

# PSYCHOLOGY 295-001: DATA ANALYSIS IN PSYCHOLOGICAL RESEARCH

Tuesday & Thursday 4:10PM–5:30PM — C102 Wilson Hall

| Instructor                   | Office              | Office Hours                | Contact          |
|------------------------------|---------------------|-----------------------------|------------------|
| <b>Prof:</b> Dr. Karl Healey | Psych Building 289C | Tues 2:30-3:30PM or by apt. | khealey@msu.edu  |
| <b>TA:</b> Will Hornsby      | ?                   | ?                           | hornsbyw@msu.edu |
| <b>UA:</b> Olivia Calvin     | ??                  | ??                          | calvinol@msu.edu |
| <b>UA:</b> Sabrina Esmail    | ??                  | ??                          | esmailsa@msu.edu |

## Course Description & Objectives

This course provides an introduction to the data analysis techniques used in the behavioral sciences. This is a course for researchers, not statisticians, therefore we will focus on statistics as a tool for understanding data. To that end, the major objective is to teach you how to select the best technique to analyze a particular dataset, carry out the analysis, and interpret the results. We will cover a number of different analyses including: *t*-tests (single-sample, independent-sample, and dependent-sample), analyses of variance, correlation, and regression.

## Required Materials

### Official Text

The official text is *Gravetter, F. J., Wallnau, L. B., & Forzano, L-A. B. (2014). Essentials of Statistics for the Behavioral Sciences (9th Ed.). Wadsworth, Cengage Learning. 9th edition with MindTap Psychology.*

This is an electronic textbook.

The electronic text includes access to *MindTap*, a web-based app that includes a variety of practice problems, demos, virtual flash cards, and other study aids.

**MindTap is required**—you need it to complete and submit homework for the course.

You have two options for purchasing the book and MindTap:

1. ISBN: 9781337271967 is just our textbook and MindTap.
2. ISBN: 9781337612210 is a Cengage Unlimited Subscription that gives you access to all electronic textbooks published by Cengage as well as access to MindTap. This is the best option if you are taking other courses using Cengage ebooks this semester as you get them all for one price.

Both can be found here:

<https://www.cengage.com/c/essentials-of-statistics-for-the-behavioral-sciences-9e-gravetter/9781337098120PF/>

**You must have MindTap access. Be sure whatever you buy comes with a MindTap access code—many used copies do not.**

### Calculator

You will need a calculator that has a square root function. You will need this for exams, therefore it must be a dedicated calculator and not an application on your phone or computer. One good option is the TI 30XA, which you can get for about \$10 online.

## D2L

I will maintain a D2L course webpage. The website will have the syllabus and study guides. After each class, I will post pdf's of the slides I used in class that day. Grades on exams will also be on D2L, but your HPR/Sona credits will not: those are listed in a dedicated system (see instructions below).

## Getting Help—Office Hours and Email

The best way to get help is to come to office hours. The TA, UAs, and I hold regular office hours. If you can't make office hours, you can email us to make an appointment for a different time. If you are having problems, or just want more information about the course material come see us—Don't hesitate to take advantage of the office hours!

Questions about statistics can be very difficult to communicate and answer over email (it often requires visual aids or looking at an equation)—you can almost always get a much better answer in person. Therefore, we will not answer technical questions over email. Don't hesitate to take advantage of the office hours!

If you have a non-technical question that requires only a short response, you can email the TA. We will try to be diligent about responding, but occasionally your message may be hidden amongst the spam; If you don't hear back in a reasonable time, send the message again. If a TA is unable to answer your question email me. For questions that require a longer response please use office hours.

## Grading

You can earn up to 600 points from the following required assignments:

| Assignment Type     | Description             | Points Each       | Total Points |
|---------------------|-------------------------|-------------------|--------------|
| Exams               | 3                       | 100 per exam      | 300          |
| Homework            | Best 6 out of 10 graded | 45 each           | 270          |
| Subject Pool        | 5 hours                 | 6 points per hour | 30           |
| <b>Course Total</b> |                         |                   | <b>600</b>   |

Your final grade is based on the percentage of the 600 points you earn:

| Grade | Percentage    |
|-------|---------------|
| 4.0   | 90% and above |
| 3.5   | 85 – 89%      |
| 3.0   | 80 – 84%      |
| 2.5   | 75 – 79%      |
| 2.0   | 70 – 74%      |
| 1.5   | 65 – 69%      |
| 1.0   | 60 – 64%      |
| 0.0   | 59% and below |

### Exams

There will be three exams: two midterms and a final exam. They will test your knowledge of the material presented in lecture and the textbook. The material we will learn early in the semester provides the building blocks for the more complex techniques we learn later. That is, the material is fundamentally cumulative, and as such, so are the exams. Nonetheless, each exam will primarily focus on material covered since the previous exam.

The exams will include both multiple choice questions and long-answer problems. Both types of questions may require calculations. Therefore, make sure to bring an “exam-approved” calculator to the exams (see above).

For exams, you are allowed to bring an 8.5” x 11” (regular letter size) cheat sheet. You can write front and back on the cheat sheet, and include anything that you may find helpful (e.g., formulas, definitions, a micro-printed copy of the textbook, etc.). Only one sheet of letter-sized paper is allowed—any attempt to add more room by attaching additional sheets or post-its, or any other method will be considered cheating. Your cheat sheet must include your name and ID# in the top left hand corner. You will have to hand in your sheet along with your exam, but it will be returned to you during office hours.

### Homework

Statistics is a skill as much as a body of knowledge. Like any skill, acquiring it requires practice. Therefore, 10 homework assignments will be due at the **start** of the Tuesday class on the weeks listed in the course schedule. Absolutely no late homework will be accepted—late homeworks will receive a grade of zero—no exceptions. Instead, your 4 lowest homework scores will be dropped, so only your best 6 homework grades will count. Homework assignments will be posted on MindTap. Your work must be submitted by the **start** of class on the day that they are due.

### Subject Pool Participation (HPR/Sona)

Part of this course is participation in research. You will receive 6 points for every hour of research participation up to a total of 30 points. For example, if you do 3.5 hours you will get  $3.5 \times 6 = 21$  points. Details for how to create your Sona account are available under the “Sona Setup” link on D2L. Be careful: some experiments posted on Sona compensate with money, not course credit! For all questions about research participation, please contact the Research Participation Coordinator (Ms. Audra Jeffrey [jeffre22@msu.edu](mailto:jeffre22@msu.edu)).

If you are under 18 years old and therefore cannot participate in research, you can perform an alternative assignment. For details on this assignment, please contact Ms. Audra Jeffrey (jeffre22@msu.edu). If you do not wish to participate in research for any other reason but would still like to get the points, then you can contact the TA to learn about an alternative assignment.

### **Make Up Exams**

You may take a makeup exam in case of (1) a documented medical emergency, or (2) a legitimate schedule conflict, such as a religious holiday or sports travel, that you inform the professor about at least 1 week in advance. In either case, please send me an email identifying the emergency or conflict as soon as possible. In those cases, you may take the exam either at another time on the normal exam day, or sometime prior to the next course meeting. If you cannot take the exam on one of those days, then that exam will be omitted from your final score and its points distributed over the other exams. If you miss an exam for any other reason, or don't notify us about your emergency or conflict, your score will be 0.

### **Extra-Credit**

You may complete up to 2 hours of HPR/Sona experiments in addition to any points you completed as part of the course's HPR/Sona requirement. Each point completed in this way will earn you 6 points up to a total of 12 points. The same deadline applies as for the standard HPR/Sona experiments (see above). If you do not wish to participate in research or are under 18 and cannot participate, contact the TA to learn about an alternative extra-credit assignment.

## **Academic Honesty**

Article 2.III.B.2 of the Student Rights and Responsibilities states "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the Psychology Department adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site: [www.msu.edu](http://www.msu.edu).)

Therefore, except where specifically authorized by me, you are expected to complete all course assignments and exams without assistance from any source. You may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the [www.allmsu.com](http://www.allmsu.com) Web site to complete any course work in this course. Students who violate MSU academic integrity rules will receive a penalty grade of a zero on the assignment. Contact me if you are unsure about the appropriateness of your course work. (See also the Academic Integrity webpage.)

## **Limits To Confidentiality**

Materials submitted for this class are generally considered confidential pursuant to the University's student record policies. However, students should be aware that University employees, including the TA and I, must report the following information to other University offices (including the Department of Police and Public Safety) if you share it with us:

- Suspected child abuse/neglect, even if this maltreatment happened when you were a child,
- Allegations of sexual assault or sexual harassment when they involve MSU students, faculty, or staff, and
- Credible threats of harm to oneself or to others.

These reports may trigger contact from a campus official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like to talk about these events in a more confidential setting you are encouraged to make an appointment with the MSU Counseling Center.

## **Accommodations for Students with Disabilities**

Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at [rcpd.msu.edu](http://rcpd.msu.edu). Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation ("VISA") form. Please present this form to me at the start of the term and/or two weeks prior to the accommodation date (test, project, etc.). Requests received without sufficient lead time will not be honored. If you require testing accommodations (additional time, less disruptive room, etc.) you must contact me and present your VISA at least two weeks before

the exam date to schedule an alternative exam. Typically, I will schedule for you to take the exam during a special exam session offered by the Psychology Department. Those exams occur in small group settings and are offered every Tuesday at 5:00pm and Friday at 9:00am in Giltner 346. If you are unable to make either of those times, or that option does not meet your VISA accommodations, you may be able to schedule to take your exam at the RCPD office. In either case, the exam must be scheduled well in advance, so you need to adhere to the two-week prior notification requirement.

## Disruptive Behavior

Article 2.III.B.4 of the Student Rights and Responsibilities (SRR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.III.B.10 of the SRR states that "The student and the faculty share the responsibility for maintaining professional relationships based on mutual trust and civility." General Student Regulation 5.02 states: "No student shall... interfere with the functions and services of the University (for example, but not limited to, classes...) such that the function or service is obstructed or disrupted." Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Judicial Affairs office.

## Course Schedule

This schedule is tentative. I reserve the right to change it to best suit the course.

| Date   | Topic                           | Text Chapters | Homework Due |
|--------|---------------------------------|---------------|--------------|
| 7-Jan  | Introduction to course          | 1             |              |
| 9-Jan  | Basic concepts                  | 1             |              |
| 14-Jan | Basic concepts                  | 1             |              |
| 16-Jan | Basic concepts                  | 1             |              |
| 21-Jan | Distributions, Central Tendency | 1,2,3         | HW 1 Due     |
| 23-Jan | Variability                     | 4             |              |
| 28-Jan | Variability                     | 4             | HW 2 Due     |
| 30-Jan | z-scores                        | 5             |              |
| 4-Feb  | z-scores                        | 5             | HW 3 Due     |
| 6-Feb  | <b>Exam 1</b>                   |               |              |
| 11-Feb | Probability and distributions   | 6             |              |
| 13-Feb | Probability and distributions   | 6             |              |
| 18-Feb | Distribution of sample means    | 6,7           | HW 4 Due     |
| 20-Feb | Hypothesis testing basics       | 8             |              |
| 25-Feb | Hypothesis testing basics       | 8             | HW 5 Due     |
| 27-Feb | The t-statistic                 | 9             |              |
| 3-Mar  | Spring Break                    |               |              |
| 5-Mar  | Spring Break                    |               |              |
| 10-Mar | The $t$ -statistic              | 9             |              |
| 12-Mar | Independent sample $t$ -tests   | 10            |              |
| 17-Mar | Independent sample $t$ -tests   | 10            | HW 6 Due     |
| 19-Mar | <b>Exam 2</b>                   |               |              |
| 24-Mar | Paired sample $t$ -tests        | 11            | HW 7 Due     |
| 26-Mar | Paired sample $t$ -tests        | 11            |              |
| 31-Mar | Analysis of variance            | 12            |              |
| 2-Apr  | Analysis of variance            | 12            |              |
| 7-Apr  | Analysis of variance            | 13            | HW 8 Due     |
| 9-Apr  | Correlation                     | 14            |              |
| 14-Apr | Regression                      | 14            | HW 9 Due     |
| 16-Apr | Regression                      | 14            |              |
| 21-Apr | Non-parametric Statistics       | 15            | HW 10 Due    |
| 23-Apr | Non-parametric Statistics       | 15            |              |

## Critical Dates

Exam 1: Thursday, Feb 6

Exam 2: Thursday, Mar 9

Exam 3: Monday, Apr 27 2020 5:45pm - 7:45pm in C102 Wilson Hall

