., Wu, I., & **Buchanan, N. T.** (2013, November). The Moderating Effects of Feminist Ideology on the Relationship between Sexual Harassment and Mental Health Outcomes in Latinas. Poster presented at the 2nd Annual MSU Conference on Women's Health Research, East Lansing, MI.
69. **Buchanan, N. T.**, Greene, B., Huffstead, R., & Colar, B. K. (2013, October). Diagnosis and Assessment with African Americans. Paper presented at the 2013 MSU Symposium on Multicultural Psychology Series: Clinical psychology of racial and ethnic minorities: Integrating research and practice.
70. Wu, I. H. C., **Buchanan, N. T.**, Settles, I. H., & Leong, F. T. L. (2013, August). Acculturation, mental health and the mediating effects of racial harassment among Asian American college students. In R. L. Wooderson (chair), *Minority experiences of interpersonal mistreatment: Implications for health and well-being*. Symposium conducted at the meeting of the American Psychological Association Annual Convention, Honolulu, HI.
71. Wu, I. H. C. & **Buchanan, N. T.** (2012, August). Coping with racial harassment among Asian American college Students. In I. H. C. Wu (chair), *Individual and structural level race-related stressors among diverse Asian Americans*. Symposium conducted at the 40th Annual Asian American Psychological Association conference, Orlando, FL.
72. Wu, I. H. C. & **Buchanan, N. T.** (2012, May). Acculturation and racial harassment among Asian American college students. In F. Leong (chair), *Examining the link between acculturation and ethnic minority mental health*. Symposium conducted at the Biannual APA Division 45 Conference, Ann Arbor, MI.

73. Bluestein, B. M., Nappa, A. C.*, & **Buchanan, N. T.** (2012, May). Eating behaviors and weight esteem in sexual minority men. Poster presented at the annual conference of the Midwestern Psychological Association, Chicago, IL.
74. Bluestein, B. M., Nappa, A. C.*, & Buchanan, N. T. (2012, March). Disordered eating symptomatology in racial minority sexual minority women. Paper presented as a Continuing Education Workshop Clinical Issues in Racial and Sexual Minority Women at the Association for Women in Psychology Conference, Palm Springs, CA.
75. Leija, S. G.* & **Buchanan, N. T.** (2012, March) Body satisfaction and televised advertisements: the effects of model size and sexualized portrayals on women's body satisfaction. Paper presented at the Association for Women in Psychology Conference, Palm Springs, CA.
76. Wu, I., Harrell, Z., & Buchanan, N.T. (2012, March). Coping with Harassment among Female Asian American College Students. In I. Settles (Chair), *Diverse Women's Coping with Mistreatment and Oppression*. Symposium conducted at the Association for Women in Psychology Conference, Palm Springs, CA.
77. Wu, I., Bluestein, B.M., Nappa, A.C.*, & **Buchanan N. T.** (2012, February) Experiences of Harassment: At the Intersection of Race, Gender, and Feminist Perspectives. Poster presented at the MSU Women's Health Research Conference at MSU, East Lansing, MI.
78. Nappa, A. C.*, Bluestein, B. M., & **Buchanan, N. T.** (2011, October). Weight control behaviors and body perception in racial and sexual minority men. Paper presented at the annual convention of The Institute for the Study and Promotion of Race and Culture Diversity Challenge, Chestnut Hill, MA.
79. Bluestein, B. M., & **Buchanan, N. T.** (2011, August). The impact of peer involvement on psychopathology, substance use, and experiencing violence in lesbian, gay, and bisexual adolescents. Poster presented at the annual conference of the American Psychological Association, Washington, D.C.
80. Wu, I., & **Buchanan, N.** (2011, August). *Racial harassment and acculturation among Asian American College Students*. Poster presented at the Asian American Psychological Association Annual Convention, DC, Washington.
81. Bluestein, B. M., & **Buchanan, N. T.** (2011, May). Associations between sexual orientation and psychopathology at two time points. Poster presented at the annual conference of the Midwestern Psychological Association, Chicago, IL.
82. **Buchanan, N. T.**, Settles, I. H., & Colar, B. K.* (2011, May). The sexual harassment of military men: The role of race and rank. Poster presented at the 2011 Work, Stress, & Health Conference, Orlando, FL.
83. Settles, I. H., **Buchanan, N. T.**, Yap, S. C. Y., & Harrell, Z. A. T. (2011, May). Fearful or bothered: A comparison of two types of sexual harassment appraisals. Poster presented at the 2011 Work, Stress, & Health Conference, Orlando, FL.
84. Bluestein, B. M., & **Buchanan, N. T.** (2011, March). The association between sexual orientation and psychopathology, substance use, and experiencing violence. Paper presented at the annual conference of the Association for Women in Psychology, Philadelphia, PA.
85. Nappa, A. C.*, Bluestein, B. M., & **Buchanan, N. T.** (2011, March). The Relationship Between Sexualized Media, Shape-weight Concern, and Self-Esteem in Undergraduate Females. Poster presented at the annual conference of the Association for Women in Psychology, Philadelphia, PA.

86. Settles, I. H., Yap, S. C. Y., **Buchanan, N. T.**, & Harrell, Z.A. (2010, June). Race and sex differences in appraisals as mediators in the relation between sexual harassment and psychological distress. In Settles, I.H. (Chair), *The role of race and other contextual factors in perceptions of harassment and bullying in the workplace*. Symposium presented at the 2010 meeting of Society for the Psychological Study of Ethnic Minority Issues, Ann Arbor, MI.
87. **Buchanan, N. T.**, Settles, I. H., & Colar, B.* (2010, June). Race and rank influences the sexual harassment experiences of Black and White men in the military. In Settles, I.H. (Chair), *The role of race and other contextual factors in perceptions of harassment and bullying in the workplace*. Symposium presented at the 2010 meeting of Society for the Psychological Study of Ethnic Minority Issues, Ann Arbor, MI.
88. **Buchanan, N. T.** & Woods, K. C. (2009, November). Racialized sexual harassment: Conceptualizing workplace harassment as a function of race and sex. Paper presented at the International Conference on Occupational Stress and Health, San Juan, Puerto Rico.
89. **Buchanan, N. T.** & Kubiak, S. (March, 2009). Mental health consequences of women's sexual victimization across the lifespan and during incarceration. Poster presented at the annual convention of the American Psychology-Law Society, San Antonio, TX.
90. Donnell, C., Sosulski, M. R. & **Buchanan, N. T.** (February, 2009). Contextualizing Black women's experience with severe mental illness. Paper presented at the National Rehabilitation Educators Conference, San Antonio, TX.
91. **Buchanan, N. T.** & Fitzgerald, L. F. (2008, August). The effects of racial and sexual harassment on work and the psychological well-being of African American women. Paper presented at the meeting of the International Coalition Against Sexual Harassment, Boston, MA.
92. **Buchanan, N. T.** (2008, May). Academic and psychological well-being among racially diverse undergraduates: The negative effects of sexual and racial harassment. In I. H. Settles (Chair), *Experiences in higher education across race and gender: Harassment, discrimination, substance abuse, and coping*. Symposium presented at the annual meeting of the National Conference on Race & Ethnicity, Orlando, FL.
93. **Buchanan, N. T.** (2008, March). Effects of racial and sexual harassment on work and the psychological well-being of African American women. Presented as the Women of Color Psychologies Award recipient at the Association for Women in Psychology Conference, San Diego, CA.
94. **Buchanan, N. T.**, & Harrell, Z. A. (2008, March). Sexual Harassment & Addictive Behaviors: Assessing the roles of harassment-related depression and trauma. In **N. T. Buchanan** & I. H. Settles (Chairs), *Norms, perceptions & vulnerabilities: Racial influences on women's sexual oppression*. Symposium presented at the Association for Women in Psychology Conference, San Diego, CA.
95. Brandt, A. J.*, Woods, K. C., & **Buchanan, N. T.** (2008, March). *Hostile Campuses: The impact of sexual harassment and incivility on the psychological well-being of college students*. Poster presented at the Association for Women in Psychology Conference, San Diego, CA.
96. DePatie, M. M.*, Woods, K. C., & **Buchanan, N. T.** (2008, March). *Sexual harassment, disrupted body image, and distorted eating behaviors in undergraduate women and men*. Poster presented at the Association for Women in Psychology Conference, San Diego, CA.
97. Settles, I. H., **Buchanan, N. T.**, & Woods, K. C., (2008, March). The confluence of power, racial stereotypes, and sexual harassment for Black and White military women. In **N. T. Buchanan** & I. H. Settles (Chairs), *Norms, perceptions & vulnerabilities: Racial influences on*

- women's sexual oppression*. Symposium presented at the Association for Women in Psychology Conference, San Diego, CA.
98. Taylor, S.*, Woods, K. C., & **Buchanan, N. T.** (2008, March). *The Impact of Gender and Feminism on the Perception of Sexual Harassment*. Poster presented at the Association for Women in Psychology Conference, San Diego, CA.
 99. Woods, K. C., & **Buchanan, N. T.** (2008, March). *The Influence of Race on Gender Differences in Depressive Symptoms*. Paper presented at the Association for Women in Psychology Conference, San Diego, CA.
 100. Baker, T. A. & **Buchanan, N. T.** (2007, November). *Depression, Locus of Control, and Physical Health: An Inclusive Model Examining Chronic Pain Management in Older Black Women*. Paper presented at The Gerontological Society of America's 60th Annual Scientific Meeting, San Francisco, CA.
 101. Broman, C. L. & **Buchanan, N. T.** (2007, November). *Mental Health Correlates of Sexual Harassment: A Study of Youth*. Paper presented at the 2007 Annual Meeting of The Society for the Scientific Study of Sexual, Indianapolis, IN.
 102. Bruce, T. A., & **Buchanan, N. T.** (2006, August). Sexual orientation harassment and workplace climate. In T.A. Bruce & S. Pichler (Chairs), *Sexual orientation in the workplace: Current issues*. Symposium conducted at the Academy of Management Conference in Atlanta, GA.
 103. Bruce, T. A., Tanner, S. A.*, & **Buchanan, N. T.** (2006, March). Racial/ethnic differences in military sexual harassment gender disparities: 1995 to 2002 comparisons. In J.M. Konik (Chair), *Sexual harassment as it intersects with race*. Symposium conducted at the Association for Women in Psychology Conference, Ypsilanti, MI.
 104. Woods, K., & **Buchanan, N. T.** (2006, March). *African-American women's psychological well-being following cross-racial sexual harassment*. Paper presented at the conference for the Association for Women in Psychology, Ann Arbor, MI.
 105. **Buchanan, N. T.** (2005, August). Incorporating race and gender in sexual harassment research: The Racialized Sexual Harassment Scale (RSHS). In **N. T. Buchanan** (Chair), *Expanding sexual harassment research to include diverse populations and intersecting forms of harassment*. Symposium presented at the meeting of the International Coalition Against Sexual Harassment, Philadelphia, PA.
 106. Lichty, L. F., Torres, J. M. C.*, Tatabe, D.*, Dworkin, E.*, Humbad, M. N.*, Pollick, B.*, & **Buchanan, N. T.** (2005, August). A Qualitative Exploration of Youth Sexual Harassment. In **N. T. Buchanan** (Chair), *Expanding sexual harassment research to include diverse populations and intersecting forms of harassment*. Symposium conducted at the meeting of the International Coalition Against Sexual Harassment, Philadelphia, PA.
 107. **Buchanan, N. T.**, & Martinez, M. (2005, February). *Contextualizing Mental Health and Resilience among Latina Women: Negotiating In/visibility, Acculturative Stress, and Identity Politics*. Paper presented at the meeting of the Association for Women in Psychology, Women of Color Caucus, Women of Color: Reaching high, Going Far: A conference on Psychological Issues, Tampa, FL.
 108. Bruce, T. A. & **Buchanan, N. T.** (2004, August). *Group differences in the relationship between racial harassment, psychological, and academic outcomes*. Paper presented at the meeting of the Academy of Management, New Orleans, LA.
 109. **Buchanan, N. T.** & Fitzgerald, L. F. (2004, July). Black women's racial and sexual harassment: Which predict psychological harm? In **N. T. Buchanan** (Chair), *Investigating the psychological*

consequences of perceiving prejudice and experiencing harassment. Symposium conducted at the meeting of the American Psychological Association, Honolulu, Hawaii.

110. Lichty, L. F., Torres, J. M. C.*, Valenti, M. C., Rederstorff, J. C., & Buchanan, N. T. (2004, July). *Title IX and sexual harassment among youth: A policy analysis.* Paper presented at the meeting of the American Psychological Association, Honolulu, Hawaii.
111. Rederstorff, J. C., Stephenson, K. L.*, & Buchanan, N. T. (2004, July). *Sexual harassment and coping among Asian American and Latina women.* In L. Levett, S. M. Greathouse, and M. B. Kovera (Chairs), *Consequences of sexual harassment: legal and cultural considerations.* Symposium conducted at the meeting of the American Psychological Association, Honolulu, Hawaii.
112. Torres, J. M. C.*, Lichty, L. F., & Buchanan, N. T. (2004, July). *Gendered Bullying: Exploring Sexual Harassment in Our Schools.* Poster session presented at the meeting of the Committee on Institutional Cooperation Summer Research Opportunities Program, Iowa City, IA.
113. **Buchanan, N. T.,** Few, A. L., Gillum, T., Raymond, S. (2004, April). *Violence against Black women: Exploring the nuances of assault and harassment in the home, community, and workplace.* Roundtable discussion presented at the meeting of the International Research & Action Conference: Innovations in Understanding Violence Against Women, Wellesley, Massachusetts.
114. **Buchanan, N. T.** (2004, February). Understanding the multiple dimensions of harassment among ethnic minority college students. In **N. T. Buchanan** (Chair), *Examining psychological well-being and health among targets of harassment: Investigations across contexts and populations.* Symposium conducted at the meeting of the Association for Women in Psychology, Philadelphia, PA.
115. Bruce, T. A., & Buchanan, N. T. (2004, February). Harassment of Minority Women in the Military: Outcomes, Responses, and Implications. In **N. T. Buchanan** (Chair), *Examining psychological well being and health among targets of harassment: Investigations across contexts and populations.* Symposium conducted at the meeting of the Association for Women in Psychology, Philadelphia, PA.
116. Miller, T. W., Brewer, M. D.*, & Buchanan, N. T. (2004, February). *Erasing the stigma: Effects of stereotype threat on women's psychological well-being.* Paper presented at the meeting of the Association for Women in Psychology, Philadelphia, PA.
117. Rederstorff, J. C., Lichty, L. F., Torres, J. M.*, & Buchanan, N. T. (2004, February). Gendered Bullying: Childhood Experiences of Sexual Harassment. In **N. T. Buchanan** (Chair), *Examining psychological well-being and health among targets of harassment: Investigations across contexts and populations.* Symposium conducted at the meeting of the Association for Women in Psychology, Philadelphia, PA.
118. Stephenson, K. L.*, Chao, M., Rederstorff, J. C., & Buchanan, N. T. (2004, February). *Sexual harassment and Asian American women: Exploring the relationship among harassment, coping, and the resulting psychological, physical, and job-related outcomes.* Paper presented at the annual meeting of the Association for Women in Psychology, Philadelphia, PA.
119. Stephenson, K. L.*, Chao, M., Rederstorff, J. C., & Buchanan, N. T. (2003, October). *Ethical, cultural, and methodological considerations in conducting research within the Asian American Community.* Paper presented at the meeting of the Midwestern Ecological Community Psychology Conference, Chicago, IL.

120. **Buchanan, N. T.** (2003, August). Conceptualizing workplace harassment and coping responses of African American women. In C. M. West (Chair), *Web of Trauma: Violence in the Lives of Black Women*. Symposium conducted at the meeting of the American Psychological Association, Toronto, Ontario, Canada.
121. **Buchanan, N.T.** (2003, March). Black women's understanding, resistance, and responses to racial and sexual harassment. In **N. T. Buchanan** (Chair), *Still Raising Resisters: Conceptualizing Violence and Resistance among Black Women*. Symposium conducted at the meeting of the Association for Women in Psychology Conference, Jersey City, NJ.
122. **Buchanan, N.T.** (2003, March). A qualitative analysis of African American women's coping with harassment. In V. J. Magley (Chair), *Adding Complexity to the Study of Coping with Sexual Harassment*. Symposium conducted at the meeting of the APA/NIOSH Conference on Occupational Stress & Health, Toronto, CA.
123. **Buchanan, N.T.** (2002, August). Integrating qualitative methods in examining racialized sexual harassment among African American women. In C. A. Bulger (Chair), *Refining, expanding, and integrating knowledge of sexual harassment*. Symposium conducted at the meeting of the International Coalition Against Sexual Harassment, Chicago, IL.
124. **Buchanan, N.T.** (2001, December). PTSD among sexually harassed African American women. In **N. T. Buchanan** (Chair), *Trauma research on sexual harassment: Conceptualizing Diverse Populations and Settings*. Symposium conducted at the meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.
125. **Buchanan, N. T., & Martinez, M.** (October, 2001). *Social and emotional concerns of single parent college students*. Paper presented at the annual meeting of the Midwestern Conference on Diversity Issues and the Role of Counseling Centers, Champaign, IL.
126. **Buchanan, N. T., & Ormerod, M.** (March, 2001). Using focus group methodology to understand the sexual harassment experiences of African American women. In L. M. Cortina (Chair), *Expanding the Scope of Sexual Harassment Research: New Constructs, Populations, and Methodologies*. Symposium conducted for the meeting of the Association for Women in Psychology, Los Angeles, CA.
127. **Buchanan, N. T., & Acevedo, C.** (2000, September). *When face and soul collide: Conflict between internally determined and externally imposed racial/cultural identity*. Paper presented at the annual Meeting of the Midwestern Conference on Diversity Issues and the Role of Counseling Centers, Champaign, IL.
128. **Buchanan, N. T., Langhout, R. D., & Fitzgerald, L. F.** (2000, April). Predictors of African American women's responses to sexual harassment. In L. F. Fitzgerald (Chair), *Exploring sexual harassment experiences of seldom researched targets*. Symposium conducted at the meeting of the Society for Industrial and Organizational Psychology, New Orleans, LA.
129. Magley, V. J., Fitzgerald, L. F. & **Buchanan, N. T.** (2000, April). Assessing Coping with sexual harassment over time. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychology, New Orleans, LA.
130. **Buchanan, N. T.** (1999, March). *Sexual harassment and the African American woman: A historical analysis of a contemporary phenomenon*. Paper presented at the meeting of the Association for Women in Psychology, Providence, RI.
131. **Buchanan, N. T., Mazzeo, S. E., Carroll, C. E., Fridrich, D.M., & Fitzgerald, L. F.** (1998, November). *The impact of computerized MMPI-2 interpretations on clinical decision-making*.

Paper presented at the meeting of the International Society of Traumatic Stress Studies, Washington, DC.

132. **Buchanan, N. T.**, Ramos, A. M., Mazzeo, S. E., & Fitzgerald, L. F. (1998, November). *Posttraumatic Stress Disorder in Sexual Harassment: A Comparison of Measures*. Paper presented at the meeting of the International Society of Traumatic Stress Studies, Washington, DC.
133. **Buchanan, N. T.**, & Fitzgerald, L. F. (1998, August). *Factors predicting African-American women's coping with sexual harassment*. Poster session presented at the meeting of the American Psychological Association, San Francisco, CA.
134. **Buchanan, N. T.**, Mazzeo, S. E., Grzegorek, J., Carroll, C. E., & Fitzgerald, L. F. (1998, August). *Use of computerized interpretations of the MMPI-2 in clinical decision-making and diagnosis*. Paper presented at the meeting of the American Psychological Association, San Francisco, CA.
135. Fitzgerald, L. F., Magley, V. J., & **Buchanan, N.** (1996, March). *Borderline or traumatized? The psychological antecedents and consequences of sexual harassment (and) litigation*. Paper presented at the annual meeting of the Association of Women in Psychology, Portland, OR.
136. **Buchanan, N. T.**, Mazzeo, S. E., Grzegorek, J., Ramos, A. M., & Fitzgerald, L. F. (1996, March). *Use of the computerized MMPI-2 in sexual harassment litigation: Time to use your head instead of the formula*. Paper presented at the annual meeting of the Association of Women in Psychology, Portland, OR.
137. Magley, V. J., **Buchanan, N. T.**, & Williams, J. E. (1996, March). *Assessing coping development over time*. Paper presented at the annual meeting of the Association of Women in Psychology, Portland, OR.

SERVICE PRESENTATIONS & GUEST LECTURES

1. **Buchanan, N. T.** (2025, February). *Power & Privilege in Action*. Bailey Scholars. Michigan State University.
2. **Buchanan, N. T.** (2022, February). *Assertiveness: The secret ingredient for self-care and unlocking your untapped power*. Invited presentation for the Womxn of Color Initiatives, Michigan State University.
3. **Buchanan, N. T.** (2021, June). *Assertiveness 2.0: A skill-building workshop for unlocking your untapped power*. Invited presentation for the Women's Networking Association, MSU Worklife Office, Michigan State University.
4. **Buchanan, N. T.** & White, L. (2021, May). *Returning to in-person work: Strategies to reduce anxiety and thrive*. Panel discussion for the MSU Spartans WILL, Spartans WELL Podcast. https://mediaspace.msu.edu/media/Spartans%20Will.%20Spartans%20Well.%20Episode%203A%20Returning%20to%20In-Person%20Work--Strategies%20to%20Reduce%20Anxiety%20and%20Thrive/1_3e62nsv0
5. **Buchanan, N. T.** (2021, May). *Justice, Equity, Diversity, and Inclusion (JEDI): Aligning values with our actions and communications*. Invited Presentation for the Michigan Association of School Boards' Communications & Marketing Conference.
6. **Buchanan, N. T.** (2021, May). *Mental Health in the 'Rona*. Malcolm Little Gun Club, Lansing, MI.

7. **Buchanan, N. T.** (2021, April). *Do Black Thinkers Matter? Beliefs about whose thoughts count impact diversity, equity, and inclusion*. Submitted for Presentation at the Michigan State University 2021 Science Festival.-Canceled
8. **Buchanan, N. T.** (2021, March). *Intersectionality As lived experience, radical theory, and social justice activism*. Invited presentation for the MSU Women's Advisory Committee for Support Staff's (WACSS) Anti-Racism Insight Series.
https://mediaspace.msu.edu/media/Intersectionality+as+Lived+Experience%2C+Radical+Theory%2C+and+Social+Justice+Activism++%7C++WACSS+Anti-Racism+Insight+Series++%7C++NiCole+T.+Buchanan%2C+PhD/1_xrpvjo2n/11980531
9. **Buchanan, N. T.** (2021, March). *Assertiveness: The secret ingredient for self-care and unlocking your untapped power*. Invited presentation for the MSU Women's Networking Association, MSU Worklife Office. <https://worklife.msu.edu/webinar/wna-assertiveness-the-secret-ingredient-for-self-care-and-unlocking-your-untapped-power/>
10. **Buchanan, N. T.** (2021, February). *Scholarly devaluation as a barrier to equity and inclusion*. Presentation for the Michigan State University College of Social Science Faculty Advisory Committee.
11. **Buchanan, N. T.** (2020, February). *Demystifying academic writing*. Women of Color Initiative, Michigan State University.
12. **Buchanan, N. T.** (2019, September). *Graduate student women of color in research-intensive predominantly White institutions*. Women of Color Initiative, Michigan State University.
13. **Buchanan, N. T.** (2019, February). *Black women and work: Working at the margins of race x gender*. Psychology of Women (Psy 339). Michigan State University.
14. **Buchanan, N. T.** (2019, January). *Culture, Personality, & Assessment*. Personality Assessment (Psy 831). Michigan State University.
15. **Buchanan, N. T.** (2018, November). *Considering race: Are we so different and how does race impact our daily lives for Tweens & Teens*. Greater Lansing Jack and Jill of America, Inc.
16. **Buchanan, N. T.** (2018, September). *Ouch! Words hurt...Responding to microaggressions you see, experience, or commit*. Social Science Scholars Freshman Seminary (ISS 210). Michigan State University.
17. **Buchanan, N. T.** (2018, September). *Black women and work: Working at the margins of race x gender*. Psychology of Women (Psy 339). Michigan State University.
18. **Buchanan, N. T.** (2018, February). *Science you can eat: STEM activities for young children*. Greater Lansing Jack and Jill of America, Inc.
19. **Buchanan, N. T.** (2018, January). *Success at MSU—Your first 100 days*. Academic Orientation Program for MSU transfer students. (1 presentation, over 250 participants).
20. **Buchanan, N. T.** (2018, January). *Culture, Personality, & Assessment*. Personality Assessment (Psy 831). Michigan State University.
21. **Buchanan, N. T. & Moser, N.** (2017, October) *Clinical Psychology at MSU: Getting in, surviving and thriving*. Presentation for College of Social Science, Graduate School Information Day, Michigan State University.
22. **Buchanan, N. T.** (2017, June-August). *Professor's Perspective: Preparing your child for college success—What every parent should know*. Parent Orientation Program for parents of incoming MSU students. (5 presentations, over 2000 participants).

23. **Buchanan, N. T.** & Harrell, Z. A. T. (2017, March). *Exploring your values to reach your goals*. Midwestern Region Children's Cluster for Jack & Jill of America, Inc.
24. **Buchanan, N. T.** (2017, January). *Success at MSU—Your first 100 days*. Academic Orientation Program for MSU transfer students. (1 presentations, over 250 participants).
25. **Buchanan, N. T.** (2016, November). *Racialized Sexual Harassment: Living at the intersections of race, gender and victimization*. Guest lecture for Approaches to Feminist Scholarship on Women of Color (WS 603), Ann Arbor, MI.
26. **Buchanan, N. T.** (2017, February) *Racialized Sexual Harassment: Living at the intersections of race, gender and victimization*. Guest lecture for the Psychology of the Black Experience (Psy 808-001/African American Studies 358-07), Ann Arbor, MI.
27. **Buchanan, N. T.** (2017, February) *Racialized Sexual Harassment: Living at the intersections of race, gender and victimization*. Guest lecture for Race, Gender, and Nation (Women's Studies 250), Ann Arbor, MI.
28. **Buchanan, N. T.** (2016, June). *Professor's Perspective: Preparing your child for college success—What every parent should know*. Parent Orientation Program for parents of incoming MSU students. (7 presentations, over 400 participants each session).
29. **Buchanan, N. T.** (2016, March). *What can you do with a psychology degree: Clinical Psychology Panel*. Chair and Panelist for MSU Psychology Advising Office's Seminar Series, Michigan State University.
30. **Buchanan, N. T.** (2016, February). *Ph.D. Programs in Clinical Psychology: Tips for Getting in, surviving and thriving*. Presentation for MSU Neuroscience Club, Michigan State University.
31. **Buchanan, N. T.** (2016, January). *Professor's Perspective: Preparing your child for college success—What every parent should know*. Parent Orientation Program for parents of incoming MSU students. (1 presentation, over 200 participants).
32. **Buchanan, N. T.** & Ingersoll, B. (2015, October). *Clinical Psychology at MSU: Getting in, surviving and thriving*. Presentation for College of Social Science, Graduate School Information Sessions, Michigan State University.
33. **Buchanan, N. T.** (2015, Summer). *Professor's Perspective: Preparing your child for college success—What every parent should know*. Parent Orientation Program for parents of incoming MSU students. (9 presentations, over 1800 participants).
34. **Buchanan, N. T.** (2015, Summer). *Professor's Perspective: Success at MSU—Your first 100 days*. Academic Orientation Program for incoming MSU students. (2 presentations, over 400 participants).
35. **Buchanan, N. T.** (2015, April). *Privilege walk: Understanding privilege in our daily lives*. Guest Lecture for Writing, Rhetoric and American Cultures: Public Life in America (WRA 135), Michigan State University, East Lansing, MI.
36. **Buchanan, N. T.** (2015, March). *Considering intersectionality, power and privilege in social action research*. Guest Lecture for Advanced Topics in Ecological and Community Psychology, Michigan State University, East Lansing, MI.
37. **Buchanan, N. T.**, Kubiak, S. & Granberry Russell, P. (2015, January). *MSU's Sexual Assault and Relationship Violence Task Force Town Hall Meeting*. Presentation, Michigan State University, East Lansing, MI.

38. **Buchanan, N. T.** (2014, Summer). *Professor's Perspective: Preparing your child for success at MSU—What every parent should know*. Parent Orientation Program for parents of incoming MSU students. (7 presentations, over 1400 participants).
39. **Buchanan, N. T.** (2014, Summer). *Professor's Perspective: Success at MSU—Your first 100 days*. Academic Orientation Program for incoming MSU students. (2 presentations, over 400 participants).
40. **Buchanan, N. T.** (2013, Summer) *Professor's Perspective: Preparing your child for success at MSU—A primer*. Parent Orientation Program for parents of incoming MSU students. (4 presentations)
41. **Buchanan, N. T.** (2013, Summer) *Professor's Perspective: Success at MSU—A primer*. Academic Orientation Program for incoming MSU students. (4 presentations)
42. **Buchanan, N. T.** (2013, Summer) *Professor's Perspective: Success at MSU—A primer for international students*. Academic Orientation Program for incoming MSU international students. (1 presentation)
43. **Buchanan, N. T.** (2013, Summer) *Professor's Perspective: Success at MSU—A primer for transfer students*. Academic Orientation Program for incoming MSU transfer students. (1 presentation)
44. **Buchanan, N. T.** (2012, August). *Black women, Mental Health, & Trauma*. African Methodist Episcopal Church's Annual Regional Convention. Michigan State University, East Lansing, MI.
45. **Buchanan, N. T.** Orientation for New Tenure System and Health Program Faculty. Panel Discussion.
 - a. Michigan State University, Office of the Provost's New Faculty Orientation (2012, August)
 - b. Michigan State University, Office of the Provost's New Faculty Orientation (2011, August)
46. **Buchanan, N. T.** *Survive and Thrive in the Tenure System*. Panel Discussion.
 - a. Michigan State University, Office of the Provost's New Faculty Orientation (December, 2010)
 - b. Michigan State University, Office of the Provost's New Faculty Orientation (August, 2010)
47. **Buchanan, N. T.** (2008, February). *Why mental health matters for Black women*. Free Your Mind: Mental Health Forum hosted by Alpha Kappa Alpha Sorority. Michigan State University.
48. **Buchanan, N. T. & Woods, K. C.** (2008, October). *The effects of racial and sexual harassment in the workplace*. Psychology 992: Diversity in Organizations.
49. **Buchanan, N. T.** (July, 2008). *Making the grade: From a professor's perspective*. Office of Cultural and Academic Transitions' Maximizing Academic Growth in College (MAGIC) Program, Michigan State University.
50. **Buchanan, N. T.** (February, 2008). *College 101: A professor's perspective*. Office of Cultural and Academic Transitions' Maximizing Academic Growth in College (MAGIC) Program, Michigan State University.
51. **Buchanan, N. T.** (November, 2007). *Reasons to consider a career in psychology*. Office of Cultural and Academic Transitions' Dine with a scholar program.

52. **Buchanan, N.T.** (October, 2007). *Managing conflict and avoiding violence: Strategies for collaborative problem-solving with peers, teachers, parents and friends*. Jack & Jill of America, Inc.
53. **Buchanan, N. T.** (July, 2007). *Preparing for success at MSU*. Panel discussion hosted by the Office of Cultural and Academic Transitions' Maximizing Academic Growth in College (MAGIC) Program.
54. **Buchanan, N. T.** (May, 2007). *Becoming a professor and psychologist. Black women in higher education. Eastern High School's Walaashey Success Conference*. *Televised on Lansing School District's Cable Access Channel 21.
55. **Buchanan, N. T.** (April, 2007). *Girls bullying girls and what you can do about it*. Girl Scouts of America, East Lansing Chapter.
56. **Buchanan, N. T.** (November, 2006). *Research and graduate study in clinical psychology*. Presentation to Michigan State University's Department of Psychology undergraduate seminar.
57. **Buchanan, N. T.** (October, 2006). *Overcoming hurdles to human subject approval with potentially controversial research*. Presentation to Michigan State University's Family and Child Ecology's Professional Development Graduate Seminar.
58. **Buchanan, N. T.** (April, 2006). *Careers of the future: Being a professor and a psychologist*. Presentation to MacDonald Middle School, East Lansing, MI.
59. **Buchanan, N. T.** (August, 2005). *Success at MSU from the professor's perspective*. Presentation for Michigan State University's College Academic Admissions Program's SUPER program.
60. **Buchanan, N. T.** (July, 2005). *Preparing yourself for success at MSU*. Panel discussion hosted by Michigan State University's Office of Racial/Ethnic Student Affairs' Maximizing Academic Growth in College (MAGIC) Program.
61. **Buchanan, N. T.** (April, 2005). *Gender and homophobia in the Black Community*. Panel discussion hosted by Michigan State University's Office of Racial/Ethnic Student Affairs' Black Male Initiative Conference: Blackness 101.
62. **Buchanan, N. T., Brewer, M. D., & Stephenson, K. L.** (February, 2004). *Strategies for establishing a strong mentoring relationship with your research advisor*. Seminar conducted at a meeting of the McNair/SROP program, East Lansing, MI.
63. **Buchanan, N. T.** (August, 2003). *The unofficial list of the Top Ten things to know as a new faculty member*. Michigan State University's College of Social Science's New Faculty Orientation.
64. **Buchanan, N. T.** (November, 2002) *Approaches to examining race and gender within clinical psychology*. Introduction to African American and African Studies I course, Michigan State University.
65. **Buchanan, N. T.** (October, 2002). *Negotiating politics/Conflict Negotiation*. Panel discussion hosted by the Michigan State University's Women's Resource Center's Women of the Seasons.
66. **Buchanan, N. T.** (November, 2001) *Compassion Fatigue: How to heal yourself, when you're tired of healing others*. University of Illinois at Urbana-Champaign's, CARE Campus Rape Awareness facilitators meeting.
67. **Buchanan, N. T.** (November, 2001). *Raising biracial, transracial, and racially ambiguous children: How parents can brighten all the colors of the rainbow*. Crayola Club, Champaign, IL.
68. **Buchanan, N. T.** (March, 2001). *When face and soul collide: Concerns of multiracial college*

students. University of Illinois at Urbana-Champaign's, Ebony Umoja Program for university resident advisors.

69. **Buchanan, N. T.** (October, 1998). *Diversity in psychology: Add women, Blacks, and gays, ... then mix*. University of Illinois at Urbana-Champaign's, Abnormal Psychology Course.
70. **Buchanan, N. T.** (February, 1996). *Sexual Harassment: What is it and why should you care?* University of Illinois at Urbana-Champaign's, Educational Psychology Course.

MEDIA APPEARANCES AND COVERAGE OF RESEARCH

Selected Interviews as an Expert Scholar, Research Highlights, Coverage, and Summaries (343+)

1. Kozlowski, K. (2024, forthcoming) Detroit News
2. Borfitz, D. (2024, July 31). Trials 'still largely White and largely male' due to hidden biases. *Clinical Research News*.
<https://www.clinicalresearchnewsonline.com/news/2024/07/31/trials-still-largely-white-and-largely-male-due-to-hidden-biases>
3. Atwood, S. (2024, July 16). Michigan State University's tenure-system faculty say school is stonewalling union. *Lansing State Journal*.
<https://www.lansingstatejournal.com/story/news/local/education/2024/07/16/michigan-state-university-faculty-union-tenure-track/74395236007/>
4. Singh, S. (2024, July 16). Preparing for Growth in Psilocybin Mushroom Therapeutics. *Rolling Stone*. <https://www.rollingstone.com/culture-council/articles/preparing-growth-in-psilocybin-mushroom-therapeutics-1235060531/>
5. King, J. (2024, February 7). MSU tenured faculty expected to receive union recognition. *Michigan Advance*. <https://michiganadvance.com/2024/02/07/msu-tenured-faculty-expected-to-receive-union-recognition/>
6. McCarthy, O. (2024, February 2). MSU board says it will voluntarily recognize Union of Tenure Stream Faculty before April board meeting. *The State News*.
<https://statenews.com/article/2024/02/msu-board-says-it-will-voluntarily-recognize-union-of-tenure-stream-faculty-before-april-board-meeting>
7. The State News. (2024, January 25). Michigan State University faculty union gets serious, shooting remembrance planned (the 1909 #81) [video]. *The State News*.
<https://youtu.be/EK1KIG0Yke8?si=sMi7AfV3dkFGw3Pp>
8. McCarthy, O. (2024, January 23). Union of tenure stream faculty skeptical of delays in unionization process, profile of law firm representing MSU. *The State News*.
https://statenews.com/article/2024/01/union-of-tenure-stream-faculty-skeptical-of-delays-in-unionization-process-profile-of-law-firm-representing-msu?ct=content_open&cv=cbox_latest
9. McCarthy, O. (2024, January 9). Four stories you missed over the break: Tenure stream faculty union requests formal recognition. *The State News*.
https://statenews.com/article/2024/01/four-msu-stories-you-missed-over-break?ct=content_open&cv=cbox_featured
10. Scribner M. (2024, January 2). MSU faculty making progress in unionizing efforts. *WLNS.com News 6*. <https://www.wlns.com/news/msu-faculty-making-progress-in-unionizing-efforts/>
11. McGhee, A. (2024, November 10). On Equity-First Models for Psychedelic Healing. Interview

Series: *The Chacruna Chronicles*. <https://chacruna.net/on-equity-first-models-for-psychedelic-healing/>

12. Scheer, T. (2023, December 28). With over 54% approval, tenure stream faculty union requests formal recognition. *The State News*. <https://statenews.com/article/2023/12/with-over-54-approval-tenure-stream-faculty-union-requests-formal-recognition>
13. APA (2023). Helping ourselves: Self-Care for Psychologists. *American Psychological Association* <https://www.apa.org/members/content/secure/self-care>
14. Kyaw, A. (2023, November 3). MSU tenure-track faculty look to unionize. *Diverse Issues in Higher Education*. <https://www.diverseeducation.com/faculty-staff-issues/article/15637895/msu-tenuretrack-faculty-look-to-unionize>
15. Thakkar, A. (2023, November 3). MSU professors are organizing a new faculty union. *WKAR News* <https://www.wkar.org/wkar-news/2023-11-03/msu-professors-are-organizing-a-new-faculty-union>
16. Weykamp, G. (2023, November 2). Tenured Faculty at Michigan State University begin union effort. *Michigan Radio*. <https://www.michiganradio.org/education/2023-11-02/tenured-faculty-at-michigan-state-university-begin-union-effort>
17. Dodge, S. (2023, November 2). Tenured faculty plan to form union at Michigan State University. *MLive.com* <https://www.mlive.com/news/2023/11/tenured-faculty-plan-to-form-union-at-michigan-state-university.html>
18. Grant, M. (2023, November 1). 75 Influential, Innovative, and Disruptive Women in Psychedelics. *Double Blind Magazine*. https://doubleblindmag.com/influential-women-in-psychedelics/?utm_campaign=later-linkinbio-doubleblindmag&utm_content=later-38911281&utm_medium=social&utm_source=linkin.bio
19. Walters, A. (2023, November 1). MSU tenure-stream faculty launch union effort, leaders say 44% already support. *The State News*. https://statenews.com/article/2023/11/msu-tenure-stream-faculty-launch-union-effort-leaders-say-44-already-support?ct=content_open&cv=cbox_latest
20. Hu, J. C. (2023, October 2). Credentialing psychedelic practitioners: 5 questions for Board of Psychedelic Medicine and Therapies CEO NiCole Buchanan. *The Microdose*. <https://themicrodose.substack.com/p/credentialing-psychedelic-practitioners>
21. DeAngelis, T. (2023). BIPOC self-care: Nurturing ourselves and each other. *APA Monitor on Psychology*.
22. DeJong, S. (2023, June 12). PSY Undergraduate Internship Spotlight: Laura Lojacono. Department of Psychology, Michigan State University. <https://psychology.msu.edu/news-events/news/undergrad-internship-spotlight-laura-lojacono.html>
23. Feder, T. J. (2023). When tenure fails. *Physics Today*, 76(10), 44-51. <https://doi.org/10.1063/PT.3.5326>
24. Case, K. (2023) Values-driven service and the right to say NO. *Enough Y'all-with Kim Case. Season 3: Social Justice Academics*. <https://drkimcase.com/podcast/>
25. Soper, S. & Day, M. (2023, March 20). Amazon delivery firms say racial bias skews customer reviews. *Bloomberg* <https://www.bloomberg.com/news/articles/2023-03-20/amazon-delivery-drivers-of-color-get-worse-customer-reviews-than-white-ones#xj4y7vzkg>
 - a. Marguis, E. (2023, March 20). Racial Bias in Amazon Driver Reviews Can Lead to Lower

- Pay and Layoffs. Jalopnik.com <https://jalopnik.com/racial-bias-in-amazon-driver-reviews-can-lead-to-lower-1850245381>
- b. Semerenko, V. (2023, March 20). Customer reviews on Amazon are skewed by racial bias. TradeAlgo.com <https://www.tradealgo.com/news/customer-reviews-on-amazon-are-skewed-by-racial-bias>
 - c. Perez, J. (2023, March). Bias hits Amazon Couriers: Report. LinkedIn News. <https://www.linkedin.com/news/story/bias-hits-amazon-couriers-report-5589180/>
26. DeJong, S. (2023, February 22). Interacting with social media and the news after trauma. Michigan State University, College of Social Science News. https://psychology.msu.edu/news-events/news/media-after-trauma.html?sc_camp=14CD019AFA0748EE8B69B95803741D92&utm_source=insidemsu-email&utm_medium=email&utm_campaign=standard-promo
 27. Mobasher, T. (2022) Epistemic Exclusion.
 28. Mobasher, T. (2022) Upending racism in psychological Science.
 29. Choe, J. H., Haidar, E. H., & Wayland, T. C. (2022, October 24). Experts Discuss Psychedelic Therapy at Petrie-Flom Center. *The Harvard Crimson*. <https://www.thecrimson.com/article/2022/10/24/petrie-flom-psychedelics-discussion/>
 30. Abrams, Z. (forthcoming). Shutting Down Microaggressions. *APA Monitor on Psychology*.
 31. DeAngelis, T. (2022). For psychologists of color, self-care is much more than that. *APA Monitor on Psychology*. <https://www.apa.org/monitor/2022/07/news-psychologists-self-care>
 32. Episode 5-Myth: Sexual harassment is a woman's issue and a result of sexual desire. BUSTED: Podcast series produced by the Institute for Gender and the Economy (GATE) and the Rotman School of Management at the University of Toronto, Canada. (2021). <https://anchor.fm/gateaudio> and <https://www.gendereconomy.org/busted/>.
 33. Microaggressions. Let's Talk London with Jess Brady. (6/17/2021). <http://www.980cfpl.ca>
 34. Andoh, E. (2021, April 1) Psychology's Urgent Need to dismantle racism. April/May *APA Monitor on Psychology*, 52(3), 38. <https://www.apa.org/monitor/2021/04/cover-dismantle-racism>
 35. Pasricha, A. (2021). *Will Oregon's Psilocybin Program Solve the Racial Inequities that Cannabis Did Not?* Psychedelics and communities of color. <https://link.medium.com/mDYu73zxgfb>
 36. Pasricha, A. (2021). As ketamine clinics emerge in Seattle to treat mental illness, so does debate about safety and regulations. *The Seattle Times*. Akash Pasricha <https://www.seattletimes.com/business/as-ketamine-clinics-emerge-in-seattle-to-treat-mental-illness-so-does-debate-about-safety-and-regulations/>
 37. MSU psychologist leads the fight against regressive term in transgender research (2021). <https://socialscience.msu.edu/news-events/news/2021-09-07.html>
 38. BIPOC Psychedelic Therapy – The Road to Reclaiming Recovery. *Sensi*. Robyn Griggs Lawrence, (2021). <https://sensimag.com/bipoc-psychedelic-therapy-the-road-to-reclaiming-recovery/>
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 61. *Sexual Harassment and Online Gaming*. (2014). Laura Rosenfeld at Columbia University.
 62. *Gender: Does it still matter in the workplace and the classroom?* (2014). MSU’s 89FM’s, Exposure with Abbie Newton.
 63. International coverage of “Exploring Gender Differences in Body Image, Eating Pathology, and Sexual Harassment.” (2013) in **over 150 separate media outlets** including: *Popular Science*, *Medical News Today*, *Science World Report*, *Futurity*, *Huffington Post*, *MSN News*, *National Online Resource Center on Violence Against Women*, *Futurity*, *MSU Today*.
 64. The link between sexual harassment and ‘purging’ in men. Michigan State University’s *MSU Today*. (Henion, 2013). <http://msutoday.msu.edu/news/2013/the-link-between-sexual-harassment-and-purging-in-men/>
 65. *Exploring Gender Differences in Body Image, Eating Pathology, and Sexual Harassment*. (2013). WILS News Radio interview with Mike Cohen.
 66. *Featured interview*. (2013). Capital Area Women's Lifestyle Magazine with Katie Kaczanowski.
 67. *Weighing in on the “War on Women.”* Newsletter of the Society of Behavioral Medicine. (Harrell & Huddleston, 2013).
http://www.sbm.org/outlook/0612/articles.php?article=11&utm_source=SBM%2BOutlook&utm_medium=html%2Bemail&utm_term=spring%2Fsummer%2B2012&utm_campaign=SBM%2BOutlook%2BSpring%2FSummer%2B2012
 68. *Is sexual harassment different from the perspective of Black women?* Thegrio.com. (Tunuoye, 2012). <http://thegrio.com/2012/06/22/is-sexual-harassment-different-from-the-perspective-of-a-black-women/>
 69. International coverage of “Fearful or bothered: Two types of sexual harassment appraisals” (2011) in **over 120 separate media outlets** including: *Psychology Today*, *Medical News Today*, *ScienceDaily*, *First Science.co*, *Jezebel*, *MSU Today*, *Yahoo News*, *Aphroditewomenshealth.com*, *NWOTruth.com*, *News Track India*, *The Employee Rights Center*, *SouthAsianNews.com*, *Psychologicalmd.com*
 70. *Breaking the cycle of Bullying*. Michigan Agricultural Experiment Stations’ publication, *Futures* (DePaul, 2006)
 71. *Gendered Bullying*. Michigan State University’s *MSU Today* (2006).
 72. Michigan State University’s Women’s Resource Center’s publication, *Wisdom, Words &*

Women (2006).

73. *Career Forum: Research Professor*. (2005). Lansing School District's Access Channel.

Documentary Appearances (6)

1. Chacruna Debunks 6 Racist Myths from the Psychedelic Community (2020).
<https://youtu.be/XOUF98BTJhA>
2. *Psychology's Feminist Voices Oral History Project*. (2016). Featured interview on my research and experiences in academia as a feminist scholar.
3. *Dream Big: Brown Girls developing courage, confidence and character* (2015) produced by MSU's Chapter of Pretty Brown Girls.
4. *Bullying: Psychological and Social Consequences* (2014), a documentary on current research and policies to prevent bullying in public schools and assist child, teen, and adult victims.
5. *Black Women and Depression* (2013), a documentary on current research and individual women's experiences of depression.
6. *Urban Blight* (2012), a documentary on urban living conditions and the psychology of race and poverty.

Misc. Media Appearances & Online Training Videos (13)

1. Season 3: Social Justice Academics Episode 23: Values Driven Service and the Right to Say 'No'. (2023). Featured speaker on *Enough Y'all with Kim Case* [Podcast].
<https://drkimcase.com/podcast/>
2. What is Intersectionality?-Paper to Practice. MiVAN's Paper to Practice Series on Intersectionality (2022) https://youtu.be/9li_VU08VEE
3. Intersectional Invisibility-Paper to Practice. MiVAN's Paper to Practice Series on Intersectionality (2022) <https://youtu.be/X0mg1jwAuBQ>
4. Intersectionality in Action-Paper to Practice. MiVAN's Paper to Practice Series on Intersectionality (2022) <https://youtu.be/Oe-9dXwv6F4>
5. Intersectionality for Organizational Leadership-Paper to Practice. MiVAN's Paper to Practice Series on Intersectionality (2022) <https://youtu.be/yHRHvtqZmio>
6. Intersectional Skill Building-Paper to Practice. MiVAN's Paper to Practice Series on Intersectionality (2022) <https://youtu.be/biAsKwHQS2E>
7. Psychedelic Justice: Creating a Socially Just Psychedelic Renaissance. (2021)
<https://www.youtube.com/watch?v=qWGTjMmyb5U&t=8s>
8. Hate & Social Media in Psychedelic Spaces | Chacruna Chronicles (2020)
<https://youtu.be/eFG1eel1yui8>
9. Chacruna Debunks 6 Racist Myths from the Psychedelic Community
<https://youtu.be/XOUF98BTJhA>
10. Chacruna Debunks 6 Myths of the Psychedelic Community around Race: Teaser Video (2020).
<https://youtu.be/v5HK5JMqKW8>
11. Michigan State University's Prevention, Outreach and Education Department's Video: Virtual

Spaces are #SpartanSpaces (2020).

<https://www.youtube.com/watch?v=o7kGGPjWSKI&feature=youtu.be>

12. Hate & Social Media in Psychedelic Spaces | Chacruna Chronicles (2020).
<https://youtu.be/eFG1eel1yui8>
13. WokeSTEM Presents: “We Out Here: An Afro-Futuristic Concept. (2018).
<https://www.youtube.com/watch?v=rFYgKtFY7bs&t=5s>
14. *Faculty and Staff e-learning on sexual harassment, sexual assault and relationship violence*, Michigan State University (2014).

CONSULTATION

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| 2019-2021 | National Academies of Sciences, Engineering, and Medicine in conjunction with the U.S. Government Accountability Office and U.S. Congress. <i>Measuring the prevalence and cost of sexual harassment in the U.S. workplace.</i> |
| 2019-2021 | National Science Foundation, <i>Achieving Faculty Diversity and Equity in Higher Education.</i> |
| 2019 | Hollywood Commission on Sexual Harassment and Advancing Equality in the Workplace, Ethics & Compliance Initiative (ECI) to develop and conduct an assessment to better understand the prevalence of sexual harassment, discrimination and power differences in the entertainment industry. |
| 2019 | Department of Veteran Affairs (VA) Health Services Research & Development research project with Ruth Klap (PI), <i>Addressing Gender-Based Harassment of Women Veterans at VA Facilities</i> |
| 2019 | Center for Gender in Global Context, Gender Dialogues Curriculum |
| 2018 | MSU Relationship Violence and Sexual Misconduct Expert Advisory Workgroup |
| 2018 | Locke Lord, LLP Creating an Optimum Work Environment: A Program for Senior Executives to Understand Sexual Harassment and Employee Mistreatment |
| 2018 | Michigan Domestic and Sexual Violence Prevention and Treatment Board (Michigan Department of Health and Human Services) |
| 2018 | Eli Broad College of Business - Michigan State University |
| 2018 | Call It Out Together! |
| 2015-2017 | Michigan State University Police Department |
| 2012 | Office of State Programs, Michigan Department of Human Services |
| 2009 | Waterford School District and Police Department. Violence perpetrated by and against girls. Waterford, MI |
| 2008 | Office of Drug Control Policy’s Violence Forum |
| 2006-2008 | Michigan’s Law Enforcement Bullying Task Force, A collaboration with Michigan State Police and Michigan Safe Schools Initiative |

COURT TESTIMONY AND CONSULTATION

Forensic consultation, clinical forensic evaluation, testified as an expert:

United States District Court, Southern District of Indiana, Indianapolis Division (2020-21). Sexual harassment and discrimination, Racial harassment and discrimination, Retaliation.

Superior Court of the State of California, County of Alameda, Unlimited Jurisdiction (2020). Sexual harassment and discrimination, Racial harassment and discrimination, Retaliation.

United States District Court, District of Minnesota (2020): Sexual Harassment, Fair Housing Act

Fifth Circuit Court of Appeal, State of Louisiana (2019): Sexual Harassment, Hostile Environment, Wrongful Termination (assisted lead evaluator).

Clinton County Family Court, MI (2019)

Ingham County Family Court, MI (2018)

Ingham County Family Court, MI (2015)

Ingham County, MI (2013): Clinical Psychology, Mental Illness, Family therapy, Divorce and custody, Parent-child reunification

Ingham County Family Court, MI (2013)

Jackson County Family Court, MI (2012)

Livingston County, MI (2012): Clinical Psychology, Mental Illness, Personality Disorders, Child mental health, Couple and Family therapy, Divorce and custody, Parent-child reunification

Ingham County, MI (2011): Clinical Psychology, Mental Illness, Personality Disorders, Parent-child reunification

Ingham County Family Court, MI (2011)

Ingham County Family Court, MI (2004)

LICENSURE

2007-present Licensed Clinical Psychologist [6301012177], Michigan

CLINICAL EXPERIENCE

2016-present	Founder & Director	<i>Clinical Director and Founder of Alliance Psychological Associates, PLLC, East Lansing, MI</i>
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2025	Clinical Supervisor	<i>Clinical Supervisor for the Racial Stress and Trauma Treatment Protocol (RSTTP) Pilot Study, University of Ottawa, Lab for Cultural and Mental Health Disparities, Dr. Monnica Williams.</i>
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Provided clinical supervision for treatment facilitators in the Racial Stress and Trauma Treatment Protocol (RSTTP) Pilot Study.

2008-present	Clinical Supervisor	<i>Clinical Supervisor of Practicum students at all levels at the Michigan State University Psychological Clinic, East Lansing, MI.</i>
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Provided intensive supervision for beginning practicum students including: reviewing audio and videotapes of sessions, weekly individual meetings, monitoring of all written documents, and consultation with clinical personnel as necessary.

2007-present	Clinical Supervisor	<i>Clinical Supervisor for professional MA/MS and PhD-level clinicians in East Lansing, MI.</i> Provided intensive supervision for professional clinicians (e.g., MA/MS or PhD in counseling, Marriage and Family Therapy, MSW). Duties included: reviewing sessions, individual/group supervision meetings, monitoring written documents, and consultation with as necessary.
2003-present	Clinical Psychologist	<i>Clinical Psychologist in East Lansing, MI.</i> Duties include conducting clinical forensic assessments for the Department of human services and the Michigan Prisoner ReEntry Initiative Program, providing individual, couple, family, and/or group therapy for adults, children, and adolescents, and supervising the clinical work of limited licensed psychologists and licensed professional counselors. Special populations and/or topics include: trauma survivors, women and children involved with Child Protective Services, recently released prisoners, interpersonal violence, complex couples, assertiveness training, faculty and graduate students in higher education (women of color and sexual minority women).
2003-2004	Clinical Supervisor	<i>Clinical Supervisor of Beginning and Advanced Practicum students at the Michigan State University Psychological Clinic, East Lansing, MI.</i> Supervised one beginning and one advanced practicum student including weekly individual meetings and review of audiotapes.
2002	Clinical Supervisor	<i>Use of the Structured Clinical Interview for the DSM (SCID)</i> Taught a four-week course on administration of the SCID and documentation of results. Provided on-going supervision of intakes and assessments with the SCID.
2001-2002	Clinical Psychology Intern	<i>Intern at the Counseling Center at the University of Illinois Urbana-Champaign, Champaign, IL.</i>
1995-2002	Forensic Interview Assistant and Researcher	<i>Assistant, SexHarass and IDIS Lab</i> Interviewed plaintiffs using the Indepth Interview Schedule (IDIS) protocol for individual and class action lawsuits alleging sexual harassment; contributed to individual clinical evaluations and organizational context analyses; wrote forensic reports of evaluation findings; conducted research on workplace harassment; prepared research findings for dissemination in peer reviewed publications, white papers, and forensic correspondence. <u>Supervisor:</u> Louise F. Fitzgerald, Ph.D.
2000-2001	Advanced Practicum/Seminar	<i>Multicultural Therapy and Assessment</i> Participated in weekly case conceptualization and in-depth analysis of literature concerning therapy with clients of diverse ethnic backgrounds. <u>Supervisor:</u> Sumie Okazaki, Ph.D.

1999-2001	Clinical Supervisor, Diagnostician	<i>Clinical Supervisor of Diagnostic Specialists at Provena Covenant Medical Hospital, Urbana, Illinois in conjunction with the Psychological Services Center at the University of Illinois Urbana-Champaign.</i> Provided direct one-on-one supervision of diagnostic specialists concerning case conceptualization and report writing in an inpatient psychiatric setting. Also, provided weekly group supervision of Diagnostic Specialists. <u>Supervisor:</u> Gregory A. Miller, Ph.D.
1999-2000	Advanced Practicum, Therapist	<i>Advanced Multicultural Practicum at the University of Illinois' Counseling Center.</i> Provide individual therapy with undergraduate and graduate students from diverse ethnic backgrounds. Specific cultural considerations are emphasized using interpersonal process therapy, cognitive-behavioral, feminist, and psychodynamic models. <u>Supervisor:</u> Cathy Acevedo, M.A.
1998-1999	Peer Supervisor, Diagnostician	<i>Peer Supervisor for Diagnostic Specialists at Provena Covenant Medical Hospital, Urbana, Illinois, in conjunction with the Psychological Services Center at the University of Illinois Urbana-Champaign.</i> Provided weekly peer group supervision for three Diagnostic Specialists working with adult inpatients on a psychiatric floor of a large hospital concerning case histories and written diagnostic reports. <u>Supervisor:</u> Gregory A. Miller, Ph. D.
1998-1999	Therapist	<i>Stress and Anxiety Clinic at the Psychological Services Center at the University of Illinois.</i> Provided thorough, structured assessments and individual therapy to clients with various anxiety disorders, such as Posttraumatic Stress Disorder, Generalized Anxiety Disorder, and Panic Disorder. Developed a group therapy program for recent victims of sexual assault using the cognitive-behavioral therapy paradigm for rape survivors developed by Foa and Rothbaum (1998). <u>Supervisor:</u> Howard Berenbaum, Ph.D.
1997-1998	Diagnostic Specialist	<i>Diagnostic Specialist at Provena Covenant Medical Hospital, Urbana, Illinois, in conjunction with the Psychological Services Center at the University of Illinois Urbana-Champaign.</i> Provided psychodiagnostic assessments of adult inpatients on a psychiatric floor of a large general hospital, administered and scored the Structured Clinical Interview for the DSM-IV (SCID-I and SCID-II), reviewed cases histories and progress notes, consulted with hospital staff, and prepared diagnostic reports. <u>Supervisor:</u> Gregory A. Miller, Ph.D.

SELECTED PROFESSIONAL TRAININGS (AS ATTENDEE)

2021-22	<i>Certificate in Psychedelic-Assisted Therapies and Research.</i> Year-long training from the
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	California Institute of Integral Studies' Center for Psychedelic Therapies and Research.
October 2021	<i>National Research Mentoring Network (NRMN) Level 1 Mentor Training</i> . Midwest Experiences in Mentoring Excellence, Indiana University-Purdue University in Indianapolis, Indianapolis, IN. 8 hours
October, 2020	<i>Mental Health Services with Transgender Clients: Affirming Practices and Facilitating Access to Gender Affirming Medical Care</i> . Michigan State University School of Social Work, MSU Psychology Clinic. 8 hours.
September, 2020	<i>Orientation to Ketamine-Assisted Psychotherapy: Advanced Workshop on Focused Clinical Issues</i> (Module 3) with Harvey Schwartz, Veronika Gold, Eric Sienknecht, and Chris Stauffer of the Polaris Insight Center. 6.5 hours.
August, 2020	<i>Orientation to Ketamine-Assisted Psychotherapy: Intermediate Workshop on Focused Clinical Issues</i> (Module 2) with Harvey Schwartz, Veronika Gold, Eric Sienknecht, and Chris Stauffer of the Polaris Insight Center. 6.5 hours.
July, 2020	<i>Orientation to Ketamine-Assisted Psychotherapy: Introductory Workshop on Ketamine-Assisted Psychotherapy</i> (Module 1) with Harvey Schwartz, Veronika Gold, Eric Sienknecht, and Chris Stauffer of the Polaris Insight Center. 6.5 hours.
November 2019	<i>Human Trafficking Seminar</i> with Prof. Bridgette Carr, Director of the Human Trafficking Clinic at the University of Michigan Law School, Associate Dean for Strategic Initiatives, and Professor of Law. 1.5 hours.
August 2019	<i>MDMA-Assisted Therapy</i> with the Multidisciplinary Association for Psychedelic Studies. Part A: Online training on the clinical, neurological, and behavioral therapeutic effects of 3,4-methylenedioxy-methamphetamine (MDMA). 14 hours. Part B: <u>In person</u> training on the Phase 3 clinical protocol for providing MDMA-assisted psychotherapy. 8-days
August 2019	<i>A Multi-Disciplinary Trauma Informed Response to Sexual Assault Investigations</i> . Michigan State University Police Department, Center for Trauma Informed Investigative Excellence. 2 days.
July 2019	<i>Innovative housing solutions for domestic violence survivors</i> with Dr. Cris Sullivan and Michigan Victims Advocate Network. 3.5 hours
July 2019	<i>Culturally-informed Clinical Research: Assessment, Recruitment, Intervention, & Ethics</i> with Dr. Monnica Williams, World Congress of Behavioural & Cognitive Therapies, 1.5 hours.
June 2019	<i>Confidentiality</i> , Michigan Victims Advocate Network. 5 hours
June 2018	<i>SPSSI Diversity Pre-Conference</i> . 5 hours
June 2016	<i>Racial Literacy: Train the Trainers</i> with Dr. Howard Stevenson. Completed 16-hour workshop on how to practice and teach others how to address diversity related topics in a way that increases performance and produces an environment where mutual, respect and trust form the basis of workplace and personal relationships; learn how to model and teach racially assertiveness to speak or act on their occupational expertise in Face-to-Face, in the moment racial encounters without over-reacting or under-reacting; promote effective racial coping and understand its connection to job satisfaction, personal fulfillment and professional satisfaction; communicate racial illiteracy as a concern of competence, rather than individual immorality/values, and how

this form of incompetence not only impairs educational, occupational, and relationship goals, but is also surmountable via training.

- May 2015 *Art & Science of Love* with the Gottman Institute.
- Completed 13.5 hours of continuing education training on empirically-based clinical intervention strategies with distressed couples and early intervention with couples seeking to enhance their relationship and reduce the likelihood of future conflict.
- March 2015 *Clinical Supervision in Behavioral Health: Building Skills for Ethical and Effective Practice*
- Completed 7 hours of continuing education training on ethical concerns in clinical supervision, how to avoid ethical lapses and strategies for training graduate students and early career professionals to adhere to ethical standards in clinical practice.
- March 2015 *Developing Competencies in Social Justice Advocacy: Tools, Strategies, and Action* (2 hours--Rebecca Toporek; Nadya Fouad; Tania Israel; Gargi Roysircar; Lawrence Gerstein).
- Issues and Strategic Practices for Promoting Diversity in Organizations* (2 hours--Bertha Holliday; Jessica Daniel; Meg Bond; Bernardo Ferdman; David Rollock; Jean Chin; Kecia Thomas).
- A developmental model for social justice: The confluence of community member - scholar – activist* (1 hour--Rebecca Toporek; Will Sapigao; Bryan Rojas-Arauz).
- Advancing Social Justice Training in Multicultural Psychology: The Scientist-Practitioner-Advocate Model* (1 hour--Jioni Lewis; Ayse Ikizler; James Arnett; Nicole Chery; Daniela Recabarren; Joseph Miles).
- Completed 6 hours of continuing education training focused on social justice and diversity training in universities and organizations at the biannual National Multicultural Conference and Summit.
- November 2013 *Expert witness training: Prosecution of Domestic and Sexual Violence Cases* with Michigan Coalition to End Domestic and Sexual Violence (MCEDSV).
- Attended an eight-hour training on how to present information on the dynamics of domestic violence on direct examination, admissibility and scope of expert witness testimony, as well as conflicts and ethical considerations. Additionally, the training provided practical, hands-on learning through mock trials and participation in practice sessions with real-life case scenarios.
- October 2013 *Media Training* with Michigan State University media relations experts in Communications and Brand Strategy.
- Participated in a 4-hour media relations training designed to prepare research faculty for interactions with the media (television broadcast, print, social media), including effectively representing the university and our specific research institute, the Research Consortium on Gender-Based Violence.
- March 2012 *Level 2: Assessment, Intervention, & Co-Morbidities in Gottman Method Couple's Therapy* with the Gottman Institute.
- Completed a 21-hour training on helping couples identify and intervene in the four behaviors that best predict relationship satisfaction and divorce, apply methods to change attack-defend interactions, establish dialogue around perpetual conflicts within the marriage, and improve the friendship and intimacy within the relationship using the Gottman Couples Therapy method.

- January 2012 *Level 1: Bridging the Couple Chasm Gottman Couples Therapy: A Research-Based Approach* with the Gottman Institute.
Completed an 11-hour training on helping couples process fights, manage conflict, increase communication, and deepen intimacy using the Gottman Couples Therapy method.
- March 2009 *Dialectical Behavior Therapy (DBT)*
Attended an eight-hour training on the basic methods and use of DBT, which clients are most appropriate for DBT and clinical research findings regarding its efficacy.
- September 2007 *Empirically Supported Behavioral Treatment for Oppositional Children* with Dr. Nick Long of the University of Arkansas.
Completed a 2-day training addressing: structured treatments for oppositional and defiant children with a focus on conducting empirically-supported interventions with parents of such children. This training also focused on parent coaching, particularly strategies for increasing retention of low-income families.
- February 2006 *Legal and Ethical Risk Management in Professional Psychological Practice*
Completed a six-hour training addressing: appropriate record-keeping and documentation of interactions with clients, HIPPA, legal concerns with billing, responding to subpoenas, and providing psychological consultation in forensic settings. Sponsored by: Michigan Psychological Association.
- October 2005 *Confidentiality: 2005 Magellan Provider Forum*
Completed a 2-hour workshop reviewing current confidentiality mandates, HIPPA reform and the resulting changes in insurance reimbursements. Sponsored by: Magellan Health Services
- October 2005 *Understanding Human Sexuality and Dysfunction in a Performance-Oriented World*
Completed a six-hour training on normal human sexuality and sexual deviance, emphasizing current research, assessment, and treatment. Sponsored by: Michigan Psychological Association.
- May 2005 *Recent Developments in MMPI-2 Interpretation*
Completed a six-hour training on the new standardization procedures, scales, and interpretive reports for the MMPI-2. Sponsored by: Michigan Psychological Association.
- August 2004 *Appropriate Clinical Responses to the Trauma of Racism*
Completed a one-hour workshop on identifying racial trauma with clients and intervention strategies for short- and long-term therapy. Sponsored by: American Psychological Association.
- May 2004 *Parental Empowerment: Helping Parents with Challenging Children*
Completed a 6-hour training on family therapy intervention and family interactions with angry, defiant, and/or oppositional children. Reviewed a behavioral treatment plan, *Positive Parenting with a Plan: Family Rules (K-12)*, developed by Matthew Johnson, Psy.D., MSW. Sponsored by: Cross-Country University.
- June 2002 *Advances in Treating Complex Psychological Trauma and PTSD*
Completed a six-hour training on research advances in assessing, treating, and conceptualizing trauma and chronic PTSD. Presenter: John Briere, Ph.D.

- November 2003 *Multicultural Teaching*
- October 2001 *17th Annual Midwest Conference on Child Sexual Abuse*
Completed a three-day training addressing therapy techniques for abused children, adolescents, and adults, resilience in child abuse survivors, connections between domestic violence and child abuse, and responding to abuse in communities of color.
- June 2001 *Expert witnesses for Domestic Violence and Sexual Assault: Why? Who? When? How?*
Completed a three-day training conducted by the National Training Center on Domestic and Sexual Violence (NTCDSV). Learning objectives included determining when expert witnesses are needed and which are appropriate for a given case, legal considerations, how to prepare for a case and how to testify effectively.
- August 2001 *Innovative methods for the teaching of Psychology of Women*
Completed a four-hour training conducted by the American Psychological Association's Psychology of Women (Division 35). Learning objectives included course content selection, methods for incorporating active learning strategies, and techniques for addressing sensitive topic areas.
- August 2001 *Domestic Violence and its Effects on Children*
Completed a two-hour training conducted by Danhertzog, M.A. and hosted by the Department of Children and Family Services (DCFS). Learning objectives included recognizing symptoms associated with witnessing domestic violence in childhood, the short- and long-term effects of domestic violence on children, and how to assist children coping with such a trauma.
- November 2000 *Art Psychotherapy*
Completed a six-hour training session conducted by Victoria L. Outerbridge, MFA and hosted by the Training Education Coordinating Committee (TECC). Learning objectives of this program included, developing a basic understanding of theoretical approaches to art therapy, learning a variety of interventions fitting specific individual needs, and developing skill in the practice of observing formal, affective, and symbolic aspects of imagery and using these observations to explore meaning.
- June 2000 *Assessment, Conceptualization, and Treatment of Anxiety Disorders*
Completed an eight-hour training session conducted by Dr. Rick Zimbard and Dr. Sari Aronson and hosted by the University of Illinois Counseling Center. The primary emphasis was to correctly assess the nature and extent of any particular anxiety disorder, become familiar with cognitive-behavioral conceptualizations and treatment approaches for anxiety, and understand pharmacological interventions for anxiety disorders.
- November 1999 *Interactive Guided Imagery: Clinical Techniques for Brief Therapy and Health Psychology.*
Completed a 17-hour training hosted by the Academy for Guided Imagery with Martin L. Rossman, MD and David E. Bresler, Ph.D. Primary focus placed on how to properly use imagery and relaxation to enhance the therapeutic process.
- May 1999 *Confidentiality: What's secret, what's not?*
Completed a 3 hour training hosted by the Training Education Coordinating Committee (TECC) with Sandra Kopels, JD, M.S.W. Specific aspects of the Mental Health and Developmental Disabilities Confidentiality Act were discussed. Particular emphasis was placed on how to maintain confidentiality and therapist's privilege despite the legal process.

- May 1999 *Testifying: What you need to know before you take the stand.*
Completed a 3-hour training hosted by the Training Education Coordinating Committee (TECC) with Julia Rietz, JD. Content included, but was not limited to, an overview of the legal process, strategies for preparing and reviewing a case prior to a court appearance, and specific methods for responding to legal questions while testifying.
- March 1999 *Therapeutic Crisis Intervention (TCI)*
Completed a 21-hour TCI course developed by the Family Life Development Center at the College of Human Ecology, Cornell University. Training emphasized crisis de-escalation techniques and the use of physical restraint with children and adolescents who are a danger to themselves and/or others.
- November 1998 *Writing Across the Curriculum*
Completed a 6-hour seminar on incorporating engaging and thought-provoking writing activities in undergraduate courses.
- October 1997 *Multicultural Family Therapy*
Completed an 8 hour training hosted by the Training Education Coordinating Committee (TECC) with Dr. Kenneth Harding. Theories of the impact of racism on individual and family development, obstacles to successful therapeutic outcomes, and special issues in therapy with such families were discussed
- October 1997 *Therapy with Non-Offending Parents*
Completed an 8 hour training hosted by the Training Education Coordinating Committee (TECC). Theories of the role of non-offending parents in abusive families were discussed and therapeutic needs of these parents were taught
- March 1996 *Play Therapy with Traumatized Children*
Completed an 8 hour training hosted by the Training Education Coordinating Committee (TECC) with Dr. Eliana Gil. Training focused on the mistreatment of children, how it is typically manifested clinically, and its treatment. Treatment methods taught included various forms of play therapy, such as art and sandbox therapy.
- 1994-1996 *Single Parent Network (SPAN) at the University of Illinois Urbana-Champaign*
Co-founder of a support group for college students who are also single parents.
- 1995-1996 *Rape Crisis Services Advocate (RCS)*
Advocate and counselor for victims of sexual assault and their families/partners. Completed the required forty hours of sexual assault training.
- 1994-1995 *Paraprofessional Career Consultant (PCC)*
Aided students in discovering their preferred professional aspirations, developed individual coursework plans to complete degree requirements, gathered and organized materials concerning employment opportunities and graduate education schedules, and aiding students in how to utilize such information.
- 1993-1994 *Child Assault Prevention Program (CAPP)*
Primary facilitator for workshops with elementary school children (kindergarten through fifth grade), teaching child abuse prevention techniques and coping skills. Completed the required forty hours of child assault prevention training and mandated reporting of child abuse.

TEACHING & GRADUATE STUDENT TRAINING

***See Appendix A for student Instructional Ratings and comments and Appendix B for a partial list of past and current mentees (professional, graduate, and undergraduate).**

Graduate Teaching & Training

Social Justice and Diversity in Psychology, Michigan State University.

Considering intersectionality, power, and privilege in social action research, Michigan State University.

Clinical Supervision for Masters and Doctoral Practicum Students, Michigan State University.

Multicultural Psychology, Michigan State University.

Social Systems: Theory, Research, and Intervention Across the Life Span, Michigan State University. Graduate course on family, couples, and group therapy.

Multicultural Therapy and Assessment, Michigan State University. Eight-week graduate course for practicum.

Using the Structured Clinical Interview for the DSM (SCID), Michigan State University. Eight-week graduate course for practicum.

Undergraduate Teaching

Multicultural Psychology (Advanced Writing Course), Michigan State University.

Abnormal Psychology, Michigan State University, University of Illinois at Urbana-Champaign.

Multiracial Identity and Development, Program on Intergroup Relations, University of Illinois at Urbana-Champaign.

Child Assault Prevention Program, University of Illinois at Urbana-Champaign. Year-long academic course for students participating in the CAP Program.

COMMUNITY ACTIVISM & PUBLIC SERVICE

Member, Visioning Collective to establish a regional Racial Equity Accountability Process. Hosted by Truth Racial Healing and Transformation of Metro Lansing, The Firecracker Foundation, Black Lives Matter Michigan and One Love Global (2020-2021).

SERVICE TO THE GOVERNMENT

Board Member, Michigan Domestic and Sexual Violence Prevention and Treatment Board, State of Michigan Boards and Commissions appointed by Governor Gretchen Whitmer. (2021-2023, 2024-2028)

Research and Content Expert Workgroup, U.S. Government Accountability Office, U.S. Congress, in conjunction with the National Academies of Sciences, Engineering, and Medicine (2019).

Measuring the prevalence and cost of sexual harassment in the U.S. workplace. Resulting report to Congressional Requestors: *Workplace sexual harassment Experts Suggest Expanding Data Collection to Improve Understanding of Prevalence and Costs.* (September 2020).

<https://www.gao.gov/assets/710/709862.pdf>

SERVICE TO THE PROFESSION

Member, Healing Racial Trauma Initiative Advisory Board. Dr. Asia Eaton and the Mindbridge Center, a non-profit using brain and behavioral science to empower human rights defenders. (2025-present)

Member, BIPOC Scholarship Selection Committee, Ketamine Training Center Scholarship Program, Jointly sponsored by the Trauma Research Foundation and the Ketamine Research Foundation (December, 2022-present).

Task Force Member, Working Group to Explore/Create Journal Reporting Guidelines for Equity, Diversity, Inclusion, and Justice in Psychological Science, Joint Task Force of the APA Board of Scientific Affairs and the Publications and Communications Board (APA, CAAPS & SPSSI; 2022-2023)

Board of Directors, Board of Psychedelic Medicine and Therapies (BPMT) (2025)

Interim Chief Executive Officer & Director, Board of Psychedelic Medicine and Therapies (BPMT) (November 2022-2025)

Co-Chair, Inaugural Board of Directors, American Psychedelic Practitioners Association (elected 2021, 2022-2023)

Expert Advisory Board Member, Society for Personality and Social Psychology (SPSP)’s Task Force on Anti-Colorism/Eurocentrism in Methods and Practices (2021-2022)

Executive Committee Member, Coalition for the Advancement and Application of Psychological Science (CAAPS) (elected 2021-2022)

Board of Directors, Chacruna Institute for Psychedelic Plant Medicines (2021-2023)

Nominations Committee Member, Psychedelic Medicine Board, Board of Psychedelic Medicine and therapies (2021)

National Council of Federal Psychedelics Priorities Member (2021-2023)

Planning Committee Member, National Academies of Sciences, Engineering, & Medicine’s Workshop on Developing Evaluation Metrics for Sexual Harassment Prevention Efforts (2020-2021)

Advisory Committee, National Academies of Sciences, Engineering, & Medicine’s Action Collaborative on Preventing Sexual Harassment in Higher Education (2019-2023)

Diversity Committee Chair, The Society for the Psychological Study of Social Issues (SPSSI) (2021-2023)

Nominations Committee Member, The Society for the Psychological Study of Social Issues (SPSSI) (2021-2023)

Fellows Selection Committee Chair, Society for the Psychological Study of Social Issues (2020-2023)

Fellows Selection Committee Member, Association for Psychological Science (2019-2023)

Advisory Committee Member, Racial Equity and Access Committee, Chacruna Institute for Psychedelic Plant Medicines (2019-present)

President, Society of Clinical Psychology, Clinical Psychology of Ethnic Minorities (Div. 12, Sect. 6), American Psychological Association. (Past-President 2016, President 2015, President-Elect 2014)

Executive Committee Member, Society for the Psychology of Women (Div. 35), American Psychological Association

Member, 2016 Mary Roth Walsh Teaching the Psychology of Women Award Committee (2016).

Chair, Annual Student Prize for Psychological Research on Women and Gender, American Psychological Association's Society for the Psychology of Women (2011-2018).

Chair, Convention Program Coordinator, American Psychological Association's Annual Convention for Division 35, Society for the Psychology of Women (2012-2015).

Co-Chair, Feminist Psychological Science Track, American Psychological Association's Society for the Psychology of Women (2010-2011).

Psychology of Women Quarterly (PWQ) Editor Search Committee Member (2013)

Editorships

Associate Editor, Research on Child and Adolescent Psychopathology (2022-2023)

Editorial Board, Sex Roles (2021-2023)

Editorial Board, Women & Therapy (July 2019-2022)

Special Issue Guest Editor, Women & Therapy (2019-2020)

Special Issue Guest Editor, Journal of Vocational Behavior (2018-2019)

Distinguished Editor, Psychology of Women Quarterly (2012-present)

Consulting Editor, Psychology of Women Quarterly (2010-2012)

Reviewer

American Journal of Community Psychology
Culture, Health & Sexuality
Educational Policy
Journal of Applied Social Psychology
Journal of Comparative Family Studies
Journal of Research on Adolescence
Journal of Vocational Behavior
Perspectives on Psychological Science
Psychology of Violence
Race and Social Problems
Social Problems
Violence & Victims

Canadian Journal of Behavioural Science
Cultural Diversity and Ethnic Minority Psychology
Gender & Society
Journal of Consulting and Clinical Psychology
Journal of Psychedelic Studies
Journal of Interpersonal Violence
Personnel Psychology
Psychology of Men and Masculinity
Psychology of Women Quarterly
Sex Roles
The Sociological Quarterly
Journal of Psychedelic Studies
Frontiers

Grant Reviewer

National Science Foundation

Discretionary Funding Initiative (DFI), Michigan State University

Intramural Research Grant Program, Michigan State University

Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program

Conference Co-Coordinator

2013 MSU Symposium on Multicultural Psychology Series: Clinical psychology of racial and ethnic minorities: Integrating research and practice.

Conference program proposal reviewer

Annual meeting of the Association for Women in Psychology

Biannual meeting of the International Coalition Against Sexual Harassment

Award Nomination Reviewer

Carolyn Payton Early Career Award, Society for the Psychology of Women, APA Division 35

Women of Color Psychologies Award, Association for Women in Psychology

Professional Committee Member

Praeger Publisher's Series on Women's Psychology, Advisory Board (2005-2013)

Liaison to APA Division 35/Society for the Psychology of Women and the Association for Women in Psychology (2005-2009)

Lansing School Advisory Board (2002-2003)

Tenure & Promotion Letter Writer (faculty names withheld)

1. The New School, Promotion to Professor with tenure (2025)
2. Rutgers University, Promotion to Associate Professor with tenure (2025)
3. University of Louisville, Promotion to Associate Professor with tenure (2025)
4. University of California Los Angeles, Department of Education, Promotion to Professor with tenure (2024)
5. University of North Carolina at Chapel Hill, Promotion to Professor with tenure (2025)
6. Boston University School of Social Work, Promotion to Associate Professor with tenure (2024)
7. University of Illinois at Urbana-Champaign, Promotion to Full (2023)
8. University of Virginia, Promotion to Associate Professor with tenure (2023)
9. Suffolk University, Promotion to Associate Professor with tenure (2023)
10. University of Ottawa, Faculty of Social Sciences, Promotion to Full (2022)
11. Rutgers University, Department of Psychology, Promotion to Associate Professor with tenure (2022)
12. University of Chicago, Department of Psychiatry & Behavioral Neuroscience, School of Medicine (2021)
13. The New School, Promotion to Associate Professor with tenure (2020)
14. Palo Alto University, Promotion to Associate Professor with tenure (2020)
15. Texas A & M University, Department of Teaching, Learning and Culture, Promotion to Associate Professor with tenure (2020)
16. Wayne State University, Promotion to Associate Professor with tenure (2019)
17. University of North Carolina at Chapel Hill, Promotion to Associate Professor with tenure (2019)
18. Yale University, School of Medicine, Promotion to Associate Professor with tenure (2019)
19. University of Massachusetts, Boston, Promotion to Associate Professor with tenure (2018)
20. University of Maryland, Baltimore County (2014)
21. University of Massachusetts Lowell (2011)

- Member, Culture of Respect Leadership Team**, Michigan State University (2021-2023)
- Member, Dismissal of Tenured Faculty for Cause Standing Panel**, Michigan State University (2022-2023)
- Member, Relationship Violence and Sexual Misconduct Expert Advisory workgroup**, Michigan State University (2020-2023)
- Member, Discipline Process and Sanction Review Task Force**, Michigan State University (2021-2022)
- Advisor, Women's Athletics**, Michigan State University (2019-2022)
- Advisor, TEDxMSU**, Michigan State University (2017-2022)
- Reviewer, 2019 Gender Dialogues Program**, MSU Center for Gender in Global Context (GenCen), Michigan State University (2018-2019)
- Advisor, MSU Salsa Club**, Michigan State University (2018-2019)
- Member, King-Chavez-Parks Future Faculty Fellowship (KCP-FFF) Selection Committee**, Michigan State University (2017-2018).
- Member, Expert Panel to Reconstruct the Alumni Distinguished Scholarship (ADS) Examination**, Honor's College, Michigan State University (2015-16)
- Co-Chair, Task Force on Sexual Assault and Relationship Violence**, Michigan State University (2014-2015)
- Member, University Committee on Faculty Affairs**, Member, Michigan State University (2013-2017)
- Member, Personnel Subcommittee** (2014-15, 2015-16)
- Member, Budget Subcommittee** (2013-14)
- Member, College Faculty Advisory Council**, College of Social Science, Michigan State University (2012-2015)
- Member, Sexual Assault Program Self Study Advisory Committee**, Michigan State University (2003-2005)
- Member, Rapid Review Initiative**, Michigan State University (2002-2003)

SERVICE TO THE DEPARTMENT

- Member, Department Promotion and Tenure Faculty Review Committee** (faculty name withheld), Michigan State University, Department of Psychology, Ecological-Community Interest Group (2022-2023)
- Chair, Department Promotion and Tenure Faculty Review Committee** (faculty name withheld), Michigan State University, Department of Psychology, Clinical Interest Groups (2021-2022)
- Chair, Department Promotion and Tenure Faculty Review Committee** (faculty name withheld), Michigan State University, Department of Psychology, Clinical and Ecological-Community Interest Groups (2019-2020)
- Advisor, Graduate Student Women of Color in Psychology**, Michigan State University (2019)
- Chair, Diversity Committee**, Michigan State University, Department of Psychology, Clinical Interest Group (2007-2009, 2013-2016, 2017-2018, 2018-2019)
- Chair, Department Promotion and Tenure Faculty Review Committee** (faculty name withheld)

Michigan State University, Department of Psychology, Clinical Interest Group, (2018-19)

Co-Chair, Graduate Admissions Committee, Michigan State University, Department of Psychology, Ecological-Community Psychology Interest Group (2018-2019)

Chair, Diversity Science Faculty Search Committee, Michigan State University, Department of Psychology, Clinical Interest Group (2017-2018)

Member, Competencies Committee, Michigan State University, Department of Psychology, Ecological-Community Psychology Interest Group (2015-2016)

Member, Multicultural Psychology Faculty Search Committee, Michigan State University, Department of Psychology, Consortium for Multicultural Psychology Research (2013-2014)

Member, Department Promotion and Tenure Faculty Review Committee (faculty name withheld), Michigan State University, Department of Psychology, Clinical Interest Group (2014-15)

Member, Department Review Committee, Michigan State University, Department of Psychology, Clinical Interest Group representative (2013-2014)

Chair, Department Promotion and Tenure Faculty Review Committee (faculty name withheld), Michigan State University, Department of Psychology, Clinical Interest Group (2013-14)

Chair, Graduate Admissions Committee, Michigan State University, Department of Psychology, Clinical Interest Group (2010, 2011, 2013)

Chair, Curriculum Committee, Michigan State University, Department of Psychology, Clinical Interest Group (2012-2013)

Co-Chair, Graduate Fellowship Committee, Michigan State University, Department of Psychology, Clinical Interest Group (2012-2013)

Chair, Welcoming and Graduation Party Committee, Michigan State University, Department of Psychology, Clinical Interest Group (2012-2013)

Chair, Consortium for Multicultural Psychological Research Student Paper Award Committee, Michigan State University, Department of Psychology (2010)

Member, Consortium for Multicultural Psychological Research Student Paper Award Committee, Michigan State University, Department of Psychology (2008-2009)

Chair & Member, Colloquium Committee, Michigan State University, Department of Psychology, Clinical Interest Group (2003-04, 2007-08, 2008-09)

Member, Graduate Admissions Committee, Michigan State University, Department of Psychology, Clinical Interest Group (2003-04, 2008-09)

Member, Space Committee, Michigan State University, Department of Psychology, Clinical Interest Group (2005-2007, 2020-2021)

Co-Chair, Hurley Award Committee, Michigan State University, Department of Psychology, Clinical Interest Group (2006)

Chair, New Student Orientation, Michigan State University, Department of Psychology, Clinical Interest Group (2004, 2006, 2007)

Liaison to the Psychological Clinic and the Family Independence Agency, Michigan State University, Department of Psychology, Clinical Interest Group (2004)

Member, Clinical Committee on Diversity Discussions, Michigan State University, Department of Psychology, Clinical Interest Group (2003-2005)

PROFESSIONAL AFFILIATIONS

Association for Psychological Science (Fellow, 2018)

American Psychological Association (Fellow, 2011)

Division 9: Society for the Psychological Study of Social Issues (Fellow, 2014)

Division 12: Society of Clinical Psychology (Fellow, 2017)

Section IV: Clinical Psychology of Women

Section VI: Clinical Psychology of Ethnic Minorities (President, 2015)

Division 27: Society for Community Research and Action

Division 35: Society for the Psychology of Women (Fellow, 2011)

Section I: Psychology of Black Women

Section III: Concerns of Hispanic Women/Latinas

Section IV: Lesbian, Bisexual and Transgender Concerns

Division 45: Society for the Psychological Study of Culture, Ethnicity and Race (Fellow, 2014)

Association for Women in Psychology

International Coalition Against Sexual Harassment

Michigan Psychological Association

National Association of Black Psychologists

Michigan Association of Black Psychologists

APPENDIX A**Teaching ratings and comments for all classes taught from 2009 to 2023.****(Note: The evaluation system and questions changed in 2023).****Average Teaching Ratings** (1 = Superior, 5 = Inferior)

	Instructor Involve.	Student Interest	Student- Instructor Interaction	Course Demands	Course Org.
<i>Averages for Dept. Psychology Professors</i>	1.95	2.67	2.12	2.42	2.26
NiCole T. Buchanan averages since 2009	1.66	1.92	1.80	2.11	1.81

Psy 280	Abnormal Psy	SP2023	1.52	1.76	1.6	1.76	1.6
Psy 280	Abnormal Psy	SP2022	1.86	2.04	2.07	2.04	1.8
Psy 280	Ab Psy - Online Async	Sp2021	2.35	2.1	2.48	2.28	2.12
Psy 280	Abnormal Psy- moved online	Sp2020	1.61	1.96	1.79	1.99	1.89
Psy 280-001	Abnormal Psy	Sp19	1.58	1.85	1.77	1.9	1.73
Psy 280-001	Abnormal Psy	Sp18	1.77	1.89	1.85	2.25	2.04
Psy 280-001	Abnormal Psy	Sp16	1.68	1.99	1.87	2.06	1.8
Psy 280-001	Abnormal Psy	Fa15	1.56	1.89	1.79	2.3	1.69
Psy 280-001	Abnormal Psy	Fa14	1.87	2.10	2.13	2.28	2.05
Psy 280-002	Abnormal Psy	Fa14	1.75	2.03	1.92	2.29	1.92
Psy 280-001	Abnormal Psy	Sp14	1.83	2.16	2.00	2.18	2.02
Psy 280-001	Abnormal Psy	Fa13	1.40	1.94	1.75	2.21	1.61
Psy 280-001	Abnormal Psy	Sp13	1.42	1.93	1.79	2.22	1.65
Psy 280-001	Abnormal Psy	Fa12	1.37	1.98	1.54	2.16	1.53
Psy 280-001	Abnormal Psy	Sp11	1.39	1.85	1.64	1.99	1.54
Psy 280-002	Abnormal Psy	Sp11	1.31	1.67	1.34	1.84	1.33
Psy 280-001	Abnormal Psy	Fa10	1.32	1.8	1.64	1.9	1.46
Psy 280-002	Abnormal Psy	Fa10	1.37	1.84	1.73	2.0	1.55
Psy 992	SJ & Diversity-Online	Fa2022	1.33	2.16	2.0	2.33	2.16
Psy 992	SJ & Diversity	Fa2020	1.35	1.39	1.32	1.71	1.35
Psy 992	SJ & Diversity	Fa19	1.08	1.53	1.11	1.13	1.3
Psy 992	SJ & Diversity	Fa18	1.77	1.91	1.75	2.22	1.83
Psy 992	SJ & Diversity	Fa15	1.37	1.5	1.31	2.25	1.75
Psy 493 W	Multicultural Psy	SP2023	1.29	1.58	1.23	1.5	1.57
Psy 493 W	Multicultural Psy	Fa2020	1.82	2.04	1.85	2.2	2.03
Psy 493 W	Multicultural Psy	Fa19	2.13	2.4	1.98	2.61	2.73
Psy 493 W	Multicultural Psy	Fa18	2.28	2.31	2.56	3.12	2.56
Psy 316-730	Child & Domestic Violence	Sum17	1.91	1.84	1.88	1.86	1.86
Psy 316	Child & Domestic Violence	Sum16	2.05	1.97	1.79	2.07	1.88
Psy 490	Indep. Study	Sp16	1.66	1.66	1.66	1.66	1.66
			1.63	1.90	1.77	2.07	1.80
			AVERAGE ACROSS ALL CLASSES				

Sample comments from Student Instructional Ratings Surveys:***Social Justice & Diversity in Psychology (Psy 992)***

"I thoroughly enjoyed this class and feel like I grew both academically and personally as a result of taking it.

NiCole made every effort to make the environment a safe and supportive one and provided opportunities for us

to reflect on the readings as well as our own experiences. Our periodic "debriefing" sessions in class were immensely helpful to my understanding of both the course content and of how the content is relevant in our lives as both academics and citizens."

"I really enjoyed this course. It provided a fairly unique space to really grapple with the complexities of social justice, and I feel incredibly grateful that NiCole fought to make that space available (and, in some cases, required). I got a lot out of the course and will really miss it now that the semester is over."

Multicultural Psychology (493w/992)

"This is a memorable class that has challenged my perspective on life and has changed me as a person. Thank you for this opportunity."

"I am graduating and feel lucky to have been a part of such a real course. This was a critical thinking, creative, and deeper level course. Also, the chance to film our own documentaries on injustice was a unique opportunity."

"Dr. B was a joy to have as our prof. She was open in many ways in regard to opinions. I hope that MSU has the foresight to see that more classes like this are available to a majority of the students here."

"This semester has proved to be more thought provoking in this class than I had expected...It amazes me that this class made me think so much. P.S. Thank you Dr. Buchanan for an awesome class!"

"Prof. Buchanan brings out topics that are in need of discussion. My perspective on the world has changed."

Abnormal Psychology (Psy 280).

"She is so put together. Best psychology professor at MSU. Outstanding organization, easy to follow along. Makes a class that was easy to resist, for ego's sake, worthwhile and plausible to continue learning about."

"I thought the professor was an excellent and knowledgeable speaker. She didn't need to look at her notes to explain concepts into great detail and use tons of modern day experiences for us to understand. She made the class really enjoyable"

"Dr. Buchanan is an excellent professor. She truly enjoys what she is teaching and stimulates an interest in the material in her students. I would highly recommend her to any student and have done so several times."

"Dr. Buchanan is easily the best professor I've had at MSU. Her passion for psych is clearly evident in her teaching and always held my attention. Well done"

Child and Domestic Violence (Psy 316)

"Amazing class, I definitely enjoyed it and learned a lot from this course! I am so glad I took this course, thank you!" The class and the instructor were very organized and willing to help and share advice. The pace of the class in proportion to the level of work/instruction was appropriate to be able to not only complete the work but it was not so fast paced that it was a matter of getting the material completed at the sake of learning, analyzing, and applying the material. The instructor gave many real life examples and many varying aspects of domestic abuse and it's ramifications. The instruction was also on many levels from the child, survivor, batterer, social constructs, as well as from the service professional aspect. I enjoyed the class and it was a great learning experience."

"This course was great. I felt that the amount of material covered each week was manageable and the lectures were very simple to follow. Overall, the content of this course was relatable and very applicable outside of the course."

"This was a perfect amount of course work for a summer class. it kept me busy, but I was not completely overwhelmed. I also really enjoyed this class, and glad that MSU added this before I left. I have an internship at the court in Lansing in family division dealing with juveniles, and there are some dv cases, so this course was very beneficial to me for my internship as well. I liked the way she laid out the powerpoints because it was a good amount of information without being overwhelming."

APPENDIX B

Partial list of professional, graduate, and undergraduate mentees

NIH Supplement (Mentor):

1. **Courtney Louis:** (2019-2021). Clinical Psychology, *Cognitive Control in Anxiety: The Role of Ovarian Hormones*
2. **Natasha Fowler:** (2017-2019). Behavioral Neuroscience, *A Twin Study of Exogenous Hormone Exposure and Risk for Binge Eating*

Doctoral Dissertation Committees (Chair):

1. **Jessica Saucedo:** Ecological-Community Psychology, Dissertation (in progress).
2. **Mallet Reid:** Ecological-Community Psychology, Dissertation (Completed Summer 2024). *Hindering health equity: Oppression and whiteness pervade trauma, substance use and therapy.* Currently a Postdoctoral Fellow at Michigan State University's College of Human Medicine.
3. **Lauren Wiklund:** Clinical Psychology, Dissertation (Completed Summer 2024). *Sexual well-being among queer women of color.* Currently a Postdoctoral Fellow at Rush University Medical Center.
4. **Corbin J. Standley:** Ecological-Community Psychology, Dissertation (Completed Fall 2023). *"Just somebody to listen": Identity, school climate, and mental health among high school students.* Currently the Director of Impact Communication and Continuous Improvement at the American Foundation for Suicide Prevention.
5. **Ivan H. C. Wu:** Clinical Psychology, Dissertation (Completed, 2017). *Pathways to Well-Being During the Cultural Transition Process: The Daily Experiences of Chinese International Students.* Currently a faculty member at the University of Minnesota's School of Public Health, Division of Epidemiology & Community Health.
6. **Brooke Bluestein:** Clinical Psychology, Dissertation (Completed, 2017). *Why Do We Still Call It Homophobia? Exploring the Evidence for a State-Trait Model of Sexual Prejudice?* Completed post-doctoral training at Neuropsychology Associates, LLC.
7. **Krystle Woods:** Clinical Psychology, Dissertation (Completed, 2013). *The strong black woman archetype and intentions to seek therapy for depression: A cultural application of the theory of planned behavior.* Currently the Director of Mental Health Services at the Wellness Plan Medical Centers, Detroit, MI.
8. **Sarah Raymond:** Counseling Psychology, Dissertation (Completed, 2005). *Sexual violence in the lives of women: An exploration of help-seeking, emotional social support, race, and culture.* Currently, Associate Training Director for the Department of Veterans Affairs' VA Southern Nevada Healthcare Systems, former psychologist at the University of Notre Dame's Counseling Center.

Doctoral Dissertation Committees (Member):

1. **Devon Kimball:** Clinical Psychology, Dissertation (in progress). Successful proposal defense September 2024.
2. **Jesse Beal:** Higher, Adult, and Lifelong Education, College of Education, Dissertation (in progress).
3. **Rosaura Dominguez-Rebollar:** Ecological-Community Psychology, Dissertation (Completed Spring 2024). *The potential for targeted continuous quality improvement to enhance college*

integrated student supports for Latine students: A case study.

4. **Jasmine Engleton:** Ecological-Community Psychology, Dissertation (Completed Spring 2024). *Black women's experiences healing from sexual assault and institutional betrayal by the criminal legal system: A qualitative exploration.*
5. **Jaleah Rutledge:** Ecological-Community Psychology, Dissertation (Completed Fall 2023). *Exploring resilience among black women after being diagnosed with a sexually transmitted infection.*
6. **Michael Mignano:** Kinesiology, Dissertation (Completed Fall 2023). *Hegemonic masculinity and gender microaggressions in golf: The experiences of female pga golf management interns.*
7. **Lucas Al-Zoughbi:** Ecological-Community Psychology, Dissertation (Completed, Fall 2023). *Palestinian Solidarity Tourism: A Rapid Assessment of Host Experiences and Perceptions.*
8. **Mckenzie Javorka:** Ecological-Community Psychology, Dissertation (Completed Spring 2023). *Untested sexual assault kits and sexual assault survivors' decisions to re-engage with the criminal legal system.*
9. **Adrianna Crossing:** School Psychology, Education Department, Dissertation (Completed Summer 2022). Dissertation proposal approved May, 2021. *Parental Influences On Racial Socialization Competency And Child Behavior In Black Families: A Structural Equations Modeling Inquiry.*
10. **Funmi Ayeni:** Ecological-Community Psychology, Dissertation (Completed Spring 2022). *A longitudinal analysis of black women's experiences with a domestic violence housing first (DVHF) intervention.*
11. **Maria Bilbao:** Ecological-Community Psychology, Dissertation (Completed Spring 2022). *Discourses Of Well-Being Of Adolescent Girls Living In Patagonia, Chile.*
12. **Courtney Bryant:** Industrial-Organizational Psychology, Dissertation (Completed 2021). *Code-switching in the workplace*
13. **Samantha Schires:** Clinical Psychology, Dissertation (Completed 2021). *Examining Bias-Based Cyber Victimization among Youth: Prevalence, Emotional Impact, and Use of Coping Strategies.*
14. **Tyler Viren:** Ecological-Community Psychology, Dissertation (Completed 2020). Financial, physical, and psychological consequences of economic abuse among college students.
15. **Sheila T. Brassel:** Psychology Department, University of Michigan, Ann Arbor. Dissertation (Completed 2020). *Organizational culture, power, and sexual harassment in medicine.*
16. **Katherine Cloutier:** Ecological-Community Psychology, Dissertation (Completed 2019). *Contributors to violence against women in Barbados.*
17. **Rome Meeks:** Ecological-Community Psychology, Dissertation (Completed 2019). *The role of short-term diasporic immersion experiences on African American Identity development and processes.*
18. **Ashlee Barnes:** Ecological-Community Psychology, Dissertation (Completed 2017). Proposal defense (February, 2017). *An assessment of protective factors in predicting juvenile reoffending.*
19. **Katherine Pickard:** Clinical Psychology, Dissertation (Completed 2017). *Using a research-community partnership and Rogers' diffusion of innovations theory to understand the fit of an evidence-based parent-mediated intervention for ASD in the Medicaid system.*
20. **Stevie Yap:** Social/personality Psychology, Dissertation (Completed 2017). *The role of parental identity on reaction and adaptation to the birth of a child.*

21. **Rachel O'Connor:** Social/Personality Psychology, Dissertation (Completed 2015). *Changing hearts and minds: Imagined intergroup contact's effect on warmth and competence stereotypes.*
22. **Zornitsa Kalibatseva:** Clinical Psychology, Dissertation (Completed 2014). *Culture and depression among Asian Americans: Disentangling ethnic differences by examining culturally relevant psychological factors.*
23. **Jessica Suisman:** Clinical Psychology, Dissertation (Completed 2014). *Genetic and environmental risk for thin-ideal internalization: An investigation using classic twin methodology and the co-twin control design.*
24. **Sheena Horsford:** Human Development and Family Studies, Dissertation (Completed 2014). *The interface of risks and protective factors among African American women in clinically focused graduate programs.*
25. **Jennifer Pratt-Hyatt:** Social/Personality Psychology, Dissertation (Completed 2012). *Confronting racism and sexism: Who does it and how?*
26. **Maria Valenti:** Ecological-Community, Dissertation (Completed 2011). *Lesbian gender identity development and gender roles of young Black women.*
27. **Asha Danielle Barber Sutton:** Human Development and Family Studies, Guidance Committee (Completed 2011). *A critical ethnography exploring African American biological parents' experiences with child welfare service providers*
28. **Nik Ribiansky:** History, Dissertation (Completed 2011). *"To find shelter she knows not where": Freedom, movement, and gendered violence among free people in Natchez, Mississippi 1779-1865.*
29. **Juliette Rederstorff:** Clinical Psychology, Dissertation (Completed 2007). *Feminist identity's contribution to well-being among black and white college students.*
30. **Erica DeJonghe:** Clinical Psychology, Dissertation (Completed 2006). *Generalized vs. Gender-specific intimate partner violence: Childhood exposure and adult perpetration.* Currently a professor at California State Polytechnic University.
31. **Tameka Gillum:** Ecological-Community, Dissertation (Completed 2004). *An exploration of African American women's experiences with a culturally specific domestic violence intervention.* Currently a professor at University of Massachusetts Amherst, MA. Former post-doc at Johns Hopkins.

Comprehensive Examination Committees (Chair):

1. **Jessica Saucedo:** Ecological-Community Psychology, Comprehensive paper (Completed Fall, 2024). *The role of indigenous culture in the development of preschool-aged children in North America: A systematized review.*
2. **Mallet Reid:** Ecological-Community Psychology, Comprehensive paper (Completed Summer, 2023). *Randomized Clinical Trials for PTSD/AUD, Intersectionality and Power.*
3. **Lauren Wiklund:** Clinical Psychology, Comprehensive paper (Completed Fall 2022). *Positive Sexual Well-being Among Queer Women of Color: A Scoping Review.*
4. **Lauren Wiklund:** Clinical Psychology, Comprehensive paper submitted for publication (Completed 2019) *Patient and Provider Perspectives on Hospital Utilization Trajectories After Enrollment in the Comprehensive Care Program*, Submitted to the *Journal of General Internal Medicine*.
5. **Corbin J. Standley:** Ecological-Community, Comprehensive Paper (Completed 2021). *Social*

Justice and Equity: A Review of School-Based Suicide Prevention Programs.

6. **Ivan Wu:** Clinical Psychology, Comprehensive Paper (completed 2013). *An Integrative Theory of Acculturation: A Person-Environment Approach to Cultural Difference and Mental Health among International Students.*
7. **Ivan Wu:** Clinical Psychology, Comprehensive paper submitted for publication (completed 2012). *Acculturation mental health and the mediating effects of racial harassment among Asian American college students*
8. **Brooke Bluestein:** Clinical Psychology, Comprehensive Paper (completed 2012). *Right-Wing Authoritarianism, Social Dominance Orientation, and Sexual Prejudice: An Integrated Review of Individual and Societal Factors*
9. **Brooke Bluestein:** Clinical Psychology, Comprehensive paper submitted for publication (completed 2010).
10. **Krystle Woods:** Clinical Psychology, Comprehensive paper (completed 2008). *Depressed "Strong" Black Women: The Myth of the Superwoman and its Implications for the Treatment of Depression.*
11. **Krystle Woods:** Clinical Psychology, Comprehensive examination (completed 2007).
12. **Juliette Rederstorff:** Clinical Psychology, Comprehensive paper submitted for publication (completed 2005). *The moderating roles of race and gender role attitudes in the relationship between sexual harassment and psychological well-being.*

Comprehensive Examination Committees (Member):

1. **Devon Kimball:** Clinical Psychology, Comprehensive examination (Completed Spring 2024). *Research on legislation affecting trans and nonbinary populations: A scoping review.*
2. **Jasmine Engleton:** Ecological-Community Psychology, Comprehensive examination (Completed Fall 2022). *Development of Psy 4XX: Sexual Violence in the Lives of Black Women & Girls*
3. **Jaleah Ruledge:** Ecological-Community Psychology, Comprehensive examination (Completed 2021). *The role of empowerment in Black women's HIV/AIDS activism.*
4. **Lucas Al-Zoughbi:** Ecological-Community Psychology, Comprehensive examination (Completed 2021).
5. **Funmi Ayeni:** Ecological-Community Psychology, Comprehensive examination (completed 2021). *Development of a Violence Against Women and Girls Course for Undergraduate Students.*
6. **Maria Bilbao:** Ecological-Community Psychology, Comprehensive examination (completed 2021). *A qualitative meta synthesis of adolescent girls' well-being.*
7. **Mckenzie Javorka:** Ecological-Community Psychology, Comprehensive examination (completed 2019). *Community psychologists' barriers to collaboration with oppressive stakeholders and institutions.*
8. **Lauren Vollinger:** Ecological-Community Psychology, Comprehensive examination (completed 2019). *Concretizing Intersectional Research Methods: Incorporating Social Justice and Action into US Sex Trafficking Research.*
9. **Samantha Schires:** Clinical Psychology, Comprehensive paper (completed 2018). *Examining traditional and cyberbullying through the lens of gender: a review of the literature.*
10. **Hannah Feeney:** Ecological-Community Psychology, Comprehensive examination (Completed 2016). *Development and Teaching of Online Course --PSY 317: Sexual Assault: Context,*

Interventions, and Prevention

11. **Katherine Pickard:** Clinical Psychology, Comprehensive examination (completed 2015). *Critically evaluating the double ABCX model of stress and adaptation as an integrated, family-focused service delivery model within the ASD field.*
12. **Ashlee Barnes:** Ecological-Community Psychology, Comprehensive examination (completed 2015). *Undergraduate Teaching: Community Psychology.*
13. **Jessica Suisman:** Clinical Psychology, Comprehensive examination (completed 2011). *Genetic and Media Influences on the Etiology of Eating Pathology in Women: A Review and Integration of Findings.*
14. **Parker Huston:** Clinical Psychology, Comprehensive examination (completed 2009). *The Current State of Research on Aggression Subtypes and Possible Relations to Domestic Violence Exposure.*
15. **Asha Danielle Barber Sutton:** Human Development and Family Studies, Comprehensive examination (completed)
16. **Janet Solomon:** Clinical Psychology, Guidance committee (completed 2005). *Differential parental treatment in individuals with anorexia nervosa.*
17. **Mei Chao:** Ecological-Community Psychology, Guidance committee (completed 2005). *Social Connections, perceived support, and children's adjustment following exposure to domestic violence.*

Master's Committees (Chair):

1. **Mallet Reid:** Ecological-Community Psychology, Master's Thesis (Completed Spring 2022). *Multiple Jeopardy, Serious Mental Illness, and Service Attendance.*
2. **Jessica Saucedo:** Ecological-Community Psychology, Master's Thesis (Completed 2021). *Examining the roles of native language and culture experiences, Food security, & obesity among American Indian/Alaska Native children.*
3. **Ruofan Ma:** Clinical Psychology, Master's Thesis (Completed 2021). *The role of ethnic identity, parenting, and basic psychological needs satisfaction in Asian American emerging adults' exposure to risks for disordered eating.*
4. **Lauren Wiklund:** Clinical Psychology, Master's Thesis (completed 2020). *The Intersection of Race and Sexuality in a National Sample: Examining Discrimination and Mental Health.* *Winner of the 2019-2020 MA Thesis Presentation Award from the Clinical Science Program.
5. **Ivan Wu:** Clinical Psychology, Master's Thesis (completed 2012). *Acculturation and racial harassment among Asian American college students.*
6. **Brooke Bluestein:** Clinical Psychology, Master's Thesis (completed 2011). *The associations between sexual orientation and psychopathology, substance use, and experiences of violence: Results from a nationally representative longitudinal study.*
7. **Krystle Woods:** Clinical Psychology, Master's Thesis (completed 2007). *African-American women's psychological well-being following cross-racial sexual harassment.* Published in *Psychology of Women Quarterly*.⁵

Master's Committees (Member):

1. **W. Kalei Glozier:** Clinical Psychology, Master's Thesis (Completed 2022). *Discrimination and Health Outcomes for Transgender and Gender Diverse People who hold Multiple Marginalized*

Identities.

2. **Devon Kimball:** Clinical Psychology, Master's Thesis (Completed 2022). *Support, acceptance, resilience and allostatic load among Trans and Gender non-conforming people.*
3. **Jasmine Engleton:** Ecological-Community Psychology, Master's Thesis (completed 2020). *Examining economic abuse and relevant psychosocial factors among unstably housed domestic violence survivors.*
4. **Lucas Al-Zoughbi:** Ecological-Community Psychology, Master's Thesis (completed 2020). *The Strengths and Needs of Palestinian Youth: Perspectives of Youth Service Providers in Bethlehem, Palestine.*
5. **Funmi Ayeni:** Ecological-Community Psychology, Master's Thesis (completed 2019). *Examination of a Culturally Specific Brief Intervention for African American Survivors of Sexual Assault.*
6. **Samantha Schires:** Clinical Psychology, Master's Thesis (completed 2017). *Discrimination and Cultural Socialization among Transracially and Internationally Adopted Adolescents: A Longitudinal Study.*
7. **Karis A. Casagrande:** Clinical Psychology, Master's Thesis Clinical Psychology, Master's Thesis (completed 2016). *Understanding health care disparities among families of children with ASD: The role of advocacy, empowerment, and parent-professional partnerships.*
8. **Shannon O'Connor:** Clinical Psychology, Master's Thesis (completed 2014). *What drives the association between body-conscious peer groups and disordered eating? Disentangling genetic and environmental Selection from pure socialization effects.*
9. **Ashlee Barnes:** Ecological-Community Psychology, Master's Thesis (completed 2013). *Youth level of service/case management inventory: The predictive validity of post-court involvement assessment.*
10. **Catherine Dodson:** Social Personality Psychology (completed 2014). *Gender identity threat and harassment: Assessing the impact of identity threat on responses toward gender nonconforming others.*
11. **Nkiru Nnawulezi:** Ecological-Community Psychology, Master's thesis (completed 2011). *An exploratory study of racial microaggressions experienced by black female survivors of intimate partner violence within domestic violence shelters.*
12. **Stevie Yap:** Social/personality Psychology, Master's thesis (completed 2011). *Understanding the association between perceived discrimination, racial identity and well-being.*
13. **Zornitsa Kalibatseva:** Clinical Psychology, Master's Thesis (completed 2011). *A Symptom Profile Analysis of Depression in a National Representative Sample of Asian Americans.*
14. **Brittany K. Lannert:** Clinical Psychology, Master's Thesis (Completed 2010). *The effects of cultural identity, discrimination, level of distress, social status, gender and ethnicity on patterns of help-seeking: Results from a national study of Asian Americans.*
15. **Kristen Law:** Ecological-Community Psychology, Master's thesis (completed 2008). *Understanding sexual harassment in the elementary school context.*
16. **Lauren Lichty:** Ecological-Community Psychology, Masters committee, (completed 2005). *Being a Target and a Witness: Exploring Middle School Students' Sexual Harassment Experiences.*

Graduate Student Mentees in MII Lab and Recent Placements:

1. **Sheila Brassel:** Graduated 2020, Doctoral Student, University of Michigan, Ann Arbor
2. **Kristen Mills:** Graduated 2019, Post-Doctoral Researcher, Department of Human Sciences, The Ohio State University.
3. **Ashlee Barnes:** Graduated 2017, Assistant Professor at Virginia Commonwealth University.
4. **Ivan Wu:** Graduated 2017, Post-doctoral Fellow at MD Anderson Cancer Center.
5. **Rachel O'Connor:** Graduated 2017, American Psychological Association Public Interest Policy Intern 2015, Institute for Women's Policy Research intern 2014.
6. **Stevie Yap:** Graduated 2017. Senior Research Scientist at Impakt Corp, Toronto, CA.
7. **Nkiru Nnawulezi:** Graduated 2015, Assistant Professor at University of Maryland, Baltimore County
8. **Catherine Dodson:** Graduated with her Master's degree in 2014, Senior Analyst, iMarket Research, Philadelphia, PA.
9. **Krystle Woods:** Graduated, 2013, Director of Mental Health Services at the Wellness Plan Medical Centers, Detroit, MI.
10. **Tamara Bruce:** Graduated with her Master's degree in 2013, Senior Project Manager, Westat, Washington DC.
11. **Meeta Banerje:** Graduated 2012. Assistant Professor at California State University-Northridge; Pathways to Adulthood fellow--an international postdoctoral fellow program investigating youth development, postdoctoral research fellow in the Achievement Research Lab with Dr. Jacquelynne Eccles.
12. **Jennifer Pratt-Hyatt:** Graduated 2012. Professor at Northwest Missouri State University.
13. **Maria Valenti:** Graduated 2011. Research Scientist at the New York State Office of Alcoholism and Substance Abuse Services.
14. **Mercedes M. Morales-Alemán:** Graduated 2011. Postdoctoral fellow in the Division of Preventive Medicine in the University of Alabama at Birmingham (UAB)

Undergraduate Mentees: Honors Thesis/Independent Research Project/McNair/SROP (Chair):

1. **Vanessa Assuncao:** Psychology Scholars Program (2024-2025).
2. **Isabel John:** Social Science Scholars Research (in progress). *Reducing mental health stigma: The relative effectiveness of normalcy v solidarity messaging.*
3. **Guneet Kaur:** RA with Lauren Wiklund, *Sexual Well-being Among Queer Women of Color* (Spring, 2023)
4. **Estelle Matthews:** RA with Lauren Wiklund, *Sexual Well-being Among Queer Women of Color* (Spring, 2023)
5. **Acacia Meyer:** RA with Lauren Wiklund, *Sexual Well-being Among Queer Women of Color* (Fall 2022)
6. **Laury Rodriguez:** RA with Lauren Wiklund, *Sexual Well-being Among Queer Women of Color* (Fall 2022)
7. **Ellie Gagner:** RA with Lauren Wiklund, *Sexual Well-being Among Queer Women of Color* (Summer, Fall 2022)
8. **Jacki Duckett:** *Identity realizations during psychedelic experiences (completed 2022).*

9. **Taylor McLaurin:** Psychology Scholars Program (2019-2020)
10. **Timothy Thomas:** African and African American Studies and Psychology (Completed 2019). *Problematizing the rhetorics of Black incompetence, respectability politics, and "Acting Black": Toward psychological healing and liberation in the Black Community.*
11. **Madeline Maclean:** (Spring 2018) Dean's Assistantship, *Millennials' attitudes and beliefs regarding circumcision.* Operational Intelligence Analyst, Surveillance, & Reconnaissance with the United States Air Force.
12. **Pin-Chen Chen:** RA with Ivan Wu, Undergraduate Research Assistant w/Ivan Wu, translation, recruitment (Spring 2016)
13. **Hao-Fen Chiu:** RA with Ivan Wu, Undergraduate Research Assistant w/Ivan Wu, translation, recruitment (Spring 2016)
14. **Qingchen Luo:** RA with Ivan Wu, Undergraduate Research Assistant w/Ivan Wu, translation, recruitment (Spring 2016)
15. **Brian Colar:** Co-authored Settles, I. H., **Buchanan, N. T.**, & Colar, B. K.* (2012). The impact of race and rank on the sexual harassment of Black and White men in the military. *Psychology of Men & Masculinities*, 13(3), 256-263. MA in Clinical-Community Psychology, University of South Carolina. Founder and Youth At-Risk Counselor at Reflection Eternal, NFP.
16. **Rashawn Jackson:** (2013) Undergraduate Research Assistant.
17. **Joel Arnold:** (2013) Undergraduate Research Assistant.
18. **Mark Doeblner** (McNair/SROP): (2013)
19. **Melissa Depatie:** Co-authored, **Buchanan, N. T.**, Bluestein, B. M., Nappa, A. C.*, Woods, K. C., & DePatie, M. M.* (2013). Exploring Gender Differences in Body Image, Eating Pathology, and Sexual Harassment. *Body Image: An International Journal of Research*, 10, 352-360.
20. **Alexa Nappa:** Co-authored, **Buchanan, N. T.**, Bluestein, B. M., Nappa, A. C.*, Woods, K. C., & DePatie, M. M.* (2013). Exploring Gender Differences in Body Image, Eating Pathology, and Sexual Harassment. *Body Image: An International Journal of Research*, 10, 352-360. MA/EdS in School Psychology, Tufts University (2015). Currently a Senior Research Coordinator at Tufts.
21. **Silvia Gisela Leija** (McNair/SROP): (2011). *Links between self-esteem, sexual objectification, and exposure hyper-sexual media images.* Ph.D. in Human Development and Family Studies, Michigan State University (2019).
22. **India Favorite** (McNair/SROP): (2010). *Sexual harassment, self-esteem, and coping.*
23. **Moe Branson:** Undergraduate Research Assistant w/Brooke Bluestein.
24. **Monisha Berkowski** (McNair/SROP): (2008). *Psychological outcomes of racialized sexual harassment and the moderating role of acculturation in minority women*
25. **Cassy DeVos:** (Spring 2008). Undergraduate Research Assistant, transcription for the Living Many Lives Project.
26. **Sarah Elizabeth Taylor:** (2007-2008) *The Impact of Gender and Feminism on the Perception of Sexual Harassment.*
27. **Amy Jo Brandt:** (2007-2008) *Hostile Campuses: The impact of sexual harassment and incivility on the psychological well-being of college students.*
28. **Romero Huffman** (McNair/SROP): (2007). *The Psychological and Academic Effects of Stereotype Threat amongst College Students*

29. **Brittany J. Staten** (McNair/SROP): (2006-2007). *Effects of music video images on individuals' perceptions of women.*
30. **Amy Tanner:** (2006-2007). *Racial/ethnic differences in military sexual harassment gender disparities: 1995 to 2002 comparisons.*
31. **Rory Wendt:** (2006-2007). *Sexual harassment during college.*
32. **Patrece Hairston** (McNair/SROP): (2006-2007). *Under what circumstances will Black women report sexual harassment?*
33. **Jonathan Bunge:** Undergraduate Research Assistant.
34. **Jennifer Torres** (McNair/SROP): (2003-2006). *Gendered Bullying: Exploring Sexual Harassment in Our Schools.*
35. **Marc Brewer** (McNair/SROP): (2002-2004) *Erasing the stigma: Effects of stereotype threat on college students.*
36. **Angelica Escobedo** (McNair/SROP): (2003). *Hispanic students experience of racial harassment.*
37. **Katherine Stephenson** (McNair/SROP): (2002-2004). *Sexual harassment and Asian American women: Exploring the relationship among harassment, coping, and the resulting psychological, physical, and job-related outcomes.*

Undergraduate Honors Thesis (Member):

1. **Michael S. Alexander:** Honor's Thesis (completed 2020). *System Disarmed: My experience as a pro se litigant.* Northeastern Illinois University.
2. **David Fuller:** Honor's Thesis (completed 2015). *The Moderating Effects of Coping and Initial Response of a Support Person on Current Mental Health among Individuals in Violent Dating Relationships.* Michigan State University.
3. **Yang Chen:** Honor's Thesis (completed 2008). *Cultural factors: Depression and social anxiety among Asian American and White American college students.* Michigan State University.
4. **Grace Kulbaba:** Honor's Thesis (completed 2009). *Cultural Influences on Experience of Race Related Stress and Counseling Appropriateness.* Michigan State University.

Graduate Teaching Assistants (Psy 280):

Corbin Standley (Spring 2021)
Jessica Saucedo (Spring 2020)
Jade Kobayashi (Spring 2016)
Kristen Mills (Fall 2014)
Brooke Bluestein (Spring 2013/14)
Matt Yalch (Fall 2010)
Sarah Racine (Spring 2008)

Sergio Marquez (Spring 2019)
Mikayla Kim (Spring 2018)
Allison Gornik (Fall 2015)
Ivan Wu (Fall 2013)
Zornitsa Kalibatseva (Fall 2012)
Mikhila Humbad (Spring 2008)
Krystle Woods (Fall, 2006)

Undergraduate Teaching Assistants:

Alexis Brecht (Spring 2021)
Ally Brown (Spring 2020)
Seba Gabali (Spring 2019)
Emilia Notarianni (Spring 2018)
Elise Pearl (Spring 2016)
Abbie Jankelovitz (Fall 2015)

Danielle Duggan (Spring 2021)
Madison Evans (Spring 2020)
Heather Burke (Spring 2019)
Rose Artman (Spring 2018)
Andrea Howes (Spring 2016)
Eden Rene Hutzal (Fall 2015)

Brittany Whittiker (Fall 2014)
Brianna Preiser (Fall 2014)
Dana Franceschini (Fall 2013)
Cortney Jarvis (Spring 2013)
Lauren Peplinski (Spring 2014)
Lindsey Alberty (Fall 2010)
Michelle Bujold (Fall 2010)
Brian Reinerth (Spring 2008)
Julia DeGreg (Spring 2008)
Ashlee Barnes (Spring 2008)

Moria Foley (Fall 2014)
Olivia Ramirez-Roberts (Fall 2014)
Kendall Hendler (Spring 2013)
Kerry Gniewek (Fall 2012)
Margaret Levasseur (Spring 2014)
Lauren Portincase (Fall 2010)
Matt Bona (Fall 2010)
Jennifer Krohn (Spring 2008)
Brian Mund (Spring 2008)
Hannah Nuckols (Fall, 2006)

Ecological-Community Annual Review Committees:

Mk Kitzmiller (Spring 2019)
Sara McGirr (Spring 2018)

Additional Graduate Student Mentees (Lab assistant/informal mentoring):

Christie Cummings	Danielle King	Ann Dunlop
Rebecca Ellis	Courtney Vandegrift	Kris Andrews
Tamara Bruce	Torri Miller	Christine Pierra
Claire Gonyo	Jeff Lin	Christopher DeCou
Nicole Jeffrey	Gia Ruscitto (2024)	Dasom Jang (2024)

Additional Undergraduate Mentees (lab assistant/informal mentoring):

Heather Burke (2018-19)	August Jenkins (2015)	Joslyn Claypool (2024)
Brianna Preiser (2015)	Reshawn Jackson (2013)	Taylor Laskco (2013)
Curtis Hooks (2013)	Fabian Barkwell (2013)	Linda Ogboh (2006)

Clinical Practicum Supervisees (incomplete list):

Ivan Wu	Hans Schroder
Katherine Pickard	Matt Yalch (2011-12)
Quentin Turner	Cait Listro