

## Psychology 493 (Section 003): Cross-Cultural Psychology

Instructor:  
Dr. Frederick Leong  
Office: 136A Psychology Building  
Office Hours: Wed 1:00-2:00 pm or by appointment

Spring 2020  
Class Meets: Mon & Wed  
10:20-11:40 am  
C302 Snyder Hall

### Course Objectives

With the increasing influence and importance of culture in much of what we do during this era of globalization, the overall purpose of this course is to introduce students to the field of cross-cultural psychology. More specifically, the course will help students: (a) increase their awareness of the importance of cross-cultural factors and differences in human behavior, (b) gain knowledge and insight about cultural differences and similarities that may be helpful in their careers, and (c) to examine different fields of psychology (e.g., personality, social, and developmental psychology, psychopathology,) from the cross-cultural perspective.

### Course Requirements

There are three major course requirements: (a) completion of a research term paper (8-12 pages including references), (b) a multiple-choice mid-term exam, and (c) a multiple-choice final exam held at the end of the semester during final examinations week. The final exam is non-cumulative. Only medical and other emergency situations will warrant a re-scheduling of the mid-term and final exams. The term paper will constitute 30 % of the course grade while the midterm and final exam will each constitute 30 % of the final course grade. The term paper outline will constitute 10% of the course grade. For the final term paper, a hard copy must be submitted to the Instructor in class AND ALSO an electronic copy will be uploaded to D2L for review by TurnItIn (see below)

The research term paper will be a review of a test or instrument of a construct in cross-cultural psychology such as acculturation, self-construal, collective self-esteem, cultural values, and social axioms. An example of such a review will be handed out in class and the term paper must follow the format of the example which will include: (a) Introduction, (b) Practical Applications/Uses, (c) Technical Information, and (d) Critique. Information about the coverage of each section of the term paper will be presented in class. Students can also consult the 10-volume *Test Critiques* (Daniel Keyser and Richard Sweetland) in the library for other examples of reviews. The term papers will be evaluated for accuracy, clarity and comprehensiveness. The research papers are due **APRIL 13, 2020** and must be submitted to the Instructor in class. Your **FINAL EXAM has been scheduled on Thursday, April 30 from 7:45-9:15 in C302 Snyder Hall (same room as class meetings).**

### Textbooks

Berry, Poortinga, Segall, Dasen, (2002). Cross-Cultural Psychology: Research and Applications. New York: Cambridge University Press. (Second Edition) (REQUIRED TEXT). (Abbreviated as BPSD in your Reading Assignments)

### Additional Readings

Some readings are also assigned from the Handbook of Cross-Cultural Psychology (3 volumes) edited by Berry and his colleagues (Abbreviated as HB in your Reading Assignments). The relevant chapters of the Handbook will be placed on reserve in the Main library. Some additional

readings will also be assigned from other cross-cultural psychology texts and recent journal articles.

### Course Outline

| <u>Day/Date</u> | <u>Topic/ Reading Assignments</u>                           |
|-----------------|---|
| Mon Jan 6       | BPSD, Ch. 1 Introduction                                    |
| Wed Jan 8       | BPSD, Ch. 2 Developmental                                   |
| Mon Jan 13      | BPSD, Ch. 2 Developmental                                   |
| Wed Jan 15      | BPSD, Ch. 3 Social Psychology                               |
| Mon Jan 20      | Martin Luther King Day – University open, classes cancelled |
| Wed Jan 22      | BPSD, Ch. 3 Social Psychology                               |
| Mon Jan 27      | BPSD, Ch. 4 Personality                                     |
| Wed Jan 29      | BPSD, Ch. 4 Personality                                     |
| Mon Feb 3       | BPSD, Ch. 5 Cognition                                       |
| Wed Feb 5       | BPSD, Ch. 5 Cognition                                       |
| Mon Feb 10      | BPSD, Ch. 7 Emotion   |
| Wed Feb 12      | BPSD, Ch. 7 Emotion   |
| Mon Feb 17      | BPSD, Ch. 13 Acculturation                                  |
| Wed Feb 19      | BPSD, Ch. 13 Acculturation                                  |
| Mon Feb 24      | BPSD, Ch. 15 Communication                                  |
| Wed Feb 26      | BPSD, Ch. 15 Communication                                  |
| Mon Mar 2       | SPRING BREAK WEEK   |
| Wed Mar 4       | SPRING BREAK WEEK   |
| Mon Mar 9       | BPSD, Ch. 16 Health Psychology                              |
| Wed Mar 11      | BPSD, Ch. 16 Health Psychology                              |
| Mon Mar 16      | Guidelines for Term Paper Preparation                       |

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|--------------|--|
| Wed Mar 18   | BPSD, Ch. 14 Organizational Psychology   |
| Mon Mar 23   | BPSD, Ch. 14 Organizational Psychology<br><b>TERM PAPER OUTLINE DUE</b>  |
| Wed Mar 25   | Psychopathology<br>HB, Volume 3, Ch 12 Culture & Psychopathology (On reserve)  |
| Mon Mar 30   | Psychopathology<br>HB, Volume 3, Ch 12 Culture & Psychopathology (On reserve)  |
| Wed Apr 1    | Psychotherapeutic Processes<br>Ch. 2 Cross Cultural Counseling and Psychotherapy:<br>A Research Overview. In Marsella & Pedersen (1981).<br><u>Cross-Cultural Counseling and Psychotherapy</u> . New York:<br>Pergamon Press. (On reserve) |
| Mon Apr 6    | Psychotherapeutic Processes  |
| Wed Apr 8    | BPSD, Ch. 11 Methodological Concerns   |
| Mon Apr 13   | BPSD, Ch. 11 Methodological Concerns<br><b>FINAL TERM PAPER DUE</b>  |
| Wed Apr 15   | BPSD, Ch. 12 Theoretical Issues  |
| Mon Apr 20   | BPSD, Ch. 12 Theoretical Issues<br><br>Course Review and Course Evaluation   |
| Wed April 22 | Class cancelled/Personal review for final exam   |

FINAL EXAM: Thursday, April 30, 2020 7:45am - 9:45am in C302 Snyder Hall

#### Desire2Learn and TurnItIn

MSU has adopted the Desire2Learn platform for courses and it will be used in this particular course. Part of the Desire2Learn platform includes the TurnItIn tool which checks for plagiarism in term papers. The TurnItIn tool will be used by the instructor to check final term papers submitted for this course. The course instructor will make the final determination with regards to plagiarism.

NOTE: For students with disabilities

The publication/material required in this class are available in alternative formats upon request. Students with disabilities are responsible for making their needs known to the instructor, and seeking assistance, in a timely manner. Your instructor will be able to provide a departmental contact.

**Accommodations for Students with Disabilities:** Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at [rcpd.msu.edu](http://rcpd.msu.edu). Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation ("VISA") form. Please present this form to me at the start of the term and/or *two weeks prior to the accommodation date* (test, project, etc.). Requests received after this date may not be honored.

If you require testing accommodations (additional time, less disruptive room, etc.) you must contact me and present your VISA *at least two weeks before the exam date* to schedule an alternative exam. Typically, I will schedule for you to take the exam during a special exam sessions offered by the Psychology Department. Those exams occur in small group settings and are offered every Wednesday at 3:00pm and Friday at a location to be announced. If you are unable to make either of those times, or that option does not meet your VISA accommodations, you may be able to schedule to take your exam at the RCPD office. In either case, the exam must be scheduled well in advance, so you need to adhere to the two-week prior notification requirement.