

**VITA**  
**IGNACIO DAVID ACEVEDO-POLAKOVICH, PHD**  
(August, 2015)

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East Lansing, MI 48824  
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**EDUCATION**

**PhD** *University of Kentucky, Lexington KY*  
**Clinical Psychology** Dissertation: Toward a nuanced understanding of the relation  
**2008** between ethnic identity and mental health in African American  
emerging adults.  
Chair: Tamara L. Brown

**Pre-doctoral Intern** *Louis de la Parte Florida Mental Health Institute*  
**Public Sector Psychology** *University of South Florida, Tampa FL*  
**2006-2007** Policy paper: Evaluation of human services needs, access factors,  
and public policy implications in rural areas of Hillsborough  
County, FL  
Advisors: Mario Hernandez and Linda M. Callejas.

**M.S.** *University of Kentucky, Lexington KY*  
**Clinical Psychology** Thesis: Understanding ethnicity: The relation among ethnic  
**2003** identity, collectivism and individualism in African Americans and  
European Americans.  
Chair: Tamara L. Brown

**B.S.** *Aquinas College, Grand Rapids MI*  
**magna cum laude**  
**Psychology (major)**  
**Sociology (minor)**  
**1999**

**Bachillerato** *Instituto México de Puebla A.C., Puebla, Puebla, México.*  
**1994**

**RESEARCH / ACADEMIC POSITIONS**

08.2015-current **Associate Professor.** Department of Psychology, Michigan State  
University

08.2015-current **Affiliate Faculty.** Master's Degree in Program Evaluation, Michigan State  
University

- 2012-current      **Research Fellow.** Consortium for Multicultural Psychology Research, Michigan State University.
- 06.2010-current      **Visiting Invited Faculty.** Universidad Iberoamericana – Campus Puebla
- 02.2014-08.2015      **Associate Professor.** Department of Psychology, Central Michigan University.
- 08.2008-02.2014      **Assistant Professor.** Department of Psychology, Central Michigan University.
- 08.2007-08.2008      **Visiting Research Assistant Professor.** Louis de la Parte Florida Mental Health Institute, University of South Florida.
- 08.2006-.08.2007      **Pre-doctoral Intern in Public Sector Psychology.** Louis de la Parte Florida Mental Health Institute, University of South Florida.  
**Policy/Research Rotation:**  
*Division of Teaching, Research, Evaluation, and Demonstration;*  
*Department of Child and Family Studies.*  
 Evaluation of human services needs, access factors and public policy implications in rural areas of Hillsborough County, FL.
- 08.2005-.08-2006      **NIDA Pre-doctoral Trainee.** Department of Behavioral Science, University of Kentucky College of Medicine.

#### ADMINISTRATIVE POSITIONS

- 10.2012—08.2015      **Co-Director.** Center for Children, Families, and Communities. Central Michigan University.
- 07.2001 – 07.2002      **Coordinator.** Jesse G. Harris Jr. Psychological Services Center. Department of Psychology, University of Kentucky.
- 03.1999 – 12.1999      **Coordinator.** Translation and Interpretation Services Program. Patient Relations Department, Spectrum Health (Grand Rapids, MI).
- 05.1997 – 08.1997      **Coordinator.** JTPA Summer Employment Training Program. Hispanic Center of Western Michigan

#### CLINICAL POSITIONS

- 07.2012—05.2015      **Therapist.** Psychological Training and Consultation Center, Central Michigan University.
- 08.2006 – 08.2007      **Pre-doctoral Intern in Public Sector Psychology.** Louis de la Parte Florida Mental Health Institute, University of South Florida.

**Clinical Rotations:**

*Premier Behavioral Healthcare.* Psychotherapy and psychoeducation services in a federally qualified rural health center.

*Morning Star School.* Psychoeducational evaluation of students with learning disabilities.

*Hillsborough County Public Schools.* Psychological evaluation of Spanish-speaking and bi-lingual students.

- 08.2001 – 08.2006 **Bi-lingual Therapist.** Jesse G. Harris Jr. Psychological Services Center. Department of Psychology, University of Kentucky.
- 08.2004 – 08.2005 **Therapist.** Counseling and Testing Center. University of Kentucky
- 08.1998 – 08.2000 **Residential Care Provider.** Center for Adolescent Residential Services. Pine Rest CMH.
- 06.1996 – 07.1996 **Supervisor.** JTPA Summer Youth Employment Training Program. Hispanic Center of Western Michigan
- 06.1995 – 08.1995 **Supervisor.** Youth Initiative Summer Program. United Way of Western Michigan

**GRANT AND CONTRACT SUPPORT****Extramural (Awarded)**

- 2014-2015 *Juvenile Justice In-home Care Program for Rural Counties* (Total Costs: \$196,661)  
State of Michigan Department of Human Services  
PI: 29<sup>th</sup> Circuit Court – Family Division  
Role: Implementation and Evaluation Consultant.
- 2014-2015 *Little Havana Healthy Community Partnership* (Total Costs: \$200,000)  
Health Foundation of South Florida  
PI: ConnectFamilias Inc.  
Role: Community Evaluation Consultant.
- 2012-2015 *Selective Prevention of Conduct Disorder in Historically Underserved Preschoolers* (Total Costs: \$373,358)  
National Institute of Child Health and Human Development  
(1R21HD074269-01)  
Role: Principal Investigator (Larissa N. Niec, Co-I)
- 2012 *Hispanic Center of Western Michigan Evaluation* (Total Costs: \$120,000)  
W.K. Kellogg Foundation  
PIs: Earlie Washington, Lloyd Bingman

- Role: Project Consultant
- 2009-2011      *Enhancing Undergraduate Chemistry Education through Incorporation of Research-Based Environmental Experiments* (Total Costs: \$190,688)  
National Science Foundation  
PI: Janice H. Tomasik  
Role: Co-investigator
- 2010              *GRCF Youth Grant* (Total Costs: \$5,000)  
Grand Rapids Community Foundation  
Title: 8<sup>th</sup> Grade Gang Prevention Transition Project  
PI: Stacy Stout  
Role: Lead External Evaluator
- February 2008      *Combining Evidence-based and Community-defined Approaches to Identify Best Practices in Latina/o Mental Health* (Total Costs: \$120,615)  
- June 2008  
National Latino Behavioral Health Association  
Role: Research Coordinator
- 2008              *Organizational Consultation Contract: Board Development, Logic Modeling, and Strategic Planning* (Total Costs: \$7,058.00)  
Hispanic American Intercultural Workshop (w/funding from the Children's Board of Hillsborough County)  
Role: Principal Consultant
- August 2005      *Predoctoral Traineeship* (Total Costs: \$38,864)  
- August 2006  
National Institute on Drug Abuse  
Role: Pre-doctoral Trainee
- June 2006        *Predoctoral Fellowship* (Total Costs \$1,987)  
National Hispanic Science Network on Drug Abuse  
Role: Pre-doctoral Fellow
- 2005              *Minority Fellowship Program Mental Health Research Fellowship*  
(Alternate, withdrew from further consideration)  
American Psychological Association
- August 2003      *Research Supplement for Underrepresented Minorities* (Estimated Total  
- August 2005      Costs: \$68,768).  
National Institute of Mental Health  
Parent Grant "Attention and Comprehension of Television in ADHD."  
Co-PIs: Elizabeth P. Lorch and Richard Milich (Estimated Total Costs: \$1,250,000)

**Extramural (Under Review)**

**Extramural (In Preparation)****Extramural (Unawarded)**

- 2015                      *Effectiveness of Selective Prevention for Underserved Children with Conduct Problems* (Total Costs: \$625,851).  
(In response to RFA-MH-15-330, Pilot Effectiveness Studies and Services Research Grants, R34)  
PI: Larissa N. Niec, PhD.  
Role: Co-Investigator
- 2015                      *Partnerships for Prevention: Addressing Health Disparities by Reducing Violence against Children* (Total Costs: \$89,945)  
(In response to PAR 15-032, Academic-Community Partnership Conference Series, R13)  
National Institute of Child Health and Human Development  
PI: Larissa N. Niec, PhD.  
Role: Co-Investigator
- 2012                      *Collaborative Research: Transforming undergraduate chemistry education through service learning experiments to aid hospitals in developing nations.* (Total Costs: \$139,921)  
National Science Foundation  
PI: Dale J. LeCaptain  
Role: Co-Investigator
- 2011                      *Together We Can Health Improvement Campaign for Central Michigan* (Total Costs: \$60,890)  
National Institutes of Health  
PI: Jessica Gardon Rose  
Role: Co-investigator
- 2011                      *Development and Implementation of a Culturally-Responsive Comprehensive Anti-gang Strategic Plan.* (Total Costs: \$750,000)  
U.S. Office of Juvenile Justice and Delinquency Prevention  
**(Funding opportunity canceled by the US OJJDP after submission date due to federal budget changes)**  
PI: Martha Gonzales-Cortes  
Role: Research and Evaluation Coordinator
- 2010                      *Visionary Grant* (Total Costs: \$20,000)  
American Psychological Foundation  
Title: Bridging science and practice in adolescent prejudice reduction  
PI: Stacie Blake, MPA  
Role: Research Coordinator

2008                      *Youth Purpose Research Grant* (Total Costs: \$9,800)  
Stanford Center on Adolescence  
Title: Developing youth purpose measurement and theory in a diverse  
sample  
Role: Principal Investigator

**Intramural (Awarded)**

June 2010-2013        *Early Career Investigator Award* (Total Costs: \$45,000)  
Central Michigan University Office of Research and Sponsored Projects  
Title: "My friends said..." Peer Networks as a Setting for Bias  
Role: Principal Investigator

Spring 2010            *Alternative Assignment Program* (One Course Release)  
College of Humanities and Social and Behavioral Sciences  
Central Michigan University

November 2003        *Endowed Doctoral Fellowship Award* (\$1,000)  
University of Kentucky Association of Emeriti Faculty

March 2002            *Graduate Student Enrichment and Research Award* (\$600)  
University of Kentucky African American Studies and Research Program

August 2000            *Lyman T. Johnson Academic Year Fellowship*  
- May 2003              (Estimated Total Costs: \$61,942)  
University of Kentucky Graduate School

**HONORS AND AWARDS**

**Service to the Profession**

*Multicultural Student Appreciation Award* (May, 2010)  
Central Michigan University Multicultural Celebratory Committee

*Faculty Recognition Award* (November 2009)  
Central Michigan University Department of Psychology

*President's Award for Diversity* (April 2006)  
University of Kentucky

*Distinguished Student Service Award* (August 2005)  
Society of Clinical Psychology (APA div. 12)

*Excellence in Campus Leadership Award* (February 2003)  
American Psychological Association of Graduate Students

## **Research**

*2015 Outstanding Paper Published in The Counseling Psychologist* (August, 2015)  
Society of Counseling Psychology (Division 17 of APA)  
(Award shared among co-authors of the special section on Latina/o ethnic identity)

*Michael T. Nietzel Predoctoral Research Award* (Spring 2004)  
University of Kentucky Department of Psychology

*Charles H. Wesley Prize* (April 2004)  
University of Kentucky African American Studies and Research Program

*Distinguished Thesis Award* (nomination, October 2003)  
Midwest Association of Graduate Schools  
Thesis selected as the University of Kentucky Graduate School's entry to this award

## **Other**

*National Dean's List Award* (May 1999)

*All-American Scholar/Athlete* (May 1999)  
National Association of Intercollegiate Athletics

*Dean's List Awards* (May 1995 – May 1999)  
Aquinas College

*Who's Who Among Students in American Colleges and Universities* (March 1996)

## **Awards won by Mentored Students**

*Shapiro Prize*, Shelby J. Martin (July, 2014)  
CMU College of Humanities and Social and Behavioral Sciences

*Student Paper Competition*, Oak Reed (July, 2014)  
CMU College of Humanities and Social and Behavioral Sciences

*Recognition of Excellence Award*, Maame S. Adomako (April, 2013)  
Central Michigan University Department of Psychology

*Outstanding Honors Project Award*, Allyn E. Richards (May, 2011)  
Central Michigan University Honors Program

*Student Achievement Award*, Veronica A. Kassab (April, 2011)  
Society for Clinical Child and Adolescent Psychology (Division 53 of the APA)

*Recognition of Excellence Award*, Bridgette R. Wynn (November 2009)  
Central Michigan University Department of Psychology

*Outstanding Research Award*, Bailey Bell (September 2008)  
 Florida Mental Health Institute NSF Summer Research Experience for Undergraduates

## SCHOLARLY PUBLICATIONS

(underline denotes graduate students, \*denotes undergraduate students)

### Peer Reviewed

(Under Review)

1. **Acevedo-Polakovich, I.D.**, Beck, K.L., Estevez, J., Hawks, E., Lyons, E.M. & Ashburn-Nardo, L. (2014). *Ensuring a Developmental Science that Matters; Merging Research and Practice on Discrimination, Social Inclusion and Intergroup Attitudes*.
2. **Acevedo-Polakovich, I.D.**, Niec, L.N., & Barnett, M.L. (2014). *Hacia la adaptación participativa de una intervención para los problemas de conducta infantil en comunidades marginalizadas*. (Toward the participatory adaptation of an intervention for childhood conduct problems in historically marginalized communities)
3. **Acevedo-Polakovich, I.D.**, Beck, K.L., \*Rossman, D.L., Barnett, M.L., Lyons, E., Estevez, J., Sevecke, J.R., & Fisher, H.R. (2015). *The Youth Diversity Acceptance Scale: Development and Validity*.
4. Kassab, V.A., Barnett, M.L., **Acevedo-Polakovich, I.D.**, Boress, K.S., \*Grzybowski, M.M, Stout, S. \*Richards, A.E., Bell, K.M., Crider, E.A., Beck, K.L., Alfaro, M., & Saxena, S.R. (2014). *Understanding Views on Parenting and Fatherhood among Gang-Involved U.S. Latino Youth*.

(Being Prepared)

5. **Acevedo-Polakovich, I.D.**, Piña-Watson, B., Gerhart, J.I., Quirk, K.M., & Ojeda, L. (2014). Bicultural dreams? Cultural adaptation and college persistence among Mexican American college students.
6. **Acevedo-Polakovich, I.D.**, Beck, K.L. & Estevez, J. (2014). A wait list control evaluation of a Community-based Youth Program to Promote Diversity Acceptance.
7. Beck, K.L., **Acevedo-Polakovich, I.D.**, Martin, S.J., Pickup, M., Ogdie, S.E. & Estevez, J. (2014). Using Case-based Time Series Analysis in Community Intervention Research: Examples from the Anytown<sup>TM</sup> Program.
8. Dodd, C., **Acevedo-Polakovich, I.D.**, White, J.V., Baumann, A.E., Niec, L.N. & Sylvain, S. (2014). An independent evaluation of the implementation of Multi-Systemic Therapy in a rural setting.

(In Press/Published)



1. **Acevedo-Polakovich, I.D.**, Chavez-Korrell, S., Umaña-Taylor, A.J. (2014). U.S. Latinas/os' Ethnic Identity: Context, Methodological Approaches, and Considerations across the Life Span. *The Counseling Psychologist*, 42(2), 154-169. doi: 10.1177/0011000013476959. (Times Cited: 1)
2. **Acevedo-Polakovich, I.D.**, \*Cousineau, J. R., Quirk, K.M., Gerhart, J.I., Bell, K.M. & \*Adomako, M.S. (2014). Toward an Asset Orientation in the Study of US Latina/o Youth: Biculturalism, Ethnic Identity, and Positive Youth Development. *The Counseling Psychologist*, 42(2), 201-229. doi: 10.1177/0011000013477904 (Times Cited: 4)
3. **Acevedo-Polakovich, I.D.**, Niec, L.N., Barnett, M.L., Bell, K.M., Aguilar, G., \*Vilca, J., Abbenante-Honold, E. S., Christian, A.S., & Peer, S.O. (2014). Exploring the role of Natural Helpers in efforts to address disparities for children with conduct problems. *Children and Youth Service Review*, 40, 1-5. doi: 10.1016/j.chilyouth.2014.02.010
4. **Acevedo-Polakovich, I.D.**, Quirk, K.M., \*Cousineau, J. R., Saxena, S.R., & Gerhart, J.I. (2014). Acting bicultural versus feeling bicultural: Cultural adaptation and school-related attitudes among U.S. Latina/o youth. *Journal of Hispanic Higher Education*, 13(1), 32 - 47. doi: 10.1177/1538192713514610 (Times Cited: 2)
5. Barnett, M.L, Niec, L.N., & **Acevedo-Polakovich, I.D.** (2014). Assessing the Key to Effective Coaching in Parent-Child Interaction Therapy: The Therapist-Parent Interaction Coding System. *Journal of Psychopathology and Behavioral Assessment*, 36(2), 211-223. doi: 10.1007/s10862-013-9396-8 (Times Cited: 3)
6. Christian, A., Niec, L. N., **Acevedo-Polakovich, I. D.**, & Kassab, V. (2014). Dissemination of an Evidence-Based Parenting Program: Clinician Perspectives on Training and Implementation. *Children and Youth Services Review*, 43, 8-17. doi: 10.1016/j.chilyouth.2014.04.005 (Times Cited: 1)
7. Kassab, V.A., **Acevedo-Polakovich, I.D.**, \*Grzybowski, M.M., Stout, S., \*Richards, A.E., Barnett, M.L., Guerra-Morales, A., Bell, K.M., Cridler, E.A., Beck, K.L., Brookins-Fisher, J., Alfaro, M., & Saxena, S.R. (2014). Views on Sex and Sex Education among Gang-Involved Latino Youth in the United States. *Qualitative Health Research*, 24(5), 654-664. doi: 10.1177/1049732314529188
8. Niec, L.N., **Acevedo-Polakovich, I.D.**, Abbenante-Honold, E.S., Christian, A.S., Barnett, M.L., Aguilar, G. & Peer, S.O. (2014). Working Together to Solve Disparities: Latina/o Parents' Contributions to the Adaptation of a Preventive Intervention. *Psychological Services*, 11, 410-420. doi: 10.1037/a0036200 (Times Cited: 2)
9. Tomasik, J., Lecaptain, D., Murphy, S., Martin, M., Knight, R., Harke, M., Burke, R., Beck, K., **Acevedo-Polakovich, I.D.** (2013). Island Explorations: Discovering Effects of an Environmental Research-Based Field Experience on Analytical Chemistry Students. *Journal of Chemical Education*, 91, 1887–1894. doi: 10.1021/ed5000313.

10. **Acevedo-Polakovich, I.D.**, Niec, L.N., Barnett, M.L., & Bell, K.M. (2013). Incorporating Natural Helpers to Address Service Disparities for Young Children with Conduct Problems. *Children and Youth Services Review*, 35, 1463-1467. doi: 10.1016/j.childyouth.2013.06.003. (Times Cited: 2)
11. **Acevedo-Polakovich, I. D.**, \*Bell, B., Gamache, P., & Christian, A.S. (2013). Service Accessibility for Lesbian, Gay, Bisexual, Transgender, and Questioning Youth. *Youth and Society*, 45, 75-97. (Times Cited: 4)
12. Hernandez, M., Nesman, T., Mowery, D., **Acevedo-Polakovich, I. D.**, & Callejas, L.M. (2009). Cultural Competence: A review and conceptual model for mental health services. *Psychiatric Services*, 60, 1046-1050. (Times Cited: 60)
13. **Acevedo-Polakovich, I. D.**, Reynaga-Abiko, G., Garriot, P. O., Derefinko, K. A., Wimsatt, M. K., Gudonis, L. C., & Brown, T. L. (2007). Beyond instrument selection: Cultural considerations in the psychological assessment of US Latinas/os. *Professional Psychology: Research and Practice*, 38(4), 375-384. (Times Cited: 29)
14. **Acevedo-Polakovich, I. D.**, Lorch, E. P., & Milich, R. (2007). Comparing television use and reading in children with ADHD and non-referred children across two age groups. *Media Psychology*, 9(2), 447-472. (Times Cited: 37)
15. **Acevedo-Polakovich, I. D.** (2007). The relevance of mainstream and critical psychology in the context of the culturally diversifying US society. *International Journal of Critical Psychology*, 19, 37-46. (Times Cited: 2)
16. **Acevedo-Polakovich, I. D.**, Lorch, E. P., Milich, R., & \*Ashby, R. D. (2006). Disentangling the relation between television viewing and cognitive processes in children with attention deficit hyperactivity disorder and comparison children. *Archives of Pediatric and Adolescent Medicine*, 160, 354-360. (Times Cited: 35)

### **Chapters and Invited**

(In Press)

1. **Acevedo-Polakovich, I.D.**, Beck, K.L., Hawks, E. & Ogdie, S.E. (2015). Toward a Relevant Psychology of Prejudice, Stereotyping and Discrimination: Linking Science and Practice to Develop Interventions that work in Community Settings . In A. Alvarez, C. Liang., & H. A. Neville (Eds), *Contextualizing the Cost of Racism for People of Color: Theory, Research and Practice*. Washington, DC: American Psychological Association Press.

(Published)

2. **Acevedo-Polakovich, I. D.** & Valencia, E. Y. (2015). Treatment of Depression in U.S. Latina/o Adolescents. In H. Grey & B. N. Hall-Clark (Eds.). *Cultural Considerations in Latino American Mental Health* (pp. 49-67). New York, NY, USA: Oxford University Press.

3. Valencia, E. Y., & **Acevedo-Polakovich, I. D.** (2015). Substance Abuse in Latina/o Adolescents. In H. Grey & B. N. Hall-Clark (Eds.). *Cultural Considerations in Latino American Mental Health* (pp. 103-125). New York, NY, USA: Oxford University Press.
4. **Acevedo-Polakovich, I. D.**, Kassab V.A., & Barnett, M.L. (2012). Las Asociaciones entre la Academia y la Comunidad como Fuente de Transformación Social Sustentable (*Community-Academic Partnerships as a Source of Sustainable Social Change*). In N.N. Asili (Ed.), *Vida Sustentable* (pp. 236-253). Puebla, México: Universidad de las Américas Press. (Times Cited: 3)
5. **Acevedo-Polakovich, I. D.** & Gering, C. (2012). Evidence-based Practice with Latina/o Adolescents and Families. In M. Gallardo, C. Yeh, J. Trimble, & T. Parham (Eds.). *Culturally Adaptive Counseling Skills: Demonstrations of Evidence-Based Practices* (pp.113-125). Thousand Oaks, CA: Sage Publications. (Times Cited: 4)
6. **Acevedo-Polakovich, I. D.**, Crider, E., Kassab V.A., & Gerhart, J.I. (2011). Increasing Service Parity through Organizational Cultural Competence. In L. Buki & L.M. Piedra (Eds.). *Creating Infrastructures for Latino Mental Health* (pp.79-98). New York, NY: Springer. (Times Cited: 2)
7. **Acevedo-Polakovich, I.D.**, Callejas, L.M., & Hernandez, M. (2009). An Early Example of Culturally Competent Services: Reply. *Psychiatric Services*, 60, 1557-1558. (Times Cited: 1)
8. Isaacs, M.R., Huang, L.N., Hernandez, M. Echo-Hawk, H., **Acevedo-Polakovich, I.D.**, & Martinez, K. (2008). Services for Youth and their Families in Diverse Communities. In B.A. Stroul & G.M. Blau (Eds.) *The System of Care Handbook: Transforming Mental Health Services for Children, Youth, and Families* (pp.619-639). Baltimore, MD: Paul H. Brookes Publishing Co. (Times Cited: 12)
9. **Acevedo-Polakovich, I. D.** (2006). Socioeconomic Status. In Y.K. Jackson (Ed.) *Encyclopedia of Multicultural Psychology* (pp. 434-435). Thousand Oaks, CA: Sage Publications. (Times Cited: 2)
10. Brown, T. L., **Acevedo-Polakovich, I. D.**, & Smith A. M. (2006). Cross-Cultural Issues Affecting the Supervisory Relationship in Counseling Children and Families. In T. K. Neill (Ed) *Helping Others Help Children: Clinical Supervision of Child Psychotherapy* (pp. 73-88). Washington, DC: APA Press. (Times Cited: 3)

## **OTHER PUBLICATIONS**

(underline denotes graduate students, \*denotes undergraduate students)

(Articles in Professional/Guild Publications)

1. Niec, L.N. & **Acevedo-Polakovich, I.D.** (March, 2014). Community partnerships to attack Michigan mental health crisis. *Bridge Magazine*, 242, downloaded on March 14, 2014 from

<http://bridgemi.com/2014/03/community-partnerships-to-attack-michigan-mental-health-crisis/>

2. **Acevedo-Polakovich, I.D., Kassab, V.A., Stout, S., \*Grzybowski, M.M, & \*Bell, K.M.** (2012, Winter/Spring). Community-Based Participatory Research: Science at the service of Latina/o communities. *El Boletín*, 7-8.
1. **Acevedo-Polakovich, I. D.** (2011, Summer/Fall). A vision for our future: Three considerations for research with Latina/o youth in the US. *El Boletín*, 8-10.
2. Domenech Rodriguez, M. M. & **Acevedo-Polakovich, I. D.** (2008, Fall/Winter). Community Defined Evidence: Building confidence in our science and practice. *El Boletín*, 11-12.
3. **Acevedo-Polakovich, I. D.** (2008, Spring/Summer). Reducing disparities through organizational cultural competence. *El Boletín*, 11-12.
4. **Acevedo-Polakovich, I. D.** (2007, March). Crossing borders: The role of the scientist in the current immigration debate – Building a knowledge base. *Communiqué, Special Section: Psychological Perspectives on Immigration*, XVIII-XIX.
5. **Acevedo-Polakovich, I. D.,** Lorch, E. P., & Milich, R. (2005). TV or Not TV: Questions and answers regarding television and ADHD. *The ADHD Report*, 13, 6-11. (Times Cited: 4)

(Evaluation Reports)

1. Community-AID & ConnectFamilias (2015). *Community Members Document Resources for the Health and Wellbeing of Children and Families in South Allapattah*. Mount Pleasant, MI: Community-Academic Initiatives for Development at Central Michigan University.
2. Community-AID & ConnectFamilias (2015). *Community Members Document Resources for the Health and Wellbeing of Children and Families in Flagami*. Mount Pleasant, MI: Community-Academic Initiatives for Development at Central Michigan University.
3. Bruni, T., Grech, J., Kennert, B., Mork, S., Rakk, J., Swartzmiller, M., Tennant, K., Wojewoda, E., & Acevedo-Polakovich, I.D. (2015). *Central Michigan University Undergraduate Psychology Program Evaluation*. Mount Pleasant, MI: Department of Psychology, Central Michigan University.
4. Boress K.S., Dodd, C.G. & Acevedo-Polakovich, I.D. (2014). *Little Havana Needs and Strategies for Change: A Summary of Community Stakeholder Qualitative Reports*. Mount Pleasant, MI: Community-Academic Initiatives for Development at Central Michigan University.
5. Saxena, S.R., Beck, K.L, \*Martin, S.J., Boress, K.S., & Acevedo-Polakovich, I.D. (2014). *Preliminary Results: Pre/Post Data from Community Tampa Bay's 2014 Anytown Program*.

- Mount Pleasant, MI: Community-Academic Initiatives for Development at Central Michigan University.
6. Beck, K.L., Solomon, D.T., Saxena, S.R., Dodd, C., \*Ciolek, B. & **Acevedo-Polakovich, I.D.** (2014). *Children and Families in Allapattah, Flagami and Little Havana: A Summary of Existing Data and Directions for Development*. Mount Pleasant, MI: Community-Academic Initiatives for Development at Central Michigan University.
  7. CommunityAID & ConnectFamilias (2014). *From Needs-based Understanding to Asset-based Development in Little Havana: A Summary of Existing Data and Recommendations for Development*. Mount Pleasant, MI: Community-Academic Initiatives for Development at Central Michigan University.
  8. CommunityAID & ConnectFamilias (2014). *The Little Havana Health Community Partnership Community Check-ins: A Descriptive Summary of Results*. Mount Pleasant, MI: Community-Academic Initiatives for Development at Central Michigan University.
  9. Beck, K.L. & **Acevedo-Polakovich, I.D.** (2013). *Preliminary Results: Pre/Post Data from Community Tampa Bay's 2013 Anytown Program*. Mount Pleasant, MI: Community-Academic Initiatives for Development at Central Michigan University.
  10. Webber, V., Taipalus, A., Sevecke, J., Ramirez, M., Peer, S.O., Kassab, V.A., Harke, M., Fisher, H., Cook, A., Barnett, M.L., & **Acevedo-Polakovich I.D.** (2013) *The Learning Acceleration Clinic: Program Evaluation and Recommendations*. Mount Pleasant, MI: Department of Psychology, Central Michigan University.
  11. Beck, K.L. & **Acevedo-Polakovich, I.D.** (2012). *Preliminary Results: Pre/Post Data from Community Tampa Bay's 2012 Anytown Program*. Mount Pleasant, MI: Community-Academic Initiatives for Development at Central Michigan University.
  12. Stratton, K.K., McNally, M., Kleinheksel, M., Felber, J., Beck, K.L., & **Acevedo-Polakovich, I.D.** (2011). *Impact! A formative Evaluation*. Mount Pleasant, MI: Department of Psychology, Central Michigan University.
  13. Beck, K.L. & **Acevedo-Polakovich, I.D.** (2011). *Preliminary Results: Pre/Post Data from Community Tampa Bay's 2011 Anytown Program*. Mount Pleasant, MI: Community-Academic Initiatives for Development at Central Michigan University.
  14. \*Richards, A.E. & **Acevedo-Polakovich, I.D.** (2010). *The 2010 ABC Program: An Initial Evaluation and Directions for Future Development*. Mount Pleasant, MI: Community-Academic Initiatives for Development at Central Michigan University.
  15. **Acevedo-Polakovich, I.D.** (2010). *Preliminary Results: Pre/Post Data from Community Tampa Bay's 2010 Anytown Program*. Mount Pleasant, MI: Community-Academic Initiatives for Development at Central Michigan University.

16. Gerhart J.I., **Acevedo-Polakovich, I.D.**, & \*Richards, A. (2010). *The Hispanic Center of Western Michigan's Gang Awareness Workshop: A formative and effectiveness evaluation*. Mount Pleasant, MI: Community-Academic Initiatives for Development at Central Michigan University
17. **Acevedo-Polakovich, I.D.**, \*Sanders, K.I., \*Taylor, E.O., Hawks, E.M. & \*Capeheart, N. (2009). *Community Tampa Bay's 2009 Anytown Program: An effectiveness evaluation*. Mount Pleasant, MI: Community-Academic Initiatives for Development at Central Michigan University.
18. **Acevedo-Polakovich, I.D.**, Quirk, K.M., & \*Wakefield, J.E. (2009). *The 2008 Hispanic-American Youth Congress of Tampa Bay: An evaluation and directions for future development*. Mount Pleasant, MI: Community-Academic Initiatives for Development at Central Michigan University.
19. Callejas, L. M., & **Acevedo-Polakovich, I. D.** (2007). *An Assessment of the Social Service Needs of Residents in the Changing Rural Communities of Hillsborough County 2006-2007* (FMHI Publication No. 242). Tampa, FL: Department of Child & Family Studies, Louis de la Parte Florida Mental Health Institute, University of South Florida.

## PRESENTATIONS

(underline denotes graduate students, \*denotes undergraduate students)

### Refereed Papers

1. **Acevedo-Polakovich, I.D.**, Quirk, K.M., & \*Wakefield, J.E. (June, 2010). *Desarrollando la Ciencia y Práctica del Éxito Académico en Jóvenes de Escasos Recursos a través de Asociaciones Entre la Comunidad y las Universidades*. (Building the Science and Practice of Educational Success in Under-Privileged Youth through Community-University Partnerships). Paper presented at the Third International Conference on Community Psychology. Puebla, Puebla, México.
2. **Acevedo-Polakovich, I. D.**, Domenech-Rodriguez, M. M., \*Ramos, K., & Currell, C. (July, 2009). *Perspectivas estadounidenses acerca de la psicología de la inmigración indocumentada*. (U.S. Perspectives on the psychology of undocumented immigration). Paper presented at the XXXIII Interamerican Congress of Psychology. Guatemala City, Guatemala.
3. **Acevedo-Polakovich, I. D.** & Hernandez, M. (2008, November). *Organizational Strategies to Reduce Service Disparities among Latinas/os*. Paper presented at the 2008 National Latina/o Psychological Association Conference. Costa Mesa, CA.
4. Ramos, K., **Acevedo-Polakovich, I. D.**, Domenech-Rodriguez, M. & Walkenhorst, C. (2008, November). *The psychology of undocumented immigration: Preliminary findings from a comprehensive review*. Paper presented at the 2008 National Latina/o Psychological Association Conference. Costa Mesa, CA.

5. Ayotte, B. & **Acevedo-Polakovich, I. D.** (2006, October). *Avanzando juntos: Managing collaborative authorship for the benefit of Latina/o psychology*. Paper presented at the 2006 National Latina/o Psychological Association Conference. Milwaukee, WI.
6. **Acevedo-Polakovich, I. D.**, & Brown T. L. (2005, June). *Graduate training in Latina/Latino psychology: Empirical evidence and successful strategies for implementation*. Paper presented at the Annual Meeting of the Midwest Association of Latino Psychologists. Chicago, IL.
7. **Acevedo-Polakovich, I. D.**, Brown, T. L., Smith, A. M., \*Grayson, L. M., & \*Jernigan T. E. (2004, November). *The study of collectivism in African Americans and European Americans: Recent trends and future directions*. Paper presented at the Notre Dame Conference on Culture and Diversity, South Bend, IN.

### **Refereed Symposia**

1. **Acevedo-Polakovich I.D.** (chair) (October, 2014) *Latina/o Psychology and non-Latina/o Ethics: Challenges and solutions for research on Latina/o psychology*. Symposium conducted at the 2014 Biennial of the National Latina/o Psychological Association. Albuquerque, NM.
2. **Acevedo-Polakovich, I.D.** (chair) (October, 2014) *Welcoming Familias to the Table: Getting Parenting Interventions to U.S. Latina/o families in Need*. Symposium conducted at the 2014 Biennial of the National Latina/o Psychological Association. Albuquerque, NM.
3. Niec., L. N., **Acevedo-Polakovich, I.D.**, (2014). *Partnering with Latina/o Communities to Develop Sustainable Parenting Interventions*. In I.D. Acevedo-Polakovich (chair) *Welcoming Familias to the Table: Getting Parenting Interventions to U.S. Latina/o families in Need*. Symposium conducted at the 2014 Biennial of the National Latina/o Psychological Association. Albuquerque, NM.
4. **Acevedo-Polakovich, I.D.**, & Niec, L.N. (October, 2014). When participants become researchers: Ethical and compliance challenges and solutions for community-engaged psychological research with U.S. Latinas/os. In I.D. Acevedo-Polakovich (chair) *Latina/o Psychology and non-Latina/o Ethics: Challenges and solutions for research on Latina/o psychology*. Symposium conducted at the 2014 Biennial of the National Latina/o Psychological Association. Albuquerque, NM.
5. Niec., L. N., & **Acevedo-Polakovich, I.D.**, (2014). *Partnering with Latina/o Communities to Develop Sustainable Parenting Interventions*. In I.D. Acevedo-Polakovich (chair) *Welcoming Familias to the Table: Getting Parenting Interventions to U.S. Latina/o families in Need*. Symposium conducted at the 2014 Biennial of the National Latina/o Psychological Association. Albuquerque, NM.

6. **Acevedo-Polakovich, I.D.**, Niec, L.N., & Barnett, M.L. (September, 2013). *Bringing Everyone to the Table: Ensuring a Sustainable Public Health Benefit for PCIT*. In L.N. Niec [title]. Symposium conducted at the 2013 PCIT International Convention, Boston, MA.
7. **Acevedo-Polakovich, I.D.** (July, 2013) (chair) *Getting Parenting-Based Interventions to those that most need them: Best practices for adaptation, implementation and dissemination*. Round Table conducted at the 2013 Biennial of the Interamerican Psychological Society. Brasilia, Brazil.
8. **Acevedo-Polakovich, I.D.**, Crider, E.A., Kassab, V.A., & Gerhart, J.I. (July, 2013). *Increasing Service Parity through Organizational Cultural Competence*. In L.P. Buki (chair) Building Latino Mental Health Infrastructure. Symposium conducted at the 2013 Biennial of the Interamerican Psychological Society. Brasilia, Brazil.
9. **Acevedo-Polakovich, I.D.** & Niec, L. N. (July, 2013). Community-Based Participatory Adaptation and Implementation of Parenting Interventions in Historically Underserved Communities: A Case Example. In I.D. Acevedo-Polakovich (chair), *Getting Parenting-Based Interventions to those that most need them: Best practices for adaptation, implementation and dissemination*. Round Table conducted at the 2013 Biennial of the Interamerican Psychological Society. Brasilia, Brazil.
10. **Acevedo-Polakovich, I.D.**, Stout, S., Beck, K.L., DeWispelaere, P.J., Kassab, V.A., Zelfa, R., & Saxena, S.R. (October, 2012). *I am because we are: Applying research-based partnership practices in three emerging, developing, and established community-academic partnerships*. Symposium conducted at the 2012 Midwest Eco Conference. Hickory Corners, MI.
11. **Acevedo-Polakovich, I. D.** (May, 2012) (chair). *Community-based participatory research with diverse adolescents: Addressing disparities while building communities*. Symposium conducted at the Conference of the Society for the Psychological Study of Ethnic Minority Issues. Ann Arbor, MI, USA.
12. **Acevedo-Polakovich, I. D.**, Bell, K.M., Breland-Noble, A.M., & Abenante, E.S. (May, 2012). Community-based participatory research with diverse adolescents: Basic issues and concepts. In I.D. Acevedo-Polakovich (chair). *Community-based participatory research with diverse adolescents: Addressing disparities while building communities*. Symposium conducted at the Conference of the Society for the Psychological Study of Ethnic Minority Issues. Ann Arbor, MI, USA.
13. Beck, K.L., **Acevedo-Polakovich, I. D.**, \*Rossman, D.L., \*Parent, R.G., & \*Ciolek, B.J. (May, 2012). Balancing science and community: Findings and lessons from a community-Academic partnership for positive development in diverse adolescents. In I.D. Acevedo-Polakovich (chair). *Community-based participatory research with diverse adolescents: Addressing disparities while building communities*. Symposium conducted at the Conference of the Society for the Psychological Study of Ethnic Minority Issues. Ann Arbor, MI, USA.



14. **Acevedo-Polakovich, I. D.** (June, 2010) (chair). *XXIst Century US Latina/o Youth: New directions in acculturation research*. Symposium conducted at the Conference of the Society for the Psychological Study of Ethnic Minority Issues. Ann Arbor, MI, USA.
15. \*Cousineau, J. R., **Acevedo-Polakovich, I. D.**, & Gerhart, J. I. (June, 2010). Does biculturalism promote positive youth development in Latina/o youth? An examination of the relative contributions of two facets of biculturalism to prosocial outcomes in Latina/o youth. In. I.D. Acevedo-Polakovich (chair). *XXIst Century US Latina/o Youth: New directions in acculturation research*. Symposium conducted at the Conference of the Society for the Psychological Study of Ethnic Minority Issues. Ann Arbor, MI, USA.
16. Gerhart, J. I., Quirk, K. M., **Acevedo-Polakovich, I. D.**, & \*Cousineau, J. R. (June, 2010). Bicultural identities, Bicultural involvement, and their relation to academic attitudes in Latina/o youth. In. I.D. Acevedo-Polakovich (chair). *XXIst Century US Latina/o Youth: New directions in acculturation research*. Symposium conducted at the Conference of the Society for the Psychological Study of Ethnic Minority Issues. Ann Arbor, MI, USA.
17. **Acevedo-Polakovich, I.D.** & Ashburn-Nardo, L. (June, 2010) (chairs). *Preventing and reducing prejudice: Lessons from the laboratory, the community, and somewhere in between*. Symposium conducted at the Conference of the Society for the Psychological Study of Ethnic Minority Issues. Ann Arbor, MI, USA.
18. **Acevedo-Polakovich, I.D.**, Lyons, E.M., & Hawks, E.M. (June, 2010). What communities can teach us about reducing and preventing prejudice in youth? Initial findings from a community-academic collaboration. In. I.D. Acevedo-Polakovich & L. Ashburn-Nardo (chairs). *Preventing and reducing prejudice: Lessons from the laboratory, the community, and somewhere in between*. Symposium conducted at the Conference of the Society for the Psychological Study of Ethnic Minority Issues. Ann Arbor, MI, USA.
19. Hawks, E.M., **Acevedo-Polakovich, I.D.**, & \*Taylor, E.O. (June, 2010). The Road between Science and Practice: Preliminary Attempts to Infuse Science into a Community-based Prejudice Prevention and Reduction Program. In. I.D. Acevedo-Polakovich & L. Ashburn-Nardo (chairs). *Preventing and reducing prejudice: Lessons from the laboratory, the community, and somewhere in between*. Symposium conducted at the Conference of the Society for the Psychological Study of Ethnic Minority Issues. Ann Arbor, MI, USA.
20. **Acevedo-Polakovich, I. D.** (June, 2010) (chair). *Defining and managing partnerships between psychologists and the community: A conceptual framework and examples from projects that foster child and youth success*. Symposium conducted at the Third International Conference on Community Psychology. Puebla, Puebla, México.
21. **Acevedo-Polakovich, I. D.** & Kassab, V. A. (June, 2010). *A conceptual framework and nomenclature for community-university partnerships*. In Acevedo-Polakovich, I. D. (chair), *Defining and managing partnerships between psychologists and the community: A conceptual framework and examples from projects that foster child and youth success*.

Symposium conducted at the Third International Conference on Community Psychology. Puebla, Puebla, México.

22. \*Grzybowski, M., **Acevedo-Polakovich, I. D.**, & Kassab, V. A. (June, 2010). *Invited partnering with established programs: The community psychologist as limited consultant*. In Acevedo-Polakovich, I. D. (chair), *Defining and managing partnerships between psychologists and the community: A conceptual framework and examples from projects that foster child and youth success*. Symposium conducted at the Third International Conference on Community Psychology. Puebla, Puebla, México.
23. **Acevedo-Polakovich, I.D.**, & \*Wynn, B.R. (2009, August). *A place for us: Exploring the role of culturally-focused psychology student organizations at strongly Predominately White Universities*. In M.A. Fuentes (Chair), *Multiculturalism, Diversity, and Psychology: Walking the Talk*. Symposium conducted at the 117th Annual Convention of the American Psychological Association, Toronto, Ontario, Canada.
24. Chapman, K. L., **Acevedo-Polakovich, I. D.**, Clarkson, M., Harris, W. E., & Watters, C. A. (2004, November). *Ethnic Minorities and psychology: A student perspective*. Symposium conducted at the 2004 Annual Conference of the Kentucky Psychological Association. Louisville, KY.
25. **Acevedo-Polakovich, I. D.** (chair), Arredondo, P., & Martinez, R. S. (2004, November). *Approaches to graduate training in Latina/Latino psychology*. Symposium conducted at the 2004 National Latino Psychological Association Conference. Scottsdale, AZ.

### **Refereed Posters**

1. **Acevedo-Polakovich, I.D.** & Niec, L.N., (2015, June). *An Ounce of Prevention is Worth a Pound of the Cure: Toward the Reduction of Risk for Substance Use in Young U.S. Latina/o Children*. Poster accepted for presentation at the National Hispanic Science Network's 15<sup>th</sup> Annual International Conference. San Antonio, TX.
2. Beck, K.L. & **Acevedo-Polakovich, I.D.** (2014, October). *Increasing Evidence for a Youth Diversity Acceptance Program: The Value of Case-Based Time Series Analysis*. Poster presented at the 28th Annual Conference of the American Evaluation Association. Denver, CO.
3. Saxena, S.R. & **Acevedo-Polakovich, I.D.** (2014, August). *Can they be one of us? The structure and correlates of inclusiveness among Asian American high school students*. Poster presented at the 2014 Asian American Psychological Association Annual Convention. Washington, DC.
4. Bell, K.M., **Acevedo-Polakovich, I.D.**, Niec, L.N., Abbenante-Honold, E., & Barnett, M. (May, 2012). *Adapting an Evidence-based Preventive Parenting Intervention: Engagement of Natural Helpers in Latina/o Communities*. Poster presented at the 2012 Annual Meeting of the Society for Prevention Research. Washington, DC.

5. Kassab, V.A., **Acevedo-Polakovich, I.D.**, \*Grzybowski, M. M., Alfaro, M. & Stout, S. (May, 2012). *The Use of Community-Based Participatory Research to Implement Prevention Services for Gang-Involved Latina/o Youth*. Poster presented at the 2012 Annual Meeting of the Society for Prevention Research. Washington, DC.
6. Beck, K. L., \*Rossman, D.L., & **Acevedo-Polkavich, I.D.** (May 2012). *Waitlist Control Trial of a Diversity Acceptance Program: An Example of Practice-Based Evidence*. Poster presented at the 2012 Annual Meeting of the Society for Prevention Research. Washington, DC.
7. \*Rossman, D.L, Beck, K.L., & **Acevedo-Polakovich, I.D.** (May, 2012). *Examining the validity and reliability of a community-defined outcome: The Youth Diversity Acceptance Scale*. Poster presented at the 2012 Annual Meeting of the Society for Prevention Research. Washington, DC.
8. **Acevedo-Polakovich, I.D.**, Felber, J.M., & \*Adomako, M.S. (May, 2012). *Ethnic Identity and Resiliency in Latina/o Adolescents: A Meta-Analytic Examination*. Poster presented at the 2012 Annual Meeting of the Society for Prevention Research. Washington, DC.
9. **Acevedo-Polakovich, I.D.**, \*Cousineau, J.R., & \*Richards, A.E. (January, 2011). *Defining Latina/o Leaders: Toward a Brief Leadership Scale for Latina/o Youth*. Poster presented at the 2011 National Multicultural Conference and Summit. Seattle, WA.
10. Kassab, V.A., **Acevedo-Polakovich, I.D.**, & \*Grzbowski, M.M. (January, 2011). *Does Familia Matter? A Pilot Test of the Effects of Parent Involvement on a Latina/o Adolescent HIV Prevention Program*. Poster presented at the 2011 National Multicultural Conference and Summit. Seattle, WA.
11. \*Grzbowski, M.M., **Acevedo-Polakovich, I.D.**, & Kassab, V.A. (January, 2011). *Understanding Sex and Parenting among Gang-diverging Latina/o Youth*. Poster presented at the 2011 National Multicultural Conference and Summit. Seattle, WA.
12. \*Bell, B., **Acevedo-Polakovich, I.D.**, & Gamache, P. (August, 2009). *Service accessibility for lesbian, gay, bisexual, transgender, and questioning youth*. Poster presented at the annual convention of the American Psychological Association, Toronto, Ontario, Canada.
13. **Acevedo-Polakovich, I. D.** (2006, October). *Effects of graduate training in Latina/o psychology on culture-specific and global competence*. Poster presented at the 2006 National Latina/o Psychological Association Conference. Milwaukee, WI.
14. **Acevedo-Polakovich, I. D.**, & \*Melching, J. S. (2006, October). *Structure and patterns of substance use in a nationally-representative sample of Latina/o adolescents*. Poster presented at the 2006 National Latina/o Psychological Association Conference. Milwaukee, WI.

15. **Acevedo-Polakovich, I. D.**, Lorch, E. P., Milich, R. S., & \*Ashby, R. D. (2005, August). *Developmental patterns in the media habits of ADHD and non-referred children*. Poster presented at the 2005 Annual Conference of the American Psychological Association. Washington, DC.
16. **Acevedo-Polakovich, I. D.**, \*Burkhardt, N., Saucier, D. A., \*Fint, H. M., & Brown, T. L. (2004, May). *The structure of ethnic identity in young adults*. Poster presented at the 2004 Annual Conference of the Midwestern Psychological Association. Chicago, IL.
17. \*Fitzparick, T. A., \*Godlove, J. A., **Acevedo-Polakovich, I. D.**, Brown, T. L. (2004, May). *The role of African American identity in the relation between ethnicity and collectivism*. Poster presented at the 2004 Annual Conference of the Midwestern Psychological Association. Chicago, IL.
18. **Acevedo-Polakovich, I. D.**, Lorch, E. P., Milich, R., & \*Meyer, K. (2003, August). *Patterns of media use in ADHD and comparison children*. Poster presented at the 2003 Annual Conference of the American Psychological Association. Toronto, Ontario.
19. **Acevedo-Polakovich, I. D.**, Brown, T. L., & \*Bain, A. (2003, May). *Putting it in context: The value of linking collectivism theory and measurement*. Poster presented at the 2003 Annual Conference of the Midwestern Psychological Association. Chicago, IL.
20. Estis, M. F., Colby, C., Lorch, E. P., & **Acevedo, I. D.** (2003, May). *Effects of visual attention on comprehension of television stories in pre-school and school-age children with ADHD and comparison children*. Poster presented at the 2003 Conference of the Society for Research in Child Development. Tampa, FL.
21. Gottardo, A., Harmon, M., **Acevedo, I. D.**, & Booker, R. (2000, November). *English and Spanish language skills in prereaders and beginning readers*. Poster presented at the 51<sup>st</sup> Annual Conference of the International Dyslexia Association. Washington, DC.
22. Gottardo, A., Harmon, M., **Acevedo, I. D.**, Stanish, H., & Wolfe, M. (2000). *The development of English reading in Spanish speaking children*. Paper presented at the 8th Annual Meeting of the Society for Scientific Studies in Reading.

### **Invited Professional Presentations**

1. **Acevedo-Polakovich, I.D.** (2015, January). *Facing Ferguson and Hebdo: Toward an applied psychology of prejudice*. Invited presentation delivered to the Purdue University Department of Psychological Sciences. West Lafayette, IN.
2. **Acevedo-Polakovich, I.D.** (2014, November). *Toward a psychology of equity: Top-down and bottom-up approaches to understanding and addressing service disparities and disproportionalities*. Invited presentation delivered to the Michigan State University Department of Psychology. East Lansing, MI.

3. **Acevedo-Polakovich, I.D.** (2014, November). *If empirically supported interventions are placed in the community and no members of marginalized populations are engaged, does it matter? Defining, contextualizing and achieving service parity.* Invited presentation delivered to the Central Michigan University Department of Psychology. Mount Pleasant, MI.
4. **Acevedo-Polakovich, I.D.** (2014, May). *Toward a psychology of equity: Top-down and bottom-up approaches to addressing service disparities and disproportionalities.* Invited presentation delivered at the annual meeting of the Midwestern Psychological Association. Chicago, IL.
5. **Acevedo-Polakovich, I.D.** (2013, December). *Academic-Community Collaboration to Addresses Service Disparities among School-aged Children: Approaches and Examples from Prevention Science and Applied Youth Development.* Invited presentation delivered to the Michigan State University Department of Counseling, Educational Psychology and Special Education. East Lansing, MI.
6. **Acevedo-Polakovich, I.D.** (2013, November). *Addressing health and human service disparities: Lessons from behavioral health research.* Invited presentation delivered to the Central Michigan University College of Medicine. Mount Pleasant, MI.
7. **Acevedo-Polakovich, I.D., Kassab, V.A., \*Grzybowski, M.M., Bell, K.M., Abbenante, E.S., Barnett, M.L., Crider, E.A., & \*Richards, A.E.** (2012, April). *Addressing disparities while building community: Community-based participatory prevention research with historically underserved populations.* Invited presentation delivered to the Department of Psychology at the University of Louisville. Louisville, KY.
8. **Acevedo-Polakovich, I.D. & Beck, K.L.,** (2012, January). *Civil Rights, Science, and the Dream: What we've learned about creating inclusive communities.* Invited presentation delivered as part of the Central Michigan University Soup and Substance series. Mount Pleasant, MI.
9. **Acevedo-Polakovich, I. D.** (2011, March). *Cultura, Identidad, Salud, y Progreso: El Estudio Psicosocial de los Jóvenes Inmigrantes (Culture, Identity, Health, and Progress: Psychosocial Research on Immigrant Youth).* Invited keynote presented at the Sexto Congreso Internacional de Psicología UDLAP. Puebla, México.
10. Klymyshyn, U. & **Acevedo-Polakovich, I.D.** (2011, February). *Mentoring Diverse Students.* Invited colloquium presented to the College of Science and Technology at Central Michigan University. Mount Pleasant, MI.
11. **Acevedo-Polakovich, I. D.** (2010, April). *Research as Practice in Youth Development and Prevention: Examples and findings from a diversity leadership program.* Invited colloquium presented at the Department of Psychology at Indiana University Purdue University – Indianapolis. Indianapolis, IN.

12. **Acevedo-Polakovich, I.D.**, \*Cousineau, J. R., Gerhart, J.I., & Kassab, V. A. (2010, March). *Community-Academic Partnerships as a Strategy to Address the Science-Practice Gap: Challenges and Solutions*. Invited colloquium presented to the Clinical Psychology Program at Central Michigan University. Mount Pleasant, MI.
13. **Acevedo-Polakovich, I.D.** (2010, February). *El Posgrado en EUA: Oportunidades, y Estrategias Para Conseguirlo*. Invited colloquium presented to the Department of Psychology at the Universidad de las Américas, Puebla, México.
14. **Acevedo-Polakovich, I.D.** & Hernandez, M. (2009, March). *Creating Culturally Competent Health and Human Services for Latinas/Latinos*. Invited keynote presented at the Third Latino Mental Health Conference. Grand Rapids, MI.
15. **Acevedo-Polakovich, I.D.**, \*Wynn, B. R., & \*Sanders, K. I. (2009, March). *Using CBPR to Understand (and address) Psychology's Pipeline Problem*. Invited colloquium presented to the Department of Psychology at Central Michigan University. Mount Pleasant, MI.
16. **Acevedo-Polakovich, I.D.** (2009, March) *Research as Practice: University/Community partnerships to foster and understand Latin@ Youth Academic Success and Positive Development*. Invited colloquium presented to the Department of Psychology at Hope College. Holland, MI.
17. **Acevedo-Polakovich, I.D.** (2008, April). *Promoting "the General Welfare:" Cultural Competence and the Reduction of Mental Health Service Disparities*. Invited colloquium presented to the Department of Psychology at Central Michigan University. Mount Pleasant, MI.
18. Hernandez, M. & **Acevedo-Polakovich, I. D.** (2008, March). *Organizational and Community Contexts: Implications for Studying and Implementing Evidence Based Practices*. Invited presentation delivered at the Conference on Culturally Informed Evidence Based Practices: Translating Research and Policy for the Real World. Bethesda, MD.
19. **Acevedo-Polakovich, I. D.**, & Sutphen, R. (2008, March). *Uso del modelo lógico y la teoría de cambio como solución a las limitaciones históricas y contextuales del diagnóstico psicológico y la evaluación psicológica*. (Use of logic models and theory of change as a solution to the historical and contextual limitation of psychological diagnoses and psychological evaluation). Invited address presented at the Congreso en Avances de Investigación en Psicopatología. Universidad Latina de América, Morelia, Michoacán, México.
20. Sutphen, R., **Acevedo-Polakovich, I. D.** & Nesman, T. M. (2008, March). *Uso del modelo lógico y la teoría de cambio como instrumentos psicoterapéuticos*. (Use of logic models and theory of change as psychotherapeutic tools). Invited workshop conducted at the Congreso en Avances de Investigación en Psicopatología. Universidad Latina de América, Morelia, Michoacán, México.

21. Castro, J.D., Ramos, K., López, R., & **Acevedo-Polakovich, I.D.** (discussant) (2007, May). *Narratives of risk and resilience in undocumented immigrants to the US*. Invited colloquium conducted at the University of South Florida's Louis de la Parte Florida Mental Health Institute. Tampa, FL.
22. **Acevedo-Polakovich, I. D.** (2007, March). *Research as practice: Transforming local human services for US Latinas/os through Community Based Participatory Research*. Invited colloquium presented at the University of Kentucky College of Social Work. Lexington, KY.
23. **Acevedo-Polakovich, I. D.** & \*Melching, J. A. (2006, February). *Substance use and other externalizing behaviors among US Latina/o youth: Patterns, correlates, and directions for intervention*. Invited colloquium presented at the University of Kentucky Medical School Department of Behavioral Sciences. Lexington, KY.
24. **Acevedo-Polakovich, I. D.** (2005, October). *Substance Use Patterns among African American and Latina/o Adolescents: Current findings and future directions*. Invited presentation delivered at the National Institute for Drug Abuse University of Kentucky Training Symposium. Lexington, KY.
25. **Acevedo-Polakovich, I. D.** (2005, March). *Culture-based interventions for psychological adjustment: Overcoming the obsolescence of traditional psychology in the changing US population*. Invited colloquium presented at the University of Kentucky College of Education, Lexington, KY.
26. **Acevedo-Polakovich, I. D.**, & Brown T. L. (2004, November). *Nos presentamos: An introduction to US Latinos and their Psychology*. Invited colloquium presented at the University of Kentucky Department of Psychology, Lexington, KY.
27. **Acevedo-Polakovich, I. D.**, & Brown, T. L. (2003, March). *Understanding ethnicity: The relation among ethnic identity, collectivism, and individualism in African American and European American college students*. Invited colloquium presented at the University of Kentucky Department of Psychology, Lexington, KY.

### **Invited Community Presentations**

1. **Acevedo-Polakovich, I.D.**, Beck, K.L., & Gomez, A. (July, 2014). *Introducción a la Documentación de Recursos Comunitarios* (An Introduction to the Documentation of Community Resources). Workshop delivered to ConnectFamilias Inc. Miami, FL.
2. **Acevedo-Polakovich, I.D.** (January, 2013). *Fifty Years of Dreaming: Is it time to wake up?* Invited keynote delivered at the Central Michigan University Community Peace Brunch. Mount Pleasant, MI.
3. **Acevedo-Polakovich, I.D.** & Kassab, V.A., (August, 2012). *What would Jesus learn?*

*Thoughts and techniques for an inclusive higher education in the Grand Rapids Dominican tradition.* Invited workshop presented to the Aquinas College faculty assembly. Grand Rapids, MI.

4. **Acevedo-Polakovich, I.D. & Kassab, V.A.**, (September, 2011). *Understanding Cultural Responsiveness: The Planning and Management of Diversity Initiatives.* Invited workshop presented to the Aquinas College Student Services Department. Grand Rapids, MI.
5. **Acevedo-Polakovich, I.D. & Kassab, V.A.**, (June, 2011). *Diversity Initiatives: From Planning to Action.* Invited workshop presented to Access of West Michigan, Inc. Grand Rapids, MI.
6. **Acevedo-Polakovich, I.D. & Kassab, V.A.**, (October, 2010). *Understanding Cultural Competence: An Introduction to the Planning and Management of Diversity Initiatives.* Invited workshop presented to Access of West Michigan, Inc. Grand Rapids, MI.
7. **Acevedo-Polakovich, I. D. & Colón, K.** (February, 2008). *Can Youth Development work in challenging communities? Theory and Practice.* Invited discussion conducted at the February meeting of the Hillsborough Youth Agency Council. Tampa, FL.
8. Dillon, M., & **Acevedo-Polakovich I. D.** (January, 2008). *The Role of the Rural Social Services Partnership in Addressing the South Shore's Health and Human Service Needs.* Invited presentation delivered at the January meeting of the South Shore Round Table. Ruskin, FL.
9. **Acevedo-Polakovich I. D.** (2007, October). *How positive leaders improve themselves, their friends, their family, and their community.* Invited bi-lingual workshop conducted at the 2008 Hispanic Youth Congress of Tampa. Stetson College of Law, Tampa, FL.
10. **Acevedo-Polakovich, I. D. & Carrillo, M. E.** (2007, October). *Latina/o Youth on Trial.* Invited bi-lingual workshop conducted at the 2008 Hispanic Youth Congress of Tampa. Stetson College of Law, Tampa, FL.
11. Callejas, L. M. & **Acevedo-Polakovich, I.D.** (2007, October). *What Works: Mental health services and supports.* Invited bi-lingual presentation delivered at the "Family Leadership Celebration: Bringing Awareness to the Latino Community" meeting of "Familias Latinas Dejando Huellas". Tampa, FL.
12. Caruso, M. C., **Acevedo Polakovich, I. D.**, & Callejas, L.M. (2007, May). *Human service needs in rural Hillsborough County, 2006-2007.* Invited presentation delivered at the monthly meeting of the Southshore Rotary Club. Ruskin, FL.
13. Callejas, L.M., & **Acevedo-Polakovich, I.D.** (2007, April). *Social service needs in the changing rural communities of Hillsborough County.* Invited presentation delivered at the monthly meeting of the Rural Social Services Partnership. Tampa, FL.



14. **Acevedo-Polakovich, I. D., & Ball, E.** (2007, January). *Strategies for the use of standardized testing results in educational planning for students with learning disabilities.* Invited presentation delivered at Morning Star School. Tampa, FL.

## SERVICE

### Professional, Extramural

- 2014-2015     *National Hispanic Science Network on Substance Abuse*  
Member, 2015 Conference Planning Committee
- 2014-2015     *PCIT International*  
Chair, Spanish Translation Committee
- 2012-2014     *American Psychological Association*  
Member, Committee on Ethnic Minority Affairs  
Member, Working Group on Middle Easterners and North Africans  
Reviewer, Jeffrey S. Tanaka Memorial Dissertation Award in Psychology
- 2009-2012     *Society of Clinical Psychology* (division 12 of APA)  
*Section on the Clinical Psychology of Ethnic Minorities* (Section VI)  
Mentoring Committee Chair
- 2011             *National Latina/o Psychological Association*  
Coordinator, DSM-V AD Hoc Committee
- 2007-2011     Editor, *El Boletín*, Official Newsletter
- 2004-2006     Student Representative to the Awards Committee
- 2008-2009     *National Latino Behavioral Health Association*  
*Community Defined Evidence Project*  
Community Steering Group Member
- 2008             *US Substance Abuse and Mental Health Services Administration*  
*Center for Mental Health Services (CMHS)*  
*Elimination of Mental Health Disparities Initiative*  
*2009 Policy Summit on the Elimination of Mental Health Disparities*  
Advisory Board Member
- 2006-2007     *Society for the Psychological Study of Ethnic Minority Issues*  
Student Representative to the Executive Committee
- 2006             *American Psychological Association*  
Psychological Methodology Representative, Science Student Council
- 2004-2005     Mental Health Research Representative, Science Student Council
- Council of University Directors of Clinical Psychology*

- 2002-2004 Campus Student Representative
- American Psychological Association of Graduate Students*  
2002-2003 Campus Representative

### **Professional, Intramural**

- 2015 *Michigan State University*  
Search Committee, Assistant Professor in Community Psychology  
Member
- 2012 *Central Michigan University*  
Search Committee, Executive Director for International Affairs  
Member  
International Education Council  
2011-2013 At-Large Member  
2011-2012 Chair  
2010-2012 Member, Intergroup Dialogue Program Faculty Advisory Committee  
2009-2010 Member, Advisory Committee 2010 Vision Project Latin American – Latino  
Initiative.
- Department of Psychology*  
2008-2014 Advisor, Multicultural Psychology Student Society  
*College of Humanities and Social and Behavioral Sciences*  
2009,11, 12 Member, Student Paper Competition Committee
- Florida Mental Health Institute at the University of South Florida*  
2007-2008 Coordinator, Global Mental Health Initiative  
2007-2008 Member, Dean’s Community Engagement Action Advisory Team
- University of Kentucky Department of Psychology*  
2004-2005 Student Representative to Faculty Meetings  
2003 Latino Graduate Student Advancement Committee, Founding Member  
2001-2002 Student-Faculty Liaison Committee, Class Representative  
2000-2001 Admissions and Awards Committee, Student Representative

### **Community Service**

- 2015-Present *Power of We Consortium*  
Chair, Education and Youth Subcommittee
- 2014-2015 *Multi-Systemic Therapy Alliance*  
Member
- 2012-2013 *State of Michigan Hispanic/Latino Commission*  
Commissioner
- 2011-2014 *Western Michigan Latino Community Coalition*

Member

- 2009 *W.K. Kellogg Foundation*  
Invited Participant, Vulnerable Children of Immigrant and Migrant Families  
Midwest Meeting
- 2007-2008 *Community Tampa Bay*  
Anytown Advisory Board Member
- 2007-2008 *Hispanic-American Intercultural Workshop*  
Volunteer Consultant
- 2007-2008 *South Shore Coalition*  
Member, Youth Services Taskforce
- 2007-2008 *Rural Social Services Partnership*  
Sustainability Planning Group

## REVIEWING EXPERIENCE

### Editorial Board

- 2015-Present Journal of Latina/o Psychology (Manuscripts Reviewed: 6)  
2008 – 2013 Journal of Hispanic Higher Education (Manuscripts Reviewed: 22)

### Editorial Consultant

- 2011-Present Prevention Science (Manuscripts Reviewed: 25)  
2011-Present Journal of Mixed Methods Research (7)  
2011-Present Psychological Services (6)  
2014-Present Qualitative Health Research (4)  
2014-Present Children and Youth Services Review (3)  
2012-2014 Journal of Latina/o Psychology (14)  
2007-2014 Cultural Diversity and Ethnic Minority Psychology (3)  
2011-2013 Journal of Pediatrics (2)  
2010-2013 Youth and Society (4)  
2013 Journal of Homosexuality  
2012 American Psychologist  
2011 Journal of Child and Family Studies  
2011 International Journal of Intercultural Relations  
2010 Preventive Medicine  
2009-2010 Archives of Pediatric and Adolescent Medicine (2)  
2009-2010 Journal of Black Psychology (2)  
2009 American Journal of Media Psychology  
2006 Aggressive Behavior

### Ad Hoc Grant Reviews

*U.S. Substance Abuse and Mental Health Services Administration*

2015 State Youth Treatment - Implementation RFA (TI-15-004)  
 2015 HIV Capacity Building Initiative (SP-15-005)

### **Conference Submissions Reviewer**

2010 Society for the Psychological Study of Ethnic Minority Issues Conference  
 2009 – 2011 Division 45 Program for the APA National Convention  
 2008 Many Faces of Trauma: Community Engaged Trauma Research  
 2006, 2008, 2010 NLPA National Conference Submissions  
 2006 APA Expert Summit on Immigration – Poster Submissions

### **Professional Awards Reviewer**

2012 APA Jeffery S. Tanaka Memorial Dissertation Award  
 2004-2006 NLPA Star Vega Distinguished Service Award  
 2004-2006 NLPA Cynthia de las Fuentes Dissertation Award  
 2004-2006 NLPA Distinguished Professional Award  
 2004-2006 NLPA Early Career Distinguished Professional Award  
 2004-2005 APA Science Student Council Early Research Awards

## **CURRENT PROFESSIONAL AFFILIATIONS**

*Society for Prevention Research*

*American Psychological Association*

*Division 45, Society for the Psychological Study of Ethnic Minority Issues*

*National Latina/o Psychological Association (Lifetime Member)*

*National Hispanic Science Network on Drug Abuse*

## **TEACHING**

### **Undergraduate**

PSY 100, Introduction to Psychology  
 PSY 331, Psychology of Adjustment  
 PSY 400/500, Clinical Community Psychology

### **Graduate**

PSY 400/500, Clinical Community Psychology  
 PSY 533, Psychology of Prejudice, Stereotyping, and Discrimination  
 PSY 534, Child Psychopathology (Teaching Assistant)  
 PSY 642, Clinical Research Methods  
 PSY 710, Multicultural Psychology: US Latinas/Latinos (Teaching Assistant)  
 PSY 818, Program Evaluation  
 PSY 850, Responding to Diversity in Psychological Research and Practice  
 PSY 790/791 and 890/893, Practicum: Professional Services

### **Guest Lectures**

FA 2008

*PSY 653: Intervention I. “Empirically-Supported Family Interventions.”*

SP 2009

- PSY 500: GLBTQ Youth.* “Sexual Orientation Identity Formation and Internalized Heterosexism.”
- PSY 660: Intervention II.* “Psychological Treatment of Adolescents and their Families.”  
FA 2009
- PSY 653: Intervention I.* “Empirically-Supported Family Interventions.”
- PSY 609: History & Systems of Psychology.* “Community Psychology.”  
SP 2010
- PSY 660: Intervention II.* “Empirically-based approaches to child and family treatment in culturally-diverse communities.”
- COM 555A: Introduction to Facilitating Intergroup Dialogue.* “Racism: Psychosocial Evidence on Prevalence, Impact, Prevention, and Reduction.”  
FA 2010
- PSY 653: Intervention I.* “Systems-Focused Interventions.”
- PSY 609: History & Systems of Psychology.* “Community Psychology.”
- COM 555A: Introduction to Facilitating Intergroup Dialogue.* “Racism: Psychosocial Evidence on Prevalence, Impact, Prevention, and Reduction.”  
FA 2012
- PSY 642: Research Methods:* “Mixed Methods Research.”  
SP 2013
- SOC 220: Introduction to Social and Criminal Justice.* “Prevention: A Rationale and introduction.”  
SP 2015
- PSC 711: Public Personnel Administration.* “Organizational Cultural Competence.”

**Student Committees**

(c = Chair)

<u>Dissertation</u>	<u>Thesis</u>	<u>Qualifying Examination</u>
Emily Abenante	Miya L. Barnett	Emily Abenante <sup>c</sup>
Miya L. Barnett	Kara L. Beck <sup>c</sup>	Allison Christian <sup>c</sup>
Katrina Bell <sup>c</sup>	Megan Caswell	Catherine Currell
Allison S. Christian	Allison S. Christian	Veronica A. Kassab
Elizabeth Crider	Elizabeth A. Crider	Allison Gilson
Jennifer Felber <sup>c</sup>	Catherine Currell	Elizabeth Goss
Carey Fitzgerald	Erin M. Hawks <sup>c</sup>	Maegan Hatfield-Eldred
James I. Gerhart	Maureen Harke	Shannon Martin
Veronica A. Kassab <sup>c</sup>	Veronica A. Kassab <sup>c</sup>	Joseph McLaughlan
Rochelle O’Neil	Benjamin A. Kennert	Adrienne West
Jessica Sevecke	Nour Mansour	
Kevin Triemstra	Suchita R. Saxena <sup>c</sup>	
	Jacob V. White <sup>c</sup>	
	Kate Zielaskowski	

*Graduate Independent Study (PSY 696)*

Kara L. Beck (SP 2014) *Research-basing a community-developed substance use prevention program.*

### **Undergraduate Research Supervision**

#### *Honors Theses*

- Megan M. Grzybowski (2010). *Understanding Sex and Parenting among Gang-diverging Latino Youth.*
- Allyn E. Richards (2011). *The 2010 ABC Program: An Initial Evaluation and Directions for Future Development*
- Kayli Lynn Trusty (2013). *Education, Diversity, and a Shrinking Planet: Examining the Internationalization of a Higher Education Institution.*
- Rachel Grace Parent (2013). *Motivational Interviewing in Applied Youth Development: A Randomized Control Trial.*
- Jacob V. White (2013). *Qualitative Research with U.S. Latinas/os: A Summary of Best Practices.*
- Rhianna M. French (2013). *Twelve-month follow up of the effectiveness of the transtheoretical model of change in youth prejudice reduction.*
- Bethany Ciolek (2014). *The relation between parents' childhood experiences and current parent-child communication regarding body safety.*

#### *Ronald E. McNair Scholars*

- Elizabeth O. Taylor (2009). *How does diversity work? Evaluating a community-based model for community engagement and intergroup-relations in culturally-diverse youth.*
- Kayana I. Sanders (2009). *A place for them? Exploring faculty perceptions regarding the educational experiences of diverse psychology undergraduates.*
- Jennifer Cousineau (2010). *When two cultures matter: Biculturalism, Bicultural Identity, and Positive Youth Development.*
- Maame S. Adomako (2011). *Ethnic Identity in U.S. Latina/o Youth: A Critical Review of the Research.*
- Rhianna M. French (2013). *Long-term follow up on the effects of a motivational enhancement for a community-based youth development program.*

#### *NSF Summer Training Institute*

- Bailey Bell (SU2008). *Service Accessibility for Lesbian, Gay, Bisexual, Transgender, and Questioning Youth.*

#### *Directed Research (PSY 496), Independent Study (PSY 497), Psychology Honors (PSY 498)*

- Amanda Pratt (SP2009). *The Hispanic Youth Congress: Evaluating a community-based cultural program to increase Latina/o academic engagement.*
- Elizabeth Taylor (SP2009). *How does diversity work? Developing a community-based model for community engagement and intergroup-relations in culturally-diverse youth.*
- Bridgette R. Wynn (SP2009). *A place for us? Exploring the educational experiences of diverse psychology undergraduates.*
- Kayana I. Sanders (SP2010). *Exploring the educational experiences of LGBTQ and Heterosexual European American psychology undergraduates.*

- Alan J. Jones (SU2010). *Process evaluation of a community-based program for community engagement and diversity-acceptance in culturally-diverse youth.*
- Ryan A. J. Todoroff (FA2010). *A wait list control trial of a community-based program for community engagement and diversity-acceptance in culturally-diverse youth.*
- Maame S. Adomako (SP2012). *A place for us: Understanding the education experiences of psychology major and minors.*
- Oak Reid (SP 2014). *Supporting LGB clients through the coming out process: Toward an expert consensus.*
- Marelene Arteaga (SP 2014). *Toward a comparison of traditional and computer assisted approaches to textual analysis.*
- Shelby J. Martin (FA 2014). *Exploring the applications of case-based time series analysis in the evaluation of community-based applied youth development programs.*
- Oak Reid (FA 2014). *Toward an expert consensus on counseling Trans\* people.*