PSY 244: Developmental Psychology Infancy Through Childhood

Online – Spring 2020

# Instructor

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Contact Information doming75@msu.edu, preferred mode of communication

# Email Etiquette

If you need help with a matter related to the course, please read the syllabus first. If you still have questions after reading the syllabus, please feel free to contact me via email with the subject line “PSY 244 - Name -

Issue,” so for example “PSY 244 - Rosaura Dominguez - Technical Issues.” I will respond to your message within 24 hours of receiving it Monday-Friday. Messages received over the weekend will receive a response by the following Monday evening.

# “Office” Hours

If you feel like you need to have a more in-depth discussion with me, please email me to schedule a time. Once we have settled on a time, send me a zoom link via email with the subject line “PSY 244 - Name - Zoom Meeting Link,” so for example “PSY 244 - Rosaura Dominguez - Zoom Meeting Link.” Zoom is free and easy to use. If you haven’t used ZOOM before, please make sure to create a free account prior to emailing me.

\*Please remember that Michigan State is in the Eastern Daylight Time (EDT) zone.

# Required Textbook

LaunchPad for Berger's *Developing Person Through Childhood & Adolescence* (6mo Access) (11th edition) by Kathleen Berger. ISBN 9781319058401.

\*Please make sure that you have the correct edition, as all course materials and the overall structure of the course are selected from this book.

# Course Description

PSY 244 covers prenatal development through middle childhood, focusing on changes in the brain and body, cognition, emotions, personality, contexts of development, and interpersonal relationships.

# Course Goals

Through this course you will analyze key issues of child development including major theories and concepts of development, as well as major researchers and theorists. This analyzation will help you understand the methods used in developmental psychology and to think critically when analyzing developmental research. The materials will also help you gain awareness and demonstrate how individuals stay the same over time (continuities) and how individuals change (discontinuities). By the end of this course you will have learned how to interact sensitively with children and to apply the ideas learned to your own life experiences.

# Online Course Information

This version of PSY 244 will be held entirely online through the Desire 2 Learn (D2L) course management system ([https://d2l.msu.edu/)](https://d2l.msu.edu/) and the Macmillian Learning LaunchPad

[(](http://www.macmillanhighered.com/launchpad/bergerca11e/10708625)https://www.macmillanhighered.com/launchpad/bergerca11e/12643707[)](http://www.macmillanhighered.com/launchpad/bergerca11e/10708625). All lectures, lecture materials, quizzes, and the final exam will be on D2L. The textbook and LaunchPad assignments will be on Macmillian Learning LaunchPad. Please note that the lectures for the course are prerecorded and are not narrated by the current instructor. Additionally, you should install and allow Adobe Flash Player to run in order to see/hear lectures and other class materials. If after installing and running Adobe Flash Player you still cannot see/ hear the lecture or other class materials, call the D2L helpline at 517-432-6200 or (844) 678-

6200 or LaunchPad’s Customer Support at (800) 936-6899, based on where the problem is occurring. Due to the online nature of this class, it is your responsibility to ensure you have access to a computer and highspeed internet when all assignments are due. If your connection is down when it is time to turn in an assignment, it is your responsibility to get internet access ASAP. Additionally, time differences are not an acceptable excuse for not completing assignments on time. I will not give extensions on missed assignments, quizzes, or the final exam deadlines, except for unexpected and documented medical emergencies. If you need an extension for any other reason, it must be University sanctioned.

# LaunchPad Instructions

1. Go tohttps://www.macmillanhighered.com/launchpad/bergerca11e/12643707
	1. Please note that bookmarking the page to make it easy to return to will make the URL look different due to security measures.
2. Enroll in this course using one of the following options:
	1. If you have an access code, select "I have a student access code", enter the code exactly as it appears on the card, and click Submit.
	2. If you don't have an access code, either purchase a text package that includes one OR click "I want to purchase access" and follow the instructions.
	3. If you need to start working but can't purchase right away, select "I want temporary access" and follow the instructions. Please note: Your grades are linked to your Launchpad account username (email address). If you use temporary access, make sure you purchase or register your code using the same email address for your paid access.

If you have problems registering, purchasing, or logging in, please contact Customer Support at (800) 936-6899.

# D2L Technical Problems

If you have problems with D2L, call (517) 432-6200 or (844) 678-6200 right away. Help is available 24 hours / 7 days a week. They will log your problem and report the details to me. If it is just a problem with your computer, they can also help troubleshoot that issue. You should also email me once you have reported your issue with the MSU Help Line. Remember, not much can be done if you wait 1 or 2 days after the issue has occurred to contact the Help Line or me. Time differences are not an acceptable excuse for not reporting problems to the D2Lhelp line as they are available 24/7 throughout the course.

# LaunchPad Technical Problems

If you have any problems with the LaunchPad website, contact their Customer Support right away.

Representatives are available 24 hours/7 days a week through [online form o](http://support.bfwpub.com/supportform/form.php?View=contact)r by phone at (800) 936-6899 (this is faster btw). You should also email me once you have reported your issue with LaunchPad’s Customer Support. Remember, not much can be done if you wait 1 or 2 days after the issue has occurred to contact customer support or contact me. Again, time differences are not an acceptable excuse for not reporting problems to customer support; they are available 24/7 throughout the course.

Course Schedule

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week  | Chapters  | Topic  | LaunchPad Assignments  | Quiz #  | Due Date  |
| 1  | 1  | Introduction  | Chapter 1  | Orientation  | Monday, March 16th  |
| 2  | 2  | Theories  | Chapter 2  | Quiz 1  | Saturday, March 21st  |
| 3  | 3, 4  | Heredity & Environment Prenatal Development & Birth  | Chapter 3 Chapter 4  | Quiz 2  | Saturday, March 28th  |
|  4  |  5, 6, 7  |  Infant & Toddler Years  | Chapter 5 Chapter 6 Chapter 7  |  Quiz 3  |  Saturday, April 4h  |
|  5  |  8, 9, 10  |  Early Childhood  | Chapter 8 Chapter 9 Chapter 10  |  Quiz 4  |  Saturday, April 11th  |
|  6  |  11, 12, 13  |  Middle Childhood  | Chapter 11 Chapter 12 Chapter 13  |  Quiz 5  |  Saturday, April 18th  |
| 7  |   | Final Exam: Conception - Puberty  |  | Friday, April 24th  |

# Workload

Online courses are intense. Pease plan on spending around 4 hours per day working on PSY 244 (assuming a 5-day work week). This includes the time you spend reading the textbook, viewing lectures, working on homework assignments, taking quizzes, and studying the material. The best way to be successful in this course is to stay on top of the material. Remember, we will be covering the same material that is normally covered over the course of an entire semester in 7 weeks, so it can be easy to fall behind if you are not on top of your assignments. Homework will be due each week. You will also have to complete five quizzes at the end of each week starting in Week #2. You should commit yourself to seven weeks of working very hard. Do not plan a vacation in the middle of this class. If these considerations do not fit with your plans or personality, then please drop this class as soon as possible. Note that you must have access to the required textbook to succeed in this course.

# Day One Orientation Quiz

This quiz is based on syllabus content. You will have 30 minutes to complete this quiz starting from the time you begin the quiz. Once you complete the orientation quiz with a score of 85% of higher the content for Week One will be available in D2L. The quiz will be open from 10 AM EDT on Friday, March 13th until 5 PM on Monday, March 16th.

# LaunchPad Assignments: 20 points per chapter

LaunchPad Assignments are a collection of interactive activities and assignments found on LaunchPad for each chapter. There are 13 assigned chapters with several LearningCurve assignments and Video Activities that will be due at 11:59 on their respective dates and are worth 5 points each. Your 2 highest

LearningCurve assignments and Video Activities will count towards the 20 points each chapter is worth. Please note that some chapters have less than four total activities total, in those cases I will add the required points. For example, if you have 3 activities, I will add 5 points for the missing activity. If you have 2 activities, I will add 10 points for the missing activities. Regardless of how many activities there are in a chapter, I *highly* suggest completing all LearningCurve assignments and Video Activities, as the material covered in these assignments and activities have a good chance of being on a quiz and /or the final exam.

# Quizzes: 40 points each

There are five open book quizzes worth 40 points each. You will have 60 minutes to complete each quiz starting from the time you begin the quiz. Quizzes will be open on D2L for a 24-hour period starting at 5 PM EDT on Friday until 5 PM EDT on Saturday each week. There is no back-tracking during quizzes; after you answer a question, you will not be able to return and change your answer later. Each week, you will be able to review incorrect responses from 6 PM EDT on Saturday until Monday at 8 AM of the following week. You may take notes about individual topics that you want to study but you cannot recopy the entire question. You may not download or copy the questions themselves. Quiz questions will not available later in the semester.

# Final Exam: 50 points

There will be a comprehensive open book, open notes final exam worth 50 points. You will have 80 minutes to complete the final exam starting from the time you begin the exam. It will open on D2L for a 32-hour period starting 9 AM EDT Thursday, April 23rd, until 5 PM EDT Friday, April 24th, the last day of class. There is no back-tracking during the final exam; after you answer a question, you will not be able to return and change your answer later. You will be able to review incorrect responses from 6 PM EDT on Friday, April 24th until 2 PM EDT on Saturday, April 25th.

# Grade Breakdown

|  |  |  |
| --- | --- | --- |
| Assignments  | Total Possible Points  | % of Final Grade  |
| LaunchPad Assignments  | 260  | 20  |
| 5 Quizzes  | 200  | 30  |
| Final Exam  | 50  | 50  |
| Total  | 510 | 100  |

*There will be no extra credit.*

# Grading Scale

|  |  |  |
| --- | --- | --- |
| Points  | Percentage Score  | Grade  |
| 459 - 500 | 90 - 100 | 4.0 |
| 433.50 - 458.99 | 85 - 89.99 | 3.5 |
| 408 - 433.49 | 80 - 84.99 | 3.0 |
| 382.5 - 407.99 | 75 - 79.99 | 2.5 |
| 357 - 382.49 | 70 - 74.99 | 2.0 |
| 331.5 - 356.99 | 65 - 69.99 | 1.5 |
| 306 - 331.49 | 60 - 64.99 | 1.0 |
| < 306 | < 60 | 0 |

These are the cutoffs that I will adhere to. At the end of the semester, if you think an error has been made in calculating your grade, please send me an email by 3 PM EDT on Saturday, April 25th, detailing the error in grade calculation, although it would be preferable if you did so as soon as possible for each pertinent assignment. I will check your grade and change it if I find an error has been made. This is the only circumstance in which I will change a grade. Grades will be submitted after 3 PM EDT on Saturday, April 25th.

# Academic Dishonesty

Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." The

Department of Psychology adheres to the policies on academic honesty as specified in General Student Regulations 1.0, *Protection of Scholarship and Grades*; see [https://www.msu.edu/~ombud/academicintegrity/index.html.](https://www.msu.edu/~ombud/academic-integrity/index.html) Cheating will be taken very seriously and any student that violates MSU rules (i.e. is caught cheating on any assignment) will be given a failing grade for the class, the incident will appear permanently on the students’ record and the case will be brought to the attention of the Psychology Department advisors who may take further action.

# Limits to Confidentiality

Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University's student record policies. However, students should be aware that University employees, including instructors, may not be able to maintain confidentiality when it conflicts with their responsibility to report certain issues to protect the health and safety of MSU community members and others. As the instructor, I must report the following information to other University offices (including the

Department of Police and Public Safety):

* Suspected child abuse/neglect, even if this maltreatment happened when you were a child
* Allegations of sexual assault or sexual harassment when they involve MSU students, faculty, or staff
* Credible threats of harm to oneself or to others

These reports may trigger contact from a campus official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like to talk about these events in a more confidential setting you are encouraged to make an appointment with the MSU Counseling Center.

# Accommodations for Disabilities

Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at [https://www.rcpd.msu.edu.](https://www.rcpd.msu.edu/) Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation (VISA) form. Please send this form to me at the start of the term. If you require testing accommodations (i.e., extended test taking time) you must contact me and present me with your

VISA at least 48 hours before the assignment start date.