

## PSY 101: Introduction to Psychology (Fall 2019, Section 004H)

<b>Objectives:</b>	Survey data, theory, and methods from the study of behavior and mental processes.
<b>Time and place:</b>	Tuesdays and Thursdays, 3:00pm-4:50pm, 111 Olds Hall
<b>Instructor:</b>	Dr. Erik Altmann ( <a href="mailto:ema@msu.edu">ema@msu.edu</a> ) Office hours: Mondays 12:00pm-3:00pm, 298A Psychology Building
<b>Textbook:</b>	Gleitman, Reisberg, and Gross. <i>Psychology</i> (8th edition), W.W. Norton. The 8th edition is required. Copies are on reserve in the library.
<b>Course webpage:</b>	<a href="http://www.msu.edu/~ema/psy101">www.msu.edu/~ema/psy101</a>

### Scores and grades:

*Exams (175 points):* There will be three exams. The first two are each worth 50 points. The third is worth 75 points and will be cumulative. Exam dates appear in the Course Schedule, below. The format will be a mix of multiple-choice and short-answer questions. Any material covered in class or in the readings listed in the Course Schedule could be tested by a multiple-choice question. The short-answer questions (not the answers) will be reviewed in class each Thursday before an exam.

*Research participation (14 points):* You will receive 2 points for each hour you spend participating in research conducted in the Psychology Department, up to a total of 14 points (7 hours). To sign up to participate in research you will use the [HPR system](#). Instructions for using the system are posted on the [Course Webpage](#). For questions about research participation or the HPR system, please contact the research participation coordinator, Ms. Audra Jeffrey, at [jeffre22@msu.edu](mailto:jeffre22@msu.edu). In lieu of research participation, you may write a separate paper; contact the instructor for details, no later than the date of Exam 2.

*Final paper (11 points):* There will be one short paper due in class on the last regular class day (see the Course Schedule). The requirements and grading criteria are posted on the [Course Webpage](#) along with a sample paper that illustrates the form and content.

There will be no extra credit options. Your final score out of 200 will be converted to a grade in the course using following scale:

Final score:	0-95	96-110	111-120	121-135	136-150	151-165	166-180	181-200
Grade:	0.0	1.0	1.5	2.0	2.5	3.0	3.5	4.0

Students who violate academic integrity may receive a penalty grade, such as a score of 0 on an exam or a failing grade in the course. For relevant policies see [ombud.msu.edu/academic-integrity](http://ombud.msu.edu/academic-integrity).

### Emergencies and schedule conflicts:

You may take a makeup exam if you have to miss a regular exam because of a documented medical emergency; a schedule conflict that you know about in advance, such as a religious holiday or sports travel; or any other reason allowed by university policy. Please notify the instructor as soon as you can in case of a medical emergency and at least a week in advance in case of a schedule conflict. If you miss an exam for any other reason, or fail to notify the instructor in advance in case of a schedule conflict, you should expect a score of 0 on that exam.

Makeup exams will usually be the day after the regular exam day. If you are not able to take a makeup on that day, then, at the instructor's discretion, that exam may be omitted from your final score and those points distributed over the other exams.

### Use of electronic devices in class:

Use of computers and tablets for taking notes is permitted as long as it is not disruptive. Sounds from your device, including the sound of typing, can distract people within earshot, and visual images on your screen can distract people sitting behind you (given how visual attention works, as we will discuss in class). If the instructor notices or receives complaints about disruptive use of electronic devices, you may be asked to stop using your devices.

(over)

**Course schedule:**

<i>Date</i>	<i>Lecture</i>	<i>Chapter: Page ranges*</i>
8/29	Introduction and scope	
9/3	Methods	1: 21-47 (whole chapter)
9/5	Memory and studying	
9/10	Organization of the brain	3: 112-125
9/12	Neurons, sensation	4: 139-142, 160-168
9/17	Perception	5: 181-203, 208-215
9/19	Attention	
9/24	Sensemaking, sleep	6: 227-243
9/26	Basic learning mechanisms	7: 259-270, 275-286
10/1	<b>Exam 1</b>	
10/3	Sensory memory, working memory	8: 301-312, 317-337
10/8	Comprehension and memory	
10/10	Different types of long-term memory	
10/15	Autobiographical memory, false memory	
10/17	Decision making	9: 341-355, 368-375
10/22	Language	10: 379-385, 389-396, 400-404
10/24	Motivation, nature vs. nurture	12: 461-473, 482-485
10/29	Development, aging	14: 552-562, 571-574, 582-588
10/31	Personality, family influence	15: 591-605
11/5	<b>Exam 2</b>	
11/7	Forming impressions	13: 505-541 (whole chapter)
11/12	Attributions, attitudes	
11/14	Obedience	
11/19	Stanford prison project	
11/21	Schizophrenia	16: 635-666
11/27	Depression	17: 687-703
11/29	<i>Thanksgiving</i>	
12/3	Anti-social personality disorder	
12/5	Special topics; <b>final paper due</b>	
12/11	<b>Exam 3</b> (10:00am-12:00pm, 111 Olds Hall)	

\* - The required sections and subsections are those completely contained within these page ranges.

PDFs of the slides from lecture will be posted on the [Course Webpage](#) the day after class, so you can check your notes from class. Any changes to the syllabus will be announced either in class or via email to the class listserv.