Introduction to the Theory, Practice and Research Concerning Child Maltreatment

Psychology 493-Section 001
114 Ernst Bessey Hall
Spring, 2018

Professor Bogat:
107E Psychology Building

Class Time: Mondays and Wednesdays 10:20 - 11:40

Office Hours: 12-1 Wednesdays and by appointment (just email me)

Email: bogat@msu.edu (please put PSY 493 in subject line when you email)

I. Required Textbook


II. Purpose

This course focuses on child maltreatment and provides a broad introduction to its history, definitions, the legal framework, interventions, and other pertinent issues (e.g., child advocacy). Theory, research, and practice regarding child maltreatment, including controversies in the field, empirically-validated treatments, and future directions will be covered.
III. Grading

Grades will be based on 3 exams (not cumulative) as well as a literature review class paper. Information about each of these is described below.

Examinations

There will be three examinations that each consist of 40 multiple choice questions and 4 short answer questions. Each multiple choice question is worth 2 points; each short answer question is worth 5 points (for a total of 100 points). Exam questions include material covered in class, in the textbook, and in the assigned articles. The exams are NOT cumulative.

Class Paper

Every student is required to write a paper. The paper is a summary of research and literature about a topic relevant to child maltreatment. The paper is due on April 16, 2018 at 5pm. There are no exceptions. You have several deadlines related to the paper prior to April 16. Points will be deducted if you miss the two deadlines prior to the final submission. The topic and 10 references must be approved by the professor. The professor will make comments in the course’s D2L dropbox to let you know whether you are approved or whether you must revise. There is no “messaging” attached to dropbox, so please check your dropbox frequently after submitting.

**January 29 at 5pm**—latest date by which you choose the topic of your paper for approval. Please submit earlier than this! You must provide a tentative title for the paper and a brief description of what you will write about. Put this information in a file and put it in the Drop Box labeled “Paper Topic” on the D2L course site. I must approve the topic.

One way to choose a topic is to look at the chapter headings in the book or the index in the back of the book. Another way is to read a bit about child maltreatment on the internet to find what interests you the most.

**February 28 at 5pm**—latest date by which you send me the 10 references (and their abstracts) that you will use when writing your paper. I must approve these. Please # each one of these, put them in a file, and then add to the Drop Box labeled “10 References” on the D2L course site.

References must come from PsycInfo or another scholarly index (e.g., Medline; Web of Science). You cannot use web pages as references. Make sure that your references cover enough information about your topic that you can write a paper that is 10 pages in length. I will explain, in class, how to conduct a literature review.
April 2 at 5pm—latest date by which you may send me a draft of your paper for feedback. You do not have to submit a draft, but if you wish to receive feedback before you complete your paper, it must be by this date. Put the file of the draft of your paper in the Drop Box labeled “Paper Draft” on the D2L course site.

April 16 at 5pm—final papers must be submitted on this date by 5pm. Papers received after this date will be penalized ½ of a grade for each day late. Your paper must be submitted to the Drop Box labeled “Final Paper” on the D2L class website. This is a private area where the paper will be graded. Only you can see your grade.

Please note: I take plagiarism very seriously. There will be a class lecture on plagiarism and constant reminders during the class not to plagiarize. In order to aid your understanding of plagiarism and to give you the chance to fix any problems before turning in your final paper, I use Turnitin. You have a chance to submit your final paper to the “test paper” dropbox to see your Turnitin score and any problems that the software program identifies. You are encouraged to fix these problems before submitting your final paper to the “final paper” dropbox. Please see the course D2L site for more information about how to read and understand the information that Turnitin provides.

Use of Turnitin:

“Consistent with MSU's efforts to enhance student learning, foster honesty, and maintain integrity in our academic processes, I have chosen to use a tool called Turnitin to compare your papers with multiple sources. The tool will compare each paper you submit to an extensive database of prior publications and papers, providing links to possible matches and a 'similarity score.' The tool does not determine whether plagiarism has occurred or not. Instead, I will make a complete assessment and judge the originality of your work. All submissions to this course may be checked using this tool.

You should submit papers to Turnitin Dropboxes without identifying information included in the paper (e.g., name or student number), the [Desire 2 Learn] system will automatically show this information to me when I view the submission, but the information will not be retained by Turnitin. If you forget and submit your paper with your identifying information on it, it will be retained in the Turnitin repository.

"Your submissions will be retained in the Global Turnitin repository."
In choosing to use Turnitin in our class, I have agreed to follow five guidelines. They are:

- I will use Turnitin as part of a balanced approach to encourage academic integrity and foster student success.
- I will openly disclose use of Turnitin in this course on the syllabus and at the time assignments are announced.
- For a given assignment, I will use Turnitin for all papers.
- I will make the final determination of originality and integrity.
- To ensure privacy, I will ask students to remove identification (e.g., names and student numbers) from submissions.

If you have any questions about the use of Turnitin in this course, please bring them to my attention.”

**Extra Credit**

You can obtain extra credit in this class, up to and including 10 additional points. For each of the classes that have readings (chapters and/or articles), you can obtain extra credit in one of two ways. You can write a summary of one article assigned for that class period or you can answer one of the thought questions at the end of the chapter assigned for that class period. You must turn in your materials at the beginning of each class period—NO LATE SUBMISSIONS. I will record your participation and evaluate the quality of your submissions. You will receive commensurate credit. This is true extra credit. It will be an “add on” to your cumulative total of exam and class paper points (see below).

20-21(article summary or chapter question answer) 10 POINTS;
18-19 9 POINTS; 16-17 8 POINTS; 14-15 7 POINTS; 12-13 6 POINTS;
10-11 5 POINTS; 8-9 4 POINTS; 6-7 3 POINTS
4-5 2 POINTS; 1-3 1 POINT; 0 0 POINTS

**Grading**

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>% of Total Grade</th>
<th>Total Points</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>25%</td>
<td>100</td>
</tr>
<tr>
<td>Exam 2</td>
<td>25%</td>
<td>100</td>
</tr>
<tr>
<td>Exam 3</td>
<td>25%</td>
<td>100</td>
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<tr>
<td>Literature Review Paper</td>
<td>25%</td>
<td>100</td>
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<tr>
<td><strong>Possible Total</strong></td>
<td><strong>100%</strong></td>
<td><strong>400</strong></td>
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</table>
Your final grade will be calculated based upon the total number of points you have accumulated across the semester. Extra credit is added onto your point total.

<table>
<thead>
<tr>
<th>Points</th>
<th>Percent</th>
<th>Grade</th>
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<tbody>
<tr>
<td>360-400</td>
<td>90-100%</td>
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<tr>
<td>340-359</td>
<td>85-89%</td>
<td>3.5</td>
</tr>
<tr>
<td>320-339</td>
<td>80-84%</td>
<td>3.0</td>
</tr>
<tr>
<td>300-319</td>
<td>75-79%</td>
<td>2.5</td>
</tr>
<tr>
<td>280-299</td>
<td>70-74%</td>
<td>2.0</td>
</tr>
<tr>
<td>260-279</td>
<td>65-69%</td>
<td>1.5</td>
</tr>
<tr>
<td>240-259</td>
<td>60-64%</td>
<td>1.0</td>
</tr>
<tr>
<td>≥258</td>
<td>0-59%</td>
<td>0</td>
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IV. Issues of Academic Integrity and Policy on Cheating

[See the information on the course schedule for March 21. You are required to take an online plagiarism course and tests]

Students taking this course are expected to adhere to the highest ethical conduct. Anyone caught cheating or plagiarizing will automatically receive a failing grade (0.0) for the assignment. Every student is held responsible for knowing the academic integrity policy at MSU. Links to the policy can be found at https://www.msu.edu/~ombud/academic-integrity/index.html

Below are some definitions of plagiarism.

“a piece of writing that has been copied from someone else and is presented as being your own work” (Webster’s Dictionary Online)

“claiming or submitting the academic work of another as one’s own” (Spartan Life: Student Handbook and Resource Guide, see pages 76-77, 108-109) http://www.vps.msu.edu/SPLife/default.pdf

“the appropriation of another person’s ideas, processes, results, or words without giving appropriate credit” (White House Office of Sciences and Technology Policy on Misconduct on Research

Information about cheating from the student’s point of view can be found by reading the Student Academic Integrity FAQs on our Office of the Ombudsperson page

https://www.msu.edu/~ombud/academic-integrity/student-faq.html
There are student-based websites that seem to foster and promote academic dishonesty. You are not authorized to use the “all MSU” Web site or any other student-based website to complete any course work. You are not allowed to purchase or use papers written by someone else for your assignments in this course.

Ignorance or misunderstanding of the honesty policy will not serve as an excuse for academic dishonesty. Scholastic dishonesty will be prosecuted to the fullest extent in this class. That means you will get a 0.0 for the assignment, and a letter will be sent to the dean of your college and to the dean of the College of Social Sciences about the incident. A request for your dean to call for a disciplinary hearing to impose sanctions beyond failing the course could occur in some cases of academic dishonesty.

**Penalty Grade Policy at MSU (as of 2009)**

Revised University Policy - Integrity of Scholarship and Grades: “When an instructor gives an undergraduate or graduate student a penalty grade for academic misconduct, the instructor must provide a written description of the details of the academic misconduct to the student and to the student’s academic dean. The student’s academic dean will add the written description to the student’s academic record, where it will remain, unless the student successfully grieves the allegation.”

**V. Accommodations for Disabilities**

Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at rcpd.msu.edu. Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation (“VISA”) form. Please present this form to me at the start of the term and/or **two weeks prior to the accommodation date** (test, project, etc.). Requests received after this date may not be honored.

If you require testing accommodations (additional time, less disruptive room, etc.) you must contact me and present your VISA **at least two weeks before the exam date** to schedule an alternative exam. Typically, I will schedule for you to take the exam during a special exam sessions offered by the Psychology Department. If you are unable to make those times, or that option does not meet your VISA accommodations, you may be able to schedule to take your exam at the RCPD office. In either case, the exam must be scheduled well in advance, so you need to adhere to the two week prior notification requirement.
VI. Course Schedule

Jan 8  Orientation to class

Jan 10  History and definitions of child maltreatment
        Chapter 1: pages 3-15

Jan 15  No Class, Martin Luther King Day. Please participate in one or more MSU activities:
        http://www.inclusion.msu.edu/awards-programs/king/calendar%20.html

Jan 17  Research on Maltreatment
        Chapter 1: pages 16-22

Jan 22  How to Conduct a Literature Review—students bring laptop computers to class for class exercises

Jan 24  Risk Factors for Abuse
        Chapter 2

Jan 29  Students submit topic for final paper—put topic (a title for your paper and 2-3 sentences about topic) in the appropriate D2L dropbox by 5pm. Students must have professor’s approval on the topic before proceeding with finding references, so check your dropbox often as to whether you are approved or not!
Jan 29  Mandated Reporting
Chapter 3

Jan 31  Child Physical Abuse
Chapter 4

Feb 5  Child Physical Abuse

Feb 7  Review for exam

Feb 12  Exam 1

Feb 14  Child Neglect
Chapter 5

Feb 19  Child Neglect
Feb 21  Child Psychological Maltreatment

Chapter 6


Feb 26  Child Psychological Maltreatment


Feb 28  Students must turn in 10 references (each numbered with the full APA citation plus the abstract of the article) in the appropriate D2L dropbox by 5pm. Students must receive approval for all references, so check back frequently to make sure that ALL references are approved!

Feb 28  Child Sexual Abuse

Chapter 7


March 5  Spring break

March 7  Spring break

March 12  Child Sexual Abuse

Aviv, R. (2013). The science of sex abuse. Is it right to imprison people for heinous crimes they have not yet committed? The New Yorker.

March 14  Fetal Abuse

Chapter 8

March 19  Munchausen by Proxy Syndrome

Chapter 9
### March 21
**Plagiarism Lecture and Review for Exam 2**

You must take the plagiarism quizzes at [http://www.lib.usm.edu/legacy/plag/pretest_new.php](http://www.lib.usm.edu/legacy/plag/pretest_new.php) prior to the March 21 class. There is a pretest, quiz 1, quiz 2, and a posttest. You must take all 4 tests. First take the pretest and email me the results (you can email yourself the results as well). Then read through the material, and take quizzes 1 and 2. Then take the posttest. On the posttest, you must get 9/10 correct and you must email the results to me at bogat@msu.edu.

### March 26
**Exam 2**

### March 28
**Bullying and Peer Violence**


### April 2
**Draft of Paper due**—it is not required that you submit a draft, but if you wish feedback on your paper you must submit the draft in the appropriate D2L dropbox by this date at 5pm.

### April 2
**Child Trafficking and Intimate Partner Violence**


### April 4
**Resilience**

Chapter 10

April 9  Forensic Interviewing of Child Victims

Chapter 11


April 11  The Legal System and Child Maltreatment

Chapter 12


April 16  Final paper due by 5pm! Submit paper in appropriate dropbox in D2L.

April 16  The Maltreated Child and Child Protective Services’ Response

Chapter 13

Also, article from New York Times:

April 18  Preventing Child Maltreatment

Chapter 14

Also, article from New York Times Magazine:

April 23  Review for Exam 3

April 25  Exam 3

*This syllabus is subject to modification. Any modification will be announced in class as well as posted to the course web site at least one week prior to implementation. It is the responsibility of the student to regularly check the course web site for additional materials and course updates.*