Developmental Psychology:

Infancy through Childhood

Fall 2020 | Psy 244 | Asynchronous Online | Prerequisite: Psy 101 | 3 credits

COURSE DESCRIPTION

Physical, cognitive, emotional, and social development from infancy through childhood, including prenatal development. Includes history, theory, and research throughout stages of development through childhood. Consideration of biological, cultural, and social approaches to and influences on development.

	✉	💻	☕
Professor: Dr. Katie Clements Pronouns: she/her	vadnais3@msu.edu I will respond within 1 business day.	D2L asynchronous course	**Zoom,** Wednesdays 1-2 pm or by appointment
Graduate Assistant: Rosaura Dominguez-Rebollar Pronouns: she/her	doming75@msu.edu		Tuesdays 1-2pm
Undergraduate Assistants: Emma Israels Pronouns: she/her	israelse@msu.edu		Tuesdays 10:30-11:30am
Jordan Fitzpatrick Pronouns:	fitzp186@msu.edu		Mondays 2-3pm

LEARNING OBJECTIVES

By the end of the course, you will be able to:

✓ Identify influential researchers and theories in child development.

✓ Describe the ways individuals stay the same (continuities) over time and how they change (discontinuities) through periods of development

✓ Analyze development in physical, cognitive, and social emotional domains

✓ Apply social, cultural, and biological lenses to understand influences on child development

COFFEE HOURS

- In lieu of traditional office hours
- Join at: https://msu.zoom.us/j/95543719015
- During the times noted above
- Bring your questions or comments
- Coffee optional

REQUIRED TEXT

- Revel e-text of: Berk, L. E. (2021). *Infants, Children, and Adolescence* (9th edition). $79.99
- To access: Choose **ONE** option:
  1. Use link https://console.pearson.com/enrollment/50eynp
  2. OR bookstore source code ISBN: 9780135493984
- All other course materials housed in D2L

COURSE REQUIREMENTS

The following are the course activities and assignments. Full assignment instructions in D2L.

Revel Activities (20%)

Embedded in the Revel e-text are activities and quizzes to complete. You will be graded on accuracy and can retry for half credit. The lowest 15% of your scores will be dropped. Research suggests higher Revel grades predict higher course grades! Register at: https://console.pearson.com/enrollment/50eynp

Packback Discussion (20%)

To create a sense of community in our online course, we will use Packback Questions (www.packback.co) to facilitate discussion. The lowest 15% of Packback scores will be dropped. You must get Curiosity Scores of 45% by:

- Posting 1 question, and 3 replies:
- Posting a response to another question
- Replying to someone on your question
- Deadline is Fridays at 5 pm ET.
- Register through the Packback email you received, or by going to https://questions.packback.co/login
- "Join a community" with our Community Lookup Key: ecd5e372-bdad-475c-ace3-6b9dc90fa9a6

Exam (25%)

To assess your understanding of a breadth of concepts in child development, there will be one cumulative exam in this course, in D2L.

- Closed ended questions.
- Single question at a time
- No backtrack
- Items may be taken from Revel, the textbook, or the mini lectures.

Projects (35%)

I believe scholarly knowledge should be publicly available. It is increasingly common to share research and new knowledge in creative ways to reach people outside of the research project. It also helps distill what is really important and valuable to know about a concept. To practice this skill, you will describe class concepts in depth with a project on a course topic. The purpose of the project is to communicate a course concept to a non-academic audience.

Members of the 'Frogs' Packback group will submit a project on a topic from the first half, and members of the 'Bears' Packback group will submit a project on a topic from the second half. You may work individually, with a partner, or in a small group of up to four students. Drafts and final projects will be submitted in D2L dropboxes. Regardless of the format you choose for your project, **you must include:**

- ✓ First draft submitted to D2L dropbox
- ✓ Integration of feedback from first draft in final draft
- ✓ High quality, engaging visuals or sound
- ✓ Thorough and accurate explanation of the concept to a lay audience. It should be understandable to anyone outside this class
- ✓ At least 3 examples of the concept that were not in the text or mini lectures

You may choose any concept presented during the time frame you choose. I encourage you to scan the concepts at beginning and end of chapters and choose early, so you have plenty of time to find an interested partner/group and develop your material.

Possible project formats include:

- **Podcast**
- **Infographic**
- **Mini-presentation video**
- **Social media hashtag campaign**

GRADE DISTRIBUTION

The grading scale and percentage allocated per assignment are shown below.

Grading Scale

Grade	%
4.0	89.5-100
3.5	84.5-89.4
3.0	79.5-84.4
2.5	74.5-79.4
2.0	69.5-74.4
1.5	64.5-69.4
1.0	59.5-64.4
0.0	<59.4

Assignment Distribution

- Revel Activities
- Packback Discussion
- Projects
- Exam

Revel Activities 15%

Packback Discussion 20%

Projects 35%

Exam 30%
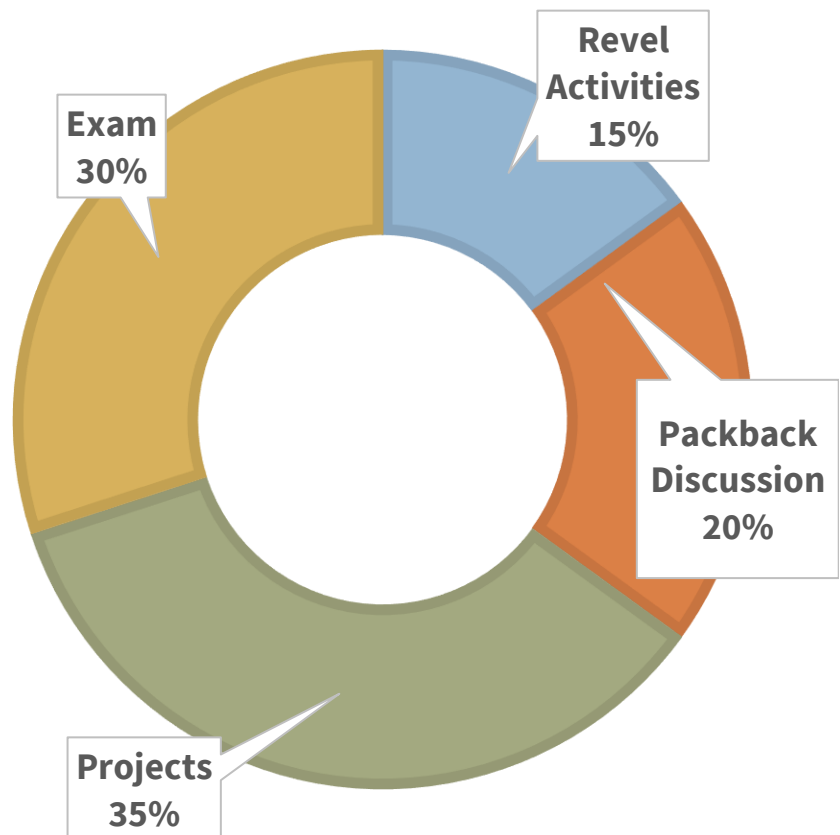
POLICIES & EXPECTATIONS

The following describe various policies that will be enforced during the semester.

Deadlines and Due Dates

- No course meetings
- Firm assignment deadlines

I will make accommodations for students who are unable to meet deadlines due to Covid-19. This will not harm your performance or put you at a disadvantage in this class.

Academic Misconduct

Both students and faculty are responsible for "maintaining the integrity of scholarship, grades, and professional standards," per MSU's Student Rights and Responsibilities and the Spartan Code of Honor. In addition, the Psychology Department adheres to General Student Regulations 1.0, Protection of Scholarship and Grades; the all- University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. Your work must be your own original work, and all contributing ideas must be cited. If you are unsure, contact me.

Civility (Non-Academic Misconduct)

Developing a successful online learning space requires extra attention to the *way* we engage each other. Our actions affect everyone in our community. This class may offer the opportunity to challenge and explore our own beliefs and we may find ourselves challenging other people's beliefs as well. Please remember that everyone is going to move through this material in their own way and from the lens of their own experiences, and if you challenge your classmates make sure it is with the goal of enhancing each other's learning.

Course Management Software (D2L)

- We use D2L (**https://d2l.msu.edu/**) for online course management *and communication*.
- Please manually set your D2L emails to forward to your @msu.edu email (in D2L email settings)
- Know how to check for announcements and messages in D2L.
- Additional software accessible through D2L.

Limits to Confidentiality

Please note that **the instructor of this course and the graduate TAs are mandated reporters.** We are required to report all incidents of relationship violence and sexual misconduct that involve students, faculty, or staff, occurred at a University-sponsored event, or occurred on University property, and *even if these are reported in course materials*. Therefore, if you share such an experience with one of us, we will be required to share your name and the details of the disclosure to the Office of Inclusion and Equity (OIE) and MSU Police:

- *Suspected child abuse/neglect, even if this maltreatment happened when you were a child;*
- *Allegations of sexual assault, relationship violence, stalking, or sexual harassment; and*
- *Credible threats of harm to oneself or to others.*

OIE will include these facts, (not your name) in the University's statistics on sexual and domestic violence. They will also reach out to you via email with additional university resources. It is entirely your decision to use any of the provided services or even respond to the University's email.

Accommodations

Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at rcpd.msu.edu. Once your eligibility for an accommodation has been determined, you will be issued a verified individual services accommodation ("VISA") form. Please email or have RCPD send this form to me as soon as possible or at least two weeks prior to the accommodation date (test, project, etc).

TIPS FOR SUCCESS

You should expect a 4.0 in this class. Do the following, and you will succeed!

Reading and Projects

Read the assigned text early in the week. Revel activities are embedded within and will help you develop a deeper understanding of the topic. They will help you develop an informed discussion post and your project ideas. If you are confused about any part of the textbook or have questions about what you read, bring your questions to Packback to ask your peers and me!

The project is worth the biggest portion of your grade and you should start early.

External resources

I am very aware that students are facing additional financial strain. If accessing external resources like Packback or Revel presents a financial barrier for you, please reach out to help@packback.co and ask for their financial assistance options. I have ensured they are willing and able to support students facing financial strain. I have also been compiling resources to help with your projects that are free (e.g., creating infographics, etc.)

Weekly Schedule

I recommend maintaining a weekly schedule of activities for this and any other online courses. It can be extra difficult for some students to hold themselves accountable in fully online, asynchronous courses.
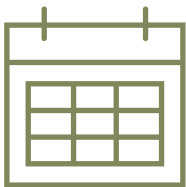
Monday: Revel reading
Tuesday: D2L mini-lecture, Packback question
Wednesday: ~244 break~
Thursday: Packback respond and reply
Friday: Project/exam studying

How to Email

Email announcements will be sent to you through D2L. Check your email and D2L regularly for updates. It may be helpful to forward your D2L inbox to your regular MSU email. I will make every effort to respond to emails within 24 hours except on weekends and holidays. I expect you will extend the same courtesy and respond to emails in a timely manner to the other instructors and your classmates. Please consider emailing the TAs first. If you need to reach out with a question via email, include 'Psy 244' in your subject line so we can easily find your emails in our inboxes. Please write your email in a professional manner (i.e., greeting, complete sentences, your name).

D2L

D2L will be used for administrative purposes including announcements, housing course documents (e.g., mini-lectures, assignments, readings), and recording grades. Mini lectures will be posted here, and may include deeper dives into some of our concepts, or highlight important concepts, depending on class needs. Please explore D2L widely, so you know how to track your progress. As an administrator, I can also see your progress. Please remember the D2L HelpDesk (accessed at http://d2l.msu.edu or by phone at 1-800-500-1554) is a great tool.

Personal Success

Please utilize me as a resource to help you succeed, both in class and outside class. I want you to get an A and enjoy this class, do well at MSU, and still have a life with your friends, family, and hobbies. If one or more of those things are not happening, please connect with me so we can work together to figure out a plan to improve your situation.

RESOURCES FOR STUDENTS

Here are some resources that may be helpful to you academically or personally. The university is a huge institution, and if a different form of support would be useful, we will do our best to help you find it.
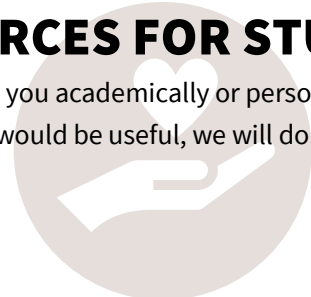
MSU Backup Dependent Care Program

Michigan State University offers a Backup Dependent Care Program for children or elders. This is meant to be a backup option for students if their usual child or eldercare falls through and a lack of care would stop them from attending class or completing schoolwork. More information about the program can be found here: https://worklife.msu.edu/family-care/kids-parents/backup-care.

MSU Student Food Bank

The MSU Student Food Bank serves MSU students experiencing food insecurity by providing free food and related items. You can visit their website here: https://foodbank.msu.edu/ or email them at: foodbank@msu.edu.

Counseling Services

Free professional counseling services are available to all MSU students. To make an appointment call 355-8270 (TTY users call 353-7278) during business hours. Offices are in Room 207 Student Services Building. You may learn more about their services at https://caps.msu.edu/services/index.html.

Writing Center and Collaborative Learning Center

The Writing Center (writing.msu.edu) and the Collaborative Learning Center (nssc.msu.edu/clc) help develop writing skills and successful academic strategies.

Student Basic Needs

Student Advocates for Basic Needs Security (SABNS) is a student organization that advocates on behalf of students for the equitable distribution and practice of providing for the basic needs of students. Basic needs as it relates to this purpose are defined as affordable housing, access to healthy food options, and access to the hygiene and other resources that contribute to student success. They offer four annual scholarships by nomination. Their website is: https://socialwork.msu.edu/Student-Advocates-for-Basic-Needs-Security.

Confidential MSU Resources

There are several resources available for students who would like confidential support, without mandated reporting to OIE or MSU Police.

MSU Counseling and Psychiatric Services (CAPS)	MSU Sexual Assault Program
3rd Floor Olin Health Center Building 463 E Circle Drive East Lansing, MI 48824 (517) 355-8270	207 Student Services Building 556 East Circle Drive East Lansing, MI 48824 (517) 355-3551 (office) (517) 372-6666 (24 hour crisis line) Website: www.endrape.msu.edu
MSU Safe Place (517) 355-1100 Email: noabuse@msu.edu Website: http://safeplace.msu.edu	**University Ombudsperson** 354 Farm Lane, Room 129, North Kedzie Hall East Lansing, MI 48824 (517) 353-8830 Email: ombud@msu.edu Website: http://www.msu.edu/unit/ombud

COURSE SCHEDULE

Each week we will cover one broad topic and we will spotlight one specific area of research.

W	Date	Topic & Reading	Assignments & Projects
1	08/31*	**Course introduction**	
		Revel and Packback registration	
2	09/07*	**History, Theory, Research Strategies**	**Packback Discussion**
		Read: Chapter 1, Revel Activities	
3	09/14	**Genetic and Environmental Foundations**	**Packback Discussion**
		Read: Chapter 2, Revel Activities	
4	09/21	**Prenatal Development**	**Packback Discussion**
		Read: Chapter 3, Revel Activities	
5	9/28	**Birth and the Newborn Baby**	**Packback Discussion**
		Read: Chapter 4, Revel Activities	
6	10/05	**Physical Development in Infancy and Toddlerhood**	**Packback Discussion**
		Read: Chapter 5, Revel Activities	
7	10/12	**Cognitive Development in Infancy and Toddlerhood**	**Packback Discussion**
		Read: Chapter 6, Revel Activities	
8	10/19	**Emotional and Social Development in Infancy and Toddlerhood**	**Packback Discussion**
		Read: Chapter 7, Revel Activities	**Frogs: First half project due**
9	10/26	**Physical Development in Early Childhood**	**Packback Discussion**
		Read: Chapter 8, Revel Activities	
10	11/02	**Cognitive Development in Early Childhood**	**Packback Discussion**
		Read: Chapter 9, Revel Activities	
11	11/09	**Emotional and Social Development in Early Childhood**	**Packback Discussion**
		Read: Chapter 10, Revel Activities	
12	11/16	**Physical Development in Middle Childhood**	**Packback Discussion**
		Read: Chapter 11, Revel Activities	
13	11/23*	**Personal Health Week**	
14	11/30	**Cognitive Development in Middle Childhood**	**Packback Discussion**
		Read: Chapter 12, Revel Activities	
15	12/07	**Emotional and Social Development in Middle Childhood**	**Packback Discussion**
		Read: Chapter 13, Revel Activities	**Bears: Second half project due**
16	12/14	**Finals Week – Cumulative Exam**	

*Short week

**Remember you ONLY have to do one project – Frogs' group members due 10/23, Bears' group members due 12/11

Syllabus Clause: We will try new things throughout this course to meet our needs. If and when we learn better ways to do that, we will implement them. As a result, this syllabus is subject to change.