

# JESSICA S. SAUCEDO, M.A.

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## EDUCATION

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2022– 2025 **Ph.D. Ecological/Community Psychology**  
*In-progress* Michigan State University, East Lansing, MI

**Chair:** NiCole T. Buchanan, Ph.D.

**Cognate:** Health Evaluation with Indigenous Families

2018 – 2021 **M.A. Ecological/Community Psychology**  
Michigan State University, East Lansing, MI

**Thesis title:** Native Culture and Language Experiences: Supporting the Health of American Indian/Alaska Native Children

**Chair:** NiCole T. Buchanan, Ph.D.

2014 – 2018 **B.A. Psychology**  
California State Polytechnic University, Pomona, CA

**Distinctions:** Cum Laude

Dean’s List, 2015 – 2017

Excellence in Community Service

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## RESEARCH EXPERIENCE

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### ***NATIONAL PROJECTS***

Present **Research Partner**, Tribal Early Childhood Research Center  
Project: An exploration of methods for measuring the impact of culturally grounded interactions on the health and well-being of Native Children  
Supervisor: Jessica V. Barnes-Najor, Ph.D.

Extensive project, team, financial, and data management through various platforms; provide clear and efficient communication with research participants, Tribal Head Start staff, and teachers; create invoices; analyze the current measures used to capture child-teacher interactions with American Indian/Alaska Native classrooms; receive certification in the Classroom Observation Scoring System® (Teachstone, Inc.), which is the observation instrument used by the Office of Head Start to grant Head Start programs funding

03/2022 – **Research Partner**, Tribal Early Childhood Research Center

09/2022 Project: Evaluation of the Classroom Assessment Scoring System (CLASS) Self-Review  
Supervisor: Jessica V. Barnes-Najor, Ph.D.

Facilitated interviews and focus groups of 5-10 Tribal Head Start staff, analyzed data through NVivo, and provided a written report and infographic to the Administration for Children & Families, Office of Planning, Research & Evaluation.

07/2020 – **Research Partner**, Tribal Early Childhood Research Center  
 02/2021 Project: Evaluation of the Classroom Assessment Scoring System (CLASS) Cultural Component Training  
Supervisors: Jessica V. Barnes-Najor, Ph.D.; Michelle Sarche, Ph.D.

Facilitated interviews and focus groups of 5-10 Tribal Head Start staff, managed and analyzed qualitative data, and provided written reports to the Administration for Children & Families, Office of Planning, Research & Evaluation.

### ***MICHIGAN STATE UNIVERSITY***

10/2022 - **Research Assistant**, Department of Epidemiology & Biostatistics  
 Present Project: Nourishing Michigan Indigenous Children with Cultural Health & Equity (N-MICCHE)  
Supervisors: Danielle R. Gartner, Ph.D.; Jessica V. Barnes-Najor, Ph.D.

Assist in the development of three Gikinawaabi—a supplement curriculum for Michigan Tribal Home Visiting—lesson and materials focused on foraging, growing, and movement to be shared with families with children 3- to 5 years old; develop Michigan Tribal Head Start classroom lesson plans aligning with the 13 moons of the Anishinaabe calendar; support the development & implementation of community-specific resources & programs through collaborating with community-based liaisons; provide mentorship to AmeriCorps VISTA members; disseminate findings at academic and community conferences

08/2022 - **Research Assistant**, University Outreach and Engagement  
 09/2023 Project: An exploration of methods for measuring the impact of culturally grounded interactions on the health and well-being of Native Children  
Supervisor: Jessica V. Barnes-Najor, Ph.D.

Extensive project, team, financial, and data management through various platforms; provide clear and efficient communication with research participants, Tribal Head Start staff, and teachers; create invoices; analyze the current measures used to capture child-teacher interactions with American Indian/Alaska Native classrooms; receive certification in the

Classroom Observation Scoring System® (Teachstone, Inc.), which is the observation instrument used by the Office of Head Start to grant Head Start programs funding

08/2021 - **Research Assistant**, University Outreach and Engagement  
08/2022 Project: Developing Health Education Lessons for Tribal Home Visiting  
Supervisor: Jessica V. Barnes-Najor, Ph.D.

Extensive project, team, and data management through various platforms; provided clear and efficient communication with research participants and Michigan Tribal Home Visiting staff and families; facilitated multiple focus groups of 6 individuals; collected and managed PhotoVoice data; created surveys through Qualtrics and distributed through fliers; create 13 informational sheets through Canva and distribute to Michigan Native families; distribute local Indigenous foods to Michigan Native families; disseminate data results to community partners and families through presentations, photo display, and reports

02/2021 - **Co-Investigator**, Center for Community and Economic Development  
10/2021 University Outreach and Engagement  
Project: Supporting the Health & Return of Locally Produced Traditional Foods Among Michigan Tribal Communities  
Supervisor: Jessica V. Barnes-Najor, Ph.D.

Extensive project, team, and data management through various platforms such as Microsoft Excel, Google Drive, and Smartsheet; provided clear and efficient communication with research participants; facilitated multiple focus groups of 6 individuals; collected and managed PhotoVoice data; disseminated data results to community partners.

08/2019 - **Graduate Research Assistant**, University Outreach and Engagement  
05/2021 Project: Evaluation of the Truth, Racial Healing, and Transformation Initiative of Lansing, MI  
Supervisors: Miles A. McNall, Ph.D.; Jessica V. Barnes-Najor, Ph.D.

Extensive project, team, and data management through various platforms such as Microsoft Excel, Google Drive, and Smartsheet; created surveys to gather community perspective; collected and analyzed quantitative and qualitative data; disseminated data results to community partners; attended community partner events.

01/2019 - **Graduate Research Assistant**, Research Consortium on Gender-based  
05/2019 Violence  
Project: Evaluation of the Domestic Violence Housing First of Washington  
Supervisor: Cris Sullivan, Ph.D.

Quality-checked audio tape interviews for accuracy and completion, transcribed Spanish audio tape interviews and created a training workshop on NVivo, a qualitative data analysis software. Collaborated with multiple team members through remote communication and face-to-face meetings.

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## TEACHING EXPERIENCE

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### *INSTRUCTOR OF RECORD*

Summer 2021      PSY 382: Internship Training in Psychology

Summer 2019      PSY 320: Health Psychology

### *TEACHING ASSISTANT*

Spring 2021      PSY 244H: Developmental Psychology-Infancy through Childhood

PSY 381: Internship Training in Psychology

Fall 2020          PSY 339: Psychology of Women

Spring 2020      PSY 280: Abnormal Psychology

Fall 2018          PSY 493W: Relationships Across the Lifespan

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## PUBLICATIONS

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### *IN PRESS & IN PREPARATION*

**Saucedo, J. S.** (in preparation). The role of Indigenous culture in the development of preschool-aged children in North America: A systematized review.

Bustos, T.E. & **Saucedo, J. S.** (in preparation). A review of methods to examine engagement in program evaluation: A scoping review protocol.

Barnes-Najor, J. V., Lee, K., Senehi, N., Tsethlikai, M., Cameron, A., **Saucedo, J. S.**, & Sarche, M. (in preparation). Psychometric evaluation of the Native Culture & Language in The Classroom Observation: An analysis of data from the American Indian and Alaska Native Head Start Family and Child Experiences Survey.

Barnes-Najor, J., Stonefish, B., Wentworth, C., Gartner, D., **Saucedo, J. S.**, Howard-Bobiwash, H., Koval, P., Burnett, R., Martin, L., Leask, M., Schneider, R., Hopps, C., Gordon, C., & Cameron, A. (in press). Stories and reflections on gikinawaabi: Recentering Indigenous knowledge in early childhood development through land-based

practices. *Early Childhood Research Quarterly*.

### **PUBLISHED**

- Bustos, T. E., Funmi, O., & **Saucedo, J. S.** (2024). Evaluation engagement: Historical perspectives and new directions with community-based participatory research principles. In L. A. Wingate, A. Boyce, L. W. Becho, & K. Robertson (Eds.), *Core concepts in evaluation: Classic writing and contemporary commentary*. SAGE Publications, Inc.
- Baker, A. S., **Saucedo, J. S.**, Cummings, C. (2022). A conversation with student representatives struggling in community. *The Community Psychologist*, 55(1), 44-46. [https://scra27.org/files/3016/3942/3545/TCP\\_Winter\\_2022\\_V551.pdf](https://scra27.org/files/3016/3942/3545/TCP_Winter_2022_V551.pdf)
- Saucedo, J. S.**, & Barnes-Najor, J. (2021). Supporting the health of Michigan tribal communities through food sovereignty. *MSU AGEP Science Today Bulletin*, 9(1), 17-18. [https://grad.msu.edu/sites/default/files/content/AGEP/AGEP\\_2021\\_Bulletin\\_final.pdf](https://grad.msu.edu/sites/default/files/content/AGEP/AGEP_2021_Bulletin_final.pdf)
- Saucedo, J. S.**, & Morales, E. G. (2020). Are they receiving quality healthcare through school-based health centers at predominantly White institutions?: Perspectives of graduate Women of Color. *MSU AGEP Science Today Bulletin*, 8(1), 22-24. [https://grad.msu.edu/sites/default/files/content/AGEP/2020\\_AGEF\\_Bulletin\\_Final.pdf](https://grad.msu.edu/sites/default/files/content/AGEP/2020_AGEF_Bulletin_Final.pdf)
- Saucedo, J. S.** (2020). Faculty spotlight: A conversation with NiCole T. Buchanan. *MSU AGEP Science Today Bulletin*, 8(1), 60-63. [https://grad.msu.edu/sites/default/files/content/AGEP/2020\\_AGEF\\_Bulletin\\_Final.pdf](https://grad.msu.edu/sites/default/files/content/AGEP/2020_AGEF_Bulletin_Final.pdf)

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### **TECHNICAL REPORTS**

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- Barnes-Najor, J., **Saucedo, J. S.**, Koval, P., & Stonefish, B. (2022, October). Region XI CLASS Monitoring Pilot Evaluation Results. Provided for Administration for Children & Families, Office of Planning, Research & Evaluation.
- Barnes-Najor, J. V., **Saucedo, J. S.**, Fillmore, R., & Bear Schneider, R. (2021). Co-learning Plan Report. Provided for Michigan State University's Center for Community and Economic Development-EDA University Center for Regional Economic Innovation.
- Crossing, A., **Saucedo, J. S.**, McNall, M., & Barnes-Najor, J. (2021, May). TRHT of Lansing Annual Evaluation Report 2021. Provided for Council of Michigan Foundations.
- Saucedo, J. S.**, Barnes-Najor, J., & Sarche, M. (2021, February). Region XI CLASS Monitoring Pilot Evaluation Results. Provided for Administration for Children & Families, Office of Planning, Research & Evaluation.

Crossing, A., **Saucedo, J. S.**, McNall, M., & Barnes-Najor, J. (2020, May). TRHT of Lansing Annual Evaluation Report 2020. Provided for Council of Michigan Foundations.

**Saucedo, J. S.**, Crossing, A., McNall, M., & Barnes-Najor, J. (2020, March). Racial Healing Circle Practitioners Focus Group Technical Report. Provided for One Love Global, Lansing, MI.

**Saucedo, J. S.**, McNall, M., & Barnes-Najor, J. (2020, February). Case for Racial Equity Hackathon Infographic Report. Provided for One Love Global, Lansing, MI.

**Saucedo, J. S.**, McNall, M., & Barnes-Najor, J. (2019, December). Racial Healing Circle October 2019 Infographic Report. Provided for One Love Global, Lansing, MI.

**Saucedo, J. S.**, Bustos, T. E., McNall, M., & Barnes-Najor, J. (2019, October). We are Called to Justice Meeting Technical Report. Provided for One Love Global, Lansing, MI.

## EDITORIAL EXPERIENCE

09/2020 – *Science Today*, Alliances for Graduate Education and the Professoriate  
03/2022 Research Bulletin, Editorial Team

08/2020 – *The Community Psychologist* – Student Column  
08/2022 Student Editor

07/2020 *Office of Child Care & Office of Head Start National Centers' COVID-19 Resources for Tribal Early Care and Education Programs*, Administration for Children & Families, Editor

## GRANT ACTIVITY

### GRANTS AWARDED

2021 Barnes-Najor, J. V. (PI), Schulte, M. (co-PI), Martin, L. (co-PI), Cameron, A. (co-PI), & **Saucedo, J. S.** (co-PI). *Community Health Impact*. Funded by Michigan Health Endowment Fund. \$100,000; August 2021- August 2022.  
**Project Title:** Developing Health Education Lessons for Tribal Home Visiting

2020 Barnes-Najor, J. V. (PI), & **Saucedo, J. S.** (co-PI). *Co-Learning Plan*. Funded by Michigan State University Center for Community and Economic Development-EDA University Center for Regional Economic Innovation. \$8,000; February 2021- October 2021.  
**Project Title:** Supporting the Health & Return of Locally Produced Traditional Foods Among Michigan Tribal Communities

**GRANTS SUBMITTED**

- 2023 Gartner, D. R., Stonefish, B., Saucedo, J. S., & Barnes-Najor, J. (Not granted). Michigan Applied Public Policy Research (MAPPR) Grant. Funded by the Institute for Public Policy and Social Research, College of Social Science, Michigan State University. \$30,000; 2023-2024.
- 2021 Barnes-Najor, J. V., Howard-Bobiwash, H., Wentworth, C., Gartner, D., **Saucedo, J. S.**, Schulte, M., Cameron, A., & Martin, L. (Not granted). *Equity-Focused Policy Research: Building Cross-Cutting Evidence on supports for Families with Young Children*. Funded by Robert Wood Johnson Foundation. \$200,000; 2021-2023.
- 2019 Barnes-Najor, J. V., Lee, K., & **Saucedo, J. S.** (Not granted). *Secondary Analyses of Data on Early Care and Education*. Funded by Office of Planning, Research and Evaluation through the Administration for Children and Families. \$105,000; 2020-2021.

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**AWARDS, FELLOWSHIPS, & SCHOLARSHIPS**

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- 2023 **Native Children's Research Exchange (NCRE) Scholars – Cohort 12** (\$10,000) Centers for American Indian and Alaska Native Health, Colorado School of Public Health
- 2023 **Engagement Scholarship Consortium Conference Registration** (\$350) The Graduate School, Michigan State University
- 2022 **Hiram E. Fitzgerald Engaged Scholar Fellowship** (\$1,400) The Graduate School, Michigan State University
- 2022 **Student, Early Career, and Community Scholars Program** Tribal Early Childhood Research Center, University of Colorado-Anschutz
- 2022 **Conference Award** (\$500) Rueda Latin@, Michigan State University
- 2022 **AGEP Scholar Award** (\$2,000) The Graduate School, Michigan State University
- 2021 **AGEP Scholar Award** (\$2,000) The Graduate School, Michigan State University
- 2020 **Hiram E. Fitzgerald Engaged Scholar Fellowship** (\$500) The Graduate School, Michigan State University

- 2020      **Graduate Student/Post-Doc Oral Presentation – 1<sup>st</sup> Place** (\$375)  
 AGEP Student Success Conference, Michigan State University
- 2019      **Diversity Scholarship** (\$6,800)  
 Inter-university Consortium for Political and Social Research (ICPSR)
- 2019      **Graduate Office Fund** (\$1,200)  
 Department of Psychology, Michigan State University

## CONFERENCE PRESENTATIONS

- Barnes-Najor, J., Wentworth, C., Gartner, D., Cameron, A., Martin, L., Stonefish, B., & **Saucedo, J. S.** (2023, October 4-5). *Including community in analyzing data: Discussions of experiences, processes, and lessons learned*. Roundtable presented at the Engagement Scholarship Consortium International Conference, East Lansing, MI.
- Saucedo, J.**, Stonefish, B., Barnes-Najor, J., Burnett, R., & Native Language and Culture Community of Learning. (2023, September 14-15). *Community Involvement in Indigenous National Research Projects*. Poster presented at the Native Children's Research Exchange Conference, Denver, CO.
- Barnes-Najor, J., **Saucedo, J. S.**, Burnett, C., & Stonefish, B. (2023, June 18-22). *Gathering meaningful data on Native language and cultural experiences in your classrooms*. Workshop presented at the National Indian Head Start Directors Association Management Training Conference, Arlington, VA.
- Barnes-Najor, J., **Saucedo, J. S.**, Burnett, C., & Stonefish, B. (2023, June 18-22). *Using the 2<sup>nd</sup> edition CLASS in Region XI: Cultural considerations*. Pre-conference intensive session presented at the National Indian Head Start Directors Association Management Training Conference, Arlington, VA.
- Stonefish, B. S., & **Saucedo, J. S.** (2023, June 12-13). *Stories and reflections from Gichigami: Re-centering Indigenous knowledge in early childhood development through land-based practices*. Paper presented at the Society for Pediatric and Perinatal Epidemiologic Research Annual Meeting, Portland, OR.
- Saucedo, J. S.**, Barnes-Najor, J., Cameron, A., Gartner, D., Hopps, C., Howard-Bobiwash, H., Koval, P., Leask, M., Martin, L., Bear Schneider, R., Stonefish, B., & Wentworth, C. (2022, September 15-16). *Stories and reflections from Gichigami: Re-centering Indigenous knowledge in early childhood development through land-based practices*. Poster presented at the Native Children's Research Exchange Conference, Denver, CO.
- Sims, C., Cameron, A., Barnes-Najor, J., Lee, K., Verdugo, M., Smith, T., Galliher, R., Garcia, L.,



- Asdigian, N., Tsethlikai, M., **Saucedo, J.**, Martin, L., Shuey, D., Amaya-Thompson, J., Richardson, M., Cournoyer, D., Sehahi, N., Strickland, W. J., Around Him, D., Sarche, M. (2022, September 14-16). *The Native language and culture in the classroom study: A different approach to a national study*. Presented at the Native Children's Research Exchange Conference, Denver, CO.
- Barnes-Najor, J. V., Lee, K., Senehi, N., Tsethlikai, M., Cameron, A., & **Saucedo, J. S.** (2022, June 27-29). *Psychometric evaluation of the Native Culture & Language in the Classroom Observation: An analysis of data from the American Indian and Alaska Native Head Start Family and Child Experiences Survey*. Poster presented at the Administration for Children and Families' National Research Conference on Early Childhood, Hybrid Conference.
- Barnes-Najor, J., & **Saucedo, J.** (2022, March 29-31). *Supporting health through a return to Traditional foods among Michigan tribal communities*. Paper presented at Compact22, Virtual Conference.
- Barnes-Najor, J., **Saucedo, J.**, Fillmore, R., & Bear Schneider, R. (2021, September 2-3). *Supporting the health and return of locally produced traditional foods among Michigan tribal communities*. Paper presented at Innovate Michigan! Summit, Virtual Conference.
- Saucedo, J. S.**, & Cummings, C. (2021, June 22-26). *Student leadership within SCRA: Maximizing support for students*. Presented at the Society for Community Research and Action Biennial 2021, Virtual Conference.
- Hall, T., Bernstein, M., Guzman, B. L., **Saucedo, J.**, de los Reyes Moore, W. (2021, April 22-24). *MPA SCRA 2021 Conference Welcome Address*. Presented at the Midwestern Psychological Association Conference, Virtual Conference.
- Saucedo, J. S.**, Barnes-Najor, J. V., Lee, K., & Garcia, L. (2021, April 7-9). *Native culture and language experiences: Supporting the health of American Indian/Alaska Native children*. Poster presented at the Society for Research in Child Development Biennial 2021, Virtual Conference.
- Saucedo, J. S.**, Bustos, T. E., & Domínguez-Rebollar, R. (2021, March 5-6). *Latinas in social justice research: Considering community psychology graduate programs*. Presented at the 28<sup>th</sup> Annual Día De La Mujer Conference, Virtual Conference.
- Saucedo, J. S.** (2020, October 24). *Native culture and language experiences: Supporting the health of American Indian/Alaska Native children*. Paper presented at the AGEP Student Success Conference, Virtual Conference.  
**1<sup>st</sup> Place Winner – Graduate Student/Post-Doc Oral Presentation**
- Rutledge, J. D., Engleton, J., & **Saucedo, J. S.** (2020, October 24). *Where do we go from here? Exploring the role of graduate student social justice activism*. Roundtable

discussion leader at Midwest Eco 2020, Virtual Conference.

**Saucedo, J. S.**, Bustos, T. E., & Domínguez-Rebollar, R. (2020, April 4). *Latinxs in Social Justice Research: Considering Community Psychology Graduate Programs* [Oral presentation]. 27<sup>th</sup> Annual Día De La Mujer Conference, East Lansing, MI, United States, conference canceled.

Bustos, T. E., Rojas, C., **Saucedo, J. S.**, Bilbao, M. I., & Ayers, E. (2019, April 3). *Navigating White spaces as Women of Color in academia*. Presented at the 26<sup>th</sup> Annual Día De La Mujer Conference, East Lansing, MI, United States.

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## INVITED TALKS

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- 2023 “Stories and reflections from Gichigami” presented for the MSU Museum CoLaborators, East Lansing, MI. November 11.
- 2023 “Equity, inclusion, diversity, & justice and an academy for and by Indigenous Peoples” co-presented to the Community-Engaged Research Fellows Program, East Lansing, MI. November 9.
- 2023 “Stories and reflections from Gichigami: Re-centering Indigenous knowledge In early childhood development through land-based practices,” co-presented at the Summer Intensive of Community-Engaged Scholarship, East Lansing, MI. June 7.
- 2023 Indigenous Food Sovereignty in Early Childhood Program Settings virtual learning circle speaker for the Tribal Early Childhood Research Center, virtual. May 16.
- 2022 “Looking Ahead and the Future of Community Psychology” panelist, Foundations of Community Psychology class at University of South Carolina, virtual. November 2.
- 2022 “Integrating Culturally Grounded Health and Early Language and Literacy,” co-presented to the Tribal Home Visiting Early Language & Literacy CQI Collaborative, virtual. January 20.
- 2021 “Introduction to Infographics” workshop facilitator for OPEN-MSU AmeriCorps VISTA Members at Michigan State University, virtual. November 24.
- 2021 “MSU Internal Fellowships Panel,” presented to Rueda Latin@ at Michigan State University, East Lansing, MI. November 5.



- 2021 “Supporting the health and return of locally produced traditional foods among Michigan tribal communities,” co-presented at University Outreach and Engagement Brown Bag series, Michigan State University, virtual. October 26.
- 2021 “Psychology Graduate Student Panel: Interdisciplinary,” presented to Psi Chi at Cal Poly Pomona, virtual. April 27.
- 2020 “MSU Prospective Students with McNair Scholars,” presented to AGEP at Michigan State University, virtual. July 10.
- 2020 “Community Psychology at MSU,” presented to Psi Chi at Cal Poly Pomona, virtual. April 7.
- 2019 “Experiences of Latinx in higher education” panelist, Chicano/Latino Studies 201 class at Michigan State University, East Lansing, MI. October 22.
- 2019 “Introduction to NVivo” workshop facilitator for the Domestic Violence Housing First qualitative data team at Michigan State University, East Lansing, MI. February 13.
- 2018 “Summer Research Seminars: Undergraduate Student Research” panelist, Office of Undergraduate Research. Cal Poly Pomona, Pomona, CA. July 10.

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## INVOLVEMENT & LEADERSHIP

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- 08/2021 – **Student Representative**, Indigenous Interest Group, Society for Community Action and Research  
08/2022
- 05/2021 – **Program Representative**, Graduate Student Advisory Committee,  
05/2022 Department of Psychology, Michigan State University
- 08/2020 – **Student Representative**, Society for Community Action and Research  
08/2022
- 01/2020 – **Member**, Community Building and Action Team, Eco/Community  
05/2021 Psychology, Michigan State University
- 10/2018 – **Member**, Rueda Latin@, Michigan State University  
Present *Secretary, 2020-2021*
- 09/2018 – **Member**, Social Climate & Inclusion Committee, Eco/Community Psychology,  
05/2019 Michigan State University

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## SERVICE & MENTORSHIP

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- 04/2023     **Reviewer**, Student Travel Awards, Society for Research and Action
- 04/2022     **Judge**, 24<sup>th</sup> Annual University Undergraduate Research and Arts Forum (UURAF), Michigan State University
- 11/2021     **Judge**, AGEP Student Success Conference, Michigan State University
- 2021 -  
2022     **Facilitator/Coach**, Summer Research Opportunity Program, Michigan State University
- 05/2021     **Judge**, 35<sup>th</sup> Annual California State University Student Research Competition, Cal Poly Pomona
- 02/2021 -  
05/2021     **Graduate Mentor** for undergraduate mentee, Our Collective Brains, Department of Psychology, Michigan State University
- 01/2021     **Grant Reviewer**, Psychological Science Research Grant (PSRG), American Psychological Association of Graduate Students
- 2020 -  
2022     **Reviewer**, Student Research Awards, Society for Research and Action  
*Chair, 2020-2021*
- 04/2019     **Judge**, 21<sup>st</sup> Annual University Undergraduate Research and Arts Forum, Michigan State University

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## ADDITIONAL TRAINING

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- 2023-2025     **Native Children's Research Exchange (NCRE) Scholars – Cohort 12**  
Centers for American Indian and Alaska Native Health, Colorado School of Public Health, funded by the National Institute on Drug Abuse, National Institutes of Health
- 2023     **Better Data Visualization Workshop**  
Presented by Jonathan Schwabish, PhD
- 2023 -  
2024     **Classroom Assessment Scoring System (CLASS®)**  
Teachstone, Inc.
- 2022     **Michigan Adverse Childhood Experiences Community Champion Training**  
Michigan Adverse Childhood Experiences Initiative & Michigan Association of

Health Plans

- 2021 **Mentoring Workshop**  
for PhD Students focusing on American Indian/Alaska Native Research,  
hosted by the Michigan Center for Urban African American Aging Research
- 2021 **Indigenous Research Methods & Ethics**  
Alaska Indigenous Research Program, hosted by the Alaska Native Tribal  
Health Consortium and Alaska Pacific University
- 2021 **MS Word Accessibility Training**  
Deque University
- 2019 **Training Researchers to Inform Policy**  
Scholars Strategy Network, hosted by University Outreach and Engagement  
at Michigan State University
- 2019 **Regression Analysis: Basics and Application**  
ICPSR Summer Program at the University of Michigan

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## PROFESSIONAL AFFILIATIONS

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Society for Prevention Research  
Society for Research in Child Development  
Society for the Psychological Study of Social Issues (APA Division 9)  
Society for Community Research and Action (APA Division 27)  
Ronald E. McNair Scholars  
Psi Chi International Honor Society

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## MEDIA

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August 2023  
**Together Towards Well-Being: Jessica Saucedo's Journey as a  
Community Psychologist**  
Department of Psychology, Michigan State University



September 2021  
**What about positionality? A brief reflection on how we can  
Approach participatory and equity evaluation**  
American Evaluation Association (AEA) 365  
Latinx Responsive Evaluation Discourse Topical Interest Group Week



March 2021

**Belonging at a Predominantly White Institution: Fostering the Growth of Underrepresented Scholars through Welcoming Spaces**  
STEM and Culture Chronicle on *Medium* (SACNAS Presidential Series)



September 2020

**Lessons Learned from Community-Engaged Evaluations**  
American Evaluation Association (AEA) 365  
Latinx Responsive Evaluation Discourse Topical Interest Group Week



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## **GROUP EXHIBITION**

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2024 *Stories and reflections on Gichigami*, MSU Museum, Food Fight!, East Lansing, MI.