

Psychology 101-003/007: Introductory Psychology (Hybrid)

Fall 2021 (FS21)

Meeting Times: Tuesdays or Thursdays, 10:20 – 11:40 AM

Classroom: Anthony Hall 1281

Instructor: Dr. Amy Drahota (pronouns: she/her/hers) – MSUPsych101@gmail.com

Virtual office hours: Tuesdays and Thursdays 12pm – 1:30pm (or by appointment) through zoom

Zoom URL: <https://msu.zoom.us/j/92587474410> (Meeting ID: 925 8747 4410, Passcode: FS21PSY101)

- Note: The Graduate TA will respond to emails unless there is a need for my review.
- I respond to PSY101 emails that have been flagged for my review on Mondays, Wednesdays and Fridays from 9:30-10am

Graduate TA: Alejandro Carrillo (pronouns: he/him/his) – MSUPsych101@gmail.com

In-person office hours: Mondays 1pm – 1pm EST (location forthcoming)

Virtual office hours: Tuesdays 1:30pm – 2:30pm through zoom

Zoom URL: <https://msu.zoom.us/j/96630168387> (Meeting ID: 966 3016 8387; Passcode: PSY101)

Undergraduate TA: Brady Wing (pronouns: he/him/his)

Virtual office hours: Tuesdays 3pm – 4pm through zoom

Zoom URL: <https://msu.zoom.us/j/91362671592> (Meeting ID: 913 6267 1592; Passcode: 785968)

Undergraduate TA: Steven Willis (pronouns: he/him/his)

Zoom URL: <https://msu.zoom.us/j/7730718529> (Meeting ID: 949 3044 5420; Passcode: 978234)

Syllabus Flexibility

Elements of this syllabus are subject to change per the discretion of the instructor. Any changes to this syllabus will be provided to students in writing on the course D2L and/or during in-person classes, as possible.

Course Flexibility and COVID-19

Additionally, there may be a need for some flexibility this semester as the COVID-19 Delta variant and any other potential variants of COVID-19 may increase the potential for increased infection rates. I will follow all guidance from MSU related to in-person teaching. Currently, Michigan State University is **requiring students, faculty and staff to be vaccinated against COVID-19 by Aug. 31** (either fully or with at least one dose of a two-dose vaccine), with limited medical and religious exemptions. Additionally, **all individuals are now required to wear a mask indoors on any MSU property**.

For more information about these MSU COVID-19 directives, you can visit:

- <https://msu.edu/together-we-will/directives.html>
- <https://msu.edu/together-we-will/faqs/>
- <https://msu.edu/together-we-will/students-parents/>

In addition, it is likely that some individuals in this class (myself included) have individuals in our families who are unable to receive the COVID-19 vaccine due to age or health. While I am working to make a contingency teaching plan should a member of my family contract COVID-19 and I am required to isolate, I am letting you know that this could also cause changes to our course schedule and/or format. I will keep you informed of any changes to the syllabus in as timely of a manner as is possible.

Course Description

This course introduces the foundational concepts of psychology, a scientific discipline investigating human behavior, and help students become critical consumers of psychological media. The scientific investigations that make up psychology are broad and far-reaching, and I hope that this class will be your first step toward a greater understanding of yourself and the world around you.

Student Learning Outcomes

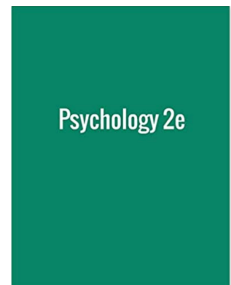
There are four learning objectives for this course:

- **Explore the field of psychology**, which is both broad and complicated. In this course, you will be exposed to a variety of areas of interest within the field of psychology, as well as the research methods used to investigate these areas.
- **Learn the skills associated with scientific study and critical thinking.** Whether you choose to continue studying psychology after this class or not, there are a number of basic scientific and critical thinking skills that will serve you well regardless of your major. These skills are an integral part of psychological science, and you will learn to employ them in understanding the nature of psychology.
- **Apply the knowledge and skills gained in this course to everyday life.** Psychology is unique in its clear relation to our everyday lives. Studying psychology directly benefits you by developing a better understanding of yourself, others, and the world around you.
- **Develop fluency in writing about psychological science.** Through writing discussion questions and a class paper, you will develop (or refine) and demonstrate fluency in critically thinking and writing about psychological topics.

Both the textbook, lectures, videos, and activities emphasize an empirical approach to a scientific understanding of human behavior across psychology's diverse sub-fields. Each week will have modules that involve lectures, an activity or demonstration, a video and chapter quiz. To be successful in this course, students must synthesize information presented through these formats. **This means that studying for tests should involve reviewing and integrating the essential ideas contained in both the D2L content and the textbook.**

Required Text

This course requires the textbook, *Psychology 2e* (2020) by Rose M. Spielman and colleagues. This is a free online textbook that can be accessed at: <https://openstax.org/details/books/psychology-2e>. Through this site, you can download the textbook to your device(s). If you would prefer a physical copy, you can purchase the book through Amazon. I purchased mine for about \$30.



Course Website

One D2L (<https://d2l.msu.edu>). This page will provide you with the recorded lectures, notes for the lectures, readings, assignments, grades, and other important class information. Please check your email and the course D2L site regularly! During the semester, the instruction team will email you or post information, announcements and reminders on the course D2L. Please read these emails or posts as soon as you receive them, and please check your email regularly. Also, it is helpful to make sure you set up D2L to forward emails from the D2L site to your email address (information about how to do this can be found here: <https://help.d2l.msu.edu/node/4410>)

Technical Assistance

Please use the first week to familiarize yourself with the syllabus, take the syllabus quiz, and explore the expectations for the course. No one is expected to be perfect with the various forms of technology we will be using for this course. If you need technical assistance at any time during the course or to report a problem, you can:

- Visit the D2L Help Site – <https://help.d2l.msu.edu/>
- Call the D2L Help Line – (517) 432-6200 or (844) 678-6200
- Visit the MSU Tech Support Site – <https://tech.msu.edu/support/help/>
- Call the Tech Support Line – (517) 432-6200 or toll free (844) 678-6200

Course Format

This course is a **blended (hybrid) course**. This means that you will attend class only one day per week, either Tuesdays **OR** Thursdays, and will complete the rest of the course online using D2L. Blended courses place the didactic portion of the course (lecture) online for students to access at the times when they learn best. Class time is then spent primarily on cooperative and active learning activities to help students apply the material from the lecture and readings in meaningful ways. The **amount of time** that you will need to spend

learning the material in this blended course will be the same as if the class were fully in-person; however, the **type of learning activities** you will do will differ.

This course will cover a significant amount of material, much of which will be new to you. The class format will be a combination of lecture, discussion, and activities designed to acquaint you with important topics in psychology.

Each week, you will be expected to watch online lectures and videos. The online lectures will focus on explaining the most important and more difficult concepts related to the textbook. However, they will **NOT REVIEW** all of the important information that is presented in the text. This means that you will need to read the assigned reading in order to master the material. Since I will not cover all the material in the assigned chapters, it is your responsibility to let me (or the TA/URAs) know what material you are struggling with so that we can discuss it during class.

The class time will be devoted to large and small group discussion of the assigned readings and in-class activities designed to help you think about the material more deeply. In some class periods, I will present additional lecture material. Regular attendance and participation in class discussion and activities is expected. In order to make the most out of class discussions, you must have watched the online lecture, and read assigned readings **before** class. If you miss a class, it is your responsibility to make up the material.

There are several things to keep in mind about this different course format:

1. There will be only 1 face-to-face class meeting per week (either Tuesday or Thursday, based on your class enrollment).
2. The time that isn't spent in class will be spent reading materials and watching online lectures and videos.
3. The mix of what we do in class and what we do online is different. Lectures will be online, and classes will be active "hands on" learning activities.

Contacting the Instructional Team

I am here to help you master the course material. I encourage you to connect with me during office hours to get clarification on material presented in class or to get additional information about topics we have (or have not) covered in class that are of interest to you. If you cannot make office hours, or need a longer time to meet, you can make an appointment to meet with me at another time. You can also reach me by email. Please note that the Graduate TA will first read and respond to emails sent to MSUPsych101@gmail.com and then flag emails for my review, if needed. I read and respond to emails flagged for my review on Mondays, Wednesdays and Fridays from 9:30-10am. If you don't hear back from me within 2 weekdays, please feel free to email again.

Grading

Your final grade in this course will be based on the following five components:

- **Exams:** Six exams will be given during the semester. Five will occur during the semester and one will occur during finals week. All exams will include 50 multiple choice questions.
 - Exams will be **open-note and open-book**.
 - Exams will be timed. You will have **1 hour to complete each exam** (please talk with me if you have VISA accommodations).
 - Each exam will consist of **multiple-choice questions**.
 - You will take exams **through D2L**.
 - **Your lowest exam score will be dropped.** For example, if you do well on the first 5 exams, your grade on the final exam will not matter (that is, it will be dropped) so you will not need to take it. Alternatively, if you do poorly on one of the first 5 exams, you can take the final exam to make up for the previous exam.

- **No make-up exams will be given** unless you have a valid, documented excuse (e.g., a note from the dean, a note from your doctor recommending that you not attend class). Any notes must explicitly state that “This student was unable to take the exam on (date) because _____.” Simply having a bad cold is not an acceptable excuse. The note cannot come from someone in your family. **You must notify the professor that you have a valid excuse by the end of the day of the exam or you will not be allowed to take the makeup exam.** There are no exceptions to these rules.
- If you cannot take the exam because of a religious holiday, required participation in a university-sanctioned event (e.g., a commitment for a sports team), or some other acceptable event that can be foreseen, you must notify the professor **at least two weeks in advance** of exam day. Absence from an exam **for any other reason** – family obligations, job interviews, and vacations – will result in a grade of 0 for that exam. This is why you are able to drop your lowest exam grade... life can be complicated at times.
- **Exams will be available for 48 hours.** That is, if the exams “opens” at 12:00am EST on a Saturday, you have until 11:59pm EST on Sunday to *begin* the exam. If you begin the exam 1 minute prior to the exam’s close, you will still have the full time to complete the exam. However, I do not recommend waiting until the last moment to complete the exam because if you have a glitch in your network or some other problem, you may not be able to resolve the problem before the exam closes. I will not re-open an exam due to bandwidth problems or network problems. Please plan accordingly.
- Exam scores and grades will be available soon after the exam closes. If you would like to review your exam, you can do so during office hours or by appointment.
- **Syllabus Quiz:** Students must complete the syllabus quiz on D2L. This quiz is worth 20 points and is designed to make sure that you read and understand the syllabus details including the objectives of the course, graded course assignments, office hours, and email policies. The syllabus quiz is **due on 9/6/20 by 11:59pm**. Late quizzes will not be accepted.
- **Chapter Quizzes:** Each chapter will have a chapter quiz at the end of the module/ chapter materials.
 - There will be 13 Chapter Quizzes in total.
 - Each chapter quiz will be worth 10 points.
 - **Your lowest 2 quiz scores will be dropped.**
 - No make-up quizzes will be allowed.
 - Quizzes are due on or before 11:59pm on the day before your in-person course (Monday at/before 11:59pm EST for students enrolled in the Tuesday class; Wednesday at/before 11:59pm EST for students enrolled in the Thursday class).
- **Research Experience:** One fundamental way of learning firsthand about psychological research is to participate in research studies. **You are required to earn 7 hours of research participation credits through the Psychology SONA system.**
 - Research experience is worth 70 points of your final grade. You can register an account and sign up for studies here: <https://msu-psychology.sona-systems.com>. You can also watch an online tutorial here: <https://www.youtube.com/watch?v=1OnT2ZU6QQ>.
 - **The Psychology SONA system closes** on or around December 11 at 5:00pm. Exact deadline information (date and time) will be provided to you soon. Once this date and time have passed, no more experiments will be conducted.
 - **Notes about Research Experience:** Make sure that you are on the Psychology SONA site. The Department of Communication Arts and Sciences also has a SONA site. We do not have access to this data and cannot grant participation credit for experiments done under the other site. *Be sure to use the Psychology SONA site!*
 - **Students under 18 years of age are ineligible for SONA experiments.** Contact Audra Jeffrey (jeffre22@msu.edu), the SONA Student Coordinator in Room 100, Psychology Building, if you are

under 18 to learn about non-SONA options for fulfilling your research education requirement.

- Finally, your instructor and course assistants have nothing to do with SONA. **ALL SONA questions, inaccuracies, or problems should be directed to Audra Jeffrey (jeffre22@msu.edu)**. It is your responsibility to sign up, participate in the experiments, and track your personal history on the computer. Neither the instructor nor the course assistants have a record of your research participations until the end of the course. We do not know how many credits you have or if you have penalty points.
- **Alternative to Research Experience:** If you do not wish to participate in experiments, you may write 8 research-based papers that have been designed for this situation. Details about the paper requirements will be posted on D2L next week. Papers are due 1 week before the research participation is due to allow for time to grade. This means that you must get these papers in on or before the same deadline day and time as the SONA research experience. Exact deadline information will be provided soon.
 - No papers will be accepted after this date and time. **There will be no exceptions to this rule.** The system will not accept anything after 5pm on this date! In fact, the portal to submit these papers closes at 5pm so nothing can be turned in after this day and time.
- **Written Paper:** One paper (3-4 pages in length, double-spaced, and typewritten in 12-point Times New Roman with 1-inch margins) critiquing a popular press article is required. Detailed instructions and grading rubric regarding this assignment will be discussed in class (9/7/2021) and posted on the course website. This assignment is worth 50 points and will be due on
 - *Be sure to turn in your papers ONLINE through the course website by 11:59pm on your due date.* Late papers will be penalized 5 points per day starting after class. Emailed or physical papers will **not** be accepted.

Requirement	Grade Points
Exams: Highest 5 out of 6 Exam Scores	250
Syllabus Quiz	20
Chapter Quizzes: Highest 11 out of 13 Chapter Quizzes	110
Written Paper – Popular Press Critique	50
Research Experience: 7 hours (or Alternative Assignment: 7 papers)	70
TOTAL	700
Extra Credit: <ul style="list-style-type: none">● Can participate in 1 extra hour of research = 5 points● Additional extra credit activities will be offered throughout the course	

*Please note that all exams and quizzes will be held via the course D2L and thus the course requires access to high-speed internet.

Course Schedule

There are two course schedules that can be found on the course D2L. Please be sure to use the one that corresponds to your class (based on your enrollment).

- PSY101, Section 003 meets in-person on Tuesdays
- PSY101, Section 007 meets in-person on Thursdays

Resource Persons with Disabilities (RCPD)

- **Accommodations for Students with Disabilities:** Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at <http://rcpd.msu.edu>. Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation ("VISA") form. **Please present this form to me at the start of the term and/or two weeks prior to the accommodation date (test, project, etc.). Requests received after this date may not be honored.**

- **If you require testing accommodations (additional time, less disruptive room, etc.), you must contact me and present your VISA at least two weeks before the exam date to obtain access to an alternative exam.**
- make an appointment with a specialist at the Resource Center for Persons with Disabilities, contact: (517) 353-9642 or TTY: (517) 355-1293 or visit their website.
- Website for RCPD: <http://rcpd.msu.edu>

Academic Assistance

If you have any trouble with assignments or the material covered in class, please speak with the teaching assistant or me. Additionally, the university has resources to assist students, such as the Campus Tutorial Center, the Campus Writing Center, Adult Student Services, and more. A lot is expected of you, but the university wants to help you to produce your best work.

FS21 PSY101-003 Schedule

Classes begins on Wednesday, 9/1/2021

FOR TUESDAY CLASS

Week	Asynchronous Readings & Activities (Complete before in-person class)	In-Person Class Activities	Quiz and Exam Due Dates
1 Classes begin 9/1	Ch. 1: Introduction to Psychology <input type="checkbox"/> Read chapter 1 <input type="checkbox"/> Watch Week 1 videos <input type="checkbox"/> Review syllabus <input type="checkbox"/> Take syllabus quiz	<ul style="list-style-type: none"> No in-person class this week All asynchronous activities 	<input type="checkbox"/> Chapter 2 quiz: 9/6 by 11:59pm
2	Ch. 2: Psychological Research <input type="checkbox"/> Read chapter 2 <input type="checkbox"/> Watch Week 2 videos <input type="checkbox"/> Take syllabus quiz if you have not yet	Tuesday, 9/7 <ul style="list-style-type: none"> Critique Popular Press article Interpret correlation coefficient Identify experiment components 	<input type="checkbox"/> Syllabus Quiz: 9/13 by 11:59pm <input type="checkbox"/> Chapter 3 quiz: 9/13 by 11:59pm
3	Ch. 3: Biopsychology <input type="checkbox"/> Read chapter 3 <input type="checkbox"/> Watch Week 3 videos	Tuesday, 9/14 <ul style="list-style-type: none"> Label neurons Identify lobes of the brain Identify brain structures and their functions 	<input type="checkbox"/> Exam 1 (chapters 1-3) opens 12:00am on 9/18/2021 & closes 11:59pm on 9/19/2021 <input type="checkbox"/> Chapter 4 quiz: 9/20 by 11:59pm
4	Ch. 4: Consciousness <input type="checkbox"/> Read chapter 4 <input type="checkbox"/> Watch Week 4 videos	Tuesday, 9/21 <ul style="list-style-type: none"> Implicit cognitive processes Sleep IQ Neurotransmitters on drugs 	<input type="checkbox"/> Chapter 5 quiz: 9/27 by 11:59pm
5	Ch. 5: Sensation and Perception <input type="checkbox"/> Read chapter 5 <input type="checkbox"/> Watch Week 5 videos	Tuesday, 9/28 <ul style="list-style-type: none"> Perception Priming 	<input type="checkbox"/> Exam 2 (chapters 4-5) opens 12:00am on 10/2/2021 & closes 11:59pm on 10/3/21 <input type="checkbox"/> Chapter 6 quiz: 10/4 by 11:59pm
6	Ch. 6: Learning <input type="checkbox"/> Read chapter 6 <input type="checkbox"/> Watch Week 6 videos	Tuesday, 10/5 <ul style="list-style-type: none"> Classical conditioning Operant conditioning 	<input type="checkbox"/> Chapter 7 quiz: 10/11 by 11:59pm
7	Ch. 7: Thinking and Intelligence <input type="checkbox"/> Read chapter 7 <input type="checkbox"/> Watch Week 7 videos	Tuesday, 10/12 <ul style="list-style-type: none"> Intelligence test Barriers to problem solving Language acquisition and critical periods 	<input type="checkbox"/> Exam 3 (chapters 6-7) opens 12:00am on 10/16/2021 & closes 10/17 at 11:59pm <input type="checkbox"/> Chapter 12 quiz: 10/18 by 11:59pm
8	Ch. 12: Social Psychology <input type="checkbox"/> Read chapter 12 <input type="checkbox"/> Watch Week 8 videos	Tuesday, 10/19 <ul style="list-style-type: none"> Activity topics forthcoming 	<input type="checkbox"/> Chapter 9 quiz: 10/25 by 11:59pm
9 Break days: 10/25-26	Ch. 9: Lifespan Development <input type="checkbox"/> Read chapter 9 <input type="checkbox"/> Watch Week 9 videos	Tuesday, 10/26 <ul style="list-style-type: none"> No in-person class this week All asynchronous activities 	<input type="checkbox"/> Chapter 8 quiz: 11/1 at 11:59pm
10	Ch. 8: Memory <input type="checkbox"/> Read chapter 8 <input type="checkbox"/> Watch Week 10 videos	Tuesday, 11/2 <ul style="list-style-type: none"> False memories Stroop effect Mnemonic devices 	<input type="checkbox"/> Exam 4 (chapters 8-9 & 12) opens 12am on 11/6/2021 & closes 11/7/21 at 11:59pm <input type="checkbox"/> Chapter 10 quiz: 11/8 at 11:59pm

Week	Asynchronous Readings & Activities (Complete before in-person class)	In-Person Class Activities	Quiz and Exam Due Dates
11	Ch. 10: Motivation and Emotion <input type="checkbox"/> Read chapter 10 <input type="checkbox"/> Watch Week 11 videos	Tuesday, 11/9 <ul style="list-style-type: none"> • Sensation-seeking • Motivational attitudes • Optimal arousal and stress 	<input type="checkbox"/> Chapter 14 quiz: 11/15 at 11:59pm
12	Ch. 14: Stress, Lifestyle and Health <input type="checkbox"/> Read chapter 14 <input type="checkbox"/> Watch Week 12 videos	Tuesday, 11/23 <ul style="list-style-type: none"> • Activity topics forthcoming 	<input type="checkbox"/> Exam 5 (chapters 10 & 14) opens 12am on 11/21/21 & closes 11/22/21 at 11:59pm <input type="checkbox"/> Chapter 11 quiz: 11/29 at 11:59pm
13 Holiday: 11/25-26	Ch. 11: Personality <input type="checkbox"/> Read chapter 11 <input type="checkbox"/> Watch Week 13 videos	Tuesday, 11/16 <ul style="list-style-type: none"> • No in-person class this week • All asynchronous activities 	<input type="checkbox"/> Written paper due on or before Sunday, 11/14/2021 at 11:59pm <input type="checkbox"/> Chapter 15 quiz: 11/22 at 11:59pm
14	Ch. 15: Psychological Disorders <input type="checkbox"/> Read chapter 15 <input type="checkbox"/> Watch Week 14 videos	Tuesday, 11/30 <ul style="list-style-type: none"> • Activity topics forthcoming 	<input type="checkbox"/> Chapter 16 quiz: 12/6 at 11:59pm
15	Ch. 16: Therapy and Treatment <input type="checkbox"/> Read chapter 16 <input type="checkbox"/> Watch Week 15 videos	Tuesday, 12/7 <ul style="list-style-type: none"> • Activity topics forthcoming 	<input type="checkbox"/> None
16 Final exam week	<input type="checkbox"/> NO CLASS this week <input type="checkbox"/> Study for final exam		FINAL EXAM (Exam 6 covering chapters 11, 15 & 16) online through course D2L. The exam will open on 12/14/2021 at 12:00am EST and close on 12/16/2021 at 11:59pm EST.

FS21 PSY101-007 Schedule
Classes begins on Wednesday, 9/1/2021

FOR THURSDAY CLASS

Week	Asynchronous Readings & Activities (Complete before in-person class)	In-Person Class Activities	Quiz and Exam Due Dates
1 Classes begin 9/1	Ch. 1: Introduction to Psychology <input type="checkbox"/> Read chapter 1 <input type="checkbox"/> Watch Week 1 videos <input type="checkbox"/> Review syllabus <input type="checkbox"/> Take syllabus quiz	Thursday, 9/2 • No in-person class this week • All asynchronous activities	<input type="checkbox"/> Chapter 2 quiz due on/before 9/8 by 11:59pm
2	Ch. 2: Psychological Research <input type="checkbox"/> Read chapter 2 <input type="checkbox"/> Watch Week 2 videos <input type="checkbox"/> Take syllabus quiz if you have not yet	Thursday, 9/9 • Critique Popular Press article • Interpret correlation coefficient • Identify experiment components	<input type="checkbox"/> Syllabus Quiz: 9/15 by 11:59pm <input type="checkbox"/> Chapter 3 quiz due on/before 9/15 by 11:59pm
3	Ch. 3: Biopsychology <input type="checkbox"/> Read chapter 3 <input type="checkbox"/> Watch Week 3 videos	Thursday, 9/16 • Label neurons • Identify lobes of the brain • Identify brain structures and their functions	<input type="checkbox"/> Exam 1 (chapters 1-3) opens 12:00am on 9/18/2021 & closes 11:59pm on 9/19/2021 <input type="checkbox"/> Chapter 4 quiz due on/before 9/22 by 11:59pm
4	Ch. 4: Consciousness <input type="checkbox"/> Read chapter 4 <input type="checkbox"/> Watch Week 4 videos	Thursday, 9/23 • Implicit cognitive processes • Sleep IQ • Neurotransmitters on drugs	<input type="checkbox"/> Chapter 5 quiz due on/before 9/29 by 11:59pm
5	Ch. 5: Sensation and Perception <input type="checkbox"/> Read chapter 5 <input type="checkbox"/> Watch Week 5 videos	Thursday, 9/30 • Perception • Priming	<input type="checkbox"/> Exam 2 (chapters 4-5) opens 12:00am on 10/2/2021 & closes 11:59pm on 10/3/21 <input type="checkbox"/> Chapter 6 quiz due on/before 10/6 by 11:59pm
6	Ch. 6: Learning <input type="checkbox"/> Read chapter 6 <input type="checkbox"/> Watch Week 6 videos	Thursday, 10/7 • Classical conditioning • Operant conditioning	<input type="checkbox"/> Chapter 7 quiz due on/before 10/13 by 11:59pm
7	Ch. 7: Thinking and Intelligence <input type="checkbox"/> Read chapter 7 <input type="checkbox"/> Watch Week 7 videos	Tuesday, 10/14 • Intelligence test • Barriers to problem solving • Language acquisition and critical periods	<input type="checkbox"/> Exam 3 (chapters 6-7) opens 12:00am on 10/16/2021 & closes 10/17 at 11:59pm <input type="checkbox"/> Chapter 12 quiz due on/before 10/20 by 11:59pm
8	Ch. 12: Social Psychology <input type="checkbox"/> Read chapter 12 <input type="checkbox"/> Watch Week 8 videos	Thursday, 10/21 • Activity topics forthcoming	<input type="checkbox"/> Chapter 9 quiz due on/before 10/27 by 11:59pm
9 Break days: 10/25-26	Ch. 9: Lifespan Development <input type="checkbox"/> Read chapter 9 <input type="checkbox"/> Watch Week 9 videos	Thursday, 10/28 • No in-person class this week • All asynchronous activities	<input type="checkbox"/> Written paper due on or before Sunday, 10/31/2021 at 11:59pm <input type="checkbox"/> Chapter 8 quiz due on/before 11/3 at 11:59pm
10	Ch. 8: Memory <input type="checkbox"/> Read chapter 8 <input type="checkbox"/> Watch Week 10 videos	Thursday, 11/4 • False memories • Stroop effect • Mnemonic devices	<input type="checkbox"/> Exam 4 (chapters 8-9 & 12) opens 12am on 11/6/2021 & closes 11/7/21 at 11:59pm <input type="checkbox"/> Chapter 10 quiz due on/before 11/10 at 11:59pm

Week	Asynchronous Readings & Activities (Complete before in-person class)	In-Person Class Activities	Quiz and Exam Due Dates
11	Ch. 10: Motivation and Emotion <input type="checkbox"/> Read chapter 10 <input type="checkbox"/> Watch Week 11 videos	Thursday, 11/11 <ul style="list-style-type: none"> • Sensation-seeking • Motivational attitudes • Optimal arousal and stress 	<input type="checkbox"/> Chapter 14 quiz due on/before 11/17 at 11:59pm
12	Ch. 14: Stress, Lifestyle and Health <input type="checkbox"/> Read chapter 14 <input type="checkbox"/> Watch Week 12 videos	Thursday, 11/18 <ul style="list-style-type: none"> • Activity topics forthcoming 	<input type="checkbox"/> Exam 5 (chapters 10 & 14) opens 12am on 11/21/21 & closes 11/22/21 at 11:59pm <input type="checkbox"/> Chapter 11 quiz due on/before 11/24 by 11:59pm
13 Holiday: 11/25-26	Ch. 11: Personality <input type="checkbox"/> Read chapter 11 <input type="checkbox"/> Watch Week 13 videos	Thursday, 11/25 <ul style="list-style-type: none"> • No in-person class this week • All asynchronous activities 	<input type="checkbox"/> Chapter 15 quiz due on/before 12/1 by 11:59pm
14	Ch. 15: Psychological Disorders <input type="checkbox"/> Read chapter 15 <input type="checkbox"/> Watch Week 14 videos	Thursday, 12/2 <ul style="list-style-type: none"> • Activity topics forthcoming 	<input type="checkbox"/> Chapter 16 quiz due on/before 12/8 by 11:59pm
15	Ch. 16: Therapy and Treatment <input type="checkbox"/> Read chapter 16 <input type="checkbox"/> Watch Week 15 videos	Tuesday, 12/9 <ul style="list-style-type: none"> • Activity topics forthcoming 	<input type="checkbox"/> None
16 Final exam week	<input type="checkbox"/> NO CLASS this week <input type="checkbox"/> Study for final exam		FINAL EXAM (Exam 6 covering chapters 11, 15 & 16) online through course D2L. The exam will open on 12/14/2021 at 12:00am EST and close on 12/16/2021 at 11:59pm EST.