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AREAS OF SPECIALIZATION

Social Networks
School-Based Interventions
Dissemination and Implementation

Peer Relations
Child Development
Statistics and Research Methods

ACADEMIC APPOINTMENTS

Michigan State University

2015 – present **Associate Professor**, Department of Psychology

2009 – 2015 **Assistant Professor**, Department of Psychology

University of Illinois at Chicago

2008 – 2009 **NIMH Postdoctoral Fellow**, Institute for Juvenile Research

EDITORIAL APPOINTMENTS

2016 – present **Editorial Board**, *American Journal of Community Psychology*

2015 – present **Associate Editor**, *Social Development*

2012 - 2014 **Special Issue Co-editor** (with Brian Christens), Relational and Social Network Perspectives in Community Psychology, *American Journal of Community Psychology*

EDUCATION

2008 **Doctor of Philosophy – Psychology**, University of Illinois at Chicago

Minor: Statistics, Methods, and Measurement

Dissertation: Examining relations in relational aggression: A social network approach*

Committee: Karina Olga Reyes (chair), Marc Atkins, David Henry, Pamela Popielarz, Edison Trickett

*2010 *Best Dissertation on a Topic Relevant to Community Psychology, Society for Community Research and Action*

2004 **Master of Arts – Psychology**, University of Illinois at Chicago

Minor: Statistics, Methods, and Measurement

Thesis: The impact of contextual exposure to aggression on children's normative beliefs and aggressive behavior

Committee: Karina Olga Reyes (chair), David Henry, Edison Trickett

2001 **Bachelor of Science – Psychology**, University of Arizona (Summa Cum Laude)

Bachelor of Arts – Sociology, University of Arizona

Minor: Ecology and Evolutionary Biology

Thesis: The role of parental involvement and teacher-child relationships in early school outcomes

Chair: Angela Taylor

FUNDED GRANTS, CONTRACTS, & RESEARCH SUPPORT

- 2018- 2019 Principal Investigator (with Zachary Neal, PI), Spencer Foundation, “Social Capital and Educator Social Networks as Facilitators in the Implementation of School-Based Evidence-Based Programs and Practices”, \$47,970.
- 2018-2019 Principal Investigator (with Matthew Weber, PI, Zachary Neal, PI, & Itzhak Yanovitzky, PI). William T. Grant Foundation, “Knowledge Brokerage and Evidence-Informed Policymaking and Practitioner Decision Making to Improve Youth Outcomes”, \$48,899.
- 2018- 2019 Principal Investigator (with Zachary Neal, PI), Center for Advanced Study of International Development (CASID), Michigan State University, “Education Research-Practice Gap in International Context”, \$8,000.
- 2018- 2019 Principal Investigator (with Zachary Neal, PI), Departmental Matching Funds, Department of Psychology, Michigan State University, “Pilot of Small World Network Data Collection in United Kingdom Schools”, \$10,000.
- 2015 - 2018 Principal Investigator (with Zachary Neal, PI & Marc S. Atkins, Co-I), National Institute of Mental Health, “Social Networks in the Dissemination of Mental Health Programs to Schools”, Impact Score: 23, Percentile Score: 7, \$413,060.
- 2014 - 2018 Principal Investigator (with Zachary Neal, PI), William T. Grant Foundation, “Intermediaries’ Role in Transferring Research Evidence from “Producers” to “Consumers”: The Case of School-Based Programs”, \$540,126.
- 2012 - 2014 Principal Investigator (with Zachary Neal, PI), William T. Grant Foundation (Officer’s Research Award), “Exploring School Administrators’ Acquisition and Use of Research Evidence about Instruction, Health, and Social Skills Programs,” \$24,998
- 2012 Co-Principal Investigator (with Emily Durbin), Departmental Collaborative Grant, Department of Psychology, Michigan State University, “The Development of Peer Networks in Young Children,” \$5,000.
- 2011-2012 Co-Investigator (with Rebecca Campbell, Deborah Bybee, & Megan Greeson), National Institute of Justice, “Sexual Assault Response Team (SART) Implementation and Collaborative Process: What Works Best for the Criminal Justice System?” \$278,713.
- 2008-2009 Principal Investigator, National Institute of Mental Health, Ruth L. Kirschstein Postdoctoral National Research Service Award (F32), “Modeling the Effects of Social Networks on the Diffusion of School-Based Interventions,” Priority Score: 128, Percentile Score: 4.4, \$50,346 (declined two additional years of funding at \$107,472).
- 2008-2009 Co-Investigator (with Zachary Neal), Midwestern Sociological Society Endowment Grant Award, “The Seeds of Collaboration: An Analysis of Sociology Graduate Student Social Networks,” \$1,100.
- 2005-2006 Principal Investigator, Provost Award for Graduate Research, University of Illinois at Chicago, “Examining Relations in Relational Aggression,” \$2,000.

ARTICLES IN PEER-REVIEWED JOURNALS¹

51. Mills, K.J., Lawlor, J.A., **Neal, J.W.**, Neal, Z.P., & McAlindon, K. (in press). What is research? Educators' conceptions and alignment with United States federal policies. *Evidence & Policy*.
50. **Neal, J.W.**, Neal, Z.P., Mills, K.J., Lawlor, J.A., & McAlindon, K. (2019). What types of brokerage bridge the research-practice gap? The case of public school educators. *Social Networks*, 59, 41-49. doi:10.1016/j.socnet.2019.05.006
49. McAlindon, K., **Neal, J.W.**, Neal, Z.P., Mills, K.J., & Lawlor, J.A. (2019). The BOND framework: A practical application of visual communication design and marketing to advance evaluation reporting. *American Journal of Evaluation*, 40, 291-305. doi:10.1177/1098214018771219
48. Greeson, M.R., **Neal, J.W.**, & Campbell, R. (2019). Using social network analysis to identify successful relationship patterns within sexual assault response teams (SARTS). *Violence Against Women*, 25, 968-998. doi:10.1177/1077801218801115
47. Lawlor, J.A., Mills, K.J., Neal, Z.P., **Neal, J.W.**, Wilson, C., & McAlindon, K. (2019). Approaches to measuring use of research evidence in K-12 settings: A systematic review. *Educational Research Review*, 27, 218-228. doi: 10.1016/j.edurev.2019.04.002
46. **Neal, J.W.** & Neal, Z.P. (2019). Implementation capital: Merging frameworks of implementation outcomes and social capital to support the use of evidence-based practices. *Implementation Science*, 14, 16. doi: 10.1186/s13012-019-0860-z
45. Neal, Z.P., Lawlor, J.A., **Neal, J.W.**, Mills, K.J., & McAlindon, K. (2019). Just Google it: Measuring schools' use of research evidence with internet search results. *Evidence & Policy*, 15, 103-123. doi:10.1332/174426418X15172392413087
44. **Neal, J.W.**, Mills, K.J., McAlindon, K., Neal, Z.P., & Lawlor, J.A. (2019). Multiple audiences for encouraging research use: Uncovering a typology of educators. *Educational Administration Quarterly*, 55(1), 154-181. doi:10.1177/0013161X18785867
43. Mehta, T., Atkins, M.S., **Neal, J.W.**, & Walden, A. (2018). Supporting community mental health providers: The feasibility and promise of a virtual professional learning community. *Evidence-Based Practice in Child and Adolescent Mental Health*, 3(4), 236-251. doi:10.1080/23794925.2018.1486687
42. Neal, Z.P., **Neal, J.W.**, Mills, K.J., & Lawlor, J.A. (2018). Making or buying evidence: Using transaction cost economics to understand decision-making in public school districts. *Evidence & Policy*, 14(4), 707-724. doi:10.1332/174426416X14778277473701
41. **Neal, J.W.**, Neal, Z.P., Lawlor, J.A., Mills, K.J., & McAlindon, K. (2018). What makes research useful for public school educators? *Administration and Policy in Mental Health and Mental Health Services Research*, 45(3), 432-446. doi:10.1007/s10488-017-0834-x
40. Gornik, A.E., **Neal, J.W.**, Lo, S.L., & Durbin, C.E. (2018). Connections between preschoolers' temperament traits and social behaviors as observed in a preschool setting. *Social Development*, 27(2), 335-350. doi:10.1111/sode.12271
39. Neal, Z.P., & **Neal, J.W.** (2017). "We didn't say that": Challenges in the public dissemination of a research finding with controversial implications. *American Journal of Community Psychology*, 60, 424-

¹ Authors who are current or former students are underlined.

429. doi: 10.1002/ajcp.12175
38. **Neal, J.W.**, Durbin, C.E., Gornik, A.E., & Lo, S.L. (2017). Co-development of preschoolers' temperament traits and social play networks over an entire school year. *Journal of Personality and Social Psychology*, *113*, 627-640. doi:10.1037/pspp0000135
 37. Neal, Z.P., & **Neal, J.W.** (2017). Network analysis in community psychology: Looking back, looking forward. *American Journal of Community Psychology*, *60*, 279-295. doi:10.1002/ajcp.12158
 36. Collins, C.R., Neal, Z.P., & **Neal, J.W.** (2017). Transforming social cohesion into informal social control: Deconstructing collective efficacy and the moderating role of neighborhood racial heterogeneity. *Journal of Urban Affairs*, *39*, 307-322. doi:10.1080/07352166.2016.1245079
 35. Shernoff, E.S., Frazier, S., Lora, A., Lakind, D., Atkins, M., Jakobsons, L., Hamre, B., Bhaumik, D., Katz, M., **Neal, J.W.**, Patel, D., & Smylie, M. (2016). Expanding the role of school psychologists to support early career teachers: A mixed method study. *School Psychology Review*, *45*(2), 226-249. doi:10.17105/spr45-2.226-249
 34. Kornbluh, M., **Neal, J.W.**, & Ozer, E.J. (2016). Scaling up youth-led social justice efforts through an online school-based social network. *American Journal of Community Psychology*, *57*(3/4), 266-279. doi:10.1002/ajcp.12042
 33. **Neal, J.W.** (2016). Phenomenon of interest, framework, or theory?: Building better explanations in community psychology. *Global Journal of Community Psychology Practice*, *7*(2), 1-6.
 32. Kornbluh, M. & **Neal, J.W.** (2016). Examining the many dimensions of children's popularity: Interactions between aggression, prosocial behavior, and gender. *Journal of Social and Personal Relationships*, *33*(1), 62-80. doi:10.1177/0265407514562562.
 31. **Neal, J.W.**, Neal, Z.P., & Cappella, E. (2016). Seeing and being seen: Predictors of accurate perceptions about classmates' relationships. *Social Networks*, *44*, 1-8. doi:10.1016/j.socnet.2015.07.002.
 30. Neal, Z.P., **Neal, J.W.**, Lawlor, J.A., & Mills, K.J. (2015). Small worlds or worlds apart? Using network theory to understand the research-practice gap. *Psychosocial Intervention*, *24*(3), 177-184. doi:10.1016/j.psi.2015.07.006
 29. **Neal, J.W.**, Neal, Z.P., Kornbluh, M., Mills, K.J., & Lawlor J.A. (2015). Brokering the research-practice gap: A typology. *American Journal of Community Psychology*, *56*(3/4), 422-435. doi:10.1007/s10464-015-9745-8.
 28. Jackson, D.R., Cappella, E., & **Neal, J.W.** (2015). Aggression norms in the classroom social network: Contexts of aggressive behavior and social preference in middle childhood. *American Journal of Community Psychology*, *56*(3/4), 293-306. doi:10.1007/s10464-015-9757-4.
 27. Burke, J., Hassmiller-Lich, K., **Neal, J.W.**, Meissner, H., Yonas, M., & Mabry, P. (2015). Enhancing dissemination and implementation research using systems science methods. *International Journal of Behavioral Medicine*, *22*, 283-291. doi:10.1007/s12529-014-9417-3.
 26. **Neal, J.W.**, Neal, Z.P., VanDyke, E., & Kornbluh, M. (2015). Expediting the analysis of qualitative data in evaluation: A procedure for the rapid identification of themes from audio recordings (RITA). *American Journal of Evaluation*, *36*, 118-132. doi:10.1177/1098214014536601.

25. Collins, C.R., **Neal, J.W.**, & Neal, Z.P. (2014). Transforming individual level civic engagement into community collective efficacy: The role of bonding social capital. *American Journal of Community Psychology*, 54(3), 328-336. doi:10.1007/s10464-014-9675-x.
24. **Neal, J.W.**, Neal, Z.P., & Cappella, E. (2014). I know who my friends are, but do you? Predictors of self-reported and peer-inferred relationships. *Child Development*, 85(4), 1366-1372. doi:10.1111/cdev.12194.
23. **Neal, J.W.**, & Christens, B.D. (2014). Linking the levels: Network and relational perspectives for community psychology. *American Journal of Community Psychology*, 53(3/4), 314-323. doi: 10.1007/s10464-014-9654-2.
22. **Neal, J.W.** (2014). Exploring empowerment in settings: Mapping distributions of network power. *American Journal of Community Psychology*, 53(3/4), 394-406. doi:10.1007/s10464-013-9609-z.
21. Neal, Z.P., & **Neal, J.W.** (2014). The (in)compatibility of diversity and sense of community. *American Journal of Community Psychology*, 53(1-2), 1-12. doi:10.1007/s10464-013-9608-0.
20. **Neal, J.W.**, & Cappella, E. (2014). The bright side of positive perceptual bias: Children's estimations of network centrality and aggression. *Aggressive Behavior*, 40, 140-151. doi:10.1002/ab.21511.
19. Torrente, C., Cappella, E., & **Neal, J.W.** (2014). Children's positive school behaviors and social preference in urban elementary classrooms. *Journal of Community Psychology*, 42(2), 143-161. doi:10.1002/jcop.21599.
18. Cappella, E., Kim, H.Y., **Neal, J.W.**, & Jackson, D. (2013). Classroom peer relationships and academic engagement in elementary school: The role of social network equity. *American Journal of Community Psychology*, 52, 367-379. doi:10.1007/s10464-013-9603-5.
17. **Neal, J.W.**, & Neal, Z.P. (2013). Nested or networked? Future directions for ecological systems theory. *Social Development*, 22(4), 722-737. doi:10.1111/sode.12018.
16. **Neal, J.W.**, & Neal, Z.P. (2013). The multiple meanings of peer groups in social cognitive mapping. *Social Development*, 22(3), 580-594. doi:10.1111/j.1467-9507.2012.00656.x.
15. Neal, Z.P., & **Neal, J.W.** (2013). Opening the black box of social cognitive mapping. *Social Development*, 22(3), 604-608. doi:10.1111/j.1467-9507.2012.00668.x.
14. **Neal, J.W.**, Janulis, P., & Collins, C. (2013). Is community psychology too insular? A network analysis of journal citations. *Journal of Community Psychology*, 41(5), 549-564. doi:10.1002/jcop.21556.
13. Neal, Z.P., & **Neal, J.W.** (2012). The public school as a public good: Direct and indirect pathways to community satisfaction. *Journal of Urban Affairs*, 34(5), 469-485. doi:10.1111/j.1467-9906.2011.00595.x.
12. Cappella, E., **Neal, J.W.**, & Sahu, N. (2012). Children's agreement on classroom social networks: Cross-level predictors in urban elementary schools. *Merrill-Palmer Quarterly*, 58(3), 285-313. doi:10.1353/mpq.2012.0017.
11. Cappella, E., & **Neal, J.W.** (2012). A classmate at your side: Classroom characteristics, peer victimization, and network connections in urban schools. *School Mental Health*, 4, 81-94. doi:10.1007/s12310-

012-9072-2.

10. **Neal, J.W.**, & Cappella, E. (2012). An examination of network position and childhood relational aggression: Integrating resource control and social exchange theories. *Aggressive Behavior*, *38*, 126-140. doi:10.1002/ab.21414.
9. **Neal, J.W.**, & Neal, Z.P. (2011). Power as a structural phenomenon. *American Journal of Community Psychology*, *48* (3/4), 157-167. doi:10.1007/s10464-010-9356-3.
8. **Neal, J.W.**, Cappella, E., Wagner, C., & Atkins, M.S. (2011). Seeing eye to eye: Predicting teacher-student agreement on classroom social networks. *Social Development*, *20*(2), 376-393. doi:10.1111/j.1467-9507.2010.00582.x.
7. **Neal, J.W.**, Neal, Z.P., Atkins, M.S., Henry, D.B., & Frazier, S.L. (2011). Channels of change: Contrasting network mechanisms in the use of interventions. *American Journal of Community Psychology*, *47*(3/4), 277-286. doi:10.1007/s10464-010-9403-0.*

*Hungarian Translation – Neal, J.W., Neal, Z.P., Atkins, M.S. Henry, D.H., & Frazier, S.L. (2011). A változás csatornái: hálózati mechanizmusok összehasonlítása az intervenció terjedése során. *Esély*, *5*, 118 – 135.
6. **Neal, J.W.** (2010). Hanging out: Features of urban children’s peer networks. *Journal of Social and Personal Relationships*. *27*(7), 982-1000. doi:10.1177/0265407510378124.
5. **Neal, J.W.** (2010). Social aggression and social position in middle childhood and early adolescence: Burning bridges or building them? *Journal of Early Adolescence*, *30*(1), 122-137. doi:10.1177/0272431609350924.
4. **Neal, J.W.** (2009). Network ties and mean lies: A relational approach to relational aggression. *Journal of Community Psychology*, *37*(6), 737-753. doi:10.1002/jcop.20328.
3. **Neal, J.W.** (2008). Cracking the missing data problem: Applying Krackhardt’s cognitive social structures to school-based social network research. *Sociology of Education*, *81*, 140-162. doi:10.1177/003804070808100202.
2. **Neal, J.W.**, Shernoff, E.S., Frazier, S.L., Stachowicz, E., Frangos, R., & Atkins, M.S. (2008). Change from within: Engaging teacher key opinion leaders in the diffusion of interventions in urban schools. *The Community Psychologist*, *41*(2), 53-57[peer reviewed article in published newsletter].
1. **Neal, J.W.** (2007). Why social networks matter: A structural approach to the study of relational aggression in middle childhood and adolescence. *Child and Youth Care Forum*, *36*(5-6), 195-211. doi:10.1007/s10566-007-9042-2.

OTHER PUBLICATIONS

- Neal, Z.P., & **Neal, J.W.** (2018). Measuring research use and the promise of big data [Web log post]. <http://wtgrantfoundation.org/measuring-research-use-promise-big-data>
- Neal, J.W.** (2018). Peer rejection isn’t the culprit behind school shootings [Web log post]. Retrieved from <http://theconversation.com/peer-rejection-isnt-the-culprit-behind-school-shootings-97050>
- Neal, Z.P., & **Neal, J.W.** (2017). What makes a broker a broker? [Web log post]. Retrieved from <http://wtgrantfoundation.org/makes-broker-broker>

- Kids_Personalities , r/Science , Science AMA Series: This is Dr. Jenna Watling Neal, Dr. Emily Durbin, Allison Gornik, & Sharon Lo, psychologists at Michigan State University. We're here to discuss how preschool kids' social networks shape their personalities & vice versa. Ask us anything!, The Winnower 4:e148837.79870 (2017). DOI: 10.15200/winn.148837.79870
- Neal, J.W.**, & **Kornbluh, M.** (2016). Using cognitive social structures to understand peer relations in childhood and adolescence. In Z.P. Neal (Ed.), *Handbook of Systems Science* (pp. 147-163). New York: Routledge.
- Kornbluh, M.** & **Neal, J.W.** (2015). Social network analysis. In L.A. Jason & D.S. Glenwick (Eds.), *Handbook of Methodological Approaches to Community-Based Research* (pp. 207-218). New York: Oxford University Press.
- Neal, J.W.** (2011). Children's networks. In G. Barnett (Ed.), *Encyclopedia of Social Networks (Volume 1)* (pp. 118-121). Newbury Park, CA: Sage Publications.
- Atkins, M.S., **Neal, J.W.**, Letondre, J., & Gamm, S. (2007). Development of the Chicago Public School's ADHD Policy Manual: From community to university and back. In S. Evans, Z. Serpell, & M. Weist (Eds.), *Advances in school-based mental health, Volume 2*. Kingston, NJ: Civic Research Institute, Inc.
- Miller, R.L., **Watling, J.R.**, Staggs, S.L., & Rotheram-Borus, M.J. (2003). Growing up biracial in the United States. In D. R. Koslow & E. P. Salett (Eds.), *Race, ethnicity and self: Identity in multicultural perspective, 2nd edition*. Washington, DC: National MultiCultural Institute.

CONFERENCE PRESENTATIONS

- Neal, J.W.** (2019, March). *Using network analysis to understand externalizing and internalizing behavior in developmental psychology*. Paper presented at the Society for Research in Child Development biennial, Baltimore, MD.
- Neal, J.W.**, Neal, Z.P., **Mills, K.J.**, **Lawlor, J.A.**, & **McAlindon, K.** (2019, March). *Knowing who to ask: Educators' use of network brokers to learn about social skills programs*. Paper presented at the Society for Research in Child Development biennial, Baltimore, MD.
- Neal, J.W.**, & Neal, Z.P. (2018, August). *Information brokerage between K-12 educators and mental health service researchers*. Paper presented at the 24th Mental Health Services Research (MHSR) Conference, Rockville, MD.
- Neal, J.W.**, Neal, Z.P., **Mills, K.J.**, **Lawlor, J.A.**, & **McAlindon, K.** (2018, June). *What types of brokerage bridge the gap between researchers and public school educators?* Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Utrecht, Netherlands.
- Neal, Z.P., **Neal, J.W.**, **Lawlor, J.A.**, **Mills, K.J.**, & **McAlindon, K.** (2018, June). *Tracking public school educators' search for information using a small world survey*. Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Utrecht, Netherlands.
- Neal, J.W.**, **Mills, K.J.**, **McAlindon, K.**, Neal, Z.P., & **Lawlor, J.A.** (2018, April). *Multiple audiences for encouraging research use: Uncovering a typology of educators*. Paper presented at the American Educational Research Association Conference, New York, New York.
- Neal, J.W.**, Neal, Z.P., & **Wilson, C.** (2018, April). *Urban and non-urban differences in public school educators' reliance on brokers to bridge the research-practice gap*. Paper presented at the Urban Affairs Association Conference, Toronto, Ontario, Canada.

- Neal, Z.P. & **Neal, J.W.** (2018, March). *The Michigan School Program Implementation (MiSPI) project*. Presented at the Presentation at the Michigan statewide conference on Social and Emotional Learning, Eastern Michigan University, Ypsilanti, MI.
- McAlindon, K., **Neal, J.W.**, Neal, Z.P., Mills, K.J., & Lawlor, J.A. (2017, December). *The BOND framework: A practical application of design and communication theories to advance dissemination and implementation research*. Poster presented at the 10th Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, Virginia.
- Lawlor, J.A., Wilson, C., Mills, K.J., McAlindon, K., **Neal, J.W.**, & Neal, Z.P. (2017, October). *Measurement, engagement and dissemination, oh my! Highlights from the Michigan School Program Information Project*. Symposium presented at the Midwest Eco Conference, East Lansing, Michigan.
- Neal, Z.P., **Neal, J.W.**, McAlindon, K., Mills, K.J., Lawlor, J.A., & Wilson, C. (2017, October). The Michigan School Program Information Project. Presentation at the Michigan statewide conference on Social and Emotional Learning, East Lansing, Michigan.
- Neal, J.W.**, Neal, Z.P., Lawlor, J.A., McAlindon, K., & Mills, K.J. (2017, July). *Capitalizing on small worlds: A network intervention to narrow the communication gap between researchers and public school educators*. Paper presented at the North American Social Networks conference, Washington DC.
- Neal, J.W.**, Neal, Z.P., Lawlor, J.A., McAlindon, K., & Mills, K.J. (2017, June). *Social networks as an infrastructure for improving school administrators' access to research evidence*. Paper presented at the biennial meeting of the Society for Community Research and Action, Ottawa, Ontario, Canada.
- Neal, Z.P. & **Neal, J.W.** (2017, June). *Using social network analysis in community psychology: Practices and best practices*. Workshop presented at the biennial meeting of the Society for Community Research and Action, Ottawa, Ontario, Canada.
- Neal, J.W.** (2017, June). Discussant for *The power of connections: Using social networks to explore and foster meaningful change*. Symposium presented at the biennial meeting of the Society for Community Research and Action, Ottawa, Ontario, Canada.
- Neal, J.W.** (2017, June). Discussant for *Theories for the field of community psychology*. Symposium presented at the biennial meeting of the Society for Community Research and Action, Ottawa, Ontario, Canada.
- Neal, J.W.**, Neal, Z.P., McAlindon, K., Lawlor, J.A., & Mills, K.J. (2017, June). *Making the world smaller: A network intervention to improve public school educators' access to and use of research evidence*. Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Beijing, China.
- Neal, Z.P., **Neal, J.W.**, McAlindon, K., Lawlor, J.A., & Mills, K.J. (2017, April). *The spatial diffusion of information for education policy decision making*. Paper presented at the annual Urban Affairs Association Conference, Minneapolis, MN.
- Neal, J.W.**, Neal, Z.P., Mills, K.J., Lawlor, J.A., & McAlindon, K. (2017, April). *Understanding how social networks facilitate the use of evidence by public school administrators*. Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.

- Neal, J.W., Durbin, C.E., Gornik, A., & Lo, S. (2017, April). *Co-development of preschoolers' temperament traits and social play networks over an entire school year*. Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.
- Neal, J.W. (2017, April). Discussant for *The roles of friendship relations and peer status in adolescents' academic development: Innovative designs and analyses* symposium at the biennial meeting of the Society for Research on Child Development, Austin, TX.
- Neal, J.W., Durbin, C.E., Gornik, A., & Lo, S. (2017, March). *Using network analysis to examine the role of social play in the development of preschoolers' temperament traits*. Paper presented at the International Convention of Psychological Science, Vienna, Austria.
- Neal, Z.P., Neal, J.W., Lawlor, J.A., Mills, K.J., & McAlindon, K. (2017, March). *Replicating Milgram's small world experiment in the MiSPI Project*. Paper presented at the International Convention of Psychological Science, Vienna, Austria.
- Neal, Z.P., Neal, J.W., Lawlor, J.A., & McAlindon, K. (2016, October). *Locating diverse stakeholders in public education: Lessons from the Michigan School Program Information (MiSPI) Project*. Paper presented at the Midwest Eco Conference, Chicago, IL.
- Mills, K.J., & Neal, J.W. (2016, June). *Racial microaggressions and resilience among Black college students attending a predominantly White institution*. Paper presented at the Society for the Psychological Study of Social Issues, Minneapolis, MN.
- Neal, J.W., Durbin, C.E., Gornik, A., & Lo, S. (2016, April). *Personality and play: The co-evolution of preschoolers' temperament traits and social play networks*. Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Newport Beach, CA.
- Mills, K.J., Neal, Z.P., Neal, J.W., Lawlor, J.A. (2016, April). *Use of networks to facilitate the use of research evidence by public school administrators*. Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Newport Beach, CA.
- Neal, J.W., Neal, Z.P., Mills, K.J., & Lawlor, J.A. (2016, March). *Making or buying evidence: Using transaction cost economics to understand decision-making in public schools*. Paper presented at the annual Urban Affairs Association Conference, San Diego, CA.
- Neal, J.W. (2015, June). Discussant for *Applications of Social Network Analysis for Community Psychology Research & Practice* symposium at the biennial meeting of the Society for Community Research and Action, Lowell, MA.
- Kornbluh, M., & Neal, J.W. (2015, June). *Social network analysis*. Paper presented at the biennial meeting of the Society for Community Research and Action, Lowell, MA.
- Neal, J.W., Neal, Z.P., & Kornbluh, M. (2015, April). *The acquisition, evaluation, and use of research evidence by public school administrators*. Roundtable discussion presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Collins, C.R., Neal, Z.P., & Neal, J.W. (2015, April). *Bonding social capital and the promotion of collective efficacy: Neighborhood racial homogeneity as an enhancing mechanism*. Paper presented at the annual meeting of the Urban Affairs Association, Miami, FL.

- Neal, J.W.**, Neal, Z.P., & Cappella, E. (2015, March). *What predicts accurate perceptions about classroom relationships?: The role of grade, class size, gender, and social status*. Paper presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
- Cappella, E., Atkins, M.S., Nadeem, E., & **Neal, J.W.** (2015, March). *Using measures to individualize classroom-focused interventions for students with behavioral difficulties: Links to Learning and BRIDGE in urban schools*. Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington DC.
- Neal, J.W.**, Neal, Z.P., VanDyke, E., & Kornbluh, M. (2014, August). *Procedures for the rapid coding of qualitative data in evaluation*. Paper presented at the Annual Meeting of the American Sociological Association, San Francisco, CA.
- Collins, C.R., Neal, Z.P., & **Neal, J.W.** (2014, August). *Transforming individual civic engagement into community collective action: The role of bonding social capital*. Paper presented at the Annual Meeting of the American Sociological Association, San Francisco, CA.
- Neal, J.W.**, Neal, Z.P., & Cappella, E. (2014, February). *Perceptions of same-sex, opposite-sex, and cross-sex classroom relationships in middle childhood: Gender, grade, and transitivity effects*. Paper presented at the International Network for Social Network Analysis Sunbelt XXXIV Social Networks Conference, St. Pete Beach, FL.
- Neal, J.W.**, & Cappella, E. (2013, August). *The bright side of positive perceptual bias: Children's estimations of network centrality and aggression*. Paper presented at the annual meeting of the American Sociological Association, New York, NY.
- Neal, Z.P., & **Neal, J.W.** (2013, August). *The paradox of integration and cohesion: A micro-sociological explanation*. Paper presented at the annual meeting of the American Sociological Association, New York, NY.
- Neal, J.W.** (2013, June). *Exploring empowerment in settings: Mapping distributions of network power*. Paper presented at the biennial meeting of the Society for Community Research and Action, Miami, FL.
- Neal, J.W.** & Neal, Z.P. (2013, June). *Nested or networked? Rethinking ecological systems theory*. Paper presented at the biennial meeting of the Society for Community Research and Action, Miami, FL.
- Neal, Z.P., & **Neal, J.W.** (2013, June). *The (In)Compatibility of diversity and sense of community*. Paper to be presented at the biennial meeting of the Society for Community Research and Action, Miami, FL.
- Neal, J.W.**, Neal, Z.P., & Cappella, E. (2013, April). *I know who my friends are, but do you? Comparing predictors of self and peer-reported relationships*. Paper presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
- Neal, J.W.**, & Cappella, E. (2013, April). *The bright side of imagined friends: Perceptual bias in network centrality and aggression*. Paper presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
- Kornbluh, M. & **Neal, J.W.** (2013, April). *Student perspectives and solutions for handling school budget cuts*. Poster presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
- Atkins, M.S., Shernoff, E.S., Frazier, S.L., Marinez-Lora, A., Mehta, T., Cappella, E., Schoenwald, S.K., Solomon, B., **Neal, J.W.**, & Lakind, D. (2012). *Adoption of evidence-based programs through key opinion*

leader teachers. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

Cappella, E., & Neal, J.W. (2012, May). *A classmate at your side: Teacher practices, peer victimization, and network connections in urban schools*. Paper presented at the annual meeting of the Society for Prevention Research, Washington DC.

Neal, J.W., Collins, C.R., & Janulis P. (2012, March). *Understanding the knowledge environment of community psychology: A network analysis of journal citations*. Paper presented at the International Network for Social Network Analysis Sunbelt XXXII Social Networks Conference, Redondo Beach, CA.

Neal, Z.P., & Neal, J.W. (2011, August). *The role of public schools in community satisfaction*. Roundtable paper presented at the annual meeting of the American Sociological Association, Las Vegas, NV.

Neal, J.W. (2011, June). *The promise of social network analysis for multi-level research*. Paper presented at the biennial meeting of the Society for Community Research and Action, Chicago, IL.

Neal, J.W., Fehler-Cabral, G., Janulis, P., & Farrell, P. (2011, June). *Social networks, dissemination, and implementation: Lessons from the Promoting Academic Success Project*. Paper presented at the biennial meeting of the Society for Community Research and Action, Chicago, IL.

Neal, J.W. & Cappella, E. (2011, March). *Do friends of friends matter for aggressive behaviors?* Paper presented at the biennial meeting of the Society for Research on Child Development, Montreal, Quebec, Canada.

Torrente, C., Cappella, E., & Neal, J.W. (2011, March). *Positive behaviors, social acceptance, and classroom norms in urban elementary schools*. Paper presented at the biennial meeting of the Society for Research on Child Development, Montreal, Quebec, Canada.

Cappella, E., & Neal, J.W. (2011, March). *Teacher practices and peer relational equity in urban elementary classrooms*. Paper presented at the biennial meeting of the Society for Research on Child Development, Montreal, Quebec, Canada.

Torrente, C., Cappella, E., & Neal, J.W. (2010, September). *Positive behaviors, social acceptance, and classroom norms in urban elementary schools*. Poster presented at the 13th Annual International Institute on Developmental Science. New York, NY.

Neal, J.W., Neal, Z.P., Atkins, M.S., Henry, D.H., & Frazier, S.L. (2010, August). *Channels of change: Contrasting network mechanisms in the use of interventions*. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.

Neal, J.W., Cappella, E., Wagner, C., & Atkins, M.S. (2010, May). *Seeing eye to eye: Predicting teacher-student agreement on classroom social networks*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

Shernoff, E.S., Neal, J.W., Frazier, S.L., Wainer, A., & Atkins, M.S. (2009, August). *Using key opinion leaders to diffuse interventions in urban schools*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.

Torrente, C., Cappella, E., & Neal, J.W. (2009, August). *School micro-contexts, children's behaviors, and peer relationships: Moderators and effects*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.

- Neal, J.W.** (2009, April). *Network ties and mean lies: A relational approach to relational aggression*. Paper presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.
- Neal, Z.P. & **Neal, J.W.** (2009, April). *The seeds of collaboration: An examination of graduate student social networks*. Paper presented at the annual meeting of the Midwestern Sociological Society, Des Moines, IA.
- Cappella, E., & **Neal, J.W.** (2009, April). *Student awareness of classroom social networks: An ecological analysis in urban schools*. Paper presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.
- Wagner, C., Zhao, Y., Mishlen, K., Cappella, E., & **Neal, J.W.** (2008, October). *Differences in teacher awareness of student social relationships in urban classrooms*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
- Neal, J.W.** (2008, August). *Hanging out: Features of urban, elementary students' classroom social networks*. Roundtable paper presented at the annual meeting of the American Sociological Association, Boston, MA.
- Atkins, M., Mehta, T., Frazier, S., Cappella, E., Marinez-Lora, A., Shernoff, E., Rusch, D., **Neal, J.W.**, Stachowicz, E., Frangos, R., Dawes, N., Dirks, M., Rosen, P., Ogo, M.Y., Williamson, J., & Schoenwald, S. (2008, August). *Links to Learning: School and community mental health resources alignment in support of children's learning in high-poverty urban schools*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- Cappella, E., Shernoff, E.S., **Neal, J.W.**, Mehta, T., Marinez-Lora, A., Rusch, D., Stachowicz, E., Frazier, S.L., & Atkins, M.S. (2008, May). *Links to Learning in urban schools: Classroom context and program adaptation*. Poster presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
- Cappella, E., **Neal, J.W.**, Henry, D.B., & Atkins, M.S. (2008, March). *Teacher practices and student social networks in urban elementary classrooms*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Henry, D.B., Fogg, L., Schoeny, M., & **Neal, J.W.** (2008, March). *Permutation analysis*. Presentation to the Chicago Chapter of the American Statistical Association, Chicago, IL.
- Neal, J.W.** (2007, August). *Cracking the missing data problem: Applying Krackhardt's cognitive social structures to school-based social network research*. Paper presented at the annual meeting of the American Sociological Association, New York, NY.
- Neal, J.W.**, Atkins, M., Frazier, S., Haislup, C., Leathers, S., & Gibbons, R. (2006, May). *Urban school teachers' social networks: Does who you know affect what you do?* Poster presented at the 18th annual meeting of the Association for Psychological Science, New York, NY.
- Neal, J.W.** & Trickett, E.J. (2006, May). *Predictors of cross-ethnic and co-ethnic friendships among Soviet Jewish refugees*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Neal, J.W.** (2006, March). *Envisioning relations in relational aggression*. Paper presented at the annual meeting of the Midwestern Sociological Society, Omaha, NE.
- McDonald, K.E., **Neal, J.W.**, Mason, G., Blanton, S., Tanyu, M., Taylor-Ritzler, T., Miller, R.L., Conrad, K.J., & Telleen, S. (2005, October). *What did US and international conference attendees have to say about their*

experiences at Evaluation 2004. Presented at the joint conference of the Canadian Evaluation Society and the American Evaluation Association, Toronto, Ontario, Canada.

Bloodworth, M.R., Whalen, S.P., & **Neal, J.W.** (2005, October). *Complex change initiatives: Evaluating frameworks rather than programs*. Roundtable presented at the joint conference of the Canadian Evaluation Society and the American Evaluation Association, Toronto, Ontario, Canada.

Neal, J.W., Blanton, S., Mason, G., McDonald, K.E., Tanyu, M., Taylor-Ritzler, T., & Reeves, E. (2005, June). *Reflections on learning opportunities in conducting a conference evaluation*. Poster presented at the Biennial Conference of the Society for Community Research and Action, Champaign-Urbana, IL.

Neal, J.W., Tanyu, M., Reeves, E., Blanton, S., Mason, G., McDonald, K., & Taylor-Ritzler, T. (2005, May). *Stakeholder-based evaluation: A conversation of implementation challenges*. Roundtable discussion presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Neal, J.W., Reyes, O., & Henry, D.B. (2004, April). *Effects of exposure to aggression on children's beliefs and behaviors*. Poster presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

McDonald, K., Bloodworth, M., Howard, A., **Watling, J.R.**, Beard, S., Mason, G., & Townsend, S. (2003, November) *Apples and oranges, successes and failures: Diverse theorists contributions to context-specific evaluation*. Roundtable discussion at the American Evaluation Association Conference, Reno, NV.

Bloodworth, M.R., **Neal, J.W.**, & Katz, S.L. (2003, August) *Three schools, three contexts: Adaptation of a preventive intervention*. Poster presented at the American Psychological Association Conference, Toronto, Ontario, Canada.

Katz, S.L., **Watling, J.R.**, Beyer, R., Bloodworth, M., & Weissberg, R.P. (2003, May) *Partners for health, academic, social, and emotional success (PHASES) program*. Presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

INVITED TALKS

Neal, J.W. (2018, September 26). Network analysis in evaluation. Presentation at the Western Michigan University Evaluation Café, Kalamazoo, MI.

Neal, J.W. (2018, April 10). Discussant for *Social network analysis to assess use of specific pieces of evidence from multiple perspectives*. Breakout session led at the William T. Grant Foundation Use of Research Evidence Grantee Meeting, Washington D.C.

Neal, J.W., & Neal, Z.P. (2017, April 21). *Drowning in data: How to prioritize*. Workshop led at the William T. Grant Foundation Mixed Methods Meeting. Los Angeles, CA.

Neal, Z.P. & **Neal, J.W.** (2017, February 14). *The nitty gritty of using network analysis to find brokers*. Breakout session led at the William T. Grant Foundation Use of Research Evidence Grantee Meeting, Washington D.C.

Neal, J.W. & Neal, Z.P. (2017, February 13). *Using network theory to identify brokering within and outside of schools*. Breakout session led at the William T. Grant Foundation Use of Research Evidence Grantee Meeting, Washington D.C.

Neal, J.W. & Neal, Z.P. (2016, April 21). *Intermediaries that broker evidence-based practices for schools*. Breakout session led at the William T. Grant Foundation Use of Research Evidence Grantee Meeting, Washington D.C.

- Neal, J.W. (2016, April 14). *Social networks in educational contexts*. Community and Prevention Research Brownbag, University of Illinois at Chicago, Chicago, Illinois.
- Neal, J.W. (2015, March 12). *Social cognitive mapping and cognitive social structures: Procedures, possibilities, and pitfalls*. Behavioral Sciences Institute Workshop, Radboud University, Nijmegen, Netherlands.
- Neal, J.W. (2015, March 11). *Seeing and being seen: Understanding perceptions of classroom peer networks*. Behavioral Sciences Institute Workshop, Radboud University, Nijmegen, Netherlands.
- Neal, J.W., & Neal, Z.P. (2015, February 3). *Innovations in coding methods: Fast, cheap, and reliable*. Methodological breakout session led at the William T. Grant Foundation Use of Research Evidence Grantee Meeting, Washington D.C.
- Neal, J.W. (2014, March 13). *Cognitive social structures: Measuring perceptions of social networks and beyond*. Presented at the MSU Networks Workshop Faculty Learning Community, East Lansing, MI.
- Neal, J.W. & Neal, Z.P. (2014, January 29). *Intermediaries in the transfer of research evidence from "producers" to "consumers": The case of school-based programs*. Presented at the William T. Grant Foundation Use of Research Evidence Grantee Meeting, Washington D.C.
- Neal, Z.P. & Neal, J.W. (2014, January 30). *To make or buy research evidence: Applying transaction cost economics theory to public schools*. Presented at the William T. Grant Foundation Use of Research Evidence Grantee Meeting, Washington D.C.
- Neal, J.W. (2013, November 21). *Using social network analysis to inform dissemination and implementation*. Presented as part of the Dissemination and Implementation Special Interest Group Pre-Conference at the Convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
- Neal, J.W. (2013, May 23). *Social network models for understanding dissemination in schools*. In M.S. Atkins & K.E. Hoagwood (Chairs), *Beyond the guild: Innovative models to expand dissemination science in mental health*. Symposium at in the Society for a Science of Clinical Psychology program at the 25th annual Association for Psychological Science Convention, Washington DC.
- Gest, S., Neal, J.W., & Veenstra, R. (2013, April 17). *Advances in network analysis* (Session Facilitators). Breakout session at the 2013 Society for Research on Child Development Peer Relations Preconference, Seattle, WA.
- Neal, J.W., Neal, Z.P., Atkins, M.S., Henry, D.B., Frazier, S.L., Fehler-Cabral, G., & Farrell, P. (2012, March 19). *Using social network analysis to inform dissemination and implementation of interventions*. Presented as part of a panel on Systems Science Methodologies: Involving Stakeholders to Enhance Dissemination and Implementation Research, 5th Annual NIH Conference on the Science of Dissemination and Implementation, Bethesda, MD.
- Neal, J.W. (2012, February 29). *Using social network analysis to inform dissemination and implementation efforts in urban schools*. Presented at the Psychology and Social Intervention Colloquium, New York University, New York, NY.
- Neal, J.W. (2012, February 15). *Using social network analysis to inform dissemination and implementation efforts in urban schools*. Presented at the Human Development Initiative Brownbag Series, Michigan State University, East Lansing, MI.

TECHNICAL REPORTS

- Neal, J.W.**, Durbin, C.E., Gornik, A.E., & Lo, S.L. (2017). Kids_Personalities, r/Science , Science AMA Series: This is Dr. Jenna Watling Neal, Dr. Emily Durbin, Allison Gornik, & Sharon Lo, psychologists at Michigan State University. We're here to discuss how preschool kids' social networks shape their personalities & vice versa. Ask us anything!, The Winnower 4:e148837.79870 (2017). doi:10.15200/winn.148837.79870
- The Michigan School Program Information Project (2017). Statewide interview findings report (Fall 2017).
- The Michigan School Program Information Project (2017). Statewide findings report (Spring 2017).
- The Michigan School Program Information Project (2016). Statewide and regional findings report (Fall 2016). Included a statewide report and 9 reports customized to specific Michigan regions.
- Neal, Z.P. & **Neal, J.W.** (2014). Picking school programs project. Summary of findings prepared for: Large school district. Brief report submitted to a public school district.
- Neal, Z.P. & **Neal, J.W.** (2014). Picking school programs project. Summary of findings prepared for: Small school district. Brief report submitted to a public school district.
- Campbell, R., Greenson, M., Bybee, D., & **Neal, J.W.** (2013). *Sexual assault response team (SART) implementation and collaborative process: What works best for the criminal justice system*. Final report submitted to the National Institute of Justice.
- Neal, J.W.**, Fehler-Cabral, G., & Janulis, P. (2010). *Promoting Academic Success Project: Understanding Teacher Advice Networks about Minority Boys' Education*. Submitted to 5 Elementary Schools in Lansing, Michigan.
- Whalen, S.P., Bloodworth, M., Beyer, R., **Neal, J.W.**, Velazquez, V., Gong, Y., & Greene, G. (2005). *Early progress, early challenges: Exploring first year developments in the CPS community schools initiative*. Submitted to the Campaign to Extend Community Schools in Chicago.
- McDonald, K.E., **Neal, J.W.**, Tanyu, M., Mason, G., Taylor-Ritzler, T., Blanton, S., & Reeves, E. (2005). *Evaluation 2004: International attendees*. Submitted to the American Evaluation Association.
- Mason, G., Blanton, S., McDonald, K.E., **Neal, J.W.**, Tanyu, M., Taylor-Ritzler, T., & Reeves, E. (2005). *Evaluation 2004: Overall conference survey*. Submitted to the American Evaluation Association.
- Whalen, S.P., **Neal, J.W.**, & Gallogy, C. (2004). *Evaluation of the Campaign to Extend Community Schools in Chicago: Data portrait of CECSC school cohort one (2003-2004)*. Submitted to the Campaign to Extend Community Schools in Chicago.
- Whalen, S.P., Bloodworth, M. Beyer, R., Gallogy, C., Gong, Y., Greene, G., **Neal, J.W.**, Velasquez, V., & Wang, M. (2004). *Implementation of community schooling in Chicago: Early progress and challenges*. Submitted to the Campaign to Extend Community Schools in Chicago.

ACADEMIC AND PROFESSIONAL HONORS

- 2016 Society for Community Research and Action Early Career Award (American Psychological Association Division 27)

2013	Society for Research on Child Development Early Career Travel Award
2010	Best Dissertation on a Topic Relevant to Community Psychology, Society for Community Research and Action (American Psychological Association Division 27)
2008	Leonard D. Eron Graduate Student Award for Outstanding Scholarly Accomplishment, University of Illinois at Chicago
2007-2008	Dean's Scholar Fellowship, University of Illinois at Chicago
2006-2007	University Fellowship, University of Illinois at Chicago
2005-2006	University Fellowship, University of Illinois at Chicago
2001-2002	University Fellowship, University of Illinois at Chicago
2001	Phi Beta Kappa, University of Arizona
1991-2000	Berdina Grundstrum Award, University of Arizona
1997-2001	Regents Tuition Waiver, University of Arizona
1997	Provost Scholarship, University of Arizona

COURSES TAUGHT

Undergraduate

Introduction to Statistics (University of Illinois at Chicago, Psychology, Spring 2006)

Graduate

History and Theory of Community Psychology (Michigan State University, Psychology, Fall 2009, Fall 2011 – Fall 2017)

Field Research (Michigan State University, Psychology, Spring 2010 – Spring 2015)

Social Network Analysis (Michigan State University, Psychology, Fall 2010, Fall 2012)

Research Methods (Michigan State University, Psychology, Fall 2011)

INVITED TRAININGS/GUEST LECTURES

June 2015	<i>Social Network Analysis Demonstration (Track II)</i> . Innovations in Collaborative Modeling Conference, Michigan State University, East Lansing, MI.
November 2012	<i>Mapping the Boundaries of Friendship: The Changing Nature and Tools of Relationships</i> . Michigan State University Sharper Focus/Wider Lens lecture Series. East Lansing, MI.
October 2011	<i>Social Network Analysis Basics</i> . Evaluation Circle Workshop Series. East Lansing, MI.
June 2011, 2012, 2014	<i>Social Network Research with Culturally Diverse Populations</i> . American Psychological Association Advanced Training Institute: Research Methods with Diverse Racial and Ethnic Groups. East Lansing, MI.
January 2012	<i>Social Network Webinar</i> (with David B. Henry). NIH Leading Innovations for Neighborhoods, Kids Center.

PROFESSIONAL SERVICE

10/2017 – 10/2020	Principal Member, Awards Committee , Institute for Education Sciences, Social and
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- Behavioral Education Research Scientific Review Panel
- 6/2018 **Session Organizer, International Network for Social Network Analysis Sunbelt Conference**
Social Networks, Educational Settings, and Learning
- 2/2018 **Grant Reviewer, Netherlands Organisation for Scientific Research**
- 5/2016 – present **Member, Awards Committee, Department of Psychology, Michigan State University**
- 5/2015 – 12/2015 **Chair, Ecological Community Faculty Search Committee, Department of Psychology, Michigan State University**
- 2/2015 – 4/2015 **Member, Interdisciplinary Planning Committee, Department of Psychology, Michigan State University**
- 1/2015 – 1/2017 **Member, Website Committee, Department of Psychology, Michigan State University**
- 9/2014 – 4/2015 **External Member, Educational Psychology and Educational Technology Faculty Search Committee, College of Education, Michigan State University**
- 3/2015 **Session Organizer, Society for Research on Child Development**
Let's Connect: Using Social Network Analysis to Understand Peer Relations in Educational Contexts
- 1/2015 **Grant Panel Review Member, Institute for Education Sciences, Social and Behavioral Contexts for Learning Panel 1B**
- 4/2014 **Grant Reviewer, Israel Science Foundation.**
- 2/2014 **Grant Panel Review Member, Institute for Education Sciences, Knowledge Utilization Research and Development Center**
- 2013 – 2014 **Co-Facilitator, Networks Workshop Faculty Learning Community, Michigan State University**
- 2013 – 2014 **Member, External Review Committee, Department of Psychology, Michigan State University**
- 2013 – 2014 **Member, Ecological Community Faculty Search Committee, Department of Psychology, Michigan State University**
- 12/2011 – 5/2012 **Member, Graduate Admissions Committee, Ecological Community Graduate Program, Department of Psychology, Michigan State University**
- 2011 – 2012 **Member, APA Division 27 Society for Community Research and Action Dissertation Awards Committee**
- 2012, 2015 **Grant Reviewer, W.T. Grant Foundation.**
- 2011 **Member, APA Division 27 Society for Community Research and Action Nominations Committee**
- 2010 – 2011 **Chair, APA Division 27 Society for Community Research and Action Dissertation Awards Committee**
- 8/2010 **Session Chair, American Psychological Association**
Community Psychology in Diverse Settings and Contexts

- 12/2009 – 5/2010 **Member, Graduate Admissions Committee**, Ecological Community Graduate Program, Department of Psychology, Michigan State University
- 4/2007 **Session Organizer, Midwestern Sociological Society Annual Meeting**
Applications of Social Network Analysis
- 4/2004 – 2/2005 **Consultant, American Evaluation Association**
Member of a team responsible for designing and implementing a stakeholder-based, mixed method evaluation of the 2004 American Evaluation Association Conference.
- 10/2003 – 5/2004 **Consultant, Sinai Community Institute**, Chicago, IL
Conducted a formative evaluation of the *Sinai Mentoring Program*.
- 5/2002 –10/2002 **Conference Organizing Team**, Midwestern Ecological-Community Conference

Ad Hoc Reviewer,
Aggressive Behavior
American Journal of Community Psychology
American Educational Research Journal
American Journal of Evaluation
Child Development
Developmental Psychology
Journal of Early Adolescence
Journal of Educational Psychology
Journal of School Psychology
Journal of Social and Personal Relationships
Journal of Urban Affairs
PLOS-One
Social Development
Social Networks