Psychology 101: Introduction to Psychology

Course Information
Summer 2024 Session I (5/13 – 6/27)
Credit Hours: 4
Online Asynchronous

Instructor Information
Instructor: Taylor Martin, M.Ed.
Preferred Pronouns: she/her
Email: crismant@msu.edu

- Email is the best way to reach me. When emailing me, please include the course number (PSY 101) in the subject line. I will do my best to respond within 24 hours, though at times a 48-hour response time may be expected (such as on weekends). Please note that I regularly check my email during the business hours of 9am-5pm, Monday through Friday.

Office Hours: Since this is an online asynchronous course, in-person meetings are not available. If you would like to meet via zoom, please email me to schedule an appointment.

Course Description & Objectives
This course serves as an introduction to the scientific study of human behavior. It is a prerequisite for all other Psychology courses. In this course, you will:

1. Explore the field of psychology through various psychology subareas of interest.
2. Identify research methods used in each area of study.
3. Learn the skills associated with scientific study and critical thinking.
4. Apply new course knowledge and skills to your everyday life.
5. Engage in professional skill development related to scientific and critical thinking.

Class Format & Course Website
This class is completely online. Materials and assignments will be available on the course D2L site (https://d2l.msu.edu/). You will need to have access to high-speed internet connection and some sort of electronic device (laptop/computer is preferred) to access all course materials and assignments on D2L.

- I may periodically post announcements on the D2L site. It is your responsibility to set up notification preferences to receive course announcements via email. See https://community.brightspace.com/s/article/All-About-Notifications.

Technical Assistance
If you need technical assistance at any time during the course or to report a problem, you can:
- Visit the D2L Help Site – https://help.d2l.msu.edu/
- Call the D2L Help Line – (517) 432-6200 or (844) 678-6200
- Visit the MSU Tech Support Site – https://tech.msu.edu/support/help/
- Call the Tech Support Line – (517) 432-6200 or toll free (844) 678-6200

Course Materials
The required textbook for this course is: OpenStax: Psychology 2e
https://openstax.org/details/books/psychology-2e. This is a **free, open access** text! The digital version is free and can be viewed online or downloaded as a PDF. If you wish to have a hard copy, you can purchase it through Amazon.
- All other required readings will be provided on D2L and will be located in the appropriate weekly modules.

Course Structure and Expectations
PSY 101 is a challenging, fast moving, and structured course that consists of regular assignments and intermittent exams. This course is presented in an online format in sets of weekly modules. To stay on track, you must: **1) check your email and the D2L site frequently, and 2) complete lesson modules every week.** See below for a snapshot of what is expected of you.

Weekly:	Throughout the Class:
- Read assigned readings - Watch posted video lectures and take notes - Complete Weekly Discussion and Responses or Application Activity	- Complete exams on time - Participate in psychological research to get SONA credits (or complete alternative assignment) - Ask questions!

*Please note that **there will not be an honors option** for this course. We are unable to offer honors options in summer courses.

Assignments & Evaluations
All key dates for assignments and exams are listed at the end of this syllabus (see Course Schedule and Calendar) – please mark them in your calendars to stay on track.

Important note: All due dates/times are **Eastern Time Zone**. Different time zones will not be accepted as an excuse for late or missed assignment. Neither makeups nor extensions will be given except for valid schedule conflicts or unavoidable emergency circumstances that are fully documented.

Another important note: You will notice that, with the exception of SONA hours due on the last day of the course, **assignment deadlines are at 5pm**. This is because I want to ensure that I am reachable prior to deadlines should any questions or issues arise.
- Please note that, with the exception of the first week of class (because it is not possible to do so), I have set up the course so that each week's corresponding module (including lectures and assignments) opens the weekend prior so that, should you wish to utilize your weekends to work on assignments, you can do so.

Final grades will be calculated based on percentage (%):
- **Application Activities (30%)**
  As part of meeting the course objectives of learning skills of scientific and critical thinking, and applying concepts to your everyday life, every other week you will complete an individual application activity. The details of these assignments can be found in D2L in the assessments tab and in the applicable weekly content module. **You will**

need to complete each assignment and upload it to the appropriate assignment submission area in D2L by 5pm on the assigned due date. These activities will give you new and creative ways to think about and apply concepts. You must complete each activity independently. Please note that Turnitin will be used when grading these assignments and any instances of cheating or plagiarism of any kind will not be tolerated. See D2L for more information about Turnitin.

- **Discussions (30%)**
  As part of meeting the course objective of engaging in professional skill development related to scientific and critical thinking, every other week you will connect with your peers in an asynchronous discussion group within D2L. The basic discussion prompt will be provided to you, or you may post a question about the material that you feel will improve your understanding of that week's content. The details of these discussion boards can be found in D2L in the communication tab and in the applicable weekly content module. **To receive full credit, you must provide an initial post by 5pm on the assigned date of discussion week and respond to at least two of your group members' comments by 5pm the following Friday.** Each discussion week will be worth 25 points: 15 points for your discussion post and 5 points for each response (x2).

- **Research Participation – SONA (5%)**
  As part of meeting the course objective of understanding the research methods used in psychology, you must participate in seven (7) hours of research through Psychology' s SONA system. Research experience is worth 5% of your final grade. You can register for an account and sign up for studies here: https://msu-psychology.sona-systems.com. Double check that you are signing up for the Psychology SONA system! If you accidentally register for a different SONA system, the psychology department will not receive your participation credit. You will find all the additional details that you need to use the system in D2L. You can also watch an online tutorial here: https://www.youtube.com/watch?v=_1OnT2ZU6QQ. **SONA hours are due by 11:59pm on the last day of class (June 27ᵗʰ).**
  - Contact Audra Jeffrey (jeffre22@msu.edu), the SONA Student Coordinator, if you are **under 18** to learn about non-SONA options for fulfilling your research education requirement. Contact me by **June 10th** for an alternate research assignment if you would prefer not to participate in SONA research. The alternate research assignment with detailed prompt is posted on D2L under the assignments tab. You should submit your alternate SONA assignment by **Tuesday, June 25ᵗʰ at 5pm**. Extensions will not be granted beyond this date, so be sure to submit on time.

- **Exams (35%)**
  To assess your new knowledge of the field of psychology, you will be given two exams. The midterm exam will take place during week four and cover content from the first three weeks, and the final exam will take place during week seven and cover content from weeks four through six. **Exams will take place on D2L; each exam will open on Wednesday of exam week at 5pm and will close Thursday at 5pm.** This means you will have access to start the exam within that 24-hour period. However, once you start, you will have a 2.5 hour time limit to complete the exam. If you start less than 2.5 hours

before the close of the exam (i.e., 3:30pm on Thursday or later), you will not get the full 2.5 hours as the exam will still close at 5pm. It is important to make sure you'll have good internet throughout the exam. **Internet and computer issues will not be accepted as valid reasons for needing a make-up exam.**

- **Extra Credit (up to +1%)**
  You will have an opportunity to receive up to 1% applied to your final grade. The detailed requirements for this extra credit opportunity are posted on D2L under the discussion forum. You must complete your work independently and submit your post by **Friday, June 21st at 5pm**. Submissions beyond that deadline will not be accepted.

Grading

Your final grade will be based on the following course points:

Requirement	Points	% of final grade
Application Activities	90	30%
Discussions	75	30%
Research Participation	7	5%
Exams	100	35%
Total	272	100%
Extra Credit	Up to 5	Up to +1%

Final grades allocated will be in accordance with the following scale:

Grade	Course Performance
4.0	90% and above
3.5	85-89.99%
3.0	80-84.99%
2.5	75-79.99%
2.0	70-74.99%
1.5	65-69.99%
1.0	60-64.99%
0.0	59.99% and below

Policy on Grade Changes:

Extra credit is the only way to increase your point total if you are concerned about falling on the wrong side on one of these cut-offs. At the end of the semester, if you believe that an error was made in calculating your grade, please let me know promptly. Your grade will be checked and corrected if an error was made. This is the only circumstance in which your grade will change. Under no circumstance will your grade be "bumped," or a special extra credit opportunity be given.

Use of Turnitin:
Consistent with MSU's efforts to enhance student learning, foster honesty, and maintain integrity in our academic processes, I have chosen to use a tool called Turnitin to compare your papers with multiple sources. The tool will compare each paper you submit to an extensive database of prior publications and papers, providing links to possible matches and a 'similarity score.' The tool does not determine whether plagiarism has occurred or not. Instead, I will make a complete assessment and judge the originality of your work. All submissions to this course may be checked using this tool. You should submit papers to Turnitin Dropboxes without identifying information included in the paper (e.g., name or student number), the D2L system will automatically show this information to me when I view the submission, but the information will not be retained by Turnitin.

Grading Disputes:
If you disagree with a grade you have received in this course, please email a justification for challenging the grade within one week following receipt of the grade. I will then review this request. Please note that if you find a grading error (i.e., addition error in total points, grade entry error, etc.) you do not need to complete a written justification and should instead email me as soon as possible to correct the mistake.

Make-Up Work for Legitimate Absences:
Students will not be penalized for absences during the semester due to unavoidable or legitimate circumstances. Such circumstances include verified illness, participation in intercollegiate athletic events, subpoenas, jury duty, military service, bereavement, religious observances, etc.
- Missed Exam: Missing an exam for any other reason will result in a grade of 0 for that exam. **I will not accept time zones, internet, or computer malfunction as a valid reason for late/missed exams**. It your responsibility to notify me of circumstances that will result in you missing an exam as far in advance as possible. Official documentation will be required.
- Late Assignment: You should submit all assignments by the posted deadlines (see course schedule and calendar at the end of this document). No late assignment will be accepted unless you have a valid, documented reason as described above. Please do not wait until the last minute to email me if you have any issues.

Academic Misconduct:
Any form of cheating or plagiarism, which includes any form of using, completing, or submitting someone else's work or letting them use, complete, or submit yours is unacceptable. If any form of academic dishonesty, including cheating or plagiarism, are discovered, you will receive a zero (0) on the assignment and an Academic Dishonesty Report will be filed with the Dean of Students Office. Additional penalties may be imposed under repeated offenses, including a zero (0) in the course. There are no exceptions for ignorance of what is considered academic

dishonesty, so please become familiar with university policies. Please visit this page from the Dean of Students Office to learn more about academic integrity, academic dishonesty, and helpful resources for preventing violations of the academic integrity policies (https://www.deanofstudents.msu.edu/academic-integrity).

The policy of this class is that you must be the creator of all work you submit for a grade. **The use of others' work, or the use of intelligent agents, chat bots, or A.I. engines to create your work is a violation of this policy and will be addressed as per MSU codes of conduct.**

Both students and faculty must be dedicated to the integrity of the academic environment per MSU's Student Rights and Responsibilities and the Spartan Code of Honor. In addition, the Psychology Department adheres to General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations.

Civility (Non-Academic Misconduct):
Please note that I, as the instructor of this course, am a mandatory reporter. That means I am required to report all incidents of relationship violence and sexual misconduct that involve students, faculty, or staff, occurred at a University-sponsored event, or occurred on University property – even if these are reported in course materials. Therefore, if you share such an experience with me, I will be required to share your name and the details of the disclosure to the Office of Inclusion and Equity (OIE) and MSU Police. This includes:
- Suspected child abuse/neglect, even if this maltreatment happened when you were a child
- Allegations of sexual assault, relationship violence, stalking, or sexual harassment
- Credible threats of harm to oneself or to others.

OIE will include these facts, (not your name) in the University's statistics on sexual and domestic violence. They will also reach out to you via email with additional university resources. It is entirely your decision to use any of the provided services or even respond to the University's email. Resources and services include:
- MSU Safe Place http://safeplace.msu.edu/
- NRCDV http://www.nrcdv.org/
- NNEVD http://www.nnedv.org/ (517) 355-1100
- NCDSV http://www.ncdsv.org/
- MCEDSV http://www.mcedsv.org/
- No More http://nomore.org/
- RAINN https://rainn.org/
- The Joyful Heart Foundation http://www.joyfulheartfoundation.org/
- Feministing http://feministing.com/
- Futures Without Violence http://www.futureswithoutviolence.org

Accommodations:
Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at rcpd.msu.edu. Once your eligibility for an accommodation has been determined, you will be issued a verified individual services accommodation ("VISA") form. **Please email or have RCPD send this form to me as soon as possible or at least one week prior to the accommodation date (test, project, etc.).**

Resources for Students:
Health and medical: MSU Student Health Services is open. Medical visits for MSU students are available at Olin Health Center. Call 517-353-4660, or more information can be found at studenthealth.msu.edu.

Mental health/counseling services: Students in crisis should call 911, go to their nearest emergency room, or call CAPS anytime day or night at 517-355-8270 and press "1" at the prompt to receive assistance from a crisis counselor over the phone. As a general rule, CAPS providers can only provide treatment services to students residing in Michigan due to licensing laws that govern the practice of our professional staff. However, consultation, referral and care management services are offered on a limited basis to students out of state to assist with connecting to local resources.

CAPS Connect: CAPS Connect is a consultation-based service for MSU students, aimed at reaching historically underrepresented groups, in which specific CAPS staff are assigned to unique student populations/areas of campus. CAPS Connect provides a place to talk about concerns. You can have someone listen to you and offer support, or you may prefer to receive expert suggestions about solutions and resources. Through brief 10-15 minute consultations, CAPS staff are able to listen, help students problem-solve specific issues, and develop a relationship that may transition into additional care when needed. For more information about CAPS Connect, visit https://caps.msu.edu/services/CAPSConnect.html.

<p style="text-align: center;">Course Schedule</p>

Week	Dates	Topics	Assigned Readings	Assignments/Exams
1	5/13-5/17	Course Overview	Syllabus Chapters 1 and 2 in Psychology 2e	Application Activity 1 Due 5/17 at 5pm
		Introduction to Psychology, Psychological Research		
		Bio/neuropsychology	Chapter 3 in Psychology 2e	
2	5/20-5/24	Sensation and Perception	Chapter 5 in Psychology 2e	Week 2 Discussion Post Due 5/22 at 5pm Responses due 5/24 at 5pm
		Learning and Memory	Chapters 6 and 8 in Psychology 2e	
3	5/27-5/31	Lifespan Development	Chapter 9 in Psychology 2e	Application Activity 2 due 5/31 at 5pm
4	6/3-6/7	Clinical/Abnormal Psychology	Chapters 15 and 16 in Psychology 2e	Week 4 Discussion Post due 6/5 at 5pm Responses due 6/7 at 5pm **Midterm Exam** opens 6/5 at 5pm and closes 6/6 at 5pm
		Community Psychology	Chapters 1 and 16 in Introduction to community psychology: Becoming an agent of change	
5	6/10-6/14	Social Psychology	Chapter 12 in Psychology 2e	Application Activity 3 due 6/14 at 5pm
		Personality Psychology	Chapter 11 in Psychology 2e	
6	6/17-6/21	Industrial/Organizational Psychology	Chapter 13 in Psychology 2e	Week 6 Discussion Post due 6/19 at 5pm Responses due 6/21 at 5pm Extra Credit due 6/21 at 5pm
		Health Psychology	Chapter 14 in Psychology 2e	
7	6/24-6/27	Review and Conclude		Alternate SONA research assignment due 6/25 at 5pm **Final Exam** opens 6/26 at 5pm and closes 6/27 at 5pm SONA Research Participation due 6/27 at 11:59pm

PSY 101 Summer I Calendar

	MON	TUES	WED	THUR	FRI
W1	**5/13** **First day of class** Week 1 Lectures Open	**5/14**	**5/15**	**5/16**	**5/17** **Application Activity 1 Due** Week 2 Module Opens
W2	**5/20**	**5/21**	**5/22** **Week 2 Discussion Post Due**	**5/23**	**5/24** **Week 2 Discussion Responses Due** Week 3 Module Opens
W3	**5/27** University Holiday	**5/28**	**5/29**	**5/30**	**5/31** **Application Activity 2 Due** Week 4 Module Opens
W4	**6/3**	**6/4**	**6/5** **Midterm opens at 5pm** **Week 4 Discussion Post Due**	**6/6** **Midterm closes at 5pm**	**6/7** **Week 4 Discussion Responses Due** Week 5 Module Opens
W5	**6/10**	**6/11**	**6/12**	**6/13**	**6/14** **Application Activity 3 Due** Week 6 Module Opens
W6	**6/17**	**6/18**	**6/19** **Week 6 Discussion Post Due**	**6/20**	**6/21** **Week 6 Discussion Responses Due** **Extra Credit Due** Week 7 Module Opens
W7	**6/24**	**6/25** **Alternate SONA Research Assignment Due**	**6/26** **Final Exam opens at 5pm**	**6/27** **Last Day of Class** **Final Exam closes at 5pm** **SONA Hours Due**	