

**PSY 339 (Section 001) Psychology of Women – 3.0 Credit Hours
Fall Semester, 2023**

Meets: Monday and Wednesday 3:00pm – 4:20pm* in Psychology Bldg 118

***Lectures and/or due dates may change in weeks with break days and holidays – always check the schedule**

Instructor: Dr. Lucy Thompson (pronouns - she/her/hers) – aymorluc@msu.edu

Office hours: <https://calendly.com/lucythompson/dr-thompson-s-office-hours> - Pick a time and a Zoom link will be sent.

Graduate TA: Abby Cassario (pronouns – she/her/hers) – cassario@msu.edu

Office hours: Fridays 4:00pm – 5:00pm. Zoom link: <https://msu.zoom.us/j/99993199090> Password: psych

Undergraduate TA: Siying Rao (pronouns – she/her/hers) – raosiyin@msu.edu

Office hours: Mondays 8:00pm – 9:00pm. Zoom link: <https://msu.zoom.us/j/96548242461>

Undergraduate TA: Jennah Samelko (pronouns – she/her/hers) – samelkoj@msu.edu

Office hours: Wednesdays 1:00pm – 2:00pm. Zoom link: <https://msu.zoom.us/j/8543521446>

Time Zone: All times listed in the syllabus are East Lansing, MI time. Make sure to adjust if you are in a different time zone.

Technical Assistance: The first week has minimal content, giving you time to learn how to navigate the course. Please use the first week to familiarize yourself with the syllabus and course so you are ready to begin in week 2. Dr. Thompson does not expect any of us to be perfect with the various forms of technology we will be using for this course. If you need technical assistance at any time during the course or to report a problem, you can:

- Visit the D2L Help Site – <https://help.d2l.msu.edu/>
- Call the D2L Help Line – (517) 432-6200 or (844) 678-6200
- Visit the MSU Tech Support Site – <https://tech.msu.edu/support/help/>
- Call the Tech Support Line – (517) 432-6200 or toll free (844) 678-6200
- Go to Packback Support: <https://help.packback.co/hc/en-us>

E-Mail: All official course communication will happen with your MSU email account. You have an assigned TA who will be your first point of contact if you have any questions. **TA's are assigned based on your Packback/TA group number in D2L. To find your group number in D2L, click 'Communication', then 'Groups'. The TA allocations are as follows:**

- Group 1: Abby Cassario
- Group 2: Siying Rao
- Groups 3: Jennah Samelko

Who to contact about what:

- If you have a **quick question about the course**, email your TA in the first instance. Your TA has taken this course and can help with questions and clarifications. You are more likely to get a quick response from your TA because they work with smaller groups of students. If your TA cannot answer your question, they will forward it for Dr. Thompson's review. Dr. Thompson and your TA will respond to your email within **two business days** during working hours (**8am – 5pm Monday through Friday**). Please follow up with us if you have not heard back after two business days. Please note, we will not respond to emails outside of business hours (i.e., during evenings and weekends).
- If you are having **difficulty with the course**, please see Dr. Thompson or your TA in office hours as soon as you can. We will not know you are struggling unless you tell us.
- If you are **interested in a particular topic and have more questions**, or if you **need support** or would like to **talk more about an idea from class**, please come to Dr. Thompson's office hours. One of her favorite things is discussing your ideas and interests!

E-Mail Policy: E-mail is the best way to get a hold of your assigned TA and/or Dr. Thompson. Please use the following guidelines when communicating via email:

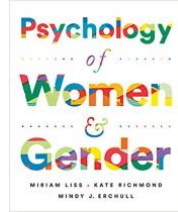
- **First, ask yourself this question: “Can this question be answered by looking in the syllabus or looking on the D2L course site?”**
 - We have spent a lot of time preparing the course materials so you have all the information you need to succeed in this course. It is your responsibility to read that information.
- **Decide if email is the best option before you send.** If your question is complicated or will need further discussion, **do not just automatically send off an email.** Come to office hours instead. **Some things are better discussed face to face!**
- Use **PSY 339 in the subject line.** That makes it clear you are a student in this course asking a question. This helps to prevent e-mails from going directly to the junk folder.
- When **using your phone to send an email**, remember you are writing to a professional person who is doing their job, not sending a text to a friend. Treat every email as professional communication. We are in a place of work
- Use the **appropriate salutation.** Please address every e-mail properly (even short responses).
 - For your professor, you should say **“Hi Dr. Thompson”** or **“Hello Dr. Thompson”**. Please do not say “Mrs. Aymor”, “Ms. Aymor”, “Dr. Lucy”, or “Lucy”.
 - For one of the TAs, you should say “Hi [First Name]”, or “Hello [First Name]”.
- **Always sign off your e-mails with your full name**, so we know who you are. Include a sign off like **“Thanks”**, or **“Best wishes”** with your name: This is a sign of courtesy.
- **Proofread your e-mail.** Is your question conveyed clearly? Did autocorrect make it sound super weird? Are there any bloopers to fix?
- **Be polite: Please do not use abusive email behaviors**
 - **Example: Abusive subject line behavior**
 - **Intention:** By typing the word “URGENT,” “ACTION ITEM” or “READ ME” in the subject line, you might think you are highlighting the actionable items in your email.
 - **Perception:** Your subject line implies that you presume your message is more important than any other correspondence the receiver might have received. The perception is that you do not respect or value their right to manage their own workload and time.
 - This guidance is adapted from Forbes: <https://www.forbes.com/pictures/egfj45ili/abusive-subject-line-behavior/?sh=21f183a3662d>
- **When a TA or professor responds to help you via email, it is customary to respond and thank them for their help.**
- Finally, **emergencies** can arise in life, but **it is unlikely that a true emergency will arise in relation to this course** (i.e., a situation that requires immediate action to be resolved - and cannot be resolved any other way). Please **do not use the 'urgent' flag** in your emails.
 - Most solutions to academic problems cannot be put in place immediately, and all emails will be addressed in a timely and appropriate manner regardless of how they are flagged.
 - See again the Forbes guidance, this time on issues with overusing the priority flag: <https://www.forbes.com/pictures/egfj45ili/over-use-of-the-priority-flag/?sh=bc4d76069f6>
- More guidance on **email communication in the academic context** is provided in [this link](#) and [this link](#)
- The above guidance from Forbes lists other **email habits to avoid**. This advice will serve you well in all professional settings!

Check your e-mail and course site regularly! During the course, we will e-mail you or post on the course site from time to time with important information and reminders. Please read these e-mails or posts as soon as you receive them, and please set up D2L to forward course emails and

announcements to your email address. Information on how to do this is provided in the Week 1 content.

Course Webpage: On D2L (<https://d2l.msu.edu/>). This page will provide you with the notes for the lectures, readings, assignments, discussion prompts and links, grades, and other important class information.

Required Textbook: Psychology of Women and Gender, by Liss, Richmond, and Erchull (1st Edition, 2019).



Course Overview: Psychological knowledge is largely derived from androcentric narratives about human behavior and its causes. Within mainstream Euro-American psychology, women have not until recently been viewed as worthy of study within their own right. Instead, knowledge about womanhood has been inferred from established knowledge about (white, cisgender, heterosexual, middle-class) men. Definitions of ‘men’ and ‘women’ have also typically reproduced essentialist assumptions about sex and gender, privileging cisgender identities. The ‘psychology of women’ developed out of a feminist politics of inclusion, which sought to transform these stable, androcentric narratives. In this class, we will explore how the psychology of women conceptualizes and studies womanhood, and develop critical intersectional readings of key topics including gender, socialization, embodiment, development, sexuality, health, relationships, and work.

Course Goals: At the completion of this course, you should be able to:

1. Describe, contrast, apply, and analyze key theories, research, and methods relevant to the psychology of women.
2. Critically evaluate conclusions made by psychologists and other social scientists.
3. Apply and relate ideas from the course to examples from broader society.

Honors Option: There is an honors option for this course, which involves creating a portfolio of work for a nonprofit organization on a topic related to the field of feminist psychology. **Email Dr. Thompson before 9/15/23 for instructions.**

Course Mode: PSY 339 Section 001 is an in-person course. To promote accessibility, lectures will also be streamed live via Zoom. However, **you should aim to attend all classes in person to get the most out of this course.** Zoom participation is synchronous, which means that you must join the Zoom sessions on the specified days and at the specified class times. If you intend to join the class remotely via Zoom, **you will need to have access to a computer with consistent access to a high-speed internet connection.** Recordings of live lectures with auto-generated Zoom captions will be posted as **supplemental** resources. These can be used for reference if needed, but **they are not a replacement for the in-person lecture or live stream.**

Joining information for Zoom is as follows:

- Zoom link: <https://msu.zoom.us/j/93658275522>
- Password: PSY339FS23

The course is designed to give you flexibility – but this flexibility also comes with the assumption that you will participate actively and meet due dates as required by the course.

Unit Structure: The course is broken up into three Units. Each Unit is broken into weekly modules with

content on the topic for that week. At the conclusion of each Unit there is a consolidation week for the Unit Exam and Discussion Boards, which cover the topics from each Unit. All assignments in Unit consolidation weeks will be completed online via the D2L course. See the **Assignments** and **Evaluation Criteria** sub-sections below for details and see the **course schedule** at the end of the syllabus for due dates and times.

Weekly Structure:

- Each week, the D2L course consists of an overview, topics, activities, and checklist page.
 - **Overview:** This page will introduce the week's topics and learning objectives.
 - **Topics:** This page will include the readings, lecture notes, recordings of lectures, and media to support your learning growth during the course.
 - **Activities:** This page will ask you to make products – discussion posts, assignments, etc. – or take quizzes / exams. These are designed to synthesize and represent what you have learned. This is where you will find links for everything due that week.
 - **Checklist:** This page will help you keep track of the weekly content and ensure you have completed all tasks.
- Each week's **content** (D2L Pages including lecture notes, readings, etc.) will open at **7pm Friday before the week is set to begin.**
- Course **activities** (Discussion assignments, Quizzes, and Exams) will be completed in the D2L course. Assignments will **open at 7am Monday** at the start of the week and **close at 4pm Friday** the week they are due.
 - For example, Week 4 consists of the dates 9/18 – 9/22. Therefore, Week 3 **content** will open at 7pm on Friday (9/15). The **activities** due in Week 3 (Packback #3 & Quiz #3) will open at 7am on Monday (9/18) and close at 4pm on Friday (9/22). **All due dates and times are clearly listed in the schedule at the end of the syllabus** - if in doubt, check the schedule!
- **One of Dr. Thompson's goals is to help you find rest (maybe even some fun!) on your weekend, so the weekly structure is designed to help achieve that goal.** You can use your weekend however you see fit – catching up on previous content, getting ahead on the next week's content, or doing absolutely nothing for the course – but please know that is why **everything closes at 4pm on Fridays.**
- **In weeks with holidays or break days, content will be posted, but activities will not be due until Friday of the following week to allow you to enjoy your break.** Again, check the schedule at the end of the syllabus.
- Each week you will be expected to complete the readings, come to lecture (if joining in-person) or watch the lecture (if joining online), participate in the discussions, and take the quizzes or exams. As a 3-credit, 16-week course, **you should plan to spend about 8-10 hours each week on course material.** This should look like 2 hours of reading the textbook and taking notes on the readings, 2 hours to read/take notes on the discussion readings and/or prepare packback discussion posts, 3 hours to attend and take notes on lecture material, 1 hour to review the previous material, and 1-2 hours for quizzes and exams.

Assignments:

There are many assignment drops integrated into this course in place of makeups. These drops have been integrated to allow you flexibility in unexpected situations, and to choose the topics you study.

All Exams (including the Final Exam) are split up according to the different topics covered in the course. **This allows you to approach the course in a way that suits you, including:**

- Focusing on specific topics of interest to you (i.e., studying the same specific topics for your assignments throughout the semester and dropping the others)
- Maximizing your opportunity to score the best grade possible using drops (i.e., studying all topics, completing all assignments, and dropping your lowest scores)

- Strategically managing your workload throughout the semester based on your own preferences and responsibilities (e.g., studying the earlier topics in the course to lighten the load and drop topics at the end of the semester)
- Avoiding topics you would prefer not to study **without having to disclose or justify your reasons** (i.e., choosing to drop specific topics that may be distressing or uninteresting to you)

This approach has been designed to give you flexibility and options in terms of how you approach the course. **You are responsible for reading the information below carefully so that you understand what is required and complete the work on time and according to the guidance.**

Evaluation Criteria:

- **Orientation Quiz:** This quiz assesses your understanding of the course policies as outlined in the syllabus and course orientation. You can take the Orientation Quiz as many times as you like in order to maximize your score. **Be sure to read this syllabus first!** The Orientation Quiz is worth 10 points and determines 2.5% of your final grade. It will open 8/28/23 at 7am and will close 10/6/23 at 4pm.
- **Packback Discussion Posts:** Participation is a requirement for this course, and the Packback platform will be used for online discussion about class topics. Packback is an online community where you can be fearlessly curious and ask open-ended questions to build on what we are covering in class and relate topics to broader examples.
- **Packback:** Participation is a requirement for this course, and the Packback platform will be used for online discussion about class topics. Packback is an online community where we will ask open-ended questions to raise consciousness around issues covered in class. Your participation in Packback will be counted towards your final grade for a total of 60 points (15% of your total grade). See the course schedule at the end of the syllabus and see the Packback instructions/details posted on the D2L course webpage for instructions and expectations.

Below are some highlights:

- **How to Register on Packback:** You can only access Packback from inside the D2L course! Packback Registration is part of your Week 1 Activities, so please follow the instructions in D2L. You can access Packback in D2L by navigating to Content > Packback Information / Packback –PSY 339 Section 001. **You must use your MSU email address to register for Packback.** Once you click the link, follow the steps and you will have access to your Packback community!
- **How to Get Help From the Packback Team:** If you have any questions or concerns about Packback throughout the semester, visit <https://help.packback.co/hc/en-us>
- If you need more help, contact their customer support team directly at help@packback.co.
- Unit Content Weeks have a Packback assignment worth 10 points (11 Packbacks in total). Your lowest five Packback scores of the semester will be dropped. Only your top six Packback scores will be counted towards your final grade for a total of 60 points (15% of your total grade).
 1. **You must join and participate in the Packback group that matches your Packback/TA group number in D2L.**
 2. The prompt/guide for each Packback will be available in a PDF version, along with that week's content, at 4pm on the Friday before the week is set to begin. The actual Packback post will open at 7am Monday during the start of the week and close at 4pm on Friday to end the week.
 3. In the spirit of feminist consciousness raising, we are looking for you to find broad and real-world examples of the issues raised in the discussion readings to raise consciousness about these issues.

4. In order to earn credit for your Packback posts, you should submit the following per each deadline period. Note that you can earn 0, 2, 4, 6, 8, or 10 points for each Packback depending on how many posts you make successfully. Each component of the Packback assignment listed below is all or nothing for its points. Specifically, **partial credit for individual Packback weekly components (e.g., 2 out of 4 points for a response to Dr. Thompson) is not given.**
 - 1 response to Dr. Thompson's pinned Packback post with a minimum Curiosity Score of 75, worth 4 points.
 - 1 open-ended Question posted in your group with a minimum Curiosity Score of 50, worth 2 points.
 - 1 response to another student's Question with a minimum Curiosity Score of 75, worth 4 points.
 5. **Moderated responses/questions do not earn credit. It is your responsibility to check and make sure your posts have not been moderated.** If one of your posts has been moderated (<https://help.packback.co/hc/en-us/articles/360054366631-Introduction-to-Packback-s-Auto-Flagging-Moderation>), you have until 7am on Tuesday following each deadline to fix your post and get it unmoderated. Once grades have been posted, you will not be allowed to fix moderated posts or earn credit for them.
- **Makeup Packbacks:** No makeup Packbacks will be given unless you have a valid excuse. Also, remember that many drops are already built into the course. **You must notify Dr. Thompson that you have a valid excuse by the end of the closure day of the given Packback. Failure to do so will result in you not being allowed to makeup up the Packback.** There are no exceptions to these rules.
 - **Quizzes:** Each Unit content week has a quiz worth 10 points. There are a total of eleven quizzes. Your 3 lowest scoring quizzes will be dropped. Specifically, your top 8 quiz scores will be counted towards your final grade for a total of 80 points (20% of your total grade).
 - See the course schedule at the end of the syllabus for due dates.
 - Guidance for the Quizzes is as follows:
 - For each quiz you will be provided with the list of questions that the quiz questions will be selected from via a pdf file under the "Quizzes" content area on the D2L course page.
 - Each quiz will open at 7am on Monday and will close at 4pm on Friday the week it is due. Note that is East Lansing, MI time. Make sure to adjust if you are in a different time zone.
 - To access each quiz, go to the activities page for that week or click directly on "Assessments" then "Quizzes".
 - **You can take the quizzes as many times as you like throughout the week they are open.**
 - These quizzes are designed to take 10 minutes to complete 10 questions. Each quiz question is worth 1 point each. To adjust for students with extended time via their VISAs, once you start each quiz you will have 30 minutes to complete the questions.
 - Each quiz will close at 4pm on the Friday it is due (again, East Lansing, MI time), so if you start at 3:55pm on the Friday due date you will only have 5 minutes to take the quiz.
 - Quizzes will be graded automatically by D2L and you can see your questions and answers to help you study and potentially re-take the quiz if you would like to obtain a higher score. Again, you can take the quizzes as many times as you like throughout the week they are open.
 - **Unit Exams:** Three Unit Exams will be given online. Unit Exams are given in the consolidation week at the end of each Unit of the course and are worth 50% of your final grade. See the course schedule at the

end of the syllabus for due dates. Any material from lectures, readings, and related materials are fair game for exam questions.

- **Unit Exams are split up into Mini Exams** based on the topics covered in each unit. There are 11 topics covered during the semester, so there will be 11 Mini Exams in total across all three units. Each Mini Exam is worth 25 points (6.25% of your final grade). Your three lowest scoring Mini Exams will be dropped. Therefore, your eight highest scores for the Mini Exams across the semester will account for 200 points (50% of your final grade).
- The Mini Exams will be distributed as follows:
 - **Unit 1 Exam (Exam #1) will be in Week 6 and is divided into Mini Exams 1, 2, 3, & 4.** Mini Exam 1 will cover Week 2/Chapter 1 content. Mini Exam 2 will cover Week 3/Chapter 2. Mini Exam 3 will cover Week 4/Chapter 3. Mini Exam 4 will cover Week 5/Chapter 4.
 - **Unit 2 Exam (Exam #2) will be in Week 11 and is divided into Mini Exams 5, 6, 7, & 8.** Mini Exam 5 will cover Week 7/Chapter 5. Mini Exam 6 will cover Week 8/Chapter 6. Mini Exam 7 will cover Week 9/Chapter 7. Mini Exam 8 will cover Week 10/Chapter 8.
 - **Unit 3 Exam (Exam #3) will be in Week 15 and is divided into Mini Exams 9, 10, & 11.** Mini Exam 9 will cover Week 12/Chapter 9. Mini Exam 10 will cover Week 13/Chapter 10. Mini Exam 11 will cover Week 14/Chapter 12.
- Unit Mini Exam guidance is as follows:
 - Mini Exams are shorter than regular exams. They essentially constitute one large exam broken into smaller parts to allow you to choose which topics you would like to focus on.
 - A study guide will be posted for each Exam, and this will be broken down into the Mini Exams.
 - Mini Exams are open book and open notes, but you need to take them by yourself. It is advised that you make notes electronically to make them easily searchable and get your notes organized with lots of real-world applications examples.
 - Mini Exams will be open during each Unit's consolidation week from 7am Monday during the start of the week and close at 4pm on Friday to end the week. Also, please note that is East Lansing, MI time. Make sure to adjust if you are in a different time zone. See the course schedule at the end of syllabus for dates.
 - To access each Mini Exam, go to the Activities page for the consolidation week or click directly on "Assessments" then "Quizzes" on the D2L course webpage.
 - Once you start a Mini-Exam, you will have 30 minutes to complete it. For those of you with extended time via your VISAs, Dr. Thompson will add in the extended time on D2L.
 - A maximum of five questions will appear on the screen at a time, and you are allowed to backtrack.
 - There will be 12 exam questions per Mini-Exam worth 2 points each, and exam questions will be pulled from a larger pool of questions.
 - There will be one additional question per Mini-Exam to check that you are paying attention! This is worth 1 point, and all students will see this question.
 - There will be an additional extra credit question per Mini-Exam worth 2 points, which all students will see.
 - All Mini Exams will close at 4pm (again, East Lansing, MI time), so if you start at 3:55pm you will only have 5 minutes to take them. **Give yourself plenty of time. They are open all week.**
 - Grades will be posted the Monday following the closure of the Mini Exams. To help you prepare for the Final Exam, Exam 3 Mini Exam grades will be posted earlier on the Saturday following the closure of Exam 3's mini-exams.
 - Questions for exams will not be posted afterwards, but you may review your exams with Dr. Thompson via Zoom. However, you must do this before the next exam is given. For example,

after the Exam 2 mini-exams have been given, you are no longer permitted to review the Exam 1 mini-exams.

- **Final Packback Discussion:** The Final Packback Discussion Assignment is worth 10 points (2.5% of your final grade). This will be different to the Packbacks completed during the semester. See the Final Packback Discussion guidelines posted in the D2L course for instructions and expectations. See the course schedule at the end of the syllabus for due dates.
- **Final Exam:** There is a Final Exam in Week 16 of this course. **The Final Exam will be given online. The Final Exam will open on Monday December 11 at 7am and will close on Wednesday December 13 at 4pm.** The Final Exam is cumulative and covers the whole semester. The Final Exam is divided into 11 smaller parts. These 11 parts correspond to the 11 topics covered during the semester. Each part of the Final Exam is worth 5 points and will contain 10 questions. Questions will be worth 0.5 points each. There will not be any extra credit questions. You will have 20 minutes to complete each part of the Final Exam. 8 parts of the Final Exam will count towards your final grade. Your 3 lowest scoring parts of the Final Exam will be dropped. Therefore, the maximum score for the Final Exam is 40 points.

The final exam is divided up in this way to allow you to drop the same topics you may have dropped earlier in the course.

- The **Final Exam** will be divided as follows:
 - Part 1 covers Week 2/Chapter 1 content.
 - Part 2 covers Week 3/Chapter 2 content.
 - Part 3 covers Week 4/Chapter 3 content.
 - Part 4 covers Week 5/Chapter 4 content.
 - Part 5 covers Week 7/Chapter 5 content.
 - Part 6 covers Week 8/Chapter 6 content.
 - Part 7 covers Week 9/Chapter 7 content.
 - Part 8 covers Week 10/Chapter 8 content.
 - Part 9 covers Week 12/Chapter 9 content.
 - Part 10 covers Week 13/Chapter 10 content.
 - Part 11 covers Week 14/Chapter 12 content.
- **Makeups:** There are no makeups in this course unless you are sick or have an emergency (please note, forgetting a deadline does not constitute an emergency). Drops have been integrated throughout the course in place of makeups for situations that do not constitute sickness or emergency, and to give you flexibility around the topics you choose to study. You must complete your quizzes and exams on time and use drops where needed/chosen. If you are sick or an emergency prevents you from completing a quiz or exam by the due date, **you must notify Dr. Thompson providing appropriate documentation of the event as soon as possible before the due date for the quiz or exam. In the event of sickness or emergency, failure to notify Dr. Thompson with sufficient documentation within 5 class days will result in you not being allowed to make up the quiz or exam.**
 - If you require an extension because of a religious holiday, required participation in a university-sanctioned event (e.g., a commitment for a sports team), or some other acceptable event that can be foreseen, you must notify Dr. Thompson with documentation (where applicable) **at least two weeks in advance.**
- **Extra Credit:** You may accumulate an additional 1% extra course points by participating in ongoing research. All such participation will be through the Department of Psychology's HPR (Human Participation in Research) / SONA program. You will receive 0.5 extra-credit points for each half-hour

that you spend participating in an experiment or study, up to a maximum of 4 extra-credit points (or, 4 total hours = 8 half-hours). The SONA system will close on December 8th, 2023, at 5pm. You must complete your hours before the system closes. **More detailed information for setting up your HPR / SONA account and how to sign up for research hours is provided in the D2L course under ‘Research Experience/SONA Info’.**

- **Alternative to research participation:** If you do not wish to participate in psychological research, you may write a research-based paper that is designed for this situation. More details about the paper requirements will be posted on D2L under ‘Research Experience/SONA Info’. All papers are due by December 1st, 2023, at 4pm. The assignment folder will close promptly at 4pm, and no papers will be accepted after this. **There will be no exceptions to this rule.**
- Turnitin will be used. Please see the **‘Use of Turnitin’** section of this syllabus for more information.

Grading: Your final grade will be based on the following course points:

Requirement	Points	% of final grade
Orientation Quiz	10	2.5%
Top 6 (out of 11) Packback Discussion Posts	60	15%
Top 8 (out of 11) Quizzes	80	20%
Top 8 (out of 11) Unit Mini-Exams 1-11	200	50%
Top 8 (out of 11) Final Exam Parts 1-11	40	10%
Final Packback Discussion	10	2.5%
Total	400	100%
Extra Credit	4	+1% potentially

The grading scale is as follows:

Total Points	Grade
358 – 400	4.0
338 – 357.99	3.5
318 – 337.99	3.0
298 – 317.99	2.5
278 – 297.99	2.0
258 – 277.99	1.5
238 – 257.99	1.0
0 – 237.99	0.0

Policy on grade changes: Extra credit is the only way to increase your point total if you are concerned about falling on the wrong side on one of these cut-offs. At the end of the semester, if you believe that an **error** was made in calculating your grade, please let Dr. Thompson know. Your grade will be checked and changed if an error was made. **This is the only circumstance under which your grade will change.** Under no circumstance will your grade be “bumped”, or a special extra credit opportunity be given. Please don’t ask. **There will be no exceptions.**

Cheating: Any student caught cheating on an exam, cheating on a quiz, plagiarizing within their paper, or plagiarizing within a discussion post will **receive a zero for the course, and be reported to the University.** **This includes sharing answers in any form via group messaging applications like GroupMe.**

Academic Honesty: Any and all forms of cheating are unacceptable. Students are expected to complete quizzes, exams, and written assignments individually and without outside help. Any student caught cheating on quizzes, exams, or written assignments will receive a zero in this course. The Spartan Code of Honor states, "As

a Spartan, I will strive to uphold values of the highest ethical standard. I will practice honesty in my work, foster honesty in my peers, and take pride in knowing that honor is worth more than grades. I will carry these values beyond my time as a student at Michigan State University, continuing the endeavor to build personal integrity in all that I do." In addition, Article 2.III.B.2 of the Student Rights and Responsibilities ([SRR](#)) states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." The Psychology Department adheres to the policies on academic honesty as specified in [General Student Regulations 1.0, Protection of Scholarship and Grades](#); [the all-University Policy on Integrity of Scholarship and Grades](#); and [Ordinance 17.00, Examinations](#). For extensive details see *Spartan Life: Student Handbook and Resource Guide*. Further information about cheating can be found on a website provided by the MSU Ombudsperson (<https://ombud.msu.edu/resources-self-help/academic-integrity>). Make sure you are familiar with MSU definitions regarding academic dishonesty. Ignorance is not an excuse.

Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in this course. Students who violate MSU academic integrity rules may receive a penalty grade, including a failing grade on the assignment or in the course and may be reported to the Office of Academic Affairs and the Office of Student Affairs. Contact Dr. Thompson if you are unsure about the appropriateness of your course work. Or, for general examples of what constitutes plagiarism, see:

- <https://wts.indiana.edu/writing-guides/plagiarism.html>

Policy on Use of Generative A.I. (Artificial Intelligence): The policy of this class is that you must be the creator of all work you submit for a grade. The use of generative AI tools (such as ChatGPT, DALL-E, etc.) is not permitted in this class; therefore, any use of generative AI tools for work in this class may be considered a violation of Michigan State University's policy on academic integrity, the Spartan Code of Honor Academic Pledge and Student Rights and Responsibilities, since the work is not your own. The use of unauthorized generative AI tools will result in a score of 0 for the assignment.

Policy on Religious Observations: If you anticipate being unable to complete a graded portion of the course due to a major religious observance, please provide notice of the date(s) to Dr. Thompson, via email, by 9/1/23.

Note taking and recording: As members of a learning community, students are expected to respect the intellectual property of course instructors. All course materials presented to students are the copyrighted property of the course instructor and are subject to the following conditions of use:

- Students may not post recordings or other course materials online or distribute them to anyone not enrolled in the class without the advance written permission of the course instructor and, if applicable, any students whose voice or image is included in the recordings.
- Commercialization of lecture notes and university-provided course materials is not permitted in this course.
- Any student violating the conditions described above may face academic disciplinary sanctions, including receiving a penalty grade in the course.

Accommodations for Students with Disabilities: Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at rcpd.msu.edu. Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation ("VISA") form. Please email this form to Dr. Thompson at the start of the term and/or two weeks prior to the accommodation date (test, project, etc.). Requests received after this date may not be honored. If you require testing accommodations (e.g., additional time.) you must contact Dr. Thompson and present your VISA **at least two weeks before the test date**.

Academic Assistance: This is a university, and you are expected to produce college level work. If you have any trouble with the material covered in class, please make an appointment to speak with Dr. Thompson, or one of the course assistants. Additionally, the university has resources to assist students, such as the Campus Tutorial Center, the Campus Writing Center, Adult Student Services, and more. A lot is expected of you, but the university wants to help you to produce your best work.

Limits to Confidentiality: Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University's student record policies. However, students should be aware that University employees, including instructors, may not be able to maintain confidentiality when it conflicts with their responsibility to report certain issues to protect the health and safety of MSU community members and others. As the instructor, I must report the following information to other University offices (including the MSU Police Department) if you share it with me:

- Suspected child abuse/neglect, even if this maltreatment happened when you were a child,
- Allegations of sexual assault or sexual harassment when they involve MSU students, faculty, or staff, and
- Credible threats of harm to oneself or to others.

These reports may trigger contact from a campus official who will want to talk with you about the incident that you have shared. **In almost all cases, it will be your decision whether you wish to speak with that individual.** If you would like to talk about these events in a more confidential setting you are encouraged to make an appointment with the MSU Counselling Center: <https://caps.msu.edu/>

This is an MSU mandate that Dr. Thompson and the Graduate TA for this course are required to follow as MSU employees. Given this, **you should not disclose experiences of abuse or sexual violence related to MSU unless you are comfortable having this information shared with the Office of Institutional Equity.** Despite the mandate, Dr. Thompson does not want to further the culture of silence surrounding abuse and sexual violence in this class. The resources listed below can be accessed for free should you need them and are not mandated university reporters:

MSU Safe Place <http://safeplace.msu.edu/> NRCDV <http://www.nrcdv.org/> NNEVD <http://www.nnedv.org/>
NCDSV <http://www.ncdsv.org/> MCEDSV <http://www.mcedsv.org/> No More <http://nomore.org/>
RAINN <https://rainn.org/> The Joyful Heart Foundation <http://www.joyfulheartfoundation.org/>
Futures Without Violence <http://www.futureswithoutviolence.org/>

Course Climate: We are all working toward the same goals in this course! By building a strong learning community from the start, we will all benefit.

- **Inclusive Environment:** MSU is committed to creating and maintaining an inclusive community in which students, faculty, and staff can work together in an atmosphere free from all forms of discrimination. The Office of Institutional Equity (OIE) reviews concerns related to discrimination and harassment based on sex, gender, gender identity, race, national origin, religion, disability status, and any other protected categories under the University Anti-Discrimination Policy (https://www.hr.msu.edu/policies-procedures/university-wide/ADP_policy.html) and Policy on Relationship Violence and Sexual Misconduct (<https://civilrights.msu.edu/policies/rvsm.html>). If you experience or witness acts of bias, discrimination, or harassment, please report these to OIE: <http://oie.msu.edu/>.
- **Student-student interactions:** Part of being a strong group member is being a good listener or reader (depending on the course modality), being motivating and empathetic, and providing constructive feedback. We will focus on these characteristics throughout the semester.
- **Student-instructor interactions:** If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let Dr. Thompson know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure

that you are proactive in informing Dr. Thompson when difficulties arise during the semester so that she can help you find a solution.

- **Disruptive Behavior:** Article 2.III.B.4 of the [Student Rights and Responsibilities \(SRR\)](#) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.III.B.10 of the [SRR](#) states that "The student and the faculty share the responsibility for maintaining professional relationships based on mutual trust and civility." [General Student Regulation 5.02](#) states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action."
- **Lying:** Lying is an unacceptable behavior in both personal and professional relationships. Lying to get what you want is a manipulative behavior and will not be tolerated in this course. This includes lying to get an unfair advantage in a class or assignment. Do not do this!
- **Appropriate Netiquette:** Below are the key elements that we can use together to build a strong learning community.
 - Be professional. Interact with your fellow classmates and instructor as you would in your professional life. Use appropriate language. Be clear and concise.
 - Have opinions but be respectful of disagreement.
 - Be cautious with humor or sarcasm. We do not want to create a dull environment devoid of fun, but it is very easy for these tones to be lost in text. If you want to make jokes or be sarcastic, indicate your intent with emoticons or a sarcasm tag "/s".
 - **Be kind. Be respectful.**

Use of Turnitin: Consistent with MSU's efforts to enhance student learning, foster honesty, and maintain integrity in our academic processes, instructors may use a tool called Turnitin to compare a student's work with multiple sources. The tool compares each student's work with an extensive database of prior publications and papers, providing links to possible matches and a "similarity score." The tool does not determine whether plagiarism has occurred or not. Instead, the instructor must make a complete assessment and judge the originality of the student's work. All submissions to this course may be checked using this tool.

Students should submit papers to Turnitin Assignments without identifying information included in the paper (e.g., name or student number), the system will automatically show this information to faculty in your course when viewing the submission, but the information will not be retained by Turnitin.

Disclaimer: Below is a general indication of when we will cover the topics in the course. However, as the instructor, Dr. Thompson reserves the right to adjust this schedule according to the pace of the course and the needs of the students. This also includes making any changes that Dr. Thompson deems necessary to the details and/or policies listed in this syllabus. **Check D2L regularly to keep up with the topics. You will be given notice of any changes. Also, please know that you are responsible for keeping track of all due dates.**

PSY 339 (Section 001) Course Schedule for Fall 2023

Week: Dates	Meets	Topic(s)	Readings	Activities: Due Dates
Unit 1 Content		Unit 1 Content	Unit 1 Content	Unit 1 Content
1: 8/28 – 9/1	In-person/ Online Synchronous Lecture Mon (8/28) & Wed (8/30)	Mon: Syllabus; Getting to know the course Wed: Introduction - Part 1** **Due to the Labor Day holiday in Week 2, we will cover the first part of Week 2's content in Wednesday's lecture.	Syllabus & posted content on D2L Chapter 1 (Week 2) and any posted readings on D2L (Week 2 Content will open early)	No work due this week
2: 9/5 – 9/8	In-person /Online Synchronous Lecture on Wed (9/6 ONLY)	Introduction – Part 2	Chapter 1 and any posted readings on D2L	Labor day on 9/4 - No work due this week (Week 1 assignments due in Week 2)
3: 9/11 – 9/15	In-person /Online Synchronous Lecture on Mon (9/11) & Wed (9/13)	Power and Privilege	Chapter 2 and any posted readings on D2L	Quiz #1 & Quiz #2 Due at 4pm on 9/15 Packbacks #1 & #2 Due by 4pm on 9/15
4: 9/18 – 9/22	In-person /Online Synchronous Lecture on Mon (9/18) & Wed (9/20)	Similarities and Differences	Chapter 3 and any posted readings on D2L	Quiz #3 Due at 4pm on 9/22 Packback #3 Due by 4pm on 9/22

5: 9/25 – 9/29	In-person /Online Synchronous Lecture on Mon (9/25) & Wed (9/27)	Beyond the Sex/Gender Binary	Chapter 4 and any posted readings on D2L	Quiz #4 Due at 4pm on 9/29 Packback #4 Due by 4pm on 9/29
Unit 1 Consolidation				
6: 10/2 – 10/6	Online	Unit 1 Consolidation Week	Exam 1 is divided into Mini Exams 1, 2, 3, & 4, which cover material (readings & lectures) for chapters 1, 2, 3, & 4	Mini Exams #1, #2, #3, & #4 close at 4pm on 10/6 Orientation Quiz closes at 4pm on 10/6
Week: Dates	Meets	Topic(s)	Readings	Activities: Due Dates
Unit 2 Content		Unit 2 Content	Unit 2 Content	Unit 2 Content
7: 10/9 – 10/13	In-person /Online Synchronous Lecture on Mon (10/9) & Wed (10/11)	Gender Socialization	Chapter 5 and any posted readings on D2L	Quiz #5 Due at 4pm on 10/13 Packback #5 Due by 4pm on 10/13
8: 10/16 – 10/20	In-person /Online Synchronous Lecture on Mon (10/16) & Wed (10/18)	Women's Bodies	Chapter 6 and any posted readings on D2L	Quiz #6 Due at 4pm on 10/20 Packback #6 Due by 4pm on 10/20
9: 10/25 – 10/27	In-person /Online Synchronous Lecture on Weds (10/25)	Sexuality and Sexualization	Chapter 7 and any posted readings on D2L	Break days on 10/23 & 10/24 - No work due this week (Week 9 assignments due in Week 10)

10: 10/30 – 11/3	In-person /Online Synchronous Lecture on Mon (10/30) & Wed (11/1)	Relationships	Chapter 8 and any posted readings on D2L	Quiz #7 & #8 Due by 4pm on 11/3 Packbacks #7 & #8 Due by 4pm on 11/3
Unit 2 Consolidation				
11: 11/6 – 11/10	Online	Unit 2 Consolidation Week	Exam 2 is divided into Mini Exams 5, 6, 7, & 8, which cover material (readings & lectures) for chapters 5, 6, 7, & 8	Mini Exams #5, #6, #7, & #8 close at 4pm on 11/10
Unit 3 Content		Unit 3 Content	Unit 3 Content	Unit 3 Content
Week: Dates	Meets	Topic(s)	Readings	Activities: Due Dates
12: 11/13 – 11/17	In-person /Online Synchronous Lecture on Mon (11/13) & Wed (11/15)	Reproduction and Mothering	Chapter 9 and any posted readings on D2L	Quiz #9 Due at 4pm on 11/17 Packback #9 Due by 4pm on 11/17
13: 11/20 – 11/24	In-person /Online Synchronous Lecture on Mon (11/20) & Wed (11/22)	Work	Chapter 10 and any posted readings on D2L	Thanksgiving on 11/23 & 11/24 - No work due this week (Week 13 assignments due in Week 14)

14: 11/27 – 12/1	In-person /Online Synchronous Lecture on Mon (11/27) & Wed (11/29)	Gender-Based Violence	Chapter 12 and any posted readings on D2L	Quiz #10 & #11 Due at 4pm on 12/1 Packback #10 & #11 Due by 4pm on 12/1 Alternative to SONA extra credit due at 4pm on 12/1
Unit 3 Consolidation				
15: 12/4 – 12/8	Online	Unit 3 Consolidation Week	Exam 3 is divided into Mini Exams 9, 10, & 11, which cover material (readings & lectures) for chapters 9, 10, & 12	Mini Exams #9, #10, & #11 close at 4pm on 12/8 SONA System closes at <u>5pm</u> on 12/8
<u>16: 12/11 – 12/13</u>	Online	Final Exam	Final Exam is divided into 11 small parts and is cumulative.	Final Exam closes at 4pm on <u>WEDNESDAY 12/13</u> Final Packback Discussion due by 4pm on <u>WEDNESDAY 12/13</u>