

## JESSICA S. SAUCEDO, M.A.

316 Physics Rd. East Lansing, MI 48824-1116

[sauced23@msu.edu](mailto:sauced23@msu.edu)

---

### EDUCATION

---

2022– 2024 **Ph.D. Ecological/Community Psychology**  
*Expected* Michigan State University, East Lansing, MI

**Chair:** NiCole T. Buchanan, Ph.D.

**Cognate:** Health Evaluation within Indigenous Communities

**Certifications:** College Teaching

2018 – 2021 **M.A. Ecological/Community Psychology**  
Michigan State University, East Lansing, MI

**Thesis:** Native Culture and Language Experiences: Supporting the Health of American Indian/Alaska Native Children

**Chair:** NiCole T. Buchanan, Ph.D.

2014 – 2018 **B.A. Psychology**  
California State Polytechnic University, Pomona, CA

**Distinctions:** Cum Laude

Dean's List, 2015 – 2017

Excellence in Community Service

---

### RESEARCH EXPERIENCE

---

#### ***NATIONAL PROJECTS***

03/2022 – **Research Partner**, Tribal Early Childhood Research Center  
09/2022 Project: Evaluation of the Classroom Assessment Scoring System (CLASS) Self-Review  
Supervisor: Jessica V. Barnes-Najor, Ph.D.

Facilitated interviews and focus groups of 5-10 Tribal Head Start staff, analyzed data through NVivo, and provided a written report and infographic to the Administration for Children & Families, Office of Planning, Research & Evaluation.

07/2020 – **Research Partner**, Tribal Early Childhood Research Center  
02/2021 Project: Evaluation of the Classroom Assessment Scoring System (CLASS) Cultural Component Training

Supervisors: Jessica V. Barnes-Najor, Ph.D.; Michelle Sarche, Ph.D.

Facilitated interviews and focus groups of 5-10 Tribal Head Start staff, managed and analyzed qualitative data, and provided written reports to the Administration for Children & Families, Office of Planning, Research & Evaluation.

### ***MICHIGAN STATE UNIVERSITY***

10/2022 – **Graduate Research Assistant**, Department of Epidemiology & Biostatistics  
Present Project: Nourishing Michigan Indigenous Children with Cultural Health & Equity  
Supervisors: Danielle R. Gartner, Ph.D.; Jessica V. Barnes-Najor, Ph.D.

Assist in the development of three Gikinawaabi—the Michigan Tribal Home Visiting curriculum—lesson and materials focused on foraging, growing, and movement to be shared with families with children 5 years-old and younger; develop Michigan Tribal Head Start classroom lessons aligning with the 13 moons of the Anishinaabe calendar; support the development & implementation of community-specific resources & programs through collaborating with community-based liaisons

08/2022 – **Graduate Research Assistant**, University Outreach and Engagement  
Present Project: An exploration of methods for measuring the impact of culturally grounded interactions on the health well-being of Native Children  
Supervisor: Jessica V. Barnes-Najor, Ph.D.

Extensive project, team, and data management through various platforms such as Microsoft Excel and Dropbox; provide clear and efficient communication with research participants, Tribal Head Start staff and teachers; analyze assessment and observation data; receive certification in the Classroom Observation Scoring System® (Teachstone, Inc.)

08/2021 – **Graduate Research Assistant/Project Manager**, University Outreach and Engagement  
Present Project: Developing Health Education Lessons for Tribal Home Visiting  
Supervisor: Jessica V. Barnes-Najor, Ph.D.

Extensive project, team, and data management through various platforms such as Microsoft Excel, Dropbox, and Smartsheet; provide clear and efficient communication with research participants and Tribal Home Visiting staff and families; facilitate multiple focus groups of 6 individuals; collect and manage PhotoVoice data; create surveys through Qualtrics and distribute through fliers; create 13 informational sheets through Canva and distribute to Michigan Native families; distribute local Indigenous foods to Michigan

Native families; disseminate data results to community partners and families through presentations, photo display, and reports

02/2021 – **Co-Investigator**, Center for Community and Economic Development  
 10/2021 University Outreach and Engagement  
Project: Supporting the Health & Return of Locally Produced Traditional Foods Among Michigan Tribal Communities  
Supervisor: Jessica V. Barnes-Najor, Ph.D.

Extensive project, team, and data management through various platforms such as Microsoft Excel, Google Drive, and Smartsheet; provided clear and efficient communication with research participants; facilitate multiple focus groups of 6 individuals; collect and manage PhotoVoice data; disseminate data results to community partners

08/2019 – **Graduate Research Assistant**, University Outreach and Engagement  
 05/2021 Project: Evaluation of the Truth, Racial Healing, and Transformation Initiative of Lansing, MI  
Supervisors: Miles A. McNall, Ph.D.; Jessica V. Barnes-Najor, Ph.D.

Extensive project, team, and data management through various platforms such as Microsoft Excel, Google Drive, and Smartsheet; created surveys to gather community perspective; collected and analyzed quantitative and qualitative data; disseminated data results to community partners; attended community partner events

01/2019 – **Graduate Research Assistant**, Research Consortium on Gender-based  
 05/2019 Violence  
Project: Evaluation of the Domestic Violence Housing First of Washington  
Supervisor: Cris Sullivan, Ph.D.

Quality-checked audio tape interviews for accuracy and completion, transcribed Spanish audio tape interviews, and created a training workshop on NVivo, a qualitative data analysis software. Collaborated with multiple team members through remote communication and through face-to-face meetings

---

## TEACHING EXPERIENCE

---

### *INSTRUCTOR OF RECORD*

Summer 2021 PSY 382: Internship Training in Psychology

Summer 2019 PSY 320: Health Psychology

### **TEACHING ASSISTANT**

Spring 2021 PSY 244H: Developmental Psychology-Infancy through Childhood

PSY 381: Internship Training in Psychology

Fall 2020 PSY 339: Psychology of Women

Spring 2020 PSY 280: Abnormal Psychology

Fall 2018 PSY 493W: Relationships Across the Lifespan

---

## **PUBLICATIONS**

---

### **PEER-REVIEWED MANUSCRIPTS**

Barnes-Najor, J., Cameron, A., Gartner, D., Hopps, C., Howard-Bobiwash, H., Koval, P., Leask, M., Martin, L., **Saucedo, J. S.**, Schneider, R., Stonefish, B., & Wentworth, C. (invited manuscript; in-preparation). Stories and reflections from Gichigami: Recentering Indigenous knowledge in early childhood development through land-based practices. *Early Childhood Research Quarterly*.

Barnes-Najor, J. V., Lee, K., Senehi, N., Tsethlikai, M., Cameron, A., **Saucedo, J. S.**, & Sarche, M. (in-press). Psychometric evaluation of the Native Culture & Language in the Classroom Observation: An analysis of data from the American Indian and Alaska Native Head Start Family and Child Experiences Survey. *Journal of Indigenous Early Childhood Education*.

### **BOOK CHAPTERS**

Bustos, T. E., Funmi, O., & **Saucedo, J. S.** (in-press). The stakeholder approach to evaluation: Historical perspectives and new directions with community-based participatory research principles. In L. A. Wingate, A. Boyce, L. W. Becho, & K. Robertson (Eds.), *Core concepts in evaluation: Contemporary commentary on classic writings* (pp. X-X). SAGE Publications.

### **COLUMNS**

Baker, A. S., **Saucedo, J. S.**, Cummings, C. (2022). A conversation with student representatives struggling in community. *The Community Psychologist*, 55(1), 44-46.

[https://scra27.org/files/3016/3942/3545/TCP\\_Winter\\_2022\\_V551.pdf](https://scra27.org/files/3016/3942/3545/TCP_Winter_2022_V551.pdf)

**Saucedo, J. S.,** & Barnes-Najor, J. (2021). Supporting the health of Michigan tribal communities through food sovereignty. *MSU AGEP Science Today Bulletin*, 9(1), 17-18. [https://grad.msu.edu/sites/default/files/content/AGEP/AGEP\\_2021\\_Bulletin\\_Final.pdf](https://grad.msu.edu/sites/default/files/content/AGEP/AGEP_2021_Bulletin_Final.pdf)

**Saucedo, J. S.,** & Morales, E. G. (2020). Are they receiving quality healthcare through school-based health centers at predominantly White institutions?: Perspectives of graduate Women of Color. *MSU AGEP Science Today Bulletin*, 8(1), 22-24. [https://grad.msu.edu/sites/default/files/content/AGEP/2020\\_AGEP\\_Bulletin\\_Final.pdf](https://grad.msu.edu/sites/default/files/content/AGEP/2020_AGEP_Bulletin_Final.pdf)

**Saucedo, J. S.** (2020). Faculty spotlight: A conversation with NiCole T. Buchanan. *MSU AGEP Science Today Bulletin*, 8(1), 60-63. [https://grad.msu.edu/sites/default/files/content/AGEP/2020\\_AGEP\\_Bulletin\\_Final.pdf](https://grad.msu.edu/sites/default/files/content/AGEP/2020_AGEP_Bulletin_Final.pdf)

---

## TECHNICAL REPORTS

---

Barnes-Najor, J., **Saucedo, J. S.,** Koval, P., & Stonefish, B. (2022, October). Region XI CLASS Monitoring Pilot Evaluation Results. Provided for Administration for Children & Families, Office of Planning, Research & Evaluation.

Barnes-Najor, J. V., **Saucedo, J. S.,** Fillmore, R., & Bear Schneider, R. (2021). Co-learning Plan Report. Provided for Michigan State University's Center for Community and Economic Development-EDA University Center for Regional Economic Innovation.

Crossing, A., **Saucedo, J. S.,** McNall, M., & Barnes-Najor, J. (2021, May). TRHT of Lansing Annual Evaluation Report 2021. Provided for Council of Michigan Foundations.

**Saucedo, J. S.,** Barnes-Najor, J., & Sarche, M. (2021, February). Region XI CLASS Monitoring Pilot Evaluation Results. Provided for Administration for Children & Families, Office of Planning, Research & Evaluation.

Crossing, A., **Saucedo, J. S.,** McNall, M., & Barnes-Najor, J. (2020, May). TRHT of Lansing Annual Evaluation Report 2020. Provided for Council of Michigan Foundations.

**Saucedo, J. S.,** Crossing, A., McNall, M., & Barnes-Najor, J. (2020, March). Racial Healing Circle Practitioners Focus Group Technical Report. Provided for One Love Global, Lansing, MI.

**Saucedo, J. S.,** McNall, M., & Barnes-Najor, J. (2020, February). Case for Racial Equity Hackathon Infographic Report. Provided for One Love Global, Lansing, MI.

**Saucedo, J. S.,** McNall, M., & Barnes-Najor, J. (2019, December). Racial Healing Circle

October 2019 Infographic Report. Provided for One Love Global, Lansing, MI.

**Saucedo, J. S.,** Bustos, T. E., McNall, M., & Barnes-Najor, J. (2019, October). We are Called to Justice Meeting Technical Report. Provided for One Love Global, Lansing, MI.

---

## EDITORIAL EXPERIENCE

---

- 09/2020 – *Science Today*, Alliances for Graduate Education and the Professoriate  
 03/2022 Research Bulletin, Editorial Team
- 08/2020 – *The Community Psychologist* – Student Column  
 08/2022 Student Editor
- 07/2020 *Office of Child Care & Office of Head Start National Centers' COVID-19 Resources for Tribal Early Care and Education Programs*, Administration for Children & Families, Editor

---

## GRANT ACTIVITY

---

### GRANTS AWARDED

- 2021 Barnes-Najor, J. V. (PI), Schulte, M. (co-PI), Martin, L. (co-PI), Cameron, A. (co-PI), & **Saucedo, J. S.** (co-PI). *Community Health Impact*. Funded by Michigan Health Endowment Fund. \$100,000; August 2021- August 2022.  
**Project Title:** Developing Health Education Lessons for Tribal Home Visiting
- 2020 Barnes-Najor, J. V. (PI), & **Saucedo, J. S.** (co-PI). *Co-Learning Plan*. Funded by Michigan State University Center for Community and Economic Development-EDA University Center for Regional Economic Innovation. \$8,000; February 2021- October 2021.  
**Project Title:** Supporting the Health & Return of Locally Produced Traditional Foods Among Michigan Tribal Communities

### GRANTS SUBMITTED

- 2021 Barnes-Najor, J. V., Howard-Bobiwash, H., Wentworth, C., Gartner, D., **Saucedo, J. S.**, Schulte, M., Cameron, A., & Martin, L. (Not granted). *Equity-Focused Policy Research: Building Cross-Cutting Evidence on supports for Families with Young Children*. Funded by Robert Wood Johnson Foundation. \$200,000; 2021-2023.
- 2019 Barnes-Najor, J. V., Lee, K., & **Saucedo, J. S.** (Not granted). *Secondary Analyses of Data on Early Care and Education*. Funded by Office of Planning, Research and Evaluation through the Administration for Children and Families. \$105,000; 2020-2021.

---

## AWARDS, FELLOWSHIPS, & SCHOLARSHIPS

---

- 2022      **Student, Early Career, and Community Scholars Program**  
Tribal Early Childhood Research Center, University of Colorado-Anschutz
- 2022      **Conference Award (\$500)**  
Rueda Latin@, Michigan State University
- 2022      **AGEP Scholar Award (\$2,000)**  
The Graduate School, Michigan State University
- 2021      **AGEP Scholar Award (\$2,000)**  
The Graduate School, Michigan State University
- 2020      **Hiram E. Fitzgerald Engaged Scholar Fellowship (\$500)**  
The Graduate School, Michigan State University
- 2020      **Graduate Student/Post-Doc Oral Presentation – 1<sup>st</sup> Place (\$375)**  
AGEP Student Success Conference, Michigan State University
- 2019      **Diversity Scholarship (\$6,800)**  
Inter-university Consortium for Political and Social Research (ICPSR)
- 2019      **Graduate Office Fund (\$1,200)**  
Department of Psychology, Michigan State University

---

## CONFERENCE PRESENTATIONS

---

- Saucedo, J. S.**, Barnes-Najor, J., Cameron, A., Gartner, D., Hopps, C., Howard-Bobiwash, H., Koval, P., Leask, M., Martin, L., Bear Schneider, R., Stonefish, B., & Wentworth, C. (2022, September 14-16). *Stories and reflections from Gichi-gami: Re-centering Indigenous knowledge in early childhood development through land-based practices* [Poster presentation]. Native Children's Research Exchange Conference, Denver, CO.
- Sims, C., Cameron, A., Barnes-Najor, J., Lee, K., Verdugo, M., Smith, T., Galliher, R., Garcia, L., Asdigian, N., Tsethlikai, M., **Saucedo, J.**, Martin, L., Shuey, D., Amaya-Thompson, J., Richardson, M., Cournoyer, D., Sehahi, N., Strickland, W. J., Around Him, D., Sarche, M. (2022, September 14-16). *The Native language and culture in the classroom study: A different approach to a national study*. [Oral presentation]. Native Children's Research Exchange Conference, Denver, CO.
- Barnes-Najor, J. V., Lee, K., Senehi, N., Tsethlikai, M., Cameron, A., & **Saucedo, J. S.** (2022, June 27-29). *Psychometric evaluation of the Native Culture & Language in the Classroom Observation: An analysis of data from the American Indian and Alaska Native Head Start Family and Child Experiences Survey*. [Poster presentation]. The

Administration for Children and Families' National Research Conference on Early Childhood. (Hybrid conference)

Barnes-Najor, J., & **Saucedo, J.** (2022, March 29-31). *Supporting health through a return to Traditional foods among Michigan tribal communities*. [Watch party]. Compact22. (Virtual conference)

Barnes-Najor, J., **Saucedo, J.**, Fillmore, R., & Bear Schneider, R. (2021, September 2-3). *Supporting the health and return of locally produced traditional foods among Michigan tribal communities*. [Oral presentation]. Innovate Michigan! Summit, East Lansing, MI, United States. (Virtual conference)

**Saucedo, J. S.**, & Cummings, C. (2021, June 22-26). *Student leadership within SCRA: Maximizing support for students*. [Oral presentation]. Society for Community Research and Action Biennial 2021. (Virtual conference)

Hall, T., Bernstein, M., Guzman, B. L., **Saucedo, J.**, de los Reyes Moore, W. (2021, April 22-24). *MPA SCRA 2021 Conference Welcome Address*. Midwestern Psychological Association Conference. (Virtual conference)

**Saucedo, J. S.**, Barnes-Najor, J. V., Lee, K., & Garcia, L. (2021, April 7-9). *Native culture and language experiences: Supporting the health of American Indian/Alaska Native children*. [Poster presentation]. Society for Research in Child Development Biennial 2021. (Virtual conference)

**Saucedo, J. S.**, Bustos, T. E., & Domínguez-Rebollar, R. (2021, March 5-6). *Latinas in social justice research: Considering community psychology graduate programs*. [Oral presentation]. 28<sup>th</sup> Annual Día De La Mujer Conference, East Lansing, MI, United States. (Virtual conference)

**Saucedo, J. S.** (2020, October 24). *Native culture and language experiences: Supporting the health of American Indian/Alaska Native children*. [Oral presentation]. AGEP Student Success Conference. (Virtual conference)  
**1<sup>st</sup> Place Winner – Graduate Student/Post-Doc Oral Presentation**

Rutledge, J. D., Engleton, J., & **Saucedo, J. S.** (2020, October 24). *Where do we go from here? Exploring the role of graduate student social justice activism*. [Roundtable discussion]. Midwest Eco 2020. (Virtual conference)

**Saucedo, J. S.**, Bustos, T. E., & Domínguez-Rebollar, R. (2020, April 4). *Latinxs in Social Justice Research: Considering Community Psychology Graduate Programs* [Oral presentation]. 27<sup>th</sup> Annual Día De La Mujer Conference, East Lansing, MI, United States. (Conference canceled)

Bustos, T. E., Rojas, C., **Saucedo, J. S.**, Bilbao, M. I., & Ayers, E. (2019, April 3). *Navigating White spaces as Women of Color in academia* [Oral presentation]. 26<sup>th</sup> Annual Día De



La Mujer Conference, East Lansing, MI, United States.

---

## INVITED TALKS

---

- 2022 Panelist on the “Looking Ahead and the Future of Community Psychology” panel, Foundations of Community Psychology class at University of South Carolina. October 26.
- 2022 “Integrating Culturally Grounded Health and Early Language and Literacy.” Presented to Tribal Home Visiting Early Language & Literacy CQI Collaborative. January 20.
- 2021 Workshop Facilitator: Introduction to Infographics. Presented to OPEN-MSU AmeriCorps VISTA Members at Michigan State University, East Lansing, MI. November 24.
- 2021 “MSU Internal Fellowships Panel” Rueda Latin@. Michigan State University, East Lansing, MI. November 5.
- 2021 “Supporting the health and return of locally produced traditional foods among Michigan tribal communities” University Outreach and Engagement Brown Bag. Michigan State University, East Lansing, MI. October 26.
- 2021 “Psychology Graduate Student Panel: Interdisciplinary” Psi Chi. Cal Poly Pomona, Pomona, CA. April 27.
- 2020 “MSU Prospective Students with McNair Scholars” AGEP. Michigan State University, East Lansing, MI. July 10.
- 2020 “Community Psychology at MSU” Presented to Psi Chi at Cal Poly Pomona, Pomona, CA. April 7.
- 2019 Panelist on the “Experiences of Latinx in higher education” panel, Chicano/Latino Studies 201 class at Michigan State University, East Lansing, MI. October 22.
- 2019 Workshop Facilitator: Introduction to NVivo. Presented to the Domestic Violence Housing First qualitative data team at Michigan State University, East Lansing, MI. February 13.
- 2018 “Summer Research Seminars: Undergraduate Student Research” Office of Undergraduate Research. Cal Poly Pomona, Pomona, CA. July 10.

---

## STUDENT INVOLVEMENT & LEADERSHIP

---

- 08/2021 – **Student Representative**, Indigenous Interest Group, Society for Community  
Present Action and Research
- 05/2021 – **Program Representative**, Graduate Student Advisory Committee,  
05/2022 Department of Psychology, Michigan State University
- 08/2020 – **Student Representative**, Society for Community Action and Research  
08/2022
- 01/2020 – **Member**, Community Building and Action Team, Eco/Community  
05/2021 Psychology, Michigan State University
- 10/2018 – **Member**, Rueda Latin@, Michigan State University  
Present *Secretary, 2020-2021*
- 09/2018 – **Member**, Social Climate & Inclusion Committee, Eco/Community Psychology,  
05/2019 Michigan State University

---

## EXTRACURRICULAR ACTIVITIES

---

- 04/2022 **Judge**, 24<sup>th</sup> Annual University Undergraduate Research and Arts Forum  
(UURAF), Michigan State University
- 11/2021 **Judge**, AGEP Student Success Conference, Michigan State University
- 2021 – **Facilitator/Coach**, Summer Research Opportunity Program, Michigan State  
2022 University
- 05/2021 **Judge**, 35<sup>th</sup> Annual California State University Student Research Competition,  
Cal Poly Pomona
- 02/2021 – **Graduate Mentor** for undergraduate mentee, Our Collective Brains,  
05/2021 Department of Psychology, Michigan State University
- 01/2021 **Grant Reviewer**, Psychological Science Research Grant (PSRG),  
American Psychological Association of Graduate Students
- 2020- **Review Committee Member**, Student Travel and Research Awards,  
2022 Society for Research and Action (American Psychological Association,  
Division 27)  
*Chair, 2020-2021*

04/2019 **Judge**, 21<sup>st</sup> Annual University Undergraduate Research and Arts Forum,  
Michigan State University

---

## **SPECIALIZED TRAINING**

---

- 2022 **Classroom Assessment Scoring System (CLASS®)**  
Teachstone, Inc.
- 2022 **Michigan Adverse Childhood Experiences Community Champion Training**  
Michigan Adverse Childhood Experiences Initiative & Michigan Association of Health Plans
- 2021 **Mentoring Workshop**  
for PhD Students focusing on American Indian/Alaska Native Research, hosted by the Michigan Center for Urban African American Aging Research
- 2021 **Indigenous Research Methods & Ethics**  
Alaska Indigenous Research Program, hosted by the Alaska Native Tribal Health Consortium and Alaska Pacific University
- 2021 **MS Word Accessibility Training**  
Deque University
- 2019 **Training Researchers to Inform Policy**  
Scholars Strategy Network, hosted by University Outreach and Engagement at Michigan State University
- 2019 **Regression Analysis: Basics and Application**  
ICPSR Summer Program at the University of Michigan
- 

## **PROFESSIONAL AFFILIATIONS**

---

Society for the Psychological Study of Social Issues  
Society for Community Research and Action  
Society for Research in Child Development  
Ronald E. McNair Scholars  
Psi Chi International Honor Society

---

## **MEDIA**

---

September 2021 **What about positionality? A brief reflection on how we can approach participatory and equity evaluation**

American Evaluation Association (AEA) 365 – the association’s blog – Latinx Responsive Evaluation Discourse Topical Interest Group Week.  
Available upon request.

March 2021 **Belonging at a Predominantly White Institution: Fostering the Growth of Underrepresented Scholars through Welcoming Spaces**  
STEM and Culture Chronicle on *Medium* (SACNAS Presidential Series).  
Available upon request.

September 2020 **Lessons Learned from Community-Engaged Evaluations**  
American Evaluation Association (AEA) 365 – the association’s blog – Latinx Responsive Evaluation Discourse Topical Interest Group Week.  
Available upon request.

Winter 2018 **Undergraduate Student Researcher’s Profile**  
Office of Undergraduate Research at Cal Poly Pomona.  
Available upon request.