

JESSICA S. SAUCEDO, M.A.

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EDUCATION

2022– 2024 **Ph.D. Ecological/Community Psychology**
Expected Michigan State University, East Lansing, MI

Chair: NiCole T. Buchanan, Ph.D.

Cognate: Health Evaluation within Indigenous Communities

Certifications: College Teaching

2018 – 2021 **M.A. Ecological/Community Psychology**
Michigan State University, East Lansing, MI

Thesis: Native Culture and Language Experiences: Supporting the Health of American Indian/Alaska Native Children

Chair: NiCole T. Buchanan, Ph.D.

2014 – 2018 **B.A. Psychology**
California State Polytechnic University, Pomona, CA

Distinctions: Cum Laude

Dean's List, 2015 – 2017

Excellence in Community Service

RESEARCH EXPERIENCE

NATIONAL PROJECTS

03/2022 – **Research Partner**, Tribal Early Childhood Research Center
09/2022 Project: Evaluation of the Classroom Assessment Scoring System (CLASS) Self-Review
Supervisor: Jessica V. Barnes-Najor, Ph.D.

Facilitated interviews and focus groups of 5-10 Tribal Head Start staff, analyzed data through NVivo, and provided a written report and infographic to the Administration for Children & Families, Office of Planning, Research & Evaluation.

07/2020 – **Research Partner**, Tribal Early Childhood Research Center
02/2021 Project: Evaluation of the Classroom Assessment Scoring System (CLASS) Cultural Component Training

Supervisors: Jessica V. Barnes-Najor, Ph.D.; Michelle Sarche, Ph.D.

Facilitated interviews and focus groups of 5-10 Tribal Head Start staff, managed and analyzed qualitative data, and provided written reports to the Administration for Children & Families, Office of Planning, Research & Evaluation.

MICHIGAN STATE UNIVERSITY

08/2022 – **Graduate Research Assistant**, University Outreach and Engagement
Present
Project: An exploration of methods for measuring the impact of culturally grounded interactions on the health well-being of Native Children
Supervisor: Jessica V. Barnes-Najor, Ph.D.

Extensive project, team, and data management through various platforms such as Microsoft Excel and Dropbox; provide clear and efficient communication with research participants, Tribal Head Start staff and teachers; analyze assessment and observation data; receive certification in the Classroom Observation Scoring System® (Teachstone, Inc.)

08/2021 – **Graduate Research Assistant/Project Manager**, University Outreach and
Present
Engagement
Project: Developing Health Education Lessons for Tribal Home Visiting
Supervisor: Jessica V. Barnes-Najor, Ph.D.

Extensive project, team, and data management through various platforms such as Microsoft Excel, Dropbox, and Smartsheet; provide clear and efficient communication with research participants, Tribal Home Visiting staff and families; facilitate multiple focus groups of 6 individuals; collect and manage PhotoVoice data; create surveys through Qualtrics and distribute through fliers; create 13 informational sheets through Canva and distribute to Michigan Native families; distribute local Indigenous foods to Michigan Native families; disseminate data results to community partners and families through presentations, photo display, and reports

08/2019 – **Graduate Research Assistant**, University Outreach and Engagement
05/2021
Project: Evaluation of the Truth, Racial Healing, and Transformation Initiative of Lansing, MI
Supervisors: Miles A. McNall, Ph.D.; Jessica V. Barnes-Najor, Ph.D.

Extensive project, team, and data management through various platforms such as Microsoft Excel, Google Drive, and Smartsheet; created surveys to gather community perspective; collected and analyzed quantitative and qualitative data; disseminated data results to community partners; attended community partner events

01/2019 – **Graduate Research Assistant**, Research Consortium on Gender-based
 05/2019 Violence
Project: Evaluation of the Domestic Violence Housing First of Washington
Supervisor: Cris Sullivan, Ph.D.

Quality-checked audio tape interviews for accuracy and completion, transcribed Spanish audio tape interviews, and created a training workshop on NVivo, a qualitative data analysis software. Collaborated with multiple team members through remote communication and through face-to-face meetings

TEACHING EXPERIENCE

INSTRUCTOR OF RECORD

Summer PSY 382: Internship Training in Psychology
 2021

Summer PSY 320: Health Psychology
 2019

TEACHING ASSISTANT

Spring 2021 PSY 244H: Developmental Psychology-Infancy through Childhood
 PSY 381: Internship Training in Psychology

Fall 2020 PSY 339: Psychology of Women

Spring 2020 PSY 280: Abnormal Psychology

Fall 2018 PSY 493W: Relationships Across the Lifespan

PUBLICATIONS

PEER-REVIEWED MANUSCRIPTS

Barnes-Najor, J., Cameron, A., Gartner, D., Hopps, C., Howard-Bobiwash, H., Koval, P., Leask, M., Martin, L., **Saucedo, J. S.**, Schneider, R., Stonefish, B., & Wentworth, C. (invited manuscript; in-preparation). Stories and reflections from Gichigami: Recentering Indigenous knowledge in early childhood development through land-based practices. *Early Childhood Research Quarterly*.

Barnes-Najor, J. V., Lee, K., Senehi, N., Tsethlikai, M., Cameron, A., **Saucedo, J. S.**, & Sarche, M. (in-press). Psychometric evaluation of the Native Culture & Language in the Classroom Observation: An analysis of data from the American Indian and Alaska Native Head Start Family and Child Experiences Survey. *Journal of Indigenous Early Childhood Education*.

COLUMNS

Baker, A. S., **Saucedo, J. S.**, Cummings, C. (2022). A conversation with student representatives struggling in community. *The Community Psychologist*, 55(1), 44-46. https://scra27.org/files/3016/3942/3545/TCP_Winter_2022_V551.pdf

Saucedo, J. S., & Barnes-Najor, J. (2021). Supporting the health of Michigan tribal communities through food sovereignty. *MSU AGEP Science Today Bulletin*, 9(1), 17-18. https://grad.msu.edu/sites/default/files/content/AGEP/AGEP_2021_Bulletin_final.pdf

Saucedo, J. S., & Morales, E. G. (2020). Are they receiving quality healthcare through school-based health centers at predominantly White institutions?: Perspectives of graduate Women of Color. *MSU AGEP Science Today Bulletin*, 8(1), 22-24. https://grad.msu.edu/sites/default/files/content/AGEP/2020_AGEP_Bulletin_Final.pdf

Saucedo, J. S. (2020). Faculty spotlight: A conversation with NiCole T. Buchanan. *MSU AGEP Science Today Bulletin*, 8(1), 60-63. https://grad.msu.edu/sites/default/files/content/AGEP/2020_AGEP_Bulletin_Final.pdf

BOOK CHAPTERS

Bustos, T. E., Funmi, O., & **Saucedo, J. S.** (in-press). The stakeholder approach to evaluation: Historical perspectives and new directions with community-based participatory research (CBPR) principles. In L. A. Wingate, A. Boyce, L. W. Becho, & K. Robertson (Eds.), *Core concepts in evaluation: Contemporary commentary on classic writings* (pp. X-X). SAGE Publications.

TECHNICAL REPORTS

Barnes-Najor, J., **Saucedo, J. S.**, Koval, P., & Stonefish, B. (in-preparation). Region XI CLASS Monitoring Pilot Evaluation Results. Provided for Administration for Children & Families, Office of Planning, Research & Evaluation.

Barnes-Najor, J. V., **Saucedo, J. S.**, Fillmore, R., & Bear Schneider, R. (2021). Co-learning Plan Report. Provided for Michigan State University's Center for Community and Economic Development-EDA University Center for Regional Economic Innovation.

Crossing, A., **Saucedo, J. S.**, McNall, M., & Barnes-Najor, J. (2021, May). TRHT of Lansing Annual Evaluation Report 2021. Provided for Council of Michigan Foundations.

Saucedo, J. S., Barnes-Najor, J., & Sarche, M. (2021, February). Region XI CLASS Monitoring Pilot Evaluation Results. Provided for Administration for Children & Families, Office of Planning, Research & Evaluation.

Crossing, A., **Saucedo, J. S.**, McNall, M., & Barnes-Najor, J. (2020, May). TRHT of Lansing Annual Evaluation Report 2020. Provided for Council of Michigan Foundations.

Saucedo, J. S., Crossing, A., McNall, M., & Barnes-Najor, J. (2020, March). Racial Healing Circle Practitioners Focus Group Technical Report. Provided for One Love Global, Lansing, MI.

Saucedo, J. S., McNall, M., & Barnes-Najor, J. (2020, February). Case for Racial Equity Hackathon Infographic Report. Provided for One Love Global, Lansing, MI.

Saucedo, J. S., McNall, M., & Barnes-Najor, J. (2019, December). Racial Healing Circle October 2019 Infographic Report. Provided for One Love Global, Lansing, MI.

Saucedo, J. S., Bustos, T. E., McNall, M., & Barnes-Najor, J. (2019, October). We are Called to Justice Meeting Technical Report. Provided for One Love Global, Lansing, MI.

EDITORIAL EXPERIENCE

09/2020 – *Science Today*, Alliances for Graduate Education and the Professoriate
03/2022 Research Bulletin, Editorial Team

08/2020 – *The Community Psychologist* – Student Column
08/2022 Student Editor

07/2020 *Office of Child Care & Office of Head Start National Centers' COVID-19 Resources for Tribal Early Care and Education Programs*, Administration for Children & Families, Editor

GRANT ACTIVITY

GRANTS AWARDED

2021 Barnes-Najor, J. V. (PI), Schulte, M. (co-PI), Martin, L. (co-PI), Cameron, A. (co-PI), & **Saucedo, J. S.** (co-PI). *Community Health Impact*. Funded by Michigan Health Endowment Fund. \$100,000; August 2021- August 2022.
Project Title: Developing Health Education Lessons for Tribal Home Visiting

- 2020 Barnes-Najor, J. V. (PI), & **Saucedo, J. S.** (co-PI). *Co-Learning Plan*. Funded by Michigan State University Center for Community and Economic Development-EDA University Center for Regional Economic Innovation. \$8,000; February 2021- October 2021.
Project Title: Supporting the Health & Return of Locally Produced Traditional Foods Among Michigan Tribal Communities

GRANTS SUBMITTED

- 2021 Barnes-Najor, J. V., Howard-Bobiwash, H., Wentworth, C., Gartner, D., **Saucedo, J. S.**, Schulte, M., Cameron, A., & Martin, L. (Not granted). *Equity-Focused Policy Research: Building Cross-Cutting Evidence on supports for Families with Young Children*. Funded by Robert Wood Johnson Foundation. \$200,000; 2021-2023.
- 2019 Barnes-Najor, J. V., Lee, K., & **Saucedo, J. S.** (Not granted). *Secondary Analyses of Data on Early Care and Education*. Funded by Office of Planning, Research and Evaluation through the Administration for Children and Families. \$105,000; 2020-2021.

AWARDS, FELLOWSHIPS, & SCHOLARSHIPS

- 2022 **Student, Early Career, and Community Scholars Program**
Tribal Early Childhood Research Center, University of Colorado-Anschutz
- 2022 **Conference Award (\$500)**
Rueda Latin@, Michigan State University
- 2022 **AGEP Scholar Award (\$2,000)**
The Graduate School, Michigan State University
- 2021 **AGEP Scholar Award (\$2,000)**
The Graduate School, Michigan State University
- 2020 **Hiram E. Fitzgerald Engaged Scholar Fellowship (\$500)**
The Graduate School, Michigan State University
- 2020 **Graduate Student/Post-Doc Oral Presentation – 1st Place (\$375)**
AGEP Student Success Conference, Michigan State University
- 2019 **Diversity Scholarship (\$6,800)**
Inter-university Consortium for Political and Social Research (ICPSR)
- 2019 **Graduate Office Fund (\$1,200)**
Department of Psychology, Michigan State University

CONFERENCE PRESENTATIONS

- Saucedo, J. S.**, Barnes-Najor, J., Cameron, A., Gartner, D., Hopps, C., Howard-Bobiwash, H., Koval, P., Leask, M., Martin, L., Bear Schneider, R., Stonefish, B., & Wentworth, C. (2022, September 14-16). *Stories and reflections from Gichi-gami: Re-centering Indigenous knowledge in early childhood development through land-based practices* [poster presentation]. Native Children's Research Exchange Conference, Denver, CO.
- Sims, C., Cameron, A., Barnes-Najor, J., Lee, K., Verdugo, M., Smith, T., Galliher, R., Garcia, L., Asdigian, N., Tsethlikai, M., **Saucedo, J.**, Martin, L., Shuey, D., Amaya-Thompson, J., Richardson, M., Cournoyer, D., Sehahi, N., Strickland, W. J., Around Him, D., Sarche, M. (2022, September 14-16). *The Native language and culture in the classroom study: A different approach to a national study*. [oral presentation]. Native Children's Research Exchange Conference, Denver, CO.
- Barnes-Najor, J. V., Lee, K., Senehi, N., Tsethlikai, M., Cameron, A., & **Saucedo, J. S.** (2022, June 27-29). *Psychometric evaluation of the Native Culture & Language in the Classroom Observation: An analysis of data from the American Indian and Alaska Native Head Start Family and Child Experiences Survey*. [Poster presentation]. The Administration for Children and Families' National Research Conference on Early Childhood. (Hybrid conference)
- Barnes-Najor, J., & **Saucedo, J.** (2022, March 29-31). *Supporting health through a return to Traditional foods among Michigan tribal communities*. [Watch party]. Compact22. (Virtual conference)
- Barnes-Najor, J., **Saucedo, J.**, Fillmore, R., & Bear Schneider, R. (2021, September 2-3). *Supporting the health and return of locally produced traditional foods among Michigan tribal communities*. [Oral presentation]. Innovate Michigan! Summit, East Lansing, MI, United States. (Virtual conference)
- Saucedo, J. S.**, & Cummings, C. (2021, June 22-26). *Student leadership within SCRA: Maximizing support for students*. [Oral presentation]. Society for Community Research and Action Biennial 2021. (Virtual conference)
- Hall, T., Bernstein, M., Guzman, B. L., **Saucedo, J.**, de los Reyes Moore, W. (2021, April 22-24). *MPA SCRA 2021 Conference Welcome Address*. Midwestern Psychological Association Conference. (Virtual conference)
- Saucedo, J. S.**, Barnes-Najor, J. V., Lee, K., & Garcia, L. (2021, April 7-9). *Native culture and language experiences: Supporting the health of American Indian/Alaska Native children*. [Poster presentation]. Society for Research in Child Development Biennial 2021. (Virtual conference)

Saucedo, J. S., Bustos, T. E., & Domínguez-Rebollar, R. (2021, March 5-6). *Latinas in social justice research: Considering community psychology graduate programs*. [Oral presentation]. 28th Annual Día De La Mujer Conference, East Lansing, MI, United States. (Virtual conference)

Saucedo, J. S. (2020, October 24). *Native culture and language experiences: Supporting the health of American Indian/Alaska Native children*. [Oral presentation]. AGEP Student Success Conference. (Virtual conference)
1st Place Winner – Graduate Student/Post-Doc Oral Presentation

Rutledge, J. D., Engleton, J., & **Saucedo, J. S.** (2020, October 24). *Where do we go from here? Exploring the role of graduate student social justice activism*. [Roundtable discussion]. Midwest Eco 2020. (Virtual conference)

Saucedo, J. S., Bustos, T. E., & Domínguez-Rebollar, R. (2020, April 4). *Latinxs in Social Justice Research: Considering Community Psychology Graduate Programs* [Oral presentation]. 27th Annual Día De La Mujer Conference, East Lansing, MI, United States. (Conference cancelled)

Bustos, T. E., Rojas, C., **Saucedo, J. S.,** Bilbao, M. I., & Ayers, E. (2019, April 3). *Navigating White spaces as Women of Color in academia* [Oral presentation]. 26th Annual Día De La Mujer Conference, East Lansing, MI, United States.

INVITED TALKS

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| 2022 | Panelist on the “Looking Ahead and the Future of Community Psychology” panel, Foundations of Community Psychology class at University of South Carolina. October 26. |
| 2022 | “Integrating Culturally Grounded Health and Early Language and Literacy.” Presented to Tribal Home Visiting Early Language & Literacy CQI Collaborative. January 20. |
| 2021 | Workshop Facilitator: Introduction to Infographics. Presented to OPEN-MSU AmeriCorps VISTA Members at Michigan State University, East Lansing, MI. November 24. |
| 2021 | “MSU Internal Fellowships Panel” Rueda Latin@. Michigan State University, East Lansing, MI. November 5. |
| 2021 | “Supporting the health and return of locally produced traditional foods among Michigan tribal communities” University Outreach and Engagement Brown Bag. Michigan State University, East Lansing, MI. October 26. |
| 2021 | “Psychology Graduate Student Panel: Interdisciplinary” Psi Chi. Cal Poly |

- Pomona, Pomona, CA. April 27.
- 2020 “MSU Prospective Students with McNair Scholars” AGEP. Michigan State University, East Lansing, MI. July 10.
- 2020 “Community Psychology at MSU” Presented to Psi Chi at Cal Poly Pomona, Pomona, CA. April 7.
- 2019 Panelist on the “Experiences of Latinx in higher education” panel, Chicano/Latino Studies 201 class at Michigan State University, East Lansing, MI. October 22.
- 2019 Workshop Facilitator: Introduction to NVivo. Presented to the Domestic Violence Housing First qualitative data team at Michigan State University, East Lansing, MI. February 13.
- 2018 “Summer Research Seminars: Undergraduate Student Research” Office of Undergraduate Research. Cal Poly Pomona, Pomona, CA. July 10.

STUDENT INVOLVEMENT & LEADERSHIP

- 08/2021 – **Student Representative**, Indigenous Interest Group, Society for Community Present Action and Research
- 05/2021 – **Program Representative**, Graduate Student Advisory Committee, 05/2022 Department of Psychology, Michigan State University
- 08/2020 – **Student Representative**, Society for Community Action and Research 08/2022
- 01/2020 – **Member**, Community Building and Action Team, Eco/Community 05/2021 Psychology, Michigan State University
- 10/2018 – **Member**, Rueda Latin@, Michigan State University Present *Secretary, 2020-2021*
- 09/2018 – **Member**, Social Climate & Inclusion Committee, Eco/Community Psychology, 05/2019 Michigan State University

COMMUNITY SERVICE & VOLUNTEERING

- 04/2022 **Judge**, 24th Annual University Undergraduate Research and Arts Forum (UURAF), Michigan State University
- 11/2021 **Judge**, AGEP Student Success Conference, Michigan State University

- 2021 – 2022 **Facilitator/Coach**, Summer Research Opportunity Program, Michigan State University
- 05/2021 **Judge**, 35th Annual California State University Student Research Competition, Cal Poly Pomona
- 02/2021 – 05/2021 **Graduate Mentor** for undergraduate mentee, Our Collective Brains, Department of Psychology, Michigan State University
- 01/2021 **Grant Reviewer**, Psychological Science Research Grant (PSRG), American Psychological Association of Graduate Students
- 2020-2022 **Review Committee Member**, Student Travel and Research Awards, Society for Research and Action (American Psychological Association, Division 27)
Chair, 2020-2021
- 01/2020 – Present **Research Partner**, Culture and Language Community of Learning, Tribal Early Childhood Research Center, University of Colorado, Denver
- 04/2019 **Judge**, 21st Annual University Undergraduate Research and Arts Forum, Michigan State University

SPECIALIZED TRAINING

- 2022 **Classroom Assessment Scoring System (CLASS®)**
Teachstone, Inc.
- 2021 **Mentoring Workshop**
for PhD Students focusing on American Indian/Alaska Native Research, hosted by the Michigan Center for Urban African American Aging Research
- 2021 **Indigenous Research Methods & Ethics**
Alaska Indigenous Research Program, hosted by the Alaska Native Tribal Health Consortium and Alaska Pacific University
- 2021 **MS Word Accessibility Training**
Deque University
- 2019 **Training Researchers to Inform Policy**
Scholars Strategy Network, hosted by University Outreach and Engagement at Michigan State University
- 2019 **Regression Analysis: Basics and Application**
ICPSR Summer Program at the University of Michigan

PROFESSIONAL AFFILIATIONS

Society for the Psychological Study of Social Issues
Society for Community Research and Action
Society for Research in Child Development
Ronald E. McNair Scholars
Psi Chi International Honor Society

MEDIA

- September 2021 **What about positionality? A brief reflection on how we can approach participatory and equity evaluation**
American Evaluation Association (AEA) 365 – the association’s blog – Latinx Responsive Evaluation Discourse Topical Interest Group Week.
Available upon request.
- March 2021 **Belonging at a Predominantly White Institution: Fostering the Growth of Underrepresented Scholars through Welcoming Spaces**
STEM and Culture Chronicle on *Medium* (SACNAS Presidential Series).
Available upon request.
- September 2020 **Lessons Learned from Community-Engaged Evaluations**
American Evaluation Association (AEA) 365 – the association’s blog – Latinx Responsive Evaluation Discourse Topical Interest Group Week.
Available upon request.
- Winter 2018 **Undergraduate Student Researcher’s Profile**
Office of Undergraduate Research at Cal Poly Pomona.
Available upon request.