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ACADEMIC AND CLINICAL POSITIONS

- 2016-Present **Assistant Professor**, Department of Psychology, Michigan State University, East Lansing, Michigan
- 2011-Present **External Investigator**, Child and Adolescent Services Research Center, San Diego, California
- 2011-2016 **Assistant Research Professor**, Department of Psychology, San Diego State University, San Diego, California
- 2011-2016 **Clinical Psychologist**, Autism Discovery Institute at Rady Children's Hospital-San Diego, California

EDUCATION AND TRAINING

- 2008-2011 **Postdoctoral Scholar**, Department of Psychiatry, University of California San Diego, and Child & Adolescent Services Research Center (CASRC), San Diego, California. Co-advisors: Lauren Brookman-Frazee, Ph.D. & Denise A. Chavira, Ph.D.
- 2003-2008 **Ph.D.**, Graduate School of Education and Information Studies, Division of Human Development and Psychology, University of California Los Angeles, Los Angeles, California. Advisor: Jeffrey Wood, Ph.D.
- 2001-2003 **M.A.**, Pre-Clinical Psychology Master's Program, San Diego State University, San Diego, California. Advisor: Vanessa Malcarne, Ph.D.
- 1994-1998 **B.A.**, Psychology (Graduated Cum Laude), Gonzaga University, Spokane, Washington

LICENSURE

- 2013-Present **Psychologist** (Inactive), State of California (PSY25593)

HONORS AND FELLOWSHIPS

- 2013-2015 **Fellow**, Implementation Research Institute, George Warren Brown School of Social Work, Washington University in St. Louis, Award from the National Institute of Mental Health (R25 MH080916-01A2) and the Department of Veterans Affairs, Health Services Research & Development Service, Quality Enhancement Research Initiative (QUERI)
- 2011 **Fellow**, Training Institute for Dissemination and Implementation Research in Health (TIDIRH), National Institutes of Health
- 2009-2015 **Pediatric Research Extramural Loan Repayment Program**, National Institutes of Health
- 2005-2008 **National Research Service Award Predoctoral Fellowship**, National Institute of Mental Health

FUNDED RESEARCH**GRANT AND CONTRACT SUPPORT – CURRENT**

- 2018-2020 **Co-Principal Investigator**, Investigator-Initiated Award, Blue Cross Blue Shield of Michigan Foundation, *Connections: A Pilot Investigation of an Early Childhood Transition Program for Children with Autism Spectrum Disorders*, Michigan State University, East Lansing, Michigan, Co-PI: Joshua Plavnick, Ph.D.
- 2018-2020 **Faculty Trainer**, T32, National Heart, Blood, and Lung Institute

Research to Reduce Disparities in Disease (R2D2), Michigan State University, Flint, Michigan, PI: Harold Neighbors, Ph.D.

2016-2021 **Core Principal Investigator, Dissemination & Implementation Science Core**, U54 MD011227, National Institutes of Minority Health and Health Disparities, *The Flint Center for Health Equity Solutions*, Michigan State University, Flint Campus, Center PI: C. Debra Furr-Holden, Ph.D.

GRANT SUPPORT – COMPLETED

2017-2017 **Co-Investigator**, M1299M, Michigan Department of Health and Human Services *University Autism Spectrum Disorder Project*, Michigan State University, PI: Douglas Gage, Ph.D.

2015-2018 **Consultant**, IES R324A130145, U.S. Department of Education, Institute of Education Sciences, *Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism*, University of California, Davis, Davis, California, PI: Aubyn Stahmer, Ph.D.

2015-2017 **Co-Investigator**, CREW Pilot Study (sponsored by the Annie E. Casey Foundation), *Mixed Methods Adaptation and Pilot Testing of a Toolkit to Enhance Parent Participation in Home Visiting Programs*, Georgia State University, Co-PIs: Danielle Fettes, Ph.D. & Rachel Haine-Schlagel, Ph.D.

2014-2015 **Co-Investigator**, HRSA UA3 MC25735, Healthy Weight Network for Children with Autism Spectrum Disorder and Developmental Disabilities Pilot and Feasibility Program, *Family-Based Weight-Loss Treatment for Autism Spectrum Disorder (FBT-ASD)*, University of California, San Diego, San Diego, California, PI: Kerri Boutelle, Ph.D.

2012-2015 **Principal Investigator**, K01 MH093477, National Institutes of Mental Health, *Developing the Autism Model of Implementation for ASD Community Providers*, San Diego State University, San Diego, California

2011-2012 **Consultant**, K23 MH080149, National Institutes of Mental Health, *Promoting Parent Participatory Engagement in Youth Mental Health Services*, PI: Rachel Haine-Schlagel, Ph.D.

2008-2011 **Postdoctoral Investigator**, K23 MH077584, National Institutes of Mental Health *Translating Autism Intervention for Mental Health Services Via Knowledge Exchange*, PI: Lauren Brookman-Frazee, Ph.D.

2008-2011 **Postdoctoral Investigator**, K01 MH072952, National Institutes of Mental Health *Improving Care for Anxiety in Pediatric*, PI: Denise A. Chavira, Ph.D.

2005-2008 **Principal Investigator**, F31 MH073213, National Institutes of Mental Health *Behavioral Intervention on Anxiety in Children with Autism*, University of California, Los Angeles, Los Angeles, California

2005-2006 **Co-Investigator**, 01W002005, Center for Autism Research and Treatment, *Study of CBT for Children with Autism and Comorbid Anxiety Disorders*, University of California, Los Angeles, Los Angeles, California, PI: Jeffery J. Wood, Ph.D.

PUBLICATIONS

For each publication listed, these contributions included: (A) conceptualization of the work, (B) substantial original writing, (C) methodological design, (D) data analyses, (E) data collection, (F) editing of the work, (G) obtaining funding for the project, and/or (H) supervision or mentoring of any of the above. For each of the works below, my contributions are noted with the corresponding letters. Also, consistent with APA Ethical Standards, the order of authorship on works listed reflects the relative scientific or professional contributions of the authors involved. *Denotes student/mentored co-author.

Peer-Reviewed Publications

1. *Matheson, B. I., **Drahota, A.**, & Boutelle, K. N. (accepted). A pilot study investigating the feasibility and acceptability of a parent-only behavioral weight-loss treatment for children with autism spectrum disorder, *Journal of Autism and Developmental Disorders*.^{A,F,G}
2. Kerns, C. M., Berkowitz, S. J., Moskowitz, L., **Drahota, A.**, Lerner, M. D., the Usual Care for Autism Study (UCAS) Consortium, & Newschaffer, C. J. (2019). Screening and treatment of trauma-related symptoms in youth with autism spectrum disorder among community providers in the United States. Advanced online publication. *Autism*. DOI: 10.1177/1362361319847908.^{A,C,E,F}
3. *Hailemariam, M., *Bustos, T., *Montgomery, B., *Barajas, R., Evans, L., & **Drahota, A.** (2019). Evidence-based intervention sustainability strategies: A systematic review. *Implementation Science*, 14, 57.^{A,C,D,F,G,H}
4. *Escovar, E. L., **Drahota, A.**, *Hitchcock, C., Chorpita, B. F., & Chavira, D. A. (2019). Vicarious parental effects across two delivery modes of cognitive behavioral therapy for child anxiety. *Child & Family Behavior Therapy*, 41(1), 16-31.^{A,B,C}
5. Kerns, C., Moskowitz, L., *Rosen, T., **Drahota, A.**, Wainer, A., *Josephson, A., Soorya, L., Cohn, E., Lerner, M. D., & Chacko, A. (2019). A cross-regional and multidisciplinary Delphi consensus study describing usual care for school to transition-age youth with autism. *Journal of Clinical Child and Adolescent Psychology*, 48 (Sup1), S247-S268.^{A,B,C,E,F}
6. *Gomez, E., **Drahota, A.**, & Stahmer, A.C. (2018). Choosing strategies that work from the start: A mixed methods study to understand effective development of community-academic partnerships. *Action Research*. Advanced online publication. DOI: 10.1177/ 1476750318775796^{A,B,C,F,G,H}
7. *Hailemariam, M., **Drahota, A.**, & Hanlon, C. (2018). Ethical challenges of involving people with severe mental disorders in health services research: A case study from a low-income country setting. *SAGE Research Methods Cases*. DOI: 10.4135/9781526436221.^{B,F,H}
8. *Pickard, K., *Meza, R., **Drahota, A.**, & *Brikho, B. (2018). They're doing what? A short report on service use in ASD community-based agencies. *Mental Health Research in Intellectual Disabilities*, 11(2), 111-123. doi: 10.1080/19315864.2017.1408725^{A,C,D,E,F,G,H}
9. Chavira, D. A., *Bantados, B., *Rapp, A., *Firpo-Perretti, Y., *Escovar, E., *Dixon, L., **Drahota, A.**, & Palinkas, L. (2017). Parent-reported stigma and child anxiety: A mixed methods research study. *Children and Youth Services Review*, 76, 237-242.^{B,F,H}
10. Wainer, A., **Drahota, A.**, Chacko, A., Cohn, E., Kerns, C., Lerner, M. D., Marro, B., Moskowitz, L., & Soorya, L. (2017). Understanding the landscape of psychological intervention practices for social, emotional, and behavioral challenges in youth with ASD: A study protocol. *Journal of Mental Health Research in Intellectual Disabilities*, 10(3), 178-197.^{A,B,C}
11. **Drahota, A.**, *Meza, R., *Brikho, B., *Naaf, M., *Estabillo, J., *Gomez, E., *Vejnoska, S., Dufek, S., Stahmer, A.C., & Aarons, G.A. (2016). Community-Academic Partnerships: A systematic review of the state of the literature and recommendations for future research. *Milbank Quarterly*, 94(1), 163-214.^{A,B,C,D,E,F,G,H}
12. *Meza, R., **Drahota, A.** & *Spurgeon, E. (2016). Community-academic partnership participation. *Community Mental Health Journal*, 52(7), 793-798.^{A,B,C,D,F,G,H}
13. Chavira, D. A., **Drahota, A.**, Garland, A. F., Roesch, S., *Garcia, M., & Stein, M. B. (2014). Feasibility of two modes of treatment delivery for child anxiety in primary care. *Behaviour Research & Therapy*, 60, 60-66.^{D,E,F}

14. **Drahota, A.**, *Stadnick, N., & Brookman-Frazee, L. (2014). Therapist perspectives on training in a package of evidence-based practice strategies for children with autism spectrum disorders served in community mental health clinics. *Administration and Policy in Mental Health and Mental Health Research*, 41(1), 114-125.^{B,C,D,F}
15. Chiu, A. W., Langer, D. A., McLeod, B. D., Har, K., **Drahota, A.**, *Galla, B. M., Jacobs, J., Ifekwunigwe, M., & Wood, J. J. (2013). Effectiveness of modular CBT for child anxiety in elementary schools. *School Psychology Quarterly*, 28(2), 141-153.^{E,F}
16. *Stadnick, N., **Drahota, A.**, & Brookman-Frazee, L. (2013). Parent perspectives of an evidence-based intervention for children with autism served in community mental health clinics. *Journal of Child and Family Studies*, 22, 414-422.^{D,E,F}
17. **Drahota, A.**, Sterling, L., & Wood, J. J. (2013). Daily living skills in school-age children with and without anxiety disorders. *British Journal of Clinical Psychology*, 52(1), 107-112.^{A,B,C,D,F}
18. **Drahota, A.**, Aarons, G. A., & Stahmer, A. C. (2012). Developing the autism model of implementation for autism spectrum disorder community providers: A study protocol. *Implementation Science*, 7, 85.^{A,B,C,F,G}
19. Brookman-Frazee, L., **Drahota, A.**, & *Stadnick, N. (2012). Training community mental health therapists to deliver a package of evidence-based practice strategies for school-age children with autism spectrum disorders: A pilot study. *Journal of Autism and Developmental Disorders*, 42, 1651-1661.^{A,B,D,E,F}
20. Brookman-Frazee, L., **Drahota, A.**, *Stadnick, N., & Palinkas, L. (2012). Therapist perspectives on community mental health services for children with autism spectrum disorders. *Administration and Policy in Mental Health*, 39, 365-373.^{B,D,F}
21. **Drahota, A.**, Wood, J. J., Sze, K., & Van Dyke, M. (2011). Effects of cognitive-behavioral therapy on daily living skills in children with high-functioning autism and concurrent anxiety disorders. *Journal of Autism and Developmental Disorders*, 41, 257-264.^{A,B,C,D,E,F,G}
22. Wood, J. J., **Drahota, A.**, Sze, K. M., Van Dyke, M., Decker, K., Fujii, C., Bahng, C., Renno, P., Hwang, W. C., & Spiker, M. (2009). Brief report: Effects of cognitive behavioral therapy on parent-reported autism symptoms in school-age children with high-functioning autism. *Journal of Autism and Developmental Disorders*, 39, 1608-1612.^{A,C,E,F,G}
23. Wood, J. J., **Drahota, A.**, Sze, K., Har, K., Chiu, A., & Langer, D. A. (2009). Cognitive Behavioral Therapy for anxiety in children with autism spectrum disorders: A randomized, controlled trial. *Journal of Child Psychology and Psychiatry*, 50, 224-234.^{A,B,C,D,E,F,G}
24. **Drahota, A.**, & Malcarne, V. L. (2008). Concepts of illness in children with and without intellectual disability. *Intellectual and Developmental Disabilities*, 46, 44-53.^{A,B,C,D,E,F}
25. Malcarne, V. L., **Drahota, A.**, & Hamilton, N. A. (2005). Children's health-related locus of control beliefs: Ethnicity, gender, and family income. *Children's Health Care*, 34, 47-59. [Digested July 2005 in the American Psychological Association's Clinician's Research Digest, 23 (7), 2.]^{B,C,D,F}

Book Chapters / Book Reviews

1. Brookman-Frazee, L., **Drahota, A.**, Chlebowski, C., Koenig, Y., Williams, K., Hill, B., & McPherson, J. (in press). Designing ASD interventions for community implementation: Addressing children's challenging behaviors in publicly-funded mental health services. *Oxford Handbook of Autism and Co-Occurring Psychiatric Conditions*. Oxford University Press: New York, New York.^{B,F}
2. **Drahota, A.**, Chlebowski, C., Stadnick, N., Baker-Ericzén, M. J., & Brookman-Frazee, L. (2017). The dissemination and implementation of behavioral treatments for anxiety in ASD. In C. M. Kerns, P. Renno, E. A. Storch, P. C. Kendall, & J. J. Wood (Eds.), *Anxiety in Children and Adolescents with Autism Spectrum Disorder: Evidence-Based Assessment and Treatment*. Atlanta, GA: Elsevier.^{A,B,F}
3. **Drahota, A.** (2010). Book review: Love, sex & long-term relationships: What people with Asperger Syndrome really really want. *Journal of Autism and Developmental Disorders*, 40, 260-261.^{A,B,F}

4. Brookman-Frazee, L., Vismara, L., **Drahota, A.**, Stahmer, A., & Openden, D. (2009). Parent training interventions for children with autism spectrum disorders. In J. L. Matson (Ed.), *Applied Behavior Analysis for Children with Autism Spectrum Disorders: A Handbook*.^{B,F}
5. Edwards, K., Van Dyke, M., **Drahota, A.**, & Har, K. (2007). Professional book reviews: Exploring the challenges and successes of inclusive education efforts. *Language Arts*, *84*, 379-383.^{B,F}

Intervention Manuals / Other Publications

1. Stahmer, A. C., *Aranbarri, A., **Drahota, A.**, & Rieth, S. (2017). Towards a more collaborative research culture: Extending translational science from research to community and back again. *Autism*, *21*(3), 259-261.^{B,F}
2. Brookman-Frazee, L., **Drahota, A.**, & Chlebowski, C. (2016). *An Individualized Mental Health Intervention for Children with Autism Spectrum Disorder (AIM HI), Volume 2: Therapist Manual*. University of California, San Diego. Unpublished training manual developed at the University of California, San Diego.^{A,B,F}
3. *Matheson, B., **Drahota, A.**, & Boutelle, K. (2015). *Transforming Eating, Activity, and Motivation Utilizing Parents (TEAM UP)*. Unpublished intervention manual developed at the University of California, San Diego.^{A,B,F,G}
4. **Drahota, A.**, *Meza, R., & *Martinez, J.I. (2014). *The Autism-Community Toolkit: Systems to Measure and Adopt Research-Based Treatments*. <http://www.actsmarttoolkit.com>^{A,B,F,G,H}
5. Brookman-Frazee, L., & **Drahota, A.** (2010). *An Individualized Mental Health Intervention for Children with Autism Spectrum Disorders (AIM HI)*. Unpublished intervention manual developed at the University of California, San Diego.^{A,B,F}
6. Brookman-Frazee, L., & **Drahota, A.** (2010). *An Individualized Mental Health Intervention for Children with Autism Spectrum Disorders (AIM HI): A Trainer Manual*. Unpublished training manual developed at the University of California, San Diego.^{A,B,F}
7. Stein, M. T., **Drahota, A.**, & Chavira, D. A. (2008). Ian: A 7-year old with prenatal drug exposure and early exposure to family violence. *Journal of Developmental and Behavioral Pediatrics*, *29*, 512-515.^{A,B,F}
8. Wood, J. J., **Drahota, A.**, & Sze, K. M. (2007). *Cognitive behavioral therapy for anxiety and social problems in children with autism: Intervention manual*. Unpublished intervention manual developed at the University of California, Los Angeles.^{A,B,F,G}

Publications in Process

1. **Drahota, A.**, Hippensteel, C., Ingersoll, B., Bishop-Fitzpatrick, L., & Sadler, R. (in revision). Service deserts and service oases: Utilizing geographic information systems to evaluate service availability for individuals with autism spectrum disorder.^{A,B,C,D,E,F,G,H}
2. **Drahota, A.**, *Hailemariam, M., *Uphold, H., Evans, L., Furr-Holden, C. D., & Johnson, J. E., (in preparation). The Flint Center for Health Equity Solutions' Dissemination and Implementation Science Core: Study protocol.^{B,F,H}
3. **Drahota, A.**, Lerner, M. D., & the UCAS Consortium (in preparation). Usual care services for youth with ASD: A scan of community-based services in the United States.^{A,B,C,D,E,F,G}
4. *Bustos, T. E., **Drahota, A.**, & Anderson-Carpenter, K. (in preparation). A secondary analysis of SBHC-reported mental health services and state level support from 2005 to 2014.^{F,H}
5. Ellington, R., Furr-Holden, D., *Barajas, C. B., Scott, J., **Drahota, A.**, & *Uphold, H. (in preparation). Center as an intervention: An evaluation framework of a Transdisciplinary Collaborative Center.^{B,C}
6. **Drahota, A.**, *Meza, R., *Martinez, J. I., *Sridhar, A., *Bustos, T., *Brikho, B., *Smith, A., Stahmer, A. C., & Aarons, G. A. (in preparation). Implementation-as-usual in community-based organizations providing specialized services to individuals with autism spectrum disorder: A mixed methods study.^{A,B,C,D,E,F,G,H}

7. Acevedo-Polakovich, I. D., Normand, M. M., *Stacy, S. T., **Drahota, A.**, *Lindstrom, M., *Nordquist, E. A., & *Vollinger, L. A. (in preparation). Early implementation of full-service community schools: Principals' insights into key factors.^{C,F}
8. **Drahota, A.**, *Smith, A., Ingersoll, B., & Brookman-Frazee, L. (in preparation). Training-as-usual for community providers delivering specialized services to youth with autism: Lots of methods but little consistency.^{A,B,C,D,E,F,G}

SELECTED PEER-REVIEWED PRESENTATIONS (*Denotes student/mentored co-author)

1. **Drahota, A.** & Malcarne, V. L. (2003, May). Ethnic differences in children's health-related locus of control. Poster presentation at the annual meeting of the Western Psychological Association, Vancouver, B.C., Canada.
2. *Farahmand, F., **Drahota, A.**, & Malcarne, V. L. (2003, May). Self-esteem and health locus of control beliefs. Poster presentation at the annual meeting of the Western Psychological Association, Vancouver, B.C., Canada.
3. *Ferandell, J., **Drahota, A.**, & Malcarne, V. L. (2003, May). Children's illness behavior: Comparing parental ratings of their child. Poster presentation at the annual meeting of the Western Psychological Association, Vancouver, B.C., Canada.
4. **Drahota, A.**, & Malcarne, V. L. (2004, March). Concepts of physical illness in children with and without mental retardation. Poster presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, California.
5. **Drahota, A.**, & Wood, J. J. (2005, March). Establishing evidence-based practice: Treating anxiety in children with autism. Paper presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, Maryland.
6. **Drahota, A.**, & Wood, J. J. (2006, March). Parental intrusiveness and childhood anxiety in children with autism spectrum disorder. Poster presentation at the annual meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, California.
7. **Drahota, A.**, & Wood, J. J. (2007, March). Psychometric properties of the Multidimensional Anxiety Scale for Children for use with children with autism spectrum disorder. Poster presentation at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.
8. **Drahota, A.**, & Wood, J. J. (2008, August). Intervening with the adaptive functioning of children with autism and concurrent anxiety disorders. Paper presentation at the biennial world congress of the International Association for the Scientific Study of Intellectual Disabilities, Cape Town, South Africa.
9. **Drahota, A.**, & Wood, J. J. (2008, March). Treating anxiety disorders in children with autism spectrum disorders: The feasibility, acceptability, and initial outcomes in an ethnically diverse subsample. Poster presented at the annual meeting of the Anxiety Disorders Association of America conference, Santa Ana Pueblo, New Mexico.
10. **Drahota, A.**, & Wood, J. J. (2009, May). Treating anxiety disorders in adolescents with high functioning autism: The case of John. Poster presented at the annual meeting, International Meeting for Autism Research, of the International Society for Autism Research, Chicago, Illinois.
11. **Drahota, A.**, & Wood, J. J. (2009, August). Using cognitive-behavioral therapy for children with ASD and anxiety. Paper presented at the 117th Annual Convention for the American Psychological Association, Toronto, Ontario, Canada.
12. Brookman-Frazee, L., **Drahota, A.**, & Palinkas, L. (2009, August). Providers' perspectives on serving children with autism spectrum disorders in usual care psychotherapy. Paper presented at the 117th Annual Convention for the American Psychological Association, Toronto, Ontario, Canada.
13. *Flores, K., **Drahota, A.**, & Chavira, D. (2009, October). Qualitative analysis of parental needs: Accessing services for their children's anxiety disorders in pediatric settings. Poster presented at the SACNAS Annual Convention, Dallas, Texas.

14. *Firpo, Y.M., **Drahota, A.**, *Garcia, M., Cavaleri, M.A., McKay, M., Chavira, D.A., (2012, April). Psychometric Properties of a Parent-Reported Mental Health Stigma Scale. Poster presentation presented at the Western Psychological Association Convention, Burlingame, California.
15. **Drahota, A.**, *Garcia, M., & Chavira, D.A. (2013, April). Delivering child-focused anxiety cognitive behavioral therapy enhances with parent engagement strategies: A randomized, controlled trial of two delivery modes. Paper presented at the 2013 Anxiety and Depression Association of America Conference, La Jolla, California.
16. *Hitchcock, C., **Drahota, A.**, *Garcia, M., & Chavira, D.A. (2013, April). Parental involvement in child-focused anxiety CBT vicariously improves parental psychological distress. Poster presented at the 2013 Anxiety and Depression Association of America Conference, La Jolla, California.
17. **Drahota, A.**, Aarons, G.A., & Stahmer, A.C. (2013, May). Developing the Autism Model of Implementation for ASD community providers: Use of an academic-community collaboration. Paper presented at the 2nd bi-annual Seattle Implementation Research Conference, Seattle, Washington.
18. *Meza, R., *Spurgeon, E., & **Drahota, A.** (2013, May). Determining factors important in influencing ASD community stakeholders participation in an academic-community collaboration. Poster presented at the 2nd bi-annual Seattle Implementation Research Conference, Seattle, Washington.
19. *Spurgeon, E. & **Drahota, A.** (2014, March). Determining the factors facilitating and hindering community-academic partnerships. Paper presented at the 2014 Student Research Symposium, San Diego State University, California.
20. *Brikho, B., *Meza, R., *Spurgeon, S., *Martinez, J. & **Drahota, A.** (2014, May). They're doing what? Perceived evidence of reported strategies used in autism community agencies. Poster presented at the 2014 PURC UCLA Conference, Los Angeles, California.
21. Adams, D.R., Walsh, L.M., Babber, S., Lustbader, S., Fawole, O., **Drahota, A.**, & Beidas, R.S. (2014, November). A difference of opinion: Comparing direct provider and agency leader responses on the Evidence-Based Practice Attitudes Scale (EBPAS). Poster accepted for presentation at the 2014 Association for Behavioral and Cognitive Therapies Convention, Philadelphia, Pennsylvania.
22. *Meza, R., *Brikho, B., *Spurgeon, *Martinez, J.I., & **Drahota, A.** (2014, November). Characterizing providers and services in autism community-based agencies. Poster accepted for presentation at the 2014 Association for Behavioral and Cognitive Therapies Convention, Philadelphia, Pennsylvania.
23. *Martinez, J.I. & **Drahota, A.** (2014, November). Agency leader and service provider attitudes toward adoption of evidence-based practices for children with autism spectrum disorder. Poster accepted for presentation at the 2014 Association for Behavioral and Cognitive Therapies Convention, Philadelphia, Pennsylvania.
24. *Brikho, B., *Meza, R., *Spurgeon, E., *Martinez, J.I., & **Drahota, A.** (2015, February). They're doing what? Perceived evidence of reported strategies used in autism community agencies. Poster presented at the 2015 CalABA Western Regional Conference, San Diego, California.
25. **Drahota, A.**, *Martinez, J.I., *Brikho, B., *Meza, R., Stahmer, A., & Aarons, G. (2015, September). The ACT SMART Toolkit: An Implementation Strategy for Community-Based Agencies Providing Services to Children with Autism Spectrum Disorder. Paper presented at the 3rd biennial Society for Implementation Research Collaboration, Seattle, Washington.
26. **Drahota, A.**, *Meza, R., *Naaf, M., *Gomez, E., Dufek, S., *Estabillo, J., *Vejnoska, S., *Brikho, B., Stahmer, A.C., & Aarons, G.A. (2015, September). Community-Academic Partnerships: A systematic review of the state of the literature and recommendations for future research. Poster presented at the 3rd biennial Society for Implementation Research Collaboration, Seattle, Washington.
27. **Drahota, A.**, *Martinez, J.I., *Meza, R., *Brikho, B., *Gomez, E., Stahmer, A.C., Aarons, G.A., & the Autism Model of Implementation Collaboration. (2015, November). ACT SMART Toolkit: Developing and Pilot Testing a Comprehensive Implementation Strategy for ASD Service Providers. Paper presented at the 49th Annual Association for Behavioral and Cognitive Therapies Convention, Chicago, Illinois.

28. **Drahota, A.** (symposium chair), Reith, S., Suhrheinrich, J., & Chlebowski, C. (2016, March). Training usual care, community providers to deliver evidence-based practices to children with autism spectrum disorder. Symposium presented at the Gatlinburg Conference, San Diego, California.
29. **Drahota, A.**, *Smith, A., & Brookman-Frazee, L. (2016, March). Training-as-usual for community providers providing specialized services to youth with autism: A lot of methods but little consistency. Paper presented at the Gatlinburg Conference, San Diego, California.
30. *Smith, A., *Bragg, T., *Peraza, C., & **Drahota, A.** (2016, April). Why leave? A look at turnover intentions among autism providers. Poster presented at the 96th Annual Western Psychological Association Convention, Long Beach, California.
31. **Drahota, A.**, *Smith, A., Stahmer, A. C., & Aarons, G. A. (2016, December). Organizational-level factors to promote implementation of EBPs with autism community agencies. Poster at the 9th Annual Conference on the Science of Dissemination and Implementation, Washington, D.C.
32. *Rosen, T., *Marro, B., *Josephson, A., Moskowitz, L., Kerns, C., **Drahota, A.**, Wainer, A., & Lerner, M.D. (2017, April). The effects of perceived research support on the use of anxiety treatment strategies for youth with ASD. Poster at the 2017 Biennial Meeting of Society for Research in Child Development, Austin, Texas.
33. Kerns, C. M., Moskowitz, L., *Josephson, A., *Jeffay, M., *Guha Ray, A., *Day, C., Cohn, E., **Drahota, A.**, Wainer, A., & Lerner, M. D. (2017, October). A cross-regional and multidisciplinary Delphi consensus study describing usual care for school to transition-age youth with autism. Poster presented at the International Meeting for Autism Research, San Francisco, California.
34. *Stewart, D., *Gordon, L., *Rauk, L., Kerns, C., *Rosen, T., *Marro, B., Moskowitz, L., Wainer, A., Soorya, L., Cohn, E., Lerner, L., & **Drahota, A.** (2017, June). You're doing what? Delphi study describing usual care for youth with autism and externalizing behaviors. Poster at 2017 Society for Community Research and Action Biennial Conference, Ottawa, Ontario, Canada.
35. Stoddard, S., *Montgomery, B. W., Burch, B., Felton, J. W., **Drahota, A.**, Johnson, J., *Bustos, T. E., Sinters-Young, K., & Furr-Holden, D. (2018, March). Strengthening Flint families: Effectiveness of community-informed implementation methods in behavioral health. Poster presentation at the Healthy Flint Research Symposium, Flint, Michigan.
36. **Drahota, A.**, Lerner, M. D., Kerns, C. M., Moskowitz, L., Soorya, L., Wainer, A., Cohn, E., & Chacko, A. (July, 2018). Evidence-based practice utilization for youth with ASD by community-based providers: A multi-site, multi-disciplinary scan of usual care in the U.S. Paper to be presented at the 25th Biennial Meeting of the International Society for the Study of Behavioural Development, Gold Coast, Queensland, Australia.
37. **Drahota, A.**, Evans, L., *Uphold, H., *Hailemariam, M., Johnson, J. E., & Furr-Holden, C. D. (2018, November). Dissemination and Implementation Science Core: Research and application of D&I interventions to increase health equity for underserved communities. Presentation at the 146th Annual Meeting of the American Public Health Association, San Diego, California.
38. *Hailemariam, M., *Bustos, T., *Montgomery, B., *Barajas, R., *Evans, L., & **Drahota, A.** (2018, December). Evidence-based intervention sustainability strategies for specific audiences: A systematic review. Poster at the 2018 11th Annual Conference on the Science of Dissemination and Implementation in Health, Washington, D.C.
39. *Bustos, T. E. & **Drahota, A.** (2018, December). Mixed methods study of the implementation of the early learning institute (ELI) program across three sites. Poster presentation at 11th Annual AcademyHealth Conference on the Science of Dissemination and Implementation. Washington, D.C.
40. *Sridhar, A., *Bustos, T. E., & **Drahota, A.** (2019, May). Evaluating the implementation process of an early behavioral intervention program across three usual care agencies serving young children with autism: A mixed methods study. Poster presented at INSAR, Montreal, Canada.

41. **Drahota, A.**, Hippensteel, C., Ingersoll, B., Bishop-Fitzpatrick, L., & Sadler, R. (2019, May). Service deserts and service oases: Utilizing GIS to evaluate service availability for individuals with ASD. Poster presented at INSAR, Montreal, Canada.
42. *Bustos, T. E., **Drahota, A.**, & Anderson-Carpenter, K. D. (2019, September). A secondary analysis of longitudinal state-level support for school-based health centers mental health services. Paper to be presented at the 5th Biennial SIRC Conference, Seattle, Washington.
43. Moskowitz, *Braconnier, M., Kerns, C., *Rosen, T., Lerner, M. D., **Drahota, A.**, Soorya, L., Wainer, A., Chacko, A., & Cohn, E. (2019, November). Community providers' self-reported use of evidence-based practices to treat anxiety in youth with ASD. Symposium to be presented at the 53rd ABCT Annual Convention, Atlanta, Georgia.
44. Lerner, M. D., **Drahota, A.**, Kerns, C. M., Moskowitz, L., Soorya, L., Wainer, A., Chacko, A., & Cohn, E. (2019, November). Usual care practices for youth with autism spectrum disorder in America: Patterns of familiarity and use. Symposium to be presented at the 53rd ABCT Annual Convention, Atlanta, Georgia.

INVITED ADDRESSES AND WORKSHOPS

- Drahota, A.** (2003, April). Research methods: What to expect when conducting independent research. Lecture presentation at San Diego Mesa College, San Diego, California.
- Drahota, A.** (2005, February). Intellectual disabilities and special education: Efficacy of accommodations. Lecture presentation at University of California, Los Angeles, California.
- Drahota, A.**, & Wood, J. J. (2007, September). Intervening with the independent self-help skills of high-functioning children with ASD and concurrent anxiety disorders. Lecture presentation at the 2nd Annual Pivotal Response Treatment Conference, University of Santa Barbara, Santa Barbara, California.
- Drahota, A.** (2009, July). Implementing evidence-based anxiety CBT into community settings: development of a K grant. Invited presentation at the Child and Adolescent Services Research Center, San Diego, California.
- Drahota, A.** (2010, November). Use of Cognitive Behavioral Therapy with children in community settings. Invited presentation at UCSD Department of Psychiatry Fellows series, San Diego, California.
- Drahota, A.** & Brookman-Frazee, L. (2011, October). The Mental Health Needs of School-Aged Children with ASD: Implications for Treatment Planning and Therapy. Invited presentation at Rady Children's Hospital Autism Seminar Series, San Diego, California.
- Drahota, A.** (2012, September). Anxiety Disorders Cognitive Behavioral Therapy for Youth with Autism Spectrum Disorders. Invited presentation at Rady Children's Hospital Autism Seminar Series, San Diego, California.
- Drahota, A.** (2013, August). Fidelity Proposal: R21 Concept and Specific Aims. Invited presentation at the UCSD and CASRC Implementation Science Seminar, San Diego, California.
- Drahota, A.** (2013, October). Community-Academic Partnerships: A Systematic Review of the State of the Literature and Recommendations for Future Research. Invited presentation at the UCSD and CASRC Implementation Science Seminar, San Diego, California.
- Drahota, A.** (2014, February). Where the Wild Things Are: Understanding Childhood Anxiety. Invited presentation at Rady Children's Hospital Speech and Language Services, San Diego, California.
- Drahota, A.** (2015, November). Facing the challenges of weight management in targeted populations. Invited presentation at The Obesity Society, 2015 ObesityWeek Conference, Los Angeles, California.
- Drahota, A.** (2016, November). Improving services for individuals with autism spectrum disorder: Translating research from efficacy to implementation science. RAINBOW BAG, East Lansing, Michigan.

Drahota, A. & Furr-Holden, C. D. (2017, April). Designing successful D&I research projects. Invited presentation at the 2017 Caribbean Research Capacity Building Technical Assistance Workshop, Georgetown, Guyana.

Drahota, A. (2018, April). Rural services for individuals with autism spectrum disorder. Invited panel discussion at the 2018 Annual Virginia Tech Autism Conference, Blacksburg, Virginia.

Drahota, A. (2018, July). Improving services for individuals with autism spectrum disorder: Translating research from efficacy trials to implementation science. Invited presentation at Griffith University, Department of Psychology, Broadbeach, Queensland, Australia.

Drahota, A. (2019, April). Improving autism services through dissemination and implementation (D&I) science. Invited presentation at the Virginia Tech University Autism Conference, Roanoke, Virginia.

MENTORING EXPERIENCE

Post Baccalaureates	Role	Dates	Current Position (if known)
Rosemary Meza, M.A.	Research Advisor	2012-2014	Clinical Psychology Doctoral Student, University of Washington
Brigitte Brikho, M.A.	Research Advisor	2014-2014	College Admissions Counselor, College Planning Source
Alexandria Smith, B.A.	Research Advisor	2014-2016	Human Resources

Doctoral Students	Role	Dates	Current Position (if known)
Tatiana Bustos, M.A., M.S.	Research Advisor	2017-present	Community Psych Doctoral candidate
Aksheya Sridhar, M.A.	Research Advisor	2018-present	Clinical Psych Master's candidate
Jessica Suacedo	Program Mentor	2018-present	Community Psych Master's candidate
Andrew Guhin	Research Advisor	2019-present	Community Psych Master's candidate

Postdoctoral Fellows	Role	Dates	Current Position (if known)
Jonathan I. Martinez, Ph.D.	Co-Mentor	2014-2015	CSU Northridge, Assistant Prof.
Maji Hailemariam, Ph.D.	Mentor	2017-2017	MSU-Flint, Research Scientist

TEACHING EXPERIENCE

2017-Present Assistant Professor

Psychology 101: Introduction to Psychology (Spring semester, 2017, 2018, 2019)

Psychology 992: Graduate Student Seminar in Dissemination and Implementation Science Research (Fall 2017)

Psychology 992: Graduate Seminar in Child and Adolescent Assessment and Treatment (Fall 2018, 2019)

Michigan State University, East Lansing, Michigan

2015-2016 Instructor

Anxiety and OCD Clinic: Children's Outpatient Psychiatry

Rady Children's Hospital-San Diego, San Diego, California

2014-2016 Instructor

Education 795A/B: Department of Special Education Master's Thesis Seminar

San Diego State University, San Diego, California

2007-2011 Instructor

Psychology 137: Human Sexuality; Psychology 101: Introduction to Psychology

San Diego Mesa College, San Diego, California

2006-2011 Seminar Instructor

Teaching School Aged Children with ASD: What the Research Says about Best Practices; Continuing Education for Educators - Health Education Seminar; University of California Los Angeles (UCLA) Extension, Los Angeles, California

University of California Los Angeles (UCLA) Extension, Los Angeles, California

- 2006 Teaching Fellow
Education 425: Principles of Teaching Exceptional Individuals
 Required course in graduate level teaching credential program; UCLA, California
- 2002 Graduate Instructor
Psychology 296: Discussion and Analysis of Psychology
 San Diego State University, San Diego, California
- 2002 Faculty Intern
Psychology 137: Human Sexuality
 San Diego Imperial County, California
- 2001–2002 Graduate Teaching Associate
Psychology 101: Introduction to Psychology
 San Diego State University, San Diego, California

PROFESSIONAL ACTIVITIES

Ad Hoc Journal Editorial Review

- Implementation Science (2014-Present)
 Autism (2011–Present)
 Journal of the American Academy of Child and Adolescent Psychiatry (2011–Present)
 Journal of Positive Behavioral Interventions (2010–Present)
 Journal of Mental Health Research in Intellectual Disabilities (2009–Present)
 Journal of Autism and Developmental Disorders (2009–Present)
 Cognitive Therapy & Research (2007)
 American Journal of Mental Retardation (2006)

Ad Hoc Conference Review

- ABCT (2016-Present)
 AcademyHealth Conference on Dissemination and Implementation (2016-Present)
 IMFAR (2014-2016)
 TIDIRH (2019)

Service

- Brown Bag Planning Committee (MSU, Ecological/Community Psychology Program, Department of Psychology) (2017-Present)
 Program Evaluation Committee (MSU, Clinical Psychology Program, Department of Psychology) (2017-Present)
 Diversity Committee (MSU, Clinical Psychology Program, Department of Psychology) (2017-2018)
 Hurley Award (MSU, Clinical Psychology Program, Department of Psychology) (2016)
 Operations Director, Child & Adolescent Services Research Center (CASRC) (2014-2015)
 Invited Lecturer at the RCHSD/UCSD Autism Seminar Series (2008-2014)
 Grant Reviewer, Autism Speaks (2014)
 Scientific Advisory Board, *Effectiveness and Implementation of a Mental Health Intervention for ASD* (NIMH R01MH094317, PI: Brookman-Frazee)
 Conference Planning Committee Member for 2011 Annual Southern California Community College Conference (2010-2011)
 Editor, American Association for Intellectual and Developmental Disabilities, Young Professionals webpage (2004-2006)