

Kathryn A.V. Clements, Ph.D.

CURRICULUM VITAE

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Education

- November 2018 **Ph.D., Ecological-Community Psychology**
Topic: Refugee Youth, Critical Consciousness, and Participatory Action Research
Michigan State University, East Lansing, MI
Major: Community Psychology
Minor: Migration and Youth Development
Chair: Dr. Rebecca M. Campbell
- September 2015 **M.A., Psychology**
Topic: The Immigration Status of Unaccompanied Minors and Service Access
Michigan State University, East Lansing, MI
Major: Community Psychology
Chair: Dr. William S. Davidson, II
- May 2010 **B.S., Psychology; B.A., Criminology**
University of New Mexico, Albuquerque, NM
Summa cum laude
Minor: Anthropology

Professional Experience

- Jan 2020-present **Assistant Professor, Fixed Term**
Department of Psychology
Michigan State University, East Lansing MI
- Jan 2019 – Jan 2020 **Post-doctoral Research Associate**
Research Consortium on Gender-based Violence
Michigan State University, East Lansing MI

Teaching Interests | Teaching Profile

I motivate students to engage with education by moving from broad theoretical concepts and research approaches to specific applications in their lives. Teaching introductory courses developed my ability to relate to diverse students, and teaching research methods developed an ability to support critical thinking. Smaller courses focused on a specific social issue or subdiscipline have facilitated interactive learning contexts that foster a mentoring relationship to support students interested in pursuing research or community-engaged work.

Teaching Experience

Fall 2020

Faculty of record, Michigan State University

Psy 244: Developmental Psychology through Childhood

141 students. Adapted curriculum to online asynchronous format with asynchronous discussions and interactive e-texts. Mentored three honors student projects.

Psy 270: Introduction to Community Psychology

54 students. Updated online, asynchronous curriculum with discussions, OER text, interactive projects. Mentored three honors students in group project using agent-based modeling methods.

Spring 2020

Faculty of record, Michigan State University

PSY 381: Human Services Internship Training

28 students. Updated course content in areas of mental health, trauma, substance use, child and family welfare, power and oppression dynamics, theoretical orientations. Adapted course to online synchronous format midway through semester.

Fall 2017-Dec 2018

Course Instructor, Michigan State University

PSY 371/372: Adolescent Diversion Project

Faculty of record: William S. Davidson II, Ph.D. (ret), Cris Sullivan, Ph.D.

12 students/semester, 2-semester course. Created course content in areas of juvenile justice, behavior theory & modification, trauma, privilege and oppression, advocacy, professionalism. Supervised students during community-based advocacy with juvenile justice-involved youth.

Spring 2017

Teaching Assistant, Michigan State University

PSY 101: Introduction to Psychology

Faculty of record: Jonathan Weaver, Ph.D.

1,000 students. Created course content review lectures, mentored regularly held undergraduate-led review sessions.

Fall 2016

Teaching Assistant, Michigan State University

PSY 270: Community Psychology

Faculty of record: Kaston D. Anderson-Carpenter, Ph.D., M.P.H., BCBA-D

100 students. Supplemented lecture instruction with guest lectures in the areas of power, empowerment, and citizen participation, and facilitated in-class activities.

Summer 2016 Summer 2017	Course Instructor , Michigan State University PSY 270: Community Psychology <i>Sole Instructor</i> 15 students. Topics included history, methods, theory, and approaches to community-based research, empowerment and citizen participation. Course conducted online, all materials and facilitation ADA-compliant.
Spring 2013, Fall 2013, Spring 2014	Teaching Assistant , Michigan State University PSY 395: Research Design and Measurement in Psychological Research <i>Solo lab instructor for 6 lab/recitation sections, 25 students each</i> <i>Faculty of record for lecture: Tim Pleskac, Ph.D., Jonathan Weaver, Ph.D., Chris Nye, Ph.D. (respectively)</i> 50 students in lab/semester. Edited and presented instruction during lab/recitation sections; topics included research methods, data analysis, and scientific research writing. Mentored students through research paper.
Summer 2013 Summer 2014	Teaching Assistant , Michigan State University PSY 244: Developmental Psychology PSY 320: Health Psychology ISS 318: Lifespan Development across Cultures <i>Faculty of Record: Cathleen McGreal, Ph.D.</i> 300 students. Modeled application of novel research method (Photovoice) throughout course. These are all online courses.
Fall 2012	Teaching Assistant , Michigan State University PSY 295: Data Analysis in Psychological Research <i>Faculty of Record: James Hillis, Ph.D.</i> 150 students.
Fall 2008-Spring 2009 Fall 2009-Spring 2010	Co-instructor , University of New Mexico PSY 450: Refugee Health and Development <i>Faculty of Record: Jessica Goodkind, Ph.D.</i> 28 students/semester, 2-semester course. Topics included refugee history and systems, regional conflicts background, privilege, oppression, family dynamics, and advocacy. Supervised students during community-based advocacy with refugee families.

Presentations and Invited Talks

Clements, K. V. & Rametse, L. (2019, October.) *Cultivating Critical Research and Communication Skills among Undergraduate Students and Refugee Youth*. Talk presented at the 2019 International Association for Research on Service-Learning & Community Engagement Conference, Albuquerque, NM.

Clements, K. V. (2019, February). *Photovoice: Community-Engaged Research for Community Change*. Part of: Community Engaged Research Techniques. Invited presenter.

Weaver, J. R., Becker, M. W., **Clements, K. V.**, & LeBlanc, C. (2019, February). *You Can Lead A Horse to Water, but You Cannot Make It Think: A Failed Empirical Intervention to Increase At-Risk Student Course Performance*. Poster accepted at 2019 Society for Personality and Social Psychology's Annual Convention, Portland, Oregon.

- Clements, K.V.** (2018, October). *Until the Lion Learns to Speak: Refugee youth-led participatory research towards critical consciousness*. Talk presented at the International Community Psychology Conference, Santiago, Chile.
- Clements, K. V., Huey, R., et al.** (2018, May). *Community Engaged Scholarship*. Invited panelist.
- Clements, K.V., Abassi, Farha, et al.** (2018, April). *Displaced people and resettlement*. Invited panelist.
- Clements, K. V., Myers, C., Mills, K. J., Herrera, S.** (2017, June). *Maximizing research for the people who need it*. Roundtable presented at the Society for the Psychological Study of Social Issues Conference, Albuquerque, NM.
- Clements, K. V.,** (2017, June). *Community Engaged Scholarship*. Invited panelist.
- Clements, K.V.** (2017, June). *Sustainable social change: Youth Participatory Action Research + Critical Consciousness*. Talk presented at the Society for the Psychological Study of Social Issues Conference, Albuquerque, NM.
- Acevedo-Polakovich, I.D., Spring, H., & **Clements, K. V.** (2016, June). *The Effects of Ethnic Identity on the Mental Health of Latina/o Adolescents*. Poster accepted for presentation at the National Hispanic Science Network's 16th Annual International Conference, Palm Springs, CA.
- Clements, K. V.** (2015, October). *Unaccompanied Refugee and Immigrant Minor (URM) status and community-based services: The perspectives of social workers and the role of community-based researchers*. Poster presented at the 2015 Midwest Eco Conference, Madison, WI.
- Gleason, K., Rodriguez, R., **Clements, K. V.,** Guerrant, M. (2015, June). Research advocating for social justice among immigrant populations in the U.S. *Unpacking "URM status" and its implications for service access in a local community*. Symposium conducted at the 2015 Society for Community Research and Action Biennial, Lowell, MA.
- Clements, K. V.,** Birman, D., Haarlammert, M., Chicco, J., Sladkova, J., Dutta, U., & Brabeck, K. (2015, June). *An interdisciplinary conversation about efforts to understand and support unaccompanied youth and refugee minors*. Roundtable conducted at the 2015 Society for Community Research and Action Biennial, Lowell, MA.
- Mills, K. J., **Clements, K. V.,** Alsaman, M. (2014, March). *Leaving home: The transition experiences of international students and the role of social support*. Poster presented at the 2014 Graduate Academic Conference, East Lansing, MI.
- Clements, K. V.,** (2013, November). *The Refugee Well-being Project*. Invited talk, students of ISS 335: National diversity and change: United States. Seminar focus on globalization and Post-1965 New Immigration.
- Mills, K. J., **Clements, K. V.,** Polk, E. (2013, October). Supporting systems change locally. *Stories of successful collaborative practicum experiences*. Symposium conducted at the 2013 Midwest ECO Conference, Chicago, IL.
- Parker, K., McAlindon, K., Polk, E., **Clements, K. V.,** Lawlor, J. (2013, June). *Strengthening a thriving sense of community in academia*. Roundtable conducted at the 2013 Society for Community Research and Action Biennial, Miami, FL.
- Clements, K.V.,** Mills, K.J., VanDyke, E., Lawlor, J. (2012, October) *Bridging the gap: Preparing undergraduates for graduate work in community psychology*. Poster presented at the 2012 Midwest Ecological-Community Psychology Annual Conference, Hickory Corners, MI.
- Vadnais, K.,** Goodkind, J. (2010, April) *A qualitative exploration of the effectiveness of mutual learning and advocacy in a mental health intervention model with African child and adolescent refugees*. Poster presented at University of New Mexico Hospital Pediatrics Research Week, Albuquerque, NM.
- Vadnais, K.,** Goodkind, J. (2009, April) *A qualitative exploration of the effectiveness of mutual learning and advocacy in a mental health intervention model with African child and*

adolescent refugees. Poster presented at University of New Mexico Annual Psychology Research Day, Albuquerque, NM

Research Interests | Research Profile

I am interested in understanding youth development and empowerment in ecological settings that restrict and promote success, particularly youth with immigrant and refugee backgrounds. Specifically, I am concerned with how exploring those settings critically with participatory methods contributes to the development of critical consciousness among young people in these communities. I have integrated undergraduate student mentoring into research projects and promote real-world applications of research activities through community-engaged scholarship.

Research Experience

Jan 2019-Jan 2020	Postdoctoral Research Associate , Michigan State University Research Consortium on Gender-based Violence Supervisor: Gabriela López-Zerón, Ph.D., & Cris Sullivan, Ph.D. Data management of longitudinal mixed-methods evaluation and reporting on Domestic Violence Housing First interventions statewide in California and Washington. Coordinated and supervised team of research assistants.
2015-2016	Graduate Research Assistant , Michigan State University Community-AID Lab Supervisor: Ignacio Acevedo-Polakovich, Ph.D. Community-Academic Innovation and Dissemination Laboratory: Evidence basing community developed interventions, assisting in dissemination and implementation of promising interventions
2014-2015	Graduate Research Assistant , Michigan State University System Exchange Supervisor: Pennie Foster-Fishman, Ph.D. Community-based research addressing systems change around the U.S.
2014-2018	Graduate Research Assistant , Michigan State University Chinese International Students workgroup Supervisor: Desiree Qin, Ph.D. and Andrea Louie, Ph.D. Understanding the adaptation and well-being of Chinese international college students
2016-2018	Project Coordinator : Understanding the perspective of domestic students and faculty/staff
2008-2010	Research Assistant , University of New Mexico Refugee Well-being Project Supervisor: Jessica Goodkind, Ph.D. University-community intervention for recently resettled refugee families

Peer-reviewed Publications *My name is bolded in each citation.*

- Chiaramonte, D., **Clements, K.V.**, López-Zerón, G., Farero, A., Ayeni, O. O., Ma, W., & Sullivan, C. (under review). Examining contextual influences on the service needs of homeless and unstably housed domestic violence survivors. *Journal of Community Psychology, Special Issue*.
- López-Zerón, G., Bilbao, M. I., & **Clements, K. V.** (under review). Conducting member checks with multilingual research participants from diverse Backgrounds. *Journal of Participatory Research Methods*.
- Clements, K. V.**, Baird, D., & Campbell, R. (2019). "It's hard to explain.": Service providers' perspectives on unaccompanied minors' needs based on minors' forms of immigration relief. *Journal of International Migration and Integration*. doi: <https://doi.org/10.1007/s12134-019-00668-x>
- Acevedo-Polakovich, I. D., Kassab, V. A., Boress, K. S. J., **Clements, K. V.**, Stout, S., Alfaro, M., Brookins-Fisher, J., & Guerra-Morales, A. (2017). When context matters: Adaptation for high-risk U.S. Latina/o subgroups. *Journal of Latina/o Psychology, 5*(4), 306-322. doi: 10.1037/lat0000100
- Hess, J.M., Isakson, B., Roché, N., **Vadnais, K.**, Parker, D.P., & Goodkind, J. (2014). Reducing mental health disparities through transformative learning: A social change model with refugees and students. *Psychological Services, 11*(3), 347-356. doi:10.1037/a0035334
- Goodkind, J., Hess, J.M., Isakson, B., LaNoue, M., Githinji, A., Roché, N., **Vadnais, K.**, & Parker, D.P. (2013). Reducing refugee mental health disparities: A community-based intervention to address post-migration stressors with African adults. *Psychological Services, 11*(3), 333-346. doi:10.1037/a0035081

Ad-hoc Reviewing

The International Journal of Research on Service-Learning and Community Engagement
Journal of Participatory Research Methods

Professional Affiliations

Society for Community Research and Action (APA Division 27)
Society for the Psychology of Women (APA Division 35)
Society for the Study of Culture, Ethnicity, and Race (APA Division 45)
Society for the Teaching of Psychology (APA Division 2)
American Evaluation Association

Evaluation and Technical Reports *Asterisks denote undergraduate mentored coauthors*

López-Zerón, Gabriela, **Clements, K. V.**, & Sullivan, C. (2019). *Examining the Impact of the Domestic Violence Housing First Model in California: A Multipronged Evaluation*. East Lansing, MI: Michigan State University

Machasic*, A., Rametse*, L., & Clements, K. V. (2018). *Community Research: Post yPAR Impact Assessment*. East Lansing, MI: Michigan State University

Clements, K. V. (2018). *Program Evaluation MA Cohort 1 Exit Report*. East Lansing, MI: Michigan State University

Awards, Distinctions and Fellowships

2018	Michigan State University Office of International Studies and Scholars (\$100)
2018-2012, combined	Michigan State University College of Social Science Fellowship (\$7700)
2018	Michigan State University College of Social Science Dissertation Completion Fellowship (\$7000)
2018	Michigan State University The Graduate School Outstanding Doctoral Mentor Award (\$1500) This award recognizes a doctoral student who demonstrates capacity to be a strong mentor, engaged in sustained graduate and undergraduate student mentoring activities.
2018	Michigan State University Department of Psychology Bob and Bets Caldwell Land Grant Values Award (Inaugural award; \$4000) This award recognizes a graduate student with exemplary public-spirited attitudes and actions whose “research, teaching, and/or community involvement is of high quality and embodies inclusiveness, and connectivity with respect for diversity through leadership and participation in activities that help address societal issues and challenges.”
2017	Michigan State University Graduate School Research Enhancement Award (\$1500)
2015	Michigan State University College of Social Science Integrative Studies in Social Science Teaching Excellence Award recipient (\$500) This award represents “exceptional performance in the classroom, innovate effectively, inspire learning, and have a lasting impact on the quality of the student experience at MSU.”
2014	Michigan State University Department of Psychology Graduate Student Multicultural Research Grant (\$300) Awarded by the Consortium for Multicultural Psychology Research, for thesis study on intersectionality of immigration status and service referral and access. This award was from among nearly 100 students in the Department of Psychology.
2014	American Psychological Association’s Advanced Training Institute Research Methods with Diverse Racial and Ethnic Groups; methodological training for use with community-based research with diverse groups

2008 **University of New Mexico Health Sciences Center Signature Program in Child Health Research Apprenticeship**
 “A Qualitative Exploration of the Effectiveness of Mutual Learning and Advocacy in a Mental Health Intervention Model with African Child and Adolescent Refugees” under mentorship of Dr. Jessica Goodkind

Professional Service

2019	Mid-Michigan Symposium on Undergraduate Research Experiences (Mid SURE) Evaluator, <i>Michigan State University</i>
2015-2018	Program Evaluation M.A. Program Graduate Assistant, <i>Michigan State University</i>
2018	Meals on Wheels, Spartan Day of Love Volunteer, <i>Michigan State University; Meals on Wheels</i>
2017-2018	Social Climate and Inclusion Committee Member, <i>Michigan State University</i>
2017	Girls Math and Science Day Volunteer, <i>Michigan State University</i>
2014, 2015, 2016, 2018, 2019	University Undergraduate Research and Arts Forum Graduate Student Evaluator <i>Michigan State University</i>
2015-2017	Diversity, Inclusivity, and Sensitivity Workshop Council of Graduate Students <i>Michigan State University</i>
2014	Prospective Student Visiting Weekend, Graduate Student Organizing Committee <i>Michigan State University</i>

Community Involvement

2016-present	Youth afterschool support Tutor, <i>Refugee Development Center</i>
2015-2017	BRIDGES English class Volunteer, <i>Refugee Development Center</i>
2015-2016	Holmes Street School Community Association Neighborhood Association Member, Survey Developer and Analyst <i>Lansing, MI</i>
2013-2015	Refugee Youth Program Development Support Staff, Lutheran Social Services of Michigan <i>Lansing, MI</i>
Spring 2013	Program Development Intern, Lutheran Social Services of Michigan <i>Lansing, MI</i>
2011-2012	PB&J Family Services Chair, Ethics Committee <i>Albuquerque, NM</i>
2010-2012	Refugee Community Advisory Council <i>Albuquerque, NM</i>
2010-2012	Association of Burundian Americans of New Mexico Board of Advisors <i>Albuquerque, NM</i>

References

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