

**Jonathan R. Weaver, Ph.D.**  
**Curriculum Vita**  
**Last Updated – August 2025**

Department of Psychology - Michigan State University  
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**Academic Positions**

Associate Chair and Director of Undergraduate Studies 2025-Present  
Department of Psychology, Michigan State University

Associate Professor and Director of Online Learning and ADA Compliance 2023-Present  
Department of Psychology, Michigan State University

Assistant Professor and Director of Online Learning and ADA Compliance 2018-2023  
Department of Psychology, Michigan State University

Core Faculty Affiliate, Center for Gender in Global Context 2017-Present  
Michigan State University

Instructor, Department of Psychology, Michigan State University 2013-2018

**Education**

**University of South Florida** 2009-2014

Doctor of Philosophy - Social Psychology  
Dissertation title: Perceived Discrepancies in Men's Motivations for Gender-Conforming Behaviors and Romantic Relationship Outcomes. Defended: May 2014  
Advisor: Dr. Jennifer K. Bosson

**University of South Florida** 2007-2009

Master of Arts – Social Psychology  
Thesis title: My Enemy's Enemy is My Friend: Why Holding the Same Negative Attitudes of Others Promotes Closeness. Defended: June 2009  
Advisor: Dr. Jennifer K. Bosson

**Arizona State University** 2002-2005

Bachelor of Science - Major in Psychology  
Cum Laude

**Honors & Awards**

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|---|------|
| • MSU Lilly Fellowship Program (\$16,000)                                   | 2023 |
| • MSU Resource Center for Persons with Disabilities Spirit of Ability Award | 2022 |
| • SPSP Teacher Scholar Travel Award (\$500)                                 | 2019 |
| • MSU Adams Academy Fellowship Program (\$3,000)                            | 2018 |
| • MSU Provost's Undergraduate Research Initiative (\$3,000)                 | 2018 |
| • MSU ISS Teaching Excellence Award (\$1,000)                               | 2015 |
| • Provost's Award for Outstanding Teaching by a GTA (\$1,000)               | 2012 |
| • APAGS Teaching Excellence in Psychological Science Award (\$500)          | 2012 |

- Eve Levine Graduate Student Teaching Award (\$300) 2011
- Thomas Tighe Research Fund for Psychology Graduate Students (\$136) 2011
- SPSP Finalist Best Conference Poster Award 2011
- Society for Personality and Social Psychology Travel Award (\$500) 2011
- USF Conference Presentation Grant (\$500 each) 2009-11, 2013
- USF Graduate Student Travel Library Award (\$150) 2008

### **Research Interests**

My work has primarily explored the beliefs about manhood and the implications for men's physical aggression, risk-taking behaviors, attitudes towards gay men, and romantic relationships. Specifically, my past research has focused on the precariousness of manhood status and the consequences that follow from a manhood threat. Another area of research I am interested in involves interpersonal relationships and the role that shared negative attitudes toward a third party other promotes feelings of closeness and familiarity more effectively than shared positive attitudes. Other, recent, questions revolve around pedagogical strategies and include: What can be done to improve note taking in the classroom? Is it possible to create an active and engaged learning environment for 600+ people? How can instructors improve engagement in critical thinking in large courses using discussion board type activities? How can we evaluate and eventually elevate excellent teaching and how can we set these standards?

### **Grants**

- 2023 Senior Personnel (PIs: Mark Brandt and Geoff Wetherell), *Collaborative Research: Justifications for Political Intolerance Across Ideologies and Audiences*. National Science Foundation. Status: Not funded (\$452,682).
- 2022 Co-PI (PIs: Mark Brandt and Geoff Wetherell), *Collaborative Research: Justifications for Political Intolerance Across Ideologies and Audiences*. National Science Foundation. Status: Not funded (\$404,850).
- 2011 PI, *Sexual Prejudice among Low and High Prejudice Individuals: The Implicit and Explicit Effects of Self-Affirmation*. Wayne F. Placek Foundation Grant. Status: Not funded (\$14,993).

### **Journal Publications (\*indicates student or mentee coauthors)**

- Brozowski, A.\*, Chopik, W. J., Weidmann, R.\*, Oh, J.\*, & **Weaver, J. R.** (2025). Demographic and Experiential Characteristics of Asexual Individuals and Associations with Well-Being. *Archives of sexual behavior*, 0(0).
- Chopik, W. J., Oh, J.\*, Weidmann, R.\*, **Weaver, J. R.**, Balzarini, R. N., Zoppolat, G., & Slatcher, R. B. (2023). The perks of pet ownership? The effects of pet ownership on well-being during the COVID-19 pandemic. *Personality and Social Psychology Bulletin*, 0(0).
- Brozowski, A.\*, Connor-Kuntz, H.\*, Lewis, S.\*, Sinha, S.\*, Oh, J.\*, Weidmann, R.\*, **Weaver, J. R.**, & Chopik, W. J. (2022). A test of the Investment Model among asexual individuals: The moderating role of attachment orientation. *Frontiers in Psychology*, 5615.
- Chopik, W. J., & **Weaver, J. R.** (2019). Old dog, new tricks: Age differences in dog personality traits, associations with human personality traits, and links to important outcomes. *Journal of Research in Personality*, 79, 94-108.
- Munsch, C. L., **Weaver, J. R.**, Bosson, J. K., & Trimble O'Connor, L. (2018). Everybody but me: Pluralistic ignorance and the masculinity contest. *Journal of Social Issues*, 74(3), 551-578.

- Weaver, J. R.,** Vandello, J. A., & Bosson, J. K. (2013). Intrepid, imprudent, or impetuous?: The effects of gender threats on men's financial decisions. *Psychology of Men and Masculinity*, 14, 184-191.
- Bosson, J. K., **Weaver, J. R.,** Caswell, T. A., & Burnaford, R. M. (2012). Gender threats and men's antigay behaviors: The harmful effects of asserting heterosexuality. *Group Processes and Intergroup Relations*, 15, 471-486.
- Prewitt-Freilino, J. L., Bosson, J. K., Burnaford, R. M., & **Weaver, J. R.** (2012). Crossing party lines: Political identity and partisans' reactions to violating party norms. *Group Processes and Intergroup Relations*, 15, 317-332.
- Bosson, J. K., **Weaver, J. R.,** & Prewitt-Freilino, J. L. (2012). Concealing to belong, revealing to be known: Classification expectations and self-threats among persons with concealable stigmas. *Self and Identity*, 11, 114-135.
- Weaver, J. R.,** & Bosson, J. K. (2011). I feel like I know you: Sharing negative attitudes of others promotes feelings of familiarity. *Personality and Social Psychology Bulletin*, 37, 481-491.
- Weaver, J. R.,** Vandello, J. A., Bosson, J. K., Burnaford, R. M. (2010). The proof is in the punch: Gender differences in perceptions of action and aggression as components of manhood. *Sex Roles*, 62, 241-251.
- Bosson, J. K., Vandello, J. A., Burnaford, R. M., **Weaver, J. R.,** & Wasti, S. A. (2009). Precarious manhood and displays of physical aggression. *Personality and Social Psychology Bulletin*, 35, 623-634.
- Vandello, J. A., Bosson, J. K., Cohen, D., Burnaford, R. M., & **Weaver, J. R.** (2008). Precarious manhood. *Journal of Personality and Social Psychology*, 95(6), 1325-1339.

### **Book Chapters**

- Bosson, J. K., & **Weaver, J. R.** (2011). "I love me some me": Examining the links between narcissism and self-esteem. In W. K. Campbell & J. D. Miller (Eds.), *The handbook of narcissism and narcissistic personality disorder: Theoretical approaches, empirical findings, and treatments* (pp. 261-271). Hoboken, NJ: John Wiley & Sons.

### **Manuscripts under review/in revision (\*indicates student or mentee coauthors)**

None currently.

### **Manuscripts in Preparation (\*indicates student or mentee coauthors)**

- Weaver, J. R.,** & Chopik, W. J. (in preparation). A survey of social psychology graduate comprehensive exam administration and grading criteria.

- Chopik, W. J., **Weaver, J. R.,** Harder, J. A.\*, Leahy, K. E.\*, Oh, J.\*, & Donnellan, M. B. (in preparation). Senescence of felis catus: Development of cat personality across the lifespan and links to important outcomes.

### **Chaired Symposia**

- Weaver, J. R.** (November, 2011). *It's not easy being "he": Anxiety, stress, and the male gender role.* Symposium chaired at the annual meeting of the Society of Southeastern Social Psychologists, Johnson City, TN.

### **Conference Symposia Presentations (\*indicates student or mentee coauthors)**

- Thompson, L., **Weaver, J. R.,** Baker, N.\*, & Tschida, J.\* (2021, May). *The Great British-U.S. teach off:*

*Collaborative teaching lessons and a new GTA pilot training model.* Talk presented at the annual Spring Conference on Student Learning and Success, East Lansing, MI.

Drost, B., McEwen, K., Imbrascio, N., Lorenz, A., Roznowski, R., Vergera, C., & **Weaver, J. R.** (2019, May). *Enhancing student learning through faculty collaboration: MSU's integrative studies faculty teams.* Talk presented at the annual Spring Conference on Student Learning and Success, East Lansing, MI.

**Weaver, J. R.** (2018, April). *Looks who's talking: Discussion can happen in large lectures.* Talk presented at the MSU CSS Faculty Forum, East Lansing, MI.

**Weaver, J. R.** (2013, January). *Intrepid, imprudent, or impetuous?: The effects of gender threats on men's financial decisions.* Data Blitz presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

**Weaver, J. R.** (2013, January). *Pain and pleasure: Putting a teaching portfolio together.* Data Blitz presented at the annual meeting of the Society for Personality and Social Psychology Teaching Preconference, New Orleans, LA.

**Weaver, J. R.** (2011, November). *Intrepid and impetuous: The effects of gender threats on men's financial decisions.* Talk presented at the annual meeting of the Society of Southeastern Social Psychologists, Johnson City, TN.

#### **Poster Presentations (\*indicates student or mentee coauthors)**

Chopik, W. J., **Weaver, J. R.**, Harder, J. A.\*, Leahy, K. E.\*, Oh, J.\*, & Donnellan, M. B. (2022, February). *Senescence of felis catus: Development of cat personality across the lifespan and links to important outcomes.* Poster presented at the annual meeting of the Society for Personality and Social Psychology: San Francisco, CA.

**Weaver, J. R.**, Brozowski, A.\*, & Chopik, W. J. (2020, February). *The developmental course of asexuality: History of attraction, outness to social networks, and psychological well-being.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Brozowski, A.\*, **Weaver, J. R.**, & Chopik, W. J. (2019, April). *Asexual relationships.* Poster presented at the annual University Undergraduate Research and Arts Forum, East Lansing, MI.

Elliott, M.\*, Crymes, L.\*, Jursch, M.\*, & **Weaver, J. R.** (2019, April). *To help or not to help: Gender differences in peer mental health intervention.* Poster presented at the annual University Undergraduate Research and Arts Forum, East Lansing, MI.

**Weaver, J. R.**, Becker, M. W., Clements, K. A. V.\*, & LeBlanc, C.\* (2019, February). *You can lead a horse to water, but you cannot make it think: A failed empirical intervention to increase at-risk student course performance.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Portland, OR.

**Weaver, J. R.**, Michniewicz, K. S., & Vandello, J. A. (2012, July). *Do we overestimate that which we fear?: Perceptions of group threat and estimates of group prevalence.* Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.

**Weaver, J. R.**, Bosson, J. K., & Vandello, J. A. (2011, January). *I want it now: Threatened manhood and impulsivity.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

**\*Finalist Best Conference Poster Award**

**Weaver, J. R., & Bosson, J. K.** (2010, January). *My enemy's enemy is my friend*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.

Prewitt-Freilino, J. L., Bosson, J. K., & **Weaver, J. R.** (2010, January). *The threats of identity misclassification and accurate classification in stigmatized individuals*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.

**Weaver, J. R., & Bosson, J. K.** (2009, November). *Holding the same negative attitudes of others promotes felt knowing and in-groupness*. Poster presented at the annual meeting of the Society of Southeastern Social Psychologists, Fort Myers, FL.

**Weaver, J. R., Burnaford, R. M., & Bosson, J. K.** (2009, February). *Effects of gender threat and heterosexual assertions on antigay aggression*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, FL.

Burnaford, R. M., **Weaver, J. R., Bosson, J. K., & Vandello, J. A.** (2009, February). *Beliefs about precarious manhood*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, FL.

### **Invited Talks**

**Weaver, J. R.** (2024, May). *Initiatives, pillars, revisions, and Florida: What the future holds for AP Psychology in 2024-25*. Talk presented at the High School Psychology Teaching Conference, East Lansing, MI.

**Weaver, J. R.** (2023, August). *How can instructors discuss generative AI with their students and craft policies, assignments, and engagement that supports student learning?* Talk presented at the Generative AI Town Hall for the College of Social Sciences, East Lansing, MI.

Chopik, W. J., & **Weaver, J. R.** (2019, April). *The study of dog personality: How to do it and why it matters*. Paper presented at the monthly meeting for the Ingham County Kennel Club, East Lansing, MI.

### **Teaching Experience**

- Instructor for Online Course Preparation (Graduate Seminar), MSU
  - Spring 2025, Spring 2024, Spring 2023, Spring 2022, Spring 2021, Spring 2020, Spring 2019, Spring 2018
- Instructor for Health Psychology, MSU
  - Spring 2025
- Instructor for Social Psychology, MSU
  - Fall 2024, Spring 2023, Spring 2018
- Instructor for Evaluating Evidence: Becoming a Smart Research Consumer, MSU
  - Fall 2024, Fall 2023, Fall 2022, Fall 2021, Fall 2020, Fall 2019, Fall 2018, Fall 2017, Fall 2016, Fall 2014, Fall 2013
- Instructor for Introductory Psychology, MSU
  - Spring 2024, Spring 2023, Fall 2022, Spring 2022, Spring 2021, Spring 2020, Spring 2019, Spring 2018, Fall 2017, Spring 2017 (2 sections), Spring 2016, Spring 2015, Fall 2014, Spring 2014

- Instructor for Stereotyping, Prejudice, and Discrimination, MSU
  - Fall 2023
- Instructor for Psychology of Women, MSU
  - Spring 2022, Fall 2021, Spring 2021, Fall 2020, Spring 2020, Fall 2019, Spring 2019, Fall 2018, Spring 2018, Fall 2016, Spring 2016
- Instructor for Measurement and Research Design, MSU
  - Fall 2016, Fall 2015, Spring 2015, Fall 2013
- Instructor for Data Analysis in Psychological Research, MSU
  - Spring 2016
- Instructor for Personality Theories, MSU
  - Fall 2015
- Instructor for Experimental Design and Analysis, USF
  - Spring 2013, Fall 2012, Summer 2011, Spring 2011, Fall 2010
- Instructor for Social Psychology, USF
  - Summer 2012, Spring 2012, Spring 2010
- Instructor for Graduate Teaching Assistant Seminar, USF
  - August 2009 – Coordinator/head instructor for a week long workshop that provides incoming graduate assistants with advice for effective teaching. Includes several lectures, activities, and ends with evaluations of each student’s teaching ability.

#### **Average Course Evaluations (through Spring 2023), MSU**

##### **Overall (1 = Superior; 5 = Inferior)**

- Instructor for Introductory Psychology (14 courses) – 1.91
- Instructor for Psychology of Women (11 courses) – 1.70
- Instructor for Evaluating Evidence (9 courses) – 2.28
- Instructor for Measurement and Research Design (4 courses) – 2.31
- Instructor for Social Psychology (2 courses) – 1.89
- Instructor for Data Analysis in Psychological Research (1 course) – 1.95
- Instructor for Personality Theories (1 course) – 1.59

#### **Average Available Course Evaluations, USF**

##### **Overall (1 = Poor; 5 = Excellent)**

- Instructor for Experimental Design and Analysis (5 courses) – 4.84
- Instructor for Social Psychology (3 courses) – 4.83

#### **Pedagogical Presentations, Service, and Advancement**

- Undergraduate College of Social Sciences Curriculum Committee      Fall '25 – Present
  - Working with the College of Social Sciences Associate Dean of Undergraduate Education on the undergraduate curriculum in order to improve faculty and student success within the college.
- Undergraduate Psychology Curriculum Committee Lead      Fall '25 – Present
  - Working with the Psychology Department’s undergraduate curriculum in order to improve faculty and student success within the department.

- General Education Council (GEC) Co-Chair Fall '25 – Present
  - Steering the Modern General Education Curriculum initiative announced by President Guskiewicz by engaging broadly with stakeholders across campus, seeking additional input, and convening sub-committees.
- PSY Guidance on Undergraduate Teaching Professionalism Summer '25
  - Prepared and wrote for the College of Social Science the outlined expectations, norms, and guidance for teaching professionalism within the Psychology Department. An additional document was prepared that contained supplemental best practice materials for the expectations plus additional useful information and resources.
    - Guidance and supplemental documents sent to Psychology Faculty on 7/1/2025.
- Digital Accessibility Liaison for Psychology Spring '25 – Present
  - Providing the department with accessibility and policy compliance plans.
- College Coordinator for Certification Program in College Teaching Fall '24 – Present
  - Providing graduate students in the College of Social Science guidance on their projects and packets in the college teaching certification program.
- MSU Mental Health Awareness Club Advisor Fall '19 – Present
  - Offering support to the officers and guidance for administrative roles.
- MSU Psychology Scholars Mentor Fall '19 – Present
  - Meeting with and supporting undergraduate students (my mentees) with things like figuring out what types of graduate programs might be appropriate for their interests, what types of opportunities they should engage in to make their applications strong, how to identify good programs, and the like.
- MSU PSY 101 Task Force Spring '17 – Present
  - Working with other PSY 101 instructors to determine the best practices for student success in our introductory course.
- Lilly Fellow Fall '23 – Fall '25
  - \$16,000 awarded for a yearlong fellowship focused on leadership development for educators who see teaching and learning as core to their path toward leadership. Fellows work within a program designed to advance MSU's continuing efforts to support excellence in teaching and learning. The overarching goal is to develop academic leaders who will guide MSU into the near future with regard to learning, teaching, educational programming, and change that supports educator and student success. Fellows build and work on a project of their choosing that will make a substantial contribution to a unit's educational efforts. Participants learn about how MSU works, consider strategies for leading change, and practice what they learn through the activities of their project and peer group mentoring.
- Undergraduate Psychology Curriculum Committee Fall '23 – Spring '25
  - Working with the Psychology Department's Associate Chair of Undergraduate Education on the undergraduate curriculum in order to improve faculty and student success within the department.
- RCPD Fundamental Alterations Committee Fall '23 – Spring '25
  - Working with Resource Center for Persons with Disabilities (RCPD) specialists and multi-disciplinary faculty members to review and determine if significant accommodation requests presented a fundamental alteration to a course or program objective using the Wynne V. Tufts model.

- Makeup Policies for PSY Course Offerings Fall '24
  - Put together (in collaboration with Dr. Katie Clements) guidance for makeup policies procedures for Psychology Faculty in an effort to increase consistent and fair makeup policies for exams and assignments for the Psychology Department's course offerings.
    - Guidance sent to Psychology Faculty on 8/14/2024.
- PSY ADA Compliance Overview and Guidance Spring '24
  - Complied the results of Dr. Rebekka Weidmann's ADA (Americans with Disability Act) audit of all the Psychology course syllabi from the Fall 2023 semester. Then built a mini-report to provide an overview of the procedure, the overarching results, and quick "How to Fix" guides. Additionally, faculty were provided with the top guidance tips for ADA compliant syllabi and links to other ADA resources.
    - Report sent to Psychology Faculty on 5/6/2024.
- MSU Psi Chi Faculty Advisor Fall '16 – Spring '24
  - Assisting officers in understanding their duties, administering programs, organizing projects, and being supportive of all members.
- Educational Testing Service Reader Summer '18, '20, '21, '23, '24
  - AP psychology test reader.
- Higher ED Symposium on AP Psychology Fall '23
  - Participated in an invite only symposium in Austin, TX to discuss APA's IPI initiative, its alignment to AP psychology, and new types of AP Exam questions.
- Generative AI Town Hall for the College of Social Sciences Summer 2023
  - Presented a talk "*How can instructors discuss generative AI with their students and craft policies, assignments, and engagement that supports student learning?*" and was a part of an expert panel put together to discuss the challenges and opportunities in the classroom related to generative AI, like ChatGPT.
- Definitions and Guidance on the Use of Generative AI Tools at MSU Summer 2023
  - Made a sharable Google document with Daisuke Katsumata (a Psychology graduate student) for providing an overview and suggestions for generative AI tools. The document was shared with the Psychology Department and then all of the College of Social Science faculty and graduate students.
- MSU DEI retreat for the College of Social Sciences Fall 2022
  - Participated in a daylong DEI Strategic Planning retreat for the College of Social Sciences. Learned about the current College initiatives, reviewed the preliminary findings for climate survey, and contributed to breakout sessions for the formation of DEI goal areas.
- MSU Certification in College Teaching: Teaching Project Mentor Spring '20 & Fall '22
  - Helped graduate students organize, develop, and document their teaching experiences via a mentored teaching project in one of my courses.
- MSU Psychology Professional Development Series Fall '22
  - Organized and presented a professional development series that was geared towards post-masters graduate students at MSU considering academic careers. Two sessions were presented for how to think about and prepare academic job application materials. The first session covered Teaching Statements, and the second session covered Diversity Statements. The series was also open to faculty interested in helping their students prepare for the job market.



- Undergraduate Policy Committee Fall '18 – Fall '21
  - Consider issues of educational importance to the Psychology Department's mission of providing education in psychology to undergraduates.
- University Student Appeals Board Spring '19 – Summer '21
  - Reviewed appealed cases and the procedures used within the cases, and wrote decision letters.
- APUE Educators Empowering Student Success Fall '20 – Spring '21
  - Recruited by the Associate Provost for Undergraduate Education (APUE) for a project that focused on supporting the evolving role of faculty in student success, including inspiring faculty to 'buy-in' to this work and providing them with tools, such as data, resources, programs, and services that help remove barriers to student success.
- MSU Quality Review Lead / Facilitator Summer '20
  - Managed multiple peer-to-peer course reviews using the Quality Matters Rubric of online courses that were set to begin during the Fall '20 semester. Offered support and guidance on the Quality Matters standard.
- Certified in Applying the Quality Matters Rubric Summer '20
  - Quality Matters (QM) is the global organization leading quality assurance in online and innovative digital teaching and learning environments. It provides a scalable quality assurance system for online and blended learning used within and across organizations. QM professional development is designed to help educators deliver the promise of quality online learning opportunities to every level of learner.
- Panel Participant: New Faculty Academic Staff Orientation Summer '19 & '20
  - Served as a resource panelist for incoming MSU faculty and academic staff
- MSU Student Transitions Learning Community Fall '19 – Spring '20
  - Recruited to be a part of a learning community group exploring topics related to issues such as diversity, inclusion, and sense of belonging during transitions with the overarching goal of enhancing undergraduate student adjustment/transition at MSU.
    - Report Submitted to MSU on 2/10/2020.
- MSU Capstone Project Advisor Fall '17 – Spring '20
  - Supervised five student honor thesis projects.
    - Resulted in multiple student poster presentations and publications
- Psychology Early Start: Teaching Summer '19
  - Presented a talk geared toward first year psychology graduate students at MSU on teaching in higher education.
- Developed Online Course Content Spring '19
  - Built an online Evaluating Evidence (ISS 305) course.
- Adams Academy of Instructional Excellence & Innovation Fellow Fall '18 – Spring '19
  - \$3,000 awarded for a yearlong fellowship focused on teaching and learning. Fellows explore the literature on effective university teaching learning practices and consider how this robust body of research can be used to guide instructional decisions in the courses they teach. Participants learn from and contribute to a community of teacher-scholars committed to excellence in teaching and learning.

- MSU STEP Professional Coach Fall '18 – Spring '19
  - Spartans Transition to Excellence Program (STEP) – Meeting with and supporting first-year students and their family members as they transition to college.
- Teaching Brown Bag Series Coordinator Fall '18
  - Organized and presented talks geared toward graduate students at MSU looking to highlight their value as an instructor on the academic job market and explore pedagogical strategies to utilize in future courses.
- MSU Social Science Scholars Program Research Mentor Spring '18 – Fall '19
  - Supervised three students working on an experimental research project geared toward eventual publication.
- MSU ISS Faculty Teams Spring '18 – Fall '18
  - Worked with peers across the three Centers for Integrative Studies to share best practices for implementing and assessing the MSU's Undergraduate Learning Goals.
- MSU SSC Forum on Learning Fall '17
  - College of Social Science faculty with a reputation for excellence in teaching forum to share best practices for engaged learning in large classrooms.
- Developed Online Course Content Summer '17
  - Built an online Data Analysis in Psychological Research course and updated others for the Psychology Department.
- MSU ISS Teaching Excellence Award Selection Committee Spring '17
  - Evaluated ISS faculty and choice award recipients.
- MSU ISS Assessment Advisory Committee Fall '15
  - Evaluated MSU's integrative studies program and developed an assessment plan for ISS courses in relation to the University Learning Goals.
- National Institute for Teaching of Psychology conference volunteer January '10
  - Coordinator of graduate student volunteers for the annual NITOP conference.

### **Professional Service**

- SPSP Student Poster Award Competition reviewer December '12
  - Evaluated the merit of several posters and provided written feedback.
- Self and Identity Preconference SPSP volunteer January '10 & '11
  - Assisted with day-of set up, registration table, and timekeeper.

### **Ad-Hoc Reviewing**

*Basic and Applied Social Psychology; Collabra: Psychology; Culture, Society & Masculinities; Evolutionary Psychological Science; Group Processes & Intergroup Relations; Journal of Applied Psychology; Journal of Experimental Social Psychology; Journal of Health Psychology; Journal of Personality and Social Psychology; Psychology of Men and Masculinity; Personality and Social Psychology Bulletin; Scandinavian Journal of Psychology; Self and Identity; Sex Roles; Social Cognition; Social Psychology*

### **Ad-Hoc Book Reviewing**

- *Cambridge University Press; SAGE Publications; W. W. Norton & Company*

### **Professional Affiliations**

- Society for Personality and Social Psychology
- Society for the Psychology of Women
- Society for the Teaching of Psychology

### **References**

Jennifer K. Bosson, Ph.D.

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