

Abnormal Psychology

Top Hat Course Code: 516799

Psychology 280

Section 2

Fall 2019

- Location:** All class sessions will be held in N101 North Kedzie Hall
- Time:** Monday and Wednesday, 8:30 – 9:50 am
(Final exam time: Monday 12/9/19 7:45- 9:45 am ; N101 North Kedzie Hall)
- Professor:** Tim-Goth-Owens, Ph.D.
E-mail: gothowen@msu.edu
- Campus Office:** 110 D Psychology Building
- Office Hours:** Monday and Wednesday 10 am – 11 am

Course Assistance:

Graduate Teaching Assistant: *Kyle Frost, M.A.*
E-mail: frostky1@msu.edu

Office and office hours: Will be announced via D2L posting during the first week of class.

Undergraduate Assistance: *Erin Debono*
E-mail: debonoer@msu.edu
Jessica Fattal
E-mail: fattalj1@msu.edu
Patty Krause
E-mail: krausep5@msu.edu

Office and office hours: Will be announced via D2L posting during the first week of class.

Prerequisites: PSY 101

Overview: This course will provide detailed coverage of the problems, disorders and varieties of atypical experience and behavior as expressed in adults (primarily). We will emphasize the concepts and methods of an integrative/multi-dimensional (sometimes known as biopsychosocial) perspective on psychopathology as they illuminate the biological, genetic, familial, and social-cultural factors influencing the onset and maintenance of psychological disorders. Descriptive psychopathology, as typified in the *Diagnostic and Statistical Manual of Mental Disorders – Fifth Edition* (the DSM-5) will be evaluated with respect to the integrative perspective. We will review a range of psychological disorders and will emphasize those that are the most common and have the strongest evidentiary base.

Objectives:

1. Students will clearly understand the difference between the training and professional roles of clinical psychologists and psychiatrists.
2. Students will understand and recognize the differences between science and pseudoscience and between clinical science and “pop” psychology as these apply to the subject matter of Abnormal Psychology.

3. Students will become knowledgeable about psychological disorders and symptoms as presented in the *Diagnostic and Statistical Manual of Mental Disorders – fifth edition (DSM-5)* (American Psychiatric Association, 2013)
4. Students will be able to use an integrative psychopathology perspective to understand risk and protective factors influencing the expression and course of disorders, continuities and discontinuities between normal and disordered development, and the interplay among biological and psychosocial factors in disordered behavior.
5. Students will be effective consumers of mass media information about psychological disorder.
6. Students will become conversant with the treatment strategies used with individuals who have psychological disorders.

Disclaimer

Elements of this syllabus are subject to change at the discretion of the instructor. Any changes to this syllabus will be provided to the students in writing; the syllabus will be updated to reflect any changes and uploaded to D2L. You will be notified in class and via D2L if there are any changes.

Required text and technology:

Ray, W.J. (2018). *Abnormal psychology (2nd edition)* Thousand Oaks, CA: SAGE Publications, Inc.

Top Hat. You will need to purchase a subscription to Top Hat **classroom and tests** (\$36 for the semester) to take quizzes and exams administered during class. This is two separate items you must purchase from Top Hat. You will answer questions on your own phone, tablet, or laptop. See the addendum to this syllabus and this link ([Top Hat instructions](#)) for additional technical details of the purchase, registration, and use of Top Hat. *The Top Hat course code for PSY 280-002 is 516799*

Class format: Class sessions will consist of formal lectures, discussion, tests, and in-class exercises.

Attendance: I expect you to come to class every day. Absences will affect your grade and your learning. There are quizzes every day and your four lowest quiz scores will be dropped. There is one and only reason for dropping these four lowest scores: students often need to miss class for illness and emergencies. Your four dropped scores will, in the majority of situations, allow you to take care of such matters without adversely affecting your grade for PY 280. You do not need to inform me of absences, provide excuses for missed classes, or have conversations with me about excusing absences. Use your four dropped scores for this purpose. (If any extended illness or family emergency causes you to miss an exam or to miss more than four class sessions, then we will have a conversation about how to address your situation.) If you use these absences for non-essential purposes and then have an illness or emergency, you will have squandered your “excused” absences. You do not get to use these dropped scores for non-essential matters and then have your essential absences “excused”. Do not ask me to excuse your absence for the illness or emergency, especially when you have squandered these excused absence opportunities. In other words, come to class unless you have an illness or emergency. I know 8:30 is early. On the other hand, the fact that our class meets at 8:30 is not a surprise; it is the time to which you committed when you registered for this class.

Lectures and in-class activities will sometimes overlap with material presented in your text, but not always. There will be a substantial number of questions on exams that you will be able to answer only if you have access to notes from class. The course materials I place on D2L will be outlines that will not take the place of your own personal notes. Neither my course assistants nor I will provide you with any written material beyond what I will make available on D2L.

Classroom expectations for you and me: *Be in class and ready to fully engage from 8:30 – 9:50 am from the beginning to the end of the semester. Read assigned readings prior to class and be prepared to ask and answer questions about the reading. Please expect to give your full attention to your fellow students, to me, and to the activities of PSY 280-002. If your behavior is anything less than respectful and engaged, there is a reasonably good chance that I will draw your attention to your problematic level of respect and engagement. This feedback process will be awkward and uncomfortable for me and it may be aversive to you as well. (If there is some type of health-related emergency underway for someone important to you and you are expecting important messages concerning this emergency during class, please inform me of that circumstance prior to the start of class.) You are expected to complete each assigned reading prior to the class session for which it is assigned*

Communication: There are five of us available to assist you with any aspect of this course. We want you to be successful and want you to let us know if you encounter difficulties. We have office hours, although it is best to let us know ahead of time if you plan to attend office hours. You can email any of us. We will respond within 24 hours. Please be aware that we may not keep the same hours as you and an email you send at 3 am on the day of a test will probably not get a response prior to the 8:30 am test. Please use the message header **PSY-280** in the subject line of your email so that we recognize the email if it gets sent to a spam folder. Please note, many of the questions you have about the course are addressed in this syllabus. Please check your syllabus before emailing a question. If the answer is in the syllabus, our response to your email will be to tell that you can find the answer in the syllabus.

Assignments: There are four different types of activity that contribute to your final grade for the course (prior to any adjustments for extra credit, which will be explained below).

1) Chapter pre-tests (administered on D2L): These tasks are learning tools that allow you to earn 20 course points (3% of your grade). The pretest instructions and due dates are posted on D2L. Each pretest has 10 questions from each chapter of the course text that we are covering. These pretests are all available as of the first day of the semester and all you must do is complete the pre-test by the due date. You can take the pretest as many times as you wish until you have answered all the questions correctly. You pass and earn two points once you have answered all the questions correctly. The pretests are generally available until 8:30 am on the Monday of the week in which we will begin to discuss the chapter. Please verify these dates on the syllabus and on the D2L calendar for the course. You need to pay attention to the due dates and give yourself plenty of advance time to complete the assignment. Your lowest pretest score will be dropped and so there is one opportunity to miss a test without penalty. Beyond that, there are absolutely no opportunities to make up this work if you miss a due date. No explanation or excuse will be accepted. Pre-tests prime you for the upcoming reading you will do and research suggests that completing pre-tests contributes to your comprehension and recall of the material you will be reading. The pretests will be of most benefit if you complete them shortly before you begin reading the associated chapter from the text.

2) Chapter post-tests (administered on D2L) These tasks allow you to earn 200 course points (34% of your grade). The posttest instructions and due dates are posted on D2L. Each posttest has 20 questions from each chapter of the course text that we are covering. These posttests become available as soon as the pretest for a chapter becomes unavailable. Unlike the pretests, you can only take the posttest once. Once you begin a posttest you will have 60 minutes to complete it. Be sure you have the time available and that you have a reliable internet connection before opening a posttest.

Your grade for the assignment will be the score you have earned at the end of 60 minutes or at the deadline for completion of the posttest, whichever comes first. You may use books and notes to complete the posttest but you may not work jointly with other students from the class. The posttests are generally due at 11:59 pm on the Sunday following our completion of the chapter in class. After the test is due you will have access to the questions and answers to help you review for exams. In the two cases in which there is a Monday exam (Exams #2 and #4), the post-test is still due at 11:59 pm the preceding Sunday night. However, the correct answers will be revealed as soon as you complete the test. I

suggest that you complete the Ch. 6 and Ch. 14 post-tests in advance, so you will have access the post-test questions and answers earlier in the week. Please verify these dates on the syllabus and on the D2L calendar for the course. You need to pay attention to the due dates and give yourself plenty of advance time to complete the assignment. Your lowest pretest score will be dropped and so there is one opportunity to miss a test without penalty. Beyond that, there are absolutely no opportunities to make up this work if you miss a due date. No explanation or excuse will be accepted. I suggest you complete these well in advance of the due date to avoid disappointment. See the addendum to this syllabus for additional details about the technical aspects of taking these tests.

3) In-class quizzes. These tasks allow you to earn 80 course points (13% of your grade). I will ask four questions per class session, interspersed throughout the lecture. Each question is worth one point for that day's quiz. For each question you earn .75 points for a correct answer and .25 points for simply answering. This turns out to be a way of getting credit for attendance. If I discover an unusually high number of incorrect answers, I will assume that we need to review the material and you will be given an additional opportunity to correctly answer the question. Your four lowest quiz scores will be dropped. Beyond that there will be no opportunities to make up work. This policy amounts to you being able to miss four of 24 class sessions without a grade penalty.

You must be present in our classroom when you take these quizzes in order to earn the points for them. If you fail an attendance check on a day that you take a quiz you will receive a zero for that day. If fail a second attendance check and submit quiz answers from somewhere other than our classroom, this will be considered cheating and I will retain the option of giving you a zero for your course grade as a consequence of this cheating.

You will need to purchase a subscription to Top Hat *classroom and tests* (\$36 for the semester) to take quizzes administered during class. ([Top Hat instructions](#)). You will answer questions on your own phone, tablet, or laptop. See the addendum to this syllabus for additional technical details for these tasks.

4) Exams. There are four exams administered in class using Top Hat. This means that you will take the exams on your own phone, tablet, or laptop. The four exams constitute 50% of your course grade. See the addendum at the end of this syllabus for technical details about using Top Hat to take exams. Here are the details of the four exams:

Exam 1 is on Wednesday 9/25. It has a total of 15 questions from the Chapter 2 and 3 post-tests and 15 questions total from the in-class quiz questions from 9/5 -9/24. This is a total of 30 questions. Each question is worth 2 course points and so this test is 10% of your grade for the course. Note that when I say the questions come from quizzes and post-tests I am only saying that I will ask about the same item. I am not saying I will ask the exact same question in the same language. You will need to understand the question that you answered when you first encountered it in a post-test or quiz and not simply recall the correct answer.

Exam 2 is on Monday 10/21. It has a total of 15 questions repeated from the Chapter 4,5, & 6 post-tests and 15 questions total repeated from the in-class quiz questions from 10/1 – 10/17. It has 5 questions address the same content as questions you saw on Exam 1. This is a total of 35 questions. Each question is worth 2 course points and so this test is 12% of your grade for the course.

Exam 3 is on Wednesday 11/13. It has a total of 15 questions repeated from the Chapter 7, 8, & 10 post-tests and 15 questions total repeated from the in-class quiz questions from 10/24 – 11/12. It has 5 questions that are repeated from Exam 1 and 5 questions that are repeated from Exam 2 (note previous comments about what I mean by "repeat"). This is a total of 40 questions. Each question is worth 2 course points and so this test is 13% of your grade for the course.

Exam 4 is on the Monday of finals week, Monday 12/9/19 from 7:45 – 9:45 am. It has a total of 15 questions repeated from the Chapter 12, 13, & 14 post-tests and 15 questions total repeated from the in-class quiz questions from 11/19 – 12/5. It has 5 questions that are repeated from Exam 1, 5 questions that are repeated

from Exam 2, and 5 questions that are repeated from Exam 3 (note previous comments about what I mean by “repeat”). This is a total of 45 questions. Each question is worth 2 course points and so this test is 15% of your grade for the course.

Missed Exams. Tests can be made up only for documented family emergencies or documented illnesses. **To make up a test for one of these unusual circumstances you must send me an email informing me of your absence prior to the beginning of the class period during which the test will be administered.** Oversleeping, failure to set an alarm clock, being confused about the date of the exam, and similar explanations will not be grounds for making up an exam. If you arrive late for an exam and another student has already completed the exam and left the room, I reserve the option of not allowing you to take the exam. Under all these circumstances, you will receive a score of zero for the missed exams. *Make-up tests will be in short answer, rather than multiple choice format.*

Grades: *A total of 600 points is available for the course. The points are distributed as follows:*

Exams (in class, administered via Top Hat): 300 points (50% of course grade)

Exam #1 30 questions - 60 points (10% of course grade)

Exam #2 35 questions - 70 points (12% of course grade)

Exam #3 40 questions – 80 points (13% of course grade)

Exam #4 45 questions – 90 points (15% of course grade)

Chapter pre-tests (administered on D2L): 20 points (3% of course grade)

Chapter post-tests (administered on D2L): 200 points (34% of course grade)

In-class quizzes (administered via Top Hat): 80 points (13% of course grade)

Extra credit: There are two extra credit options and the details will be posted on D2L during the second week of class. One involves participation in Psychology department research and the other involves reading additional materials for the course and passing an online test. You can raise your course grade by 2%, which translates to 12 course points in our 600-point grading scheme.

Grading scale:

Final course grades are dependent upon a straight percentage of points earned during the course. There is no “curve”, which means that no one in the course is statistically required to do poorly and everyone in the course is eligible (and expected) to earn a 4.0 for the semester.

| | | |
|-----|-----------|------------------|
| 4.0 | 90 – 100% | 540 – 600 points |
| 3.5 | 85 – 89% | 510 – 539 points |
| 3.0 | 79 – 84% | 474 – 509points |
| 2.5 | 72 – 78% | 432 – 473 points |
| 2.0 | 67 – 71% | 402 – 431 points |
| 1.5 | 62 – 66% | 372 – 401 points |
| 1.0 | 57 – 61% | 342– 371 points |
| 0.0 | <57% | <342 points |

At the end of the semester, percentages of total points earned that include a fraction that is at least 4/10 of a percentage point will be raised to the next whole percentage point. For example, if you earn 89.4% to 89.9% of the course points, I will raise that score to 90%. But, if you earn between 89.000001 and 89.399999% your percentage will not be rounded up to 90%. point Beyond that adjustment, I will not raise students’ grades at the end of the semester

simply because they are within a point or two of a higher grade, or worked really hard, or believe they deserve a higher grade, or will suffer adverse consequences because of the grade they earned, etc. Please do not ask. Also, it is also a violation of University standards for me to allow an individual student an opportunity to earn a few extra points by doing some additional work at the end of the semester, unless that opportunity is available to everyone in the class. Please do not ask me to do this either. I promise you right now that the answer is "no".

Errors in reporting your grades: If we fail to record a score on for a test that you have taken, please inform me or a course assistant (by e-mail) as soon as you become aware of the error. We will fix it if we have made an error. D2L tracks all student login information. It keeps a record of when you log in to D2L and when you log out. It also records when you begin an exam and when you submit it. This helps us to resolve problems that might arise with the D2L system. If you tell us that you took a pretest or posttest and it is not recorded in the D2L system, we will be able to access the D2L log to see when you accessed the test.

Honors option: 15 people can participate in the honors option. The details are posted on D2L.

Academic Honesty: Article 2.III.B.2 of the [Student Rights and Responsibilities \(SRR\)](#) states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the Psychology Department adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See [Spartan Life: Student Handbook and Resource Guide](#) and/or the MSU Web site: www.msu.edu.)

Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Students who violate MSU academic integrity rules may receive a penalty grade, including a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also the [Academic Integrity](#) webpage.)

You are expected to adhere to the Spartan Code of Honor, which is as follows: *"As a Spartan, I will strive to uphold values of the highest ethical standard. I will practice honesty in my work, foster honesty in my peers, and take pride in knowing that honor is worth more than grades. I will carry these values beyond my time as a student at Michigan State University, continuing the endeavor to build personal integrity in all that I do."*

Limits to confidentiality: Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University's student record policies. However, students should be aware that University employees, including instructors, may not be able to maintain confidentiality when it conflicts with their responsibility to report certain issues to protect the health and safety of MSU community members and others. As the instructor, I must report the following information to other University offices (including the Department of Police and Public Safety) if you share it with me:

- Suspected child abuse/neglect, even if this maltreatment happened when you were a child,
- Allegations of sexual assault or sexual harassment when they involve MSU students, faculty, or staff, and
- Credible threats of harm to oneself or to others.

These reports may trigger contact from a campus official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like to talk about these events in a more confidential setting you are encouraged to make an appointment with the MSU Counseling Center.

Accommodations for Students with Disabilities [from the Resource Center for Persons with Disabilities (RCPD)]: Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at rcpd.msu.edu. Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation ("VISA") form.

Please present this form to me at the start of the term and/or two weeks prior to the accommodation date (test, project, etc.). Requests received after this date may not be honored.

Course schedule (Subject to change)

| Week | Day | Date | Reading | Topic | Assignments due |
|------|---------------|--------------|-----------------|--|--|
| 1 | W | 8/28 | <i>Syllabus</i> | Course introduction | |
| 2 | M | 9/2 | No Class | Labor Day Holiday | |
| | W | 9/4 | Ch. 2 | What is clinical psychology? What is psychopathology? The multidimensional perspective I: Culture | |
| 3 | M | 9/9 | Ch. 2 | Multidimensional perspective II: Evolution, genetics, epigenetics | <i>Ch.2 pre-test due 8:30 am</i> |
| | W | 9/11 | Ch. 2 | Multidimensional perspective III: Brain structure and function; key networks and neurotransmitters | <i>Deadline for applying for Honors Option 8:30 am</i> |
| | Sunday | 9/15 | | | <i>Ch.2 POST-test 11:59 pm</i> |
| 4 | M | 9/16 | Ch. 2 | Multidimensional perspective IV: Psychosocial and learning processes | <i>Ch.3 pretest due 8:30 am</i> |
| | W | 9/18 | Ch. 3 | Research Methods I | |
| | Sunday | 9/22 | | | <i>Ch.3 POST-test 11:59 pm</i> |
| 5 | M | 9/23 | Ch. 3 | Research Methods II | |
| | W | 9/25 | EXAM #1 | | |
| | Sunday | 9/29 | | | |
| 6 | M | 9/30 | Ch. 4 | Brief review of Exam 1 The <i>DSM-5</i> | <i>Ch.4 pre-test due 8:30 am</i> |
| | W | 10/2 | Ch. 4 | Assessment and Diagnosis | |
| | Sunday | 10/6 | | | <i>Ch.4 POST-test 11:59 pm</i> |
| 7 | M | 10/7 | Ch. 5 | Attention Deficit Hyperactivity Disorder | <i>Ch. 5 pre-test due 8:30 am</i> |
| | W | 10/9 | Ch. 5 | Autism | |
| | Sunday | 10/13 | | | <i>Ch.5 POST-test 11:59 pm</i> |
| 8 | M | 10/14 | Ch. 6 | Depression | <i>Ch. 6 pre-test due 8:30 am</i> |
| | W | 10/16 | Ch. 6 | Bipolar Disorder | |
| | Sunday | 10/20 | | | <i>Ch.6 POST-test 11:59 pm</i> |
| 9 | M | 10/21 | EXAM #2 | | |
| | W | 10/23 | Ch. 7 | Brief review of Exam 2 Stress | <i>Ch. 7 pre-test due 8:30 am</i> |
| | Sunday | 10/27 | | | <i>Ch.7 POST-test 11:59 pm</i> |
| 10 | M | 10/28 | Ch. 7 | Trauma | <i>Ch. 8 pre-test due 8:30 am</i> |
| | W | 10/30 | Ch. 8 | Anxiety Disorders I | |
| | Sunday | 11/3 | | | <i>Ch.8 POST-test 11:59 pm</i> |
| 11 | M | 11/4 | Ch. 8 | Anxiety Disorders II | <i>Ch. 10 pre-test due 8:30 am</i> |
| | W | 11/6 | Ch. 8 | Obsessive Compulsive Disorder | |
| | Sunday | 11/10 | | | <i>Ch.10 POST-test 11:59 pm</i> |
| 12 | M | 11/11 | Ch. 10 | Eating Disorders | |
| | W | 11/13 | EXAM #3 | | |
| | Sunday | 11/17 | | | <i>Honors Option paper due 11:59 pm</i> |

| | | | | | |
|---------------|---------------|--------------|------------------------|---|---|
| 13 | M | 11/18 | Ch. 12 | Brief review of Exam 3 Substance related disorders I | <i>Ch. 12 pre-test due 8:30 am</i> |
| | W | 11/20 | Ch.12 | Substance related disorders II | |
| | <i>Sunday</i> | <i>11/24</i> | | | <i>Ch.12 POST-test 11:59 pm</i> |
| 14 | M | 11/25 | Ch. 13 | Schizophrenia I | <i>Ch. 13 pre-test due 8:30 am</i> |
| | W | 11/27 | Ch. 13 | Schizophrenia II | |
| | <i>Sunday</i> | <i>12/1</i> | | | <i>Ch.13 POST-test 11:59 pm</i> |
| 15 | M | 12/2 | Ch. 14 | Personality Disorders I | <i>Ch. 14 pre-test due 8:30 am</i> |
| | W | 12/4 | Ch. 14 | Personality Disorders II | |
| | <i>F</i> | <i>12/6</i> | | | <i>Deadline for completing extra credit 5:00 pm</i> |
| | <i>Sunday</i> | <i>12/8</i> | | | <i>Ch.14 POST-test 11:59 pm</i> |
| Finals | Mon | 12/9 | EXAM #4: 7:45am | | |

Technical assistance I: D2L and Text Publisher's Resources

MSU D2L Help-Line: 1-800-500-1554 (toll-free) or 517-432-6200 (local) D2L website: [D2L HELP!!!](#)

Any concerns regarding the D2L system should be directed to the MSU Help-Line. Put these numbers in your cell phone. If they are only in D2L and you can't get into the D2L site, then you have a problem.

Use this link to see a video demonstration of MSU's course management software system, Desire2 Learn (D2L):

[Introductory video: D2L at MSU](#)

You can get support for any problems with your e-textbook (if you chose that option) at [SAGE E-book support](#).

This link (<https://us.sagepub.com/en-us/nam/abnormal-psychology/book248466>) connects you with the opportunity to purchase or rent the digital version of the text. The book is available through the usual local and online booksellers. We are using the second edition of the book and you can purchase used copies of the second edition of the book. Do not buy the first edition of this book. The published retail price for a new hardcover copy is \$115 (ISBN: 9781506333359). A loose-leaf version of the text is \$86 (ISBN: 9781506378282). A 180-day rental of the electronic version of the text is \$58.

This link connects you with access the **free** student study resources designed by the publisher for this text. You do not need to have purchased the e-version of the text to have free access to these resources. I cannot emphasize enough how much material will be covered in this course and how much detailed information you must learn to do well in the course. *SAGE Edge* is an online learning tool for students. It was specifically developed by the publisher for your textbook. You are not required to access this material, but I highly recommend that you do—it has flashcards, sample tests, etc. <https://edge.sagepub.com/rayabnormal2e/student-resources>

You can get support for any problems with your e-textbook (if you chose that option) or *SAGE Edge* at [SAGE E-book support](#)

Post-test methodology

The method used to administer chapter posttests in PSY 280 enhances exam security during online testing. It is called "Single-question, no backtrack." In this type of exam, questions are delivered one at a time. A student answers each question and then submits the answer. Then the next question is presented. It is not possible to go back to previous questions. This method requires a different strategy for test taking. You may have learned to answer all the questions that you know and then go back to the ones you left blank. This strategy is not possible in a single-question, no backtrack testing method. Since these posttests are open-book/note many students find that those questions about which they had doubts are the ones that they want to look up in the book. However, please note that you do not have enough time to look up every single question on the posttest. If single-question no backtrack (open book testing) sounds like a method with which you will be comfortable, then this element of our PSY 280 class is probably a good fit for your assessment style. If it doesn't fit your style, then 34% of your grade is at risk and you might wish to wait and take the class with a different instructor.

Have the number for MSU's D2L help desk readily available in case you run into a problem while taking the posttest. I have found them to be friendly and helpful and I encourage you to call them. The phone number is **Local: (517) 432-6200 Toll-free: (844) 678-6200 (North America and Hawaii)**

Technical assistance II: Top Hat

The Top Hat course code for PSY 280-001 (fall, 2018) is 629924

1. Navigate to [Top Hat instructions](#).
2. Or, if you prefer - [Top Hat Student Quick Start Guide](#)
3. Follow the instructions on the page to either log into your Top Hat account that you created for another course or to create a new account. Notice that, once you have an account, you can follow steps to use it on any of your devices. Once you have an account it is good for all classes using Top Hat – you do not need a new account for each class.
4. Follow the instructions to pay for your account; we are using Top Hat Classroom (\$26 for the semester; \$38 for a year; \$75 for four years) and Top Hat Test (\$10 for the semester).
5. Follow the instructions to join the course (our course code is 629924).
6. Use Top Hat support whenever you encounter a difficulty. So far, I have found them to be very responsive and helpful. You have paid for their services. You can contact them directly by way of email (support@tophat.com), this link([Top Hat Support](#)), or calling 1-888-663-5491.