

***Introduction to the Theory, Practice and Research Concerning  
Child Maltreatment***

**Psychology 493-Section 001  
316 Ernst Bessey Hall  
Fall, 2019**

**Professor Bogat:**  
107E Psychology Building

**Class Time:** Mondays and Wednesdays 10:20 - 11:40 am

**Office Hours:** 3-4 pm Mondays in my office. I'm also happy to meet in person or video chat at other times—just email me so we can set up an appointment.

**Email:** [bogat@msu.edu](mailto:bogat@msu.edu) (please put PSY 493 in subject line when you email)

## **I. Required Textbook**

**McCoy, M. L., & Keen, S. M. (2014). *Child abuse and neglect. 2<sup>nd</sup> Edition.* New York: Psychology Press.**

You may purchase the textbook at the bookstores on campus. One option is the Student Bookstore located at 421 E. Grand River Ave East Lansing, MI 48823 Phone: 517-351-4210 or on-line at <http://www.sbsmsu.com/>. There is also an e-version of the book for purchase or rent. I believe this site is the least expensive: <https://www.vitalsource.com/products/child-abuse-and-neglect-monica-l-mccoy-v9781136322860> But there is availability on amazon [https://www.amazon.com/Child-Abuse-Neglect-Monica-McCoy/dp/1848725299/ref=sr\\_1\\_fkmr0\\_1?s=digital-text&ie=UTF8&qid=1515164492&sr=8-1-fkmr0&keywords=mccoy+and+keen+child+abuse+and+neglect+2013](https://www.amazon.com/Child-Abuse-Neglect-Monica-McCoy/dp/1848725299/ref=sr_1_fkmr0_1?s=digital-text&ie=UTF8&qid=1515164492&sr=8-1-fkmr0&keywords=mccoy+and+keen+child+abuse+and+neglect+2013) and itunes as well <https://itunes.apple.com/us/book/child-abuse-and-neglect/id745163542?mt=11>

## **II. Purpose**

This course focuses on child maltreatment and provides a broad introduction to its history, definitions, the legal framework, interventions, and other pertinent issues (e.g., child advocacy). Theory, research, and practice regarding child maltreatment, including controversies in the field, empirically-validated treatments, and future directions will be covered.

### III. Grading

Grades will be based on 3 exams (not cumulative) as well as a literature review class paper. Information about each of these is described below.

#### *Examinations*

There will be three examinations that each consist of 40 multiple choice questions and 4 short answer questions. Each multiple choice question is worth 2 points; each short answer question is worth 5 points (for a total of 100 points). Exam questions include material covered in class, in the textbook, and in the assigned articles. The exams are NOT cumulative.

#### *Class Paper*

Every student is required to write a paper. The paper is a summary of research and literature about a topic relevant to child maltreatment. The paper is due on **November 20 at midnight**. There are no exceptions. You have several deadlines related to the final submission of the paper on November 20. Points will be deducted if you miss the two deadlines prior to the final submission. The topic and 10 references must be approved by the professor. The professor will make comments in the course's D2L assignment folder to let you know whether you are approved or whether you must revise. There is no "messaging" attached to the assignment folders, so please check the assignment folder frequently after submitting.

**September 18 by midnight**—latest date by which you choose the topic of your paper for approval. Please submit earlier than this! You must provide a tentative title for the paper and a brief description of what you will write about. Put this information in a file and put it in the Assignment Folder labeled "Paper Topic" on the D2L course site. I must approve the topic.

Sometimes I need to communicate with the student because the topic is too narrow, too broad, or is not related to the course material. We will correspond in the assignment folder until you have approval. If you did not get approval on your first submission (due on Sept 18 by midnight), you must have my approval by **September 25 by midnight—if you do not, you lose 5 points from your paper score.**

One way to choose a topic is to look at the chapter headings in the book or the index in the back of the book. Another way is to read a bit about child maltreatment on the internet to find what interests you the most.

**October 16 by midnight**—latest date by which you send me the 10 references (and their abstracts) that you will use when writing your paper. I

must approve these. Please # each one of these, put them in a file, and then add to the assignment folder labeled “10 References” on the D2L course site.

Most of the time, students only get approval on some of their references. I will explain in my comments (in the D2L assignment folder for 10 references) what references need to be replaced and why they need to be replaced. We will correspond in the assignment folder until I approve all of your references. You must have final approval on all of your references by **October 23**. If you are not approved by this date, you will lose 5 points from your total points for the paper.

References must come from Proquest, Web of Science, or Medline. You cannot use web pages as references. Make sure that your references cover enough information about your topic that you can write a paper that is 10 pages in length. I will explain, in class, how to conduct a literature review.

**November 11 by midnight**—last date by which you may send me a draft of your paper for feedback. You can send a partial or full draft. You do not have to submit a draft, but if you wish to receive feedback before you complete your paper, it must be by this date. Put the file of the draft of your paper in the assignment folder labeled “Paper Draft” on the D2L course site.

**November 20 by midnight**—final papers must be submitted on this date by 5pm. Papers received after this date will be penalized ½ of a grade for each day or part of day your paper is late. Your paper must be submitted to the assignment folder labeled “Final Paper” on the D2L class website. This is a private area where the paper will be graded. Only you can see your grade.

*Please note: I take plagiarism very seriously. There will be a class lecture on plagiarism and constant reminders during the class not to plagiarize. In order to aid your understanding of plagiarism and to give you the chance to fix any problems before turning in your final paper, I use Turnitin. You have a chance to submit your final paper as many times as you wish to the Final Paper assignment folder. This will allow you to see your Turnitin score and any problems that the software program identifies. Please fix these problems. I will only grade the last submission. Please see the course D2L site for more information about how to read and understand the information that Turnitin provides.*

#### Use of Turnitin:

“Consistent with MSU's efforts to enhance student learning, foster honesty, and maintain integrity in our academic processes, I have chosen to use a tool

called Turnitin to compare your papers with multiple sources. The tool will compare each paper you submit to an extensive database of prior publications and papers, providing links to possible matches and a 'similarity score.' The tool does not determine whether plagiarism has occurred or not. Instead, I will make a complete assessment and judge the originality of your work. All submissions to this course may be checked using this tool.

You should submit papers to Turnitin Dropboxes without identifying information included in the paper (e.g., name or student number), the [Desire 2 Learn] system will automatically show this information to me when I view the submission, but the information will not be retained by Turnitin. If you forget and submit your paper with your identifying information on it, it will be retained in the Turnitin repository.

"Your submissions will be retained in the Global Turnitin repository."  
In choosing to use Turnitin in our class, I have agreed to follow five guidelines. They are:

- I will use Turnitin as part of a balanced approach to encourage academic integrity and foster student success.
- I will openly disclose use of Turnitin in this course on the syllabus and at the time assignments are announced.
- For a given assignment, I will use Turnitin for all papers.
- I will make the final determination of originality and integrity.
- To ensure privacy, I will ask students to remove identification (e.g., names and student numbers) from submissions.

If you have any questions about the use of Turnitin in this course, please bring them to my attention."

### ***Extra Credit***

You can obtain extra credit in this class, up to and including 10 additional points. For each of the classes that have readings (chapters and/or articles), you can obtain extra credit in one of two ways. You can write a summary of one article assigned for that class period or you can answer one of the thought questions at the end of the chapter assigned for that class period. You must turn in your materials at the beginning of each class period—NO LATE SUBMISSIONS. I will record your participation and evaluate the quality of your submissions. You will receive commensurate credit. This is true extra credit. It will be an "add on" to your cumulative total of exam and class paper points (see below).

20-21(article summary or chapter question answer) 10 POINTS;

18-19 9 POINTS;    16-17 8 POINTS;    14-15 7 POINTS;    12-13 6 POINTS;  
 10-11 5 POINTS;    8-9 4 POINTS;    6-7 3 POINTS  
 4-5 2 POINTS;    1-3 1 POINT;    0 0 POINTS

### ***Grading***

Course Requirements	% of Total Grade	Total Points
Exam 1	25%	100
Exam 2	25%	100
Exam 3	25%	100
Literature Review Paper	25%	100
<b>Possible Total</b>	<b>100%</b>	<b>400</b>

**Your final grade will be calculated based upon the total number of points you have accumulated across the semester. Extra credit is added onto your point total.**

Points	Percent	Grade
360-400	90-100%	4.0
340-359	85-89%	3.5
320-339	80-84%	3.0
300-319	75-79%	2.5
280-299	70-74%	2.0
260-279	65-69%	1.5
240-259	60-64%	1.0
≥258	0-59%	0

## **IV. Issues of Academic Integrity and Policy on Cheating**

**[See the information on the course schedule for March 21. You are required to take an online plagiarism course and tests]**

Students taking this course are expected to adhere to the highest ethical conduct. Anyone caught cheating or plagiarizing will automatically receive a failing grade (0.0) for the assignment. Every student is held responsible for knowing the academic integrity policy at MSU. Links to the policy can be found at <https://www.msu.edu/~ombud/academic-integrity/index.html>

***Below are some definitions of plagiarism.***

“a piece of writing that has been copied from someone else and is presented as being your own work” (Webster’s Dictionary Online)

“claiming or submitting the academic work of another as one’s own”(Spartan Life: Student Handbook and Resource Guide, see pages 76-77, 108-109)  
<http://www.vps.msu.edu/SPLife/default.pdf>

“the appropriation of another person’s ideas, processes, results, or words without giving appropriate credit” (White House Office of Sciences and Technology Policy on Misconduct on Research)

Information about cheating from the student’s point of view can be found by reading the Student Academic Integrity FAQs on our Office of the Ombudsperson page

<https://www.msu.edu/~ombud/academic-integrity/student-faq.html>

There are student-based websites that seem to foster and promote academic dishonesty. You are not authorized to use the “all MSU” Web site or any other student-based website to complete any course work. You are not allowed to purchase or use papers written by someone else for your assignments in this course.

Ignorance or misunderstanding of the honesty policy will not serve as an excuse for academic dishonesty. Scholastic dishonesty will be prosecuted to the fullest extent in this class. That means you will get a 0.0 for the assignment, and a letter will be sent to the dean of your college and to the dean of the College of Social Sciences about the incident. A request for your dean to call for a disciplinary hearing to impose sanctions beyond failing the course could occur in some cases of academic dishonesty.

### ***Penalty Grade Policy at MSU (as of 2009)***

Revised University Policy - Integrity of Scholarship and Grades: “When an instructor gives an undergraduate or graduate student a penalty grade for academic misconduct, the instructor must provide a written description of the details of the academic misconduct to the student and to the student’s academic dean. The student’s academic dean will add the written description to the student’s academic record, where it will remain, unless the student successfully grieves the allegation.”

## **V. Accommodations for Disabilities**

Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at [rcpd.msu.edu](http://rcpd.msu.edu). Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation ("VISA") form. Please present this form to me at the start of the term and/or **two weeks prior to the**

**accommodation date** (test, project, etc.). Requests received after this date may not be honored.

If you require testing accommodations (additional time, less disruptive room, etc.) you must contact me and present your VISA **at least two weeks before the exam date** to schedule an alternative exam. Typically, I will schedule for you to take the exam during a special exam sessions offered by the Psychology Department. If you are unable to make those times, or that option does not meet your VISA accommodations, you may be able to schedule to take your exam at the RCPD office. In either case, the exam must be scheduled well in advance, so you need to adhere to the two week prior notification requirement.

## VI. Course Schedule

### WEEK 1

August 28      **Orientation to class**

### WEEK 2

Sept 2      **Labor Day—no class**

Sept 4      **History and definitions of child maltreatment**

Chapter 1: pages 3-15

### WEEK 3

Sept 9      **Research on Maltreatment**

Chapter 1: pages 16-22

Herrenkohl, R. C., & Herrenkohl, T. I. (2009). Assessing a child's experience of multiple maltreatment types: Some unfinished business. *Journal of Family Violence, 24*, 485-496.

Holden, G. W., Brown, A. S., Baldwin, A. S., & Caderao, K. C. (2014). Research findings can change attitudes about corporal punishment. *Child Abuse & Neglect, 38*, 902-908.

Sept 11      **How to Conduct a Literature Review—students bring laptop computers to class for class exercises**

**WEEK 4****Sept 16****Risk Factors for Abuse**

Chapter 2

Coulton, C. J., Crampton, D. S., Irwin, M., Spilsbury, J. C., & Korbin, J. E. (2007). How neighborhoods influence child maltreatment: A review of the literature and alternative pathways. *Child Abuse & Neglect, 31*, 1117-1142.

**Sept 18**

**Students submit topic for final paper—put topic (a title for your paper and 2-3 sentences about topic) in the appropriate D2L assignment folder by midnight. Students must have professor's approval on the topic before proceeding with finding references, so check your assignment folder often as to whether you are approved or not! If your paper topic was not approved, you have until September 25 to get approval. If not by this date, 5 points is deducted from your total points for the paper.**

**Sept 18****Mandated Reporting**

Chapter 3

**WEEK 5****Sept 23****Child Physical Abuse**

Chapter 4

Holden, G. W., Williamson, P. A., & Hollad, G. W. O. (2014). Eavesdropping on the family: A pilot investigation of corporal punishment in the home. *Journal of Family Psychology, 28*, 401-406.

**Sept 25****Child Physical Abuse**

Pollak, S. D., & Sinha, P. (2002). Effects of early experience on children's recognition of facial displays of emotion. *Developmental Psychology, 38*, 784-791.

**WEEK 6****Sept 30****Review for exam****Oct 2****Exam 1****WEEK 7****Oct 7****Child Neglect**



## Chapter 5

Thomas, A. J., Stanford, P. K., & Sarnecka, B. W. (2016). Correction: No child left alone: moral judgments about parents affect estimates of risk to children. *Collabra*, 2(1), 1-15.

**Oct 9**      **Child Neglect**

Wisner Fries, Shirtcliff, E. A., Pollak, S. D. (2008). Neuroendocrine dysregulation following early social deprivation in children. *Developmental Psychobiology*, 50, 588-599.

Manly, J. T., Lynch, M., Oshri, A., Herzog, M., & Wortel, S. N. (2013). The impact of neglect on initial adaptation to school. *Child Maltreatment*, 18, 155-170.

**WEEK 8****Oct 14**      **Child Psychological Maltreatment**

## Chapter 6

Smith Slep, A. M., Heyman, R. E., & Snarr, J. D. (2011). Child emotional aggression and abuse: Definitions and prevalence. *Child Abuse & Neglect*, 35, 783-796.

**Oct 16**      **Child Psychological Maltreatment**

**Oct 16**      **Students must turn in 10 references (each numbered with the full APA citation plus the abstract of the article) in the appropriate D2L assignment folder by midnight. Students must receive approval for all references, so check the assignment folder frequently to make sure that ALL references are approved! If you were not approved, you have until October 23 to resubmit and get approval. If you do not receive approval by October 23, 5 points will be deducted from your total paper points.**

**WEEK 9****Oct 21**      **Child Sexual Abuse**

## Chapter 7

Simon, V. A., Feiring, C., & Cleland, C. M. (2016). Early stigmatization, PTSD, and perceived negative reactions of others predict subsequent strategies for processing child sexual abuse. *Psychology of Violence*, 6, 112-123.

**Oct 23**      **Child Sexual Abuse**

Aviv, R. (2013). The science of sex abuse. Is it right to imprison people for heinous crimes they have not yet committed? *The New Yorker*.

**WEEK 10****Oct 28****Fetal Abuse**

Chapter 8

**Oct 30****Munchausen by Proxy Syndrome**

Chapter 9

**WEEK 11****Nov 4****Plagiarism Lecture and Review for Exam 2****Nov 6****Exam 2****WEEK 12****Nov 11****Bullying and Peer Violence**

Sansen, L. M., Iffland, B., & Neuner (2014). Peer victimization predicts psychological symptoms beyond the effects of child maltreatment. *Psychiatry Research*, 220, 1051-1058.

Evans, C. B. R., Fraser, M. W., & Cotter, K. L. (2014). The effectiveness of school-based bullying prevention programs: A systematic review. *Aggression and Violent Behavior*, 19, 532-544.

**Nov 11**

**Draft of Paper due—it is not required that you submit a draft, but if you wish feedback on your paper you must submit the draft in the appropriate D2L assignment folder by this date at midnight.**

**Nov 13****Child Trafficking and Intimate Partner Violence**

Narayan, A. J., Labella, M. H., Englund, M. M., Carlson, E. A., & Egeland, B. (2017). The legacy of early childhood violence exposure to adulthood intimate partner violence: variable and person-oriented evidence. *Journal of Family Psychology*, 31(7), 833-843.

**WEEK 13****Nov 18****Resilience**

Chapter 10

**Nov 20 Forensic Interviewing of Child Victims**

Chapter 11

Bruck, M., & Ceci, S. J. (2013). Expert testimony in a child sex abuse case: Translating memory development research. *Memory, 21(5)*, 556-565.

**Nov 20 Final paper due by midnight! Submit paper in appropriate assignment folder in D2L. You will be penalized ½ a grade for each day or part of day your paper is late.**

**WEEK 14****Nov 25 The Legal System and Child Maltreatment**

Chapter 12

Cross, T. P., Walsh, W. A., Simone, M., & Jones, L. M. (2003). Prosecution of child abuse: A meta-analysis of rates of criminal justice decisions. *Trauma, Violence, & Abuse, 4*, 323-340.

**Nov 27 The Maltreated Child and Child Protective Services' Response**

Chapter 13

Also, article from New York Times: *Foster care as punishment: the new Jane Crow*

**WEEK 15****Dec 2 Preventing Child Maltreatment**

Chapter 14

Also, article from New York Times Magazine: *Can an algorithm tell when kids are in danger?*

**Review for Exam 3****Dec 4 Exam 3**

\*This syllabus is subject to modification. Any modification will be announced in class as well as posted to the course web site at least one week prior to implementation. It is the responsibility

of the student to regularly check the course web site for additional materials and course updates.