

PSY101: Introductory Psychology

Summer 2020 Session I: Section 730

Instructor:

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Course Goals:

The goals of this course are to: (1) introduce the basic concepts of psychology as a science; (2) present common research methodologies and psychological theories; and (3) increase awareness of the practical applications of psychology to everyday life.

Textbook (needed by May 11, 2020):

Myers, D.G. and DeWall, C.N. (2015). Psychology (11th ed.). New York: Worth Publishers

ISBN#: 978-1464140815

The book is strongly recommended but not required. It is possible you will be tested over material covered in the textbook, but not the lectures. The 12th edition and 10th edition are both acceptable, too. If using an edition other than the 11th (the course slides and recorded lectures use the 11th), know the chapter numbers are different in different editions of the book. Please check that the content matches in addition to the chapter number.

Course Overview:

This course will be taught entirely through Desire 2 Learn (D2L). As your instructor, my job is to facilitate your learning experience through D2L, answer questions you might have about the subject matter, and manage the online course space. Should you have technical difficulties with D2L, please contact [the D2L Help Desk](#) or call their service number, 1-517-432-6200 (local) or 1-844-678-6200 (North America & Hawaii), instead of emailing me.

A note about online courses: Since this course is completely online, it is **your responsibility** to make sure that you will have consistent access to the Internet throughout the course. You should commit yourself to seven weeks of working very hard. Do not plan a summer vacation in the middle of this class!

Remember, each week of an accelerated summer course is equal to TWO WEEKS of a regular semester! Plan to spend around 4 hours per day working on PSY 101 (assuming a 5-day work week).

This includes the time you spend reading the text, viewing lectures, working on homework problems, taking quizzes, and studying the material. **The best way to be successful in PSY 101 is to stay on top of the material.**

If there is a problem during a quiz or activity, report it as soon as it occurs to the Help Desk. They will log the problem and, in turn, report the details to the instructor. These technical problems should be reported immediately (maximum 1 hour). If there is a system problem, then hearing about what happens from more than one student will help to fix what is wrong. If it is just a problem with your computer, the help desk can help troubleshoot that issue, too.

Instructor Interactions:

Please send me messages via email, not through D2L.

Virtual office hours: 10:00am-12:00pm noon (Eastern Time) on Tuesdays and Thursdays. I will respond to emails within 15 minutes during my virtual office hours and within 24 hours during other times on weekdays. Emails sent to me over the weekend will likely be addressed the following Monday.

If desired, Zoom meetings are available by appointment. Email me and we can set up a meeting.

Getting Started in the Course

Log into D2L and go through the orientation materials. Once you have gone through those materials, take the orientation quiz. Once you are done with the quiz, go through the other materials that will help you with this course such as the “Need Help with D2L?” and “Research Requirement” tabs. Don’t forget to visit the “Meet Your Psychology 101 Course Instructor” module. Once you have looked through those materials, do Section 1 which includes the prologue and Chapter 1. For the rest of the semester, continue going through the class as listed on the course schedule.

Grading:

Quizzes (90%):

The majority of your grade for the course will be determined by seven open-book online quizzes, each consisting of fifty multiple choice questions. Quizzes will include material from lecture and the textbook readings. Your lowest quiz grade will be dropped; the remaining six quizzes will make up 90 percent of your total grade for the course. Each quiz will open at 5 PM the Thursday of each week (excluding quiz 7 which opens on Wednesday). The quizzes will be open until 11:59 PM the following day. For example, the first quiz will open at 5 PM on Thursday and close at 11:59 PM on Friday. All times are Eastern Daylight Savings Time (EDT; the time zone of Michigan State University). Once you begin a quiz, you must finish it within 60 minutes. If you start a quiz with less than an hour until it closes, you will have less than an hour to complete it. For example: a quiz started at 11:50 PM on Friday will close at 11:59 PM after only 9 minutes. The final quiz will open a day early, on Wednesday, June 26, and be due Thursday, June 27, at 11:59 PM (the final day of class). *There is no back-tracking for the quiz, meaning after you answer a question, you will not be able to return and change your answers later!*

Research Participation (10%):

You will earn the remaining 10 percent of your grade by participating in online psychological studies being run by researchers at MSU. You must complete 5 hours of research participation in order to get these points (1 grade point per half-hour x 5 hours = 10 total points). Details on how to do this are available on D2L. Please note that you must be 18 or older to participate in research. If you are younger

than 18, or if you prefer not to participate in research, you may also earn these points by completing an alternative assignment, which is described on D2L. If you have any questions pertaining to the Humans Participants in Research (HPR) system, contact Audra Jeffrey at jeffre22@msu.edu. Please note that you must complete all research participation (or turn in alternative assignments) by Thursday, June 25th at 5 PM. No studies will be offered after that time.

Extra Credit Research Participation:

After completing your 5 required hours, you can earn one extra credit point for each half-hour of additional research participation, up to five hours or 10 extra credit points. These extra credit points may also be earned by completing the alternative assignments described on D2L.

Grading Scale:

Note: Grades with a decimal value of 0.5 or higher will be rounded up to the nearest integer. So if your final grade is 89.5%, you will receive a 90% (4.0) in the class.

<u>Grade</u>	<u>Percent</u>
4.0	89.5-100
3.5	84.5-89.49
3.0	79.5-84.49
2.5	74.5-79.49
2.0	69.5-74.49
1.5	64.5-69.49
1.0	59.5-64.49
0.5	55-59.49
0	< 55

Making up Quizzes:

No makeup quizzes will be given unless you have a valid, documented excuse (e.g., a note from the dean, a note from your doctor recommending that you not attend class). The note cannot come from someone in your family. Notes excusing you from the quiz must be emailed to the instructor.

If you cannot take the exam because of a religious holiday, required participation in a university-sanctioned event (e.g., a commitment for a sports team), or some other acceptable event that can be foreseen, you must notify me **at least two weeks in advance** of the quiz day. Missing a quiz for any other reason will result in a grade of 0 for that quiz.

However, your lowest quiz grade will be dropped, so if you miss one quiz and don't make it up, that will be your dropped grade.

It is your responsibility to contact me to arrange to make up a quiz.

Academic Honesty:

Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the Psychology Department adheres to the policies on academic honesty as specified in

General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. The [Ombudsperson's office](#) also has Frequently Asked Questions on academic honesty policies.

You are expected to develop original work for this course; therefore, unless otherwise specified, you are expected to complete all course assignments, including surveys and quizzes, without assistance from any source (except as specified in the assignment). This also means that you may not submit course work you completed for another course to satisfy the requirements for this course.

Any student caught cheating on a quiz will receive a zero for that quiz, and be reported to the University. Repeated instances of cheating will result in a failing grade for the course.

In addition, plagiarism of written work is forbidden. It includes taking the work of another individual or source and presenting it as your own. This is considered plagiarism even if the source has given you permission to use their work, or the work is in the public domain (e.g., on the web). Students who violate MSU academic integrity rules may receive a penalty grade, including a failing grade on the assignment or in the course; and may be reported to the Office of Academic Affairs and the Office of Student Affairs. Contact me if you are unsure about the appropriateness of your course work.

Mandatory Reporting:

Please be aware that as your instructor, I am mandated to report the following information (including your name and the details of the disclosure) to the Office of Inclusion if you share it with me:

- **Suspected child abuse/neglect, even if this maltreatment happened when you were a child,**
- **Allegations of sexual assault or sexual harassment when they involve MSU students, faculty or staff, and**
- **Credible threats of harm to oneself or to others.**

The Office of Inclusion will reach out to you via a confidential email, to see if you would like to pursue legal action and to provide you with additional university resources. **You have the right to choose whether or not you would like to utilize any of these services or even respond to the university's email.** If you would like to talk about these events in a more confidential setting, you are encouraged to make an appointment with the [MSU Counseling Center](#).

Accommodations for Disabilities:

If you are a student with a disability, contact the Resource Center for Persons with Disabilities to establish reasonable accommodations (<https://www.rcpd.msu.edu/>). For an appointment with a counselor, call 353-9642 (voice) or 355-1293 (TTY). Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation ("VISA") form. Please present this form to me at the start of the term and/or two weeks prior to the accommodation date (test, project, etc.). Requests received after this date may not be honored.

Course Schedule:

<u>Date(s)</u>	<u>Topic</u>	<u>Readings</u>	<u>Lectures/Assignments/Quizzes</u>
5/11	Orientation		Complete Orientation Checklist Orientation Quiz (<u>you must pass the orientation quiz in order to access the rest of the course materials!</u>)
5/11-14	Thinking Critically with Psychological Science	Chapter 1	Prologue Lecture (3 parts) Chapter 1 Lecture (4 parts)
5/15			Quiz 1
5/18-21	The Biology of Mind Consciousness and the Two-Track Mind	Chapter 2 Chapter 3	Chapter 2 Lecture (3 parts) Chapter 3 Lecture (2 parts)
5/22			Quiz 2
5/25-28	Nature, Nurture, and Human Diversity Developing through the Lifespan	Chapter 4 Chapter 5	Chapter 4 Lecture (3 parts) Chapter 5 Lecture (3 parts)
5/29			Quiz 3
6/1-4	Sensation and Perception Learning Memory	Chapter 6 Chapter 7 Chapter 8	Chapter 6 Lecture (3 parts) Chapter 7 Lecture (2 parts) Chapter 8 Lecture (3 parts)
6/5			Quiz 4
6/8-11	Thinking and Language Intelligence What drives us?	Chapter 9 Chapter 10 Chapter 11	Chapter 9 Lecture (2 parts) Chapter 10 Lecture (3 parts) Chapter 11 Lecture (3 parts)
6/12			Quiz 5

6/15-18	Community Psychology Industrial/Organizational Psychology Emotions, Stress, and Health Social Psychology Personality Psychology	Chapter 12 Chapter 13 Chapter 14 (Personality chapter: chapter number may vary depending on textbook edition)	Community Psychology Lecture Industrial/Organizational Psychology Lecture Chapter 12 Lecture (3 parts) Chapter 13 Lecture (3 parts) Chapter 14 Lecture (2 parts)
6/19			Quiz 6
6/22-25	Psychological Disorders Therapy	Chapter 15 Chapter 16	Chapter 15 Lecture (3 parts) Chapter 16 Lecture (2 parts)
6/25 (Thursday)			Quiz 7 – Last Day of Class Last Day to Complete Research Participation (HPR SONA)

Note: I reserve the right to make changes to the above schedule or to any other part of the syllabus to meet the educational objectives of this course, or if I discover an error. I will notify you of any changes.