

PSY 101 (Sections 008 & 009): Introductory Psychology – 4.0 Credit Hours
Fall Semester, 2021
HyFlex Modality

In-Person Sessions:

Section 008 – Monday @ 10:20 – 11:40am – Old Horticulture 206
Section 009 – Wednesday @ 10:20 – 11:40am - Old Horticulture 206

Instructor: Dr. Lucy Thompson (she/her/Dr) – aymorluc@msu.edu

Office hours: <https://calendly.com/lucythompson/office-hours> - Zoom link provided in booking confirmation.

Graduate TA: Rosaura Dominguez-Rebollar (she/her) – doming75@msu.edu

Office hours: Mondays 12 – 1pm via Zoom: <https://msu.zoom.us/j/7268329696>

Graduate TA: William Scott (he/him) scottwi6@msu.edu

Office hours: Mondays 1 – 2pm via Zoom: <https://msu.zoom.us/j/5836898786>

Undergraduate TA: Jamie Quaglia (she/her) – quaglia5@msu.edu

Office hours: <https://calendly.com/quaglia5/15min> - Zoom link provided in booking confirmation.

Undergraduate TA: Jenna Fisher (she/her) – fishe344@msu.edu

Office hours: <http://calendly.com/jennafisher> - Zoom link provided in booking confirmation.

Time Zone: All times listed in the syllabus are East Lansing, MI time. Make sure to adjust if you are in a different time zone.

Technical Assistance: The first week has minimal content, giving you time to learn how to navigate the course. Please use the first week to familiarize yourself with the syllabus and course so you are ready to begin in week 2. Dr. Thompson does not expect any of us to be perfect with the various forms of technology we will be using for this course. If you need technical assistance at any time during the course or to report a problem, you can:

- Visit the D2L Help Site – <https://help.d2l.msu.edu/>
- Call the D2L Help Line – (517) 432-6200 or (844) 678-6200
- Visit the MSU Tech Support Site – <https://tech.msu.edu/support/help/>
- Call the Tech Support Line – (517) 432-6200 or toll free (844) 678-6200
- Visit Packback support - <https://help.packback.co/hc/en-us>

E-Mail: All official course communication will happen with your MSU email account. You should communicate with your assigned TA in the first instance. **TA's are assigned based on your Packback/TA group number in D2L. To find your group number in D2L, click 'Communication', then 'Groups'. The TA allocations are as follows:**

- Group 1: Rosaura Dominguez-Rebollar
- Group 2: William Scott
- Group 3: Jamie Quaglia
- Group 4: Jenna Fisher

Your assigned TA will respond to emails unless there is a need for Dr. Thompson's review. Dr. Thompson will respond to PSY 101 emails forwarded from the TA's on Mondays and Wednesdays. **If you are having difficulty with the course, please email your assigned TA or book into their office hours right away.** It's hard for us to know if you are stuck unless you tell us. We are here to support you and will work to develop a plan with you to help you be more successful in the course.

E-Mail Policy: E-mail is the best way to get a hold of your assigned TA and/or Dr. Thompson. However,

please use the following guidelines when communicating via e-mail:

- **First, ask yourself this question: “Can this question be answered by looking in the syllabus or looking on the D2L course site?”**
- Use PSY 101 and the section number in the subject line. If your in-person session is held on **Mondays**, you are **Section 008**. If your in-person session is held on **Wednesdays**, you are **Section 009**. This information makes it clear you are a student in this course asking a question. This helps to prevent e-mails from going directly to the junk folder.
- Please address the e-mail properly (i.e., Hi X; Hello Dr. X).
- Proofread your e-mail. Is your question conveyed clearly? Did autocorrect make it super weird?
- Please sign your e-mail with your full name, so we know who you are. We can’t wait to get to know all of you, but maizeandbluearetheworst@spartans.com makes it hard for us to know who you are.
- Be polite.

Course Webpage: On D2L (<https://d2l.msu.edu/>). This page will provide you with the notes for the lectures, the recorded lectures, readings, assignments, Packback information, grades, and other important class information.

Check your e-mail and course site regularly! During the course, we will e-mail you or post on the course site from time to time with announcements and reminders. Please read e-mails or posts as soon as you see them, and please check your e-mail and the course site regularly. Please also set up D2L to forward emails to your email address so you do not miss emails (information provided in Week 1 on how to do this). Most emails from Dr. Thompson will come via D2L and it is important you do not miss them.

Required Textbook: Go to <https://openstax.org/details/books/psychology-2e> to download the book that we will use throughout the semester. **The book is free.**

Packback: Participation is a requirement for this course, and the Packback platform will be used for online discussion about class topics. You must register with Packback to complete this course. Your participation on Packback will be counted towards your final grade for a maximum total of 220 points (44% of your total grade), which is broken up into two different types of Packbacks – Spider-Man and Hulk. Details about the Packback assignments can be found in the Assignments and Evaluation Criteria section of this syllabus. See also the course schedule at the end of the syllabus and the Packback instructions/details posted on the D2L course webpage for instructions and expectations. **Here is the info you need to get started with Packback:**

- **How to Register on Packback:** An email invitation will be sent to you at the end of Week 1 from help@packback.co prompting you to finish registration. If you don’t receive an email (be sure to check your spam), you may register by:
 - 1) Create an account by navigating to <https://questions.packback.co> and clicking “Sign up for an Account”. (Note: If you already have an account on Packback you can log in with your MSU credentials.)
 - You **MUST use your MSU email** to register for Packback
 - 2) Then enter our class community’s lookup key into the “Looking to join a community you don’t see here?” section in Packback at the bottom of the homepage.
 - **Community Lookup Key:** 2adbde3b-470d-4ef0-8f1e-0a750202dc29
 - 3) Follow the instructions on your screen to finish your registration.
- **How to Get Help From the Packback Team:** If you have any questions about Packback throughout the semester, please visit <https://help.packback.co/hc/en-us>. If you need more help, contact their customer support team directly at help@packback.co. They are AWESOME!
 - For a brief introduction to Packback and how we are using it in class, watch the ‘Packback Introduction’ video in the ‘Welcome and Information’ module in D2L.

Course Overview: The purpose of this course is to give you a broad introduction to psychology and critical thinking. The scientific investigations that make up psychology as a field are broad and far-reaching, and this class is your first step toward a greater understanding of yourself and the world around you.

Course Goals: There are three major goals for you in PSY 101. First and foremost, you will explore the field of psychology, which is both broad and, sometimes, complicated. In this course, you will be exposed to a variety of areas of interest within the field of psychology, as well as the research methods employed to investigate these areas. Second, you will learn the skills associated with scientific study and critical thinking. Whether or not you choose to continue studying psychology after this class, there are a number of basic scientific and thinking skills that will serve you well regardless of your area of study. These skills are an integral part of the psychological sciences, and you will learn to employ them in understanding the nature of psychology. Finally, you will apply the knowledge and skills gained in this course to everyday life. Unlike most other sciences, psychology is unique in its obvious relationship to our everyday lives. Studying psychology directly benefits you with a better understanding of yourself, others, and the world around you.

Learning Objectives: This course has six learning objectives, which will be achieved through a variety of activities and assignments. At the completion of this course, you should be able to:

1. Identify basic concepts and research findings, and give examples of psychology's integrative themes.
 - a. Psychological science relies on empirical evidence and adapts as new data develop.
 - b. Psychology explains general principles that govern behavior, while recognizing individual differences.
 - c. Psychological, biological, social, and cultural factors influence mental processes and behavior.
 - d. Our perceptions filter our experiences of the world through an imperfect personal lens.
 - e. Applying psychological principles can change our lives in positive ways.
2. Apply psychological principles to everyday life.
3. Draw appropriate, logical, and objective conclusions about behavior and mental processes from empirical evidence.
4. Evaluate misconceptions or erroneous behavioral claims based on evidence from psychological science.
5. Evaluate basic psychological research.
6. Describe ethical principles that guide psychologists in research and practice.

Honors Option: An honors option is not offered for this course.

Course Mode: This is a **HyFlex** course, which is defined by MSU as: “**A fully online course, with the option to come to complimentary onsite sessions whenever students choose (Beatty, 2010)**”. This means it is a flexible course with both online and in-person activities/participation options. Therefore, **you will need to have access to a computer with consistent access to a high-speed internet connection.** Additionally, the online portion of this course is set up to be mainly asynchronous. This means you can complete this work according to your own needs. The course is designed to give you flexibility – but this flexibility also comes with the assumption that you will participate actively and meet due dates as required by the course. If – for any reason – we are forced to pivot to a 100% online modality during the semester, all students should complete the online HyFlex participation option while the course remains online.

Course Details and Structure: The course is broken up into **four units**. Each unit has **two content weeks** and **one consolidation week**. Each unit has two mini-quizzes, two Spider-Man Packback assignments, one Hulk Packback assignment, and one exam, distributed as follows:

- In each **content week**, there is **one mini-quiz** and **one Spider-Man Packback** assignment to complete.
 - Mini-quizzes cover content from the text book chapter(s) and recorded lectures for the week.
 - Spider-Man Packback assignments cover the HyFlex participation activities for the week.

- In each content week, there are two HyFlex participation activities to choose from. One option is an in-person activity and the other is an online activity. **You may mix and match which HyFlex participation option to complete week-by-week.** Both activities are linked to the same Spider-Man Packback assignment each week, which everybody will complete.
 - To participate in the **in-person** activity, you should come to your section's session, which is listed at the top of this syllabus.
 - **You MUST come to the correct session for your section. In-person numbers are strictly capped due to physical distancing directives.** Make sure you check and attend the correct session. The in-person sessions cannot run safely and will not run if the classroom is over capacity.
 - To participate in the **online** activity, you should join your section's session live via zoom using this link and password:
 - Zoom link: <https://msu.zoom.us/j/99781254975>; Password: PSY101FS21
 - Please note, due to the Labor Day holiday, **there is an asynchronous participation activity to complete the week beginning September 7th.** Information will be provided in D2L.
 - There are **2 break weeks** this semester. In **break weeks** (fall break and Thanksgiving break) there are **no mini-quiz, discussion post, or HyFlex participation activities to complete.** However, there will be online content to learn for the mini-quiz the following week and the unit exam at the end of the unit.
- At the conclusion of each unit there is a **consolidation week** with **one unit exam** and **one Hulk Packback** assignment to complete. There are no HyFlex participation activities in consolidation weeks.
- See the Activities and Evaluation Criteria section below for more details about all activities, and the course schedule at the end of the syllabus for dates and times. Detailed information and guidance for the course activities is also posted in the D2L course site every week.

Weekly Structure: Each unit week's online content (Lectures, Readings, etc.) open in D2L at 7pm the Friday before the week is set to begin. Each week's activities (Packbacks, Mini-Quizzes, and Exams) open in D2L at 7am Monday during the start of the week and close at 4pm on Friday to end the week. For example, Week 3 consists of the dates 9/13-9/17. Therefore, the Week 3 content will open at 7pm on Friday (9/10), the activities (Spider-Man Packback #2 and Mini-Quiz #2) will open at 7am on Monday (9/13), and the activities will close / are due at 4pm on Friday (9/17).

- During each week you will be expected to complete the readings, watch the recorded lectures, complete the in-person or online HyFlex participation activity, and take mini-quizzes (when applicable) or exams (where applicable). **As a 4-credit, 16-week course, you should plan to spend about 10-12 hours each week on course material.** Where applicable, this should look like 3 hours of reading and taking notes on the readings, 1 hour to complete your HyFlex activity (either in-person or online), 3 hours to watch and take notes of lecture material, 1 hour to review the previous material, 1-2 hours for mini-quizzes and exams, and 1-2 hours of planning, reading, and working on Packback posts. Each week consists of an overview, topics, activities, and a checklist.
 - **Overview:** A recorded weekly overview video will also be provided that will introduce the week's topics, videos, readings, activities, and communicate due dates.
 - **Topics:** This page will include the readings, recorded lectures, and media to support your learning growth during the course.
 - **Activities:** This page will ask you to make products – Packbacks, etc. – or take mini-quizzes / exams. These are designed to both synthesize and represent what you have learned.
 - **Checklists:** This page will help you keep track of the weekly content and ensure you have done all expected tasks.

One of Dr. Thompson's goals is to help you find rest (maybe even some fun!?) on your weekend, so the

weekly structure is designed to help achieve that goal. You can use your weekend however you see fit – catching up on previous content for exams, getting ahead on the next week’s content, or doing absolutely nothing for the course – but please know that is why activities and assignments close at 4pm on Fridays.

Activities and Evaluation Criteria

You are required complete the following activities:

- **Orientation Quiz:** This quiz assesses your understanding of the course policies as outlined in the syllabus and introduction video that is available on our D2L course site (<https://d2l.msu.edu/>). You can take the Orientation Quiz as many times as you like in order to maximize your score. **Be sure to read this syllabus first!** The Orientation Quiz is worth 10 points and determines 2% of your final grade. It will open 9/1/21 at 7am and will close 9/24/21 at 4pm.
- **Mini-Quizzes:** Each unit has two mini-quizzes worth 5 points each. Your lowest scored mini-quiz of the semester will be dropped. Specifically, only your top seven mini-quizzes will be counted towards your final grade for a total of 35 points (7% of your total grade).
 - For each mini-quiz you will be provided with the list of questions that the mini-quiz questions are selected from via a pdf file under the “Mini-Quizzes” content area on the D2L course page.
 - Each mini-quiz will be open from 7am on Monday of the specific week and will close / is due by 4pm on Friday of the specific week. Note that is East Lansing, MI time. Make sure to adjust if you are in a different time zone. See the course schedule at the end of syllabus for dates. To get to each mini-quiz click on "Assessments" then "Quizzes".
 - You can take the mini-quizzes as many times as you like throughout the week they are open.
 - These quizzes are designed to take 30 minutes to complete 20 questions. However, you will have an hour to complete the mini-quizzes.
 - Each mini-quiz question is worth 0.25 points each.
 - Ten questions will appear on the screen at a time, and you are allowed to backtrack.
 - Please note each quiz will close at 4pm on the Friday due date (again, East Lansing, MI time), so if you start at 3:55pm on the Friday due date you will only have 5 minutes to take the quiz.
 - Mini-quizzes will be graded automatically by D2L and you can see your questions and answers to help you study and potentially re-take the mini-quiz if you would like to obtain a higher score. Again, you can take the mini-quizzes as many times as you like throughout the week they are open.
- **Exams:** Five exams will be given in class – four exams to be completed in each unit consolidation week, and one during the final exam period. Any material from lectures, readings, videos, and related materials are fair game for exam questions. Each exam is worth 50 points (10% of your final grade). Your lowest exam score will be dropped. Therefore, your four best exam scores will account for 40% of your final grade (200 points). For instance, if you do well on the first four exams, your grade on the cumulative final exam will not matter. If you are comfortable with your grade you do not need to take (or login) to the final exam. Or, if you do poorly on one of the first four exams, you can take the final exam to make up for it.
 - A study guide will be posted for each exam.
 - Exams are open book and open notes, but you need to take them by yourself. It is advised that you get your notes organized with lots of real-world applications examples.
 - Each exam will be open during each Unit’s consolidation week from 7am Monday during the start of the week and close at 4pm on Friday to end the week. Please note that exams are set to East Lansing, MI time. Make sure to adjust if you are in a different time zone. See the course

schedule at the end of syllabus for dates. To get to each exam, click on "Assessments" then "Quizzes" on the D2L course webpage.

- Once you start each exam, you will have 90 minutes to complete the exams. For those of you with extended time via your VISAs, Dr. Thompson will add in the extended time on D2L.
 - Ten questions will appear on the screen at a time, and you are allowed to backtrack.
 - Please note each exam will close at 4pm (again, East Lansing, MI time), so if you start at 3:55pm you will only have 5 minutes to take the exam.
 - Grades will be posted the Monday following the closure of the exam.
 - Questions for exams will not be posted after, but you may view your exams with Dr. Thompson via Zoom. However, each exam must be looked at before the next exam is given. For example, after Exam 2 has been given you are no longer permitted to view Exam 1.
- **Makeup Mini-Quizzes and Exams:** No makeup mini-quizzes or exams will be given unless you have a valid excuse. Also, keep in mind the drops that are already built into the course. **You must notify Dr. Thompson that you have a valid excuse by the end of the closure day of the given mini-quiz or exam. Failure to do so will result in you not being allowed to take the makeup mini-quiz or exam.** There are no exceptions to these rules.
 - If you cannot take an exam or mini-quiz because of a religious holiday, required participation in a university-sanctioned event (e.g., a commitment for a sports team), or some other acceptable event that can be foreseen, you must notify Dr. Thompson **at least two weeks in advance.**
- **Spider-Man Packbacks:** Each unit has two Spider-Man Packbacks worth 22 points each (8 in total). A maximum of seven Spider-Man Packback scores will be counted towards your final grade for a total of 154 points (30.8% of your total grade), essentially giving you one drop.
 - **You will join and participate in the Packback group that matches your Packback/TA group number in D2L.**
 - The prompt/guide for each Spider-Man Packback assignment will be available via D2L at 7pm on the Friday before the assignment opens. Each Spider-Man Packback assignment will open at 7am on Monday and close at 4pm on Friday. **We are looking for you to incorporate the critical components that have been highlighted in the recorded lectures and HyFlex participation options for the week.**
 - In order to earn credit for your Spider-Man Packbacks, you should respond to the pinned post within the weekly deadline period. To complete your assignment:
 - Post 1 response to the pinned Spider-Man Packback post with a minimum Curiosity Score of 70, worth 22 points.
 - You must respond by selecting your group from the drop-down 'Section' menu and clicking the 'Add Response' button on the pinned post.
 - Your responses need to be posted by **Fridays at 4pm.**
- **Hulk Packbacks:** Each unit has one Hulk Packback worth 22 points each. Hulk Packbacks are to be posted in each unit consolidation week. Only your top three Hulk Packback scores will be counted towards your final grade for a total of 66 points (19.5% of your total grade), essentially giving you one drop.
 - **Your Hulk Packbacks will be posted in the same group as you participate in for your Spider-Man Packbacks (based on your Packback/TA group number in D2L).**
 - The prompt/guide for each Hulk Packback will be available at 7pm the Friday before the week it opens at 7am Monday. It will then close at 4pm on Friday to end the week. **We are looking for you to incorporate the critical thinking components that have been highlighted in the recorded lectures and HyFlex participation activities for the unit.**

- In order to earn credit for your Hulk Packbacks, you should respond to the pinned post within the weekly deadline period. To complete your assignment:
 - Post 1 response to the pinned Hulk Packback post with a minimum Curiosity Score of 70, worth 22 points.
 - These are designed to be a “Hulked Up” synthesis from a previous topic in the unit. For example, you will make a new post that consolidates and links to a previous post or idea from the unit that you found interesting.
 - For example, maybe you have more thoughts about one of your previous Spider-Man posts. Or, with new evidence you have changed your mind about one of your previous Spider-Man posts. Or, maybe another student made a point that you just cannot stop thinking about.
 - You must respond by selecting your group from the drop-down ‘Section’ menu and clicking the ‘Add Response’ button on the pinned post.
 - Your responses need to be posted by **Fridays at 4pm**.
- **Makeup Packbacks:** No makeup Packbacks will be given unless you have a valid excuse. Also, remember that drops are already built into the course. **You must notify Dr. Thompson that you have a valid excuse by the end of the closure day of the given Packback. Failure to do so will result in you not being allowed to makeup up the Packback.** There are no exceptions to these rules.
- **Research Experience:** One fundamental way of learning firsthand about psychological research is to participate in research studies. You are required to earn 7 hours of research participation credits through the Psychology SONA system. Each half-hour is worth 2.5 points. Therefore, research experience is worth 35 points (7% of your final grade). **More detailed information that provides all the information that you need to use the system is provided on D2L.**
 - **Alternative to research participation:** If you do not wish to participate in psychological research, you may write a research-based paper that is designed for this situation. Details about the paper requirements will be posted on D2L. All papers are due by December 3rd, 2021, at 4pm. The assignment folder will close promptly at 4pm, and no papers will be accepted after this. **There will be no exceptions to this rule.**
 - **Notes about Research Experience:** Make sure that you are on the Psychology SONA site and signed up for the correct section. If your in-person session is held on **Mondays**, you are **Section 008**. If your in-person session is held on **Wednesdays**, you are **Section 009**. The Department of Communication Arts and Sciences also has a SONA site. We do not have access to this data and cannot grant participation credit for experiments done under the other site. In addition, students under 18 are ineligible for SONA experiments. Contact Audra Jeffrey (jeffre22@msu.edu), the SONA Student Coordinator, if you are under 18 in order to learn about non-SONA options for fulfilling your research education requirement. Finally, your instructor and course assistants have nothing to do with SONA. **All SONA questions, inaccuracies, or problems should be directed to Audra Jeffrey.** It is your responsibility to sign up, participate in the experiments, and track your personal history on the computer. Neither the instructor nor the course assistants have a record of your research participations until the end of the course. We do not know how many credits you have or if you are signed up for a specific study.
- **Extra Credit:** You may accumulate an additional hour of research experience for 5 extra course points, which is 1% extra. You will receive course points for up to 8 hours of research participation but can receive partial credit.

Grading: Your final grade will be based on the following course points:

Requirement	Points	% of final grade
Orientation Quiz	10	2%
Top 7 (out of 8) Mini-Quizzes	35	7%
Top 7 (out of 8) Spider-Man Packbacks	154	30.8%
Top 3 (out of 4) Hulk Packbacks	66	13.2%
Top 4 (out of 5) Exam Scores	200	40%
Research Experience	35	7%
Total	500	100%
Extra Credit	5	+1% potentially

The grading scale is as follows:

Total Points	Grade
447.5 – 500	4.0
422.5 – 447.49	3.5
397.5 – 422.49	3.0
372.5 – 397.49	2.5
347.5 – 372.49	2.0
322.5 – 347.49	1.5
297.5 – 322.49	1.0
0 – 297.49	0.0

Policy on grade changes: Extra credit is the only way to increase your point total if you are concerned about falling on the wrong side on one of these cut-offs. At the end of the semester, if you believe that an error was made in calculating your grade, please let Dr. Thompson know. Your grade will be checked and changed if an error was made. **This is the only circumstance under which your grade will change.** Under no circumstance will your grade be “bumped”, or a special extra credit opportunity be given. Please don’t ask. **There will be no exceptions.**

Cheating: Any student caught cheating on an exam, cheating on a mini-quiz, or plagiarizing a Packback post will receive a ZERO for the course, and be reported to the University.

Academic Honesty: Any and all forms of cheating are unacceptable. Students are expected to complete mini-quizzes, exams, and Packback posts individually and without outside help. Any student caught cheating on mini-quizzes, exams, or Packback posts will receive a ZERO in this course. Legalistic Details: Article 2.3.3 of the *Academic Freedom Report* states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the Psychology Department adheres to the policies on academic honesty as specified in General Student Regulations 1.0, *Protection of Scholarship and Grades*; the all-University Policy on *Integrity of Scholarship and Grades*; and Ordinance 17.00, Examinations. For extensive details see *Spartan Life: Student Handbook and Resource Guide*. Further information about cheating can be found on a website provided by the MSU Ombudsman (<https://ombud.msu.edu/resources-self-help/academic-integrity>). Make sure you are familiar with MSU definitions regarding academic dishonesty. Ignorance is not an excuse.

You are expected to develop original work for this course; therefore, unless authorized, you are expected to complete all course assignments, including Packback posts and exams, without assistance from any source (except as specified). This also means that you may not submit course work you completed for another course to satisfy the requirements for this course. In addition, plagiarism of written work is forbidden. It includes taking the work of another individual or source and presenting it as your own. This is considered plagiarism even if the source has given you permission to use their work, or the work is in the public domain (e.g., on the

web). Students who violate MSU academic integrity rules may receive a penalty grade, including a failing grade on the assignment or in the course; and may be reported to the Office of Academic Affairs and the Office of Student Affairs. Contact Dr. Thompson or your assigned TA if you are unsure about the appropriateness of your course work. Or, for examples of what constitutes plagiarism, see:

- <https://wts.indiana.edu/writing-guides/plagiarism.html>

Policy on Religious Observations: If you anticipate being unable to complete a graded portion of the course due to a major religious observance, please provide notice of the date(s) to Dr. Thompson, via email, by 9/13/21.

Face Coverings

MSU's directive on face coverings applies to **all in-person components** of this class. You must follow this directive when participating in the in-person HyFlex option. If you have an exemption from MSU's Resource Center for Persons with Disabilities, you must send this to Dr. Thompson before you attend any in-person sessions without a face covering. If you do not have an exemption and you do not wish to wear a face covering, you should participate in the online HyFlex option while this policy remains in place.

Starting Aug. 1, 2021 and lasting until at least Sept. 15, 2021, face coverings must be worn by everyone indoors (including all faculty, staff, students, vendors and visitors) while you are on property owned or governed by MSU or while participating in MSU-related or MSU-sponsored activities. If you have a medical condition that may prevent you from safely wearing a face covering, you should contact MSU's Resource Center for Persons with Disabilities to begin the accommodation process.

Face coverings should:

1. be non-medical grade to maintain supplies for health care use,
2. fit snugly against the side of your face,
3. cover your nose and mouth,
4. be secured with ties or ear loops, **and**
5. allow for breathing without restriction.

Cloth face coverings should only be worn for one day at a time, and they must be properly hand washed or laundered with soap/detergent before subsequent use. Face coverings may vary (for example, disposable non-medical masks are acceptable).

As per MSU: "If a direct request to comply with the mask mandate is ignored, the instructor should inform the class that the entire class will be dismissed for the day unless everyone is in compliance with the mask mandate."

The full directive is available here: <https://msu.edu/together-we-will/directives.html#face-coverings>

Note taking and recordings: As members of a learning community, students are expected to respect the intellectual property of course instructors. All course materials presented to students are the copyrighted property of the course instructor and are subject to the following conditions of use:

- Students may not post recordings or other course materials online or distribute them to anyone not enrolled in the class without the advance written permission of the course instructor and, if applicable, any students whose voice or image is included in the recordings.
- Commercialization of lecture notes and university-provided course materials is not permitted in this course.

- Any student violating the conditions described above may face academic disciplinary sanctions, including receiving a penalty grade in the course.

Accommodations for Students with Disabilities: Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at <http://rcpd.msu.edu>. Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation ("VISA") form. **Please present this form to Dr. Thompson at the start of the term and/or two weeks prior to the accommodation date (exam, quiz, etc.) so the proper accommodations can be made.**

Academic Assistance: This is a university, and you are expected to produce college level work. If you have any trouble with the material covered in class, please make an appointment to speak with Dr. Thompson, or one of the course assistants. Additionally, the university has resources to assist students, such as the Campus Tutorial Center, the Campus Writing Center, Adult Student Services, and more. A lot is expected of you, but the university wants to help you to produce your best work.

Limits to Confidentiality: Please be aware that class materials are generally considered confidential pursuant to the University's student policies. However, all University employees, including instructors, cannot maintain confidentiality when it conflicts with their responsibility to report certain issues based on external legal obligations or health and safety considerations of MSU community members and others. Dr. Thompson and the Graduate Assistant(s) must report the following information (including your name and the details of the disclosure) to the Office of Inclusion if you share it with us:

- **Suspected child abuse/neglect, even if this maltreatment happened when you were a child,**
- **Allegations of sexual assault or sexual harassment when they involve MSU students, faculty or staff, and**
- **Credible threats of harm to oneself or to others.**

The Office of Inclusion will reach out to you via a confidential email, to see if you would like to pursue legal action and to provide you with additional university resources. **You have the right to choose whether or not you would like to utilize any of these services or even respond to the university's email.** If you would like to talk about these events in a more confidential setting, you are encouraged to make an appointment with the MSU Counseling Center (<https://caps.msu.edu/>).

It is an MSU required mandate that Dr. Thompson and the Graduate Assistant(s) are required to follow as MSU employees. Given this, **you should not disclose experiences of abuse or sexual violence related to MSU unless you are comfortable having this information shared with the Office of Inclusion.** Despite the mandate, Dr. Thompson does not want to further the culture of silence surrounding abuse and sexual violence in this class. All are encouraged to use the resources listed below (not mandated university reporters) as they process their feelings and experiences in this course.

MSU Safe Place <http://safeplace.msu.edu/> NRCDV <http://www.nrcdv.org/> NNEVD <http://www.nnedv.org/>
(517) 355-1100

NCDSV <http://www.ncdsv.org/> MCEDSV <http://www.mcedsv.org/> No More <http://nomore.org/>

RAINN <https://rainn.org/> The Joyful Heart Foundation <http://www.joyfulheartfoundation.org/>

Feministing <http://feministing.com/> Futures Without Violence <http://www.futureswithoutviolence.org/>

Course Climate: We are all working toward the same goals in this course! By building a strong learning community from the start, we will benefit.

- **Student-student interactions:** Part of being a strong group member is being a good listener (or reader in our case), being motivating and empathetic, and providing constructive feedback. We will focus on these characteristics throughout the semester.
- **Student-instructor interactions:** If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let Dr. Thompson know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing Dr. Thompson when difficulties arise during the semester so that he can help you find a solution.
- **Disruptive Behavior:** Article 2.III.B.4 of the Student Rights and Responsibilities (<http://splife.studentlife.msu.edu/student-rights-and-responsibilities-at-michigan-state-university/article-2-academic-rights-and-responsibilities>) at Michigan State University states: “The student’s behavior in the classroom shall be conducive to the teaching and learning process for all concerned.” Article 2.III.B.10 (<http://splife.studentlife.msu.edu/student-rights-and-responsibilities-at-michigan-state-university/article-2-academic-rights-and-responsibilities>) states that “The student and the faculty share the responsibility for maintaining professional relationships based on mutual trust and civility.” General Student Regulation 5.02 (<http://splife.studentlife.msu.edu/regulations/general-student-regulations>) states: “No student shall obstruct, disrupt, or interfere with the functions, services, or directives of the University, its offices, or its employees (e.g., classes, social, cultural, and athletic events, computing services, registration, housing and food services, governance meetings, and hearings).” Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Judicial Affairs office.
- **Appropriate Netiquette:** Below are the key elements that we can use together to build a strong learning community.
 - Be professional. Interact with your fellow classmates and instructor as you would in your professional life. Use appropriate language. Be clear and concise.
 - Have opinions but be respectful of disagreement.
 - Be cautious with humor or sarcasm. We do not want to create a dull environment devoid of fun, but it is very easy for these tones to be lost in text. If you want to make jokes or be sarcastic, indicate your intent with emoticons or a sarcasm tag “/s”.
 - **Be kind. Be respectful.**

Disclaimer: Below is a general indication of when we will cover the topics in the course. However, as the instructor, Dr. Thompson reserves the right to adjust this schedule according to the pace of the course and the needs of the students. This also includes making any changes that Dr. Thompson deems necessary to the details and/or policies listed in this syllabus. **Check D2L regularly to keep up with the topics. You will be given updates and notice of any changes via email, so please check this regularly. Also, please know that you are responsible for keeping track of all due dates.**

We look forward to working with you this semester!

PSY 101 (008/009) Course Schedule for Fall 2021

Week #: Dates	Topic(s)	Readings	HyFlex Activities – Pick 1		Due Dates
			Option #1: In-Person Activity	Option #2: Virtual Activity	
Unit 1 Content	Unit 1 Content	Unit 1 Content	Unit 1 Content	Unit 1 Content	Unit 1 Content
1: 9/1 & 9/2 & 9/3	Syllabus; Getting to know the course				
2: 9/7 & 9/8 & 9/9 & 9/10	Intro to Psychology & Psychological Research	Chapter 1 & 2 and any readings, recordings, etc. posted on D2L	No In-person activity (Labor Day)	Asynchronous activity – Intro to Psychology & Psychological Research	Mini-Quiz #1 Due at 4pm on 9/10 Spider-Man Packback #1 Due at 4pm on 9/10
3: 9/13 – 9/17	Biopsychology	Chapter 3 and any readings, recordings, etc. posted on D2L	In-person activity – Bio-psychology	Online activity - Bio-psychology	Mini-Quiz #2 Due at 4pm on 9/17 Spider-Man Packback #2 Due at 4pm on 9/17
4: 9/20 – 9/24	Unit 1 Consolidation Week	Exam 1 covers material for chapters 1, 2, & 3	Revision time: No in-person or online activity		Exam 1 closes at 4pm on 9/24 Hulk Packback #1 Due at 4pm on 9/24 Orientation Quiz closes at 4pm on 9/24
Unit 2 Content	Unit 2 Content	Unit 2 Content	Unit 2 Content	Unit 2 Content	Unit 2 Content
5: 9/27 – 10/1	Lifespan Development	Chapter 9 and any readings, recordings, etc. posted on D2L	In-person activity – Lifespan Development	Online activity - Lifespan Development	Mini-Quiz #3 Due at 4pm on 10/1 Spider-Man Packback #3 Due at 4pm on 10/1

12: 11/15 – 11/19	Personality	Chapter 11 and any readings, recordings, etc. posted on D2L	In-person activity - Personality	Online activity - Personality	Mini-Quiz #7 Due at 4pm on 11/19 Spider-Man Packback #7 Due at 4pm on 11/19
13: 11/22 & 11/23 & 11/24	Social Psychology	Chapter 12 and any readings, recordings, etc. posted on D2L	*BREAK WEEK* No in-person activity	*BREAK WEEK* No online activity	Nothing due: BUT Week 13 content covered <u>next week</u> in Mini-Quiz #8 and Exam #4 (Week 15)
14: 11/29 – 12/3	Psychological Disorders	Chapter 15 and any readings, recordings, etc. posted on D2L	In-person activity – Psychological disorders	Online activity - Psychological disorders	Mini-Quiz #8 Due at 4pm on 12/3 Spider-Man Packback #8 Due at 4pm on 12/3
15: 12/6 – 12/10	Unit 4 Consolidation Week	Exam 4 covers material for chapters 11, 12, & 15	Revision time: No in-person or online activity		Exam 4 closes at 4pm on 12/10 Hulk Packback #4 Due at 4pm on 12/10
16: 12/13 – 12/17	Final Exam (if needed)	Cumulative			Final Exam closes at 4pm on Friday 12/17