PSY 236: Personality Psychology Online

d2l.msu.edu

Summer Session 1, 2018

Monday, May 14 - Thursday, June 28

Section: 730

3 credits

INSTRUCTOR

Ross Walker
Office: 346 Psychology
Email: riwalker@msu.edu
Online Office Hours: By appointment

About Me: I am a PhD student in the Organizational Psychology program at MSU. I am interested in motivation, individual differences, and computational modeling. I completed my undergraduate degree in California and my M.A. here at MSU.

CONTACTING ME

If you have a question about the course, please go through this four-step process:

1) Check the syllabus! Often the answer to your question is in this very document. You'll save us both a lot of time checking here first.

2) There is a discussion forum on the D2L site for our course called the "Class Lounge." I encourage you to post questions here that you think other students may be able to answer for you. Another student may see it and happen to know the answer. I will periodically check-in on the Class Lounge.

3) I will move questions that are of general interest to the FAQ section so that it is easy to find later. Check there before emailing me.

4) If it is a personal question (e.g., about a grade) or you have not gotten an answer through the Class Lounge discussion, contact me directly via email at riwalker@msu.edu. I will respond as quickly as possible and almost always within 48 hours (particularly on weekdays). We can also schedule online office hours during which I will respond to emails within minutes.

TECHNICAL SUPPORT

I'm afraid I won't be able to help much in this regard. If you have technical problems with the D2L system, you should use the MSU helpline at (800) 500-1554 or (517) 355-2345 (24 hours a day, 7 days a week). Put these numbers in your cell phone and write them down on a paper by your computer. If they are only in D2L and you can't get into D2L, then you have a problem!
COURSE DESCRIPTION

Personality is an individual’s characteristic pattern of thinking, feeling, and behaving. We will study how personalities differ, how psychologists have studied them, and how they emerge and change over time. In addition to developing a solid foundation in these topics, we will tie personality theories to other areas of psychology.

COURSE DESIGN

The course will be held entirely online through the Desire2Learn (D2L) course management system here at MSU. There will be NO face-to-face classes or tests. All assignments will be submitted via D2L, and all exams will be administered via D2L.

The course is divided into five sections, each with an exam at the end. On D2L, you will find a folder for each section that includes audio-recorded PowerPoint lectures as well as any supplemental materials, assignments, and exams for that section. More information about the class materials is provided below and a timeline is provided in the class schedule.

At the beginning of each lecture you will also be given goals. These goals are meant to help you pinpoint the main point of each lecture. In other words, they will tell you what the main thing you should learn from that lecture. Use these goals to help you review for exams.

COURSE WEBSITE AND ACCESS TO TECHNOLOGY

The course can be accessed by going to d2l.msu.edu. You will be asked to enter your MSU log-in and password. Look under the "My Courses" section and select Psychology 236 to access all of the class materials. You will also turn in assignments and take your exams through this D2L site.

Please be aware that technology failures will NOT be accepted as excuses for late or missing assignments or exams. Since we all know that technology can be temperamental, please allow yourself enough time to turn-in assignments and take exams, and alert me BEFORE deadlines if you have technical issues.

This course requires a high-speed internet connection. It also requires various software programs to see/hear all of the course material. You need to be on a computer that allows downloads of free browser plug-ins so that you can watch movies and listen to lectures. This means that many public library computers are not appropriate unless you have verified that they have the necessary software. D2L is supported by most of the major internet browsers, including Mozilla Firefox, Internet Explorer, Google Chrome, and Safari. However, you should double and triple check that materials are accessible well in advance of assignment and exam due dates in case you experience technical difficulties.

If you do encounter a problem during a test or activity, report it as soon as possible to the 24 hour MSU HELP Line at (800) 500-1554 or (517) 355-2345. They will log the problem and in turn, report it to me. These technical problems should be reported immediately (maximum within 6
hours). Keep the D2L help numbers by your computer in case there is a problem. Occasionally, there are planned service outages in order to update the software. These are reported in the "News" sidebar on the MSU D2L homepage and you should keep these in mind when scheduling your coursework.

Because this course is completely online, you will need to make sure that you will have consistent access to the Internet throughout the course. Vacations don't fit in well with accelerated summer courses, regardless of whether they are face-to-face or online. Remember that each week of an accelerated session is equivalent to two weeks of a regular semester! If your internet plans fall through during a vacation, then you may miss turning in an assignment or taking a test. These sorts of problems will not be excused! This course is NOT self-paced. There are due dates for various assignments. Other than the fact that this course is online, it is structured much like a face-to-face class.

Study Abroad programs may or may not fit in with Summer Session courses depending on their departure dates. MSU has over 250 programs! The Study Abroad faculty cannot take responsibility for ensuring that students have reliable internet connections in order to take exams and finals for online classes. In addition, the timing of our final exam is NOT changed to accommodate various departure dates for Study Abroad. Study Abroad faculty members are unlikely to allow a change in your departure time to accommodate the final exam schedule established by the registrar's office. Whether Summer Session courses fit with a particular Study Abroad program depends on the timing of the program and the availability of high-speed internet at the program site. As with face-to-face classes, there will be no accommodations for exams or assignments due to conflicts with vacations and travel. You will need to research your particular program and decided if it is feasible!

Other Tips:
- Learn how to clear the cache and cookies on your browser—that often resolves many problems!
- During a test, NEVER have D2L open in another browser - D2L may register "YOU" in one browser and as a "GUEST" in the other. This can cause significant problems for you.

**PREREQUISITES**

The only prerequisite for the course is Psychology 101. In other words, you should have a basic understanding of the major theoretical perspectives and influential findings in the broad field of psychology. You DO NOT need to have prior knowledge about statistics or research methods. In the first section of the course, we will go over everything you need to know related to those topics in order to understand the research covered in the course.

**READINGS, LECTURES, & SUPPLEMENTAL MATERIALS**

Required Text:  

The following link includes different ways to obtain a copy of the book:  
http://www.facultybookshelf.org/course/16486
The textbook is NOT optional. There will be questions on the exams that are only covered in the textbook, and not in the online lectures. To do well in the course, it is absolutely necessary to do the assigned readings. The corresponding reading assignment from the textbook for each lecture is listed in the class schedule. You may use older versions of the textbook. However, this course is based on the seventh edition, so another version may have minor discrepancies with the course material.

**Textbook Website:**
*Pieces of the Personality Puzzle* is a useful companion website to your textbook. This website features learning aids and exercises, practice quizzes, and activities relevant to each of the chapters in the text. It's a really good way to help you learn the material and to find out about the newest research on a particular area of interest.

**Online Lectures:**
All of the lectures for each of the sections will become available in the appropriate folder on D2L at the beginning of the time periods listed below in the class schedule. The lectures are PowerPoint presentations with audio narration. You will need access to speakers or headphones to properly view them. In general, each lecture corresponds to one textbook chapter, but some of the longer chapters are broken down into two or more lectures. You are encouraged to take breaks, complete assignments, or look up additional resources after viewing each lecture, rather than rushing through them all at once. As with the textbook reading, some exam questions may be drawn from material that was only covered in the lectures and not in the reading. Bottom line, you MUST do BOTH!

The lectures were prepared and recorded by experienced graduate students under the supervision of Professor Rich Lucas. Dr. Lucas is a professor here at Michigan State University, as well as one of the foremost researchers in the field of Personality Psychology and former Editor-in-Chief of one of the top academic journals in the field, *Journal of Research in Personality*. So, I promise you that the lectures are expert descriptions of what is known about personality psychology. Although other graduate students will be providing the main course content, I am capable of answering any questions you may have or providing additional information you may want.

**Supplemental Materials:**
In addition to the textbook readings and online lectures, some sections have supplemental materials. Be sure to check the section folder in D2L for these materials. Sometimes these materials will be short news articles, and sometimes they will be short video clips. Either way, you should read or view them and expect to see a few questions based on these additional materials on the exam for that section.

**EXAMS AND ASSIGNMENTS**

**COURSE ORIENTATION**

- Before you do anything in this class, you should go through the Course Orientation folder on D2L. It includes an orientation checklist and quiz.
Once you complete the quiz with a score of 85% or higher, and complete the Orientation Checklist, the content for the first section will be available in D2L.

To receive full points for the Orientation assignment, you must complete the Orientation Checklist, obtain a score of 85% or higher on the Orientation Quiz, submit to the practice dropbox, post in the practice forum, and send me a practice email.

The password is FUNDER.

EXAMS

- There will be five exams.
- The dates for each exam are listed below in the class schedule.
- Each exam will be open for 24 hours starting at 6pm and closing at 6pm the following evening.
- Exam times are eastern daylight savings time (East Lansing, MI time). Be sure to convert to your time zone correctly!
- Each exam will be worth 70 points, or 14%, of your final grade.
- The final will NOT be cumulative and will only cover material since the fourth exam.
- Content:
  - The exams will consist of 40 multiple choice or other objective questions.
  - The exams will cover material from the corresponding part of the course: textbook readings, online lectures, supplemental materials, etc.
  - The exam is open book and open note. However, all work must be completed on your own.
  - You will have 45 minutes to answer 40 questions. So even though it is open book/note, you must know the material very well to finish in time.
- Accessing Exams:
  - You can access your exam in the "Exams" folder and click on the current exam. Exams will only be accessible during the specified times in the syllabus.
  - You must stay in the exam and not exit it at all. You may not close the exam and come back to it later.
  - Do not go to folders in the course or different folders in D2L because that can cause technical problems. You should have your notes from these other sites downloaded.
  - During a test, NEVER have D2L open in another browser - D2L may register you as "YOU" in one browser and as a "GUEST" in the other. This can cause significant problems for you.
- Exams are timed:
  - D2L will automatically time the exams. The exam will end after 45 minutes or at the end of the time scheduled for the exam, whichever comes first. D2L will allow you to continue taking the exam, but I will be able to tell when your time was up and you will only receive credit for answers submitted before the deadline!
  - Example: The exam ends Friday at 6pm. You realize at 5:30pm on Friday that you never took the exam. Unfortunately, to have the 45 minutes that are available for the exam, you DO have to log in by 5:15pm. If you log-in at 5:30pm then you will have only 30 minutes to take the exam. You will be able to complete the entire exam, but
you will only be graded on questions that are completed before time expires. Bottom line, the exam is over at 6pm, regardless of when you logged on to take the exam. This is why it is important that you convert the time to your own time zone!

- **Exam Structure:**
  o The exam method used in this course is called "single-question, no backtrack." This means that only one to three questions are delivered at a time. You will make a decision about that question set, answer that question set, and submit the question set. Then the next question will be presented. You will not be able to go back to previous questions. This method enhances test security. This means that you may not be able to use the popular test-taking strategy of answering all the questions that you know and then going back to the tough ones. However, because the exams are open-book/note, many students find that those questions about which they had doubts are the ones that they want to look up in the book. They just need a quick look to refresh their memories, and then they can proceed with confidence.

- **Exam Feedback:**
  o After each exam, you will have the chance to review your answers and see what you got wrong. Review will start two days after each exam at 6pm and end three days later at 6pm. After that, you will no longer be able to review your answers.
  o If you have a dispute with an exam answer, there is a written complaint procedure. You must alert me within 3 days of receiving your exam score that you have a dispute. I will give you a form to fill out. You must fill out the form, return the form, and then set up a time to talk to me.

- **Make-up Exams:**
  o Because you are able to take exams at any time on the assigned day, make-up exams will only be given under extreme circumstances, such as in the case of serious illness, or substantial personal or family loss. In either case, appropriate official documentation (e.g., doctor's excuse, death certificate, police report etc.) will be required. Medical certificates or physician's notes must include the statement "[your name] was unable to write the test on [date(s)] for medical reasons." This documentation must show that the physician was consulted on the day of the term test, or the next day. A physician's statement merely acknowledging a report of illness is NOT acceptable. You can submit this documentation via email or fax to (517) 353-1652 with the subject line "PSY 236 Missed Exam Documentation."
  o Arrangements for makeup tests must be made no later than 6:00 pm on the day after the end of the regularly scheduled exam. Make-up exams must be taken within three days after the close of the regularly scheduled exam. Make-up exams will be 45 minutes in length and consist of entirely short-answer essay questions. Students who miss an exam without satisfying these conditions will receive a grade of zero for that exam.
  o I want to be clear that I am not trying to just make it difficult for you to make up an exam. If you are seriously ill, injured, or have other serious issues that would interfere with an exam, I understand and want to make every effort I can to accommodate your situation. This requirement of official documentation for make-up exams is simply to ensure fairness and prevent abuse of this policy.
**PAPERS**

- The paper assignments will require you to apply some principles from the class to phenomena that occur outside of the class.
- There will be 2 papers worth 40 points each, or 80 points total.
- Instructions and the dropbox for each of the papers will be available in the D2L folder labeled "Papers."
- Papers must be turned in to the D2L dropbox by the time and date specified on the schedule. Late papers will not be accepted.

**COURSE ACTIVITIES**

- You will have the opportunity to participate in four course activities. These activities are designed to allow you some hands-on experiences with some of the concepts and tools we will talk about in class.
- There will be 4 course activities worth 10 points each, or 40 points total.
- Most of the activities will require you to reflect on an experience, so there is no right or wrong answer. Your grade will depend on whether you demonstrated completion of all parts of the activity as described in the instructions.
- Course activities will be available in the D2L folder labeled "Course Activities."
- Course activities must be completed by the time and date specified on the schedule. Late activities will not be accepted.

**COURSE DISCUSSION**

- For each section of the course there will be a discussion question that you will be asked to respond to on a D2L discussion forum. Questions will be about the material from the corresponding course section.
- All of the members of the course have been divided into roughly 5 teams of 7 people. You will only participate in discussions with the other ~6 people in your group.
- There will be 5 course discussions worth 4 points each, or 20 points total.
- Access to the discussion questions will be available in the folder labeled "Discussions" under the forum labeled "Group # Discussion Forum."
- To receive full credit for the discussion, you must write your own response to the question and respond to at least 2 other students' responses. This means for each discussion, you are required to write 3 posts.
- You must respond to the course discussion by the time and date specified on the schedule. Late posts will not be graded. **Keep in mind that you may need to come back several times in order to complete all 3 required posts. The sooner you post, the more time others will have to answer.**

**EXTRA CREDIT**

- You will have the opportunity to earn up to 20 points of extra credit, or 4%, of your final grade by participating in studies as a research participant in the Department of Psychology.
Human Subject Pool (HPR).

• Information about the extra credit is available in the "Extra Credit" folder on D2L.
• You may earn up to 5 HPR credits (where 1 credit is assigned for each hour of participation) which will be worth 4 course points each. Example: If Sally does 4 experiment credits, 16 points will be added to her score in PSY 236.
• The final day to participate in HPR is Th. 6/28 at 5pm.
• If you do not wish to participate in research, there is an alternative extra credit assignment available on D2L (due to the D2L dropbox by 6pm on Fri. 6/29).
• You may only do one or the other! You can either participate in HPR or complete the alternative assignment. Do not do both!
• DO NOT rely on extra credit to save your grade! See me early in the term to improve your grades on assignments and exams!

GRADING

Your final grade will be calculated by adding together the points that you earn on the five exams, two papers, five course discussions, five checklists, course orientation, and extra credit.

<table>
<thead>
<tr>
<th>Assignment/Exam</th>
<th>Possible Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (5)</td>
<td>350 (70 each)</td>
<td>70%</td>
</tr>
<tr>
<td>Papers (2)</td>
<td>80 (40 each)</td>
<td>16%</td>
</tr>
<tr>
<td>Course Activities (4)</td>
<td>40 (10 each)</td>
<td>8%</td>
</tr>
<tr>
<td>Course Discussion (5)</td>
<td>20 (4 each)</td>
<td>4%</td>
</tr>
<tr>
<td>Course Orientation</td>
<td>10</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>500</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

I will assign numerical grades based on the total number of points you earn according to the following scheme:

<table>
<thead>
<tr>
<th>Grade Point</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.0</td>
<td>450-500</td>
<td>90-100%</td>
</tr>
<tr>
<td>3.5</td>
<td>425-449</td>
<td>85-89%</td>
</tr>
<tr>
<td>3.0</td>
<td>400-424</td>
<td>80-84%</td>
</tr>
<tr>
<td>2.5</td>
<td>375-399</td>
<td>75-79%</td>
</tr>
<tr>
<td>2.0</td>
<td>350-374</td>
<td>70-74%</td>
</tr>
<tr>
<td>1.5</td>
<td>325-349</td>
<td>65-69%</td>
</tr>
<tr>
<td>1.0</td>
<td>300-324</td>
<td>60-64%</td>
</tr>
<tr>
<td>0.0</td>
<td>299 or less</td>
<td>59% or less</td>
</tr>
</tbody>
</table>

I will firmly adhere to these cut-offs. I round up to the nearest percent (e.g., 84.5% rounds up to 85% and equals a 3.5, but 84.4% rounds down to 84% and equals a 3.0). I do not fit to a "curve" or "bump up" grades. Extra credit is the only way to increase your point total if you are close to a cut-off. I will not negotiate grades with you, but I will do everything I can to help you put in the necessary work to achieve the grade you desire.
COURSE CLIMATE

In order for this course to function optimally, we both have parts to play, and when we each do our part, everyone benefits.

As the instructor, I promise to always do my very best to select interesting and thought-provoking course material. I will prepare course materials to the best of my abilities, and I will make decisions about the course according to the learning goals I have outlined here. I will act fairly - holding every student to the same high standard and providing equal opportunities for success.

As a student, you promise to:

- Participate diligently in the class and to always contribute to the best of your abilities.
- To never cheat or act dishonestly.
- Not ask me to grant you special privileges that aren't available to the rest of your classmates, in order that I may adhere to my promise to be fair and just to all of you.
- Refrain from mocking, embarrassing, intimidating or mistreating fellow students in any way. We want an environment where everybody feels free to ask question and make comments which relate to the material. Don't discourage anybody from participating.
- Use mutual respect and civility in any communication between students, and between students and the instructor.

ACADEMIC INTEGRITY

Article 2.3.3 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." The Department of Psychology adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. For extensive details see SpartanLife: Student Handbook and Resource Guide and/or the MSU Web site http://www.vps.msu.edu/SpLife/rule32.htm.

Examples of cheating in this course include:

- Having another student provide academic assistance or coaching during an online quiz or test.
- Having another person take a quiz or test for you.
- Copy questions or answers from your online exam and share them with another student.
- Copy questions or answers from your online exam and posting them on a website for others to view.
- Get questions or answer from students who have already taken an exam you are scheduled to take.
- Collaborate with other students on projects or assignments without my permission.

Unfortunately, as online courses have become more popular, online cheating has become more common. There are student-based websites that seem to foster and promote academic dishonesty.
Please be advised that these sites are known to us instructors, and we are updated on their content on a regular basis by honest students and others concerned with academic integrity. You are not authorized to use the "all MSU" web site or any other student-based website to complete any course work.

Ignorance or misunderstanding of the honesty policy will not serve as an excuse for academic dishonesty. Scholastic dishonesty will be prosecuted to the fullest extent in the class. That means you get a 0.0 in the class and a letter is sent to the dean of your college and to the dean of the College of Social Sciences about the incident.

USEFUL ACADEMIC RESOURCES

Learning Resource Center: The Learning Resource Center (LRC) is a self-paced individualized learning center that assists MSU students who want to improve their academic performance. Its goal is to help students develop the strategies and techniques necessary to become successful students. For more information see their website at www.msu.edu/user/lrc or call 355-2363.

Writing Center: Assists students in person and online with brainstorming, drafting, revising, and editing writing for courses across all disciplines. APPOINTMENTS ARE NOT NECESSARY. Consulting sessions are available on a walk-in, first-come, first served basis. The Writing Center also is also available via a grammar hotline at (517) 432-3610 and on the internet at http://writing.msu.edu/resources/index.php.

OTHER IMPORTANT REMINDERS

Accommodations for Disabilities: If you are a student with a disability, contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. For an appointment with a counselor, call 353-9642 (voice) or 355-1293 (TTY).

Observing a Major Religious Holiday: You may make up course work missed to observe a major religious holiday only if you make arrangements in advance with the instructor.

Participation in a required activity: To make up course work missed to participate in a required activity for another course or a university-sanctioned event, you must provide the instructor with ADVANCED NOTICE (at least one week prior to the exam/assignment due date) and WRITTEN AUTHORIZATION from the faculty member or the other course of from a university administrator.

Commercialized Lecture Notes: Commercialization of lecture notes and university provided course materials is not permitted in this course.
# Course Schedule

<table>
<thead>
<tr>
<th>Week/Dates</th>
<th>M</th>
<th>Tu</th>
<th>W</th>
<th>Th</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>1: 5/14-5/18</td>
<td>May 14 First Day</td>
<td>May 15</td>
<td>May 16 Orientation Due 6pm</td>
<td>May 17</td>
<td>May 18</td>
</tr>
<tr>
<td>Section 1</td>
<td></td>
<td></td>
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<tr>
<td>2: 5/21-5/25</td>
<td>May 21 Discussion 1 Due 6pm</td>
<td>May 22 Exam 1 Available 6pm</td>
<td>May 23 Exam 1 Due 6pm</td>
<td>May 24</td>
<td>May 25</td>
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<tr>
<td>Section 1/2</td>
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<tr>
<td>3: 5/28-6/1</td>
<td>May 28</td>
<td>May 29 Discussion 2 Due 6pm</td>
<td>May 30 Course Activity 1 Due 6pm</td>
<td>May 31 Exam 2 Available 6pm</td>
<td>June 1 Exam 2 Due 6pm</td>
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<tr>
<td>Section 2</td>
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<tr>
<td>4: 6/4-6/8</td>
<td>June 4</td>
<td>June 5 Paper 1 Due 6pm</td>
<td>June 6</td>
<td>June 7 Discussion 3 Due 6pm</td>
<td>June 8 Course Activity 2 Due 6pm</td>
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<tr>
<td>Section 3</td>
<td></td>
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<tr>
<td>5: 6/11-6/15</td>
<td>June 11 Exam 3 Available 6pm</td>
<td>June 12 Exam 3 Due 6pm</td>
<td>June 13</td>
<td>June 14</td>
<td>June 15 Course Activity 3 Due 6pm</td>
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<tr>
<td>Section 3/4</td>
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<tr>
<td>6: 6/18-6/22</td>
<td>June 18 Discussion 4 Due 6pm</td>
<td>June 19 Exam 4 Available 6pm</td>
<td>June 20 Exam 4 Due 6pm</td>
<td>June 21</td>
<td>June 22 Paper 2 Due 6pm</td>
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<tr>
<td>Section 4/5</td>
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<tr>
<td>7: 6/25-6/29</td>
<td>June 25 Course Activity 4 Due 6pm</td>
<td>June 26 Discussion 5 Due 6pm</td>
<td>June 27 Exam 5 Available 6pm</td>
<td>June 28 (Last Day) Exam 5 Due 6pm HPR Credits Due 5pm</td>
<td>June 29 Alternate Extra Credit Due 6pm</td>
</tr>
<tr>
<td>Section 5</td>
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*Note.* Nothing is due on weekends, so Saturdays and Sundays are omitted from this calendar. See course layout below.
## Course Layout

### Section 1
**Introduction to Basic Concepts & Research Methods (Weeks 1 - 3)**

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Topic</th>
<th>Reading</th>
<th>Supplemental Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to Personality Psychology</td>
<td>Chapter 1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Sources of Data</td>
<td>Chapter 2</td>
<td></td>
</tr>
<tr>
<td>3 a/b</td>
<td>Research Methods/Personality Assessment and Effect Size</td>
<td>Chapter 3</td>
<td></td>
</tr>
</tbody>
</table>

### Section 2
**Personality Traits (Weeks 2 and 3)**

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Topic</th>
<th>Reading</th>
<th>Supplemental Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 a/b</td>
<td>The Person-Situation Debate</td>
<td>Chapter 4</td>
<td>Stanford Prison Experiment</td>
</tr>
<tr>
<td>5</td>
<td>Personality Judgments in Everyday Life</td>
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<td>Using Personality Traits to Understand Behavior</td>
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### Section 3
**The Biological Approach (Weeks 4 and 5)**

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<td>Anatomy &amp; Physiology of Personality</td>
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<td>Behavioral Genetics/ Evolutionary Psychology</td>
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### Section 4
**Psychoanalysis, Humanistic Theories, & Culture (Weeks 5 and 6)**

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### Section 5
**Behaviorism, Cognitive Approaches, & Disorders (Weeks 6 and 7)**

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<td>Donnellan &amp; Trzesniewski</td>
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