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ACADEMIC AND CLINICAL POSITIONS

- 2023-Present **Associate Professor**, Department of Psychology (Clinical Science Area and Ecological-Community Psychology Area), Michigan State University, East Lansing, Michigan, USA
- 2016-2023 **Assistant Professor**, Department of Psychology (Clinical Science Area and Ecological-Community Psychology Area), Michigan State University, East Lansing, Michigan, USA
- 2016-2022 **Member**, Center for Research on Autism and Intellectual Disabilities (C-RAIND), Michigan State University, East Lansing, Michigan, USA
- 2016-Present **External Investigator**, Child and Adolescent Services Research Center, San Diego, California, USA
- 2015-Present **Site Principal Investigator**, Usual Care for Autism Study (UCAS) Consortium, Michigan State University, East Lansing, Michigan, USA
- 2011-2016 **Assistant Research Professor**, Department of Psychology, San Diego State University, San Diego, California, USA
- 2011-2016 **Research Investigator**, Child and Adolescent Services Research Center, San Diego, California, USA
- 2013-2016 **Clinical Psychologist**, Autism Discovery Institute at Rady Children's Hospital-San Diego, California, USA

EDUCATION AND TRAINING

- 2008-2011 **Postdoctoral Scholar**, Department of Psychiatry, University of California San Diego, and Child & Adolescent Services Research Center (CASRC), San Diego, California. Co-advisors: Lauren Brookman-Frazee, Ph.D. & Denise A. Chavira, Ph.D.
- 2003-2008 **Ph.D.**, Graduate School of Education and Information Studies, Division of Human Development and Psychology (previously titled Educational Psychology), University of California Los Angeles, Los Angeles, California. Advisor: Jeffrey Wood, Ph.D.
- 2001-2003 **M.A.**, Pre-Clinical Psychology Master's Program, San Diego State University, San Diego, California. Advisor: Vanessa Malcarne, Ph.D.
- 1994-1998 **B.A.**, Psychology (Graduated Cum Laude), Gonzaga University, Spokane, Washington

LICENSURE

- 2013-Present **Psychologist** (Inactive), State of California (PSY25593)

AWARDS, HONORS AND FELLOWSHIPS

- 2019 **Community-Academic Partnership Awardee (co-awarded with community Co-Director, Luther Evans)**, Healthy Flint Research Coordinating Center
- 2016 **Top 5 Peer-Reviewed Articles of 2016 Awardee** from journal, *The Milbank Quarterly*, for [Drahota](#), Meza, Brikho, Naaf, Estabillo, Gomez, Vejnoska, Dufek, Stahmer, & Aarons (2016). Community-Academic Partnerships: A systematic review of the state of the literature and recommendations for future research. *Milbank Quarterly*, 94(1), 163-214. doi: [10.1111/1468-0009.12184](https://doi.org/10.1111/1468-0009.12184)

- 2013-2015 **Fellow**, Implementation Research Institute, George Warren Brown School of Social Work, Washington University in St. Louis, Award from the National Institute of Mental Health (R25 MH080916-01A2) and the Department of Veterans Affairs, Health services Research & Development Service, Quality Enhancement Research Initiative (QUERI)
- 2011 **Fellow**, Training Institute for Dissemination and Implementation Research in Health (TIDIRH), National Institutes of Health
- 2009-2015 **Awardee**, Pediatric Research Extramural Loan Repayment Program, National Institutes of Health
- 2005-2008 **Fellow**, National Research Service Award Predoctoral Fellowship, National Institute of Mental Health

FUNDING SUPPORT

PEER-REVIEWED GRANTS AND AWARDS – CURRENT

- 2025-2026 **Multiple Principal Investigator (Contact MPI)**, Michigan State University Health Equity Research Fund (\$75,000), *Towards Understanding the Impact of Clinician Knowledge and Patient Experience on Health Care Access and Outcomes for Patients with I/DD in a Large Integrated Health System*, Michigan State University, East Lansing, Michigan; MPI: Amy Drahota, Ph.D. (Contact MPI; MSU), Melissa Maye, Ph.D. (Henry Ford Health System) & Tisa Johnson-Hooper, M.D. (Henry Ford Health System)
- 2025-2026 **Multiple Principal Investigator**, Michigan State University Addiction Consortium on Research and Education Network (ACORN) Mini-Grant (\$10,000), *For Whom Oppression Tolls: Discrimination, Substance Use, and Heart Health*, Michigan State University, East Lansing, Michigan; MPI: Mallet Reid, Ph.D., LMSW (Contact MPI), Omayma Alshaarawy, Ph.D., Amy Drahota, Ph.D., & Emiko Blalok, Ph.D.

CONTRACT SUPPORT – CURRENT

- 2025-2026 **Project Director**, Odyssey Village LLC Contract (\$30,000), *ACT SMART Implementation Toolkit Proposal for Odyssey House*, Michigan State University, East Lansing, Michigan

PEER-REVIEWED GRANT SUPPORT – COMPLETED

- 2024-2025 **Primary Mentor**, Psi Chi Summer Mamie Phipps Clark Diversity Research Grant (\$1,500), *Using Community Engagement to Adapt Anxiety Cognitive Behavioral Therapy for Autistic Youth*, Michigan State University, East Lansing, Michigan; Mentee PI: Jessica E. Tschida, M.A.
- 2023-2024 **Multiple Principal Investigator (Contact MPI)**, Michigan State University Addiction Consortium on Research and Education Network (ACORN) Mini-Grant (\$10,000), *A Landscape Analysis of SUD Treatment Resources in Port Huron, Michigan*, Michigan State University, East Lansing, Michigan; MPI: Amy Drahota, Ph.D. (Contact MPI), Heatherlun Uphold, Ph.D. (MSU) & Ken Heuvelman, MS, LLPC, CAADC, DP-S (Port Huron Odyssey House)
- 2022-2025 **Subcontract Principal Investigator**, R21 MH130793, National Institutes of Mental Health (\$213,470), *Redesigning an Autism Evidence-based Practice Implementation Toolkit for Middle and High Schools*, San Diego State University, San Diego, California; MPI: Kelsey S. Dickson, Ph.D. (Contact MPI) & Jill J. Locke, Ph.D. (University of Washington)
- 2022-2024 **Co-Mentor**, F31 MH127814, National Institutes of Mental Health (\$76,996), *Examining the Active Ingredients of Consultation to Improve Implementation of a Parent-Mediated*

- Intervention for Children with Autism in the Community Mental Health System*, Michigan State University, East Lansing, Michigan, Primary Mentor: Brooke Ingersoll, Ph.D.; Mentee PI: Diondra Straiton, Ph.D.
- 2022-2023 **Co-Investigator**, Investigator-Initiated Award, Blue Cross Blue Shield of Michigan Foundation (\$67,500), *Health Equity Report Card*, Michigan State University, East Lansing, Michigan; PI: Heatherlun Uphold, Ph.D.
- 2022-2023 **Primary Mentor**, Grant #13018, Autism Speaks Dennis Weatherstone Predoctoral Fellowship (\$74,000), *Implementation Strategy Mapping Methods to Improve Autism EBP Utilization in Low-Resourced Settings*, Michigan State University, East Lansing, Michigan; Mentee PI: Aksheya Sridhar, Ph.D.
- 2021-2025 **Co-Investigator**, NU21IP000595, Centers for Disease Control and Prevention (\$7,615,000), *The National Network to Innovate for COVID-19 and Adult Vaccine Equity*, Michigan State University, East Lansing, Michigan; PI: Heatherlun Uphold, Ph.D.
- 2020-2025 **Co-Investigator**, R01 MH122725, National Institutes of Mental Health (\$2,039,154), *Improving the Part C Early Intervention Service Delivery System for Children with ASD: A Randomized Clinical Trial*, Michigan State University, East Lansing, Michigan; PI: Brooke Ingersoll, Ph.D.
- 2018-2023 **Faculty Mentor**, R25 HL140319, National Heart, Blood, and Lung Institute (\$1,378,954), *Research to Reduce Disparities in Disease (R2D2)*, Michigan State University, Flint, Michigan; MPI: Mieka Smart, Ph.D. & Todd Lucas, Ph.D. (formerly: Harold “Woody” Neighbors, Ph.D.)
- 2016-2023 **Co-Investigator (Principal Investigator of the Dissemination & Implementation Science Core [DISC])**, U54 MD011227, National Institute of Minority Health and Health Disparities (\$10,496,664), *The Flint Center for Health Equity Solutions*, Michigan State University, Flint, Michigan; Center PI: Richard Sadler, Ph.D. (formerly: C. Debra Furr-Holden, Ph.D.)
- 2018-2020 **Multiple Principal Investigator**, Investigator-Initiated Award, Blue Cross Blue Shield of Michigan Foundation (\$50,000), *Connections: A Pilot Investigation of an Early Childhood Transition Program for Children with Autism Spectrum Disorders*, Michigan State University, East Lansing, Michigan, MPI: Joshua Plavnick, Ph.D. (Contact PI) & Amy Drahota, Ph.D.
- 2017-2017 **Co-Investigator**, M1299M, Michigan Department of Health and Human Services (\$578,941), *University Autism Spectrum Disorder Project*, Michigan State University, PI: Douglas Gage, Ph.D.
- 2015-2018 **Consultant**, IES R324A130145, U.S. Department of Education, Institute of Education Sciences (\$1,155,999), *Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism*, University of California, Davis, Davis, California, PI: Aubyn Stahmer, Ph.D.
- 2015-2017 **Co-Investigator**, CREW Pilot Study (sponsored by the Annie E. Casey Foundation) (\$5,449), *Mixed Methods Adaptation and Pilot Testing of a Toolkit to Enhance Parent Participation in Home Visiting Programs*, Georgia State University, MPI: Danielle Fettes, Ph.D. & Rachel Haine-Schlagel, Ph.D. (Contact PI)
- 2014-2015 **Co-Investigator**, HRSA UA3 MC25735, Healthy Weight Network for Children with Autism Spectrum Disorder and Developmental Disabilities Pilot and Feasibility Program (\$18,000), *Family-Based Weight-Loss Treatment for Autism Spectrum Disorder (FBT-*

- ASD), University of California, San Diego, San Diego, California, PI: Kerri Boutelle, Ph.D.
- 2012-2015 **Principal Investigator**, K01 MH093477, National Institutes of Mental Health (\$926,654), *Developing the Autism Model of Implementation for ASD Community Providers*, San Diego State University, San Diego, California
- 2011-2012 **Consultant**, K23 MH080149, National Institutes of Mental Health (\$899,776), *Promoting Parent Participatory Engagement in Youth Mental Health Services*, PI: Rachel Haine-Schlagel, Ph.D.
- 2008-2011 **Postdoctoral Fellow**, K23 MH077584, National Institutes of Mental Health (\$842,159), *Translating Autism Intervention for Mental Health Services Via Knowledge Exchange*, PI: Lauren Brookman-Frazee, Ph.D.
- 2008-2011 **Postdoctoral Fellow**, K01 MH072952, National Institutes of Mental Health (\$805,754), *Improving Care for Anxiety in Pediatric*, PI: Denise A. Chavira, Ph.D.
- 2005-2008 **Predoctoral Fellow/Principal Student Investigator**, F31 MH073213, National Institutes of Mental Health (\$89,568), *Behavioral Intervention on Anxiety in Children with Autism*, University of California, Los Angeles, Los Angeles, California, Mentor: Jeffery J. Wood, Ph.D.

PUBLICATIONS

For each of the works below, my contributions are noted with the corresponding letters, asterisks, and underlines. Contributions included: (A) conceptualization of the work, (B) substantial original writing, (C) methodological design, (D) data analyses, (E) data collection, (F) editing of the work, (G) obtaining funding for the project, and/or (H) supervision or mentoring of any of the above. *Denotes student/mentee co-author. ^δDenotes community partner co-author. Underline denotes lead or senior author contribution. IF indicates 2024 JCR 2-year impact factor or 2024 CiteScore impact metric if JCR IF is unavailable.

Peer-Reviewed Publications

- Uphold, H., Warren, B., ^δCabine, K., Franzen, S., Michaels, K., ^δFrench Turner, T., ^δLewis, E. Y., ^δStarrs, L., ^δRamirez, Y., Sadler, R., Harris, A., Zimmerman, M., Grodzinski, A., Mehdipanah, R., Anthony, J. C., Key, K., Vega, I., & Drahota, A. (in press). The Integrated Knowledge, Dissemination, and Action Framework: A model for community-engaged translation, dissemination and action. *Health Promotion Practice* (IF: 1.2).^{A,B,F,H}
- *Tschida, J. E., *Peeran, I., & Drahota, A. (2025). Using community engagement to adapt anxiety cognitive behavioural therapy for autistic youth receiving services in Michigan community-based organisations: Protocol for a mixed methods study. *BMJ Open* (IF: 2.3), 15, e095564. doi: 10.1136/bmjopen-2024-095564^{F,H}
- Brown, C. E., Lerner, M. D., Stadheim, J. L., Kerns, C., Moskowitz, L., Cohn, E., **Drahota, A.**, Soorya, L., & Wainer, A. (2025). Provider self-reported use and usefulness of intervention strategies for externalizing behaviors in youth with ASD. *Journal of Clinical Child & Adolescent Psychology* (IF: 4.4), 54(2), 240-254. doi: 10.1080/15374416.2023.2251163^{C,E}
- *Thorpe, D., Kerns, C. M., Moskowitz, L. J., **Drahota, A.**, Lerner, M., & the UCAS Consortium (2025). Understanding the association between neighborhood resources and trauma-informed care among providers who serve autistic youth. *Autism Research* (IF: 5.6), 18, 553-569. doi: [10.1002/aur.3305](https://doi.org/10.1002/aur.3305)^F
- Uphold, H., ^δLewis, E. Y., **Drahota, A.**, Warren, B., Edwards-Johnson, J., Crawford, M. K., Sadler, R., Woolford, S. J., Ellington, R., Zimmerman, M., Grodzinski, A., & Furr-Holden, C. D. (2025). Dissemination through trusted credible messengers: 133 weeks of the Flint community webinar on

COVID-19. *Implementation Research and Practice* (IF: 2.6), 6. doi:

[10.1177/26334895241312404](https://doi.org/10.1177/26334895241312404)^{B,F,H}

6. Dickson, K., Michael, O., **Drahota, A.**, *Sridhar, A., *Tschida, J., & Locke, J. J. (2024). Applying the Cognitive Walkthrough for Implementation Strategies Methodology to Inform the Redesign of a Selection-Quality Implementation Toolkit for Use in Schools. *Implementation Science Communications* (IF: 3.3), 5, 125. doi: 10.1186/s43058-024-00665-x^{A,F,H}
7. Locke, J. J., Michael, O. G., Holt, T., **Drahota, A.**, & Dickson, K. S. (2024). Redesigning an autism evidence-based practice adoption and decision-making implementation toolkit for middle and high schools. *School Mental Health*, 16 (IF: 3.7), 727-745. doi: 10.1007/s12310-024-09657-7^{A,B,F}
8. *Bustos, T. E., *Simkani, S., *Sridhar, A., & **Drahota, A.** (2024). "Good, solid relationships make programs work": A mixed methods assessment of determinants to community research partnerships in Flint, MI. *Collaborations: A Journal of Community-Based Research and Practice* (IF: N/A), 7(1), 1-15. doi: 10.33596/coll.123^{A,F,H}
9. **Drahota, A.**, *Sridhar, A., Moskowitz, L., Kerns, C., Soorya, L., Wainer, A., Cohn, E., & Lerner, M. D. (2023). Usual care for autistic youth: Community-based providers' reported use of treatment practices in the United States. *Frontiers in Psychiatry* (IF: 3.2), 14, 1212084. doi: 10.3389/fpsy.2023.1212084^{A,B,C,D,E,F,G,H}
10. *Tschida, J. E. & **Drahota, A.** (2023). Fidelity to the ACT SMART Implementation Toolkit: An instrumental case study of implementation strategy fidelity. *Implementation Science Communications* (IF: 3.3), 4, 52. doi: 10.1186/s43058-023-00434-2^{A,C,E,F,G,H}
11. *Sridhar, A., *Olesegun, O., & **Drahota, A.** (2023). Identifying methods to select, tailor, and map implementation strategies to context-specific determinants in child mental health service delivery settings: A scoping review. *Global Implementation Research and Application* (IF: N/A), 3, 212-229. doi: 10.1007/s43477-023-00086-3^{F,H}
12. *Sridhar, A. & **Drahota, A.** (2023). Preliminary effectiveness of the ACT SMART implementation toolkit: Facilitating evidence-based practice implementation in community-based autism organizations. *International Journal of Developmental Disabilities* (IF: 1.4), 69(6), 962-967. doi: 10.1080/20473869.2022.2065448^{A,E,F,G,H}
13. Cooper, C., Rosen, T., Kim, H., Eaton, N., Cohn, E., **Drahota, A.**, Moskowitz, L., Lerner, M., & Kerns, C. (2023). Predictors of expert providers' familiarity with intervention practices for school-age youth with ASD. *Autism* (IF: 5.6), 27(2), 331-343. doi: 10.1177/13623613221100787^{B,E,F}
14. *Uphold, H., **Drahota, A.**, *Bustos, T. E., *Crawford, M. K., & Buchalski, Z. (2022). "There's no money in community dissemination": An examination of researcher dissemination-as-usual. *Journal of Clinical and Translational Science* (IF: 2.0), 6(e105), 1-10. doi: 10.1017/cts.2022.437^{B,C,F,H}
15. *Sridhar, A., **Drahota, A.**, & *Tschida, J. E. (2022). Implementation strategy mapping methods to improve autism intervention use in low-resourced settings: A study protocol. *Implementation Science Communications* (IF: 3.3), 3, 92. doi: 10.1186/s43058-022-00339-6^{A,F,H}
16. Lerner, M. D., *Brown, C. E., *Sridhar, A., *Tschida, J. E., *Felsman, P. G., Libsack, E. J., Kerns, C. M., Moskowitz, L., Soorya, L., Wainer, A., Cohn, E., & **Drahota, A.** (2022). Usual care for youth with autism spectrum disorder: Community-based providers' reported familiarity with treatment practices. *Frontiers in Psychiatry* (IF: 3.2), 13, 923025. doi: 10.3389/fpsy.2022.923025^{A,B,C,D,E,F,G,H}
17. Edmunds, S. R., *Frost, K. M., Sheldrick, R. C., Bravo, A., *Straiton, D., Pickard, K., Grim, V., **Drahota, A.**, Kuhn, J., Azad, G., *Pomales Ramos, A., Ingersoll, B., Wainer, A., Ilanez, L. V., Stone, W. L., Carter, A., & Broder-Fingert, S. (2022). A method for defining the CORE of a psychosocial intervention to guide adaptation in practice: Reciprocal Imitation Teaching as a case example. *Autism* (IF: 5.6), 26(3), 601-614. doi: 10.1177/13623613211064431^{F,H}
18. Ellington, R., *Barajas, C. B., **Drahota, A.**, Meghea, C., *Uphold, H., Scott, J. B., ⁸Lewis, E. Y., & Furr-Holden, C. (2022). An evaluation framework of a Transdisciplinary Collaborative Center for health equity research. *American Journal of Evaluation* (IF: 1.0), 43(3), 357-377. doi: 10.1177/1098214021991923^{B,C}

19. Aranbarri, A., Stahmer, A., Talbott, M., Miller, M. E., **Drahota, A.**, Pellecchia, M., Barber, A., Griffith, E., Morgan, E. H., & Rogers, S. J. (2021). Examining US public early intervention for toddlers with autism: Characterizing services and readiness for evidence-based practice implementation. *Frontiers in Psychiatry* (IF: 3.2), 12, 786138. doi: 10.3389/fpsy.2021.786138^{B,C,F}
20. *Bustos, T. E., *Sridhar, A., & **Drahota, A.** (2021b). Community-based implementation strategy use and satisfaction: A mixed methods approach to using the ERIC compilation for organizations serving children on the autism spectrum. *Implementation Research and Practice* (IF: 2.6), 2, 1-19. doi: 10.1177/26334895211058086^{A,C,F,G,H}
21. *Lawlor, J., *Thomas, C., *Guhin, A. T., *Kenyon, K., Lerner, M. D., UCAS Consortium, & **Drahota, A.** (2021). Suspicious and fraudulent online survey participation: Introducing the REAL Framework. *Methodological Innovations* (IF: 3.4), 14(3), 1-10. doi: 10.1177/20597991211050467^{A,E,F,H}
22. *Gomez, E., **Drahota, A.**, & Stahmer, A. C. (2021). Choosing strategies that work from the start: A mixed methods study to understand effective development of community-academic partnerships. *Action Research* (IF: 2.1), 19(2), 277-300. doi: 10.1177/1476750318775796^{A,B,C,F,G,H}
23. *Sridhar, A., **Drahota, A.**, & *Walsworth, K. (2021). Facilitators and barriers to the utilization of the ACT SMART Implementation Toolkit in community-based organizations: A qualitative study. *Implementation Science Communications* (IF: 3.3), 2, 55. doi: 10.1186/s43058-021-00158-1^{A,E,F,H}
24. **Drahota, A.**, *Meza, R., *Bustos, T., *Sridhar, A., *Martinez, J. I., *Brikho, B., Stahmer, A. C., & Aarons, G. A. (2021). Implementation-as-usual in community-based organizations providing specialized services to individuals with autism spectrum disorder: A mixed methods study. *Administration and Policy in Mental Health and Mental Health Services Research* (IF: 2.7), 48(3), 482-498. doi: 10.1007/s10488-020-01084-5^{A,B,C,D,E,F,G,H}
25. *Bustos, T. E., *Sridhar, A., & **Drahota, A.** (2021a). Implementation evaluation of an early intensive behavioral intervention program across three community-based agencies serving young children with autism: A mixed methods study. *Children and Youth Services Review* (IF: 1.7), 122, 105871. doi: 10.1016/j.childyouth.2020.105871^{A,C,F,G,H}
26. **Drahota, A.**, Sadler, R., Hippensteel, C., Ingersoll, B., & Bishop, L. (2020). Service deserts and service oases: Utilizing geographic information systems to evaluate service availability for individuals with autism spectrum disorder. *Autism* (IF: 5.6), 24(8), 2008-2020. doi: 10.1177/1362361320931265^{A,B,C,D,E,F,G,H}
27. Kerns, C. M., Berkowitz, S. J., Moskowitz, L., **Drahota, A.**, Lerner, M. D., Usual Care for Autism Study (UCAS) Consortium, & Newschaffer, C. J. (2020). Screening and treatment of trauma-related symptoms in youth with autism spectrum disorder among community providers in the United States. *Autism* (IF: 5.6), 24(2), 515-525. doi: 10.1177/1362361319847908^{A,C,E,F}
28. *Hailemariam, M., *Bustos, T., *Montgomery, B., *Barajas, R., Evans, L., & **Drahota, A.** (2019). Evidence-based intervention sustainability strategies: A systematic review. *Implementation Science* (IF: 13.1), 14, 57. doi: 10.1186/s13012-019-0910-6^{A,C,D,F,G,H}
29. Matheson, B. I., **Drahota, A.**, & Boutelle, K. N. (2019). A pilot study investigating the feasibility and acceptability of a parent-only behavioral weight-loss treatment for children with autism spectrum disorder. *Journal of Autism and Developmental Disorders* (IF: 2.8), 49(11), 4488-4497. doi: 10.1007/s10803-019-04178-8^{A,F,G}
30. Escovar, E. L., **Drahota, A.**, *Hitchcock, C., Chorpita, B. F., & Chavira, D. A. (2019). Vicarious improvement among parents participating in child-focused cognitive-behavioral therapy for anxiety. *Child & Family Behavior Therapy* (IF: 1.1), 41(1), 16-31. doi: 10.1080/07317107.2019.1571770^{A,B,C}
31. Kerns, C., Moskowitz, L., Rosen, T., **Drahota, A.**, Wainer, A., Josephson, A., Soorya, L., Cohn, E., Lerner, M. D., & Chacko, A. (2019). A multisite, multidisciplinary Delphi consensus study describing "usual care" intervention strategies for school-age to transition-age youth with autism. *Journal of Clinical Child and Adolescent Psychology* (IF: 4.4), 48 (Sup1), S247-S268. doi: 10.1080/15374416.2017.1410826^{A,B,C,E,F}

32. *Pickard, K., *Meza, R., **Drahota, A.**, & *Brikho, B. (2018). They're doing what? A short report on service use in ASD community-based agencies. *Journal of Mental Health Research in Intellectual Disabilities* (IF: 1.1), 11(2), 111-123. doi: 10.1080/19315864.2017.1408725^{A,C,D,E,F,G,H}
33. Chavira, D. A., Bantados, B., Rapp, A., *Firpo-Perretti, Y., Escovar, E., Dixon, L., **Drahota, A.**, & Palinkas, L. (2017). Parent-reported stigma and child anxiety: A mixed methods research study. *Children and Youth Services Review* (IF: 1.7), 76, 237-242.^{B,F,H}
34. Wainer, A., **Drahota, A.**, Chacko, A., Cohn, E., Kerns, C., Lerner, M. D., Marro, B., Moskowitz, L., & Soorya, L. (2017). Understanding the landscape of psychological intervention practices for social, emotional, and behavioral challenges in youth with ASD: A study protocol. *Journal of Mental Health Research in Intellectual Disabilities* (IF: 1.1), 10(3), 178-197.^{A,B,C}
35. **Drahota, A.**, *Meza, R., *Brikho, B., *Naaf, M., *Estabillo, J., *Gomez, E., *Vejnoska, S., Dufek, S., Stahmer, A.C., & Aarons, G.A. (2016). Community-Academic Partnerships: A systematic review of the state of the literature and recommendations for future research. *Milbank Quarterly* (IF: 4.1), 94(1), 163-214.^{A,B,C,D,E,F,G,H} (**Awarded Milbank Quarterly's Top 5 Peer-Reviewed Articles of 2016**)
36. *Meza, R., **Drahota, A.**, & *Spurgeon, E. (2016). Community-academic partnership participation. *Community Mental Health Journal* (IF: 1.7), 52(7), 793-798.^{A,B,C,D,F,G,H}
37. Chavira, D. A., **Drahota, A.**, Garland, A. F., Roesch, S., Garcia, M., & Stein, M. B. (2014). Feasibility of two modes of treatment delivery for child anxiety in primary care. *Behaviour Research and Therapy* (IF: 4.5), 60, 60-66.^{D,E,F}
38. **Drahota, A.**, Stadnick, N., & Brookman-Frazee, L. (2014). Therapist perspectives on training in a package of evidence-based practice strategies for children with autism spectrum disorders served in community mental health clinics. *Administration and Policy in Mental Health and Mental Health Services Research* (IF: 2.7), 41(1), 114-125.^{B,C,D,F}
39. Chiu, A. W., Langer, D. A., McLeod, B. D., Har, K., **Drahota, A.**, Galla, B. M., Jacobs, J., Ifekwunigwe, M., & Wood, J. J. (2013). Effectiveness of modular CBT for child anxiety in elementary schools. *School Psychology Quarterly* (IF: 4.3), 28(2), 141-153.^{E,F}
40. Stadnick, N., **Drahota, A.**, & Brookman-Frazee, L. (2013). Parent perspectives of an evidence-based intervention for children with autism served in community mental health clinics. *Journal of Child and Family Studies* (IF: 1.8), 22, 414-422.^{D,E,F}
41. **Drahota, A.**, Sterling, L., & Wood, J. J. (2013). Daily living skills in school-age children with and without anxiety disorders. *British Journal of Clinical Psychology* (IF: 3.1), 52(1), 107-112.^{A,B,C,D,F}
42. **Drahota, A.**, Aarons, G. A., & Stahmer, A. C. (2012). Developing the autism model of implementation for autism spectrum disorder community providers: A study protocol. *Implementation Science* (IF: 13.4), 7, 85.^{A,B,C,F,G}
43. Brookman-Frazee, L., **Drahota, A.**, & *Stadnick, N. (2012). Training community mental health therapists to deliver a package of evidence-based practice strategies for school-age children with autism spectrum disorders: A pilot study. *Journal of Autism and Developmental Disorders* (IF: 2.8), 42, 1651-1661.^{A,B,D,E,F}
44. Brookman-Frazee, L., **Drahota, A.**, *Stadnick, N., & Palinkas, L. (2012). Therapist perspectives on community mental health services for children with autism spectrum disorders. *Administration and Policy in Mental Health* (journal renamed *Administration and Policy in Mental Health and Mental Health Services Research* (IF: 2.7), 39, 365-373.^{B,D,F}
45. **Drahota, A.**, Wood, J. J., Sze, K., & Van Dyke, M. (2011). Effects of cognitive-behavioral therapy on daily living skills in children with high-functioning autism and concurrent anxiety disorders. *Journal of Autism and Developmental Disorders* (IF: 2.8), 41, 257-264.^{A,B,C,D,E,F,G}
46. Wood, J. J., **Drahota, A.**, Sze, K. M., Van Dyke, M., Decker, K., Fujii, C., Bahng, C., Renno, P., Hwang, W. C., & *Spiker, M. (2009). Brief report: Effects of cognitive behavioral therapy on parent-reported autism symptoms in school-age children with high-functioning autism. *Journal of Autism and Developmental Disorders* (IF: 2.8), 39, 1608-1612.^{A,C,E,F,G}

47. Wood, J. J., **Drahota, A.**, Sze, K., Har, K., Chiu, A., & Langer, D. A. (2009). Cognitive Behavioral Therapy for anxiety in children with autism spectrum disorders: A randomized, controlled trial. *Journal of Child Psychology and Psychiatry* (IF: 7.0), 50, 224-234.^{A,B,C,D,E,F,G}
48. **Drahota, A.**, & Malcarne, V. L. (2008). Concepts of illness in children: A comparison between children with and without intellectual disability. *Intellectual and Developmental Disabilities* (IF: 1.6), 46, 44-53.^{A,B,C,D,E,F}
49. Malcarne, V. L., **Drahota, A.**, & Hamilton, N. A. (2005). Children's health-related locus of control beliefs: Ethnicity, gender, and family income. *Children's Health Care* (IF: 0.6), 34, 47-59.^{B,C,D,F} (*Digested July 2005 in the American Psychological Association's Clinician's Research Digest*, 23(7), 2.)

Book Chapters / Book Reviews (non-refereed)

1. Brookman-Frazee, L., **Drahota, A.**, Chlebowski, C., ^δKoenig, Y., Williams, K. N., ^δHill, B., & McPherson, J. (2020). Designing Autism Spectrum Disorder interventions for community implementation: Addressing children's challenging behaviors in publicly funded mental health services. In S. W. White, B. B. Maddox, & C. A. Mazefsky (Eds.), *Oxford handbook of Autism and co-occurring psychiatric conditions*. (pp. 409-422). Oxford University Press.^{B,F}
2. **Drahota, A.**, Chlebowski, C., Stadnick, N., Baker-Ericzén, M. J., & Brookman-Frazee, L. (2017). The dissemination and implementation of behavioral treatments for anxiety in ASD. In C. M. Kerns, P. Renno, E. A. Storch, P. C. Kendall, & J. J. Wood (Eds.), *Anxiety in children and adolescents with Autism Spectrum Disorder: Evidence-based assessment and treatment* (pp. 231-249). Elsevier.^{A,B,F}
3. **Drahota, A.** (2010). S. Hendrickx: Love, sex & long-term relationships: What people with Asperger Syndrome really really want. *Journal of Autism and Developmental Disorders*, 40, 260-261.^{A,B,F}
4. Brookman-Frazee, L., Vismara, L., **Drahota, A.**, Stahmer, A., & Openden, D. (2009). Parent training interventions for children with Autism Spectrum Disorders. In J. L. Matson (Ed.), *Applied behavior analysis for children with Autism Spectrum Disorders: A handbook* (pp. 237-258). Springer.^{B,F}
5. Edwards, K., Van Dyke, M., **Drahota, A.**, & Har, K. (2007). Professional book reviews: Exploring the challenges and successes of inclusive education efforts. *Language Arts*, 84(4), 379-383.^{B,F}

Intervention Manuals / Technical Reports / Preprints / Other Publications (non-refereed)

1. Dickson, K., Michael, O., **Drahota, A.**, *Sridhar, A., *Tschida, J., & Locke, J. (2024). *Applying the cognitive walkthrough for implementation strategies methodology to inform the redesign of a selection-quality implementation toolkit for use in school*. Research Square [PREPRINT]. doi: 10.21203/rs.3.rs-4505754/v1^{A,F,H}
2. *Tschida, J. E. & **Drahota, A.** (2022). *Fidelity to the ACT SMART Implementation Toolkit: An instrumental case study of implementation strategy fidelity*. Research Square [PREPRINT]. doi: 10.21203/re.3.rs-1930423/v1^{A,C,E,F,G,H}
3. *Uphold, H., **Drahota, A.**, *Bustos, T. E., *Crawford, M. K., & Buchalski, Z. (2022). "There's no money in community dissemination": A mixed methods analysis of researcher dissemination-as-usual. *Journal of Clinical and Translational Science* [PREPRINT]. doi: 10.1017/cts.2022.437.^{B,C,F,H}
4. **Drahota, A.** & Uphold, H. (2021). *National Network to Innovate for COVID-19 and Adult Vaccine Equity (NNICE) Environmental Scan Final Report* [Summary report]. Provided to the United States of America Centers for Disease Control and Prevention, Washington, D.C., USA.^{A,B,F}
5. **Drahota, A.**, Uphold, H., & *Thomas, C. (2019). Applying dissemination models in community-based settings: A systematic review of the state of the literature, and recommendations for future research. PROSPERO CRD42019119671. Available from: http://www.crd.york.ac.uk/PROSPERO/display_record.php?ID=CRD42019119671.^{A,B,C,F,H}
6. *Hailemariam, M., **Drahota, A.**, & Hanlon, C. (2018). Ethical challenges of involving people with severe mental disorders in health services research: A case study from a low-income country setting. *SAGE Research Methods Cases*. doi: 10.4135/9781526436221^{B,F,H}

7. Stahmer, A. C., *Aranbarri, A., **Drahota, A.**, & Rieth, S. (2017). Toward a more collaborative research culture: Extending translational science from research to community and back again. *Autism*, 21(3), 259-261. doi: 10.1177/1362361317692950^{B,F}
8. Brookman-Frazee, L., **Drahota, A.**, & Chlebowski, C. (2016). *An Individualized Mental Health Intervention for Children with Autism Spectrum Disorder (AIM HI), Volume 2: Therapist Manual*. University of California, San Diego. Unpublished training manual developed at the University of California, San Diego.^{A,B,F}
9. *Matheson, B., **Drahota, A.**, & Boutelle, K. (2015). *Transforming Eating, Activity, and Motivation Utilizing Parents (TEAM UP)*. Unpublished intervention manual developed at the University of California, San Diego.^{A,B,F,G}
10. **Drahota, A.**, *Meza, R., & *Martinez, J. I. (2014). *The Autism-Community Toolkit: Systems to Measure and Adopt Research-Based Treatments*.^{A,B,F,G,H}
11. **Drahota, A.**, Chavira, D. A., & Stein, M. T. (2010). Ian: A 7-year old with prenatal drug exposure and early exposure to family violence. *Journal of Developmental Behavioral Pediatrics*, 31(3 Suppl), S3-S6.^{A,B,F}
12. Brookman-Frazee, L., & **Drahota, A.** (2010). *An Individualized Mental Health Intervention for Children with Autism Spectrum Disorders (AIM HI)*. Unpublished intervention manual developed at the University of California, San Diego.^{A,B,F}
13. Brookman-Frazee, L., & **Drahota, A.** (2010). *An Individualized Mental Health Intervention for Children with Autism Spectrum Disorders (AIM HI): A Trainer Manual*. Unpublished training manual developed at the University of California, San Diego.^{A,B,F}
14. Stein, M. T., **Drahota, A.**, & Chavira, D. A. (2008). Ian: A 7-year old with prenatal drug exposure and early exposure to family violence. *Journal of Developmental and Behavioral Pediatrics*, 29, 512-515.^{A,B,F}
15. Wood, J. J., **Drahota, A.**, & Sze, K. M. (2007). *Cognitive behavioral therapy for anxiety and social problems in children with autism: Intervention manual*. Unpublished intervention manual developed at the University of California, Los Angeles.^{A,B,F,G}

Manuscripts/ Academic Products in Process

1. *Tschida, J. E., Key, K., *Stanley, A., & **Drahota, A.** (in review). A scoping review of community engagement and implementation outcomes for approaches to adapt mental and behavioral health evidence-based practices for autistic youth.^{A,C,F,H}
2. *DeLucia, E. A., *Bertollo, J. R., *Tschida, J. E., *Fox, M., **Drahota, A.**, & Scarpa, A. (in review). Serving autistic youth in community settings: A mixed methods analysis of community mental health leadership perspectives.^{A,C,D,E,F,H}
3. *Tschida, J. E., *Alvarado, N., Moskowitz, L. J., Lerner, M. D., the UCAS Consortium, & **Drahota, A.** (in revision). Community-based providers' familiarity and use of Technology Aided Instruction and Intervention with autistic youth.^{B,E,F,G,H}
4. **Drahota, A.**, *Brouillard, A., Warren, B., ^δStarrs, L., ^δReddock, E., ^δRamirez, Y., Anthony, J. C., ^δBingham, M., Ellington, R., ^δKnighton, S., ^δMatheny, S., Richmond, A., *Lee, J., *Alvarado, N., Furr-Holden, C. D., & Uphold, H. (in preparation).^{A,B,C,D,E,F,H}
5. *Tschida, J. E., *Bertollo, J., *DeLucia, E., *Fok, M., Scarpa, A., & **Drahota, A.** (in preparation). Organizational factors impacting implementation of interventions for autistic youth: A mixed methods evaluation of Virginia's community mental health system.^{A,C,D,E,F,H}
6. Michael, O. G., Dickson, K. S., Holt, T., **Drahota, A.**, & Locke, J. J. (in preparation). Engaging advisory boards to iteratively co-design a multifaceted implementation strategy for autism supports in middle and high school.^{A,F,G}
7. Dickson, K. S., Sridhar, A., **Drahota, A.**, Holt, T., Michael, O., Thirion, M., & Locke, J. J. (in preparation). Implementation outcomes from a pilot trial of a redesigned selection quality implementation toolkit in middle and high schools: A mixed-methods study.^{A,B,C,F}

8. Reid, M. R., Choi, J. J., Kareem, A. A., **Drahota, A.**, & Buchanan, N. (in preparation). Racial diversity in substance use disorder research: A systematic review.^F
9. **Drahota, A.**, *Sridhar, A., *Tschida, J. E., *Bustos, T. E., *Martinez, J. I., & *Meza, R. (in preparation; data analysis complete). ACT SMART Implementation Toolkit: Feasibility, acceptability and utility of a blended implementation intervention for ASD community-based organizations.^{A,B,C,D,E,F,G,H}
10. Ellington, R., Meghea, C., Uphold, H., **Drahota, A.**, Crawford, M. K., & Bustos, T. (in preparation; data analysis complete). The Flint Center for Health Equity Solutions (FCHES) Evaluation Report.^{A,B,F}
11. *Bertollo, J., *DeLucia, E., *Tschida, J. E., *Smith, A., & **Drahota, A.** (in preparation). Evaluating implementation facilitation using the ACT SMART Toolkit: Feasibility, acceptability and utility from the facilitator perspective.^{A,B,C,D,E,F,G,H}

SELECTED PEER-REVIEWED PRESENTATIONS

1. *Tschida, J., *Kalatturu, J., *Kingstrom, A., *Peeran, I., & **Drahota, A.** (accepted). *Using community engagement to adapt anxiety cognitive behavioral therapy for minoritized autistic youth receiving services in community-based settings*. Abstract submitted to 2025 ABCT Annual Convention, New Orleans, LA, USA.
2. Sridhar, A., Dickson, K. S., *Thirion, M., **Drahota, A.**, & Locke, J. J. (accepted). *Implementation outcomes from a pilot trial of a redesigned implementation toolkit in schools: A mixed-methods study*. Abstract submitted to 2025 ABCT Annual Convention, New Orleans, LA, USA.
3. Nahmias, A. S. (May 2025). *Innovations in training community mental health providers to serve autistic individuals*. Panel presented at the 2025 INSAR Annual Meeting, Seattle, WA, USA. [**Drahota, A.**, Discussant]
4. *Michael, O., *Thirion, M., Dickson, K. S., **Drahota, A.**, & Locke, J. J. (May 2025). *Ask me what I think: Exploring autistic middle and high school student's satisfaction with school services*. Poster presented at the 2025 INSAR Annual Meeting, Seattle, WA, USA.
5. *Michael, O. G., Du, A., Thirion, M., Dickson, K., **Drahota, A.**, & Locke, J. (December 2024). *Exploring school and district personnel's definition and knowledge of evidence-based practices for autistic students*. Poster presented at the Advancing School Mental Health Conference, Orlando, FL, USA.
6. *Tschida, J.E., Key, K., *Stanley, A., & **Drahota, A.** (November 2024). A scoping review of approaches to adapt mental and behavioral health evidence-based practices (EBPs) for autistic youth in community-based settings. In K. Ahlers (chair), *Community-Partnered Research Approaches to Tailor Evidence-Based Practices for Autistic People*. [Symposium]. Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA, USA.
7. *Merritt-Gawe, K., Rosen, T., Nahmias, A. S., **Drahota, A.**, Wainer, A. L., Cohn, E., Moskowitz, L., Valluripalli Soorya, L., & Lerner, M. D. (November 2024). *The effects of service payer on the use of intervention strategies for autistic youth*. [Poster session]. Annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA, USA.
8. Dickson, K. S., Michael, O., Holt, T., **Drahota, A.**, & Locke, J. J. (September 2024). Iterative Refinement of a Selection Quality Implementation Toolkit For use in Schools: Engaging Community Partners to Optimize Implementation Strategy Impact. [Presentation]. 2024 Society for Implementation Research Collaboration Conference, Denver, CO, USA.
9. Warren, B., Uphold, H., **Drahota, A.**, Campbell, K. D. M., *Young, K. S., *Heuvelman, K., & *Harting, A. (September 2024). *The Substance Use Disorder HERC: The Flint and Genesee County Health Equity Report Card (HERC) as a Model for Other Health Indicators and Communities*. [Poster session]. Healthy Flint Research Coordinating Center's 7th Annual Research Symposium, Flint, MI, USA.

10. **Drahota, A.**, Uphold, H., Thomas, C., *Bustos, T. E., *Crawford, M. K., *Tschida, J. E., & *Sridhar, A. (December 2023). Applying dissemination strategies in community-based settings: A scoping review of the dissemination science literature and recommendations for advancing dissemination. Poster accepted for presentation at the 16th Annual AcademyHealth Conference on the Science of Dissemination and Implementation in Washington, DC, USA.
11. Dickson, K. S., Michael, O., **Drahota, A.**, *Sridhar, A., *Tschida J. E., & Locke, J. J. (November 2023). Applying cognitive walkthrough for implementation strategies to inform the redesign of an implementation toolkit for use in schools. Presentation in review for presentation at the Association for Behavioral and Cognitive Therapies Annual Convention in Seattle, WA, USA.
12. Uphold, H., **Drahota, A.**, Warren, B., Sadler, R., Harris, A., ^δBingham, M., & Campbell, K. (September 2023). Creation of a Health Equity Report Card for Flint and Genesee County. Poster presentation at the Healthy Flint Research Coordinating Center 2023 Research Symposium, Flint, MI, USA.
13. Honovic, S., Walker, K., Kerns, C., **Drahota, A.**, Cohn, E., Soorya, L., Moskowitz, L., Wainer, A., & Lerner, M. D. (August 2023). Influence of student SES on autism school-based providers use of social skills interventions. Abstract submitted to the APA 2023 Convention, Washington, DC, USA.
14. *Tschida, J. E., *Sridhar, A., **Drahota, A.**, Kerns, C. K., Moskowitz, L. J., & the UCAS Consortium (May 2023). Client insurance status, service setting, and autism service provider-reported use of parent coaching strategies. Poster presentation at the INSAR 2023 Annual Meeting, Stockholm, Sweden.
15. *Bertollo, J. R., *DeLucia, E. A., *Tschida, J. E., Scarpa, A., & **Drahota, A.** (May 2023). Evaluating facilitation of the ACT SMART Implementation Toolkit: Facilitator and implementation team perspectives. Poster presentation at the INSAR 2023 Annual Meeting, Stockholm, Sweden.
16. *Sridhar, A., *Olesgun, O., & **Drahota, A.** (December 2022). Methods to select tailor, and map implementation strategies to context-specific determinants. Poster presentation at the 15th Annual Conference on the Science of Dissemination and Implementation in Health, Washington, DC, USA.
17. **Drahota, A.**, Uphold, H., *Brouillard, A., & ^δStarrs, L. (November 2022). Identifying promising practices to improve adult vaccine uptake and equity through a novel community-engaged rapid review process. Poster presentation at the APHA 2022 Annual Meeting & Expo, Boston, MA, USA.
18. *Walker, K., Gates, J. A., Kerns, C., **Drahota, A.**, Cohn, E., Soorya, L., Moskowitz, L., Wainer, A., & Lerner, M. D. (November 2022). Autism providers' adversity inquiries differ by patient race and socioeconomic status. Poster presentation at the Autism Spectrum and Developmental Disabilities (ASDD) SIG Exposition, Annual Meeting of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY, USA.
19. *Tschida, J. E. & **Drahota, A.** (September 2022). Fidelity to the ACT SMART Toolkit: An assessment of implementation strategy fidelity. Oral presentation at the 2022 Society for Implementation Research Collaboration Conference, San Diego, CA, USA.
20. *Tschida, J., *Sridhar, A., & **Drahota, A.** (May 2022). Changes in the organizational context of autism community-based organizations: Effectiveness of a multi-faceted implementation strategy. Poster presentation at the INSAR 2022 Annual Meeting, Austin, TX, USA.
21. *Fok, M., *Tschida, J., *Bortello, J., *Sridhar, A., *DeLucia, E., **Drahota, A.**, & Scarpa, A. (May 2022). Readiness for change: Implementing mental health interventions for autistic youth in Virginia community service boards. Poster presentation at the INSAR 2022 Annual Meeting, Austin, TX, USA.
22. *Walker, K., Gates, J. A., Kerns, C., **Drahota, A.**, Cohn, E., Soorya, L., Moskowitz, L., Wainer, A., & Lerner, M. D. (May 2022). Exploring the intersection of race and autism in young adults: Do provider adverse childhood experience (ACE) inquiries differ based on patient race? Poster presentation at the INSAR 2022 Annual Meeting, Austin, TX, USA.
23. *Honovic, S., *Gates, J. A., *Walker, K., Kerns, C., **Drahota, A.**, Cohn, E., Soorya, L., Moskowitz, L., Wainer, A., & Lerner, M. D. (May 2022). Usual care settings and differences in screening and

- treatment of trauma for autistic youth. Abstract submitted for presentation at the INSAR 2022 Annual Meeting, Austin, TX, USA.
24. *Bustos, T., *Sridhar, A., *Guhin, A., & **Drahota, A.** (December 2020). The Implementation Strategies and Satisfaction Survey: Evaluating implementation strategy use for an early intensive behavioral intervention (EIBI) among community agencies serving children with autism. Virtual presentation to the 13th Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, VA, USA.
 25. Moskowitz, L. J., *Braconnier, M. L., *Garza, I., Kerns, C. M., **Drahota, A.**, Soorya, L., Wainer, A., Cohn, E., & Lerner, M. D. (November 2020). Community providers' self-reported use of evidence-based practices to treat anxiety in youth with ASD. Poster presented at the 54th ABCT Virtual Annual Convention.
 26. *Simkani, S., *Uphold, H., & **Drahota, A.** (accepted; conference cancelled). Definitions of dissemination: Are researchers all saying the same thing in different ways? Poster accepted to the annual Healthy Flint Research Coordinating Center Research Symposium 2020, Flint, MI, USA. (Conference cancelled due to COVID-19)
 27. *Brown, C., Lerner, M., Kerns, C., Moskowitz, L., Cohn, E., **Drahota, A.**, Soorya, L., & Wainer, A. (June 2020). Research-Supported Intervention Strategies for Treating Externalizing Behaviors in Youth with Autism Spectrum Disorder: Implementation and Perceived Usefulness Among Community-Based Providers Across Disciplines. Poster accepted for the INSAR 2020 Annual Meeting, Seattle, WA, USA. (Conference converted to virtual conference).
 28. *Sridhar, A. & **Drahota, A.** (June 2020). Facilitating EBP Implementation in Community-Based ASD Agencies: Clinical Effectiveness of the ACT SMART Implementation Toolkit. Poster presentation for the INSAR 2020 Annual Meeting, Seattle, WA, USA. (Conference converted to virtual conference).
 29. **Drahota, A.**, *Sridhar, A., Moskowitz, L., Kerns, C. M., Lerner, M. D., Wainer, A., Soorya, L., & Cohn, E. (accepted). Community-based provider-level predictors of cognitive restructuring and gradual exposure use to treat anxiety in youth with ASD in the United States. Symposium presentation accepted to the 53rd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA, USA. (Conference cancelled due to COVID-19)
 30. *Uphold, H., Price, E., **Drahota, A.**, Buchalski, Z., & ^δEvans, L. (2019, December). Dissemination-as-usual: An examination of current practices to guide future steps. Poster accepted for the 12th Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, VA, USA.
 31. *Sridhar, A. & **Drahota, A.** (2019, December). Determinants of ACT SMART implementation toolkit use in community agencies: A qualitative study. Poster accepted for the 12th Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, VA, USA.
 32. Lerner, M. D., **Drahota, A.**, Kerns, C. M., Moskowitz, L., Soorya, L., Wainer, A., Chacko, A., & Cohn, E. (2019, November). Usual care practices for youth with autism spectrum disorder in America: Patterns of familiarity and use. Symposium to be presented at the 53rd ABCT Annual Convention, Atlanta, GA, USA.
 33. Kerns, C., Newschaffer, C., **Drahota, A.**, Soorya, L., Wainer, A., Lerner, M. D., & Moskowitz, L. (2019, November). Usual care of autism survey: How frequently do community providers who serve youth with ASD screen for and treat psychological trauma? Paper to be presented at the 53rd ABCT Annual Convention, Atlanta, GA, USA.
 34. Moskowitz, *Braconnier, M., Kerns, C., *Rosen, T., Lerner, M. D., **Drahota, A.**, Soorya, L., Wainer, A., Chacko, A., & Cohn, E. (2019, November). Community providers' self-reported use of evidence-based practices to treat anxiety in youth with ASD. Symposium to be presented at the 53rd ABCT Annual Convention, Atlanta, GA, USA.
 35. *Bustos, T. E., **Drahota, A.**, & Anderson-Carpenter, K. D. (2019, September). A secondary analysis of longitudinal state-level support for school-based health centers mental health services. Paper to be presented at the 5th Biennial SIRC Conference, Seattle, WA, USA.

36. *Sridhar, A., *Bustos, T. E., & **Drahota, A.** (2019, May). Evaluating the implementation process of an early behavioral intervention program across three usual care agencies serving young children with autism: A mixed methods study. Poster presented at INSAR, Montreal, Canada.
37. **Drahota, A.**, Hippensteel, C., Ingersoll, B., Bishop-Fitzpatrick, L., & Sadler, R. (2019, May). Service deserts and service oases: Utilizing GIS to evaluate service availability for individuals with ASD. Poster presented at INSAR, Montreal, Canada.
38. *Hailemariam, M., *Bustos, T., *Montgomery, B., *Barajas, R., ^δEvans, L., & **Drahota, A.** (2018, December). Evidence-based intervention sustainment strategies in public health: A systematic review. Poster at the 2018 11th Annual Conference on the Science of Dissemination and Implementation in Health, Washington, DC, USA.
39. *Bustos, T. E. & **Drahota, A.** (2018, December). Mixed methods study of the implementation of the Early Learning Institute (ELI) program across three sites. Poster presentation at 11th Annual AcademyHealth Conference on the Science of Dissemination and Implementation. Washington, DC, USA.
40. **Drahota, A.**, ^δEvans, L., *Uphold, H., *Hailemariam, M., Johnson, J. E., & Furr-Holden, C. D. (2018, November). Dissemination and Implementation Science Core: Research and application of D&I interventions to increase health equity for underserved communities. Presentation at the 146th Annual Meeting of the American Public Health Association, San Diego, CA, USA.
41. **Drahota, A.**, Lerner, M. D., Kerns, C. M., Moskowitz, L., Soorya, L., Wainer, A., Cohn, E., & Chacko, A. (July 2018). Evidence-based practice utilization for youth with ASD by community-based providers: A multi-site, multi-disciplinary scan of usual care in the U.S. Paper to be presented at the 25th Biennial Meeting of the International Society for the Study of Behavioural Development, Gold Coast, Queensland, Australia.
42. Stoddard, S., *Montgomery, B. W., Burch, B., Felton, J. W., **Drahota, A.**, Johnson, J., *Bustos, T. E., ^δSenters-Young, K., & Furr-Holden, D. (2018, March). Strengthening Flint families: Effectiveness of community-informed implementation methods in behavioral health. Poster presentation at the Healthy Flint Research Symposium, Flint, MI, USA.
43. *Stewart, D., *Gordon, L., *Rauk, L., Kerns, C., *Rosen, T., *Marro, B., Moskowitz, L., Wainer, A., Soorya, L., Cohn, E., Lerner, L., & **Drahota, A.** (2017, June). You're doing what? Delphi study describing usual care for youth with autism and externalizing behaviors. Poster at 2017 Society for Community Research and Action Biennial Conference, Ottawa, Ontario, Canada.
44. Kerns, C. M., Moskowitz, L., *Josephson, A., *Jeffay, M., *Guha Ray, A., *Day, C., Cohn, E., **Drahota, A.**, Wainer, A., & Lerner, M. D. (2017, October). A cross-regional and multidisciplinary Delphi consensus study describing usual care for school to transition-age youth with autism. Poster presented as the International Meeting for Autism Research, San Francisco, CA, USA.
45. *Rosen, T., *Marro, B., *Josephson, A., Moskowitz, L., Kerns, C., **Drahota, A.**, Wainer, A., & Lerner, M.D. (2017, April). The effects of perceived research support on the use of anxiety treatment strategies for youth with ASD. Poster at the 2017 Biennial Meeting of Society for Research in Child Development, Austin, TX, USA.
46. **Drahota, A.**, *Smith, A., Stahmer, A. C., & Aarons, G. A. (2016, December). Organizational level factors to promote implementation of EBPs with autism community agencies. Poster at the 9th Annual Conference on the Science of Dissemination and Implementation, Washington, DC, USA.
47. *Smith, A., *Bragg, T., *Peraza, C., & **Drahota, A.** (2016, April). Why leave? A look at turnover intentions among autism providers. Poster presented at the 96th Annual Western Psychological Association Convention, Long Beach, CA, USA.
48. **Drahota, A.** (symposium chair), Reith, S., Suhrheinrich, J., & Chlebowski, C. (2016, March). Training usual care, community providers to deliver evidence-based practices to children with autism spectrum disorder. Symposium presented at the Gatlinburg Conference, San Diego, CA, USA.

49. **Drahota, A.**, *Smith, A., & Brookman-Frazee, L. (2016, March). Training-as-usual for community providers providing specialized services to youth with autism: A lot of methods but little consistency. Paper presented at the Gatlinburg Conference, San Diego, CA, USA.
50. **Drahota, A.**, *Martinez, J.I., *Meza, R., *Brikho, B., *Gomez, E., Stahmer, A.C., Aarons, G.A., & the Autism Model of Implementation Collaboration. (2015, November). ACT SMART Toolkit: Developing and Pilot Testing a Comprehensive Implementation Strategy for ASD Service Providers. Paper presented at the 49th Annual Association for Behavioral and Cognitive Therapies Convention, Chicago, IL, USA.
51. **Drahota, A.**, *Martinez, J.I., *Brikho, B., *Meza, R., Stahmer, A., & Aarons, G. (2015, September). The ACT SMART Toolkit: An Implementation Strategy for Community-Based Agencies Providing Services to Children with Autism Spectrum Disorder. Paper presented at the 3rd biennial Society for Implementation Research Collaboration, Seattle, WA, USA.
52. **Drahota, A.**, *Meza, R., *Naaf, M., *Gomez, E., Dufek, S., *Estabillo, J., *Vejnoska, S., *Brikho, B., Stahmer, A.C., & Aarons, G.A. (2015, September). Community-Academic Partnerships: A systematic review of the state of the literature and recommendations for future research. Poster presented at the 3rd biennial Society for Implementation Research Collaboration, Seattle, WA, USA.
53. *Brikho, B., *Meza, R., *Spurgeon, E., *Martinez, J.I., & **Drahota, A.** (2015, February). They're doing what? Perceived evidence of reported strategies used in autism community agencies. Poster presented at the 2015 CalABA Western Regional Conference, San Diego, CA, USA.
54. Adams, D.R., Walsh, L.M., Babber, S., Lustbader, S., Fawole, O., **Drahota, A.**, & Beidas, R.S. (2014, November). A difference of opinion: Comparing direct provider and agency leader responses on the Evidence-Based Practice Attitudes Scale (EBPAS). Poster accepted for presentation at the 2014 Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA, USA.
55. *Meza, R., *Brikho, B., *Spurgeon, E., *Martinez, J.I., & **Drahota, A.** (2014, November). Characterizing providers and services in autism community-based agencies. Poster accepted for presentation at the 2014 Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA, USA.
56. *Martinez, J.I. & **Drahota, A.** (2014, November). Agency leader and service provider attitudes toward adoption of evidence-based practices for children with autism spectrum disorder. Poster accepted for presentation at the 2014 Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA, USA.
57. *Spurgeon, E. & **Drahota, A.** (2014, March). Determining the factors facilitating and hindering community-academic partnerships. Paper presented at the 2014 Student Research Symposium, San Diego State University, CA, USA.
58. **Drahota, A.**, Aarons, G.A., & Stahmer, A.C. (2013, May). Developing the Autism Model of Implementation for ASD community providers: Use of an academic-community collaboration. Paper presented at the 2nd bi-annual Seattle Implementation Research Conference, Seattle, WA, USA.
59. *Meza, R., *Spurgeon, E., & **Drahota, A.** (2013, May). Determining factors important in influencing ASD community stakeholders participation in an academic-community collaboration. Poster presented at the 2nd bi-annual Seattle Implementation Research Conference, Seattle, WA, USA.
60. **Drahota, A.**, *Garcia, M., & Chavira, D.A. (2013, April). Delivering child-focused anxiety cognitive behavioral therapy enhances with parent engagement strategies: A randomized, controlled trial of two delivery modes. Paper presented at the 2013 Anxiety and Depression Association of America Conference, La Jolla, CA, USA.
61. *Hitchcock, C., **Drahota, A.**, *Garcia, M., & Chavira, D.A. (2013, April). Parental involvement in child-focused anxiety CBT vicariously improves parental psychological distress. Poster presented at the 2013 Anxiety and Depression Association of America Conference, La Jolla, CA, USA.
62. *Firpo, Y.M., **Drahota, A.**, *Garcia, M., Cavaleri, M.A., McKay, M., Chavira, D.A., (2012, April). Psychometric Properties of a Parent-Reported Mental Health Stigma Scale. Poster presentation presented at the Western Psychological Association Convention, Burlingame, CA, USA.

63. *Flores, K., **Drahota, A.**, & Chavira, D. (2009, October). Qualitative analysis of parental needs: Accessing services for their children's anxiety disorders in pediatric settings. Poster presented at the SACNAS Annual Convention, Dallas, TX, USA.
64. **Drahota, A.**, & Wood, J. J. (2009, August). Using cognitive-behavioral therapy for children with ASD and anxiety. Paper presented at the 117th Annual Convention for the American Psychological Association, Toronto, Ontario, Canada.
65. Brookman-Frazee, L., **Drahota, A.**, & Palinkas, L. (2009, August). Providers' perspectives on serving children with autism spectrum disorders in usual care psychotherapy. Paper presented at the 117th Annual Convention for the American Psychological Association, Toronto, Ontario, Canada.
66. **Drahota, A.**, & Wood, J. J. (2009, May). Treating anxiety disorders in adolescents with high functioning autism: The case of John. Poster presented at the annual meeting, International Meeting for Autism Research, of the International Society for Autism Research, Chicago, IL, USA.
67. **Drahota, A.**, & Wood, J. J. (2008, March). Treating anxiety disorders in children with autism spectrum disorders: The feasibility, acceptability, and initial outcomes in an ethnically diverse subsample. Poster presented at the annual meeting of the Anxiety Disorders Association of America conference, Santa Ana Pueblo, NM, USA.
68. **Drahota, A.**, & Wood, J. J. (2008, August). Intervening with the adaptive functioning of children with autism and concurrent anxiety disorders. Paper presentation at the biennial world congress of the International Association for the Scientific Study of Intellectual Disabilities, Cape Town, South Africa.
69. **Drahota, A.**, & Wood, J. J. (2007, March). Psychometric properties of the Multidimensional Anxiety Scale for Children for use with children with autism spectrum disorder. Poster presentation at the biennial meeting of the Society for Research in Child Development, Boston, MA, USA.
70. **Drahota, A.**, & Wood, J. J. (2006, March). Parental intrusiveness and childhood anxiety in children with autism spectrum disorder. Poster presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA, USA.
71. **Drahota, A.**, & Wood, J. J. (2005, March). Establishing evidence-based practice: Treating anxiety in children with autism. Paper presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD, USA.
72. **Drahota, A.**, & Malcarne, V. L. (2004, March). Concepts of physical illness in children with and without mental retardation. Poster presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA, USA.
73. *Farahmand, F., **Drahota, A.**, & Malcarne, V. L. (2003, May). Self-esteem and health locus of control beliefs. Poster presentation at the annual meeting of the Western Psychological Association, Vancouver, B.C., Canada.
74. *Ferandell, J., **Drahota, A.**, & Malcarne, V. L. (2003, May). Children's illness behavior: Comparing parental ratings of their child. Poster presentation at the annual meeting of the Western Psychological Association, Vancouver, B.C., Canada.
75. **Drahota, A.** & Malcarne, V. L. (2003, May). Ethnic differences in children's health-related locus of control. Poster presentation at the annual meeting of the Western Psychological Association, Vancouver, B.C., Canada.

INVITED ADDRESSES AND WORKSHOPS: NATIONAL

1. **Drahota, A.** (2024, November). Focus Groups: A Training. Invited presentation at the Michigan State University, Department of Public Health, SHARE Collaborative, Flint, MI, USA.
2. **Drahota, A.** (2022, June). Developing a translation and dissemination plan. Invited presentation at the Morgan State University, STEM Context Matters: A Conference of the MSI STEM Alliance, Baltimore, MD, USA.

3. **Drahota, A.** (2022, March). Introduction to dissemination science. Invited presentation at the Morgan State University, Maryland Collaborative for Research in Urban STEM Education Institute, Baltimore, MD, USA.
4. **Drahota, A.** (2019, April). Improving autism services through dissemination and implementation (D&I) science. Invited presentation at the Virginia Tech University Autism Conference, Roanoke, VA, USA.
5. **Drahota, A.** (2018, April). Rural services for individuals with autism spectrum disorder. Invited panel discussant at the 2018 Annual Virginia Tech Autism Conference, Blacksburg, VA, USA.
6. **Drahota, A.** (2016, November). Improving services for individuals with autism spectrum disorder: Translating research from efficacy to implementation science. CRAIND Brown Bag, East Lansing, MI, USA.
7. **Drahota, A.** (2015, November). Facing the challenges of weight management in targeted populations. Invited presentation at The Obesity Society, 2015 ObesityWeek Conference, Los Angeles, CA, USA.
8. **Drahota, A.** (2014, February). Where the Wild Things Are: Understanding Childhood Anxiety. Invited presentation at Rady Children's Hospital Speech and Language Services, San Diego, CA, USA.
9. **Drahota, A.** (2013, October). Community-Academic Partnerships: A Systematic Review of the State of the Literature and Recommendations for Future Research. Invited presentation at the UCSD and CASRC Implementation Science Seminar, San Diego, CA, USA.
10. **Drahota, A.** (2012, September). Anxiety Disorders Cognitive Behavioral Therapy for Youth with Autism Spectrum Disorders. Invited presentation at Rady Children's Hospital Autism Seminar Series, San Diego, CA, USA.
11. **Drahota, A.** & Brookman-Frazee, L. (2011, October). The Mental Health Needs of School-Aged Children with ASD: Implications for Treatment Planning and Therapy. Invited presentation at Rady Children's Hospital Autism Seminar Series, San Diego, CA, USA.
12. **Drahota, A.** (2010, November). Use of Cognitive Behavioral Therapy with children in community settings. Invited presentation at UCSD Department of Psychiatry Fellows series, San Diego, CA, USA.
13. **Drahota, A.,** & Wood, J. J. (2007, September). Intervening with the independent self-help skills of high-functioning children with ASD and concurrent anxiety disorders. Lecture presentation at the 2nd Annual Pivotal Response Treatment Conference, University of Santa Barbara, Santa Barbara, CA, USA.
14. **Drahota, A.** (2005, February). Intellectual disabilities and special education: Efficacy of accommodations. Lecture presentation at University of California, Los Angeles, CA, USA.
15. **Drahota, A.** (2003, April). Research methods: What to expect when conducting independent research. Lecture presentation at San Diego Mesa College, San Diego, CA, USA.

INVITED ADDRESSES AND WORKSHOPS: INTERNATIONAL

1. **Drahota, A.** (2018, July). Improving services for individuals with autism spectrum disorder: Translating research from efficacy trials to implementation science. Invited presentation at Griffith University, Department of Psychology, Broadbeach, Queensland, Australia.
2. **Drahota, A.** & Furr-Holden, C. D. (2017, April). Designing successful D&I research projects. Invited presentation at the 2017 Caribbean Research Capacity Building Technical Assistance Workshop, Georgetown, Guyana.

MEDIA COVERAGE, OUTREACH AND NON-ACADEMIC DISSEMINATION OF RESEARCH

1. Blair, C. (2025, September 15). *MSU study targets treatment gaps in St. Clair County* [Audio news broadcast]. Public News Service. <https://app.publicnewsservice.org/story/msu-study-targets-treatment-gaps-in-st-clair-county/57193935-de63-4ac0-985f-ab337516299b>

2. Cushing, B. (2025, September 13). *MSU study looks to address substance treatment gaps* [Television news broadcast]. WILX 10. <https://www.wilx.com/2025/09/14/msu-study-looks-address-substance-treatment-gaps/>
3. Michigan State University. (2025, September 8). *MSU researchers address gap in substance use disorder treatment* [Press release]. <https://msutoday.msu.edu/news/2025/09/msu-researchers-address-gap-in-substance-use-disorder-treatment>
4. **Drahota, A.**, Campbell, K., Warren, B., [§]Heuvelman, K., [§]Gerow, J. K., [§]Young, K., & Uphold, H. (January 2024). The Substance Use Disorder HERC: Using the Flint Health Equity Report Card (HERC) as a model for other health indicators and locations. Presentation at the Michigan Department of Health and Human Services, Michigan Public Health Institute, 2024 Social Determinants of Health Summit (Virtual), MI, USA.
5. Lerner, M. D. & the **UCAS Consortium** (2022, October 19). Surveying the Landscape of Autism Intervention Practices Across the U.S.: What Practitioners Are Doing and How to Build Bridges Across Disciplines in Research and Practice. *Discover SPARK Webinar Series*. https://sparkforautism.org/discover_article/webinar-intervention-practices/
6. Spartz, J. T. (2021, October 15). Service deserts and oases: Evaluating service availability for individuals with autism. *Fast Focus Policy Brief No. 56-2021*. <https://www.irp.wisc.edu/resource/service-deserts-and-oases-evaluating-service-availability-for-individuals-with-autism/>

SELECTED MENTORING EXPERIENCE (FULL MENTORING LIST UPON REQUEST)

Post Baccalaureates	Role	Dates	Current Position
Rosemary Meza, Ph.D.	Supervisor	2012-2014	Collaborative Scientist, Kaiser Permanente Washington Health Research Institute
Brigitte Brikho, M.S.	Supervisor	2014-2014	CEO, BRIGing the Gaps: College Admissions Counseling
Alexandria Smith, B.A.	Supervisor	2014-2016	Human Resources Administrator
Graduate-Level Students	Role	Dates	Current Position
Tatiana Bustos, Ph.D.	Graduate Advisor	2017-2021	Researcher, Transformative Research Unit for Equity, RTI International, Inc.
Aksheya Sridhar, Ph.D.	Graduate Advisor	2018-2024	Implementation Support Practitioner, University of Washington
Jessica Suacedo, M.A.	Program Advisor	2018-2020	Doctoral candidate, MSU
Andrew Guhin, M.A.	Graduate Advisor	2019-2020	Research Scientist, Iowa State University
Caitlin Heenan	R2D2 Mentor	2020-2022	Medical student, MSU
Jessica Tschida, M.A.	Graduate Advisor	2020-Present	Doctoral candidate, MSU
Naomi Alvarado	Graduate Advisor	2024-Present	Master's candidate, MSU
Postdoctoral Fellows	Role	Dates	Current Position
Jonathan I. Martinez, Ph.D.	Postdoctoral Advisor	2014-2015	Professor, CSU Northridge
Maji Hailemariam Deben, Ph.D., M.S.W.	Postdoctoral Advisor	2017-2017	Assistant Professor, MSU
Early Career Fellows	Role	Dates	Current Position
Heatherlun Uphold, Ph.D.	ARIS Fellowship Mentor	2019-2020	Assistant Professor, MSU
Katherine Pickard, Ph.D.	SIRC Network of Experts Mentor	2020-2021	Associate Professor, Emory University

STUDENT COMMITTEES

Committee Chair	Naomi Alvarado , MSU Clinical Science Master's Chair
	Jessica Tschida , MSU Clinical Science Doctoral Chair
	Jessica Tschida , MSU Clinical Science Master's Chair
	Aksheya Sridhar , MSU Clinical Science Doctoral Chair
	Andrew Guhin , MSU Ecological/Community Psychology Master's Chair
	Aksheya Sridhar , MSU Clinical Science Master's Chair
	Tatiana Bustos , MSU Ecological/Community Psychology Doctoral Chair
	Tatiana Bustos , MSU Ecological/Community Psychology Master's Chair
Committee Member	Hannah Tokish , MSU Clinical Science Doctoral Guidance Committee
	Matthew Marvin , MSU Clinical Science Doctoral Guidance Committee
	Taylor Martin , MSU Ecological/Community Psychology Doctoral Guidance Committee
	Mallet Reid , MSU Ecological/Community Psychology Doctoral Committee
	Hannah Tokish , MSU Clinical Science Master's Committee
	Laura Pascoe , MSU Undergraduate Honor's Thesis Committee
	Jennifer Gruber , MSU Ecological/Community Psychology Doctoral Guidance Committee
	Ana Pomales-Ramos , MSU Clinical Science Doctoral Committee
	Rosaura Dominguez-Rebollar , MSU Ecological/Community Psychology Doctoral Committee
	MK Kitzmiller , MSU Ecological/Community Psychology Doctoral Guidance Committee
	Oyesola Louwafunmilayo Ayeni , MSU Ecological/Community Psychology Doctoral Committee
	Mallet Reid , MSU Ecological/Community Psychology Master's Committee
	Diondra Straiton , MSU Clinical Science Doctoral Committee
	Emma Sipila-Thomas , MSU College of Education Doctoral Committee
	Ana Pomales-Ramos , MSU Clinical Science Master's Committee
	K. Malulani Castro , MSU Ecological/Community Psychology Master's Committee
	Jasmine Engleton , MSU Ecological/Community Psychology Master's Committee
	Corbin Standley , MSU Ecological/Community Psychology Master's Committee
	Jennifer Gruber , MSU Ecological/Community Psychology Master's Committee
	Trevor Strzyzkowski , MSU Ecological/Community Psychology Master's Committee
	Karís Casagrande , MSU Clinical Science Doctoral Committee
	Kyle Frost , MSU Clinical Science Doctoral Committee
	Rosaura Dominguez-Rebollar , MSU Ecological/Community Psychology Master's Committee
	Emma Sipila , MSU College of Education Master's Committee
	Ana Dueñas , MSU College of Education Doctoral Committee
	Diondra Straiton , MSU Clinical Science Master's Committee
	Seth Knowles , MSU Undergraduate Honor's Thesis Committee
	Kyle Frost , MSU Clinical Science Master's Committee
	Sara McGirr , MSU Ecological/Community Psychology Doctoral Committee

TEACHING EXPERIENCE

Fall 2025	Instructor , PSY893, Section 001, <i>Community Engagement Practicum</i> , MSU
Spring 2025	Instructor , PSY101, Section 001, <i>Introductory Psychology</i> , MSU

Fall 2024	Instructor , PSY992, Section 604, <i>Seminar in Psychology: Foundations of Dissemination and Implementation Science</i> , MSU
Fall 2023	Instructor , PSY101, Section 002, <i>Introductory Psychology</i> , MSU
Fall 2022	Instructor , PSY101, Section 740, <i>Introductory Psychology</i> (hybrid), MSU Instructor , PSY101, Section 741, <i>Introductory Psychology</i> (hybrid), MSU
Spring 2022	Instructor , PSY493, Section 002, <i>Issues in Psychology – Disseminating and Implementing Science</i> (hybrid) [Tier II Writing Course], MSU
Fall 2021	Instructor , PSY101, Section 003, <i>Introductory Psychology</i> (hybrid), MSU Instructor , PSY101, Section 007, <i>Introductory Psychology</i> (hybrid), MSU Guest Lecturer , PSY956, Child Anxiety and Treatment, <i>Child Assessment</i> , MSU
Fall 2020	Instructor , PSY101, Section 003, <i>Introductory Psychology</i> (online, asynchronous), MSU Instructor , PSY992, Section 606, <i>Seminar in Psychology: Introduction to Implementation Science Research</i> (online, synchronous), MSU
Fall 2019	Instructor , PSY956, Section 001, <i>Child Assessment</i> , MSU
Spring 2019	Instructor , PSY101, Section 002, <i>Introductory Psychology</i> , MSU
Fall 2018	Instructor , PSY992, Section 606, <i>Seminar in Psychology: Child Therapy/Assessment</i> , MSU
Spring 2018	Instructor , PSY101, Section 001, <i>Introductory Psychology</i> , MSU
Fall 2017	Instructor , PSY992, Section 604, <i>Seminar in Psychology: Introduction to Implementation Science Research</i> , MSU
Spring 2017	Instructor , PSY101, Section 003, <i>Introductory Psychology</i> , MSU
Spring 2016	Guest Lecturer , Anxiety and OCD Clinic: Children's Outpatient Psychiatry, Rady Children's Hospital-San Diego, San Diego, California
Spring 2016	Guest Lecturer , Anxiety and OCD Clinic: Children's Outpatient Psychiatry, Rady Children's Hospital-San Diego, San Diego, California
Spring 2016	Instructor , ED795, Section B, <i>Master's Thesis Seminar</i> , SDSU
Fall 2015	Instructor , ED795, Section A, <i>Master's Thesis Seminar</i> , SDSU
Spring 2015	Instructor , ED795, Section B, <i>Master's Thesis Seminar</i> , SDSU
Fall 2014	Instructor , ED795, Section A, <i>Master's Thesis Seminar</i> , SDSU
2007-2011	Instructor , PSY137, <i>Human Sexuality and Psychology 101: Introduction to Psychology</i> San Diego Mesa Community College, San Diego, California
2006-2011	Seminar Instructor , <i>Teaching School Aged Children with ASD: What the Research Says about Best Practices</i> ; Continuing Education for Educators - Health Education Seminar; University of California Los Angeles (UCLA) Extension, Los Angeles, California
2006	Teaching Fellow , ED425, <i>Principles of Teaching Exceptional Individuals</i> , UCLA, California
2002	Graduate Instructor , PSY296, <i>Discussion and Analysis of Psychology</i> , San Diego State University, San Diego, California
2002	Faculty Intern , PSY137, <i>Human Sexuality</i> , San Diego Imperial County, California
2001-2002	Graduate Teaching Associate , PSY101, <i>Introduction to Psychology</i> , San Diego State University, San Diego, California

PROFESSIONAL ACTIVITIES

Journal Reviewer

2025 **Reviewer**, *Implementation Research and Practice* (JCR: 2.6; CiteScore: 1.6), 1 paper

- Frontiers in Psychiatry* (JCR: 3.2; CiteScore: 6.2), 1 paper
Journal of Applied Research in Intellectual Disabilities (JCR: 1.9; CiteScore: 4.2), 1 paper
- 2024 **Reviewer**, *Autism* (IF: 7.3), 2 papers
Autism Research (CiteScore: 7.1), 2 papers
Global Implementation Research and Applications (IF: N/A), 1 paper
Clinical and Public Health Guidelines (IF: N/A), 1 paper
Evidence-Based Practice in Child & Adolescent Mental Health (CiteScore: 3.1), 1 paper co-reviewed with doctoral student mentee
Implementation Research and Practice (CiteScore: 0.5), 1 paper
Psychology in the Schools (IF: 1.8), 1 paper
Frontiers in Medicine (JCR: 3.0; CiteScore: 6.0), 1 paper
- 2022 **Reviewer**, *Autism* (IF: 7.327), 3 papers
Evidence-Based Practice in Child & Adolescent Mental Health (IF: N/A), 1 paper
Global Implementation Research and Application (IF: N/A), 1 paper
Journal of Consulting and Clinical Psychology (IF: 7.156), 2 papers, 1 co-reviewed with mentee
Journal of Autism and Developmental Disorders (IF: 4.345), 1 paper
- 2021 **Reviewer**, *Autism* (IF: 7.327), 1 paper co-reviewed with mentee
Frontiers in Psychiatry (IF: 4.157), 2 papers
Journal of Child Psychology and Psychiatry (IF: 7.035), 2 papers
Implementation Research and Practice (IF: N/A, new journal), 3 papers, 2 co-reviewed with mentee (1 paper per mentee)
Administration and Policy in Mental Health and Mental Health Services Research (IF: 3.828), 4 papers
Implementation Science Communications (IF: N/A, new journal), 2 papers co-reviewed with mentee
Evaluation and Program Planning (IF: 1.849), 1 paper
Ad hoc Review Editor, *Frontiers in Pediatrics* (IF: 2.634), 1 paper
- 2020 **Reviewer**, *Implementation Research and Practice* (IF: N/A, new journal), 1 paper co-reviewed with mentee
Implementation Science Communications (IF: N/A, new journal), 1 paper co-reviewed with mentee
Research in Autism Spectrum Disorders (IF: 1.688), 1 paper
- 2019 **Reviewer**, *Autism* (IF: 4.609), 1 paper
Progress in Community Health Partnerships: Research, Education, and Action (IF: 0.844), 1 paper
Research in Autism Spectrum Disorders (IF: 1.688), 1 paper
Implementation Science (IF: 4.525), 1 paper
- 2018 **Reviewer**, *Autism* (IF: 4.609), 2 papers of which 1 paper co-reviewed with mentee
Children and Youth Services Review (IF: 1.521), 1 paper co-reviewed with mentee
- 2017 **Reviewer**, *Autism* (IF: 4.609), 1 paper co-reviewed with mentee
Implementation Science (IF: 4.525), 2 papers
Children and Youth Services Review (IF: 1.521), 1 paper
- 2016 **Reviewer**, *Implementation Science* (IF: 4.525), 2 papers
Translational Behavioral Medicine (IF: 2.864), 1 paper
Journal of Intellectual Disabilities (IF: 0.739), 1 paper

Journal of Autism and Developmental Disorders (IF: 2.786), 1 paper
Autism (IF: 4.609), 2 papers

Prior to 2016, Journal Editorial Review

Implementation Science (2014-2016)
Autism (2011-2016)
Journal of the American Academy of Child and Adolescent Psychiatry (2011-2016)
Journal of Positive Behavioral Interventions (2010-2016)
Journal of Mental Health Research in Intellectual Disabilities (2009-2016)
Journal of Autism and Developmental Disorders (2009-2016)
Cognitive Therapy & Research (2007)
American Journal of Mental Retardation (2006)

Fellowship Application Reviewer

2021-Present Hiram E. Fitzgerald Engaged Scholar Fellowship, The Graduate School, Michigan State University
 2019 Training Institute for Dissemination and Implementation Research in Health (TIDIRH), Office of Behavioral and Social Sciences Research, National Institute of Health

Conference Abstract Reviewer

2024-Present International Society for Autism Research (INSAR)
 2016-Present AcademyHealth Conference on Dissemination and Implementation in Health
 2016-2019 Association for Behavioral and Cognitive Therapies (ABCT)
 2014-2016 International Meeting for Autism Research (IMFAR)

Grant Submission Reviewer

2023-2024 *Ad hoc* reviewer, Effectiveness of Mental Health Interventions (EMHI), National Institutes of Mental Health
 2019-2021 *Ad hoc* reviewer, Governor's Council on Autism, New Jersey
 2019-2020 *Ad hoc* reviewer, Mental Health Services Research Committee (SERV), National Institutes of Mental Health
 2016 *Ad hoc* reviewer, Altman Clinical & Translational Research Institute, University of California, San Diego
 2016 *Ad hoc* reviewer, MCH Secondary Data Analysis Research (SDAR), Health Resources & Services Administration
 2014 *Ad hoc* reviewer, Autism Speaks

Other Review Experiences

2025 *Ad hoc* reviewer, Oxford University Press
 2025 *Ad hoc* mock grant reviewer, Implementation Science and Team Effectiveness in Practice (IN STEP) Children's Mental Health Research Center (funded by NIMH P50MH126231)

Service

2024-2025 Committee chair, Admissions, Ecological/Community Psychology Area, Department of Psychology, Michigan State University
 2024-2025 Learning community member, Anti-Racist Community-Engaged Learning at MSU: Theory to Practice, Michigan State University
 2024 Reviewer, Society for Implementation Research Collaboration (SIRC) Conference Presentation Award

2024-Present	Member, Faculty Advisory Council, Department of Psychology, Michigan State University
2023-2024	Committee member, Admissions, Ecological-Community Psychology Area, Department of Psychology, Michigan State University
2022-2023	Committee chair, Program Evaluation Committee, Clinical Science Area, Department of Psychology, Michigan State University
2022-2023	Committee member, Awards Committee, Society for Implementation Research Collaboration (SIRC)
2022	Participant, Diversity, Equity, and Inclusion (DEI) Strategic Planning Retreat, College of Social Science, Michigan State University
2021-2022	Committee chair, Fellowships and Awards Committee, Clinical Science Area, Department of Psychology, Michigan State University
2021-2022	Advisory group member, Diversity, Equity and Inclusion (DEI) Advisory Group for <i>Implementation Research and Practice</i> , SAGE Journals
2021-2022	Committee member, Conference Planning Committee, Global Implementation Society
2021-2022	Member, Tier II Writing Course Learning Community, Michigan State University
2020-Present	Faculty Mentor, Department of Psychology Undergraduate Scholars Mentorship Program, Department of Psychology, Michigan State University
2020-2022	Committee member, Undergraduate Curriculum Committee, Department of Psychology, Michigan State University
2020-2021	Committee member, Program Evaluation Committee, Clinical Science Area, Department of Psychology, Michigan State University
2017-2020	Committee chair, Brown Bag Planning Committee, Ecological/Community Psychology Area, Department of Psychology, Michigan State University
2017-2020	Committee chair, Program Evaluation Committee, Clinical Science Area, Department of Psychology, Michigan State University
2017-2018	Committee member, Diversity Committee, Clinical Science Area, Department of Psychology, Michigan State University
2016	Committee member, Fellowships and Awards Committee, Clinical Science Area, Department of Psychology, Michigan State University
2014-2015	Operations Director, Child & Adolescent Services Research Center (CASRC)
2012-2016	Member, Scientific Advisory Board, <i>Effectiveness and Implementation of a Mental Health Intervention for ASD</i> (NIMH R01MH094317, PI: Brookman-Frazee)
2010-2011	Conference Planning Committee member, Annual Southern California Community College Conference
2004-2006	Editor, American Association for Intellectual and Developmental Disabilities, Young Professionals webpage