

PSY 101 (Section 002): Introductory Psychology – Fall Semester, 2017 (4 Credit Hours)
Meets: Tuesday & Thursday 12:40pm – 2:30pm in B115 Wells Hall

Instructor: Dr. Jonathan Weaver – weaver71@msu.edu

Office hours: Tuesday & Thursday 10am – 11am (or by appointment) in Psychology 252A

Graduate TA: Anthony Misco – miscoa@msu.edu

Office hours: Wednesday 1pm – 2pm (or by appointment) in Psychology 348

Undergraduate Assistant: Kathy Sem – semkathy@msu.edu

Office hours: Friday 10am – 12pm in Baker Hall 255

Undergraduate Assistant: Hailie Scott – scotthai@msu.edu

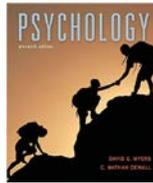
Office hours: Monday 12pm – 1pm in MSU Union (across from Sparty's on the main floor)

Undergraduate Assistant: Yulu He – heyulu@msu.edu

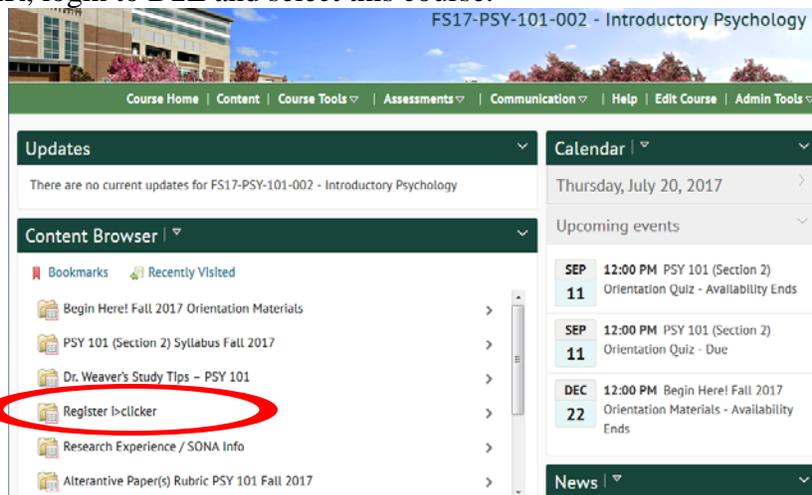
Office hours: Monday & Wednesday 10:40am – 11:40am in Brody Hall Lobby

Texts and Materials: There is one required textbook. The Tenth Edition or Tenth Edition with DSM-5 Updates are both fine as well. However, you are responsible for knowing of any changes.

Myers, D.G., & Dewall, C. N. (2015). Psychology (Eleventh Edition). New York, NY: Worth Publishers.



Finally, we will be using the I>CLICKER device (see www.iclicker.com for general information) in the class. This is a device which will permit you to record your answers to mini-quiz questions in class. Each student must have their own I>CLICKER (or I>CLICKER2 or I>CLICKER+, but not the WEB>CLICKER). They are available (new or used) in local bookstores, and can also be purchased new (amazon) or used (eBay) on the Internet. To register your I>CLICKER, login to D2L and select this course.



Once on your Course Homepage, locate the I>CLICKER registration link in Content. Register your I>CLICKER remote by entering your I>CLICKER remote ID in the field provided and clicker "Register". We will use them every day in class, and you are responsible for bringing your I>CLICKER to lecture.

Course Webpage: On D2L (<https://d2l.msu.edu/>). This page will provide you with the notes for the lectures, grades, and other important class information.

Course Overview: The purpose of this course is to give you a broad introduction to psychology. The scientific investigations that make up psychology as a field are broad and far-reaching, and this class is your first step toward a greater understanding of yourself and the world around you.

Course Goals: There are three major goals for you in PSY 101. First and foremost, you will explore the field of psychology, which is both broad and, sometimes, complicated. In this course, you will be exposed to a variety of areas of interest within the field of psychology, as well as the research methods employed to investigate these areas. Second, you will learn the skills associated with scientific study and critical thinking. Whether or not you choose to continue studying psychology after this class, there are a number of basic scientific and thinking skills that will serve you well regardless of your area of study. These skills are an integral part of the psychological sciences, and you will learn to employ them in understanding the nature of psychology. Finally, you will apply the knowledge and skills gained in this course to everyday life. Unlike most other sciences, psychology is unique in its obvious relationship to our everyday lives. Studying psychology directly benefits you with a better understanding of yourself, others, and the world around you.

Evaluation Criteria:

Orientation Quiz: This quiz assess your understanding of the course policies as outlined in this syllabus and the “PSY 101 Syllabus and Course Basics Overview” video that is available on D2L (<https://d2l.msu.edu/>). You won’t be able to see the rest of the course materials until you complete the online checklist AND take the Orientation Quiz, passing with at least an 85%. However, you can take the Orientation Quiz as many times as you like in order to maximize your score. Be sure to read this syllabus FIRST! The Orientation Quiz determines 1% of your course grade and is due by 9/11 at noon.

Online Quizzes: There are 5 online quizzes in PSY 101 and they account for 4% of your grade. The online quizzes will be available for exactly one week before they are due. All online quizzes are due by 5pm EDT of the date listed in the course schedule at the end of this syllabus. For example, Online Quiz 1 is due 9/19 at 5pm; therefore, it will become available on 9/12 at 5pm. Each online quiz will consist of 20 randomly chosen multiple-choice questions and you will have 1 hour to complete the quiz starting from the time that you begin to take the quiz. There is no back-tracking for the online quizzes, meaning after you answer a question, you will not be able to return and change your answers later! There are no make-ups for the online quizzes; instead, your lowest online quiz grade will be dropped. Therefore, only your top 4 online quizzes will be counted towards your final grade. You will be able to review incorrect responses for 24 hours after the online quiz closes.

In-Class Mini-Quizzes: During every lecture, I will pose a number of multiple-choice questions that you will answer using your I>CLICKER device. Each day you will get a certain % correct – your In-Class Mini-Quiz% for the day. Excluding the first two lectures (8/31 and 9/5) and exam days, there are 22 lectures. Therefore, you will have 22 In-Class Mini-Quiz% scores. On certain days you may unavoidably miss the lecture, or find it hard to grasp the material. To make allowances for such occasions, I drop your lowest **six** In-Class Mini-Quiz% scores. Thus, the In-Class Mini-Quiz points you receive are determined by your highest 16 In-Class Mini-Quiz% scores. In-Class Mini-Quiz questions determine 10% of your course grade.

If you forget your I>CLICKER or if your batteries are dead, you cannot obtain credit for that day of class. **Excused or unexcused absences also will not receive credit for that day of class.** Please understand that in a class of over 600 students, there will be at least one person who forgets their clicker or batteries each day and I simply cannot give credit in these circumstances. **Please do not ask!** Also, please note that **recording answers using anybody’s I>CLICKER**

but your own constitutes providing false information to the Instructor and is a violation of class and University rules.

Exams: Five exams will be given in class – four during the regularly scheduled class period, and one during the final exam period. The first four exams emphasize material covered since the previous exam. The final exam is cumulative. Each exam will consist of multiple-choice questions. Your four best exam scores will account for 80% of your final grade. Your lowest exam score will be dropped. For instance, if you do well on the first four exams, your grade on the cumulative final exam will not matter. If you are comfortable with your grade you do not need to take (or show up) to the final exam. Or, if you do poorly on one of the first four exams, you can take the final exam to make up for it.

Makeup Exams: No makeup exams will be given unless you have a valid, documented excuse (e.g., a note from your doctor recommending that you not attend class). Any notes must explicitly state that “This student was unable to take the exam on (date) because _____.” Simply having a bad cold is not an acceptable excuse. The note cannot come from someone in your family. **You must notify the professor that you have a valid excuse by the end of the day of the exam or you will not be allowed to take the makeup exam.** There are no exceptions to these rules.

If you cannot take the exam because of a religious holiday, required participation in a university-sanctioned event (e.g., a commitment for a sports team), or some other acceptable event that can be foreseen, you must notify the professor **at least two weeks in advance** of the exam day. Absence from an exam **for any other reason** – family obligations, job interviews, and vacations – will result in a grade of 0 for that exam.

Exams 1-4 will begin at 12:40pm. The Final Exam will begin at 12:45pm. You may arrive late, but no more exams will be handed out after the first student completes the exam. Exams 1-4 must be turned in by 2:30pm. The Final Exam must be turned in by 2:45pm. During exams, you may only have pencils and erasers at your desk. Leave refreshments or other materials zipped up in your book bag or do not bring them at all. Turn off anything that makes noise and please do not wear hats. Once the exam has begun, there will be no talking or disruptions. Leaving the room is reserved for emergency bathroom breaks only.

Exam grades will be posted online as soon as they are available from the scoring office. Exams will not be posted, but you may view your exams during Dr. Weaver’s, or Anthony Misco’s, office hours. **However, each exam must be looked at before the next exam is given. For example, after Exam 2 has been given you are no longer permitted to view Exam 1.**

There are eight review sessions that you may be interested in attending. They are held on select Fridays (see the course schedule at the end of the syllabus). Seven of the eight are held from 2:30pm-3:30pm in Psychology 118. The November 3rd location and time is TBD.

Research Experience: One fundamental way of learning firsthand about psychological research is to participate in research studies. You are required to earn 7 hours of research participation credits through the Psychology SONA system. Research experience is worth 5% of your final grade. You can register an account and sign up for studies here: <https://msu-psychology.sona-systems.com>. **More detailed information that provides all the information that you need to use the system is provided on D2L.** You can also watch an online tutorial here: <https://www.youtube.com/watch?v=1OnT2ZU6QQ>. **The Psychology SONA system closes on December 8, 2017 at 5pm.** There will not be any experiments conducted after this time.

Notes about Research Experience: Make sure that you are on the Psychology SONA site. The Department of Communication Arts and Sciences also has a SONA site. We do not have access to this data and cannot grant participation credit for experiments done under the other site. In addition, students under 18 are ineligible for SONA experiments. Contact Audra Jeffrey (jeffre22@msu.edu), the SONA Student Coordinator in Room 100, Psychology Building, if you are under 18 in order to learn about non-SONA options for fulfilling your research education requirement. Finally, your instructor and course assistants have nothing to do with SONA. **ALL SONA questions, inaccuracies, or problems should be directed to Audra Jeffrey.** It is your responsibility to sign up, participate in the experiments, and track your personal history on the computer. Neither the instructor nor the course assistants have a record of your research participations until the end of the course. We do not know how many credits you have or if you have penalty points.

Extra Credit: You may accumulate an additional **3.5 hours** for 1.05% extra course points. Specifically, for every half-hour extra you accumulate (up to 3.5 hours) you will earn 0.15% extra course points. For example, if you complete 9 total hours you would earn the 5% for the research experience plus an extra 0.6% course points for the additional 2 hours (or, 4 half-hours x 0.15% = 0.6%). You will receive course points for **up to 10.5 hours** of research participation, but can receive partial credit.

Alternative to Research Experience: If you do not wish to participate in experiments, you may write a research-based paper that I have designed for this situation. Details about the paper requirements will be posted on D2L. All papers are due by December 1, 2017 at 5pm. The drop box will close promptly at 5pm and no papers will be accepted after this. **There will be no exceptions to this rule.**

Honors Option: An honors option is not offered for this course.

Grading: Your final grade will be based on the following course percentage points:

Requirement	% of final grade
Top 4 (out of 5) Exam Scores	80%
Top 16 (out of 22) In-Class Mini-Quiz Scores	10%
Research Experience	5%
Top 4 (out of 5) Online Quiz Scores	4%
Orientation Quiz Score	1%
Total	100%
Extra Credit	+1.05% potentially

The grading scale is as follows:

Percentage	Grade
89.50 – 100	4.0
84.50 – 89.49	3.5
79.50 – 84.49	3.0
74.50 – 79.49	2.5
69.50 – 74.49	2.0
64.50 – 69.49	1.5
59.50 – 64.49	1.0
0 – 59.49	0.0

Policy on grade changes: I will adhere to these cut-offs. Extra credit is the only way to increase your point total if you are concerned about falling on the wrong side on one of these cut-offs. At the end of the semester, if you believe that I made an error in calculating your grade, please let me know. I will check your grade, and I will change it if I have made an error. **This is the only circumstance under which I will change a grade.** Under no circumstance will I “bump up” your grade, or give you a special extra credit opportunity. I never do this, so please don’t ask. **There will be no exceptions.**

Cheating: Any student caught cheating on a quiz or exam will receive a zero in the course, and be reported to the University.

Academic Honesty: Any and all forms of cheating are unacceptable. Students are expected to complete quizzes and exams individually and without outside help. Any student caught cheating on quizzes or exams will receive a ZERO in this course. Legalistic Details: Article 2.3.3 of the *Academic Freedom Report* states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the Psychology Department adheres to the policies on academic honesty as specified in General Student Regulations 1.0, *Protection of Scholarship and Grades*; the all-University Policy on *Integrity of Scholarship and Grades*; and Ordinance 17.00, Examinations. For extensive details see *Spartan Life: Student Handbook and Resource Guide*. Further information about cheating can be found on a website provided by the MSU Ombudsman (<https://www.msu.edu/~ombud/academic-integrity/student-faq.html>). Make sure you are familiar with MSU definitions regarding academic dishonesty. Ignorance is not an excuse. The bottom line in PSY 101 is simple – work hard, don’t cheat, and be happy!

Policy on Religious Observations: If you anticipate being absent from class due to a major religious observance, please provide notice of the date(s) to me, in writing, by 9/12/17.

Note taking and recording: You are encouraged to take notes on the lecture and are permitted to tape-record class sessions for your own purposes. However, you are not permitted to take notes or tape-record for purposes of sale and distribution, no matter how financially lucrative my lectures might be.

Accommodations for Students with Disabilities: Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at <http://rcpd.msu.edu>. Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation ("VISA") form. **Please present this form to me at the start of the term and/or two weeks prior to the accommodation date (exam, quiz, etc.). Requests received after this date may not be honored.**

If you require testing accommodations (additional time, less disruptive room, etc.) you must contact me and present your VISA at least two weeks before the exam date to schedule an alternative exam. Typically, I will schedule for you to take the exam during a special exam session offered by the Psychology Department. Those exams occur in small group settings and I will contact you regarding the specific times and locations. If you are unable to make the times offered, or that option does not meet your VISA accommodations, you may be able to schedule to take your exam at the RCPD office. In either case, the exam must be scheduled well in advance, so you need to adhere to the two-week prior notification requirement.

Academic Assistance: This is a university and you are expected to produce college level work. If you have any trouble with the material covered in class, please make an appointment to speak with me or one of the course assistants. Additionally, the university has resources to assist students, such as the Campus Tutorial Center, the Campus Writing Center, Adult Student Services, and more. A lot is expected of you, but the university wants to help you to produce your best work.

Limits to Confidentiality: Please be aware that class materials are generally considered confidential pursuant to the University's student policies. However, all University employees, including instructors, cannot maintain confidentiality when it conflicts with their responsibility to report certain issues based on external legal obligations or health and safety considerations of MSU community members and others. As the instructor, I must report the following information (including your name and the details of the disclosure) to the Office of Inclusion if you share it with me:

- **Suspected child abuse/neglect, even if this maltreatment happened when you were a child,**
- **Allegations of sexual assault or sexual harassment when they involve MSU students, faculty or staff, and**
- **Credible threats of harm to oneself or to others.**

The Office of Inclusion will reach out to you via a confidential email, to see if you would like to pursue legal action and to provide you with additional university resources. **You have the right to choose whether or not you would like to utilize any of these services or even respond to the university's email.** If you would like to talk about these events in a more confidential setting, you are encouraged to make an appointment with the MSU Counseling Center (<http://counseling.msu.edu/>).

E-Mail Policy: E-mail is the best way to get a hold of us (Dr. Weaver or one of the course assistants). However, please use the following guidelines when e-mailing one of us:

- **First, ask yourself this question: "Can this question be answered by looking in the syllabus or looking on the D2L course site?"**
- Use PSY 101 Section 2 in the subject line that makes it clear you are a student in this course asking a question. This helps to prevent e-mails from going directly to the junk folder.
- Please address the e-mail properly (i.e., Hi Anthony; Hello Dr. Weaver).
- Proofread your e-mail. Is your question conveyed clearly with correct grammar and spelling? Did autocorrect make it sound super weird?
- Please sign your e-mail with your full name, so we know who you are. We can't wait to get to know all of you, but maizeandbluearetheworst@spartans.com makes it hard for us to know who you are.
- Be polite.
- **Check your e-mail and course site regularly! During the course, we will e-mail you or post on the course site from time to time with announcements and reminders. Please read these e-mails or posts as soon as you receive them, and please check your e-mail and the course site regularly.**

Dr. Weaver's five rules for a happy and productive class:

- 1) *Turn off cell phones.*
- 2) *Show up to lectures on time.*
- 3) *Ask questions.*
- 4) *Be courteous of other people.*
- 5) *Wait for lecture to end before packing up your stuff to leave.*

Disclaimer: Below you will find a general indication of when we will cover the topics in the course. However, as the instructor, I reserve the right to adjust this schedule according to the pace of the course and the needs of the students. This also includes making any changes that I deem necessary to the details and/or policies listed in this syllabus. **Check D2L regularly to keep up with the topics. You will be given notice of any changes. Also, please know that you are responsible for keeping track of all quiz and exam dates.**

PSY 101 (Section 2) Course Schedule for Fall 2017

Date	Lecture Topic	Readings
Thursday: 8/31	Overview, Intro to Psychology, Thinking Critically	Prologue / Chapter 1
Tuesday: 9/5	Thinking Critically with Psychological Science	Chapter 1
Thursday: 9/7	The Biology of the Mind	Chapter 2
Friday: 9/8	Optional Review #1 in Psychology 118	2:30pm – 3:30pm
Tuesday: 9/12	The Biology of the Mind	Chapter 2
Thursday: 9/14	Nature, Nurture, and Human Diversity	Chapter 4
Friday: 9/15	Optional Review #2 in Psychology 118	2:30pm – 3:30pm
Tuesday: 9/19	Nature, Nurture, and Human Diversity	Chapter 4
Tuesday: 9/19	Online Quiz 1 Due	Due by 5pm
Thursday: 9/21	Exam 1	Exam 1
Tuesday: 9/26	Developing Through the Life Span	Chapter 5
Thursday: 9/28	Developing Through the Life Span	Chapter 5
Tuesday: 10/3	Consciousness and the Two-Track Mind	Chapter 3
Thursday: 10/5	Sensation and Perception	Chapter 6
Friday: 10/6	Optional Review #3 in Psychology 118	2:30pm – 3:30pm
Tuesday: 10/10	Learning	Chapter 7
Thursday: 10/12	Learning	Chapter 7
Friday: 10/13	Optional Review #4 in Psychology 118	2:30pm – 3:30pm
Sunday: 10/15	Online Quiz 2 Due	Due by 5pm
Tuesday: 10/17	Exam 2	Exam 2
Thursday: 10/19	Memory	Chapter 8
Tuesday: 10/24	Memory / Thinking and Language	Chapter 8 / Chapter 9
Thursday: 10/26	Thinking and Language	Chapter 9
Friday: 10/27	Optional Review #5 in Psychology 118	2:30pm – 3:30pm
Tuesday: 10/31	Intelligence	Chapter 10
Thursday: 11/2	Intelligence	Chapter 10
Friday: 11/3	Optional Review #6 in 128 Natural Science	2:30pm – 3:30pm
Tuesday: 11/7	Emotions	Chapter 12 (pp. 459 – 487)
Tuesday: 11/7	Online Quiz 3 Due	Due by 5pm
Thursday: 11/9	Exam 3	Exam 3

Date	Lecture Topic	Readings
Tuesday: 11/14	Social Psychology	Chapter 13
Thursday: 11/16	Social Psychology	Chapter 13
Friday: 11/17	Optional Review #7 in Psychology 118	2:30pm – 3:30pm
Tuesday: 11/21	Finish Social Psychology / Start Personality	Chapter 13 / Chapter 14
Thursday: 11/23	Have a safe and fun break!!!	No Class!
Tuesday: 11/28	Personality	Chapter 14
Thursday: 11/30	Personality / Start Psychological Disorders	Chapter 14 / Chapter 15
Friday: 12/1	Optional Review #8 in Psychology 118	2:30pm – 3:30pm
Tuesday: 12/5	Psychological Disorders	Chapter 15
Tuesday: 12/5	Online Quiz 4 Due	Due by 5pm
Thursday: 12/7	Exam 4	Exam 4
Tuesday: 12/12	Online Quiz 5 Due	Due by 5pm
Thursday: 12/14	Final Exam – B115 Wells Hall	Final Exam: 12:45pm–2:45pm